Instructions for Degree/Major Revisions:

- Complete this form when the proposed changes will impact the words, numbers, or symbols as presented in the current catalog copy (often referred to as "changing the footprint of the catalog"). Changes to Program Admission Requirements and Additional Graduation Requirements should be included.
- Catalog copy is available at [http://www.fgcu.edu/catalog/](http://www.fgcu.edu/catalog/). Scroll down to "Academic Programs" on the left navigation bar. Select Undergraduate Programs. Select the Program. Select "Print Program Details" in the upper right corner. Copy and paste catalog copy into a Word document. Turn on the tracking function (be sure that both additions and deletions appear in the tracking). Update the catalog year and make edits. Save the document as a Word file.
- When the proposed changes are approved by the College Curriculum Team, the College Administrator will send the following to Peggy Raynor in OCI by October 31 for review by the University Undergraduate Curriculum Team (UUCT):
  - An electronic MS Word version of the tracked catalog via email.
  - A color hard copy of tracked catalog copy and the Degree/Major Revision form via campus mail.
  - An electronic MS Word version of a degree curriculum map via email (please refer to question #13 below for further explanation).
- If changes are for courses only and there is no impact on the catalog copy, this revision form is not necessary. When these "stand alone" courses have been approved by the College Curriculum Team and noted in CMS, the CMS College Administrator should send a list to Peggy Raynor in OCI. The same October 31 deadline applies.
- All changes to courses are completed via the Curriculum Management System (CMS) [https://midas.fgcu.edu/acadaff/scms/default.asp](https://midas.fgcu.edu/acadaff/scms/default.asp)
- Reminder: The prefix/number for a new course is handled one way in the catalog copy and another in CMS. In the catalog copy, identify a new course with the suggested title, suggested prefix and course level, plus XXX (e.g., ART 4XXX). When final approval for the course prefix/number is received from Statewide Course Numbering System, the catalog copy will be updated. In CMS, a new course is requested by entering the suggested title and suggested prefix/number with no XXX. See instructions in CMS for selecting an appropriate suggested prefix/number.

1. **Degree/Major Title:**
   - B.A. Psychology

2. **Contact person:** Kristopher Kimbler
   - **College:** CAS
   - **Department/School:** Social & Behavioral Sciences
   - **Telephone:** 239-590-7425

3. **Briefly describe the proposed revision(s).**
   - a. An additional prerequisite for DEP 4054
   - b. Update the developmental requirement to be more flexible to student interests
   - c. Change the catalog format to allow additional courses to be added to the major without requiring catalog changes

4. **Effective date:** Fall 2014
   - Changes are effective in the fall of the year. Exceptions are approved only in unusual circumstances with adequate justification.

5. **Briefly explain the rationale for the proposed revision.**
   - Link the proposed revision to assessment and institutional effectiveness activities (feedback from students, market demands, program evaluation, resource allocation, etc.).

Degree/MajorRevision Proposal – Revised – 3-26-13
a. Currently most psychology majors are taking DEP 2004 – Principles of Development. This course is a general education course with few prerequisites. The course provides an overview of life-span developmental psychology. DEP 4054 – Developmental Psychology is a more in-depth, upper level course covering life-span developmental psychology with several prerequisites. The proposed change will add DEP 2004 as a prerequisite to DEP 4054. Although most students are already taking DEP 2004 prior to DEP 4054, some are not taking the lower level course, some are taking the courses simultaneously, and some are taking the general education course after completing the upper level course. This is problematic because instructors for the course are unable to assume that students already have a basic background in developmental psychology and are therefore forced to either ignore the fact that some students may not be familiar with basic material OR spend time covering this material, creating redundancy with the lower level course and allowing less time to go more in-depth in specific topics. The prerequisite will also open up the lower-level course to students that do not have the prerequisites allowing them to take most psychology courses. The course description for DEP 4054 is also being updated to indicate that the course is less of a survey course (such as DEP 2004) and is a more in-depth approach focusing on select topics.

b. The developmental requirement (DEP 4054) for the major is also being modified. DEP 4054 is being removed from the list of required courses so that the prerequisite change described above does not also add DEP 2004 as a required course for the major. To adjust for this change, a new category was added to the electives section so that students can use any upper level DEP course to fulfill their developmental requirement. This will add flexibility in course offerings and will allow students more flexibility and an ability to focus on development across the entire life span (as previously required) or to take developmental courses focusing on specific developmental periods (e.g. childhood or old age) relevant to their career goals.

c. Instead of listing each possible elective, this section was changed so that the catalog will not have to be modified in the future each time a new faculty member wants to add an elective in their specialty area.

6. Describe additional library resources needed to support this revision? Explain rationale for response, even if answer is None.

None, this will not change our current library needs.

7. Describe additional faculty resources needed to support this revision? Explain rationale for response, even if answer is None.

None, no additional courses are being introduced.

8. Describe additional technology, facility, laboratory, or other resources needed to support this revision? Explain rationale for response, even if answer is None.

None, the changes will have no effect on our needs.

9. What impact will the proposed revision have on other colleges, units, or programs?

None.

10. New courses:

☒ No new courses are required.

☐ New courses are needed. List prefix/number/title below. Complete a Course Add Form for each from the Curriculum Management System - https://midas.fgcu.edu/acadaff/scns/.

11. Change to existing courses:

☐ No existing courses are being changed.

☒ Existing courses are being changed. List prefix/number/title below. Complete a Course Change Form for each from the Curriculum Management System - https://midas.fgcu.edu/acadaff/scns/.

DEP 4054 Developmental Psychology

12. Termination of existing courses:

☒ No existing courses are being deleted from the FGCU course inventory.

Degree/MajorRevision Proposal – Revised – 3-26-13
13. **What impact will the proposed revision have on the progression or sequencing of courses in this degree program?**

Please provide evidence in the form of a degree curriculum map, a listing of required and restricted elective courses in the major and their prerequisites or other form appropriate for your program (consult with College Curriculum Team Chair for additional information).

14. **Catalog copy:**
See Instructions above.

15. **Additional remarks:**

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**APPROVALS (required prior to submission):**

Department/Program Chair/Director [Signature] Date 10-25-13
College Curriculum Committee Chair [Signature] Date 11-30-13
College Dean [Signature] Date 11-30-13

Does another department or unit provide related expertise or offer similar courses? ☐ No ☐ Yes (If yes, have the other department complete the following. Attach a separate sheet if needed.)

Department/Unit: 
☐ Supports this proposal ☐ Does not support this proposal ☐ Defers Recommendation

Authorizing signature: [Signature] Date

Comments: