Instructions for Degree/Major Revisions:

- Complete this form when the proposed changes will impact the words, numbers, or symbols as presented in the current catalog copy (often referred to as “changing the footprint of the catalog”). Changes to Program Admission Requirements and Additional Graduation Requirements should be included.
- Catalog copy is available at http://www.fgcu.edu/catalog/. Scroll down to “Academic Programs” on the left navigation bar. Select Undergraduate Programs. Select the Program. Select “Print Program Details” in the upper right corner. Copy and paste catalog copy into a Word document. Turn on the tracking function (be sure that both additions and deletions appear in the tracking). Update the catalog year and make edits. Save the document as a Word file.
- When the proposed changes are approved by the College Curriculum Team, the College Administrator will send the following to Peggy Raynor in OCI by October 31 for review by the University Undergraduate Curriculum Team (UUCT):
  - An electronic MS Word version of the tracked catalog via email.
  - A color hard copy of tracked catalog copy and the Degree/Major Revision form via campus mail.
  - An electronic MS Word version of a degree curriculum map via email (please refer to question #13 below for further explanation).
- If changes are for courses only and there is no impact on the catalog copy, this revision form is not necessary. When these “stand alone” courses have been approved by the College Curriculum Team and noted in CMS, the CMS College Administrator should send a list to Peggy Raynor in OCI. The same October 31 deadline applies.
- All changes to courses are completed via the Curriculum Management System (CMS) https://midas.fgcu.edu/acadaff/scns/default.asp
- Reminder: The prefix/number for a new course is handled one way in the catalog copy and another in CMS. In the catalog copy, identify a new course with the suggested title, suggested prefix and course level, plus XXX (e.g., ART 4XXX). When final approval for the course prefix/number is received from Statewide Course Numbering System, the catalog copy will be updated. In CMS, a new course is requested by entering the suggested title and suggested prefix/number with no XXX. See instructions in CMS for selecting an appropriate suggested prefix/number.

1. **Degree/Major Title:**

   Child and Youth Studies

2. **Contact person:** Dr. Elizabeth M. Elliott

   **College:** College of Education

   **Department/School:** Teacher Education and Research

   **Telephone:** 239-590-7749

3. **Briefly describe the proposed revision(s).**

   The proposed revision includes adding an additional field experience (EDG 4942), revision of the number of electives per concentration and the restructure of the course sequence.

4. **Effective date:** Fall 2014

   Changes are effective in the fall of the year. Exceptions are approved only in unusual circumstances with adequate justification.

5. **Briefly explain the rationale for the proposed revision.**

   Link the proposed revision to assessment and institutional effectiveness activities (feedback from students, market demands, program evaluation, resource allocation, etc.).

   After a review of the current structure of the program and with exit interviews with recent graduates and internship sites and agency who host our interns it was determined that the program needed more rigor, more time in the field experience and a better course sequence for students, thus the program is being revised to meet those needs. We revised the two
concentrations due to feedback from the current students in the program and community feedback suggesting the current courses met their needs.

6. **Describe additional library resources needed to support this revision? Explain rationale for response, even if answer is None.**

   None. No additional library resources needed as this is a restructure of the current program.

7. **Describe additional faculty resources needed to support this revision? Explain rationale for response, even if answer is None.**

   None. No additional faculty resources needed as this is a restructure of the current program.

8. **Describe additional technology, facility, laboratory, or other resources needed to support this revision? Explain rationale for response, even if answer is None.**

   None. No additional resources needed as this is a restructure of the current program.

9. **What impact will the proposed revision have on other colleges, units, or programs?**

   None, since this is revision of the current program their will be not additional impact.

10. **New courses:**

    □ No new courses are required.

    ✗ New courses are needed. List prefix/number/title below. Complete a Course Add Form for each from the Curriculum Management System - [https://midas.fgcu.edu/acadaff/scns/](https://midas.fgcu.edu/acadaff/scns/).

11. **Change to existing courses:**

    □ No existing courses are being changed.

    ✗ Existing courses are being changed. List prefix/number/title below. Complete a Course Change Form for each from the Curriculum Management System - [https://midas.fgcu.edu/acadaff/scns/](https://midas.fgcu.edu/acadaff/scns/).

12. **Termination of existing courses:**

    ✗ No existing courses are being deleted from the FGCU course inventory.

    □ Courses are being terminated. List prefix/number/title below. Complete a Course Terminate Form for each course from the Curriculum Management System - [https://midas.fgcu.edu/acadaff/scns/](https://midas.fgcu.edu/acadaff/scns/).

13. **What impact will the proposed revision have on the progression or sequencing of courses in this degree program?**

    Please provide evidence in the form of a degree curriculum map, a listing of required and restricted elective courses in the major and their prerequisites or other form appropriate for your program (consult with College Curriculum Team Chair for additional information).

14. **Catalog copy:**

    See Instructions above.

15. **Additional remarks:**

    There will be no impact to the progression of the degree program, these proposed changes should improve the progression.

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**APPROVALS** (required prior to submission)

Department/Program Chair/Director

[Signature]

Date 2/11/14

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Degree/MajorRevision Proposal – Revised – 3-26-13
Does another department or unit provide related expertise or offer similar courses?  ☒ No  ☐ Yes  (If yes, have the other department complete the following. Attach a separate sheet if needed.)

Department/Unit: TEACHER EDUCATION AND RESEARCH

☒ Supports this proposal  ☐ Does not support this proposal  ☐ Defers Recommendation

Authorizing signature: ___________________________ Date 1/30/14

Comments: ___________________________
Child and Youth Studies (B.S.) 2013-2014-2015 Catalog Year

College of Education

Department of Special, Early, Child/Youth, Elementary Education, & Research Teacher Education & Research

http://coe.fgcu.edu/childdevbs/index.asp

Concentrations

- Child Studies Concentration
- Youth Studies Concentration

Print Program Details

The program is designed to prepare education-related personnel for employment in the fields of early child care & education, and youth & children's services.

The program is designed to prepare graduates to work in applied settings with children and youth, including human service agencies, child care settings, and related positions in business, industry, and government.

Program Admission Requirements

- An overall GPA of 2.0 on all hours attempted.
- Satisfy all General Education requirements.
- Satisfy Communication and Computation Skills.

Program Requirements

1. FGCU General Education Program (GEP) (36 hrs)
   Refer to the General Education Program for more information.

   A. Communication (6 hrs)
   B. Mathematics (6 hrs)
   C. Humanities (9 hrs)
   D. Social Sciences (6-9 hrs)
E. Natural Sciences (6-9 hrs)

Note: At least one Natural Sciences course must include a laboratory or field component. Courses meeting this requirement contain a “C” or “L” in their course numbers. Each combined lecture and laboratory course (marked with a C) is equivalent to taking the lecture and laboratory separately.

2. Common Prerequisites

None

3. Required Courses in the Major (2445 hrs)

- EDP 3004 Student Development & Learning (3)
- EDF 3261 Classroom Mgmt. & Organization (3)
- EDG 4303 Instructional Strategies (3)
- EDF 3201 Diversity of Human Experience (6)
- EDG 3201 Professional Studies (6)
- EEC 3268 Play Development and Assessment (3)
- EDG 4371 Creative and Affective Experiences (3)
- EEX 4201 Young Children with Special Needs (3)
- TSL 4520 Sec. Lang. Acquis. Comm. & Culture (3)
- EEC 4307 Cognitive Experiences for Young Children (3)
- LAE 4416 Children's Literature (3)
- EDF 4424 Measurement and Evaluation in the Classroom (3)
- EDF 4424 Measurement and Evaluation in the classroom (3)
- EDG 4942 Field Experience: Child & Youth Studies/CYS (3)
- EDG 4940 Practicum: Child/Youth Studies Child & Youth Studies Final Practicum (6)
- EDG 4936 Seminar: Child/Youth Studies Child & Youth Studies Senior Seminar (3)
Electives in the Major (3 hrs)

Select one of the following:

- RED 4344 Methods of Teaching Reading (3)
- RED 4310 Early Literacy Learning (3)

Concentration Requirements

Select one of the following concentrations:

- Child Studies (18 hrs)
  
  - EEC 3268 Play Development Intervention Assessment (3)
  - EEC 4307 Cognitive Experience for Young Children (3)
  - RED 4310 Early Literacy Learning (3)

Electives in the concentration (42 hrs)

- LAE 4416 Children’s Literature (3)
- MAE 4310 Math Content & Process (3)
- Electives (39) Any education course at the 1000-4999 level with the following prefixes: EDE, EDF, EDG, EDP, EEC, EEX, EME, LAE, MAE, RED or SCE or MAN 3025, MAN 3301, MAN 3801 or other course approved by advisor
- Elective (3) Any education course at the 1000-4999 level with the following prefixes: EDE, EDF, EDG, EDP, EEC, EEX, LAE, MAE, RED or SCE or MAN 3025, MAN 3301, MAN 3801 or other course approved by advisor

- Youth Studies (183 hrs)
  
  RED 4344 Methods of Teaching Reading (3)

  A. Select two courses from the following (6 hrs):
  - SOW 4650 Child Abuse (3)
  - SOW 4700 Chemical Dependency (3)
  - SOW 4184 Inter-relational Violence (3)
  - SOW 4676 Loss & Bereavement (3)
Electives in the concentration (129 hrs)

- Electives (9) Any education course at the 1000-4999 level with the following prefixes: EDE, EDF, EDG, EDP, EEC, EEX, EME, LAE, MAE, RED or SCE or MAN 3025, MAN 3301, MAN 3801 or other course approved by advisor.
- Elective (3) Any education course at the 1000-4999 level with the following prefixes: EDE, EDF, EDG, EDP, EEC, EEX, LAE, MAE, RED or SCE or MAN 3025, MAN 3301, MAN 3801 or other course approved by advisor.
- PET 4050, PHT 3363C, PET 4285C, SPM 3004, SPM 4304, SOW 4601, or any SOW course not taken in the concentration—other courses with advisor approval (12 hrs)

6-5 University Requirements (3 hrs)

- IDS 3920 University Colloquium (3)

Additional Electives (variable)

Additional electives may be required to reach a minimum of 120 credit hours for the baccalaureate degree.

TOTAL SEMESTER HOURS REQUIRED: 120 HRS

Additional Graduation Requirements

- A grade of C or higher in all College of Education courses with an overall GPA of 2.0 in all College of Education coursework and in all coursework attempted.
- A minimum of 48 upper division hours (courses numbered 3000 and higher).
- Complete 30 of the last 60 hours at FGCU.
- Satisfy foreign language requirement.
- Satisfy Service Learning requirement

Transfer Notes and Acceptable Substitutes

The COE limits the transfer of coursework into its upper-division, undergraduate programs. To be considered, courses must have been completed with a minimum grade of C and no more than five years prior to the date of entry into the College of Education undergraduate program.

Progression Requirements

- Students must see their academic advisor for an approved plan of study.
- In order to be placed in a Final internship Practicum, students must have passed all program courses except EDG 4XXX (4936) Seminar: Child/Youth Studies which must be taken concurrently with EDG 4XXX (4940) Final Practicum in Child/Youth Studies.
CURRICULUM MAP

CHILD AND YOUTH STUDIES (B.S.)
Department of Teacher Education and Research
Web Address: http://coe.fgcu.edu/childdevbso/

The following course sequence assumes a fall start with full-time attendance. Students beginning in spring or summer or attending part-time should see a College of Education Advisor.

Concentration: Child Studies

- **Fall Semester**
  - EDF 3201 Diversity of Human Experience (6)
  - EDG 3201 Professional Studies (6)
  - IDS 3920 University Colloquium (3)

- **Spring Semester**
  - RED 4310 Early Learning Literacy (3)
    Pre-req: EDF 3201 for level UG with min. grade of C and EDF 3201 for level UG with min. grade of C or EDG 4343 for level UG with min. grade of C
  - TSL 4520 Second Language Acquisition, Communication & Culture (3)
    Pre-req: (EDF 3201 for level UG with min. grade of C and EDF 3201 for level UG with min. grade of C) or (EDF 3251 for level UG with min. grade of C and EDG 4343 for level UG with min. grade of C)
  - EDF 4424 Measurement and Evaluation in the Classroom (3)
  - EEC 3268 Play Development Intervention Assessment (3)

- **Summer Semester**
  - LAE 4416 Children's Literature (3)
    Pre-req: EDF 3201 for level UG with min. grade of C and EDF 3201 for level UG with min. grade of C or EDG 4343 for level UG with min. grade of C
  - Elective (3) (see below)
  - Elective (3) (see below)

- **Fall Semester**
  - EEC 4307 Cognitive Exp. for Young Children (3)
    Pre-req: EDF 3201 for level UG with min. grade of C and EDF 3201 for level UG with min. grade of C
  - EDG 4371 Creative and Affective Experiences (3)
  - Pre-req: (EDF 3201 for level UG with min. grade of C and EDF 3201 for level UG with min. grade of C) or (EDF 4424 for level UG with min. grade of C)
  - EDG 4942 Field Experience: CYS (3)
  - EEX 4201 Young Children with Special Needs (3)
  - Elective (3)

- **Spring Semester**
  - EDG 4936 Child & Youth Studies Senior Seminar (3)
  - EDG 4940 Child & Youth Studies Practicum (6)

**Electives**
Select from the following with approval of the college academic advisor:
- Any education course at the 1000-4999 level with the following prefixes: EDE, EDF, EDG, EDP, EEC, EEX, LAE, MAE, RED or SCL or MAN 3025, MAN 3301, MAN 3801 or other course approved by advisor

Concentration: Youth Studies

- **Fall Semester**
  - EDF 3201 Diversity of Human Experience (6)
  - EDG 3201 Professional Studies (6)
  - IDS 3920 University Colloquium (3)

- **Spring Semester**
  - TSL 4520 Second Language Acquisition, Communication & Culture (3)
    Pre-req: (EDF 3201 for level UG with min. grade of C and EDF 3201 for level UG with min. grade of C) or (EDF 3251 for level UG with min. grade of C and EDG 4343 for level UG with min. grade of C)
  - EDF 4424 Measurement and Evaluation in the Classroom (3)
  - RED 4344 Methods of Teaching Reading (3)
  - EEC 3268 Play Development and Assessment (3)

- **Summer Semester**
  - LAE 4416 Children's Literature (3)
  - Elective (3) (see below)
  - Elective (3) (see below)
• Fall Semester
  o EEC 4307 Cognitive Experiences for Young Children (3)
  o EDG 4371 Creative and Affective Experiences (3)
  o EDG 4942 Field Experience: CYS (3) PREREQ: EDF 3201, EDG 3201 with C's
  o Elective (3) (see below)

• Spring Semester
  o EDG 4936 Child & Youth Studies Senior Seminar (3)
  o EDG 4940 Child & Youth Studies Practicum (6)

Electives*
Select from the following with approval of the college academic advisor:
  o Any education course at the 1000-4999 level with the following prefixes: EDE, EDF, EDG, EEC, EEX, LAE, MAE, RED or SCE or MAN 3025, MAN 3301, MAN 3801
  o or other course approved by advisor