Instructions for Degree/Major Revisions:

- Complete this form when the proposed changes will impact the words, numbers, or symbols as presented in the current catalog copy (often referred to as “changing the footprint of the catalog”). Changes to Program Admission Requirements and Additional Graduation Requirements should be included.

- Catalog copy is available at [http://www.fecu.edu/catalog/](http://www.fecu.edu/catalog/). Scroll down to “Academic Programs” on the left navigation bar. Select Undergraduate Programs. Select the Program. Select “Print Program Details” in the upper right corner. Copy and paste catalog copy into a Word document. Turn on the tracking function (be sure that both additions and deletions appear in the tracking). Update the catalog year and make edits. Save the document as a Word file.

- When the proposed changes are approved by the College Curriculum Team, the College Administrator will send the following to Peggy Raynor in OCI by October 31 for review by the University Undergraduate Curriculum Team (UUCT):
  - An electronic MS Word version of the tracked catalog via email.
  - A color hard copy of tracked catalog copy and the Degree/Major Revision form via campus mail.
  - An electronic MS Word version of a degree curriculum map via email (please refer to question #13 below for further explanation).

- If changes are for courses only and there is no impact on the catalog copy, this revision form is not necessary. When these “stand alone” courses have been approved by the College Curriculum Team and noted in CMS, the CMS College Administrator should send a list to Peggy Raynor in OCI. The same October 31 deadline applies.

- All changes to courses are completed via the Curriculum Management System (CMS) [https://midas.fecu.edu/acadaff/scns/default.aspx](https://midas.fecu.edu/acadaff/scns/default.aspx)

- Reminder: The prefix/number for a new course is handled one way in the catalog copy and another in CMS. In the catalog copy, identify a new course with the suggested title, suggested prefix and course level, plus XXX (e.g., ART 4XXX). When final approval for the course prefix/number is received from Statewide Course Numbering System, the catalog copy will be updated. In CMS, a new course is requested by entering the suggested title and suggested prefix/number with no XXX. See instructions in CMS for selecting an appropriate suggested prefix/number.

1. **Degree/Major Title:**
   
   Early Childhood Education (BA)

2. **Contact person:** Dr. Beth Elliott

3. **College:** Education

4. **Department/School:** Department of Teacher Education and Research

5. **Telephone:** 239-590-7774

6. **Briefly describe the proposed revision(s):**

   1. The above named six programs currently have separate course numbers for Senior Seminar; e.g., EDE 4936, EEC 4936, etc. Students in all six program majors meet together for this course. We propose to include the six degree programs in one numbered course; e.g., EDG 4937 Senior Seminar.

   2. Remove EEX 4231 Assessing Progress of Young Children with Disabilities, add EEX 4221 Educational Assessment of Exceptional Students

7. **Effective date:** Fall 2014

   Changes are effective in the fall of the year. Exceptions are approved only in unusual circumstances with adequate justification.

8. **Briefly explain the rationale for the proposed revision.**

   Link the proposed revision to assessment and institutional effectiveness activities (feedback from students, market demands, program evaluation, resource allocation, etc.).

Degree/MajorRevision Proposal – Revised – 3-26-13
1. As noted above, the six degree majors have always met together for this course. One course number will suffice rather than six individual ones.

2. Due to low enrollment in program, it is not feasible to offer an assessment course solely for the Early Childhood Program. Students will take Educational Assessment of Exceptional Students as the course content is similar, and early childhood is addressed in this course.

6. **Describe additional library resources needed to support this revision? Explain rationale for response, even if answer is None.**

   None, the course is currently taught under various course number prefixes.

7. **Describe additional faculty resources needed to support this revision? Explain rationale for response, even if answer is None.**

   None, the course is currently taught under various course number prefixes.

8. **Describe additional technology, facility, laboratory, or other resources needed to support this revision? Explain rationale for response, even if answer is None.**

   None, the course is currently taught under various course number prefixes.

9. **What impact will the proposed revision have on other colleges, units, or programs?**

   None, the change is only to the course number.

10. **New courses:**

    - No new courses are required.
    - ☑ New courses are needed. List prefix/number/title below. Complete a Course Add Form for each from the Curriculum Management System - https://midas.fgcu.edu/acadaff/scns/.

    One new course will be needed; EDG 4937 Senior Seminar

11. **Change to existing courses:**

    - ☑ No existing courses are being changed.
    - ☐ Existing courses are being changed. List prefix/number/title below. Complete a Course Change Form for each from the Curriculum Management System - https://midas.fgcu.edu/acadaff/scns/.

12. **Termination of existing courses:**

    - ☑ No existing courses are being deleted from the FGCU course inventory.
    - ☐ Courses are being terminated. List prefix/number/title below. Complete a Course Terminate Form for each course from the Curriculum Management System - https://midas.fgcu.edu/acadaff/scns/.

13. **What impact will the proposed revision have on the progression or sequencing of courses in this degree program?**

    Please provide evidence in the form of a degree curriculum map, a listing of required and restricted elective courses in the major and their prerequisites or other form appropriate for your program (consult with College Curriculum Team Chair for additional information).

14. **Catalog copy:**

    See Instructions above.

15. **Additional remarks:**

**APPROVALS (required prior to submission)**

Degree/MajorRevision Proposal – Revised – 3-26-13
<table>
<thead>
<tr>
<th>Florida Gulf Coast University</th>
<th>UNDERGRADUATE Degree/Major Revision Proposal</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Department/Program Chair/Director</strong></td>
<td>Date 11/24</td>
</tr>
<tr>
<td><strong>College Curriculum Committee Chair</strong></td>
<td>Date 12/13/13</td>
</tr>
<tr>
<td><strong>College Dean</strong></td>
<td>Date 12/13/13</td>
</tr>
</tbody>
</table>

Does another department or unit provide related expertise or offer similar courses?  
☑ No  ☐ Yes (If yes, have the other department complete the following. Attach a separate sheet if needed.)

- ☐ Supports this proposal  
- ☐ Does not support this proposal  
- ☐ Defers Recommendation

Authorizing signature: Date

Comments:
Early Childhood Education (B.A.)
College of Education
Department of Special, Early, Child/Youth, Elementary Education, & Research
http://coe.fgcu.edu/earlychildba/index.asp

2013-20142014-2015 Catalog Year

The B.A. in Early Childhood Education is designed to prepare students for certification from the Florida Department of Education for Prekindergarten/Primary (age 3 to grade 3), as well as Prekindergarten/Disability endorsement. Coursework and extensive field experiences enable students to dynamically integrate theory and teaching practices. Competencies include content-specific knowledge applicable to the unique developmental needs of this age population including a thorough understanding of cultural diversity, individual differences, and skills to work with children in individual ways, particularly English for Speakers of Other Languages (ESOL) students; and an emphasis on capabilities of teachers to work with children with atypical abilities and special needs.

Program Admission Requirements

- An overall GPA of 2.5 on all hours attempted.
- Pass all subsections of the FTCE General Knowledge Test or Praxis I. No exemptions can be considered.
- Satisfy all General Education requirements.
- Satisfy Communication and Computation Skills.
- Satisfy common prerequisite requirements.

Program Requirements

1. FGCU General Education Program (GEP) (36 hrs)
   Refer to the General Education Program for more information.

   A. Communication (6 hrs)
   B. Mathematics (6 hrs)
   C. Humanities (9 hrs)
   D. Social Sciences (6-9 hrs)
   E. Natural Sciences (6-9 hrs)

Note: At least one Natural Sciences course must include a laboratory or field component. Courses meeting this requirement contain a “C” or “L” in their course numbers. Each combined lecture and laboratory course (marked with a C) is equivalent to taking the lecture and laboratory separately.
2. **Common Prerequisites (variable)**

- EDF 2005* Intro to Teach Prof (3)
- EDF 2085* Intro to Diversity for Educ (3)
- EME 2040* Intro to Tech for Educ (3)
- In addition to EDF 2085, a minimum of 6 hrs with an international or diversity focus is required. Eligible courses will be determined by the community college or university where the student is currently earning the Associate of Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.

*Courses must be completed with a minimum grade of C or better.

3. **Required Courses in the Major (66 hrs)**

The following course sequence assumes a fall start with full-time attendance. Students beginning in spring or summer or attending part-time should see a College of Education Advisor.

**Block 1**

- EDF 3201 Diversity of Human Experience (6)
- EDG 3201 Professional Studies (6)
- IDS 3920 University Colloquium (see below)

**Block 2**

- EDG 4371 Creative & Affective Development (3)
- MAE 4310 Math Content & Process (3)
- EEX 4201 Young Children with Special Needs (3)  
  (offered only in the spring)
- RED 4310 Early Learning Literacy (3)
- TSL 4520 Second Language Acquisition, Communication & Culture (3)

**Block 3**

- EEC 3268 Play, Development & Assessment (3) (offered only in the spring and summer)
- EEC 4307 Cognitive Experiences for Young Children (3) (offered only in the fall and summer)
- SSE 4343 Social Sciences and Humanities (3)
- RED 4350 Literacy Content and Processes (3)
• EDE 4304 Integrated Mathematics & Science (3)
• EEC 4942 Integrated Field Experience-Early Childhood (3)
• EEX 4221 Educational Assessment of Exceptional Students (3)
• EEX 4231 Assessing Progress of Young Children with Disabilities (3)
• TSL 4340 Methods, Curriculum & Instructional Effectiveness (3)
• LAE 4416 Children’s Literature (3)

Block 5

• EEC-EDG 4936-4937 Senior Seminar—Early-Childhood (3)
• EEC 4940 Internship: Early Childhood (9)

4. University Requirements (3 hrs)

• IDS 3920 University Colloquium (3)

5. Additional Electives (variable)
Additional electives may be required to reach a minimum of 129 credit hours for the baccalaureate degree.

TOTAL SEMESTER HOURS REQUIRED: 129 HRS

Additional Graduation Requirements

• A grade of C or higher in all College of Education (COE) courses with an overall GPA of 2.5 in all COE coursework and in all coursework attempted.
• Pass the Florida Teacher Certification Examination (FTCE), including the Professional Education examination, one subject area examination and the General Knowledge Test (the CLAST will meet this requirement if passed prior to July 1, 2002.)
• A minimum of 48 upper division hours (courses numbered 3000 and higher).
• Complete 32 of the last 60 hours at FGCU.
• Satisfy foreign language admission requirement.
• Satisfy Service Learning requirement. www.fgcu.edu/connect/
• Complete all components of the Teacher Effectiveness Portfolio at the Proficient performance level.

Progression Requirements

• In order to register for courses in Block 2, students must be admitted to the College of Education (See Program Admission Requirements).
• In order to be placed in the Block 4 Integrated Field Experience, students must pass the FTCE Professional Education Test.
- In order to be placed in a Block 5 Final Internship, students must have taken the FTCE Subject Area Exam.
- Students will not graduate until all required tests of the Florida Teacher Certification Exam are passed.

Transfer Notes and Acceptable Substitutes

The COE limits the transfer of coursework into its upper-division, undergraduate programs. To be considered, courses must have been completed with a minimum grade of C and no more than five years prior to the date of entry into the College of Education undergraduate program.

- EDF 2005: may substitute EDF X005 (3)
- EDF 2085: may substitute EDF X085 (3)
- EME 2040: may substitute EME X040 (3)

For All Majors: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.
CURRICULUM MAP

EARLY CHILDHOOD EDUCATION (B.A.)
Department of Teacher Education & Research
Web Address: http://coe.fgcu.edu/earlychilded/

The following course sequence assumes a fall start with full-time attendance. Students beginning in spring or summer or attending part-time should see a College of Education Advisor.

• Block 1 – Fall Semester
  o EDF 3201 Diversity of Human Experience (6)
    Prereq: Fee Required
  o EDG 3201 Professional Studies (6)
  o IDS 3920 University Colloquium (3)

• Block 2 – Spring Semester
  o EDG 4371 Creative & Affective Development (3)
    Prereq: EDG 3201 for level UG with min. grade of C and EDF 3201 for level UG with min. grade of C or EDG 4343 for level UG with min. grade of C
  o MAE 4310 Math Content & Processes (3)
    Prereq: EDG 3201 for level UG with min. grade of C and EDF 3201 for level UG with min. grade of C or EDG 4343 for level UG with min. grade of C
  o RED 4310 Early Learning Literacy (3)
    Prereq: EDG 3201 for level UG with min. grade of C and EDF 3201 for level UG with min. grade of C or EDG 4343 for level UG with min. grade of C
  o EEX 4201 Young Children with Special Needs (3) (offered only in the spring)
    Prereq: EDG 3201 for level UG with min. grade of C and EDF 3201 for level UG with min. grade of C or EDG 4343 for level UG with min. grade of C
  o TSL 4520 Second Language Acquisition, Communication & Culture (3)
    Prereq: EDF 3201 for level UG with min. grade of C and EDG 3201 for level UG with min. grade of C or (EDF 3251 for level UG with min. grade of C and EDG 4343 for level UG with min. grade of C)

• Block 3 – Summer Semester
  o EEC 3268 Play, Development & Assessment (3)
  o EEC 4307 Cognitive Exp. for Young Children (3)
    Prereq: EDF 3201 for level UG with min. grade of C and EDF 3201 for level UG with min. grade of C
  o RED 4350 Literacy Content & Processes (3)
    Prereq: EDF 3201 for level UG with min. grade of C and EDF 3201 for level UG with min. grade of C
  o SSE 4343 Social Sciences & Humanities (3)
    Prereq: EDG 3201 for level UG with min. grade of C and EDF 3201 for level UG with min. grade of C or EDG 4343 for level UG with min. grade of C

• Block 4 – Fall Semester
  o EDE 4304 Integrated Mathematics & Science (3)
    Prereq: Fee Required
  o EEC 4942 Integrated Field Experience-Early Childhood (3)
    Prereq: EEC 3268 for level UG with min. grade of C and EEC 4307 for level UG with min. grade of C and SSE 4343 for level UG with min. grade of C and RED 4350 for level UG with min. grade of C
  o EEX 4221 Educational Assessment of Exceptional Students (3)
    Prereq: EEC 3268 for level UG with min. grade of C and EEC 4307 for level UG with min. grade of C or EEC 4300 for level UG with min. grade of C
  o TSL 4340 Methods, Curriculum & Instructional Effectiveness (3)
    Prereq: TSL 4520 for level UG with min. grade of C
  o LAE 4416 Children’s Literature (3)
    Prereq: EDF 3201 for level UG with min. grade of C and EDF 3201 for level UG with min. grade of C or EDG 4343 for level UG with min. grade of C

• Block 5 – Spring Semester
  o EEX 4937 Senior Seminar: Teacher Education (3)
    Prereq: EEC 4942 for level UG with min. grade of S
  o EDE 4940 Internship: Elementary Ed (9)
    Prereq: EEC 4942 for level UG with min. grade of S

Fall 2014