Instructions for Degree/Major Revisions:

- Complete this form when the proposed changes will impact the words, numbers, or symbols as presented in the current catalog copy (often referred to as "changing the footprint of the catalog"). Changes to Program Admission Requirements and Additional Graduation Requirements should also be included in this proposal.
- When the proposed changes are approved by the College Curriculum Team, the College Administrator will send the following to Peggy Raynor in Academic and Curriculum Support (ACS) by October 31 for review by the University Undergraduate Curriculum Team (UUCT):
  - An electronic MS Word version of the tracked catalog via email.
  - A color hard copy of the Degree/Major Revision form with appropriate signatures via campus mail.
  - An electronic MS Word version of a degree curriculum map showing prerequisites and sequencing for all courses via email.
  - Table showing when all common prerequisites and courses in the major were offered in the past three years and plans for future offerings via email.
- Catalog copy is available at [http://www.fgcu.edu/catalog/](http://www.fgcu.edu/catalog/). Scroll down to "Academic Programs" on the left navigation bar. Select Undergraduate Programs. Select the Program. Select "Print Program Details" in the upper right corner. Copy and paste catalog copy into a Word document. Turn on the tracking function (be sure that both additions and deletions appear in the tracking). Update the catalog year and make edits. Save the document as a Word file.
- If changes are for "stand-alone" courses only and there is no impact on the catalog copy, this revision form is not necessary. When these courses have been approved by the College Curriculum Team and noted in CMS, the CMS College Administrator should send a list to Peggy Raynor in ACS. The same October 31 deadline applies.
- All changes to courses are completed via the Curriculum Management System (CMS) [https://midas.fgcu.edu/acadaf/SCNS/default.asp](https://midas.fgcu.edu/acadaf/SCNS/default.asp)
- Reminder: The prefix/number for a new course is handled one way in the catalog copy and another in CMS. In the catalog copy, identify a new course with the suggested title, suggested prefix and course level, plus XXX (e.g., ART 4XXX). When final approval for the course prefix/number is received from Statewide Course Numbering System, the catalog copy will be updated. In CMS, a new course is requested by entering the suggested title and suggested prefix/number with no XXX. See instructions in CMS for selecting an appropriate suggested prefix/number.

1. **Degree/Major Title:**

   **General Education**

2. **Contact person:** Kris De Welde

   **College:** Undergraduate Studies
   **Department/School:** n/a
   **Telephone:** 239-590-7191

3. **Briefly describe the proposed revision(s).**

   The General Education program has undergone a significant revision to 1) meet the legislatively mandated "state core" course options as defined in BOG Regulation 8.005, and 2) develop an FGCU competency-focused program where learning competencies are emphasized alongside subject area requirements. Students admitted to FGCU prior to Fall 2015 will satisfy the current general education requirements. Students admitted Fall 2015 and after (including FTIC, transfer students without A.A. degrees from a Florida college or university or those who have not met the requirements for General Education elsewhere, and students who have not maintained continuous enrollment) will need to satisfy the new general education requirements as described in this revision proposal. Continuous enrollment is defined as enrolling in at least one term in each academic year.
Florida Gulf Coast University  UNDERGRADUATE Degree/Major Revision Proposal

4. **Effective date:** Fall 2015  
   Changes are effective in the fall of the year. Exceptions are approved only in unusual circumstances with adequate justification.

5. **Briefly explain the rationale for the proposed revision.**  
   Revisions in the General Education program were prompted by legislative changes initiated in Spring 2012. As our institution responded to the proposed legislation, we also participated in discussions about how to improve our General Education Program, align the program more intentionally with the university mission, and align the program with best practices nationally. The proposed revisions to the General Education Program are a result of two and a half years of conversation with faculty, staff, and administrators as well as reflection on best practices and the research literature on General Education and liberal education more broadly. The result is a program that satisfies both breadth and depth in the spirit of a liberal education and highlights the learning competencies we expect students to be proficient in upon completion of the program.

6. **Describe additional library resources needed to support this revision? Explain rationale for response, even if answer is None.**  
   No additional library resources are required for the General Education Program as a result of the revisions. However, individual programs and faculty may require additional library resources to develop new courses, or revise existing courses.

7. **Describe additional faculty resources needed to support this revision? Explain rationale for response, even if answer is None.**  
   No additional faculty resources are required for the General Education Program as a result of the revisions. However, individual programs may require additional faculty resources to develop new courses, or revise existing courses.

8. **Describe additional technology, facility, laboratory, or other resources needed to support this revision? Explain rationale for response, even if answer is None.**  
   No additional resources are required for the General Education Program as a result of the revisions. However, individual programs and faculty may require additional resources to develop new courses, or revise existing courses.

9. **What impact will the proposed revision have on other colleges, units, or programs?**  
   The impacts on other programs or colleges are significant as nearly every FTIC and many transfer students must complete our local General Education requirements. However, there has been a meticulous process to be sure that the program revisions in the General Education Program do not adversely affect undergraduate students in any degree program.

10. **New courses:**
   - [x] New courses are needed. List prefix/number/title below. Complete a Course Add Form for each from the Curriculum Management System - [https://midas.fgcu.edu/acadaff/scns/](https://midas.fgcu.edu/acadaff/scns/).
   - New courses have been added to the General Education Program (GEP) via individual degree-granting programs and departments. These include:
     - ARH 2000 Art Appreciation (new course)
     - CHM 1020 Chemistry in Society (new course)
     - ENT 2000 Intro to Entrepreneurship (new course)
     - FRE 1120C Beginning French I (existing course added to GEP)
     - FRE 1121C Beginning French II (existing course added to GEP)

Degree/MajorRevision Proposal – Revised – 4-23-14
FRE 1134C Accelerated French (existing course added to GEP)
FRE 2220C Intermediate French I (existing course added to GEP)
FRE 2221C Intermediate French II (existing course added to GEP)
HIS 2317 History and Film (existing course added to GEP)
MAN 2000 Business and the Environment (new course)
MUL 2010 Intro to Music Literature (new course, state core course)
MUN 1120 Symphonic Band (existing course added to GEP)
MUN 1310 University Choir (existing course added to GEP)
MUN 2210 Symphony Orchestra (existing course added to GEP)
SPN 1120C Beginning Spanish I (existing course added to GEP)
SPN 1121C Beginning Spanish II (existing course added to GEP)
SPN 2220C Intermediate Spanish I (existing course added to GEP)
SPN 2221C Intermediate Spanish II (existing course added to GEP)
THE 2000 Theater Appreciation (new course, state core course)
THE 2100 Theater History (existing course added to GEP)

New courses pending to be reviewed, and expected to be added:
ESC 1000C Intro to Earth Science (state core course)
HUM 1020 Introduction to Humanities (state core course)
PHI 1010 Intro to Philosophy (state core course)
PHI 1103 Critical Thinking

II. Change to existing courses:
☐ No existing courses are being changed.
☒ Existing courses are being changed. List prefix/number/title below. Complete a Course Change Form for each from the Curriculum Management System at https://midas.fgcu.edu/acadaff/scns/.

Existing courses have been changed at the degree-granting program/department level. These include:
Removal of GRWR (Writing Intensive) designation:
LIT 2000 Introduction to Literature (state core course)

Addition of Writing Intensive designation, which will be changed to the “CLWS” attribute:
AML 2010 Literature & Culture of the US I
AML 2020 Literature & Culture of the US II
ENL 2012 British Literature/Culture I
ENL 2022 British Literature/Culture II
LIT 2110 Intro to World Lit & Culture I

Degree/MajorRevision Proposal – Revised – 4-23-14
LIT 2120 Intro to World Lit & Culture II  
PHI 2000 The History of Ideas (Formerly Intro to Philosophy)  

12. *Termination of existing courses:*

☐ No existing courses are being deleted from the FGCU course inventory.  
☒ Courses are being terminated. List prefix/number/title below. Complete a Course Terminate Form for each course from the Curriculum Management System - [https://midas.fgcu.edu/acadaf/sens/](https://midas.fgcu.edu/acadaf/sens/).

Courses are being terminated at the level of degree-granting programs/departments. These include:

- AFA 2000 Intro to African & Diaspora Studies  
- GLY 1000 & GLY 1000L Physical Geology & Lab  
- MUL 2110 Intro to Music Literature  
- THE 2020 Introduction to Theater  

13. *What impact will the proposed revision have on the progression or sequencing of courses in this degree program?*

This question is not applicable as the revisions are to the General Education Program. No new sequencing is required.

14. *Catalog copy:*

See Instructions above.

15. *Additional remarks:*

The revised General Education program features several key changes. In sum:

1. Each subject area in General Education Program (Composition, Social Sciences, Humanities, Mathematics, and Natural Sciences) features a set of courses designated by the state as part of the “state core.” Students must choose one course in each area to fulfill the state core requirement in each area.

2. Students will need to earn a C or better in General Education courses designated as CLWS in order to meet the CLWS requirement as per regulation 6.017.

3. Students will still need to complete both ENC 1101 and ENC 1102, even though the state mandate is only for ENC 1101.

4. Students will still need to complete STA 2023 or STA 2037 as part of the Mathematics requirement – this is a general education requirement. Either of these courses also fulfills the state core Mathematics course requirement.

5. Students will need to complete the following credit hour distributions in each area:  
   i. Composition: 6 hours  
   ii. Mathematics: 6 hours  
   iii. Humanities: 9 hours  
   iv. Social Sciences: 6-9 hours  
   v. Natural Sciences: 6-9 hours

6. Students will need to complete a new set of requirements related to learning competencies as follows:
i. Written Communication: 6 hours minimum (satisfied by ENC 1101, ENC 1102)
ii. Critical Thinking: 9 hours minimum (satisfied by ENC 1102, ENC 1102 and Humanities, Social Sciences, and Natural Sciences state core)
iii. Quantitative Reasoning: 6 hours minimum (satisfied by Mathematics courses)
iv. Intercultural Knowledge: 6 hours minimum (students must select courses with INKN attributes from Social Sciences and Humanities offerings)

APPROVALS (required prior to submission)

Department/Program Chair/Director ___________________________ Date 1/5/2015

College Curriculum Committee Chair ___________________________ Date 1/5/2015

College Dean ___________________________ Date 1/5/2015

Does another department or unit provide related expertise or offer similar courses? □ No □ Yes (If yes, have the other department complete the following. Attach a separate sheet if needed.)

Department/Unit: ___________________________________________

□ Supports this proposal □ Does not support this proposal □ Defers Recommendation

Authorizing signature: ___________________________ Date ___________________________

Comments: ____________________________________________