1. **Degree/Major Title:**
   History

2. **Contact person:** Melodie Eichbauer
   **College:** Arts and Sciences
   **Department/School:** Social and Behavioral Sciences
   **Telephone:** 239-590-1245

3. **Briefly describe the proposed revision(s).**
   1. Deletion of following courses: AMH 3930, EUH 3202 History of 17th & 18th Century Europe, EUH 3206 History of 20th Century Europe, EUH 3462 German History 1870-Present, HIS 3317 Film and History, HIS 3955 Study Abroad, LAH 3430 History of Mexico, WOH 3234 Atlantic World 1776 to Present, WOH 3293 Islam in World History
   2. Correction of EUH 3142 to read as Renaissance & Reformation catalogue contains a spelling error of Renaissance
   3. Delete HIS 3317 Film and History (3) and re-add course as at the 2000-level general education course. Delete from Electives in the Major C because the course will not longer be a 3000-level course.
   4. Correction of a series of typos in catalogue
   5. Change in course titles and updating course descriptions for AMH 3561 and AMH 3562.
   6. Addition of EUH 4xxx Modern Jewish History (3)
   7. Addition of WOH 4xxx World War I (3)
   9. Addition of AMH 3xxx History of Sexuality in America (3)
   10. Change course title of EUH 3122 High/Later Middle Ages (3) to High & Later Middle Ages

4. **Effective date:** Fall 2014
   Changes are effective in the fall of the year. Exceptions are approved only in unusual circumstances with adequate justification.

5. **Briefly explain the rationale for the proposed revision.**
   Link the proposed revision to assessment and institutional effectiveness activities (feedback from students, market demands, program evaluation, resource allocation, etc.).
   1. Courses are being deleted because no one teaches them with the exception of AMH 3930. AMH 3930 is the same as HIS 3930.
   2. Catalogue contains a spelling error of Renaissance
   3. Changing HIS 3317 Film and History (3) to a 2000-level general education course will offer another venue at the survey level to attract students to the History B.A. It is a course that any faculty member could teach and a course that could be taught in large sections.
   4. Corrected typos to catalogue
   5. Change course title for AMH 3561 Women in American History I to AMH 3561 Women in America to 1870. Update the course description in the catalogue to read: This course chronicles the history of women in America from first contact to the post-Civil War era. It explores the impact that gender,
ethnicity, and class had on the lives of women throughout the colonial, early national, and antebellum periods. Topics covered include slavery, the American Revolution, industrialization, and suffrage.

This course description more accurately reflects the course content than the current catalogue description of: The roles of women in American History from the 17th Century to 1920. The way in which roles, status, and opportunities were gender-linked. The beginning of emancipation movements.

Change course for AMH 3562 Women in American History II to AMH 3562 Women in America Since 1870. Update the course description in the catalogue to read: This course chronicles the history of women in America from the post-Civil War era to the beginning of the 21st century. It explores the impact that gender, ethnicity, and class had on the lives of women throughout this period. Topics covered include suffrage, labor, and politics.

This course description more accurately reflects the course content than the current catalogue description of: Role of women in American History since 1920. Changing role of women; individuals and their contributions. The forces that served to differentiate the opportunities and roles of women from those of their male peers. The impact of Women's Movements and organizations. 1. To examine the roles of women America and changes that have occurred since 1920.

The proposed title changes and revision of the course descriptions will more accurately reflect the chronological parameters and content of each course.

6. Addition of EUH 4xxx Modern Jewish History. Course has been taught as HIS 3930 Special Topics in History in Fall 2013 and Dr. Paul Bartrop (Director of the Center for Judaic, Holocaust, and Genocide Studies) would like to add the course to his teaching rotation.

7. Addition of WOH 4xxx World War I (3). This course has been taught at least twice as a Special Topics Course in the Fall of 2014 and Fall 2012.

8. Change EUH 3572 Russian History 1865-Present to Russian History, 1865-1991. Change in title better reflects the content and chronological scope of the course. The year 1991 is an important cut-off date in Russian History, signalling the dissolution of the Communist regime, the start of a truly liberal democratic Russian republic, and the finalization of the Cold War. Since that time, Russia has undergone a number of challenges that are still in the process of being addressed and/or resolved. These fall more into the realm of Political Science than of History, and as a result it could be argued that 1991 forms a natural termination point for a Russian History course. After this time, the study of Russia falls much more into the category of contemporary events.

9. Addition of AMH 3xxx History of Sexuality in America (3). This course was taught as AMH 3930 in Fall 2013 and the instructor (Prof. Frances Davey) would like to add it to her permanent course rotation. This course incorporates crucial issues of gender, class, and ethnicity through the lens of a ubiquitous issue in American history and life.

10. Change course title of EUH-3122 High/Later Middle Ages to High & Later Middle Ages for aesthetics.

6. Describe additional library resources needed to support this revision? Explain rationale for response, even if answer is None.

No additional library resources are necessary as the library has all necessary materials. With the expansion to JSTOR IV the students have access to journals in relevant disciplines. If the library does not own a particular work of interest, through UBBorrow the work will arrive in a few days.

7. Describe additional faculty resources needed to support this revision? Explain rationale for response, even if answer is None.

None. Current faculty will be teaching this course; faculty has all materials necessary.
8. Describe additional technology, facility, laboratory, or other resources needed to support this revision
   Explain rationale for response, even if answer is None.

   No additional technology, facility, laboratory or other resources are needed. LCD projectors are already present in the classrooms.

9. What impact will the proposed revision have on other colleges, units, or programs?
   The deletion of these courses will not impact negatively other colleges, units, or programs.

10. New courses:
    - [ ] No new courses are required.
    - [x] New courses are needed. List prefix/number/title below. Complete a Course Add Form for each from the Curriculum Management System - https://midas.fgcu.edu/acadaff/scns/.
      HIS 2xxx Film and History
      EUH 4xxx Modern Jewish History (3)
      WOH 4xxx World War I (3)
      AMH 3xxx History of Sexuality in America

11. Change to existing courses:
    - [ ] No existing courses are being changed.
    - [x] Existing courses are being changed. List prefix/number/title below. Complete a Course Change Form for each from the Curriculum Management System - https://midas.fgcu.edu/acadaff/scns/.
      EUH 3142 Renaissance and Reformation correct spelling error - **No Form Needed in CMS**
      AMH 3561 Women in American History I to AMH 3561 Women in America to 1870. Change in title better reflects the content and chronological scope of the course.
      Change course for AMH 3562 Women in American History II to AMH 3562 Women in America Since 1870. Change in title better reflects the content and chronological scope of the course.
      Change EUH 3572 Russian History 1865-Present to Russian History, 1865-1991. Change in title better reflects the content and chronological scope of the course.
      Change course title of EUH 3122 High/Later Middle Ages to EUH 3122 High & Later Middle Ages for aesthetics.
12. **Termination of existing courses:**

- [ ] No existing courses are being deleted from the FGCU course inventory.
- [x] Courses are being terminated. List prefix/number/title below. Complete a Course Terminate Form for each course from the Curriculum Management System - [https://midas.fgcu.edu/acadaff/scns/](https://midas.fgcu.edu/acadaff/scns/).

AMH 3930 Seminar in American History
EUH 3202 History of 17th & 18th Century Europe
EUH 3206 History of 20th Century Europe
EUH 3462 German History 1870-Present
HIS 3317 Film and History
HIS 3955 Study Abroad
LAH 3430 History of Mexico
WOH 3234 Atlantic World 1776 to Present
WOH 3293 Islam in World History

13. **Catalog copy:**

Attach an edited, tracked copy in color of the catalog display for this Degree/Major showing all revisions using the online catalog copy from the current academic year - [http://www.fgcu.edu/catalog/](http://www.fgcu.edu/catalog/).

**GRADUATE PROGRAMS ONLY:** Contact the Office of Graduate Studies regarding the review/approval process for proposed policy changes including changes to admission requirements.

**Reminder:** The prefix/number for a new course is handled one way in the CMS and another way in the catalog copy. In the CMS, a new course is identified by entering the suggested prefix/number. In the catalog copy, the same new course is listed with the suggested prefix, the course level, and XXX (e.g., 2XXX or 4XXX). When final approval for the course prefix/number is received from SCNS, the catalog copy will be updated.

14. **Additional remarks:**

---

**APPROVALS (required prior to submission)**

Department/Program Chair/Director: [Signature] Date 3-26-2014

College Curriculum Committee Chair: [Signature] Date 3-15-2014

College Dean: [Signature] Date 3-15-2014

Does another department or unit provide related expertise or offer similar courses? [ ] No [ ] Yes (If yes, have the other department complete the following. Attach a separate sheet if needed.)

Department/Unit:

- [ ] Supports this proposal
- [ ] Does not support this proposal
- [ ] Defers Recommendation

Authorizing signature: ___________________________ Date ____________

Comments: ____________________________________________

FGCU Undergraduate Curriculum Team or Graduate Curriculum Team

- [ ] Approves
- [ ] Approves w/conditions
- [ ] Does not approve

Signature: ___________________________ Date ____________

---

Degree/Major Revision Proposal – Revised 4-08-11
Comments/Conditions:
History (B.A.)
College of Arts and Sciences
Department of Social and Behavioral Sciences
http://www.fgcu.edu/CAS-History/index.asp
http://www.fgcu.edu/cas/history/(239) 590-7196

2013-2014 Catalog Year

Program Admission Requirements
- Submit an FGCU Undergraduate Admission Application and satisfy all applicable university admission requirements.
- Complete common prerequisites with a grade of C or better.
- Attend an orientation session.
- Sign an Advising Agreement document.

Program Requirements
1. FGCU General Education Program (GEP) (36 hrs)
   Refer to the General Education Program for more information.
   A. Communication (6 hrs)
      1. ENC 1101 (3)
      2. ENC 1102 (3)
   B. Mathematics (6 hrs)
      1. STA 2023 (3)
   C. Humanities (9 hrs)
      1. HUM 2510 (3)
   D. Social Sciences (6-9 hrs)
      1. AMH 2010 or AMH 2020 recommended (3)
      2. WOH 1023 or WOH 1030 recommended (3)
   E. Natural Sciences (6-9 hrs)

   Note: At least one Natural Sciences course must include a laboratory or field component. Courses meeting this requirement contain a "C" or "L" in their course numbers. Each combined lecture and laboratory course (marked with a C) is equivalent to taking the lecture and laboratory separately.

2. Common Prerequisites
   - 6 hours in introductory history courses with AFH, AMH, ASH, EUH, HIS, LAH, or WOH prefixes (GEP).

3. Required Courses in the Major (9 hrs)
   - HIS 3064 Theories and Methods in History (3)
   - HIS 4936 Pro-Seminar in History (3)


- IDS 3300 Foundations of Civic Engagement (3)

4. Electives in the Major (33 hrs)

A. Select 3 hours from the following:
   - AMH 3561 Women in American History I: Women in America to 1870 (3)
   - AMH 3562 Women in American History II: Women in America since 1870 (3)
   - AMH 3571 African-American History to 1865 (3)
   - AMH 3572 African-American History since 1865 (3)
   - AMH 3580 American Indian History (3)

B. Select 3 hours from the following:
   - AFH 3100 African History to 1850 (3)
   - AFH 3200 African History since 1850 (3)
   - AFH 3443 East and Southern Africa (3)
   - AFH 3454 The Horn of Africa (3)
   - ASH 3321 Modern South Asia (3)
   - ASH 3404 Modern China (3)
   - ASH 3550 Post Colonial India (3)
   - ASH 4442 History of Modern Japan (3)
   - EUH 4610 Women & Family in the Middle Ages (3)
   - EUH 4xxx Modern Jewish History (3)
   - LAH 3130 Colonial Latin America (3)
   - LAH 3200 Modern Latin America (3)
   - LAH 3430 History of Mexico (3)
   - LAH 3470 History of the Caribbean (3)
   - LAH 3724 Race in Latin America (3)
   - LAH 3732 Latin American Culture (3)
   - LAH 4431 Conquest and Colonization of Mexico (3)
   - WOH 3044 20th Century World History (3)
   - WOH 3221 Women in World History (3)
   - WOH 3231 Genocide in World History (3)
   - WOH 3234 Atlantic World 1776 to Present (3)
   - WOH 3293 Islam in World History (3)
   - WOH 422S Atlantic World to 1810 (3)

C. Select 27 hours from the following. Courses completed to fulfill requirements in 4.A (above) and 4.B (above) cannot be used to fulfill requirements in 4.C.
   - AFH 3100 African History to 1850 (3)
   - AFH 3200 African History since 1850 (3)
   - AFH 3443 East and Southern Africa (3)
   - AFH 3454 The Horn of Africa (3)
   - AMH 3110 American Colonial History to 1750 (3)
   - AMH 3130 American Revolution Constitution (3)
   - AMH 3141 United States History 1800-1860 (3)
   - AMH 3172 The Civil War (3)
   - AMH 3201 The United States History 1877-1929 (3)
   - AMH 3252 The United States since 1929 (3)
• AMH 3421 Early Florida (3)
• AMH 3423 Modern Florida (3)
• AMH 3442 North American Frontiers (3)
• AMH 3561 Women in American History I: Women in America to 1870 (3)
• AMH 3562 Women in American History II: Women in America since 1870 (3)
• AMH 3571 African Amer History to 1865 (3)
• AMH 3572 African Amer History since 1865 (3)
• AMH 3580 American Indian History (3)
• AMH 3xxx History of Sexuality in America (3)
• AMH 3930 Seminar in American History (3)
• AMH 4270 US in Cold War Era (3)
• AMH 4428 Southwest Florida History (3)
• AMH 4512 Diplomatic History of the U.S. (3)
• AMH 4550 Constitutional History of the United States (3)
• ASH 3323 Modern South Asia (3)
• ASH 3334 Women in Mod South Asian History (3)
• ASH 3404 Modern China (3)
• ASH 3550 Post Colonial India (3)
• ASH 4442 History of Modern Japan (3)
• EAH 3121 Fall of Rome/Barbarian Kingdoms (3)
• EAU 3122 High & Later Middle Ages (3)
• EAU 3142 Renaissance & Reformation (3)
• EAU 3202 History 17th & 18th Century Europe (3)
• EAU 3206 History of 20th Century Europe (3)
• EAH 3241 The Holocaust (3)
• EAH 3462 German History 1870-Present (3)
• EAH 3465 Nazi Germany (3)
• EAH 3502 Modern Britain (3)
• EAH 3530 British Empire & Commonwealth (3)
• EAH 3572 Russian History, 1865-Present (3)
• EAH 4120 The Crusades (3)
• EAH 4180 Medieval Heresy & Inquisition (3)
• EAH 4610 Women & Family in Middle Ages (3)
• EAH 4xxx Modern Jewish History (3)
• HIS 3065 Introduction to Public History (3)
• HIS 3317 Film and History (3)
• HIS 3470 History of Science & Technology (3)
• HIS 3930 Special Topics (3)
• HIS 3938 Issues in Interdisciplinary History (3)
• HIS 3955 Study Abroad (1-6)
• HIS 4104 Philosophy of History (3)
• HIS 4900 Directed Readings (1-4)
• HIS 4920 Colloquium in History (3)
• HIS 4931 Special Topics (3)
• HIS 4940 Internship in History (1-6)
• LAH 3130 Colonial Latin America (3)
• LAH 3200 Modern Latin America (3)
  ◆ LAH 3430 History of Mexico (3)
• LAH 3470 History of the Caribbean (3)
• LAH 3724 Race in Latin America (3)
• LAH 3732 Popular Culture in Latin America (3)
• LAH 4431 Conquest & Colonization of Mexico (3)
• WOH 3044 20th Century World History (3)
• WOH 3221 Women in World History (3)
• WOH 3231 Genocide in World History (3)
  ◆ WOH 3234 Atlantic World 1776-Present (3)
• WOH 3293 Islam in World History (3)
• WOH 4200 Witchcraft in the Early Modern World (3)
• WOH 4225 Atlantic World to 1810 (3)
• WOH 4xxx World War I (3)

Or any 3000-4999 Level AMH, AFH, ASH, EUH, HIS, LAH, WOH courses

Courses completed to fulfill requirements in 4A and 4B above cannot be used to fulfill requirements in 4C.

University Requirements (3 hrs)
  ◆ IDS 3920 University Colloquium (3)

Additional Electives (variable)

TOTAL SEMESTER HOURS REQUIRED: 120 HRS

Additional Graduation Requirements
• A minimum of 120 credit hours.
• A minimum of 48 of the 120 hours must be at the upper division (3000-4999) level.
• A cumulative GPA of 2.0 for all coursework attempted at FGCU.
• A minimum grade of C for each course used to satisfy the following categories: common prerequisites, required courses in the major, and electives in the major.
• Satisfaction of the Communication and Computation Skills and foreign language entrance requirements.
• Satisfaction of the Service Learning requirement (See www.fgcu.edu/connect)
• Satisfaction of the residency requirement: thirty of the last sixty credits must be completed at FGCU.
• Completion of the summer course enrollment requirement.
• Submit an online Application for Graduation via Gulfline by the deadline listed in the FGCU Academic Calendar.

Transfer Notes and Acceptable Substitutes
The following substitutions are acceptable for common prerequisites and must be completed with a grade of C or better:
• For AMH 2010 and WOH 1023 substitute any 6 hours in History introductory courses with AFH, AMH, ASH, EUH, LAH, HIS, or WOH prefixes.
For All Majors: Students are strongly recommended to select required lower division electives that will enhance their General Education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.
<table>
<thead>
<tr>
<th>Required Courses in the Major (9 hrs)</th>
<th>2013</th>
<th>2012</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 3064 Theories and Methods in History (3)</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>HIS 4936 Pro-Seminar in History (3)</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>IDS 3300 Foundations of Civic Engagement (3)</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Electives in the Major (33 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select 3 hours from the following:</td>
</tr>
<tr>
<td>AMH 3561 Women in American History I (3)</td>
</tr>
<tr>
<td>AMH 3562 Women in American History II (3)</td>
</tr>
<tr>
<td>AMH 3571 African-Amer History to 1865 (3)</td>
</tr>
<tr>
<td>AMH 3572 African-Amer History since 1865 (3)</td>
</tr>
<tr>
<td>AMH 3580 American Indian History (3)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Select 3 hours from the following:</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFH 3100 African History to 1850 (3)</td>
</tr>
<tr>
<td>AFH 3200 African History since 1850 (3)</td>
</tr>
<tr>
<td>AFH 3443 East and Southern Africa (3)</td>
</tr>
<tr>
<td>AFH 3454 The Horn of Africa (3)</td>
</tr>
<tr>
<td>ASH 3323 Modern South Asia (3)</td>
</tr>
<tr>
<td>ASH 3404 Modern China (3)</td>
</tr>
</tbody>
</table>

Scheduled for Fall 2014 to be taught by Prof. Frances Davey

Course was added to catalogue AY 2013/2014; will be taught in Spring 2015 by Prof. Habtamu Tegegne
<table>
<thead>
<tr>
<th>Year</th>
<th>Fall</th>
<th>Summer</th>
<th>Spring</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2010</td>
<td>ASH 3550 Post Colonial India (3)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2011</td>
<td>ASH 4442 History of Modern Japan (3)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012</td>
<td>EUH 4610 Women &amp; Family in the Middle Ages (3)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2013</td>
<td>EUH 4X00 Modern Jewish History</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2011</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td>LAH 3130 Colonial Latin America (3)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015</td>
<td>LAH 3220 Modern Latin America (3)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016</td>
<td>LAH 3330 History of the Caribbean (3)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td>LAH 3470 Race in Latin America (3)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2018</td>
<td>LAH 3512 Popular Culture in Latin America (3)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2019</td>
<td>WOH 3044 20th Century World History (3)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Course deleted from catalogue:

- ASH 3550
- ASH 4442
- EUH 4610
- EUH 4X00
- LAH 3130
- LAH 3220
- LAH 3330
- LAH 3470
- LAH 3512
- WOH 3044

Course added to catalogue:

- EUH 4X00
- LAH 3330
- LAH 3470
- WOH 3044

Course taught in Spring 2010 by Prof. Eric Strathorn, who has had to teach service courses at both the graduate and undergraduate level on a yearly basis.
## History (B.A.)

<table>
<thead>
<tr>
<th>Course</th>
<th>2013</th>
<th>2012</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>WOH 3221 Women in World History (3)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>WOH 3231 Genocide in World History (3)</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>WOH 3234 Atlantic World 1776-Present (3) course being deleted from catalogue</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>WOH 3293 Islam in World History (3) course being deleted from catalogue</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>WOH 4225 Atlantic World to 1810 (3)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Select 27 hours from the following: Courses completed to fulfill requirements in 4A and 4B above, cannot be used to fulfill requirements in 4C.

AFH 3100 African History to 1850 (3)                                   |                  | X            |              |
AFH 3200 African History since 1850 (3)                                |                  | X            |              |
AFH 3443 East and Southern Africa (3)                                  |                  |              |              |
AFH 3454 The Horn of Africa (3)                                        |                  | X            |              |
AMH 3110 American Colonial History to 1750 (3)                         |                  |              | X            |
AMH 3130 American Revolution Constitution (3)                          |                  |              |              |
AMH 3141 United States History 1800-1860 (3)                           |                  | X            | X            |
AMH 3172 The Civil War (3)                                              |                  | X            |              |
AMH 3201 The United States History 1877-1929 (3)                       |                  |              | X            |
AMH 3252 The United States since 1929 (3)                              |                  |              | X            |
AMH 3421 Early Florida (3)                                              |                  |              |              |
AMH 3423 Modern Florida (3)                                             |                  | X            |              |
AMH 3442 North American Frontiers (3)                                  |                  |              |              |
AMH 3561 Women in American History I (3)                               |                  |              | Taught as AMH 3930 US Women's History to 1865 |

Taught in Fall 2010 by Dr. Nicola Foote; will be taught in Spring 2015
Course being deleted from catalogue
Course was taught as HIS 3930 Special Topics by Prof. Michael Cole.
Course was added to catalogue AY 2013/2014.
Prof. Habtamu Tegagne will teach course in Spring 2015
Course is currently (Spring 2014) being taught by Prof. Mike Apple
Course is scheduled for Fall 2014 under Prof. Michael Cole
Scheduled for Fall 2014 to be taught by Frances Davey
<table>
<thead>
<tr>
<th>Course Description</th>
<th>2013</th>
<th>2012</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Fall</td>
<td>Summer</td>
<td>Spring</td>
</tr>
<tr>
<td>AMH 3562 Women in American History II (3)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Taught as AMH 3930 US Women’s History since 1865</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AMH 3571 African-Amer History to 1865 (3)</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AMH 3572 African-Amer History since 1865 (3)</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>AMH 3580 American Indian History (3)</td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>AMH 3590 Seminar in American History (3) course being deleted from catalogue</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>AMH 4270 US in Cold War Era (3)</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AMH 4428 Southwest Florida History (3)</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>AMH 4512 Diplomatic History of the U.S. (3)</td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>AMH 4550 Constitutional History of the United States (3)</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ASH 3323 Modern South Asia (3)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ASH 3384 Women in Mod South Asian History (3)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ASH 3404 Modern China (3)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ASH 3550 Post Colonial India (3)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ASH 4442 History of Modern Japan (3)</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EUH 3121 Fall of Rome/Barbarian Kingdoms (3)</td>
<td>X</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Prof. Eric Strahorn had the courses added to the AY 2013/2014; he has had to teach service courses at both the graduate and undergraduate level on a yearly basis.

Course in Spring 2010 by Prof. Eric Strahorn, who has had to teach service courses at both the graduate and undergraduate level on a yearly basis.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>2013</th>
<th>2012</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>EUH 3122</td>
<td>High &amp; Later Middle Ages</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EUH 3142</td>
<td>Renaissance &amp; Reformation</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EUH 3202</td>
<td>History 17th &amp; 18th Century Europe</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EUH 3206</td>
<td>History of 20th Century Europe</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EUH 3241</td>
<td>The Holocaust</td>
<td>3</td>
<td>X</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>EUH 3462</td>
<td>German History 1870-Present</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EUH 3465</td>
<td>Nazi Germany</td>
<td>3</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EUH 3502</td>
<td>Modern Britain</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EUH 3530</td>
<td>British Empire &amp; Commonwealth</td>
<td>3</td>
<td>X</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>EUH 3572</td>
<td>Russian History 1865-Present</td>
<td>3</td>
<td></td>
<td></td>
<td>X</td>
</tr>
</tbody>
</table>

Course was added to catalogue in AY2013/2014. The topics covered in High and Later Middle Ages have been taught as two separate courses: HIS 3930 Special Topics in History: Age of Chivalry (Spring 2009) and HIS 3930 Special Topics in History: Plague, War, Exile, and Rebirth, the 14th and 15th Centuries (Fall 2010). Course will be taught in Spring 2015 by Prof. Melodie Eichbauer.

Currently (Spring 2014) being taught by Prof. Melodie Eichbauer. Course being deleted from catalogue.

Prof. Eric Strahorn has had to teach service courses at both the graduate and undergraduate level on a yearly basis.

The chronological scope of this course is going to change to 1865-1991 in order to reflect the faculty member's (Prof. Paul Bartrop) area of specialization and interest.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>2013</th>
<th>2012</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Fall</td>
<td>Summer</td>
<td>Spring</td>
</tr>
<tr>
<td>EUH 4124</td>
<td>The Crusades (3)</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EUH 4180</td>
<td>Medieval Heresy &amp; Inquisition (3)</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EUH 4610</td>
<td>Women &amp; Family in Middle Ages (3)</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIS 3065</td>
<td>Introduction to Public History (3)</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIS 3317</td>
<td>Film and History (3) course being deleted from catalogue and readded as a 2000 level course</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIS 3470</td>
<td>History of Science &amp; Technology (3)</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIS 3930</td>
<td>Special Topics (3)</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIS 3938</td>
<td>Issues in Interdisciplinary History (3)</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIS 3955</td>
<td>Study Abroad (1-6) course being deleted from catalogue</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course</td>
<td>2013 Fall</td>
<td>2013 Summer</td>
<td>2013 Spring</td>
<td>2012 Fall</td>
</tr>
<tr>
<td>---------------------------------------------</td>
<td>-----------</td>
<td>-------------</td>
<td>-------------</td>
<td>-----------</td>
</tr>
<tr>
<td>HIS 4104 Philosophy of History (3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIS 4900 Directed Readings (1-4)</td>
<td>X</td>
<td>X</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>HIS 4920 Colloquium in History (3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIS 4931 Special Topics (3)</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIS 4940 Internship in History (1-6)</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>LAH 3130 Colonial Latin America (3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LAH 3200 Modern Latin America (3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LAH 3430 History of Mexico (3) course being deleted from catalogue</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LAH 3470 History of the Caribbean (3)</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LAH 3724 Race in Latin America (3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LAH 3732 Popular Culture in Latin America (3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LAH 4431 Conquest &amp; Colonization of Mexico (3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>WOH 3044 20th Century World History (3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>WOH 3221 Women in World History (3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>WOH 3231 Genocide in World History (3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>WOH 3234 Atlantic World 1776-Present (3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>WOH 3293 Islam in World History (3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>WOH 4200 Witchcraft in the Early Modern World (3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>WOH 4225 Atlantic World to 1810 (3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Or any 3000-4999 Level AMH, AFH, ASH, EUH, HIS, LAH, WOH courses

- Prof. Eric Strahorn who has had to teach service courses at both the graduate and undergraduate level on a yearly basis.
- Course is currently (Spring 2014) being taught as Machos and Mothers in Latin America by Dr. Nicola Foote.
- Course will be taught in Spring 2015.
- Course was taught in Spring 2010 as a HIS 3930 Special Topics course by Prof. Michael Cole.
- Course was taught as HIS 3930 Special Topics by Prof. Michael Cole.
History B.A. Program Flow Chart

6 hours in introductory history courses with AFH, AMH, ASH, EUH, HIS, LAH, or WOH prefixes
  - A wide variety of courses amounting to approximately twenty sections total offered each semester

HIS 3064 Theories and Methods in History taken as either sophomore or junior year
  - One section offered each semester

Diversity Requirement
  - History of the 'Other' in the United States. Select 3 hours from the following:
    o AMH 3561 Women in America to 1870
    o AMH 3562 Women in America since 1870
    o AMH 3571 African-American History to 1865
    o AMH 3572 African-American History since 1865
    o AMH 3580 American Indian History
  - History of the 'Other' Non-U.S. Select 3 hours from the following:
    o AFH 3100 African History to 1850
    o AFH 3200 African History since 1850
    o AFH 3443 East and Southern Africa
    o AFH 3454 The Horn of Africa
    o ASH 3323 Modern South Asia
    o ASH 3404 Modern China
    o ASH 3550 Post Colonial India
    o ASH 4442 History of Modern Japan
    o EUH 4610 Women & Family in the Middle Ages
    o EUH 4xxx Modern Jewish History
    o LAH 3130 Colonial Latin America
    o LAH 3200 Modern Latin America
    o LAH 3470 History of the Caribbean
    o LAH 3724 Race in Latin America
    o LAH 3732 Popular Culture in Latin America
    o LAH 4431 Conquest and Colonization of Mexico
    o WOH 3044 20th Century World History
    o WOH 3221 Women in World History
    o WOH 3231 Genocide in World History
    o WOH 4225 Atlantic World to 1810
  - There is at least one course for each category offered each semester
Electives in the Major at the 3000- and 4000- level
- 27 hours of 3000- and 4000- courses. The courses listed in the above two categories for the Diversity requirement cannot be used to fulfill these hours.
- There are approximately 10-12 offered each semester

HIS 4936 Pro-Seminar in History
- Prerequisite: HIS 3064 Theories and Methods with a grade of C or higher
- Restricted to Senior Status
- One section offered each semester
History Minor Flow Chart

Complete one (1) of the following
- AMH 2010 US History to 1877
- AMH 2020 US History since 1877
- WOH 1023 World Civilization 1500-1815
- WOH 1030 World Civilization since 1815

Complete five (5) courses at the 3000- and/or 4000- level from the following prefixes: AFH, AMH, ASH, EUH, HIS, LAH or WOH.
Referencing the General Education Competency list on page 2 below, please indicate the Competency that will be assessed in your course and answer the following questions. **Save the completed document and submit an electronic version to your College's General Education Council (GEC) representative.** (Current GEC representatives can be found at http://www.fgcu.edu/General_Education/council.html.)

<table>
<thead>
<tr>
<th>Course Prefix:</th>
<th>HIS</th>
<th>Course Number:</th>
<th>2xxx</th>
</tr>
</thead>
<tbody>
<tr>
<td>Indicate in the box the type of course request you are making:</td>
<td>□ Change</td>
<td>✔ Add</td>
<td>□ Delete</td>
</tr>
</tbody>
</table>

Choose the Competency your course meets from the drop down box below:

**How will this Competency be assessed in the course?**

Each topic consists of an introductory lecture with primary source readings and a discussion of a film that represents the topic. Discussion questions are precirculated, focusing both on simple identification and on a deeper analysis of the issues addressed in the film and how it relates to the actual events as presented in the sources. The questions and discussion aim to help students with understanding and utilizing primary sources, as well as with understanding how film represents the past. Based on discussion, students are to produce a number of shorter reflection essays - centered on one of the preposted discussions questions chosen by me - that require them to articulate their assessment of the issue in question. Students will be

**If applicable, choose an additional Competency your course will assess from the drop down box below:**

Competency 2: Written Communication

**How will this Competency be assessed in the course?**

Utilizing a common rubric for the course, the use of reflection essays and longer essays will instill the students the necessary critical thinking and writing skills required of all majors. For each reflection essay, the instructor will focus on a different element of writing - such as grammar and syntax, thesis, specific examples used to prove the thesis, overall structure of an argument. Written comments on each essay will help students improve their performance. Special attention will be paid to development and improvement of skills with class discussion being used to work through problem areas of the critical thinking process. Individual student improvement between the first and last reflection essay will be assessed based on the common course rubric. Students will have several essays throughout the semester (be it independent

**If applicable, choose an additional Competency your course will assess from the drop down box below:**

**How will this Competency be assessed in the course?**
GENERAL EDUCATION COMPETENCIES
(Approved by the General Education Council on 11/2/05; revised and approved on 4/12/11.)

Competency 1: Quantitative Reasoning

- Solve mathematical problems;
- Analyze and interpret quantitative data;
- Summarize data into graphic and tabular formats;
- Make valid inferences from data;
- Distinguish between valid and invalid quantitative analysis and reasoning.

Competency 2: Written Communication

- Employ the conventions of standard written English;
- Select a topic, and develop it for a specific audience and purpose, with respect for diverse perspectives;
- Select, organize, and relate ideas and information with coherence, clarity, and unity;
- Develop research skills including the ability to collect, analyze, synthesize, and accurately present and document information;
- Apply critical reading skills.

Competency 3: Critical Thinking

- Define a problem using appropriate terminology;
- Select and organize information;
- Identify assumptions and underlying relationships;
- Synthesize information, and draw reasoned inferences;
- Formulate an appropriate problem solving strategy;
- Evaluate the feasibility of the strategy.