Instructions for Degree/Major Revisions:

- Complete this form when the proposed changes will impact the words, numbers, or symbols as presented in the current catalog copy (often referred to as "changing the footprint of the catalog"). Changes to Program Admission Requirements and Additional Graduation Requirements should also be included in this proposal.
- Catalog copy is available at http://www.fgcu.edu/catalog/. Scroll down to "Academic Programs" on the left navigation bar. Select Undergraduate Programs. Select the Program. Select "Print Program Details" in the upper right corner. Copy and paste catalog copy into a Word document. Turn on the tracking function (be sure that both additions and deletions appear in the tracking). Update the catalog year and make edits. Save the document as a Word file.
- When the proposed changes are approved by the College Curriculum Team, the College Administrator will send the following to Lucero Carvajal in Academic and Curriculum Support (ACS) no later than October 31 for review by the University Undergraduate Curriculum Team (UUCT):
  - An electronic MS Word version of the tracked catalog via email.
  - A color hard copy of the Degree/Major Revision Proposal with appropriate signatures via campus mail.
  - An electronic MS Word version of a degree curriculum map showing prerequisites and sequencing for all courses via email.
- If changes are for courses only and there is no impact to the catalog copy, this revision form is not necessary. When these "stand-alone" courses have been approved by the College Curriculum Team and noted in CMS, the CMS College Administrator should send a list to Lucero Carvajal in ACS. The same October 31 deadline applies.
- All changes to courses are completed via the Curriculum Management System (CMS)
  https://midas.fgcu.edu/acadaff/sens/default.asp
- Reminder: The prefix/number for a new course is handled one way in the catalog copy and another in CMS. In the catalog copy, identify a new course with the suggested title, suggested prefix and course level, plus XXX (e.g. ART 4XXX). When final approval for the course prefix/number is received from Statewide Course Numbering System, the catalog copy will be updated. In CMS, a new course is requested by entering the suggested title and suggested prefix/number with no XXX. See instructions in CMS for selecting an appropriate suggested prefix/number.

1. Degree/Major Title:
   FGCU Honors Program
2. Contact person: Clay Motley
   College: Office of Undergraduate Studies
   Department/School: Honors Program
   Telephone: 239-590-7440

3. Briefly describe the proposed revision(s).
   The attached proposed revision includes changes to some language in the introductory paragraphs about the Honors Program, as well as changes to the First Year Experience (now named the First Year (Track)) and references to Undergraduate Studies (UGS) Advising were included, now that this office is in existence and oversees the advisement of all Honors Program students.

4. Effective date: Fall 2016
   Changes are effective in the fall of the year. Exceptions are approved only in unusual circumstances with adequate justification.

5. Briefly explain the rationale for the proposed revision.
Link the proposed revision to assessment and institutional effectiveness activities (feedback from students, market demands, program evaluation, resource allocation, etc.).

The previous iteration of the Honors Program requirements, specifically the First Year Track, is due to an significant increase in the number of incoming FTIC students who have accelerated credit for courses like ENC 1101 and 1102, and being able to offer courses to these students within their first semester that give them a unique, signature experience within the Honors Program, but also allow them the flexibility for consistent progress towards degree for their major.

6. *Describe additional library resources needed to support this revision? Explain rationale for response, even if answer is None.*

None – these changes do not affect library resources at all.

7. *Describe additional faculty resources needed to support this revision? Explain rationale for response, even if answer is None.*

None – the revisions to list a reference to a “First Year Track” (rather than the previous First Year Experience that has specific courses listed such as ENC 1101/1102, etc. that would require additional faculty resources) will allow for a greater variety of courses that students can take to fulfill the requirement, while still giving students the research opportunities and connections to the Honors Community that happen as a result of the First Year Track. It also allows for greater synergies with the academic departments to offer unique and signature courses that can change more frequently (such as Virus Hunters, Planet Hunters, etc.).

8. *Describe additional technology, facility, laboratory, or other resources needed to support this revision? Explain rationale for response, even if answer is None.*

None

9. *What impact will the proposed revision have on other colleges, units, or programs?*

Please search current online catalog to determine if other colleges, units, or programs use courses that are part of this proposal and need to be notified of any changes.

This will allow other academic departments to more readily participate in offering Honors courses (in the revision), while no longer limiting those that were present in the previous revision (such as ENC 1101, ENC 1102, etc.). It also gives students more freedom of choice for the courses they select.

10. **New courses:**

- [x] No new courses are required.

- [ ] New courses are needed. List prefix/number/title below. Complete a Course Add Form for each from the Curriculum Management System - [https://midas.fgcu.edu/acadaff/scns/](https://midas.fgcu.edu/acadaff/scns/).

11. **Change to existing courses:**

- [x] No existing courses are being changed.

- [ ] Existing courses are being changed. List prefix/number/title below. Complete a Course Change Form for each from the Curriculum Management System - [https://midas.fgcu.edu/acadaff/scns/](https://midas.fgcu.edu/acadaff/scns/).

12. **Termination of existing courses:**

- [x] No existing courses are being deleted from the FGCU course inventory.

- [ ] Courses are being terminated. List prefix/number/title below. Complete a Course Terminate Form for each course from the Curriculum Management System - [https://midas.fgcu.edu/acadaff/scns/](https://midas.fgcu.edu/acadaff/scns/).

Degree/MajorRevision Proposal – Revised – 2-5-15
13. **What impact will the proposed revision have on the progression or sequencing of courses in this degree program?**

   Please provide evidence in the form of a degree curriculum map, a listing of all General Education, required and restricted elective courses in the major and their prerequisites or use another form appropriate for your program.

This does not affect the progression or sequencing of courses in a degree program – it makes the Honors Program less obtuse for the students and gives them more options for satisfying the First Year Track (by not limiting it to specific courses).

14. **What impact will the proposed revision have on the progression or sequencing of courses in this degree program for current students?**

   None – this change will not have any effect or impact on the current students in the Honors Program.

15. **Catalog copy:**

   See Instructions above.

16. **Additional remarks:**

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**APPROVALS (required prior to submission)**

Department/Program Chair/Director

College Curriculum Committee Chair

College Dean

\[\text{Signature} \quad \text{Date} \quad 10/23/15\]

Does another department or unit provide related expertise or offer similar courses?  
\[\text{☐ No} \quad \text{☐ Yes (If yes, have the other department complete the following. Attach a separate sheet if needed.)}\]

Department/Unit:

\[\text{☐ Supports this proposal} \quad \text{☐ Does not support this proposal} \quad \text{☐ Defers Recommendation}\]

Authorizing signature:  

\[\text{Date} \quad \text{Comments:}\]

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Degree/MajorRevision Proposal – Revised – 2-5-15
Honors Program 2015-2016 Catalog Year

The Florida Gulf Coast University Honors Program offers special opportunities for superior students to pursue challenging academic work that is tailored to individual interests and abilities. The Honors Program emphasizes more than just courses and grades; it provides opportunities for students to participate in creative activities outside of the classroom. Further, the Honors Program is built around a commitment to community service and civic engagement—guiding principles of Florida Gulf Coast University.

The Honors Program is university wide and open to students of all levels. Prospective honors students must meet high academic standards and should be interested in developing themselves beyond the traditional classroom setting. Current FGCU students should have a G.P.A. of 3.5 or higher. Our application is available through our webpage, www.fgcu.edu/honors.

There are many benefits to participating in the Honors Program. It offers courses that are unique. They range in nature from courses that take a unique view of a particular subject matter, to courses that are offered outside FGCU, to honors sections of general education courses. Moreover, the FGCU Honors Program offers scholarships and special events and activities that are available only to students in the program. Resident students of the Honors Program can request to be placed in Honors Housing. All students in the Honors Program enjoy priority registration and have extended library privileges.

Each student who fulfills Honors Program requirements is given special recognition at graduation, and a notation is included on the student’s official transcript. Successful completion of an honors program curriculum demonstrates an individual’s ability to study independently, yet collaboratively, and to achieve excellence; qualities that are valued by professional schools, graduate schools, and employers.

Graduation Requirements

To graduate from the Honors Program, students must have an FGCU GPA of 3.5 or higher, complete a minimum of 12 credits of honors courses, and complete the appropriate number of Honors Experiences. The number of Experiences required depends upon when the student entered the Honors Program. Students entering the Honors Program as First-Time in College students and who do not have an Associates Degree (A.A.) must complete the First Year Experience and two of the other experiences from the list below. All other students must complete at least two experiences from the list below.

1. First-Year Experience

   Because our students come to FGCU with varied academic backgrounds, the classes for our First-Year Experience vary some by student. In general, we recommend the schedule listed below, but the student will work with the Honors Academic Advisor to build a first-year schedule appropriate for their degree program and academic status.

   Fall:

   • One 3 credit Honors Course other than English Composition (ENC 1101 or ENC 1102)
- Honors ENC 1101 (Composition I) or ENC 1102 (Composition II) (if not already completed)
- Honors LDR 2110 (Lessons in Leadership) and/or Honors IDH 2051 (Research Symposium)

Spring:

- One 3-credit Honors Course other than English Composition (ENC 1102)
- Honors ENC 1102 (if necessary)
- Honors LDR 2110 (Lessons in Leadership) and Honors IDH 2051 (Research Symposium) (if not already completed)

II. Liberal Arts Experience

9 credits of Honors courses with an ISS-, IDH-, or ISC-prefix

III. Honors in the Major Experience

9 hours of Honors contracts in upper-division (3000-4999) courses in the student's major field of study

IV. Honors Service Experience

Completion of 4 credits from Honors IDS 3300 (Foundations of Civic Engagement), IDH 4638C (Honors Service), or Honors IDS 3920 (University Colloquium)

V. Honors Research Experience

Completion of IDH 4975 (Honors Thesis) or 3 credits of IDH 3910 (Honors Independent Research). Independent and directed studies in the student's major with an attached honors contract may substitute for this requirement with the approval of the Honors Program Director

VI. Honors Study Away/Abroad Experiences

Completion of at least one credit of IDH 3965 (Honors Study Away/Abroad) or IDH 4945 (Honors in
The Honors Program will often allow students the option of creating self-directed experiences through Experience certification. These should be of exceptional quality, experiences that help the student to stand out nationally amongst top students. Please meet with the Honors Academic Advisor if you intend to pursue a self-directed experience through certification.

The Florida Gulf Coast University Honors Program offers special opportunities for high-achieving and highly motivated students to pursue challenging academic work that is tailored to individual interests and abilities. The Honors Program emphasizes more than just courses and grades; it also provides holistic opportunities for students to participate in creative activities outside of the classroom. Further, the Honors Program is built around a commitment to community service and civic engagement, guiding principles of Florida Gulf Coast University.

The Honors Program is university-wide and open to students of all levels. Prospective Honors students must meet high academic standards and should be interested in developing themselves beyond the traditional classroom setting. Current FGCU students should have a G.P.A. of 3.50 or higher prior to applying. Students interested in applying should contact the Honors Office directly at honors@fgcu.edu.

There are many benefits to participating in the Honors Program. It offers courses that are unique. They range in nature from courses that take a unique view of a particular subject matter, to courses that are offered outside of FGCU’s main campus, to Honors sections of general education courses and upper-level major courses. Moreover, the FGCU Honors Program offers grant opportunities and special events and activities that are available exclusively to Honors Program students. Honors students can request to be placed in Honors Housing, both in South Village and North Lake Village. All students in good standing with the Honors Program enjoy priority registration. Honors Program students also have access to Undergraduate Studies (UGS) Advising, who assist students with proactive academic and co-curricular planning, as well as efficient completion of the Honors Program requirements.

Each student who fulfills the Honors Program requirements is given recognition at graduation, and a notation is included on the student’s official FGCU transcript. Successful completion of the Honors Program curriculum demonstrates an individual’s ability to study independently, yet collaboratively, and to achieve academic and personal excellence, qualities that are valued by professional schools, graduate schools, and employers.

Program Requirements

To graduate from the Honors Program, students must have a cumulative FGCU GPA of 3.50 or higher, complete a minimum of twelve (12) credits of Honors-designated courses, and complete a minimum of two Honors Experiences categories. The official FGCU transcript will include a notation based upon the number of Honors Experiences categories completed: Two, Completed Honors Program; three, Completed Honors Program with Special Recognition; or four, Completed Honors Program with Distinction.

First-Year Honors Sequence
Students who enter the Honors Program as first-semester, first-time-in-college students (Beginner FTIC) are required to complete a research-based, year-long First-Year Honors Sequence. These sequences are tailored to student interests and faculty research areas and are taught in the natural sciences, social sciences, and humanities disciplines. UGS Advising will assist all first-year students with initial course registration and selection of their First-Year Honors Sequence.

Honors Experiences

Complete a minimum of two of the following categories: Liberal Arts Experience, Honors Contract Experience, Honors Service Experience, Honors Research Experience, and Honors Study Away/Abroad Experiences.

**Liberal Arts Experience**

Complete nine (9) credits in courses with HONS attribute and prefix IDH, ISS, or IS.

**Honors Contract Experience**

Complete three (3) unique upper-division (3000-4999) courses with Honors contracts with a grade of "B" or higher.

**Honors Service Experience**

Complete four (4) credits of courses with the HONS attribute (Honors section) from IDH 4638C Honors Service, IDS 3300 Foundations of Civic Engagement, IDS 3920 University Colloquium, or a self-directed experience approved by an UGS Advisor.

**Honors Research Experience**

Complete IDH 3910 Honors Directed Ind. Research or IDH 4975 Honors Thesis, or a self-directed experience approved by an UGS Advisor.

**Honors Study Away/Abroad Experiences**

Complete IDH 3955 Honors Study Abroad/Away or IDH 4945 Honors in Washington, or a self-directed experience approved by an UGS Advisor.