Instructions for Degree/Major Revisions:

- Complete this form when the proposed changes will impact the words, numbers, or symbols as presented in the current catalog copy (often referred to as "changing the footprint of the catalog"). Changes to Program Admission Requirements and Additional Graduation Requirements should be included.
- Catalog copy is available at [http://www.fgcu.edu/catalog/](http://www.fgcu.edu/catalog/). Scroll down to "Academic Programs" on the left navigation bar. Select Undergraduate Programs. Select the Program. Select "Print Program Details" in the upper right corner. Copy and paste catalog copy into a Word document. Turn on the tracking function (be sure that both additions and deletions appear in the tracking). Update the catalog year and make edits. Save the document as a Word file.
- Send the following to Peggy Raynor in OCI by October 31 for implementation the following catalog year.
  - An electronic MS Word version of the tracked catalog via email.
  - A color hard copy of tracked catalog copy and the Degree/Major Revision form via campus mail.
- If changes are for courses only and there is no impact on the catalog copy, this revision form is not necessary. When these "stand alone" courses have been approved in CMS, the CMS college administrator should send a list to Peggy Raynor in OCI. The same October 31 deadline applies.
- All changes to courses are completed via the Curriculum Management System (CMS) [https://midas.fgcu.edu/acadaff/scns/default.asp](https://midas.fgcu.edu/acadaff/scns/default.asp).
- Reminder: The prefix/number for a new course is handled one way in the catalog copy and another in CMS. In the catalog copy, identify a new course with the suggested title, suggested prefix and course level, plus XXX (e.g., ART 4XXX). When final approval for the course prefix/number is received from Statewide Course Numbering System, the catalog copy will be updated. In CMS, a new course is requested by entering the suggested title and suggested prefix/number with no XXX. See instructions in CMS for selecting an appropriate suggested prefix/number.

1. **Degree/Major Title:**
   
   Secondary Social Science Education, BA

2. **Contact person:** Diane Schmidt
   
   **College:** Education
   
   **Department/School:** Curriculum, Instruction & Culture
   
   **Telephone:** 239-590-7741

3. **Briefly describe the proposed revision(s).**
   
   This Program Revision replaces EDF 3201 Diversity of Human Experience (6) with EDF XXX Adolescent Growth & Development (3) and TSL 4340 Methods, Curriculum, and Instructional Effectiveness in ESOL (3). The revision also replaces EDG 3201 Professional Studies with EEX 4070 Integrating Exceptional Students in Regular Education (3) and EDF 3253 Learning Management in the Inclusive Classroom (3).

4. **Effective date:** Fall 2014
   
   Changes are effective in the fall of the year. Exceptions are approved only in unusual circumstances with adequate justification.

5. **Briefly explain the rationale for the proposed revision.**

   Link the proposed revision to assessment and institutional effectiveness activities (feedback from students, market demands, program evaluation, resource allocation, etc.).

   These changes will benefit the secondary education majors in two ways. 1) Our annual data review revealed that less than 70% of secondary education majors are reaching the targeted expectation for applying Florida ESOL Professional Standards to their planning and teaching activities. Students will have an additional course in ESOL methods to address this issue. 2) Eliminating the six hour courses will address difficulties students experience in scheduling content courses from other colleges.
6. Describe additional library resources needed to support this revision? Explain rationale for response, even if answer is None.

None, current resources needed for these revisions already exist in the other undergraduate programs.

7. Describe additional faculty resources needed to support this revision? Explain rationale for response, even if answer is None.

None, faculty responsible for current courses being dropped will teach the new courses being added.

8. Describe additional technology, facility, laboratory, or other resources needed to support this revision? Explain rationale for response, even if answer is None.

None, no special equipment or facilities are needed for these courses.

9. What impact will the proposed revision have on other colleges, units, or programs?

Secondary Education changes are being made in conjunction with all the undergraduate programs to ensure courses and resources are adequate for all programs.

10. New courses:

☐ No new courses are required.

☒ New courses are needed. List prefix/number/title below. Complete a Course Add Form for each from the Curriculum Management System - https://midas.fgcu.edu/acadafl/sens/

EDF Adolescent Growth & Development

11. Change to existing courses:

☒ No existing courses are being changed.

☐ Existing courses are being changed. List prefix/number/title below. Complete a Course Change Form for each from the Curriculum Management System - https://midas.fgcu.edu/acadafl/sens/

12. Termination of existing courses:

☒ No existing courses are being deleted from the FGCU course inventory.

☐ Courses are being terminated. List prefix/number/title below. Complete a Course Terminate Form for each course from the Curriculum Management System - https://midas.fgcu.edu/acadafl/sens/

13. Catalog copy:

See Instructions above.

14. Additional remarks:

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APPROVALS (required prior to submission):

Department/Program Chair/Director

College Curriculum Committee Chair

College Dean

Does another department or unit provide related expertise or offer similar courses? ☒ No ☐ Yes (If yes, have the other department complete the following. Attach a separate sheet if needed.)

Department/Unit:

☐ Supports this proposal ☐ Does not support this proposal ☐ Defers Recommendation
Florida Gulf Coast University  UNDERGRADUATE Degree/Major Revision Proposal

Authorizing signature: ____________________________ Date __________________
Comments: ______________________________________

FGCU Undergraduate Curriculum Team or Graduate Curriculum Team
☐ Approves  ☐ Approves w/conditions  ☐ Does not approve

Signature: ____________________________ Date __________________
Comments/Conditions: ____________________________________________
Secondary Social Science Education BA

Program Requirements for 2014-2015 Catalog Year

The General Education Program Website is located at http://www.fgcu.edu/general_education

1. FGCU General Education Program (GEP) (36 hrs)
   Refer to the General Education Program for more information.
   - Communication (6 hrs)
   - Mathematics (6 hrs)
   - Humanities (9 hrs)
   - Social Sciences (6-9 hrs)
   - Natural Sciences (6-9 hrs)

   Note: At least one Natural Sciences course must include a laboratory or field component. Courses meeting this requirement contain a “C” or “L” in their course numbers. Each combined lecture and laboratory course (marked with a C) is equivalent to taking the lecture and laboratory separately.

2. Common Prerequisites (variable)*
   - EDF 2005* Intro to Teach Prof (3)
   - EDF 2085* Intro to Diversity for Educ (3)
   - EME 2040* Intro to Tech For Educ (3)
   - In addition to EDF 2085, a minimum of 6 hrs with an international or diversity focus is required. Eligible courses will be determined by the community college or university where the student is currently earning the Associate of Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.
   - Other program prerequisites:
     - AMH 2010 US History to 1877 (3)
     - AMH 2020 US History Since 1877 (3)
     - POS 2041 American National Government (3)
     - Anthropology (3)
     - Cultural Geography (3)
     - Economics (3)
     - Psychology (3)
     - Sociology (3)

   *Courses must be completed with a minimum grade of C or better.

3. Required Courses in the Major (39 hrs)
   The following course sequence assumes a fall start with full-time attendance. Students beginning in spring or summer or attending part-time should see a College of Education Advisor.

   Block 1

   Required Education Courses (27)

   - EDF XXXX Adolescent Growth & Development (3)
   - EDF 3253 Learning Management in the Inclusive Classroom (3)
   - EDF 4470 Classroom Assessment (3)
   - FEX 4070 Integrating Exceptional Students in Regular Ed (3)
- EDG 4937 Senior Seminar: Initial Teacher Prep (3)
- SSE 4153 Social Science Methods: 6-12 (3)
- SSE 4941 Integrated Field Experience: Secondary Ed/Social Science (3)
- SSE 4940 Internship: Social Science Education 6-12 (9)
- RED 4350 Literacy Content & Processes (3)
- TSL 4520 Second Language Acquisition, Communication & Culture (3)
- TSL 4340 Methods, Curriculum & Instructional Effectiveness (3)

- EDF 3204 Diversity of Human Experience (6)
- EDF 3201 Professional Studies (6)

Block 2
- TSL 4520 Second Language Acquisition, Communication & Culture (3)
- SSE 4153 Social Science Methods: 6-12 (3)
  - Subject Area Elective
  - Subject Area Elective

Block 3
- RED 4350 Literacy Content & Processes (3)
  - Subject Area Elective

Block 4
- SSE 4941 Integrated Field Experience: Secondary Ed/Social Science (3)
- EDF 4470 Assessment & Action Research (4)
- IDS 3930 University Colloquium
  (see below)
  - Subject Area Elective

Block 5
- SSE 4936 Senior Seminar: Social Science Ed (3)
- SSE 4940 Internship: Social Science Ed (9)

4. **Subject Area Electives** *(182 hrs)*

Select from the following with approval of the college academic advisor:
- Upper level courses (3-4000 level) from the social sciences disciplines (prefixes of AMH, ANT, ECO, HIS, POS, PSY, SOP, SYD, SYG, SYO, and SYP).

5. **University Requirements (3 hrs)**
- IDS 3920 University Colloquium (3)

6. **Additional Electives (variable)**

Additional electives may be required to reach a minimum of 120 credit hours for the baccalaureate degree.

**TOTAL SEMESTER HOURS REQUIRED: 120 HRS**

**Additional Graduation Requirements**

- A grade of C or higher in all College of Education (COE) courses with an overall GPA of 2.5 in all COE coursework and in all coursework attempted.
- Pass the Florida Teacher Certification Examination (FTCE), including the Professional Education examination, two subject area examinations and the General Knowledge Test (the CLAST will meet this requirement if passed prior to July 1, 2002.)
- A minimum of 48 upper division hours (courses numbered 3000 and higher).
- Complete 30 of the last 60 hours at FGCU.
- Satisfy foreign language admission requirement.
- Satisfy Service Learning requirement: [www.fgcu.edu/connect/](http://www.fgcu.edu/connect/)
- Complete of all components of the Teacher Effectiveness Portfolio at the Proficient performance level.
Transfer Notes and Acceptable Substitutes

The COE limits the transfer of coursework into its upper-division, undergraduate programs. To be considered, courses must have been completed with a minimum grade of C and no more than five years prior to the date of entry into the College of Education undergraduate program.

- EDF 2005: may substitute EDF X005 (3)
- EDF 2085: may substitute EDF X085 (3)
- EME 2040: may substitute EME X040 (3)
- AMH 2010: may substitute AMH X010 (3)
- AMH 2020: may substitute AMH X020 (3)
- POS 2041: may substitute POS X041 (3)
- Anthropology: may substitute any course with ANT prefix (3)
- Economics: may substitute any course with ECO prefix (3)
- Cultural Geography: may substitute any course with GEA prefix (3)
- Psychology: may substitute any course with PSY prefix (3)
- Sociology: may substitute any course with SOC prefix (3)

For All Majors: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.
### Suggested Course Sequence

#### SECONDARY SOCIAL SCIENCE EDUCATION (B.A.)
Department of Curriculum, Instruction & Culture  
Web Address: [http://coe.fgcu.edu/secbioedba/](http://coe.fgcu.edu/secbioedba/)

The following course sequence assumes full-time attendance.

<table>
<thead>
<tr>
<th>Semester</th>
<th>Fall Admission</th>
<th>Spring Admission</th>
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<tbody>
<tr>
<td>Fall</td>
<td>• EDF XXXX Adolescent Growth &amp; Development (3)</td>
<td>• TSL 4520 Second Language Acquisition, Communication &amp; Culture (3)</td>
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<td>• EEX 4070 Integrating Exceptional Students in Regular Ed (3)</td>
<td>• SCE 4330 Science Methods: 6-12 (3)</td>
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<td>• Elective Content Course 1</td>
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<td>• Elective Content Course 3</td>
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<td>• Elective Content Course 6</td>
<td>• Elective Content Course 3</td>
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<tr>
<td>Summer</td>
<td>• RED 4350 Literacy Content &amp; Processes (3)</td>
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<tr>
<td>Fall</td>
<td>• TSL 4340 Methods, Curriculum &amp; Instructional Effectiveness (3)</td>
<td>• EDF XXXX Adolescent Growth &amp; Development (3)</td>
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<td>• EDF 3253 Learning Management in the Inclusive Classroom (3)</td>
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<td>• Elective Content Course 4</td>
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<td>• EDG 4937 Senior Seminar: Science Education 6-12 (3)</td>
<td>• Elective Content Course 5</td>
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<td>• SCE 4940 Internship: Science Education 6-12 (9)</td>
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<tr>
<td>Spring</td>
<td>• TSL 4340 Methods, Curriculum &amp; Instructional Effectiveness (3)</td>
<td>• EDF 4470 Classroom Assessment (3)</td>
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<td>• Elective Content Course 6</td>
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Fall 2013
1. Subject Area Electives* (18 hrs)

Select from the following with approval of the college academic advisor:

- Upper level courses (3-4000 level) from the social sciences disciplines (prefixes of AMH, ANT, ECO, HIS, POS, PSY, SOP, SYD, SYG, SYO, and SYP).