**Instructions for Degree/Major Revisions:**

- Complete this form when the proposed changes will impact the words, numbers, or symbols as presented in the current catalog copy (often referred to as “changing the footprint of the catalog”). Changes to Program Admission Requirements and Additional Graduation Requirements should be included.
- Catalog copy is available at [http://www.fgcu.edu/catalog/](http://www.fgcu.edu/catalog/). Scroll down to “Academic Programs” on the left navigation bar. Select Undergraduate Programs. Select the Program. Select “Print Program Details” in the upper right corner. Copy and paste catalog copy into a Word document. Turn on the tracking function (be sure that both additions and deletions appear in the tracking). Update the catalog year and make edits. Save the document as a Word file.
- When the proposed changes are approved by the College Curriculum Team, the College Administrator will send the following to Peggy Raynor in OCI by October 31 for review by the University Undergraduate Curriculum Team (UUCT):
  - An electronic MS Word version of the tracked catalog via email.
  - A color hard copy of tracked catalog copy and the Degree/Major Revision form via campus mail.
  - An electronic MS Word version of a degree curriculum map via email (please refer to question #13 below for further explanation).
- If changes are for courses only and there is no impact on the catalog copy, this revision form is not necessary. When these “stand alone” courses have been approved by the College Curriculum Team and noted in CMS, the CMS College Administrator should send a list to Peggy Raynor in OCI. The same October 31 deadline applies.
- All changes to courses are completed via the Curriculum Management System (CMS) [https://midas.fgcu.edu/acadaff/scns/default.asp](https://midas.fgcu.edu/acadaff/scns/default.asp)
- Reminder: The prefix/number for a new course is handled one way in the catalog copy and another in CMS. In the catalog copy, identify a new course with the suggested title, suggested prefix and course level, plus XXX (e.g., ART 4XXX). When final approval for the course prefix/number is received from Statewide Course Numbering System, the catalog copy will be updated. In CMS, a new course is requested by entering the suggested title and suggested prefix/number with no XXX. See instructions in CMS for selecting an appropriate suggested prefix/number.

1. **Degree/Major Title:**

   **Special Education (B.A.)**

2. **Contact person:** Carolyinne Gischel

   **College:** Education

   **Department/School:** Teacher Education & Research

   **Telephone:** 239-590-7795

3. **Briefly describe the proposed revision(s):**

   1. Removal of the following courses (18 credits):
      
      - EDF 3201 Diversity of Human Experience (6)
      - EDG 3201 Professional Studies (6)
      - SSE 4344 Social Sciences & Humanities (3)
      - LAE 4416 Children's Literature (3)
   
   2. Addition of the following courses (18 credits):
      
      - EDF 412 Child Growth & Development (3)
      - TSL 3XXX Foundations of ESOL (3) - new course
      - EDG 3XXX Professional Teaching Practice (3) - new course

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EDF 3xxx Learning Management in the Inclusive Classroom (3) - new course
EEX 4604 Behav/Mgmt Special Needs and At Risk Students (3)
EEX 4221 Educational Assessment of Exceptional Students (3)

3. Course number change:
EEX 4942 Senior Seminar to EDG 4937 Senior Seminar (3)

4. Course name change:
EDF 4470 Assessment & Action Research to Classroom Assessment

4. Effective date: Fall 2014
Changes are effective in the fall of the year. Exceptions are approved only in unusual circumstances with adequate justification.

5. Briefly explain the rationale for the proposed revision.
Link the proposed revision to assessment and institutional effectiveness activities (feedback from students, market demands, program evaluation, resource allocation, etc.).

Removal and addition of courses (changes 1 and 2) are in response to a complete program evaluation conducted by a COE Task Force and are based on student feedback (informal and focus groups), faculty input, feedback from school district administrators, and a review of Florida Department of Education certification requirements for teachers of students with disabilities. These changes will allow the program to better prepare special education teachers for the current educational practices and responsibilities required of these individuals.

Change 3 is to update the catalog to reflect the course number change approved under a separate revision proposal.
Change 4 is to update the catalog to reflect the course name change approved under a separate revision proposal.

6. Describe additional library resources needed to support this revision? Explain rationale for response, even if answer is None.
Additional library resources will be requested for EEX 4221 Educational Assessment of Exceptional Students. These resources will include assessments, manuals, and protocols typically used in the assessment of students with disabilities. Program faculty have consulted with Carol Maksian, Education Librarian.

7. Describe additional faculty resources needed to support this revision? Explain rationale for response, even if answer is None.
None. Only one section of each new course proposed will be needed, and current special education faculty are sufficient to cover the addition of these courses.

8. Describe additional technology, facility, laboratory, or other resources needed to support this revision? Explain rationale for response, even if answer is None.
None. New courses will not require the use of additional technology, facility, laboratory or other resources.

9. What impact will the proposed revision have on other colleges, units, or programs?
The courses being removed from this program (EDF 3201, EDG 3201, SSE 4344, LAE 4416) are shared with five undergraduate programs in the COE. Removing these courses from the special education program will require the number of sections offered to be reduced by one. However, there will still be enough sections offered to accommodate students in the other five programs.

10. New courses:
No new courses are required.

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- New courses are needed. List prefix/number/title below. Complete a Course Add Form for each from the Curriculum Management System - https://midas.fgcu.edu/acadaff/scns/.
  - TSL 3953 Foundations of ESOL (3) - new course
  - EDG 3603 Professional Studies & Instruction (3) - new course
  - EDF 4937 Classroom Management in the Inclusive Classroom (3) - new course

11. Change to existing courses:
   - [ ] No existing courses are being changed.
   - [x] Existing courses are being changed. List prefix/number/title below. Complete a Course Change Form for each from the Curriculum Management System - https://midas.fgcu.edu/acadaff/scns/.
     - EEX 4942 Senior Seminar to EDG 4937 Senior Seminar (3)

12. Termination of existing courses:
   - [x] No existing courses are being deleted from the FGCU course inventory.
   - [ ] Courses are being terminated. List prefix/number/title below. Complete a Course Terminate Form for each course from the Curriculum Management System - https://midas.fgcu.edu/acadaff/scns/.

13. What impact will the proposed revision have on the progression or sequencing of courses in this degree program?

   Please provide evidence in the form of a degree curriculum map, a listing of required and restricted elective courses in the major and their prerequisites or other form appropriate for your program (consult with College Curriculum Team Chair for additional information).

14. Catalog copy:

   See Instructions above.

15. Additional remarks:

   The progression of course offerings is detailed in the catalog changes.

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**APPROVALS (required prior to submission)**

Department/Program Chair/Director: [Signature] Date: 12/02/13

College Curriculum Committee Chair: [Signature] Date: 12/13/13

College Dean: [Signature] Date: 12/13/13

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Does another department or unit provide related expertise or offer similar courses? [ ] No [ ] Yes (If yes, have the other department complete the following. Attach a separate sheet if needed.)

Department/Unit: [ ] Supports this proposal [ ] Does not support this proposal [ ] Defers Recommendation

Authorizing signature: [Signature] Date: 

Comments:

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Degree/Major Revision Proposal – Revised – 3-26-13
Special Education (B.A.)
College of Education
Department of Special, Early, Child/Youth, Elementary Education, & Research
Teacher Education & Research
http://coe fgcu education/specialedba/index.asp
2013-20142014-2015 Catalog Year

The B.A. in Special Education is designed to prepare students to attain certification in
Exceptional Student Education, K-12 grades, which cover teaching children with emotional and
behavioral disorders, developmental disabilities/mental retardation, specific learning disabilities,
and physical disabilities. Field experiences are central to the special education program and
commence in the first semester with increasing involvement throughout the program.

Program Admission Requirements

- An overall GPA of 2.5 on all hours attempted.
- Pass all subsections of the FTCE or Praxis I. No exemptions can be considered.
- Satisfy General Education requirements.
- Satisfy Communication and Computation Skills.
- Satisfy common prerequisite requirements.

Program Requirements

1. FGCU General Education Program (GEP) (36 hrs)
   Refer to the General Education Program for more information.
   
   A. Communication (6 hrs)
   B. Mathematics (6 hrs)
   C. Humanities (9 hrs)
   D. Social Sciences (6-9 hrs)
   E. Natural Sciences (6-9 hrs)

   Note: At least one Natural Sciences course must include a laboratory or field
   component. Courses meeting this requirement contain a “C” or “L” in their course
   numbers. Each combined lecture and laboratory course (marked with a C) is
   equivalent to taking the lecture and laboratory separately.

2. Common Prerequisites (variable)*
A. EDF 2005* Intro to Teach Prof (3)
B. EDF 2085* Intro to Diversity for Educ (3)
C. EME 2040* Intro to Tech For Educ (3)
D. In addition to EDF 2085, a minimum of 6 hrs with an international or diversity focus is required. Eligible courses will be determined by the community college or university where the student is currently earning the Associate of Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement

*Courses must be completed with a minimum grade of C or better.

3. **Required Courses in the Major (63 hrs)**
   The following course sequence assumes a fall start with full-time attendance. Students beginning in spring or summer or attending part-time should see a College of Education Advisor.

**Block 1**
- EDF 3201 Diversity of Human Experience (6)
- EDG 3201 Professional Studies (6)
- EDF 4112 Child Growth & Development (3)
- TSL 3xxx Foundations of ESOL (3)
- EDG 3xxx Professional Studies & Instruction Teaching Practice (3)
- EDF 3xxx Learning Management in the Inclusive Classroom (3)
- EEX 4050 Theories and Practices in Special Education (3) [spring only]
- IDS 3920 Colloquium (see below)

**Block 2**
- EEX 4050 Theories and Practices in Special Education (3) [spring only]
- EEX 4474 Teaching Students with Moderate/Severe Disabilities (3) [spring only]
- MAE 4310 Math Content & Processes (3)
- RED 4310 Early Learning Literacy (3)
- TSL 4520 Second Language Acquisition, Communication & Culture (3)
- SCE 4310 Science Methods (3)

**Block 3**
- EEX 4474 Teaching Students with Moderate/Severe Disabilities (3) [summer only]
• EEX 4070 Integrating Exceptional Students in Regular Ed (3)
• RED 4350 Literacy Content & Processes (3)
• SCE 4310 Science Methods (3)
• SSE 4343 Social Studies & Humanities (3)
• IDS 3920 Colloquium (see below)

Block 4

• EDF 4470 Assessment & Action Research Classroom Assessment (3)
• EEX 4254 Teaching Students with Mild/Moderate Disabilities (3) [fall only] [formerly EEX 4846]
• EEX 4604 BehavMgmt SpecNeed/AtRisk Stud (3)
• EEX 4942 Integrated Field Experience: Special Ed (3)
• EEX 4221 Educational Assessment of Exceptional Students (3)
• LAE 4416 Children's Literature (3) [or LAE 4464 Adolescent Literature—offered fall only]
• TSL 4340 Methods, Curriculum & Instructional Effectiveness (3)

Block 5

• EEX-EDG 4936-4937 Senior Seminar: Special Education (3)
• EEX 4940 Internship: Special Education (9)

University Requirements (3 hrs)

• IDS 3920 University Colloquium (3)

Additional Electives (variable)
Additional electives may be required to reach a minimum of 126 credit hours for the baccalaureate degree.

TOTAL SEMESTER HOURS REQUIRED: 126 HRS

Additional Graduation Requirements

• A grade of C or higher in all College of Education (COE) courses with an overall GPA of 2.5 in all COE coursework and in all coursework attempted.
• Pass the Florida Teacher Certification Examination (FTCE), including the Professional Education examination, one subject area examination and the General Knowledge Test (the CLAST will meet this requirement if passed prior to July 1, 2002.)
• A minimum of 48 upper division hours (courses numbered 3000 and higher).
• Complete 32 of the last 60 hours at FGCU.
• Satisfy foreign language admission requirement.
• Satisfy Service Learning requirement. www.fgcu.edu/connect/
• Complete all components of the Teacher Effectiveness Portfolio at the Proficient performance level.

Progression Requirements

• In order to register for courses in Block 2, students must be admitted to the College of Education (see Program Admission Requirements).
• In order to be placed in the Block 4 Integrated Field Experience, students must pass the FTCE Professional Education Test.
• In order to be placed in a Block 5 Final Internship, students must have taken the FTCE Subject Area Exam.
• Students will not graduate until all required tests of the Florida Teacher Certification Exam are passed.

Transfer Notes and Acceptable Substitutes

The COE limits the transfer of coursework into its upper-division, undergraduate programs. To be considered, courses must have been completed with a minimum grade of C and no more than five years prior to the date of entry into the College of Education undergraduate program.

• EDF 2005: may substitute EDF X005 (3)
• EDF 2085: may substitute EDF X085 (3)
• EME 2040: may substitute EME X040 (3)

For All Majors: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.
CURRICULUM MAP

SPECIAL EDUCATION (B.A.)
Department of Teacher Education & Research
Web Address:  http://coe.fiu.edu/specialedba/

The following course sequence assumes a fall start with full-time attendance. Students beginning in spring or summer or attending part-time should see a College of Education Advisor.

- **Block 1 – Fall Semester**
  - EDF 4112 Child Growth & Development (3)
  - Prereq: Fee Required
  - EDF 3xxx Learning Management in the Inclusive Classroom (3)
  - EDG 3xxx Professional Teaching Practice (3)
  - EEX 4050 Theories & Practices in Special Education (3)
  - TSL 3xxx Foundations of ESOL (3)

- **Block 2 – Spring Semester**
  - EEX 4474 Teaching Students with Moderate/Severe Disabilities (3) [summer only]
    - Prereq: EEX 4050 for level UG with min. grade of C
  - MAE 4310 Math Content & Processes (3)
    - Prereq: EDG 3201 for level UG with min. grade of C and EDF 3201 for level UG with min. grade of C or EDG 4343 for level UG with min. grade of C
  - RED 4310 Early Learning Literacy (3)
    - Prereq: (EDG 3201 for level UG with min. grade of C and EDF 3201 for level UG with min. grade of C) or RED 4343 for level UG with min. grade of C
  - TSL 4520 Second Language Acquisition, Communication & Culture (3)
    - Prereq: (EDG 3201 for level UG with min. grade of C and EDF 3201 for level UG with min. grade of C) or (EDG 3251 for level UG with min. grade of C) and EDG 4343 for level UG with min. grade of C

- **Block 3 – Summer Semester**
  - EEX 4070 Integrating Exceptional Students in Regular Ed (3)
  - RED 4350 Literacy Content & Processes (3)
    - Prereq: EDG 3201 for level UG with min. grade of C and EDF 3201 for level UG with min. grade of C
  - SCE 4310 Science Methods (3)
    - Prereq: (EDG 3201 for level UG with min. grade of C and EDF 3201 for level UG with min. grade of C) or EDG 4343 for level UG with min. grade of C
  - IDS 3920 University Colloquium (3)

- **Block 4 – Fall Semester**
  - EDF 4470 Classroom Assessment (3)
    - Prereq: EDF 3201 for level UG with min. grade of C and EDF 3201 for level UG with min. grade of C
  - EEX 4221 Educational Assessment of Exceptional Students (3)
  - EEX 4604 Behavior Management for Special Needs and At-Risk Students (3)
  - EEX 4942 Integrated Field Experience: Special Ed (3)
    - Prereq: EEX 4474 for level UG with min. grade of C
  - TSL 4340 Methods, Curriculum & Instructional Effectiveness (3)
    - Prereq: TSL 4520 for level UG with min. grade of C

- **Block 5 – Spring Semester**
  - EDG 4937 Senior Seminar: Teacher Education (3)
    - Prereq: EEX 4942 for level UG with min. grade of S
  - NOT NOTED IN CMS FORM
  - EEX 4940 Internship: Special Education (9)
    - Prereq: EEX 4942 for level UG with min. grade of S