### Contact Information

**Florida Gulf Coast University**  
10501 FGCU Boulevard South  
Fort Myers, Florida 33966-6565

**Main Line** 239-590-1000  
**Toll Free** 800-590-3428

**www.fgcu.edu**

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<td>888-889-1095</td>
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<td>239-590-7906</td>
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| Circulation Desk                       | 239-590-7830    |                      |
| Reference Desk                         | 239-590-7860    |                      |
| Office of the Director                 | 239-590-7800    |                      |

| College of Arts and Sciences           | 239-590-7150    |                      |
| Main Line                              | 239-590-7196    |                      |
| Academic Advising                      | 239-590-7155    |                      |
| Office of the Dean                     | 239-590-7300    |                      |

| College of Business                    | 239-590-7302    |                      |
| Main Line                              | 239-590-7305    |                      |
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| College of Education                   | 239-590-7800    |                      |
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| Academic Advising                      | 239-590-7775    |                      |
| Office of the Dean                     | 239-590-7800    |                      |

| College of Health Professions          | 239-590-7450    |                      |
| Main Line                              | 239-590-7455    |                      |
| Academic Advising                      | 239-590-7451    |                      |
| Office of the Dean                     | 239-590-7820    |                      |

| College of Professional Studies        | 239-590-7853    |                      |
| Main Line                              | 239-590-7760    |                      |
| Academic Advising                      | 239-590-7853    |                      |
| Office of the Dean                     | 239-590-7853    |                      |

| Student Affairs                        | 239-590-7900    |                      |
| Office of the Dean                     | 239-590-7900    |                      |

### Campus Map

[Campus Map Image]
## Academic Year 2004 – 2005

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<td>Monday, October 25</td>
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<td>In-Person Registration for Degree Students Begins</td>
<td>Monday, April 12</td>
<td>Monday, November 15</td>
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<td>Monday, June 28</td>
<td>Monday, November 15</td>
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<tr>
<td>Non-Degree Registration Begins</td>
<td>Monday, July 26</td>
<td>Monday, December 13</td>
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<tr>
<td>Last Day to Mail Tuition/Fee Payment to Cashiers Office</td>
<td>Wednesday, August 11</td>
<td>Thursday, December 23</td>
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<td>Classes Begin</td>
<td>Monday, August 23</td>
<td>Monday, January 10</td>
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<tr>
<td>State Employee Registration Begins</td>
<td>Monday, August 23</td>
<td>Monday, January 10</td>
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<tr>
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<td>Monday, August 23</td>
<td>Monday, January 10</td>
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<td>Friday, January 14</td>
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<tr>
<td>Late Registration, Drop/Add and Change to Audit Ends</td>
<td>Friday, August 27</td>
<td>Friday, January 14</td>
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<tr>
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<td>Friday, August 27</td>
<td>Friday, January 14</td>
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<tr>
<td>Last Day to Drop/Withdraw via Gulfline (100% Refund)</td>
<td>Friday, August 27</td>
<td>Friday, January 14</td>
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<tr>
<td>Last Day Request Reclassification of Residency for Tuition</td>
<td>Friday, August 27</td>
<td>Friday, January 14</td>
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<tr>
<td>Saturday Classes Begin</td>
<td>Saturday, August 28</td>
<td>Saturday, January 15</td>
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<td>Friday, September 6</td>
<td>Monday, January 17</td>
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<td>MLK Holiday Observed (no classes)</td>
<td>Friday, September 17</td>
<td>Friday, February 4</td>
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<td>Last Day to Completely Withdraw from all classes for 25% Refund</td>
<td>Friday, September 22</td>
<td>Friday, February 4</td>
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<td>Last Day to Completely Withdraw without Academic Penalty</td>
<td>Friday, October 29</td>
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<td>Thursday, December 16</td>
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<td>June 21 – July 31</td>
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<td>Monday, March 21</td>
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<tr>
<td>Web Registration for Degree Students Begins</td>
<td>Monday, March 28</td>
<td>Monday, March 28</td>
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<tr>
<td>In-Person Registration for Degree Students Begins</td>
<td>Monday, April 18</td>
<td>Monday, April 18</td>
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<tr>
<td>Non-Degree Registration Begins</td>
<td>Monday, April 25</td>
<td>Monday, April 25</td>
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<tr>
<td>Last Day to Mail Tuition/Fee Payment to Cashiers Office</td>
<td>Friday, April 29</td>
<td>Friday, June 3</td>
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<tr>
<td>Classes Begin</td>
<td>Monday, May 9</td>
<td>Monday, June 20</td>
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<tr>
<td>Late Registration Begins ($100 late fee begins)</td>
<td>Monday, May 9</td>
<td>Monday, June 20</td>
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<tr>
<td>State Employee Registration Begins</td>
<td>Monday, May 9</td>
<td>Monday, June 20</td>
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<tr>
<td>Registration for Senior Citizens (no late fee)</td>
<td>Friday, May 13</td>
<td>Friday, June 24</td>
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<td>Late Registration, Drop/Add and Change to Audit Ends</td>
<td>Friday, May 13</td>
<td>Friday, June 24</td>
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<tr>
<td>Fee Payment Deadline ($100 late fee after this date)</td>
<td>Friday, May 13</td>
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<tr>
<td>Last Day to Drop/Withdraw via Gulfline (100% Refund)</td>
<td>Friday, May 13</td>
<td>Friday, June 24</td>
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<tr>
<td>Last Day Request Reclassification of Residency for Tuition</td>
<td>Friday, May 13</td>
<td>Friday, June 24</td>
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<tr>
<td>Last Day to Apply for Summer Graduation</td>
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<td>Memorial Day Observed (no classes)</td>
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<tr>
<td>Last Day to Completely Withdraw for 25% Refund</td>
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<tr>
<td>Independence Day Observed (no classes)</td>
<td>Saturday, July 2 – Monday, July 4</td>
<td>Saturday, July 2 – Monday, July 4</td>
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<tr>
<td>Last Day of Classes/Finals</td>
<td>Friday, June 17</td>
<td>Friday, July 29</td>
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<tr>
<td>Last Day for Graduation Candidates Submit Service Learning Hours</td>
<td>Friday, July 1</td>
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<tr>
<td>Last Day to Apply for Grade Forgiveness</td>
<td>Friday, July 29</td>
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<tr>
<td>Graduation/Degree Date</td>
<td>Friday, July 29</td>
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<tr>
<td>Grades Due from Faculty by Noon</td>
<td>Monday, August 1</td>
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Dear Students:

Welcome to the pages of the catalog for Florida Gulf Coast University – an institution defined by academic quality, student centeredness, outstanding teaching, and a beautiful campus environment.

Florida Gulf Coast University (FGCU) is a public, comprehensive university offering a wide range of undergraduate and graduate degree programs. Opened in the fall of 1997, FGCU is in the enviable position of having all new facilities that were especially designed and built for a campus of the 21st century. Technology and distance learning complement the traditional campus setting, giving students a variety of delivery mode options. Our students range from the traditional student who has just graduated from high school – to the older, employed individual seeking a degree or advanced training – to the retiree seeking to expand knowledge through a life-long commitment to learning. Florida Gulf Coast University offers something for everyone!

We are a dynamic university on the move, with student enrollment increasing from 2,700 students when we opened in 1997 to today’s 6,000 students. We recently opened a student union; art and music building; the fifth phase of student residences; Alico Arena; baseball/softball complex, and the Lee County/FGCU Aquatics Center. Current projects under development include the Sugden Welcome Center, WCI Green Building Demonstration and Learning Center, and Kleist Health Education Center. These new facilities will complement our current campus buildings, and we’re planning for even more growth. In addition to outstanding facilities and academic programs, FGCU’s research initiatives offer significant benefit to citizens of our region and state, and will be a cornerstone of a new high-technology research park under development near the campus.

We have embraced the technology that makes Internet access so popular today, and offer a comprehensive Web site at www.fgcu.edu for you to learn more about our academic degree programs, student organizations and services, faculty and staff, campus facilities, athletics, research, and continual learning opportunities. I hope you’ll take the time to read more about FGCU, and even more importantly, visit our beautiful campus to see the many opportunities here for you!

Sincerely,

William C. Merwin
President
Florida Gulf Coast University
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**2004-2005**  
**Programs of Study**  

Florida Gulf Coast University (FGCU) awards the following degrees:

- A.A. Associate of Arts
- B.A. Bachelor of Arts
- B.S. Bachelor of Science
- B.S.N. Bachelor of Science in Nursing
- B.S.W. Bachelor of Social Work
- M.A. Master of Arts
- M.A.T. Master of Arts in Teaching
- M.B.A. Master of Business Administration
- M.Ed. Master of Education
- M.P.A. Master of Public Administration
- M.S. Master of Science
- M.S.N. Master of Science in Nursing
- M.S.W. Master of Social Work

**Majors/Concentrations/Minors/Certificates**

Note: Concentrations within a degree program are indented and printed in italic type below the relevant major.

**College of Arts & Science**

**Baccalaureate Degree Programs**

- Art (Liberal Studies B.A.)
- Biology (Liberal Studies B.A.)
- Communication (Liberal Studies B.A.)
- English (Liberal Studies B.A.)
- Environmental Studies (Liberal Studies B.A.)
- History (Liberal Studies B.A.)
- Individualized Program (Liberal Studies B.A.)
- Marine Science (Liberal Studies B.A.)
- Mathematics (Liberal Studies B.A.)
- Psychology (Liberal Studies B.A.)
- Social Sciences (Liberal Studies B.A.)
- Spanish (Liberal Studies B.A.)
- Theatre (Liberal Studies B.A.)

- Biotechnology (B.S.)
- Clinical Laboratory Science (B.S.)

**Undergraduate Minors**

- African and Diaspora Studies
- Anthropology
- Art
- Chemistry
- Community Planning and Development
- Economics
- English
- Global Studies
- History
- Latin American Studies
- Mathematics
- Philosophy
- Psychology
- Sociology
- Southwest Florida Studies
- Spanish

**Master’s Degree Programs**

- English (M.A.)
- Environmental Science (M.S.)

1This program is closed to new students.

2Applications for admission are not being accepted at this time. Contact the college advisor for additional information.

**College of Business**

**Baccalaureate Degree Programs**

- Accounting (B.S.)
- Computer Information Systems (B.S.)
- Computer Science (B.S.)
- Finance (B.S.)
- Management (B.S.)

- Entrepreneurship
- Human Resource Management
- Sports Management

**Marketing (B.S.)**

**Advertising**

**Undergraduate Minors for Non-Business Majors**

- Advertising
- Computer Information Systems
- Management
- Marketing
- Software Engineering

**Master’s Degree Programs**

- Accounting & Taxation (M.S.)
- Business Administration (M.B.A.)

- Finance
- General Management
- Information Systems
- Interdisciplinary
- Marketing

- Computer Information Systems (M.S.)
- Executive M.B.A.

**College of Education**

**Baccalaureate Degree Programs**

- Early Childhood Education (B.A.)
- Elementary Education (B.A.)
- Special Education (B.A.)

**Master’s Degree Programs**

- Counseling (M.A./M.Ed.)
  - Mental Health Counseling (M.A. only)
  - School Counseling

- Curriculum & Instruction (M.A./M.Ed.)
  - Educational Technology
  - English Education
  - Environmental Education/Interdisciplinary Topics

- Educational Leadership (M.A./M.Ed.)
  - Elementary School (M.Ed. only)
  - High School (M.Ed. only)
  - Middle School (M.Ed. only)
Special Education (M.Ed. only)
Elementary Education (M.A./M.Ed.)
  Early Childhood Education (M.Ed. only)
  Elementary Curriculum (M.Ed. only)
  Elementary Studies (M.A. only)
  ESOL (M.A. only)
  Literacy in a Diverse Society (M.Ed. only)
  Special Education (M.A. only)
Reading (M.Ed.)
Secondary Education (M.A.T.)
  Biology
  English
  Mathematics
  Social Sciences
Special Education (M.A./M.Ed.)
  Educational Leadership (M.Ed. only)
  Educational Technology (M.Ed. only)
  Elementary Education (M.Ed. only)
  ESOL (M.Ed. only)
  High Incidence Disabilities (M.Ed. only)
  Reading (M.Ed. only)
  School Counseling (M.Ed. only)
  Secondary Education (M.Ed. only)

College of Health Professions

Baccalaureate Degree Programs
Community Health (B.S.)
  Community Health Services
  Health Education
  Human Occupations
Health Science (B.S.)
  Gerontology
  Health Science
  Health Services Administration
  Recreation Therapy
Human Performance (B.S.)
  Athletic Training
  Physical Performance
Nursing (B.S.N.)
  RN-BSN Accelerated Pathway

Master’s Degree Programs
Geriatric Recreational Therapy (M.S.)
Health Science (M.S.)
  Gerontology
  Health Professions Education
  Health Services Administration
Nursing (M.S.N.)
  Primary Health Care
  Nurse Anesthesia
Occupational Therapy (M.S.)
  Entry-Level
  Post-Professional

Physical Therapy (M.S.)

Certificate Programs
Geriatric Physical Therapy
Gerontology
Health Services Administration
Primary Health Care Nurse Practitioner
Therapeutic Recreation

College of Professional Studies

Baccalaureate Degree Programs
Criminal Forensic Studies (B.S.)
Criminal Justice (B.S.)
Human Services (B.S.)
Legal Studies (B.S.)
Political Science (B.A.)
Resort and Hospitality Management (B.S.)
Social Work (B.S.W.)

Undergraduate Minor
  Political Science

Master’s Degree Programs
Public Administration (M.P.A.)
  General Public Administration
  Management
  Environmental Policy
  Administration of Justice
  Social Work (M.S.W.)

University Programs

Baccalaureate Degree Programs
Applied Science (B.S.)
  Computer Technology
  Public Services Management
Introduction to the University

Accreditation
Florida Gulf Coast University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award associate, baccalaureate, and master’s degrees.

Please refer to the appropriate college or school section for information regarding accreditation, approval, and certification of programs or units.

Historical Perspective
The history of Florida Gulf Coast University is a visionary one built on support for providing higher education opportunities in Southwest Florida. Area citizens began the initiative to bring a state university to this part of Florida, and their early requests were quickly supported by elected officials at the local and state levels.

The former Florida Board of Regents formally recommended in January 1991 the development of Florida’s tenth state university to be located in Southwest Florida, and, in May 1991, then Governor Lawton Chiles signed the legislation authorizing the new university. Southwest Florida’s support for a university was never more evident than during the next year, when private landowners offered more than 20 gift sites for the university campus. In early 1992, the Board of Regents selected the site offered by Ben Hill Griffin III and Alico, Inc. of 760 acres of land located just east of Interstate 75 between Alico and Corkscrew Roads.

Roy McTarnaghan was named founding university president in April 1993. Initial staff was hired that summer, and the university’s academic and campus planning began in earnest. Plans for the first phase of campus construction were unveiled in February 1994, and shortly thereafter, the Florida Legislature named the institution as “Florida Gulf Coast University.” The vision for the university was one that would address emerging higher education needs for the 21st century, including the use of technology in the learning/teaching process and multi-year contracts as an alternative to faculty tenure. The Board of Regents approved an agreement in May 1995 with the United Faculty of Florida allowing FGCU to offer a contract system for faculty.

Campus groundbreaking was held on November 28, 1995, with more than 600 people participating in the celebratory event for Southwest Florida. With aggressive academic program and campus development schedules slated to culminate in an opening day of August 25, 1997, the early staff and faculty were busy meeting deadlines every month. Inaugural degree programs were approved by the Board of Regents in March 1996. The FGCU Foundation, a private fundraising arm of the university, gained extraordinary financial support for an institution that at the time could only be seen on a drawing board. Faculty members through-out the country were attracted to FGCU for the opportunity to offer higher education in new and innovative ways.

The first FGCU student, Mariana Coto, was admitted in January 1997, and she participated in the historic ribbon cutting on the university’s August 25, 1997 opening day. The Southern Association of Colleges and Schools awarded FGCU accreditation candidacy later that year, and a comprehensive self-study was launched. The first commencement was held in May 1998, with 81 FGCU graduates. In August 1998, the first phase of student housing opened. In September, Founding President McTarnaghan announced his intention to step down on May 1, 1999.

FGCU’s second commencement ceremonies, held May 1999, marked the last official act of the founding president. The Board of Regents launched a national search held during the spring and summer for FGCU’s second president, and the university received official notification in June 1999 that it had achieved, in record time, accreditation by the Southern Association of Colleges and Schools.

In July 1999, the Board of Regents named William C. Merwin as FGCU’s second president. President Merwin arrived on campus for his first day on September 16, 1999. He immediately initiated a highly participatory strategic planning process for students, faculty, and staff to carry the young institution to its next stage of development.

The Florida Legislature established governing boards of trustees for state universities in 2001, and 13 members were appointed to the Florida Gulf Coast University Board of Trustees. This governing board is providing leadership that is community based, responsive to the market, and nimble. Trustees work closely with FGCU President Bill Merwin to meet the needs of today and the future.

As FGCU moves forward, student applications and admissions are dramatically increasing; campus construction of academic and support buildings remains aggressive; an athletics program and other new initiatives have been launched; new degree programs are being added; the Foundation’s private fundraising continues to be successful; and the excitement level for FGCU’s future is high.

Vision Statement
Florida Gulf Coast University will achieve national prominence in undergraduate education with expanding recognition for selected graduate programs.

Mission Statement
Established on the verge of the 21st century, Florida Gulf Coast University infuses the strengths of the traditional public university with innovation and learning-centered spirit, its chief aim being to fulfill the academic, cultural, social, and career expectations of its constituents.

Outstanding faculty uphold challenging academic standards and balance research, scholarly activities, and service expectations with their central responsibilities of teach-
ing and mentoring. Through these efforts, the faculty and University transform students’ lives and the southwest Florida region.

Florida Gulf Coast University continuously pursues academic excellence, practices and promotes environmental sustainability, embraces diversity, nurtures community partnerships, values public service, encourages civic responsibility, cultivates habits of lifelong learning, and keeps the advancement of knowledge and pursuit of truth as noble ideals at the heart of the university’s purpose.

**Guiding Principles**
The founding of Florida Gulf Coast University at the advent of a new century is a signal event. It comes at a moment in history when the conditions that formed and sustained American higher education are fundamentally changing, and at a time when rapid shifts wrought by technology and social complexities are altering the very nature of work, knowledge, and human relationships. As a public institution, Florida Gulf Coast University eagerly accepts the leadership opportunity and obligation to adapt to these changes and to meet the educational needs of Southwest Florida. To do so, it will collaborate with its various constituencies, listen to the calls for change, build on the intellectual heritage of the past, plan its evolution systematically for the twenty-first century, and be guided by the following principles:

**Student success** is at the center of all university endeavors. The university is dedicated to the highest quality education that develops the whole person for success in life and work. Learner needs, rather than institutional preferences, determine priorities for academic planning, policies, and programs. Acceleration methods and assessment of prior and current learning are used to reduce the time it takes to earn a degree. Quality teaching is demanded, recognized, and rewarded.

**Academic freedom** is the foundation for the transmission and advancement of knowledge. The university vigorously protects freedom of inquiry and expression and categorically expects civility and mutual respect to be practiced in all deliberations.

**Diversity** is a source of renewal and vitality. The university is committed to developing capacities for living together in a democracy whose hallmark is individual, social, cultural, and intellectual diversity. It fosters a climate and models a condition of openness in which students, faculty, and staff engage multiplicity and difference with tolerance and equity.

**Informed and engaged citizens** are essential to the creation of a civil and sustainable society. The university values the development of the responsible self grounded in honesty, courage, and compassion, and committed to advancing democratic ideals. Through Service Learning requirements, the university engages students in community involvement with time for formal reflection on their experiences. Integral to the university’s philosophy is instilling in students an environmental consciousness that balances their economic and social aspirations with the imperative for ecological sustainability.

**Service to Southwest Florida**, including access to the university, is a public trust. The university is committed to forging partnerships and being responsive to its region. It strives to make available its knowledge resources, services, and educational offerings at times, places, in forms and by methods that will meet the needs of all its constituents. Access means not only admittance to buildings and programs, but also entrance into the spirit of intellectual and cultural community that the university creates and nourishes.

**Technology** is a fundamental tool in achieving educational quality, efficiency, and distribution. The university employs information technology in creative, experimental, and practical ways for delivery of instruction, for administrative and information management, and for student access and support. It promotes and provides distance- and time-free learning. It requires and cultivates technological literacy in its students and employees.

**Connected knowing and collaborative learning** are basic to being well educated. The university structures interdisciplinary learning experiences throughout the curriculum to endow students with the ability to think in whole systems and to understand the interrelatedness of knowledge across disciplines. Emphasis is placed on the development of teamwork skills through collaborative opportunities. Overall, the university practices the art of collective learning and collaboration in governance, operations, and planning.

**Assessment of all functions** is necessary for improvement and continual renewal. The university is committed to accounting for its effectiveness through the use of comprehensive and systematic assessment. Tradition is challenged; the status quo is questioned; change is implemented.

**Undergraduate Student Learning Outcomes**
Florida Gulf Coast University is committed to the following learning goals and educational outcomes, believing they provide a foundation for lifelong learning and effective citizenship. The specific outcomes involving knowledge, understanding, analysis, evaluation and collaboration provide the basis on which the university and the learner, sharing responsibility, can measure progress toward reaching these goals.

**Goal 1: Aesthetic sensibility.** Know and understand the variety of aesthetic frameworks that have shaped, and continue to shape, human creative arts. Analyze and evaluate the aesthetic principles at work in literary and artistic composition, intellectual systems, and disciplinary and professional practices. Collaborate with others in projects involving aesthetic awareness, participation and/or analysis.

**Goal 2: Culturally diverse perspective.** Know and understand the diversity of the local and global communities, including cultural, social, political and economic differences. Analyze, evaluate, and assess the impact of differences in ethnicity, gender, socioeconomic status, native
Goal 3: Ecological perspective. Know the issues related to economic, social and ecological sustainability. Analyze and evaluate ecological issues locally and globally. Participate in collaborative projects requiring awareness and/or analysis of ecological and environmental issues.

Goal 4: Effective communication. Know the fundamental principles for effective and appropriate communication, including reading, writing, speaking and listening skills. Organize thoughts and compose ideas for a variety of audiences, using a range of communication tools and techniques. Participate in collaborative projects requiring effective communications among team members.

Goal 5: Ethical responsibility. Know and understand the key ethical issues related to a variety of disciplines and professions. Analyze and evaluate key ethical issues in a variety of disciplinary and professional contexts. Participate in collaborative projects requiring ethical analysis and/or decision-making.

Goal 6: Information literacy. Identify and locate multiple sources of information using a variety of methods. Analyze and evaluate information within a variety of disciplinary and professional contexts. Participate in collaborative projects requiring information resources.

Goal 7: Problem-solving abilities. Understand the multidisciplinary and interdisciplinary nature of knowledge. Apply critical, analytical, creative and systems thinking in order to recognize and solve problems. Work individually and collaboratively to recognize and solve problems.

Goal 8: Technological literacy. Develop knowledge of modern technology. Process information through the use of technology. Collaborate with others using technology tools.

Goal 9: Community awareness and involvement. Know and understand the important and complex relationships between individuals and the communities in which they live and work. Analyze, evaluate and assess human needs and practices within the context of community structures and traditions. Participate collaboratively in community service projects.

Graduate Student Learning Outcomes
Graduates of advanced degree programs at Florida Gulf Coast University will:
• Demonstrate excellence in critical thinking, problem solving, analysis, and strategic planning.
• Demonstrate effective use of a variety of communication skills and modalities.
• Exhibit professional and technical expertise consistent with discipline and/or content area accrediting or licensing bodies.
• Be prepared for leadership roles in professional and occupational areas and in communities in which they live and work.
• Demonstrate the capacity for continuing learning, growth, and scholarly activity in their respective disciplines and fields of study.

Ombudsman
The Office of the Ombudsman was established by the Florida Legislature to assist students in resolving problems and conflicts. The ombudsman reports directly to the president and provides a prompt, impartial, and confidential means of facilitating dialogue between parties on campus. The office also provides a means of resolving differences, apart from formal grievance procedures.

Once a problem is reported, the ombudsman works with the client to identify alternative responses for systematically addressing the matter. A plan is developed which seeks to minimize negative consequences for all parties and the university, while focusing on achieving a mutually satisfactory solution. The office is firmly committed to maintaining the confidentiality of those who use the services. To the extent possible, the discussions, issues, concerns, or problems presented to the ombudsman remain in strict confidence.

For more information contact Dr. Charles W. McKinney, university ombudsman, Library Building #228, phone (239) 590-1022, fax (239) 590-1059, e-mail cmck@fgcu.edu. In Dr. McKinney’s absence, contact Ms. Linda Summers in Center for Civic Engagement, Griffin Hall #150, phone (239) 590-7016, fax (239) 590-7024, e-mail lsommers@fgcu.edu.

Athletics
FGCU athletics was launched on the drawing board less than one year after the University opened, with the 1998 development of a 10-year strategic plan for an athletics program. The first coaching staff was hired in 1999, and athletic competition began in fall 2000 with men’s and women’s tennis and golf. Men’s and women’s basketball, men’s and women’s cross country, baseball, and softball were added in fall 2002. Women’s volleyball is scheduled to begin play in fall 2004, and many other programs are being considered for the future.

Currently members of the National Collegiate Athletic Association (NCAA) II, FGCU is building its athletics program to be an exemplary member of the NCAA through a shared commitment to the fundamental principles of ethical conduct, sportsmanship, and competitive excellence. The 200 student-athletes, coaches, Athletics administration, and University administration are working diligently to develop the FGCU program with this vision in mind.

Intercollegiate athletics at FGCU has enjoyed success from its inception. The program has been able to attract the best and brightest coaches and student-athletes from around the world. FGCU’s student-athletes succeed in the classroom, with an overall student-athlete GPA of 3.2 for the 2002-03 year. This fine academic record was achieved while compiling a 2002-03 winter and spring sports record of 362-56-2 (86.6% winning percentage).
Athletics facilities include the Alico Arena… a 4,500 seat venue for basketball and volleyball, four practice courts, an auxiliary gym, six suite boxes, and a hospitality room. Other Athletics facilities include twelve lighted tennis courts that attract college and community events, and a new baseball/softball complex that hosts summer camps, clinics, and high school and collegiate competitions. The University’s facilities also include the new Lee County/FGCU Aquatics Center with 50-meter and 25-yard pools, and a diving area.

International Study and Education

International study. FGCU offers several international study opportunities. Students have studied language, culture, law, and the environment in Germany, China, Spain, Brazil, Ecuador, and Peru. Through a network of recognized programs at other universities, students may participate in a variety of study abroad courses in many countries throughout the world. Programs are offered during the regular academic year and during the summer.

International partnerships and linkages. The university and its academic units have established partnerships and linkages with institutions and organizations on three continents and in the Caribbean.

- Brazil: Students in the College of Professional Studies travel to the Amazon rainforest to learn about international environmental law and to see first hand the impact of international environmental policies, treaties, and rules.
- China: An agreement between Tsinghua University of China and FGCU led to the development of a regularly scheduled study abroad course and the increased student interest in having Chinese Area Studies offered at FGCU.
- France: FGCU has a student exchange agreement with Groupe Ecole Superieure de Commerce, Dijon-Bourgogne.
- Germany: Agreements have been signed with Pforzheim University of Applied Sciences in Pforzheim, FHHarz University in Wernigerode, The Evangelische Fachhochschule Rheinland-Westfalen-Lippe (EFH) in Bochum, FHJena University of Applied Sciences in Jena, and GWS Wirtschaftsakademie in Berlin. Besides the traditional student and faculty exchange agreement with the University of Wuerzburg, two other programs link Wuerzburg and FGCU students: one through distance education courses and the other an Executive MBA Certificate Program. A letter of intent was signed whereby FGCU in partnership with FHHarz and the Otto-von Guericke University of Magdeburg will offer a joint Masters of Business Informatics/Computer Information Systems. In addition, there is a regional agreement between the Saxony-Anhalt region and the Southwest Florida business community. Academic and professional exchanges and collaborative relationships in research, business development, and curricula development are major components of these agreements.
- Mexico: FGCU facilitated collaboration between businesses in Southwest Florida and Mexico, including a regional agreement between the regions of Carmen and Campeche, and the Southwest Florida business community. In addition, the university has a signed student exchange agreement with Universidad Autonoma del Carmen and linkages with the Universidad Autonoma de Campeche, Instituto Campechano, the University of the Yucatan, and Metropolitan Autonomous University.
- New Zealand: FGCU has a signed Memorandum of Agreement with Unitec International in Auckland.
- Spain: FGCU is negotiating a student exchange agreement with the University of Malaga.
- Switzerland: FGCU has a signed agreement with SMP University to offer a global EMBA program by distance with on-site seminars.
- Bolivia: FGCU has a signed agreement with the Santa Cruz Cooperative School to provide faculty development.

Students in the College of Arts and Sciences participate in study abroad language immersion programs in Spain and Latin America and study tours to Latin America and Europe. Students with interests in archaeology, anthropology and museum studies are invited to apply for a Meftah Foundation Scholarship for international study. For more information about this program contact Dr. Mike McDonald.

The College of Business is on the cutting edge for partnering and pedagogical approaches that link the FGCU student to the world and the world to FGCU. The College of Business has created a paradigm that is being recognized throughout the U.S. and internationally. Known as the “second circle model,” the business and academic communities collaborate in the process of knowledge acquisition and dissemination and in community development.

The College of Education has established a number of partnerships that engage faculty and students with peers from other nations. For example, it has an agreement with the Ministry of Education in the Canton of Zurich, Switzerland to provide specialized summer institutes for Swiss teachers at FGCU. Initiated in summer 2000 with 30 teachers, institutes for 60 teachers in summer sessions 2003-2004 have been guaranteed. The college also has a partnership with the University of Glasgow whereby Scottish and FGCU teacher education students do their field experiences in the partnership country. Similar partnerships have been established with Teacher Education Academies in Leipzig and Meissen, Germany. A partnership with the Ministry of Education in Jamaica is underdevelopment.

The College of Professional Studies works closely with higher education institutions in China and Germany and has hosted and provided internships for students from Germany. Faculty regularly take students to China on study tours.

Research and Sponsored Programs

The Office of Research and Sponsored Programs (ORSP) is an integral and essential part of the overall FGCU teaching mission. Faculty participation in such activity plays a major role in the educational process at FGCU. Our dedicated faculty and staff provide a rich environment for students
to take part in scholarly work and research while attending FGCU. Research efforts by our faculty enrich teaching and the classroom experience for our students. We are preparing students to continue learning and expanding their knowledge after leaving FGCU. Many opportunities are available for students to become involved in research efforts our faculty members conduct.

Since FGCU opened in August 1997 research and sponsored activity has more than tripled. FGCU faculty and staff submitted 163 proposals and were awarded over $10 million in new grants and contracts during the last completed fiscal year. Please visit our web site at www.fgcu.edu/orsp to learn more about our programs or simply stop by Griffin Hall Suite 135 to personally visit us and learn of potential opportunities available to you.

**Public Schools Enrichment Partnership**

Public Schools Enrichment Partnership (PSEP)/Scholars Club is a community supported “Center of Excellence” for public and private schools’ collaboration and research at Florida Gulf Coast University. It is charged with creating and supporting attainment of a culture of success among minority and “at-risk” students, grades K-16. More specifically, PSEP is charged with creating a peer culture of success among at-risk, minority and multicultural students by promoting and supporting academic, leadership, and service excellence. Innovative co-curricular and enhancement school programs are designed to facilitate a process of seamless recruitment of “at-risk” students into postsecondary education institutions.

PSEP’s mission and objectives are accomplished through Scholars Club and College for-a-Day programs. Both programs emphasize early intervention, continuous individual and family support, and integrated programming. Scholars Club, a 15-year-old initiative with more than 60 chapters in the five county area’s elementary, middle, and high schools. In January of 2003, the first college Scholars Club Chapter was inaugurated at Florida Gulf Coast University. PSEP/Scholars Club challenges students to excel not only academically but also in terms of leadership and service. Scholars Club participants are invited to attend special events and are eligible for community-funded scholarships. Through College-For-A-Day, elementary, middle, and high school students from the five county area schools are invited to spend a day at the FGCU campus. The university’s faculty and staff maintain contact with participating students through various Scholars Club and PSEP activities. For more information, see http://www.fgcu.edu/psep/ or contact the program’s Executive Director at 239-590-7939.

**Teacher Preparation Programs**

Florida Gulf Coast University considers the preparation of teachers and other professional educators an integral part of its vision and mission. The university is dedicated to providing high quality educator preparation programs for meaningful careers in schools and agencies.

**Title II of the Higher Education Act**

Title II, Section 207 of the Higher Education Act mandates that universities make available certain information concerning the institution’s teacher preparation programs including the pass rate of program completers on assessments required by the state for teacher licensure or certification, the statewide pass rate on those assessments, and other basic information on teacher preparation programs. The information pertaining to Florida Gulf Coast University is available on the web at http://www.coe.fgcu.edu

All College of Education academic degree programs were revised in 1999-2000 and reviewed and approved against the most current state standards in the fall of 2000. FGCU’s College of Education offers three baccalaureate degree programs that lead to certification in early childhood education (Birth to age 4 and Age 3 to Grade 3), elementary education, and special education with specialties in emotional and behavioral disorders, developmental disabilities/mental retardation, and specific learning disabilities. All undergraduate programs lead to certification with endorsement in ESOL. At the graduate level, students may earn certification in teaching secondary, biology, English, mathematics, or social sciences, school counseling, educational leadership, and elementary education. Other advanced degree studies include educational technology, ESOL, mental health counseling, reading and special education. The College also supports many non-degree seeking students in courses leading to certification, additional endorsement, or advanced study in education.

**Student Characteristics:** Approximately 90% of College of Education undergraduates come from the surrounding five county service area of FGCU. More than 10% represent ethnic or racial minorities, and almost 90% are women. Three quarters of current undergraduate teacher education students are under 30 years of age. At the graduate level, more than three quarters are females and approximately half are under 30.

**Admission Requirements:** Refer to program descriptions for admission requirements.

**Internship/Student Teaching Requirements:** Degree seeking students in programs apply for final internship in advance and are placed in area schools when they have completed all but one course of their College of Education courses with a grade point average of 2.5 or higher. Special features:

- Frequent and integrated field experiences throughout study.
- Integrated study for elementary, special and early childhood education students in a unique expeditionary format that promotes best teaching practices with all students.

**Contextual Information:** Revised programs described above were implemented in the fall of 2000 and all teacher certification programs received full approval from the Florida Department of Education in 2001.

Five hundred and forty five (545) students were enrolled in College of Education degree programs in 2002-2003 of whom 367 were seeking initial teacher certification.
The FGCU College of Education has extensive partnerships with area schools and districts that include a professional development school, special centers to support targeted need groups (i.e., special education, instructional enhancement) and low performing schools in its five county area through the Alliance of Educational Leaders.

**Pass Rate Data:** The following pass rate data is based upon data verified by the Florida Department of Education.

<table>
<thead>
<tr>
<th>Program Area</th>
<th>Number of Students Completing the Program</th>
<th>Pass Rate on all FTCE sections</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Skills (CLAST)</td>
<td>137</td>
<td>100%</td>
</tr>
<tr>
<td>Subject Area Exam</td>
<td>137</td>
<td>100%</td>
</tr>
<tr>
<td>Early Childhood Education</td>
<td>17</td>
<td>100%</td>
</tr>
<tr>
<td>Elementary Education</td>
<td>81</td>
<td>100%</td>
</tr>
<tr>
<td>Secondary Education</td>
<td>15</td>
<td>100%</td>
</tr>
<tr>
<td>School counseling</td>
<td>8</td>
<td>100%</td>
</tr>
<tr>
<td>Special Education (all certification areas)</td>
<td>16</td>
<td>100%</td>
</tr>
<tr>
<td>Professional Education</td>
<td>137</td>
<td>100%</td>
</tr>
</tbody>
</table>

**WGCU-TV and WGCU-FM**

FGCU is home to WGCU Public Media, a comprehensive media enterprise that provides Southwest Florida:

- National public television and radio programming that informs, educates, entertains, and enriches;
- Locally produced TV/FM programs focusing on this region’s cultural arts, health concerns, environmental topics and issues, Southwest Florida history, and news/public affairs;
- Numerous community outreach projects, including Florida Landscape, Curious Kids Club, WGCU Renaissance Academy, and our Radio Reading Service for persons with visual disabilities;
- www.wgcu.org, an information rich website with digital archives of all locally produced TV and FM programs and features; and
- *expressions*, a monthly magazine, filled with information on cultural events, the environment, interesting and relative essays, poetry, and extended radio and television program information.

The stations broadcast from a state-of-the-art campus facility that includes a HDTV master control facility, television and radio production studios, and remote location production services. The television station broadcasts on channel 30/cable 3 and DV31. The radio station can be received at 90.1 FM, from a 100,000-watt stereo signal, and on WMKO-FM 91.7 FM, which reaches the most southern part of Collier County and Marco Island.
Centers and Institutes

Centers and institutes are established at universities for the purpose of coordinating intra and/or inter-institutional research, service, and training activities that supplement and extend existing departmental instruction, research, and service programs.

Center for Leadership and Innovation

The Center for Leadership and Innovation (CLI) is an extension of the College of Business and an integral element of Florida Gulf Coast University’s outreach to the surrounding communities. The CLI is located in the Gateway area, near the Southwest Florida International Airport, and houses a number of activities that provide for educational programming, workforce development and support for economic development in the region.

The CLI is home to Florida Gulf Coast University’s Executive MBA degree (EMBA), a specially designed program for middle and senior level professionals. The EMBA Program allows students to complete the degree within two years, while continuing to maintain their full-time professional commitments.

The CLI also houses the following:

- Small Business Development Center (SBDC) is a federally funded program of the Small Business Administration. The SBDC provides counseling and program support to small businesses throughout the region.
- The Center for Technical Education (CTE) focuses on computer software and hardware training. The CTE provides programs in Microsoft Certified Systems Engineer (MCSE), Cisco Certified Network Administrator (CCNA), Certified Internet Webmaster (CIW), and A+ Certification. Additional technical training programs are available as demand warrants.
- Institute for Conflict Resolution (CRI) is a partnership with the Florida Conflict Resolution Consortium at Florida State University. The CRI focuses on providing conflict resolution resources to serve organizations and institutions in Southwest Florida. CRI programs and resources include faculty expertise, training seminars, and academic program relationships with the College of Business.
- The Sponsored Projects and Programs Office coordinates the educational, research, and consultative services for public/private organizations/companies and individuals. This office oversees FGCU’s Certified Financial Planner professional certification program on both the east and west coasts of Florida.
- Other institutes, including some recently developed: Institute for Entrepreneurship, Institute for E-Business Development, Institute for Technological Innovation, Institute for Advances in Human Resources, Institute for Advances in Marketing, and Institute for Innovative Practices in Education, Institute for Business and Professional Ethics, Institute for Real Estate Development and Finance, and the Institute for Advancement of Accounting, Taxation, and Business Law Education.
- The CLI provides on-site staff space for individuals representing the Southwest Florida Library Network (SWFLN).

The CLI continues to work with local organizations, state agencies, and regional economic development centers to offer the use of its facilities to further the well being of the region. For more information, please contact the CLI at 239-225-4200.

John Scott Dailey Florida Institute of Government

The Institute of Government (IOG), located in Graduate Studies and Continual Learning, is part of a statewide network of affiliates with the overall mission of increasing the effectiveness and quality of government in Florida.

The IOG has developed a reputation for high-quality, reasonably priced training and development opportunities for the public and private sector. Training brochures are mailed biannually with a comprehensive listing of open-enrollment workshops; the majority of workshops provided are in-house, customized programs for specific organizations. The full year’s workshop schedule is available on the IOG website by title, trainer, date, location and cost.

IOG services are provided by trainers, consultants and faculty that combine a theoretical knowledge base with the practical application of concepts learned. All are highly qualified, respected, and experienced in their areas of expertise.

Additional services include technical assistance, program evaluation, needs assessments, and public opinion surveys. Recent projects include:

- Guests First Customer Service Program for the Lee Island Coast Visitor and Convention Bureau
- Staffing studies for two local governments.
- Telephone survey of registered voters in Collier County, conducted annually for Collier County to identify consumers’ perceptions as they relate to the handling of local issues and concerns.
- Charlotte County Environmental Services Dept. evaluation of current regulatory processes, changes to the existing ordinance, and others.
- Southwest Florida International Airport and FGCU customer service projects.
- Individualized professional coaching for professional and personal enhancement.

The Institute of Government also offers certification programs in several areas including certified public manager, supervisory series, code enforcement, non-profit series, and office support series. For more information, please contact the institute’s director at 239-590-7815 or visit our website at www.fgcu.edu/ioG

Small Business Development Center

The Small Business Development Center (SBDC) is a non-profit organization. The SBDC is just one part of the Center for Leadership and Innovation, operated by Florida Gulf Coast University’s College of Business and the U.S. Small Business Administration. It serves to design and deliver a collection of programs directed toward strengthening the economic benefit of Southwest Florida. Services
include free one-to-one counseling, educational workshops, and support of the activities of the U.S. Small Business Administration. A free counseling service at the SBDC office is available to individuals who have questions or need assistance in starting or growing their businesses. Certified SBDC staff provide this counseling. For more information, please contact the SBDC at 239-225-4220 or visit our website at www.fgcu.edu/cob/sbdc.

Southwest Florida Center for Public and Social Policy
The mission of the Policy Center is to further the goals of public agencies and non-profit organizations in the delivery of services to the citizenry of the five-county region that the University serves, i.e., Charlotte, Collier, Glades, Hendry and Lee Counties, as well as impacting the discipline of public and social policy at the state and national levels. Through collaborative efforts that utilize the best minds and practices of all University disciplines and those of the public and private sectors, the Center provides expertise and assistance in public management and policy analysis, applied research, and analysis through client-focused, contracted research services and grants, as well as provides a forum for constructive dialogue on public policy issues. These efforts are directed toward developing optimal practices and formulating practical solutions to heighten community development, advance social concerns, and improve constituent well being.

The Policy Center provides the University with a unique opportunity to contribute to the overall well being of the citizenry in the region. In particular, the Policy Center engages academicians and practitioners from appropriate fields in collaborative efforts to offer public management and research assistance to state and local government agencies, institutions, and service organizations of the region. Additionally, by selectively including faculty, undergraduate and graduate students to serve on paid research contracts, grants and project internships, the Policy Center also provides valuable practical knowledge to their respective teaching and learning experiences. Thus, the Policy Center substantively enhances both the mission and outreach of the University through service delivery to the region, furthering interdisciplinary cooperation and understanding among all disciplines of the University, and affording invaluable, practical hands-on experiences for its faculty and students. For more information, please contact the Policy Center at 239-590-7835 or visit the website at http://cps.fgcu.edu/cpsp.

Southwest Florida Interdisciplinary Center for Positive Aging
The mission of the Southwest Florida Interdisciplinary Center for Positive Aging (CFPA) is to provide interdisciplinary education, training, research, and service within a university environment and in varied urban, rural, and reservation community environments. The Center will serve as the epicenter for interdisciplinary efforts to serve and provide for the varied needs of the growing population of older persons in Charlotte, Collier, Glades, Hendry, and Lee counties to enhance overall quality of life. The Center is housed at the Port Charlotte Cultural Center and serves as a learning lab for undergraduate and graduate students as well as faculty researchers. Recent CFPA projects include:

- PAGE - Student Gerontology Club
- Gulf Coast Pet Partners Program
- Simple Pleasures volunteer project
  - Mobility Studies
  - Conferences and workshops for caregivers
  - FGCU Recreation Therapy Clinic
  - Wheelchair biking research and national database
  - Behavioral intervention research and dissemination center
- Alzheimer’s disease and dementia services and research

For more information, please contact the CFPA at 239-590-7852 or visit the website at www.fgcu.edu/cfpa
University Notices

Anti-Drug Abuse Act
Students convicted of drug felonies may lose their eligibility for federal financial aid programs. The Omnibus Drug Initiative Act of 1988 gives courts the authority to suspend eligibility for federal student aid when sentencing an individual convicted of possession or distribution of a controlled substance. For a drug possession conviction, eligibility is suspended for one year for the first offense, two years for the second offense, and indefinitely for the third offense. For a drug sale conviction, eligibility is suspended two years for the first offense, and indefinitely for the second offense.

Campus Environment
A unique attribute of our campus is the over 300 acres of wetland and upland preserves, home to a variety of wildlife — including turkeys, deer, alligators, hogs, bald eagles, indigo snakes, gopher tortoises, raccoons, opossums, and even an occasional panther or bear—some of which are listed by state and federal agencies as “endangered,” “threatened,” or “species of special concern.” All are wild animals and must not be fed or approached. Some animals have become accustomed to the presence of people and are attracted to waste receptacles, dumpsters, or food spilled or left uneaten. Please warn people not to approach wildlife and notify campus police if you observe wildlife approaching people. Also please observe all posted speed limits to minimize collisions with wildlife. Thank you for helping us keep our wildlife healthy and wild - and people safe!

Diversity Statement
Florida Gulf Coast University is committed to building and maintaining a diverse, accessible, civil, and supportive learning community. It fosters respect and understanding among all cultures and all individuals who work, study, live, and teach within this community. Bigotry, expressions of hatred or prejudice, behaviors that infringe upon the freedom and respect that every individual deserves, and harassment of any kind transgress the university’s purposes and values. Just as learning benefits from the interplay of teaching and scholarship in a variety of disciplines, so does the university community learn and profit from diverse cultures and perspectives.

Drug-Free Campus Policy
Federal legislation mandates every individual’s right to work and learn in a drug-free environment. Florida Gulf Coast University firmly supports this right in policy and practice. Information regarding university policy is available from the Office of the Dean of Student Affairs and the Office of Human Resources.

Sexual Harassment Policy
Sexual harassment undermines the integrity of the academic and work environment, and prevents its victims and their peers from achieving their full potential. All members of the university community are entitled to work and study in an atmosphere free from sexual overtures or innuendoes that are unsolicited and unwelcome. It is the particular responsibility of those members of the university community who hold positions of authority over others to avoid actions that are or can be considered sexually abusive or unprofessional.

Student Right to Know/Campus Security
The Student Right to Know and Campus Security Act (1990) mandates that all postsecondary institutions are required to prepare, publish, and distribute certain information regarding campus crime and policies related to security. In addition to crime statistics for the past three years, the national legislation requires universities to make policies related to security issues public.

Annual Report of Crime Statistics

<table>
<thead>
<tr>
<th>Offense</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homicide Offenses</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Manslaughter</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Forcible Sex Offenses, Rape</td>
<td>3(b)</td>
<td>3</td>
<td>3(b)</td>
</tr>
<tr>
<td>Non-Forcible Sex Offenses, Rape</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Robbery</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Aggravated Assault</td>
<td>2(a)</td>
<td>4</td>
<td>5(c)</td>
</tr>
<tr>
<td>Burglary/Breaking &amp; Entering</td>
<td>4</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>Larceny/Theft Offenses</td>
<td>23</td>
<td>28</td>
<td>33</td>
</tr>
<tr>
<td>Arson</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Motor Vehicle Theft</td>
<td>0</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Hate Crimes (by Prejudices)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Race</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Gender</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Religion</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Sexual Orientation</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Ethnicity</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Disability</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Number of Arrests – Select Offenses</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Liquor Law Violations</td>
<td>3</td>
<td>15</td>
<td>11</td>
</tr>
<tr>
<td>Drug Law Violations</td>
<td>8</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Weapons Law Violations</td>
<td>0</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Referrals to Student Code of Conduct – Select Offenses</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Liquor Law Violations</td>
<td>59</td>
<td>27</td>
<td>94</td>
</tr>
<tr>
<td>Drug Law Violations</td>
<td>5</td>
<td>7</td>
<td>14</td>
</tr>
<tr>
<td>Weapons Law Violations</td>
<td>0</td>
<td>4</td>
<td>2</td>
</tr>
</tbody>
</table>

Key
(a) Offenses occurred off campus to students.
(b) Two offenses occurred off campus to students.
(c) Includes one Aggravated Stalking offense.
Campus Services

Bookstore
Student Union

Fall and Spring Semester Hours:
Monday - Thursday  8:00 a.m. - 8:00 p.m.
Friday       8:00 a.m. - 5:00 p.m.
Saturday    10:00 a.m. - 2:00 p.m.
Sunday     Closed

Summer Hours:
Monday - Friday  8:00 a.m. - 5:00 p.m.
Saturday       Closed
Sunday         Closed

The bookstore is closed on all official holidays.

Website: http://www.fgcu.bkstr.com
Telephone: 239-590-1150

The university bookstore provides:
• New textbooks
• Used textbooks at 25% off new book prices
• Study guides and course supplies
• Cards and Gifts
• FGCU Athletic apparel
• FGCU apparel and memorabilia.
• DVD’s
• And more……..

Textbook purchases. Your textbook investment represents approximately three percent of the total cost of your education. Textbooks are expensive because they are costly to write, publish, ship, and sell. Accelerated research contributes to a relatively short shelf life as new editions are published. Textbooks can be purchased online at: www.fgcu.bkstr.com

Textbook buyback. The bookstore pays cash for used books throughout the year. The price paid depends on future class use at the university and store inventory levels. Current editions of non-adopted textbooks in good condition will be purchased at the current market value. Many of our services, including textbook ordering, are now available on the web.

Textbook refunds. All refunds must be requested within the refund period, be accompanied by the original sales receipt, and be unmarked if purchased new. For all semesters, textbooks may be returned for full credit up to seven calendar days from the opening day of classes or within two days of purchase thereafter. Defective textbooks will be replaced throughout the term. There are no refunds for texts purchased during the last week of classes or during the examination period.

Payment options. Personal checks may be written for up to $20.00 more than the amount of purchase. A significant penalty is assessed on all returned checks. MasterCard, VISA, Discover, and American Express are accepted.

Lost or stolen textbooks. Writing initials on a random page in each textbook will help identify books, should they be lost or stolen. Report a loss to the bookstore and the university police. Attempts to sell back books that have been reported lost or stolen will be reported.

Food Services
Food Services Inc. provides several dining options for students, faculty and staff here on campus.

The Perch
Located in the Student Union Building offers a “Food Court” atmosphere and serves a wide variety of menu items including, Hot Entrees, Specialty Bars, Deli Station, Full Service Grill, Salad Bar, Homemade Soups, Pizza and Calzones, Desserts and a wide variety of Beverages.

Hours of Operation are Mon. - Fri. 7:30 am - 6:00 pm.

The Eagle Cafe
Located in Howard Hall offers an all you can eat buffet including, Salad Bar, Grill, Pizza, Hot Entrees, Specialty Bars, Desserts and Beverages.

Hours of Operation: Mon.- Fri. Lunch 11:00am - 1:30 pm
Dinner 4:30-6:00 pm
Sat. & Sun. Brunch 11:00am - 1:30 pm
Dinner 4:30 - 6:00 pm

Food in Flight
Get Pizza, Chicken Wings, Sub Sandwiches and Beverages delivered to your Residence Hall Sunday - Thursday 6:00 - 10:30 pm Phone number is 590-1153.

Baldy’s
Located in the Student Union Building this location offers Nachos, Chicken Wings, Pizza, Burgers, Sandwiches and Beverages. We will also offer Beer and Wine with proper I.D.

Midwest Expresso
A Coffee Bar featuring gourmet coffees, cappuccino and fresh baked goodies located in Academic Building 3. Hours of Operation are Mon. - Thur. 8:00am-2:30pm and Fri. 8:00am - 1:00pm.

Meal Plans
Purchase your meal plan for the semester at either the Perch or Eagle Cafe. Meal plans can be used for all dining options except Midwest Express.

Meal Plan #1 - This plan gives you 150 meals and $150.00 in point dollars, for an average of 10 meals per week for the semester. Meal plans can be used for all dining options except Midwest Express.
Plan Cost $ 795.00

Meal Plan #2 - This plan gives you 115 meals and $150.00 in point dollars, for an average of 7 meals per week for the semester.
Plan Cost $ 720.00

Meal Plan #3 - This plan gives you 100 meals and $150.00 in point dollars, for an average of 6 meals per week for the semester.
Plan Cost $689.00
**Meal Plan #4** - This plan gives you 85 meals and $150.00 in point dollars, for an average of 5 meals per week for the semester.
Plan Cost $657.00
**Meal Plan #5** - This plan gives you 42 meals and $75.00 in point dollars, for an average of 2.5 meals per week per installment. Start off with the first installment and get the second if you need it.

*** You may add “meals” or point dollars to all plans at anytime with the exception of plan #5, which you can only add to after purchase of the second installment. ***

Please Note: Meal Plan prices are subject to change from semester to semester. Please refer to the website or contact Food Services, Inc. for more information.

For more information on Meal Plans, Dining Options, Nutrition, or any help needed with “special” diets, please contact dining services at 590-1161 or 590-1160. [http://www.fgcu.edu/DiningServices/](http://www.fgcu.edu/DiningServices/)

**University Police and Safety**
The University Police and Safety Department provides a full range of public safety services to the university community 24 hours a day, seven days a week. Services provided by the department include, but are not limited to, routine patrol on foot, bicycle or vehicle; alarm monitoring; escorting students, faculty and staff on request; motorist assistance with lockouts, dead batteries, etc.; lost and found, and educational programs (RAD, Securing Your Home, Robbery Prevention).

Vehicle registration and parking. By rule (6C10-8), the university requires all students, faculty, and staff to register their vehicles if they operate or park a motor vehicle on property owned by or in control of the university. This rule is in effect 24 hours a day for each day of the year. (See section on Tuition, Fees, and Refunds for additional information.)

**Writing Center**
Writing Center Consultants help students develop their writing skills through assistance with prewriting, writing, and revising strategies. Writing Consultants will work with students to facilitate improvement in documentation format and mechanics. The FGCU Writing Center is located in Reed Hall, Room 237. Writing Center services are free to all students at Florida Gulf Coast University.

**Housing and Residence Life**
Florida Gulf Coast University offers a comprehensive on-campus residential program for students who seek contemporary and convenient accommodations along with activities and services that promote personal and social development and academic success. On-campus accommodations consist of four-person apartments, some with double-person bedrooms and the majority with single-person bedrooms. Apartments include two bathrooms, a living room, and kitchen complete with refrigerator, stove, microwave oven, and dishwasher. Other furnishings include sofa, armchairs, end table and one bed, dresser, desk and desk chair per student. Amenities within the apartments include basic cable television and local phone service in the living room, and basic cable television and Internet access in each bedroom, free of charge.

The on-campus housing complex also offers numerous recreational resources including a swimming pool, volleyball court, picnic areas and a beautiful view of the lake with access to water sports. A commons building houses the administrative offices, game room, activity lobby with television, mail room, and information desk.

The Office of Housing & Residence Life staff have responsibilities for offering students activities and services that enhance students’ transition to college and their academic achievement. Support services are available to assist residents with any type of question or concern including but not limited to facility issues, roommate relationships, personal issues, and access to other resources on the campus. The Office of Housing & Residence Life works closely with other University programs and services to support a productive, active and successful college experience for all residential students.

Specific information pertaining to rental rates, application and other deadlines, and the assignment process can be accessed by visiting the Office of Housing & Residence Life web page and/or by telephone (239-590-1700).
Distance Learning and Technology Support

The university is committed to using communication, broadcast, and instructional technologies to engage the minds and enhance the lives of the people of Southwest Florida; to graduating students who confidently use technology to compete successfully in the work market and to engage in lifelong learning; to supporting and improving the ways teaching and learning can occur; and to increasing access to higher education and quality public radio and television programming.

The university offers open computer learning areas, computer classrooms, interactive video classrooms, an executive videoconference room, multimedia classroom systems, and a network of academic web servers. In addition, faculty, staff, and students may checkout portable equipment for special purposes.

Distance Learning

With a commitment to making higher education accessible to a range of qualified students with diverse scheduling needs, FGCU offers key courses and certain full-degree programs as distance learning options. This means that any student can participate in certain courses without having to come to campus, or by coming to campus for only selected class sessions. The degree requirements for certain programs can be met entirely without attending campus-based courses. Most of the distance learning courses are delivered via the Internet.

Programs of Study Available via Distance Learning

All of the upper division courses required to complete the:

- Bachelor of Science in Criminal Justice
- Bachelor of Science in Legal Studies
- Bachelor of Science in Health Science

All of the courses necessary to complete the:

- Master of Business Administration (MBA)
- Master of Public Administration (MPA)
- Master of Science in Health Science
- Master of Science in Geriatric Recreational Therapy

Other credit and non-credit courses and programs are available full or in-part via distance learning. For additional information, refer to the college sections of this catalog.

Electronic Access From Home

A home computer with a modem, an Internet service account, and the software necessary to use the Internet to communicate and access information resources are fundamental to home access of FGCU electronic resources. If you do not have your own computer but you can count on using one with Internet access from your place of employment, a public or community college library, or some other source that is convenient, you might still be able to participate effectively.

Recommended Hardware and Browser Configurations:
- Windows/ME or Mac OS.9.x
- 256 MB RAM
- Modem (Dialup, Cable, or DSL to accommodate your internet connection)
- Netscape 7.x or Internet Explorer 6.x web browser
- SVGA Color Monitor

Software: Microsoft Office is the standard software used in conjunction with all FGCU courses. The bookstore carries the version currently being used and can offer you educational discounts. Special software may be required for a course, so check the Online Course Syllabus for each of the courses to see what textbook, software, or other materials may be required.

Internet Service: An Internet Service account is needed and a list of Internet Providers in the 239 Area Code is available in the yellow pages under “Internet.” Again, compare services and prices before you buy.

Purchasing a Computer: If you are considering the purchase of a new computer, shop and compare among the name brands. Educate yourself and become a smart shopper. The key features to compare are:

- Megabytes of Random Access Memory - MB of RAM
- Size of disk drive - GB of disk space
- Modem compatible with your internet connection (Dialup, Cable, or DSL)
- Size of monitor
- Availability of telephone help

Southern Regional Electronic Campus

FGCU is a member of the Southern Regional Education Board’s (SREB) electronic campus (SREC). Through the SREC, universities from 13 states list courses and programs that are available as distance learning options. This electronic catalog of distance learning opportunities may be accessed through the university’s site at http://www.fgcu.edu

Student Computer Labs

Technology support staff are located in the student computer labs (which are open approximately 90 hours a week) and can provide one-on-one assistance. Students also may schedule an appointment for software training and register for workshops that are offered periodically through the computer labs. Students can use computers in the open labs to:

- Send e-mail messages to professors and other students.
- Use word processing, prepare spreadsheets, or create databases.
- Complete course assignments.
- Conduct Internet-based information searches.
- Use multimedia courseware, such as simulated scientific experiments; or complete course projects that require the production of digitized media.

At FGCU teaching is improved through the design and use of instructional materials that permit students to access
course assignments and materials electronically; hold elec-
tronic, out-of-class discussions; view live and taped video
programs on large screens in classrooms; and access and
view Internet-based databases and graphics during class-
room sessions.

**Student E-Mail/Network Accounts**

Each student at FGCU will be given an account for accessing
computing resources. These resources include Gulfline, e-mail, network access, personal web site and access to
secure online resources and databases provided by the
FGCU library. To activate accounts online, access the
fgcu.edu/studentaccts. This site provides information on
activating an account, identifying or changing an existing
account password, and forwarding email to another
account. A PIN (provide by the Office of Registration and
Records) and registration for a class (at least one hour
prior to activation) are required. A student photo ID is
required to access some web resources and to check out
books from the FGCU Library. To secure a student ID,
register for class at least one day in advance, remit the
required fee to the Cashier’s Office, bring the payment
receipt to the Office of Student Life where a photo will be
taken and an ID printed.

**User Skills and Support**

It is expected that each student will take some personal
responsibility for developing the skills necessary to use
basic computing applications.

The first step is to “know yourself.” Whether you are new
to technology or are an experienced user, you will want to
assess your FGCU survival skills and be certain that you
have mastered those tasks that are needed in your role as a
student. A self-assessment survey is available on the web.
The survey takes only three to five minutes. Results include
scores for each section and suggestions for advancing your
computing skills. Student lab assistants are available at each
of the university’s three public computing labs to answer
questions. Call 239-590-7100 to make an appointment
for personalized training. Tutorials on library technology,
Microsoft Office products, web skills, and other areas of
interest are available through the university’s home page
(www.fgcu.edu).

**Definitions**

*Gulfline* – FGCU’s web-based product, which is used for
registration and grades. For additional information in
using Gulfline contact the Office of Registration and
Records.

*Password* – Used to access computers located on campus
and to retrieve student e-mail.

*PIN* – A unique number created for each student. This is
used as the student’s signature in Gulfline. It is used to
activate student email accounts. PIN numbers will only
be provided to the student by mail or in person. PIN
numbers will not be provided via telephone or email.
Please contact the Office of the Registrar for additional
information.

*Notis ID* – The 14-digit number located on the student ID
card. Student IDs are required to access some library
information.

*Student or User ID* – The student’s social security number.

*Username* – Used to retrieve student email, log on to cam-
bus computers and access library resources. It is the first
part of a student’s email address.
Library Services

The mission of Library Services is to strengthen the intellectual environment of the academic community and to nurture lifelong learning among Florida residents. Intertwined into the main fabric of the university’s educational delivery process, the library seeks to be a knowledge resource center of distinction that is integral to the realization of the University’s aspirations.

General Information
The library maintains the following regularly scheduled hours.
Monday - Thursday 8:00 a.m. - 11:00 p.m.
Friday 8:00 a.m. - 6:00 p.m.
Saturday 8:00 a.m. - 6:00 p.m.
Sunday 1:00 p.m. - 11:00 p.m.
Hours are adjusted for holidays and intersessions. Consult the library web site (http://library.fgcu.edu) for current information.

Library cards. The FGCU photo ID card serves as the library card. The card must be presented each time materials are checked out. It is the responsibility of the cardholder to report immediately the loss or theft of the FGCU photo ID.

Online access. The library provides online access to a number of information resources that are restricted to users within the library or to the students, staff, and faculty of the university. To guarantee that no unauthorized users are accessing their sites, some database providers require a network username and password, or a 14-digit number. The network username and password are supplied to staff and faculty upon hiring. Students activate an account through the FGCU student services web site to get a network username and password. The 14-digit number is printed on the FGCU photo ID card.
The library web site (http://library.fgcu.edu) is a primary access point for all library services and resources. The web site accesses the catalogs of the State University System of Florida libraries, FGCU course reserve materials, electronic databases, document delivery services, interlibrary loan, research assistance, and links to other useful sites. A library staff directory, several request forms, and the latest information about library hours, services, and workshops are available on the web site.

Access for persons with disabilities. Library staff will provide reasonable assistance to persons with disabilities on request. Please ask for assistance at the circulation desk. Patrons with disabilities may expect assistance on demand whenever practicable with services and resources including retrieval of library materials, interlibrary loan requests, access to course reserve materials, and using the open computer lab. Special arrangements may be needed for access to some services and resources, especially during evening and weekend hours. Services requiring special arrangements may include extensive reference assistance, copying of library materials (copying costs are paid by the patron), or retrieval of microform materials. Please call the circulation desk (239) 590-7610 or TTY (239) 590-7618 to arrange for these services.

Computer lab. The library computer systems staff maintains an open computer lab in the library that provides access to electronic information resources, the world wide web, applications software, document scanning, color printing, student email, and removable storage with floppy and zip drives. The lab is accessible whenever the library is open.

Library Collections
The library collections at FGCU include rich retrospective collections, new books, current journal subscriptions, media, and an extensive collection of electronic resources to serve the university and the community.

Electronic access to current information beyond the physical limitations of the library is available in the library and from off-campus locations. In the web-based knowledge environment, digital resources are increasingly critical for providing timely access to scholarly research and for providing access to library resources for distant learners.

Circulation and Course Reserve
Students, staff, faculty, and community patrons may borrow library materials in the General Collection. Borrowing periods vary. Ask the library staff at the circulation desk for assistance in determining the borrowing period for a specific item. Most materials may be renewed at the circulation desk unless another patron has requested them.

Course reserve materials are made available to students on or off-campus through the library web site whenever practicable. Materials that are not suitable for distribution via the web site are available in the library at the circulation desk.

Interlibrary Loan
FGCU faculty, staff, and currently enrolled students are eligible to use Interlibrary Loan (ILL) to obtain materials not owned by the FGCU library. Students and faculty from other State University System institutions are also eligible for ILL service. Submit ILL requests electronically from the FGCU library web site. New books, rare books, reference materials, software, and audiovisual items are often difficult to borrow from other libraries. Additionally, some theses, dissertations, and genealogical materials are difficult to obtain. Please ask the Reference staff for help in identifying items or in finding alternatives.

Reference and Research Assistance
Librarians and library paraprofessionals provide reference and research consultation services when and where they are needed. Reference service is available in the library, by telephone at (239) 590-7630, via email message to libref@fgcu.edu or through the Ask a Reference Question form on the library’s web site. When more extensive consultation is desired, please make an appointment with one of the librarians.
Support for Distance Learners
Electronic course reserves, databases, indexing, and abstracting services, and many full-text journals are accessible by computer from off-campus locations. Distance learners may use the library web site to request books or photocopies of journal articles.

Students enrolled in FGCU distance learning classes who need materials from the FGCU Library collection should use the Request Forms for Distance Learning Students on the library web site (http://library.fgcu.edu). Most materials are mailed to distance learners at no charge. Students are responsible for return postage for books. For materials not owned by the library, FGCU distance learners may use Interlibrary Loan forms to obtain materials from other libraries.

For reference or research assistance from FGCU, phone a reference librarian at (239) 590-7630; send an email message to libref@fgcu.edu; or use the Ask a Librarian form on the library web site.
Student Affairs

The mission of the Division of Student Affairs is to provide an intellectual, cultural, and social environment that maximizes student potential and enhances the educational efforts of the university. The purpose of Student Affairs is to develop programs and offer services that facilitate the student’s academic progress and social maturation; to assist in the empowerment of students through leadership development; to assess student needs; to assist students in understanding FGCU, its policies, procedures, and governance, and to encourage students to be responsibly involved; to provide programs which enhance the social and cultural environment through student activities and programs; to serve as an institutional resource with regard to information about students; to promote an environment appreciative of ethnic, religious, and cultural diversity; and to encourage a public spirit among students that works towards the common good of Florida Gulf Coast University, Southwest Florida, the state, and the world community.

Office of the Dean of Students

Career Services
Career Development Services assists students and alumni in the career and employment preparation process through a variety of programs, resources, events, and services, including: self-assessment, labor market and occupational information, experiential education, and job search preparation and implementation. Job listings are provided in the Career Center and on the Campus Job Board, as well as on our website. Job fairs and special events are also arranged throughout the year. For more information about our services, please visit our website – http://studentservices.fgcu.edu/careers or call the Career Center at 239-590-7946.

Campus Recreation
The Campus Recreation Center provides students, faculty, and staff opportunities to participate in a variety of fitness activities, programs, and challenges including aerobics and personal fitness classes, personalized workouts, fitness assessments, and personal training. The new fitness center, located in Alico Arena, also sponsors lectures, workshops, and seminars on various fitness and health related topics. For more information call 239-590-7935.

Counseling and Psychological Services
Counseling and Psychological Services provides individual and group counseling, consultation and referral, outreach programs, and skill development programs. Personal and career counseling and therapy is a free, confidential, student service and the psychologists and counselors adhere to the ethical standards established by the professional associations, state licensing boards, and national certification organizations. The staff of the counseling service consists of the director, a Florida licensed psychologist, and other full-time and part-time counseling professionals. Appointments are encouraged.

Emergency on-call professional counselors are available 24 hours a day for mental health emergencies. During regular working hours call 239-590-7950. After hours contact the university police dispatcher at 239-590-1911.

Prevention and Wellness Services
Prevention and Wellness Services (PWS) is dedicated to improving the well being of FGCU students. Among the concerns addressed by PWS are alcohol and drug education, preventing and responding to relationship violence and sexual assault, smoking cessation, nutrition and fitness, sexual health, adjustment issues, eating disorders, and stress management. Professional staff and trained Peers CARE (Counseling, Advocacy, and Real-world Education) staff provide health screenings, educational programs, and campus wellness events. Peers CARE also operates a drop-in center in the Residence Commons where students can come to talk with a Peer about health concerns, pick up educational information, or use an online or CD-ROM education program. Students seeking leadership opportunities in the health field should contact PWS about Peers CARE (Counseling, Advocacy, and Real-world Education). Please call 239-590-7733 for information regarding Preventions and Wellness Services.

Students with Disabilities
Adaptive Services promotes opportunities for full participation in university academics, programs, activities, and services by students with disabilities, through the provision of reasonable accommodations, other support services and training. Disabilities as outlined by the Americans with Disabilities Act and the university may include learning, visual, hearing, speech, physical, and other disabilities. If requesting accommodations, the student must identify him or herself as having a disability, provide documentation, and consult with our staff with sufficient notice to coordinate appropriate services.

FGCU provides disability testing; contact the Office of Adaptive Services. Adaptive Services provides assistance in admission, registration, classroom accommodation, note taking, reader services, modified or extended test taking, sign language interpreters, campus housing, etc. The Adaptive Learning Lab offers individual study areas with special computer software and assistive technology.

Students seeking financial aid should contact the Financial Aid and Scholarships Office, and may find additional information on scholarships for students with disabilities in our office. Please call 239-590-7956 for information regarding Adaptive Services.

Student Health
Student Health Services is committed to ensuring that students are provided timely information and education so that they can better care for themselves. Advanced registered nurse practitioners and part-time physicians and registered nurses provide a variety of services including initial assessment, basic medical care, gynecological services, education and health awareness programs, and referrals to specialists and other providers. Student Health Services evaluates and documents the medical and immunization records needed for registration.

The university offers all enrolled students the opportunity
to purchase health insurance. Health insurance coverage is strongly recommended for all students whether offered through the university or from another source. Please call 239-590-7966 for information about health services.

Testing and Assessment Office
Academic testing, career inventories, and personality assessments are available by appointment only. Career inventories and personality assessments are done upon referral from a faculty or staff member, usually through the Counseling or Career Offices. Students requiring specific test accommodations (such as extended time, isolated testing room, a reader, etc.) are asked to first contact the Adaptive Learning Lab Coordinator at 239-590-7956, for review of required medical documentation. Medical documentation will need to be approved, then the student will be referred to the Testing Center for scheduling with recommendations for accommodations. Please allow 4-6 weeks prior to the test date for processing.

The Testing Center provides the following tests and inventories: CLAST (College-Level Academic Skills Test); CAT CLAST (computerized CLAST); FCELPT (Florida College Entry Level Placement Test, also known as CPT) administered through Accuplacer; FTCE (Florida Teacher Certification Exam); FTCE Computer-based test (including General Knowledge Exam); MAT (Miller Analogy Test); ACT; MBTI (Myers-Briggs Type Indicator); CISS (Campbell Interest and Skills Survey); and CLEP. The Testing Center also services those students taking Distance Learning exams and correspondence exams. Most testing services have an accompanying fee. Please call 590-7955 for further information.

Test prep courses are available for the following graduate school entrance exams: GRE and GMAT. The GRE and GMAT review courses are ten (10) weeks in duration and have start dates in late August and early January. Check with your program or the Graduate Admissions Office to be certain what test is accepted and what test score is required for the specific degree you are seeking.

Detailed information regarding tests, inventories, and review courses can be found through the FGCU Testing website: studentservices.fgcu.edu/testing or from the FGCU home page: www.fgcu.edu.

International and Multicultural Services
International student admission information is available in the International Student Admission Guide through the Office of Admissions. The International Services Office provides support services for international students, information, and assistance to FGCU students for Study Abroad, and consultation to university departments. International student support services include pre-arrival information, orientation, enrollment, document processing, immigration advising, cross-cultural adjustment and integrating international students into the university and community experience. Programs such as the International Reception, International Celebration, International Club and topical presentations offer opportunities for students, university and community members to meet, learn and share their cultures. International Services also provides information and support services for study abroad opportunities. Students may utilize the Study Abroad Resource Library, attend information sessions and the Study Abroad Fair, consult with staff and receive assistance in finding and participating in an experience abroad. The office also assists university departments and individuals with immigration matters and development of international initiatives. For more information call 239-590-7925.

Multicultural and Diversity Programs
The Multicultural Student Center services as a support for multicultural clubs and organizations at Florida Gulf Coast University by providing an environment for students of color that is conducive to academic achievement and success, and that also encompasses mutual understanding and respect. Through the efforts of CROP (College Reach Out Program), HARVEST (Helping All Reach Victory in Education by Serving Together), Office of Student Support Services, and the Office of Student Life, the center assists with the recruitment and retention of minority and special populations. For more information call 239-590-7925.

Student Life
Student Activity and Organization Services
FGCU has over 65 active registered or recognized clubs or organizations on campus. These organizations range in scope from ethnic to education and recreation to honorary. Clubs and organizations offer students opportunities to develop leadership skills in areas related to their personal interests. Clubs and organizations may hold one of three organizational statuses: (a) a sponsored club may utilize university facilities, but may not apply to receive budgetary money in the form of A&S fees from the SG, nor may it utilize the university’s name as part of the club’s name; (b) a registered club may utilize university facilities, apply for budgetary funds from SG, and utilize the university’s name as part of its own; (c) a sanctioned club performs special functions that serve all facets of the university community and is eligible for the benefits of recognized status. Currently, three organizations hold sanctioned status: the Student Government Association, the Eagle newspaper, and Eagle’s Eye Yearbook. For more information call 239-590-7739 or 239-590-7740.

The Student Government (SG) provides students with opportunities to develop their leadership skills and abilities. One of the primary roles of SG is to be the “voice” of students. In this capacity, the SG facilitates the flow of information among the student body, faculty, staff, and administration. The SG provides a mechanism for addressing student concerns and provides opportunities to communicate suggestions that may enhance the student experience at FGCU. Another major role of the SG relates to the allocation of Activity and Service Fee (A&S) funds. The A&S fee is generated through a per credit hour fee that is assessed to each student. The SG has the responsibility for developing a budget and allocating monies that fall within the purview of the SG.
Outreach and Support Services
Center for Academic Assistance
Center for Academic Assistance (CAA) provides academic achievement and skill development services to students. Numerous math and science study groups run throughout the semester. Study groups are also available for business and accounting courses. Supplemental Instruction (SI), a highly regarded retention program, is available in select high risk courses.

The Academic Retention Program (ARP) provides encouragement, guidance, and support for students on academic probation. ARP assists students in goal setting, study skills, tutoring, motivation, and time and stress management. A valuable component of this program is the Eagle’s Wing. Student’s Empowering Students Peer Mentoring Program, a joint effort with the Office of Student Support Services. Mentors serve as a positive role model and ideally maintain regular personal contact with students throughout their academic year. Email: tutor@fgcu.edu. For more information call 239-590-7906.

College Reach Out Program
The College Reach Out Program (CROP) was established in 1983 by the Florida Legislature to motivate and prepare educationally disadvantaged, low-income students in grades 6 through 12 to pursue and successfully complete a postsecondary education. Participants are students who otherwise would be unlikely to seek admission to community college, Military Service, state university, or independent postsecondary institution without special support and recruitment efforts. Florida Gulf Coast University’s CROP program serves 25 schools in the five-county Southwest Florida area. The program offers many opportunities, including college exploration days, after school enrichment programs, SAT and ACT preparation classes, financial aid workshops, summer residential programs, and a three to six week summer institute. Participants gain knowledge in leadership, character building, life skills, study skills, test taking strategies, language arts, mathematics, reading, and essay writing. For more information call 239-590-7902 or email CROP_fgcu@hotmail.com.

Judicial Affairs and Greek Life
The Office of Judicial Affairs and Greek Life (OJAGL) at Florida Gulf Coast University is committed to providing an environment in which research, learning, scholarship and campus life can flourish and in which all endeavors are guided by academic and professional integrity. All members of the campus community – students, staff, faculty, and administrators – share the responsibility of ensuring that these standards are upheld so that such an environment exists. Essential campus functions include: publishing, enforcing, drafting and interpreting the Student Code of Conduct and Greek Life policies and procedures. This office also administers the student disciplinary system and serves as the liaison for fraternities and sororities and FGCU. OJAGL ensures just and prompt resolutions of student misconduct, while promoting ethical growth and development of students involved through educational outreach. For more information call 239-590-7940.

Student Support Services
The Office of Student Support Services (SSS) is a Title IV, equal-opportunity program funded by the U.S. Department of Education. The SSS program at Florida Gulf Coast University is a selective program for students who are first-generation low income, and/or a student with disabilities in college, which enhances the overall college experience and assists them in being successful through services at no cost to program participants. However, SSS offers more: it is a resource that ensures our students are achieving at their highest level. SSS is a support system as well as an advocate for students. Its mission is to see every student not only attend the university, but also to graduate and go on to post-baccalaureate studies. For more information call 239-590-7834 or email OSSS@fgcu.edu.
Enrollment Services

Enrollment Services actively recruits and retains students with the academic preparedness and potential to succeed in a challenging academic environment. The Dean of Enrollment Management serves as the chief strategist for student recruitment, retention and enrollment management. He is also responsible for developing and implementing holistic enrollment functions necessary to implement the Division’s strategic plan. The Office of the Dean of Enrollment Management also oversees the orchestration and dissemination of student tuition waivers.

The Division of Enrollment Services includes the following offices:
• Financial Aid and Scholarships
• First Year Advising and Orientation Activities
• Graduate Admission
• Registrar’s Office
• Undergraduate Admission

The mission of the Division of Enrollment Services is to support the mission of the University by fostering a caring environment that promotes student success, and to provide exceptional enrollment services to students, faculty, staff, and the community through a culture of excellence and commitment.

Eagle View Orientation
orientation@fgcu.edu
239-590-7957

Individuals seeking information regarding new student orientation may go to the Eagle View Orientation website: http://enrollment.fgcu.edu/Orientation

Degree Seeking Undergraduates
All admitted undergraduate degree seeking students are required to attend Eagle View Orientation. During the orientation session individuals will have the opportunity to:
• Learn about academic requirements and policies
• Develop a class schedule with an academic advisor
• Register for classes
• Receive information on a variety of University services
• Receive a University I.D. card
• Visit the University Bookstore

Information regarding orientation dates and fees, what to bring, area accommodations, important pre-registration information, and how to make a reservation for Eagle View Orientation may be found on the Eagle View Orientation website.

Non-Degree Seeking Students
Individuals who have been admitted as non-degree seeking students may attend the general sessions of Eagle View Orientation on designated orientation dates. Academic Advising is arranged through the respective college. Information regarding orientation dates, reservation forms and orientation fees may be found on the Eagle View Orientation website.

High School Early Admission and Dual Enrollment
High school students who have been admitted to the FGCU Early Admission or Dual Enrollment program are required to attend Eagle View Orientation. Academic advisement is completed prior to orientation through the Office of First Year Advising. Reservations for orientation are made at that time.

Graduate Students
Individuals who have been accepted to a graduate program at FGCU may contact the Office of Graduate Admission for information about, and registration for, general graduate orientation. Please contact the respective college for specific program orientation requirements.

First Year Advising
advising@fgcu.edu
239-590-7875

The Office of First Year Advising provides academic advising to prospective first-time-in-college students, university freshmen, and high school dual enrollment and early admission program participants. The initial meeting with an academic advisor occurs at Eagle View Orientation. While timely application to the university will ensure that articulation of credits is completed prior to orientation, it is recommended that students bring an unofficial copy of all college transcripts showing accelerated credit including Advanced Placement to the orientation advising session.

Freshmen and First-Time-in-College
Admitted students who have fewer than 30 transferable credit hours are required to meet with an academic counselor in the Office of First Year Advising at Eagle View Orientation. This initial advising session will introduce students to university and lower division requirements. A general education plan will be developed for each student, taking into consideration credits earned through accelerated mechanisms such as International Baccalaureate (IB), Advanced Placement (AP), and the College Level Examination Program (CLEP). When the student has successfully progressed to the sophomore year, he/she will be referred to the respective college advisor who will guide the student through the remainder of his/her graduation requirements.

Freshman Athletes receive academic advising and monitoring by an athletic advisor in the Office of First Year Advising. The athletic advisor collaborates with both the Athletic Department and, later, with college advisors to ensure athlete compliance to collegiate eligibility rules.

Undeclared Freshmen who have not declared a major will be assigned a counselor in the Office of First Year Advising. Assistance in choosing a major will be offered through the Future Steps program.

Student Tuition Waivers
The Office of Enrollment Management is charged with the responsibility of administering the Tuition Waiver Program. Florida Gulf Coast University uses state-granted budget authority for the purpose of waiving the out-of-state portion
of tuition for certain types of students. Waivers are awarded based on the University’s established key selection criteria of recruitment, retention, diversity and service. Students deriving financial assistance and educational benefits from the FGCU waiver program will possess academic talent or other traits that would serve to diversify and enhance the environment of the university community. Students interested in applying for FGCU Tuition Waivers may visit our website at http://enrollment.fgcu.edu/avpem/waiver.htm, email abilling@fgcu.edu, or call the office at 239-590-7895.
Undergraduate Admission

Florida Gulf Coast University encourages applications from all qualified applicants regardless of race, sex, religion, culture, age, disability, or ethnic background. The Office of Admissions provides prospective students, parents, and other interested individuals with admissions counseling, presentations, tours, and informational workshops. All credentials and documents submitted during the enrollment process become the property of FGCU and will not be returned to the applicant or forwarded to another institution, agency, or person. Furnishing any false or fraudulent statements or information in connection with the admission or enrollment process may result in disciplinary action, denial of admission, and invalidation of credits or degrees earned. (Note: Admission to the university does not guarantee admission to programs designated as limited access or teacher certification.)

Campus Tours. Student-guided campus tours are available to all interested individuals. Tours leave from the Margaret S. Sugden Welcome Center and last about ninety minutes. Reservations must be made at least 48 hours in advance. Group tours or special requests can be accommodated. Call 239-590-7878 or toll free 1-888-889-1095 or visit http://www.fgcu.edu/tour/vtour/visit.html to schedule a guided campus tour.

Applying for Admission

Applicants should check the university Web site http://www.fgcu.edu for the latest information regarding the application process. FGCU accepts the State University System (SUS) common application form for first-time-in-college, transfer, and second bachelor’s degree students. Applicants are encouraged to secure an application by visiting http://enrollment.fgcu.edu/admissions/apply.htm. The application is also available at the Welcome Center and can be requested by calling 239-590-7878 or toll free 1-888-889-1095. Applications are generally available from high school guidance counselors and community college advisors.

There is a non-refundable $30 application fee for all new students. The admission application will not be processed until the application fee is received. If the applicant has previously paid the fee for a non-degree seeking application and has been continuously enrolled, the application fee for a subsequent degree seeking application will be waived.

Official transcripts and test scores, if applicable, are required of applicants seeking formal admission to FGCU. It is the applicant’s responsibility to have the required documentation forwarded to the FGCU Office of Admissions in order for the application to be processed. Transcripts and test scores, if applicable, must be submitted by the same deadline as applications specified in Application Deadline section, below.

Mail the completed application and the non-refundable $30 application fee to Florida Gulf Coast University, Office of Admissions, 10501 FGCU Blvd South, Fort Myers, FL 33965-6565. Official test scores (ACT or SAT), a high school transcript, and transcripts of all previously attended colleges and universities should be sent to the same address.
Application Deadlines for U.S. Residents
Applicants are encouraged to apply as early as possible – up to twelve months before the requested entry date. First-time-in-college applicants who wish to be considered for competitive scholarships should submit applications for summer or fall semester no later than November 1. All other first-time-in-college applicants should submit all application materials by July 1 for fall semester, November 1 for spring semester, and April 1 for summer semester. If the applicant was still enrolled in high school at the time of the application, the high school transcript should show at least six semesters of course work. A final high school transcript will be required following high school graduation.

Transfer applicants should submit all application materials no later than June 1 for fall semester, October 15 for spring semester, and March 1 for summer semester. If courses are still “In Progress” at the time of the initial application, then a final transcript showing grades for all course work and any degree conferred should be submitted as soon as possible after completing the work.

Applications received after these deadlines will be processed on a space-available basis. International (non-US) students should refer to the section on International Admissions (below) for appropriate deadlines.

Limited Access Programs
Admission to the university does not guarantee admission to limited access or other programs that have application criteria beyond the minimum criteria for admission to the university. Current limited access programs are nursing, and human performance. Please see program descriptions for additional admission requirements and application deadlines.

Early Admission and Dual Enrollment
FGCU has several full-time early admission agreements with local school boards for students who have completed all the requirements for their junior year in high school.

In addition, the university offers dual enrollment opportunity whereby academically talented students receive permission from the high school to take one or more college courses while taking the majority of coursework at the high school.

Criteria for Early Admission and Dual Enrollment:
• Demonstrated exceptional academic ability and college readiness;
• Achieved a minimum SAT score of 1100 or a minimum ACT score of 23 with a minimum recalculated GPA of 3.3 (using academic courses);
• Enrolled in a strong college preparatory curriculum; and
• Approval forms signed by the high school.

Applicants must submit an application for admission, official high school transcript, and official ACT or SAT test score. Eligibility criteria are established by written agreement between each school district and the university and are subject to revision. Contact the Office of Undergraduate Admissions for additional information about early admission and dual enrollment.

First-Time-in-College
A first-time-in-college (FTIC) student must be a graduate of an accredited high school and have completed 18 Carnegie units which are year-long courses and not remedial in nature. FGCU recalculates the student’s high school grade point average using grades in the following: 4 units of English (at least three with substantial writing); 3 units of mathematics at the level of algebra I or higher (algebra A, B is equivalent to one unit of algebra I); 3 units of natural science (at least two with a laboratory); 3 units of social science (includes history, political science, economics, psychology, and sociology); 2 units of the same sequential foreign language; and 3 academic electives. One point will be added for credits earned in honors, advanced placement, and International Baccalaureate (IB) and Advanced International Certificate of Education (AICE) courses for grades of D or higher.

Appropriate academic and elective courses are listed in the Counseling for Future Education Handbook published by the Florida Department of Education. Initial application review is based on high school grade point average in the academic units and performance on one standardized admission test. Acceptable tests include the SAT, SAT-I, ACT, or the E-ACT.

First-time-in-college students are considered for admission to FGCU based on the following:

1) A 3.0 (recalculated) grade point average on a 4.0 scale paired with one of the standardized admission tests. Sub sections of each test should be above minimum/remedial levels. (If a student has under the minimum SAT-I or ACT score [revised SAT 440 verbal/440 math or enhanced ACT 18 reading/19 math/17 English/composite 16] the student will be required to complete remedial-level work provided by the community college);

2) A combination of high school GPA and admission test score as indicated in the scale below based on the State
University System Minimum Freshman Eligibility Index for Admission Consideration* (sub sections of each test should be above minimum/remedial levels as described above):

<table>
<thead>
<tr>
<th>GPA</th>
<th>SAT I*</th>
<th>SAT E-ACT</th>
<th>ACT**</th>
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<td>860</td>
<td>20</td>
</tr>
</tbody>
</table>

*Re-centered SAT I (SAT taken after March 1995)
**ACT exam prior to October 1989

Any freshman applicant who meets the State University System Minimum Freshman Eligibility Index for Admission Consideration is not guaranteed admission to the University, even though everything possible will be done to admit all qualified applicants who apply by specified application deadlines. However, if the number of qualified freshman applicants exceeds the number the University can enroll, admission will be on a selective basis.

3) Talented Twenty. Any student ranked in the top 20% of their Florida public high school and has passed all academic units required, will be admissible to FGCU.

4) Any student applying for admission who does not meet these requirements but who may bring other important attributes or special talents to the university may be admitted if, in the judgment of the faculty committee on admissions, the student can be expected to do successful academic work. For consideration, students are encouraged to submit evidence of special talents, complete the essay as outlined on the admission application, and submit recommendation letters.

5) Non-traditional program of study. Any student who completes a non-traditional program of study which is not measured in Carnegie Units, such as home schooling or completion of the General Equivalency Diploma (GED), must present a test score of at least 1010 on the re-centered SAT I or 21 on the ACT (sub sections of each test should be above minimum/remedial levels as described above).

To arrange for testing, contact the university, local high schools, community colleges, or one of the following testing centers:

American College Testing Program (ACT)
http://www.act.org
Box 168, Iowa City, Iowa 52240
Phone: (319) 337-1313
FGCU college code: #0733

SAT College Entrance Examination Board
http://www.collegeboard.com
Box 592, Princeton, New Jersey 08541
Phone: (609) 771-7600
FGCU college code: #5221

Lower Division Transfer
Students who are lower division transfer applicants (those with fewer than 60 semester hours of transferable credit as determined by the Office of Undergraduate Admissions) must meet all requirements of incoming first-time-in-college applicants as described in that section. These students must also have a minimum cumulative 2.0 grade point average (on a 4.0 scale) in all previous college work and be eligible to return as a degree-seeking student in good standing (with at least a 2.0 GPA) to the last institution attended.

Upper Division Transfer
Students with at least 60 semester hours of transferable credit (as determined by the Office of Undergraduate Admissions) are not required to submit test scores for admission to the university but test scores may be required for admission to a specific limited access program. If the student’s grade point average is at least 2.0 on previous coursework and the applicant is in good standing at the last institution attended, the applicant is admissible to FGCU. Transfer students must submit the application to the university as well as an official transcript from every postsecondary institution attended.

All applicants who completed two years of the same foreign language or two years of American Sign Language in high school must submit the high school transcript as well in order to have these credits fulfill the foreign language requirement.

Transfer with Florida AA Degree
Admission of associate of arts (AA) degree graduates from Florida public community colleges and Florida state universities will be governed by the Articulation Agreement between the state universities and public community colleges of Florida, as approved by the State Board of Education. The agreement states that, except for limited access programs, admission as a junior to the upper division of the university shall be granted to any graduate of a state-approved Florida community college or State University System institution who transfers directly to FGCU, who has completed the university parallel program, and who has received the associate of arts degree which included all of the following:

- At least 60 semester hours of academic work exclusive of occupational courses and basic required physical education courses.
- An approved general education program of at least 36 semester hours.
- A grade point average of at least 2.0 on a 4.0 system for all college-level academic courses attempted.

Any student admitted without two years of one foreign language in high school or the equivalent (minimum 8 semester hours) of such instruction at the postsecondary level must satisfy the admission requirement prior to graduation.

Florida Community College associate of arts graduates are guaranteed the following rights under the Statewide Articulation Agreement (State Board of Education Rule 6A-10.024):
- Admission to one of the ten state universities, except to “limited access” programs (programs that have additional admission requirements).
• Acceptance of at least 60 credit hours by the state universities toward the baccalaureate degree.
• Transfer of equivalent courses under the Statewide Course Numbering System.
• Acceptance by the state universities of credit earned in accelerated programs (e.g., CLEP, AP, PEP, Dual Enrollment, Early Admission, and International Baccalaureate).
• No additional general education core requirements.

Transfer students must submit an application for admission to the university and official transcripts from every post-secondary institution attended.

Former Student Returning
A former student returning is any former FGCU degree-seeking undergraduate student who has not earned a degree, who has not been enrolled at FGCU in any of the last three terms, and who wishes to re-enroll. The former student submits a new admission application by the appropriate application deadline. A new application fee is not required. To be re-admitted, a student must (a) be in good standing and eligible to return to the last institution attended, including FGCU; and (b) have achieved a grade point average of at least 2.0 on a 4.0 scale on all college-level academic courses attempted.

International Student Admission
This school is authorized under Federal law to enroll non-immigrant students. Applicants are classified as international if they are not United States citizens, dual citizens, or permanent residents, and who are applying for an F-1 student visa. International students must meet admission criteria for the program to which they apply, as well as the following:
• International students must have all credentials and admission information submitted to the Office of Admissions at least six months prior to the specific entry term.
• Josef Silny & Associates, Incorporated, World Education Services, or AACRAO must evaluate credit from institutions outside the U.S. A course-by-course evaluation is required. The applicant pays for this service and contacts the evaluating agency directly.
• Applicants must demonstrate English proficiency in accordance with university policy, and will be required to submit acceptable TOEFL (Test of English as a Foreign Language) scores unless the country of origin uses English as the official language. A minimum score of 213 is required on the computerized TOEFL. Some programs, including the MS in Health Science, require a TOEFL score greater than the minimum (see program requirements). With the approval of the director of admissions and the appropriate dean, applicants may furnish satisfactory evidence of English competency in lieu of the TOEFL. Examples of satisfactory evidence include, but are not limited to, completion of ENC 1101 and ENC 1102 (or equivalent) with a grade of C or higher; and/or receipt of an Associate of Arts (AA) degree from a Florida public institution. For information on the TOEFL, contact TOEFL, Educational Testing Service, Princeton, NJ 08541, USA. (http://www.toefl.org). The university’s institutional code for the transmittal of the TOEFL is #5125.
• The applicant must file a Confidential Financial Statement confirming availability of specific funds to finance the first year of study before the university issues the appropriate immigration papers.

Prior to registering for classes, admitted students must submit proof of health and accident insurance to meet mandatory requirements. The university reserves the right to refuse registration to any international student who fails to comply with this insurance requirement or is unable to supply satisfactory proof of insurance. The university also reserves the right to withdraw from classes any international student who fails to maintain insurance coverage or avoids in any way the responsibility to comply with the insurance requirement.

International students are subject to the same university policies and procedures that apply to all students, such as admission, enrollment, immunization, etc. Additionally, international students must comply with all U.S. Immigration regulations, which may determine the student’s eligibility for enrollment, residency status, limitations on credit hours or semesters of study, and length of presence in the U.S.

<table>
<thead>
<tr>
<th>Enrollment Term</th>
<th>Students Outside U.S.</th>
<th>Students Within U.S.</th>
<th>Applicant Reply Date</th>
</tr>
</thead>
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<td>September 15</td>
<td>October 15</td>
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</tr>
<tr>
<td>Summer</td>
<td>No admits</td>
<td>No admits</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Note: All international transcripts must be evaluated by a credential evaluating service. All documents must be complete and submitted by application deadlines. International students must meet the program deadline date and international student deadline date.

Academic Amnesty
An undergraduate student may petition the Admissions Appeals Committee to declare academic amnesty. Under this policy, all college-level work that is at least five calendar years old will be disregarded for admission decisions to
the university. When filing for academic amnesty, students follow the regular transfer admission procedures. The application must include a written request for academic amnesty, a statement detailing why amnesty is requested, and documentation supporting the request. Students may not petition for academic amnesty after being accepted to the university.

If academic amnesty is approved for a former FGCU student, that student’s grade point average will be re-calculated based solely on coursework taken after amnesty is granted. Former FGCU students should note that all previous coursework completed at FGCU or accepted as transfer credit by FGCU before amnesty is granted, will appear on a student’s official academic transcript.

Transfer students who have been granted amnesty should note that FGCU would retain a permanent record of all previous college-level work. However, the information will not be entered on the official transcript, will not be used in calculating the grade point average, and will not be considered when certifying completion of degree requirements.

Students with Disabilities
A student who is requesting special consideration for admission due to a disability should note this on the admission application in the appropriate section. The student must provide appropriate documentation (less than three years old) that supports the ability to succeed at the university level. The Admissions Appeals Committee will review this petition for admission. The admission decision will be made on an individual basis from documentation provided by the student. If an admission test score is required for the specific category of undergraduate admission, the test score will not be waived.

Appealing Admission Decisions
Undergraduate applications from individuals who do not fully meet minimum admission requirements are reviewed by the Admissions Appeals Committee, which considers admission based on other evidence of ability to do successful academic work. Applicants who do not meet the minimum admission standards or who have been denied admission may submit an appeal along with the admission application or make an appeal within 30 days of receiving an admission denial in the mail.

Applicants should send letters of recommendation, additional test scores, personal statements, or responses to the optional essay question on the State University System application. These documents will be helpful to the Admissions Appeals Committee as exceptions to admission criteria are considered. If an applicant is a Florida resident and was denied admission to an undergraduate program only because the minimum high school grade point average requirement was not met, he/she may request that his/her high school grade point average be recalculated using up to three credits of advanced fine arts courses. If students are admitted to the university yet denied admission to a limited access program, an appeal should be made to the specific program appeals committee.

Deferring Admission
Students who do not enroll the semester they have been admitted may defer admission to a future semester by writing to the Office of Undergraduate Admissions. Admission in the new term is not automatic, and an applicant requesting a new entry date must meet the admission requirements in effect for the new term. Entry dates for some programs are limited to specified terms. If a student attends another collegiate institution in the interim, an official transcript of all work attempted is required. A new application and application fee are required when deferring admission to a term beginning more than one semester after the original admission term (excluding summer).

Transfer of Coursework
The Office of Undergraduate Admission is responsible for receiving and evaluating transfer credit. The office evaluates the acceptability of total credits transferable to FGCU and identifies total credits accepted at the lower division (1000 and 2000 level courses). The college of the student’s major assigns equivalent upper division (3000 and 4000 level) courses and graduate (5000 and 6000 level) courses in determining which courses are applicable toward specific degrees. The university reserves the right to evaluate transfer courses on an individual basis. Age and concordance of content to current requirements may be factors in determining course transfer and acceptance toward degrees; individual colleges and programs have the authority to establish age standards for acceptance of transfer courses.

FGCU evaluates transfer coursework taken at another college or university, if that institution is accredited, or in candidacy for accreditation, by one of the following regional accrediting associations:

- New England Association of Schools and Colleges, Inc./Commission on Institutions of Higher Education
- Middle States Association of Colleges and Secondary Schools
- North Central Association of Colleges and Schools
- Northwest Association of Schools and Colleges
- Southern Association of Colleges and Schools/Credit/Commission on Colleges
- Western Association of Schools and Colleges/Accrediting Commission for Senior Colleges and Universities and Accrediting Commission for Community and Junior Colleges.

General guidelines for awarding transfer credit:

- Credit is not given for technical, vocational, physical education, or pre-college courses, or for courses completed below a grade of D.
- Credit by departmental examination from another institution will be evaluated on a case-by-case basis. Credits awarded by another institution solely on the basis of SAT or ACT scores will not be accepted by FGCU.
- Courses with a transfer grade of C- or below may not be used toward completion of Gordon Rule requirements (FAC 6A-10.030).
- An equivalent FGCU course number will be entered on the student’s official academic transcript.
- Transfer credits will not be computed into a student’s
FGCU grade point average.
• Accreditation status and evaluation of credits from an institution outside of the United States must be made by either Josef Silny & Associates, Inc., World Education Services, Inc., or AACRAO with associated costs to be paid by the student. Students may obtain information on these services from the Office of Undergraduate Admissions.
• All transfer credit evaluations are completed after admission to the university and prior to the student’s orientation. Only official transcripts will be articulated.

Second Baccalaureate Degree
Graduates from regionally accredited four-year U.S. institutions may apply for admission to work toward a second undergraduate degree. The first baccalaureate degree satisfies the general education requirements and provides exemption from the foreign language requirement for admission. Second baccalaureate degree applicants should submit all transcripts and an undergraduate application for acceptance into the university. Admission test scores are not required by the university, but may be required by a limited access program. Admission to a limited access program is not guaranteed.

Foreign Language Admission Requirement
All admitted undergraduate students must satisfy the statewide foreign language admission requirement or meet exemption criteria.

First-time-in-college students and lower level transfer students must complete 8 semester hours of the same foreign language or American Sign Language at the collegiate level or complete two sequential units of the same foreign language in high school. Lower level students, except those exempt from the foreign language requirement, must satisfy the foreign language requirement prior to admission to the upper division.

Upper division transfer students, including AA degree holders from Florida public community colleges or SUS institutions who do not have 8 semester hours of the same foreign language or American Sign Language at the collegiate level or who have not completed two sequential units of the same foreign language in high school must satisfy the foreign language requirement prior to graduation from FGCU, unless exempt from the requirement. Some limited access programs require that the foreign language admission criteria be met before admission to the program is secured. See program descriptions for this specific information.

Exemption criteria. A student may be exempt from the state university foreign language requirement if one of the following criteria is met:
• Received an associate of arts degree from a Florida public community college prior to September 1, 1989; or
• Enrolled in an associate of arts program at Florida public community colleges prior to August 1989 and maintained continuous enrollment until admission to and enrollment in FGCU; or
• Has a baccalaureate degree from a regionally accredited college or university; or
• Can demonstrate equivalent foreign language competence through credit awarded on the basis of scores on the foreign language subject matter examinations in the College Level Examination Program (CLEP), which must be equivalent to 8 semester hours of college-level work. Acceptable scores for awarding CLEP credit can be found in the Transferring Credit section of this catalog. A minimum score of 443 on the MAPS College Board Latin examination to demonstrate proficiency in a foreign language is also acceptable.

Degree Acceleration Programs
College credits earned by high school or college students on the basis of the College Board’s Advanced Placement (AP) Program, College Level Examination Program (CLEP), or the International Baccalaureate (IB) Program will be accepted. Credit received from one exam program may not be duplicated by another, nor duplicated through dual enrollment credit. A maximum of 45 semester hours of CLEP, AP, IB, correspondence, and military service education credits can be applied toward a degree. For students with more than 45 applicable credits, IB and AP credits will be transferred before evaluating other credits.

Advanced Placement Program (AP). Students must submit an official Advanced Placement transcript from The College Board as evidence of completion of a college-level course taken in high school. If the examination results meet the requirements listed in the table that follows, the student may be given university credit. The courses listed indicate the FGCU course equivalency that will appear on the student’s FGCU transcript. AP equivalence will count toward Gordon Rule requirements if the equivalent course fulfills the Gordon Rule requirement. AP credit will appear on the student’s permanent record. See the table at the end of this section.

College Level Examination Program (CLEP). Students must submit an official transcript from The College Board for scores to be considered for credit. CLEP examination scores must meet the minimum standards established by the State University System and FGCU. CLEP credit will appear on the student’s permanent record. CLEP credit will not count toward Gordon Rule writing requirements. CLEP mathematics credit will count toward Gordon Rule requirements if the equivalent FGCU course fulfills the Gordon Rule requirement. The requirements for receiving credit by CLEP examination are listed in the table at the end of this section.

International Baccalaureate Program (IB). Students with an IB diploma will be awarded up to 30 semester hours of credit in FGCU courses for scores of four (4) or higher on IB exams, in accordance with the equivalency table (page 36). In awarding credit for IB diploma holders, higher-level exams will be given priority in awarding credit. Students
without an IB diploma will be awarded credit only for higher-level exams on which a score of five (5) or higher is obtained. (FAC 6A-10.024(8)) An IB equivalence will count toward Gordon Rule requirements if the equivalent course fulfills the Gordon Rule requirement. See the table at the end of this section.

**Advanced International Certificate of Education Program (AICE).** Like the International Baccalaureate program, the AICE program is an international curriculum and examination program modeled on the British pre-college curriculum and “A-Level” exams. For more information on AICE, visit www.cie.org.uk and click on “Qualifications and Awards”.

**Military Service.** Official credentials from military service schools will be evaluated on the basis of American Council on Education (ACE) recommendations. Credit may be granted when courses are equivalent to those offered by FGCU; however, recommendations by the ACE are not binding upon the university.

**Credit by Examination.** FGCU colleges and departments may offer examinations for academic credit to undergraduate students upon request. Interested students should consult with the colleges or departments concerning the availability of examinations.

**Articulation Agreements.** Articulation agreements between FGCU and several Florida public community colleges allow students with associate of science (AS) degrees in some areas to enter FGCU with upper level status. Contact college advisors for additional information.
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<th><strong>Course/area for which credit can be assigned at FGCU (credit awarded is in parenthesis)</strong></th>
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### IB Course

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* Courses offered at Standard Level only, so these equivalencies only apply to IB diploma holders.

1 Students with a score of 4 or higher in any language B exam are considered to have completed the foreign language requirement. Students may qualify for additional placement into higher-level language courses than are indicated here; consult the program leader for details.

Note: Credit hours are in parentheses. FGCU will award university credit in accordance with state guidelines for IB exam scores in subject areas not on this list. Such exam scores may also earn credit for specific FGCU courses. These will be evaluated on a case by case basis by the respective program faculty.
## CLEP Subject Examination

<table>
<thead>
<tr>
<th>Course/area for which credit can be assigned at FGCU (credit awarded is in parenthesis)</th>
<th>Qualifying score</th>
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<tr>
<td><strong>Composition and Literature</strong></td>
<td><strong>Maximum credit awarded at FGCU</strong></td>
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<tr>
<td>American Literature</td>
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<tr>
<td>Analysis and Interpretation of Literature</td>
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<td>English Literature</td>
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<td>Freshman College Composition</td>
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<td>English Composition with Essay</td>
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<td><strong>Foreign Languages</strong></td>
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<td>History of U.S. II: 1865 to Present</td>
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<td>Human Growth and Development</td>
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<td>Principles of Macroeconomics</td>
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<td>Principles of Microeconomics</td>
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<td>Introductory Sociology</td>
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<td>Afro-American History*</td>
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<td>History of American Education*</td>
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1 For computer-based exam. Contact Admissions office for qualifying score on paper and pencil exam.

*Test discontinued/scores still accepted

** 3 hours Humanities elective credit awarded for score of 50.
### Science and Mathematics

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<td>Calculus with Elementary Functions</td>
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<td>Trigonometry</td>
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**Discontinued examinations**

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<td>Clinical Chemistry*</td>
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<td>Geology*</td>
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<tr>
<td>Principles of Management</td>
<td>MAN 3025(3)</td>
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<td>Introductory Accounting</td>
<td>ACG 2021(3)</td>
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<td>Introductory Business Law</td>
<td>BUL 3130(3)</td>
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<tr>
<td>Principles of Marketing</td>
<td>MAR 3023(3)</td>
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**Discontinued examinations**

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<td>Money and Banking*</td>
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1 For computer-based exam. Contact Admissions office for qualifying score on paper and pencil exam.

*Test discontinued/scores still accepted
Graduate Admission

The Graduate Admission office maintains as its mission and purpose to provide accurate and current information to prospective students and the university community regarding graduate programs and the application process for graduate studies; to facilitate the effective and efficient processing of graduate applications; and to provide open communication between colleges/programs and graduate admissions. We strive to be a student-centered team, committed to quality customer service and continuous improvement.

Florida Gulf Coast University encourages applications from all qualified prospective students regardless of race, sex, religion, culture, age, disability, or ethnic background.

All credentials and documents submitted during the enrollment process become the property of FGCU and will not be returned to the applicant or forwarded to another institution, agency, or person. Furnishing any false or fraudulent statements or information in connection with the admission or enrollment process may result in disciplinary action, denial of admission, and invalidation of credits or degrees earned.

Graduate Admission Requirements

Applicants to graduate degree programs or post-baccalaureate professional programs are required to meet minimum university admission requirements that are in accordance with system wide admission requirements (Rule 6C-6.003 Florida Administrative Code). Individual programs may set additional criteria or more selective requirements. Consequently, meeting minimum university admission requirements does not guarantee admission to a particular program. Refer to the appropriate academic program section of this catalog or contact the Graduate Admission Office or the college/program regarding additional admission requirements.

Minimum University Admission Requirements

1) Have a bachelor’s degree or equivalent from a regionally accredited institution.

2) Meet at least one of the following criteria:
   • Earned a B average or better in all work attempted while registered as an upper division student working for a baccalaureate degree, or
   • A total Quantitative-Verbal Graduate Record Examination score of 1000 or higher or an equivalent score on an equivalent measure approved by the Board (refer to college/program description for approved standardized tests), or
   • A graduate degree from a regionally accredited institution.

3) Present an official standardized admission test score. (Refer to college/program description for approved standardized tests.)

An applicant who is from a country where English is not the primary language or whose bachelor’s degree is not from an accredited U.S. institution, must submit a minimum TOEFL score of 550 (paper-based test) or 213 (computer-based test) unless otherwise specified by the program. (Refer to college/program description for requirements greater than the minimum.)

An applicant for graduate study must demonstrate the motivation, ability, and preparation to successfully pursue graduate study. The graduate program director and/or academic dean, through the graduate admission committee in each college, makes a determination of this capacity. Admission is based upon records of undergraduate achievement, prior graduate work, scores on required standardized tests, other supporting documentation including letters of recommendation, where required, and resource availability within individual programs.

Graduate Application Procedures

Each graduate program maintains an application deadline. Applicants are urged to start the application process early, approximately six months prior to the start of the intended term of enrollment. Contact Graduate Admission or refer to the college/program description for application deadlines.

When all required application documents are received, Graduate Admission processes the application and forwards a complete file to the college or program for review and consideration. An applicant receives notification by mail from the college/program regarding admission decision.

Self-Managed Graduate Application

In the Self-Managed Graduate Application process, applicants (a) complete necessary forms; (b) collect transcripts from all previously attended institutions; (c) collect supplemental application materials, if required; and (d) forward all documents to the Graduate Admission Office in the self-managed application return envelope. A Self-Managed Graduate Application packet can be obtained by contacting Graduate Admission at 239-590-7908 or 1-888-889-1095 or e-mail at graduate@fgcu.edu.

The Self-Managed Graduate Application packet includes a Program Checklist, which outlines the following steps for applying to a specific graduate program.

- Application for Graduate Study Form with application fee: Complete and return in envelope.
- Residency Classification Form: Complete and return in envelope.
- Immunization History Form: Complete and return in envelope.
- Official Transcripts: Contact each college/university ever attended and request that two official copies of transcripts bearing the seal and signature of the registrar be mailed to the applicant. Transcript request forms are provided in the application packet. Place unopened envelopes containing the official transcripts in the return envelope included in the Self-Managed Graduate Application and forward to Graduate Admission. Photocopies and facsimiles of transcripts are not accepted.
- Program Checklist: Complete checklist and return in envelope.
- Supplemental Application Materials: Required for spe-
specific programs. Details are provided on the Program Checklist.

- Standardized Test Score: Request official Graduate Record Examination (GRE), Miller Analogies Test (MAT), or Graduate Management Admissions Test (GMAT) scores be sent directly to the Graduate Admission Office. (Refer to college/program description for appropriate test.)

**International Student Admission**

* Applicants are classified as international if they are not United States citizens, dual citizens, or permanent residents. International students must meet admission criteria for the program to which they apply, as well as the following:
  - International students must have all credentials and admission information submitted to the Graduate Admission Office at least six months prior to the specific entry term.
  - Josef Silny & Associates, Incorporated, World Education Services, or AACRAO must evaluate credit from institutions outside the U.S. A course-by-course evaluation is required. The applicant pays for this service and contacts the evaluating agency directly. Official evaluations must be submitted to the Graduate Admission Office at least six months prior to the specific entry term.
  - Applicants must demonstrate English proficiency in accordance with university policy, and will be required to submit acceptable TOEFL (Test of English as a Foreign Language) scores unless the country of origin uses English as the official language. A minimum score of 213 is required on the computerized TOEFL. Some programs, including the MS in Health Science, require a TOEFL score greater than the minimum (see program requirements). With the approval of the director of graduate admission and the appropriate dean, applicants may furnish satisfactory evidence of English competency in lieu of the TOEFL. Examples of satisfactory evidence include, but are not limited to, completion of ENC 1101 and ENC 1102 (or equivalent) with a grade of C or higher, and/or a minimum of 60 credits satisfactorily completed at an institution of higher education where all courses are taught in English. For information on the TOEFL, contact TOEFL, Educational Testing Service, Princeton, NJ 08541, USA. The university’s institutional code for the transmittal of the TOEFL is #5125. Official test scores must be submitted to the Graduate Admission Office at least six months prior to the specific entry term.
  - The applicant must file a Confidential Financial Statement confirming availability of specific funds to finance the first year of study before the university issues the appropriate immigration papers. Official Bank statements must be submitted to the Graduate Admission Office at least six months prior to the specific entry term.

Prior to registering for classes, admitted students must submit proof of health and accident insurance to meet mandatory requirements. The university reserves the right to refuse registration to any international student who fails to comply with this insurance requirement or is unable to supply satisfactory proof of insurance. The university also reserves the right to withdraw from classes any international student who fails to maintain insurance coverage or avoids in any way the responsibility to comply with the insurance requirement.

International students are subject to the same university policies and procedures that apply to all students, such as admission, enrollment, immunization, etc. Additionally, international students must comply with all U.S. Immigration regulations, which may determine the student’s eligibility for enrollment, residency status, limitations on credit hours or semesters of study, and length of presence in the U.S.

Application deadlines for international students:
  - If currently outside the U.S.—6 months prior to the beginning of intended enrollment term.
  - If currently in the U.S.—3 months prior to the beginning of intended enrollment term.

* FGCU is authorized under federal law to enroll non-immigrant students.

**Appeal for Reconsideration**

The college/program provides applicants with written notification of admission decisions. Applicants denied admission who meet the minimum university requirements and wish to appeal the decision must write the college/program within 30 days of the date of denial to request reconsideration. The request should present additional evidence of potential for academic success at FGCU and contain reasons why reconsideration is warranted. Applicants denied admission to a degree-seeking program are eligible to enroll as special (non-degree seeking) students with the approval of the college/program.

**Deferring Graduate Application**

Students who have submitted an application but not completed the application process may request, in writing, that the application be deferred to a subsequent term no later than 12 months past the initial term of application. Deferment of Graduate Application results in the student’s term of entry, under the university catalog being the semester deferring to, not the semester indicated in the initial application.

**Former Student Returning**

Degree seeking students who have not been in attendance for three or more consecutive semesters must submit a new graduate application.

**Transfer Credit**

With the approval of the college/program, a student may transfer credit from a regionally accredited college or university (or other approved institution in accordance with Florida statute or rule) into the graduate college/program at Florida Gulf Coast University. Transfer of credit is contingent upon review of appropriate documentation from the student’s prior courses, including transcripts and course syllabi.
The following are university guidelines concerning transfer of graduate credit:
• Unless otherwise specified in college/program policy, up to 12 graduate-level credits may be transferred into the college/program and applied toward the degree. (Refer to the college/program description for specific transfer, waiver, and recency of credit policies.)
• A grade of B (3.0 on a possible 4.0 scale) or higher is required.
• Courses must be applicable toward the graduate degree being sought at Florida Gulf Coast University as determined by the college/program.

Students with Disabilities
A student who is requesting special consideration for admission due to a disability should note this on the admission application. The student must provide appropriate documentation (less than three years old) of a disability and identify how the disability prohibits him/her from meeting minimum admission standards. The graduate program admission committee will review this petition for admission. The admission decision will be made on an individual basis from documentation provided by the student.

Graduate Change of College
To change from a major field in one college to a major field in another; a new graduate application form and supplemental documentation are required. If official transcripts and test scores have been provided to the Graduate Admission Office there is no need to resubmit these documents. All supplemental documentation required for the specified college/program of new application must be submitted to Graduate Admission. The final decision regarding change of college is determined by the college, which the student is applying to. Change of college results in the student’s term of entry, under the university catalog being the semester of entry into the new college, not the initial semester applied for. This policy applies to students who have applied, been admitted or have enrolled.

Graduate Change of Major
To change major fields of study within the same college; completion of Change of Graduate Program Request form is required. Additional documentation may be required for admission as each college/program admission criteria differs between programs. The final decision regarding change of program is determined by the program/college, which the student is applying to. Change of program within the same college results in the student’s term of entry, under the University catalog being the semester of entry into the new program, not the initial semester applied for.

Second Master’s Degree
Individuals seeking a second master’s degree, who are currently enrolled in an FGCU master’s degree program must complete a separate application for that program and fulfill the normal degree requirements for the second degree.

Post Admission Information
The Registration section of this catalog contains information on class registration, transcripts, grades, etc. Prior to registration in any course, all students born after December 31, 1956, must present documented proof of immunity to measles (Rubeola) and Rubella. The FGCU Immunization History Form is available in Student Health Services. Refer to the Registration section of this catalog for more details on immunization. The immunization form is available at: http://studentservices.fgcu.edu/healthservices/immunization.htm.
Registration and Records

The Office of the Registrar supports the University and Enrollment Service missions by fostering a caring environment that promotes student success. By this, the Office of the Registrar is committed to providing superior customer service to students, faculty, administration, alumni, community, state and federal agencies through a culture of excellence and commitment.

Adding or Dropping a Course

Adding a course. Students may add courses or change sections of courses during the registration period and the drop/add period (first week of classes), as published in the Academic Calendar. Classes may be added by accessing the Gulfline feature on the university web site, through the Office of the Registrar or Academic Advisor.

Dropping a course. Courses may be dropped during the registration and drop/add period through Gulfline and the Office of the Registrar as published in the Academic Calendar. Courses dropped during this period will not appear on the student’s academic record. Individual courses dropped after the drop/add period but before the “last day to completely withdraw without academic penalty,” (as published in the Academic Calendar) must be dropped through the Office of the Registrar. These courses will remain on the academic record and are assigned a grade of W. A grade of W is not calculated in the student’s grade point average (GPA).

An individual course dropped after the “last day to completely withdraw without academic penalty” must be dropped through the Office of the Registrar and will remain on the student’s academic record resulting in a grade of WF, which is calculated as a failing grade in the student’s grade point average. An appeal regarding the WF assignment is considered a request for grade change. Student appeals are to be submitted in writing, with supporting documentation, to the appropriate college. The college offering the course will make the final decision regarding the appeal.

Dropping all courses does not constitute formal withdrawal from the university. Refer to the Withdrawal section for information and procedures. A student is financially liable for all courses in which he or she is registered for at the end of the drop/add period.

Address Change

The address the university utilizes for students is taken from the application for admission. It is the student’s responsibility to make appropriate changes to their address. Address changes can be made through the Office of the Registrar. Students employed by the University should also submit changes to Human Resources.

Application to Graduate

An Application to Graduate form must be submitted to the appropriate college advisor in the term of expected graduation by the deadline noted in the academic calendar. By submitting the form, a student initiates the process of verifying degree requirements and ensures that all commencement information and registration forms are sent to the student. If an application for graduation is denied, a new application must be submitted by the deadline in the new term.

It is the student’s responsibility to clear all incomplete (I) grades and to provide official transcripts of all transferred coursework needed for graduation prior to the application deadline. A student taking an incomplete (I) in any course during the semester in which they have applied to graduate will be denied graduation for that semester. Grade changes and transfer work received after the degree statement has been posted to the transcript will not be incorporated into the degree.

Auditing a Course

Course audits are approved on a space-available basis and require the approval of the instructor and dean of the college offering the course. Audit registration is permitted only during the late registration period. Proof of immunization is required prior to registration, and regular course fees are assessed. Audited courses are noted on the academic transcript with a grade of X. Procedures for auditing courses are available from the Office of the Registrar.

Florida residents 60 years of age or older who plan to use senior citizen tuition waivers must register on a space-available, audit basis according to the academic calendar. See Senior Citizen Tuition waivers section for more information.

Change of Major (Undergraduate)

An undergraduate student wishing to change his or her major must submit a completed Change of Major form to the college advisor for the new program. A student wishing to change his or her major to a limited access program or an undergraduate student wishing to enter a graduate program must formally apply to the relevant program. Students may not use the Change of Major form to change from degree to non degree status.

Advisors in the College of Health Professions have the authority to correct majors of students officially admitted into an individual academic program within the college. This college-specific policy superceded university policy that requires students to individually submit a Change of Major form. Unless otherwise specified, lower-level College of Health Professions students dismissed from limited access academic programs become undeclared. Upper-level students must declare a new major.

Choice of Catalog

To graduate, each degree-seeking student must meet all graduation requirements specified in an FGCU catalog. A student has the right to choose a catalog year for his or her program of study. However, the choice cannot be from a term that is earlier than the matriculation term and the student must remain in continuous enrollment. Matriculation is defined as being admitted to and enrolled in a degree program. Continuous enrollment is defined as enrolling at least one term in each academic year. Catalog is defined as the
program and graduation requirements published each academic year beginning with the fall semester and concluding with the summer semester.

If students cannot meet all of the graduation requirements specified in the catalog of choice due to changes by the university in matters of policy or course offerings, appropriate substitutions will be determined by the program manager to preclude penalizing the student. Due to program accreditation requirements, students in certain majors may not have this option.

All former students will be readmitted to the university under the catalog applicable to the term of readmit for degree requirements unless otherwise approved by the college.

Class Attendance
Regular and punctual attendance and participation are expected. Although students are graded on intellectual effort and performance rather than attendance, absences may lower the student’s grade when the instructor deems class attendance and class participation as essential. In those classes where attendance is considered part of the grade, the instructor must inform students at the beginning of the term in the syllabus. Any instructor who informs students in writing about the necessity of class attendance may request the Office of the Registrar to drop a student from the class. A grade of W will be posted to the student’s record prior to the deadline for withdrawal without academic penalty. After that date, the instructor may assign a punitive letter grade for any student who does not abide by attendance requirements. Colleges have the authority to establish college-wide, program-wide, or course-wide policies on attendance in accordance with the above guidelines.

Authorized absence. An authorized absence is an absence due to participation in a sponsored activity that has been approved in advance by the program director and the appropriate student affairs officer. Such an absence permits the student to make up the work missed when practical or to be given special allowance so that he/she is not penalized for the absence.

Excused absence. An excused absence is an absence due to other causes, such as illness, family emergency, death in the family, or religious holiday. A student seeking an excused absence should obtain documentation such as a physician’s statement, accident report, or obituary and contact all instructors or the Office of the Dean of Student Services.

Commencement
Commencement ceremonies are held twice a year, in May and December. Florida Gulf Coast University offers a candidate ceremony and not a degree conferral ceremony. Degrees for all candidates who complete degree requirements will be certified by the appropriate college after the official close of the term, as noted in the academic calendar. Degree information and diplomas are made available within 4-6 weeks after the close of the term.

The May commencement is for graduating candidates who have completed or plan to complete all degree requirements in the spring term. The December ceremony is for graduating candidates who have completed or plan to complete all degree requirements in the summer or fall terms. Students who submit graduation applications by the published deadline will receive commencement information.

Students who wish to walk early (participate in a commencement exercise other than the one designated for their term of completion) must submit a Petition to Walk Early and must meet the requirements for such. The petition can be obtained from the Office of the Registrar and must be submitted through the student’s college advisor no later than the date provided on the form. All petitions that meet the guidelines will be approved on a space available basis. Space availability is based on the number of applied candidates and seating limits of Alico Arena.

For more graduation and commencement information, go to the Office of the Registrar web site: http://enrollment.fgcu.edu/registration/graduation.html.

Course Load
Undergraduate. A full-time undergraduate student is enrolled in 12 or more credit hours per semester. A part-time undergraduate student is enrolled in fewer than 12 credit hours per semester. The typical full-time undergraduate course load is 12 to 18 credit hours each semester. Students should take between 30 and 33 hours annually to graduate in four years. In the fall and spring semesters, the maximum number of credit hours in which an undergraduate may enroll is 18. During the summer semester, the maximum number of credit hours allowed during a six-week term is 9, and the maximum number of credit hours allowed during a 10-week term is 15. The total of combined summer sessions cannot exceed 15 hours. Semester overload permission from the undergraduate student’s academic advisor is required to enroll for more than the maximum allowable hours.

Graduate. During the fall or spring semesters, a full-time graduate student is enrolled in 9 or more credit hours, and a part-time graduate student is enrolled in fewer than 9 credit hours. Enrollment in 9 credit hours in any combination of summer terms is considered full-time. (See Semester System for details regarding term lengths.)

Directory Information
The following has been designated by FGCU as directory information:

- Full name
- Telephone listing
- Major field of study
- Participation in officially recognized activities & sports
- Intramural events
- Dates of attendance
- Degrees and awards received
- Most recent educational institution attended before FGCU.

For more detail, visit the University website.
Enrolled students have the right to withhold directory information from the public (any non-university individual, agency, etc.). Students may file a request for privacy through the Office of the Registrar. Requesting privacy may adversely affect how the university provides information to prospective employers and agencies. The university is not responsible for negative action taken by such agencies as a result of maintaining a student’s privacy. The request for privacy is considered a serious action. Please contact the university registrar with questions or concerns.

A parent or guardian may NOT have access to non-directory student information unless the student completes an Authorization to Release Educational Information to a Third Party form available in the Office of the Registrar or unless the student is claimed as a dependent for federal income tax purposes during the year preceding the term in question and for the year during which that term occurs. A copy of the parent or guardian’s federal income tax form will be required.

Enrollment Certification
Students should contact their lenders for deferment criteria and procedures. It is the student’s responsibility to submit the loan deferment form to the Office of the Registrar when such service is necessary. Written requests for enrollment certification for loan deferment or insurance purposes should be addressed to the Office of the Registrar and include name, student identification number and the specific information needed, such as dates of attendance, student classification, residency status, and full-time/part-time status, anticipated graduation date, and/or academic standing.

Students requesting loan deferment should contact their lender and request a deferment form. This form can be submitted to the Office of the Registrar during the semester needing deferment. However, forms received prior to the beginning of the term of deferment will be held for enrollment verification 10 days after the beginning of the term. This is to allow for course enrollment adjustments. Verifications will be sent to the lender unless otherwise noted. Any change in enrollment status will be reported to the lender through the Department of Education in Washington, DC.

Enrollment Status
Undergraduate Degree and Non Degree-Seeking:

- **Full**: 12 or more
- **Half**: 6 – 11
- **Less Than Half**: 1 – 5

Graduate Degree and Non Degree-Seeking:

- **Full**: 9 or more
- **Half**: 5 – 8
- **Less Than Half**: 1 – 4

Family Education Rights and Privacy Act, 1974 (FERPA)
FERPA affords students certain rights with respect to their education records. These rights are:

- The right to inspect and review the student’s education records within 45 days of the day the university receives a request for access. Students must submit to the Registrar, dean, head of the academic department, or other official, written requests that identify the records(s) to be inspected. The appropriate university official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the university official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

- The right to request the amendment of the student’s education records that the student believes are inaccurate or misleading.
  - Students may ask the university to amend a record that they believe is inaccurate or misleading by placing the request in writing to the university official responsible for the record. Students should clearly identify the part of the record to be amended and specify why it is inaccurate and misleading. Supporting documentation may be required.
  - The University will notify the student of the decision and advise the student of his or her rights to a hearing if the university decides not to amend the record as requested. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

- The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent.
  - One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the university in an administrative, supervisory, academic or research, or support staff position (including law enforcement personnel and health staff); a person or company with whom the university has contracted (such as an attorney, auditor, or collection agency); a person serving on the University Board of Trustees; or a student serving on an official committee, such as disciplinary or grievance committee, or assisting another school official in performing his or her tasks.
  - A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

The right to file a complaint with the U.S. Department of Education concerning the alleged failures of the university to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605
Grade Forgiveness
Students may repeat a course and exclude a previous course grade from their FGCU grade point average calculations effective fall 2000. Undergraduate degree and non-degree students are eligible by meeting the following:

• Original grade of C- or lower has been recorded on the academic record.
• The repeated grade is D or higher.
• The original course was taken at FGCU and the original grade was received fall 2000 or subsequent terms.
• The repeat course was taken at FGCU subsequent to fall 2000.
• The repeat course was taken under the same grading system (A-F or S/U) as the original. S/U graded courses are not permitted to repeat as A-F or vise versa.
• An application for grade forgiveness is filed no later than the last day of final exams. Application must be made in the term the repeat course is taken. No exceptions to the deadline are allowed by policy. In the case of university error, supporting documentation from the appropriate college must be attached to the form at the time of the late submission.

Additional conditions of the policy:
• A total of two courses may be repeated. The same course may not be repeated twice.
• Only 1000-4000 courses are eligible for grade forgiveness.
• All grades will remain on the academic transcript. The original course will be annotated with E to indicate the course has been repeated and excluded from the GPA calculation. The repeat course will be annotated with I to indicate repeat course and included in the GPA calculation.
• With prior approval of the college dean, a course substitution may be sought under the following conditions:
• The substitute course is a change in prefix, number, hours, or title, but not a substantive change in context from the original course.
• The substitute course replaces a course no longer offered by the institution.
• Individual colleges may have further restrictions; therefore, the student should consult with his/her academic advisor.
• Students who have received a bachelor’s degree from FGCU cannot apply grade forgiveness to any course taken prior to the awarding of the degree.

Students should discuss their eligibility for grade forgiveness with their academic advisor. Applications for grade forgiveness can be obtained from academic advisors or from the Office of the Registrar. Refer to the Academic Calendar for the application deadline date.

Grade Point Average Calculation

<table>
<thead>
<tr>
<th>Grade</th>
<th>Definition</th>
<th>Quality Points Per Semester Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
<td></td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
<td></td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
<td></td>
</tr>
<tr>
<td>C+</td>
<td>2.3</td>
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</tr>
<tr>
<td>C</td>
<td>2.0</td>
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</tr>
<tr>
<td>C-</td>
<td>1.7</td>
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</tr>
<tr>
<td>D+</td>
<td>1.3</td>
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</tr>
<tr>
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</tr>
<tr>
<td>F</td>
<td>Failure</td>
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</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
<td>0.0</td>
</tr>
<tr>
<td>NR</td>
<td>Not Reported by instructor</td>
<td>0.0</td>
</tr>
<tr>
<td>S</td>
<td>Satisfactory</td>
<td>0.0</td>
</tr>
<tr>
<td>U</td>
<td>Unsatisfactory</td>
<td>0.0</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal without academic penalty</td>
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</tr>
<tr>
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</tr>
<tr>
<td>Z</td>
<td>Thesis/Dissertation Continuation</td>
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</tr>
</tbody>
</table>

It is the option of the college, department or instructor to use all, some, or none of the plus/minus grades in assigning student grades in a course, as long as the grading system is communicated to students via the course syllabi at the beginning of the course. Numerical ranges corresponding to letter grades are established for each course according to the professional judgment of the instructor.

Some colleges, departments, and programs have established minimum grade requirements. In these instances, a grade of C- does not satisfy the requirement of a minimum grade of C, and a grade of B- does not satisfy the requirement of a minimum grade of B.

The grades of D+, D, and D-, while considered passing for undergraduate students, may not be acceptable for some courses (see program requirements).

Earned credit hours are not assigned in courses with grades of F, I, U, W, WF, X, and Z (see definitions). A grade of NR will be posted for grades not reported by the instructor. A NR grade will be converted to an F at the end of the following semester.

Incomplete (I) grade. A student who is passing a course but who has not completed all of the required coursework by the end of the term may, with the permission of the instructor, be assigned a grade of I. A grade of I is not computed in a student’s GPA.

An incomplete (I) grade cannot be assigned to a course if the student fails to attend the course, drops the course after the drop/add period, or withdraws from the university. A student, who registers for a course but fails to meet the course requirements, without officially dropping the course, will receive a grade of F in the course.

To initiate consideration for a grade of I, a student must con-
tact the instructor before grades are reported. The decision to award a grade of I is solely the decision of the instructor. Should a professor decide to assign the grade, both the student and the professor must complete and retain a copy of an Incomplete Grade Agreement Form. The maximum amount of time to complete coursework to remove a grade of I is one year from the ending date of the semester for which the grade was assigned or graduation whichever comes first; however, instructors may restrict the amount of time given to the student to complete the coursework. After one year, a grade of I will be changed to an F if the instructor has reported no grade. A student may not re-register for a course in which he or she currently has an incomplete (I) grade. Once an incomplete (I) grade has converted to a failing grade (F), the grade may not be converted back to an incomplete (I) grade or to a regular grade.

Final grade reports. Grades are available via Gulfline at http://gulfline.fgcu.edu. The university does not mail final grade reports. Students needing verification of grades should submit a request for an unofficial or official transcript to the Office of the Registrar.

Change of grade. A request for a change of grade will be considered only during the term immediately following the term in which the grade was assigned. Grades assigned during the spring semester may be changed during the following summer or fall terms. The dean (or his/her designee) of the college offering the course must approve grade changes. Exceptions to the time limitation may be approved by the college dean (or his/her designee) with supporting justification attached to the Change of Grade form.

Grades will not be changed after a degree or certificate has been awarded.

Grade appeal. All student grade appeals or allegations should first be brought to the attention of the instructor of the course. Action must be initiated within one semester of the grade issuance. Students and faculty should attempt to resolve the problem. Students dissatisfied with the instructor’s decision, or if the faculty is not available, the student may pursue an informal solution with the Chair of the department.

If not satisfied with the resolution of the informal procedures, the student may file a formal written appeal with the Office of the Dean of the College in which the course is offered. Each college shall establish an Academic Grade Appeal Committee. For the purpose of reviewing and rendering decisions concerning all formal grade appeals to the College Dean. The College Dean will approve or deny the appeal findings. Written notification to the student will be provided.

A final appeal process is provided whereby the student, after receiving notification of the Academic Grade Appeal Committee’s decision, may file a request for review with the Office of the Provost. The Provost, acting as a representative of the University President, shall render a final decision. Copies of the Provost’s final decision shall be provided to the student, the College Dean, the Academic Grade Appeal Committee Chair, the department Chair, the Dean of Students, and the course instructor.

For additional grade appeal procedures, refer to the Student Guidebook.

Honors Recognition for GPA

President’s List. Undergraduate students completing at least 12 hours of class work in regularly graded courses (excluding S/U graded courses) taken at FGCU during a semester with a grade point average of 4.0, will be eligible for President’s List recognition. Eligible students will receive written recognition from the university president.

Dean’s List. Undergraduate students completing at least 12 credit hours of regularly graded coursework (excluding S/U graded courses) completed at FGCU during a term with a grade point average of 3.5 to 3.99 will be eligible for Dean’s List recognition. Students will be notified in writing of this recognition by the appropriate academic dean.

Undergraduate Honors. Baccalaureate candidates must have an overall GPA of 3.50 (on a 4.0 scale) for all coursework attempted at FGCU to be considered for honors. Honors achieved will be annotated on the student’s diploma and transcript.

• Candidates with a GPA of 3.50-3.70 shall receive a designation of cum laude (with honors).
• Candidates with a GPA of 3.71-3.89 shall receive a designation of magna cum laude (with higher honors).
• Candidates with a GPA of 3.90 or above shall receive a designation of summa cum laude (with highest honors).

Each dean has the option of selecting on the basis of exceptional achievement, students to be graduated with distinction.

Honors at Commencement. Baccalaureate students with an outstanding academic performance at FGCU will be honored at commencement. Honors will be based on the cumulative GPA as of the semester prior to graduation.

Immunization Requirement

As a prerequisite to registration as a degree-seeking or non-degree-seeking student, the State University System of Florida requires all students born after December 31, 1956, to present documented proof of immunity to measles (Rubeola) and Rubella. Prior to registration, each student must submit a completed FGCU Immunization History Form to Student Health Services. Additional immunization or medical tests may be required for students in certain majors.

The following are acceptable proofs of immunization:

• Proof of two vaccinations (doses) of measles received at least 28 days apart and one vaccination of rubella, after 12 months of age. Measles vaccinations must have
Students may qualify for an exemption from the immunization requirement if they meet one the following:

- Born before January 1, 1957; or
- Enrolled in ONLY off-campus or distance learning courses; or
- Religious exemption due to religious tenants; not for personal beliefs. Requests for religious exemptions must be supported by a letter from the student’s religious leader on letterhead (signed and dated) prior to registration.

Students may qualify for a temporary deferment due to pregnancy, possibility of pregnancy, illness, or allergies. A physician must document the qualifying condition. Requests for exemptions or questions about acceptable proof should be directed to Student Health Services.

Name Change

Official name change forms are available through the Office of the Registrar or the web site. Requests must be submitted in order to change a legal name on the student record. Copies of documents (i.e., marriage certificate, divorce decree, etc.) noting the legal name change must be submitted with the request. Students requesting a name change and reissue of diploma will be responsible for the cost of the new diploma.

Non Degree-Seeking Enrollment

Non degree-seeking enrollment is on a space-available basis and has been established for those individuals who would like to enroll, but are not seeking a degree from FGCU.

Enrollment as a non degree-seeking student does not guarantee admission into the university. It is recommended that students do not register in this status if they have any concerns that they will not have the required number of transfer credits, GPA, or required test scores for admission as a degree-seeking student. International students cannot be admitted in this status.

A non-refundable application fee of $30 will be applied for first-time applicants. Non degree-seeking students are subject to the same academic policies as degree-seeking students and must adhere to deadline dates published in the academic calendar. A non degree-seeking student who has been dismissed from FGCU is not eligible for admission as a degree-seeking student. Non degree-seeking students are not eligible to receive university honors or to receive financial aid. Non degree-seeking students must have proof of immunization (see immunization requirement).

Undergraduate Non-Degree Seeking Restrictions

Performance in courses taken as a non degree-seeking student will not qualify an applicant for admission as an undergraduate degree-seeking student. Hours taken at FGCU as a non degree-seeking student cannot be used to meet the 60 transferable hours required for admission as an upper division transfer student. An applicant denied admission as an undergraduate degree-seeking student may not attend as a non degree-seeking student. A non degree-seeking student is limited to 15 credit hours of undergraduate coursework. In special circumstances, a college may waive this restriction.

Graduate Non-Degree Seeking Restrictions

In general, a non degree-seeking student is limited to a total of 9 credit hours of graduate coursework. Exceptions: A student seeking professional certification or re-certification may request an exemption to the 9 credit hour limit by contacting appropriate college in which course enrollment is sought.

A student seeking admission to a College of Education graduate program may take up to 12 credit hours of graduate coursework as a non-degree-seeking student.

Students seeking Teacher Certificate (see below).

Teacher Certification

Students with undergraduate degrees who are returning to gain teacher certification and educators seeking re-certification may enroll in undergraduate or graduate College of Education courses as well as courses in other colleges on a non degree, space-available basis, and when course prerequisite requirements are met. There is no limit to the number of credits students may earn in this category, however, the College of Education limits to 12 the number of credits earned while non degree-seeking which can be applied toward a graduate degree. Furthermore, some programs within the College of Education limit to 12 the total hours a non degree-seeking student may take for any purpose. Please see program advisors for details.

Transient Student

Transient students are students who attend FGCU for only one term before returning to their home institutions. These students enroll at FGCU as non degree-seeking students. A transient student from another Florida university can facilitate FGCU registration by obtaining a Transient Student Form from the home institution. The $30 application fee is waived for transient students from other State University System institutions.

Contact the Office of the Registrar for more information at ORR@fgcu.edu

Reclassification of Residency for Tuition Purposes

Matriculated students (admitted to and enrolled at the university) who are classified as non-Florida residents for tuition purposes and who believe they may qualify for in-state tuition, may submit a Residency Reclassification to the Office of the Registrar. Supporting documentation is required to substantiate in-state residency for tuition purposes. For more information on qualifying for in-state tuition, refer to the Admissions section of this catalog.
If denied Florida residency for tuition purposes by the Office of the Registrar, the student may submit a written appeal to the Office of the Registrar. The decision of the Residency Committee will be mailed to the student and considered final.

**Repeat Course Surcharge**

Rule 6C-7.001, Florida Administrative Code, states that each student enrolled in the same undergraduate course more than twice, shall be assessed an additional fee per credit hour for each repeated course. For example, if a course is repeated twice a student will be assessed the surcharge for the third and subsequent attempt. The fee will be published in the Schedule of Classes for each semester and assessed at the time of registration. Only courses repeated at FGCU will count in attempts. Transfer coursework will not count in the repeat calculation. Grades of W and WF earned at FGCU will count when figuring attempts.

In accordance with Florida Statute 240.124, students may petition for the surcharge to be waived based on extenuating circumstances or financial hardship. Exequating circumstances are those circumstances determined by the university to be exceptional and beyond the control of the student and may include but are not limited to: serious illness; documented medical condition preventing completion; death of immediate family member; involuntary call to active military duty; other emergency circumstances or extraordinary situations. Students who withdraw or fail a class due to extenuating circumstances may be granted an exception only once for each class.

The criteria used for determining financial hardship will include, but not be limited to, qualification for federal need-based financial aid. Students with other documented financial hardships may also be considered.

Requests forms are available in the Office of the Registrar. All requests to waive the repeat surcharge fees must be submitted to the Fee Appeals Committee, within six months after the end of the term for which the fees were assessed. There are no exceptions to this policy. The decision of the Fee Appeals Committee is final in accordance with Rule 6C10-7.001 (11) (c).

**Residency Requirement for Graduation**

At least 25 percent of coursework for the degree must be earned at FGCU. Thirty (30) of the last 60 hours must be earned at FGCU to receive a baccalaureate degree from FGCU.

**Semester System**

Florida Gulf Coast University operates on a semester system. Each semester hour represents the equivalent of one instructional period of 50 minutes in length. The fall and spring semesters are 15 weeks in length (including one week of final exams). The fall semester begins in August and ends in December and the spring semester begins in January and ends in April. The summer semester typically has three terms: Term A is a 6-week term that begins in May and ends in June; Term B is a 6-week term that begins in June and ends in August; and Term C is a 10-week term that begins in May and ends in July. Additional mini-terms of varying weeks of length may be held in any semester.

**Senior Citizen Tuition Waivers**

Senior citizen tuition waivers are available to persons 60 years of age or older who meet the requirements of Florida residency. The waiver allows qualified individuals to attend credit classes on a space-available, audit basis. Audit courses receive a grade of “X” which carries no college credit. Senior citizens using waivers must register during the first week of classes as published in the Academic Calendar.

**Student Classifications**

*Undergraduate* (freshman, sophomore, junior, and senior) students are classified on the basis of semester hours satisfactorily earned.

- **Freshman**: 0 through 29 semester hours.
- **Sophomore**: 30 through 59 semester hours.
- **Junior**: 60 through 89 semester hours.
- **Senior**: 90 or more semester hours, prior to completing baccalaureate requirements.

*Post-baccalaureate*: Any student who is enrolled in a course, regardless of course level, who has a baccalaureate degree, is not working toward another baccalaureate degree, and has not been admitted to a graduate program.

- **Graduate**: Any student enrolled in a graduate course (5000-6000 level) who has been admitted to a graduate program.

- **Audit**: Any student registered for any credit course on an audit basis. No credit is received for courses taken on an audit basis. A grade of X will be assigned to audit coursework.

**Student Holds**

Holds may be placed on a student’s account, records, transcript, grades, diplomas or registration because of financial or other obligations to the university. Satisfaction of the obligation is required prior to the release of the hold by the office having authority.

**Student Records**

The university has designed the Office of the Registrar as the official custodian of student records. Information provided by a student to an institution pertaining to his or her record may be considered a student education record. A student has the right to review such information maintained in his or her educational record and to seek amendments or in certain cases append a statement to the record.

Information contained in a student’s education record becomes the property of the university and will not be released or copied to the student or a third party. A third party shall be defined as anyone other than the student. Parents, legal guardians, spouses, employers, external agencies, etc. are considered third parties and do not have permission to access a student education record without written consent from the student. There are exceptions that the university can apply to this policy.
The Office of the Registrar is responsible for ensuring the confidentiality of all student records. The Federal Family Educational Rights and Privacy Act (FERPA) of 1974 guarantee students the right to protect information that is not classified as directory information by federal law and university policy. For more information concerning FERPA and student records, refer to the FERPA section of this catalog, Student Guidebook or contact the Office of the Registrar. (See also Directory Information.)

**Summer Enrollment Requirement**
Undergraduate students entering FGCU with fewer than 60 semester hours of credit must earn at least 9 semester credit hours prior to graduation by attending one or more summer sessions at a State University System member institution.

The university may waive the application of this rule in cases of unusual hardship. A student who wishes to have the rule waived must submit a written request to the student’s college dean for a decision. The college will send written notification to the student and student’s academic advisor.

**Transcripts**
Transcripts are released only with written authorization from the student. E-mail, telephone and fax requests for official transcripts will not be accepted. Transcripts will not be released for students who have a financial obligation to the university.

A transcript request must include the student’s full name, student identification number, and signature along with the names and complete addresses of transcript recipients. If grades or degree statement for the current semester are needed, the student should indicate that the transcript request is to be held until the final semester grades and/or degrees are posted. To reflect a complete academic record for undergraduate and graduate students, the university will issue only complete transcripts. At the end of each term of enrollment, students are responsible for requesting transcripts for reimbursement purposes.

A $10 fee is charged for each official transcript requested. There is no charge for unofficial transcripts. Graduating students receive one official transcript, free of charge, with their diplomas. Transcript request forms may be printed from the web http://enrollment.fgcu.edu/registration/forms.html

**Veterans’ Educational Benefits**
Florida Gulf Coast University is approved for the education of veterans, eligible dependents, members of the selected reserve, and active-duty personnel who are eligible for benefits under public laws now in effect. All degree programs currently offered at FGCU are approved by the State of Florida, Bureau of State Approving for Veterans’ Training. Under the current Veterans Educational Assistance Programs, which affect most veterans, the veteran receives an allowance directly from the government. The veteran is responsible for paying tuition and fees directly to the university and meeting payment deadlines applicable to all students. The Veterans Administration (VA) will make full payment only when the student carries a full academic load. To facilitate the prompt and accurate reporting of the student’s status and course load, the veteran must inform the Office of the Registrar of his or her enrollment intent prior to the beginning of each semester. Changes in enrollment status made after the last day to add courses must be reported immediately.

To be eligible for full-time VA benefits, degree-seeking undergraduates must enroll for 12 or more semester hours, and degree-seeking graduate students must enroll for nine or more semester hours each academic semester. VA regulations require that students take only courses that are applicable towards their degree program or other approved program and they must make satisfactory progress towards their degree. Students receiving educational veterans’ benefits are allowed no more than two probationary/warning terms. If a veteran reaches this point, their benefits will be terminated for failure to achieve satisfactory progress. Additionally, the veteran student should have achieved the GPA (2.0, undergraduate and 3.0 graduate) required for graduation by the mid-point of their program. VA benefits will be terminated for students who are dismissed for academic or disciplinary reasons and can only be reinstated after academic counseling.

It is the student’s responsibility to remain in good standing with the VA and to respond to notification of changes in regulation. The VA toll-free telephone number is 1-888-442-4551.

**Withdrawal**
Withdrawal is the formal process of leaving the university during a term. Dropping all classes does not constitute formal withdrawal from the university. A formal withdrawal can be initiated by submitting a Withdrawal Application in person or by mail or fax to the Office of the Registrar. Withdrawal Applications are available on the web http://enrollment.fgcu.edu/registration/forms.html

Students who formally withdraw from the university by the “last date to withdraw without academic penalty,” as published in the Academic Calendar, will receive a grade of W in each course. Students who withdraw after the published “last date to withdraw without academic penalty” will receive a grade of WF in each course. A student who withdraws may not continue to attend class. Requests for appeals to the withdrawal policy should be submitted in writing with appropriate documentation to the appropriate college.

Formal withdrawals from the university will not be considered when applying individual course drop limitations (see also Adding or Dropping a Course).

**Military Call to Active Duty Policy**
When a student is called for active military duty during a term in which s/he is enrolled, the eligible student may elect the following:

1) Completely withdraw from the University without aca-
demic penalty. In order to qualify for this option, a student must elect to completely withdraw from the University.

- The student must complete a Withdrawal Application and Fee Adjustment Request forms and provide a copy of his/her active duty orders to the Office of the Registrar. Orders will serve as supporting documentation for the refund of tuition and fees.
- The Fee Adjustment form will be submitted to the Fee Appeal Committee for action. Tuition and general fees will be fully refundable.
- Housing will be refunded based on the number of days the room was occupied. In order to receive a refund from the Office of Housing and Residence Life, the student must complete all check out procedures as noted in the Housing Rules and Regulations Manual and submit written request for refund. The student will be asked to provide a copy of their active duty orders.
- The student will be responsible for any miscellaneous charges such as library fines, parking tickets, etc.
- If the student is called for active duty and subsequently released in a manner that would allow him/her to re-enroll during the semester in which s/he withdraw, the University will make every effort to accommodate the request. Faculty involved will determine the appropriateness of returning to a course.
- If the student is receiving financial aid during the term in which s/he is called to active duty, financial aid must be repaid according to federal and state guidelines before the University will issue a refund.

2) Students who are required to report for military duty after the last day to withdrawal without academic penalty, as stated in the University’s Academic Calendar of Events, and after completion of at least 75% of the enrollment period in a non-standard semester may:

- In working with the instructor, elect to complete all final papers, projects and/or exams prior to reporting for active duty in order to receive full credit for all courses. Students are not eligible for refunds for courses which s/he receive credit; or
- Request an incomplete grade in a course and complete the remaining specified course requirements as agreed and stipulated in the Incomplete Grade Contract form upon return from active duty. The student will have the full time allowed under the Incomplete Grade policy. Upon re-enrollment to the University, a student will have one year to complete the incomplete coursework outlined on the Incomplete Grade Agreement Form. If the coursework is not completed within the appropriate time frame, the course grade will convert to a failing grade. Under federal financial aid policies, a grade of incomplete may affect a student’s financial aid eligibility for future terms. Eligible students who receive an incomplete for any course for which s/he is enrolled shall not be entitled to a refund of tuition or fees paid.

Notes:
1) Students called to active duty prior to or on the last day to withdrawal without academic penalty may not select Option 2 (above). Students must select complete withdrawal with refund.

2) Students unable to complete the above process due to military call-up time constraints, may submit an appeal for grade change, late withdrawal and/or conduct issue after s/he leaves the University but no later than six months after discharge or release from active duty. A copy of the discharge papers will be requested at the time of re-enrollment.

3) Students who select incomplete grade option must begin completion of the course requirements, as noted on Incomplete Grade Contract, no later than six months after discharge or release from active duty. A copy of the discharge papers will be requested at the time of re-enrollment.
Financial Aid and Scholarships

The university offers a comprehensive program of financial assistance for both traditional and non-traditional students pursuing undergraduate or graduate degrees. The Financial Aid and Scholarships Office is responsible for helping students secure the necessary funds to pursue their educational goals. The office is proactive in offering information to enrolled and prospective students about the availability of financial assistance.

The Financial Aid and Scholarship Office administers grants, scholarships, loans, and student employment programs to assist students in paying educational expenses.

A financial aid award will not be processed until a student has been admitted to a degree program or eligible certificate program. Non degree-seeking students are not eligible for financial aid.

Confidentiality of Student Information

The university ensures the confidentiality of student records in accordance with State University System rules, state statutes, and the Family Education Rights and Privacy Act of 1974, known as the Buckley Amendment. Family financial information and the type and amount of aid are held in confidence. Written consent from the student is required for release of information to a third party.

Need-Based Financial Aid

Need-based financial aid is awarded to students who Need-based financial aid is awarded to students who demonstrate their need for financial assistance to pursue higher education. Financial need is defined as the difference between the estimated cost of attendance and the amount the student and his or her family can reasonably be expected to contribute toward educational expenses. The evaluation process is based on a federal formula and considers the income, assets of the student and family (excluding primary residence), number of persons in the household and number in college, taxes paid, and other relevant factors.

Students applying for aid by the priority deadline of April 1 will maximize aid consideration, although it is advisable to apply as soon after January 1 as possible. There are three kinds of need-based aid:

Grants are gift aid, and they do not need to be repaid. Grants include:

Federal Pell Grants for eligible students pursuing first baccalaureate degrees. Award amount depends on program funding. The maximum award for 2004-05 is $4,050.

Federal Supplemental Opportunity Grants (FSEOG) for students with greatest need. Pell Grant recipients receive priority consideration. Awards can range from $100 to $4,000.

Florida Student Assistance Grants for eligible Florida residents pursuing first baccalaureate degrees and who are enrolled full-time. The Florida Department of Education, Office of Student Financial Assistance, determines eligibility. Awards based on financial need range from $200 to $1,365 or as specified in the General Appropriations Act. Priority application deadline is April 1. Awards for part-time students (enrolled at least half-time) may be available, as funding permits.

Florida Gulf Coast University Grants for eligible students who are enrolled at least half-time and who are pursuing first baccalaureate degrees. Award amounts are based on need and enrollment status. Priority consideration deadline is April 1.

Loans are funds borrowed from lending institutions. Students defer repayment until they graduate, withdraw, or drop below half-time status.

Federal Subsidized Stafford Loans are available to undergraduate and graduate students enrolled at least half time. Loans are offered by lending institutions and are insured by a guarantee agency. Yearly loan limits are: freshmen, $2,625; sophomores, $3,500; juniors/seniors, $5,500; and graduate students, $8,500. Yearly interest rates are variable and have a cap for the life of the loan. Interest does not accrue on a subsidized loan until the student enters repayment status. Students begin repayment six (6) months after they graduate or drop below half-time status.

Employment opportunities place students in part-time jobs with FGCU.

Federal Work Study employment provides part-time jobs to eligible students who are enrolled and pursuing a degree. Graduate students and students pursuing a second undergraduate degree may also qualify for Federal Work Study. Students may work up to 20 hours per week while classes are in session and 40 hours per week during school breaks. Limited funding requires application by the priority deadline of April 1.

Eligibility Criteria for Need-Based Aid

To qualify for financial assistance, the student must meet the following basic eligibility requirements:

- Be a U.S. citizen or eligible non-citizen;
- Be registered with Selective Service, if required;
- Not be in default on a loan, or owe a repayment of Title IV aid received at any institution;
- Be enrolled as a regular student in an eligible program of study; and
- Maintain satisfactory academic progress.

Applying for Need-Based Aid

Free Application for Federal Student Aid (FAFSA). All first-time applicants for financial aid must complete the FAFSA, which collects basic financial information about the student and family to determine eligibility for
Refund and Repayment Policies

**Refunds.** If a recipient of Title IV aid withdraws during a payment period (or a period of enrollment), the institution must calculate the amount of Title IV aid the student did not earn. Unearned Title IV funds must be returned to the Title IV programs. In addition, the student will be responsible for any institutional charges that result from the return of the Title IV funds.

**Repayment.** If the student withdraws from the university after receiving financial aid funds, he or she must repay a specified percentage of the aid received, since the funds were awarded to help meet educational costs for an entire term of enrollment. The repayment amount is based on the percentage of time elapsed in the term. Proof of attendance plus proof of last day of attendance will be required of any student who completes a semester with zero credit hours earned. If such proof is not submitted, the student will owe a repayment of **ALL** funds received for the semester.

Satisfactory Academic Progress

Federal regulations require students to demonstrate satisfactory academic progress in order to receive financial assistance. Students who fail to maintain minimum standards of satisfactory progress may lose eligibility. Measures of academic progress include:

**Qualitative Measure of Progress.** Undergraduate students must maintain a cumulative 2.0 GPA for continued enrollment. Graduate students must maintain a cumulative 3.0 GPA for continued enrollment.

**Quantitative Measure of Progress.** At the end of each academic year all students must have earned a minimum of 70 percent of the total credit hours attempted including credit hours for courses from which the student withdrew without refund.

**Time Frame.** The time required to complete a degree cannot exceed 150 percent of the published program length. (For example, a student enrolled in a program requiring 120 to complete would be ineligible for aid after attempting 180 total credit hours. All attempted hours from all institutions attended would be counted, even periods during which a student did not receive aid.) No exceptions will be granted for students who change majors or pursue multiple degrees.

Taxable Financial Aid

Under the law, certain types of financial assistance, such as grants, scholarships, and fellowships, have limitations to the amount that can be excluded from the student’s reported income for tax purposes. Keep accurate records of the aid received and check with an expert in tax laws to complete income tax returns properly.

Graduate Assistantships

Graduate assistantships may be available through individual federal, state, and institutional need-based aid programs. The FAFSA must be completed and returned to the Federal Processor in the envelope provided inside the application booklet, or may be done on-line at the Internet address (www.fafsa.ed.gov). The paper FAFSA form is available through any financial aid office.

**Renewal FAFSA Application.** A student who completed a FAFSA for the previous year may receive a preprint Renewal Application from the U.S. Department of Education. Upon receipt, the student applies for federal aid by updating the information on the renewal form. A student who does not receive or misplaces the Renewal Application fills a regular FAFSA. The student should not complete both forms, however, since only one can be processed. Renewal applications may also be done on-line at the web site (www.fafsa.ed.gov). A student wishing to use Renewal FAFSA on the web will need an a pin number (PIN) which may be secured by following the link from the above web address to “Request a PIN.”

Non Need-Based Financial Aid

Federal Unsubsidized Stafford Loans may be available to graduate and undergraduate students who are enrolled at least half time but do not demonstrate financial need. Loan limits for dependent students: freshmen, $2,625; sophomores, $3,500; juniors/seniors, $5,500. Independent and graduate students are eligible for an additional loan amount of $4,000 for the first two years of undergraduate study, $5,000 for the remainder of undergraduate study and $10,000 for graduate study. Yearly interest rates are variable and have a cap of 8.25 percent for the life of the loan. Students are responsible for interest payments while enrolled in their degree program. Students begin repayment six months after graduating or dropping below half-time status. Students may receive less than the yearly maximum amounts, depending on the cost of the program and other financial aid received.

Federal Parent Loans for Undergraduate Students (PLUS) are available to parents of dependent undergraduate students enrolled at least half-time. The yearly loan maximum is equal to the cost of education less any financial aid received by the student for the academic year. A variable interest rate of up to 9 percent is charged from the date of disbursement. Repayment of principal and interest begins 60 days after the final loan disbursement for the academic year. Parents interested in applying for this loan must submit a completed PLUS application to the Financial Aid Office.

Other Personal Services (OPS) employment opportunities provide temporary part-time jobs to undergraduate and graduate students regardless of financial need.

Merit-based aid in the form of scholarships is awarded on a competitive basis to students with special skills, talents, characteristics, or abilities. A complete list of all scholarships and requirements may be found on FGCU’s web site www.fgcu.edu/alumni/s.asp

*General Information*
college departments. Contact the appropriate department chair.

**Undergraduate Admissions Scholarships**

To apply for institutional scholarships, use the online application available only through the FGCU Financial Aid Office website. Check with the Office of Financial Aid and Scholarships for priority deadlines for scholarship applications. All admitted undergraduate students will automatically be considered for the Office of Admissions merit scholarships. These awards are made on a rolling basis and awarded to students based on an excellent academic record. Awards will be made throughout the year and as long as funds are available. A separate application is not required. Students should be admitted by March 1 for full consideration for the Office of Admissions’ Scholarships.

**Foundation Scholarships**

Alico, Inc. Business Scholarship Fund
Alico, Inc. Scholarship Fund
Alico, Inc. Scholarship Fund – Business Ethics Scholarship
American Association of University Women Endowed Scholarship Fund – Business Ethics Scholarship
Bank of America Endowed Scholarship Fund
Bank of America Florida’s Community Scholars Program
Corporal Alfredo Banos Scholarship Fund
William and Kathryn Beeken Scholarship Fund
William and Kathryn Beeken Scholarship Fund – Business Ethics Scholarship
Jean S. Benson Scholarship Fund – Business Ethics Scholarship
August and Elizabeth Beran Family Scholarship – Business Ethics Scholarship
Bonita Springs Area Chamber of Commerce Scholarship Fund – Business Ethics Scholarship
The Mrs. Bunny Foundation Scholarship Fund – Business Ethics Scholarship
Jackson Burgess Endowed Scholarship Fund
The Zelda Butler Memorial Scholarship Fund
The Caloosahtacchee Chapter of the National Society of the Daughters of the American Revolution Endowed Scholarship Fund
Ruth M. and Cleveland L. Campbell Engineering Scholarship Fund – Business Ethics Scholarship
Cape Coral Rotary Foundation Endowed Scholarship Fund – Business Ethics Scholarship
Charlotte County Foundation Endowed Scholarship Fund – Business Ethics Scholarship
Charlotte Regional Medical Center Scholarship Fund – Business Ethics Scholarship
Barron and Dana Collier Scholarship Fund
Collier Legal Support Professionals Scholarship Fund
Gregory and Angela Vallo Collins Endowed Scholarship Fund
Community Health Association Scholarship Fund – Business Ethics Scholarship
Jack and Betty Conner Endowed Scholarship Fund – Business Ethics Scholarship
Alan and Selma Cooper Endowed Scholarship Fund – In Memory of James Francis Cooper – Business Ethics Scholarship
Coopers & Lybrand Endowed Scholarship Fund
Udaya N. and Ira R. Dash Scholarship Fund – Business Ethics Scholarship
Betty Ann Denholtz Memorial Scholarship Fund – Business Ethics Scholarship
Ruth L. Faith Endowed Scholarship Fund for Women in Mathematics
Fernandez Family Foundation Inc. Scholarship Fund
First Union Foundation Scholarship Fund
Florida Federation of Women’s Clubs Scholarship Fund
Paul and Aline Flynn Scholarship Fund
Rebecca Fogg Endowed Scholarship Fund
Fort Myers Women’s Network Endowed Scholarship Fund – Business Ethics Scholarship
General Scholarship Fund
Golden Apple Teacher Recognition Program (TM) Scholarship Fund
Graduate Business Association Scholarship Fund
Greater Fort Myers Chamber of Commerce Scholarship Fund – Business Ethics Scholarship
Carole Green Endowed Nursing Scholarship Fund – Business Ethics Scholarship
John and Dorothy Guigon Academic Scholarship Fund
John and Dorothy Guigon Endowed Scholarship Fund – Business Ethics Scholarship
Harvard Jolly Clees Toppe Architects, P.A. AIA Endowed Scholarship Fund – Business Ethics Scholarship
Florence Hecht Endowed Scholarship Fund
Dr. Denise Heinemann Nursing Scholarship Fund – Business Ethics Scholarship
Henderson Franklin Scholarship Fund – In Honor of James A. Franklin, Jr. – Business Ethics Scholarship
Barbara and Joe Marlin Hilliard Scholarship Fund
Joe A. and “Tippy” Hilliard Scholarship Fund
Hispanic Council of Southwest Florida Endowed Scholarship Fund
Ruth and Burtt Holmes Endowed Scholarship Fund – Business Ethics Scholarship
Mary Frances Howard Nursing Scholarship Fund - Business Ethics Scholarship
W. Thomas Howard/Gannett Foundation Scholarship Fund
Muriel K. Hudson Endowed Nursing Scholarship Fund
William J. and Lillian S. Hudson Endowed Scholarship Fund
India Association of Fort Myers, Inc. Scholarship Fund
Dr. Melvyn J. Katzen Endowed Scholarship Fund – Business Ethics Scholarship
Pop and Mari Kelly Scholarship Fund
Kiwanis Club of Cape Coral Scholarship Fund
Kiwanis Club of Lehigh Acres Endowed Scholarship Fund – Business Ethics Scholarship
Klein Family Scholarship Fund – In Memory of Viola Odenheimer – Business Ethics Scholarship
John Kontinos Endowed Scholarship Fund
The Kraft Construction Company Scholarship Fund – Business Ethics Scholarship
Laboda Family Endowed Scholarship Fund – Business Ethics Scholarship
Lambros Family Scholarship Fund – Business Ethics Scholarship
Sanford Lawton Jr., Endowed Scholarship Fund
Silver Anniversary/Lee County Electric Cooperative Inc. Endowed Scholarship Fund
Lehigh Acres Public Library Association, Inc. Scholarship Fund – Business Ethics Scholarship
Professor & Mrs. E.L. Lord Endowed Scholarship Fund Given by Richard W. & Esther A. Shaughnessy
Dorothea Low Endowed Scholarship Fund – In Memory of George E. Low –Business Ethics Scholarship
Scott Howard Malnak Memorial Scholarship Fund – Business Ethics Scholarship
Meftah Foundation Scholarship Fund – Business Ethics Scholarship
Edward R. Melton Scholarship Fund
Miromar Endowed Scholarship Fund – Business Ethics Scholarship
Moorings Park Foundation Scholarship Fund at FGCU
Moseley Title Foundation Endowed Scholarship Fund
Munters Corporation Endowed Scholarship Fund
Naples Women’s Club Environmental Scholarship Fund
Naples Women in Transition Scholarship Fund – Business Ethics Scholarship
Naples Yacht Club Blue Gavel Scholarship Fund, Inc.
Naples-Fort Myers Greyhound Track Scholarship Fund
Newman Oil Scholarship Fund
News-Press Publishing Company Scholarship Fund
Occupational Therapy Advisory Council Endowed Scholarship Fund – Business Ethics Scholarship
Oswald, Tripe & Company, Inc. Endowed Scholarship Fund – Business Ethics Scholarship
Owen-Ames-Kimball Company Endowed Scholarship Fund
Jane Foster and C. B. Pate Scholarship Fund
Periwinkle Garden Club Scholarship Fund
The Chesley Perry Endowed Scholarship Fund/Fort Myers Campus
John E. and Aliese Price Foundation Scholarship Fund
Real Estate Investment Society Endowed Scholarship Fund – Business Ethics Scholarship
RIMS Scholarship Fund (Risk & Insurance Management Investment Society, Inc.) – Business Ethics Scholarship
Riverwoods Plantation Endowed Scholarship Fund – Business Ethics Scholarship
Joyce and Emory H. Rogaski Endowed Scholarship Fund – Business Ethics Scholarship
Rotary Club of Sanibel-Captiva Endowed Scholarship Fund – In Memory of William Angst – Business Ethics Scholarship
Rotary Foundation of Fort Myers South Endowed Scholarship Fund – Business Ethics Scholarship
Presently Anonymous Scholarship Fund
Douglas R. St. Cerny Endowed Scholarship Fund – Business Ethics Scholarship
George Sanders, Jr. Endowed Scholarship Fund
Schultz Chaipel & Co. Scholarship Fund – Business Ethics Scholarship
Mr. and Mrs. Larry A. Schuster Scholarship Fund
Scripps Howard Foundation Scholarship Fund – Business Ethics Scholarship
George M. and Mabel H. Slocum Foundation Endowed Scholarship Fund
Grace Johnston Sneckenberger Endowed Scholarship Fund
Emma and C. Gilbert Spies Scholarship Fund – Business Ethics Scholarship
The Stans Foundation Endowed Scholarship Fund
The Stans Foundation Anthropology Scholarship Fund
Robin and Duane Stranahan, Jr. Scholarship Fund – Business Ethics Scholarship
Margaret and Peter Sulick September 11th Fund
Linda and Bob Taylor Endowed Scholarship Fund – Business Ethics Scholarship
Ronald L. & Teresa R. Thatcher Endowed Scholarship Fund – In Memory of Lucretia Nichols – Business Ethics Scholarship
Town and Gown Endowed Scholarship Fund – Business Ethics Scholarship
United Christian Giving Scholarship Fund #1 – Business Ethics Scholarship
United Christian Giving Scholarship Fund #2 – Business Ethics Scholarship
United Christian Giving Scholarship Fund #3 – Business Ethics Scholarship
United Christian Giving Scholarship Fund #4 – Business Ethics Scholarship
US Sugar Endowed Scholarship Fund
Mary D. Van Slyke Memorial Scholarship Fund – Business Ethics Scholarship
Robert A. Weiss, Jr. Memorial Scholarship Fund
Leah Walden Endowed Nursing Scholarship Fund – Business Ethics Scholarship
Cecile Liston Wang Endowed Scholarship Fund – Business Ethics Scholarship
Steve and Rose Wilhelm Family Scholarship – Business Ethics Scholarship
Dr. Gerald C. Wrobel Scholarship Fund – Business Ethics Scholarship
Zonta Endowed Scholarship Fund
Zonta for Women (Ethics) Scholarship Fund – Business Ethics Scholarship
Tuition, Fees, and Refunds

Students are assessed tuition and fees based on rates and policies established by the State Board of Education, the Florida Legislature, and the University Board of Trustees. Tuition, fees, and the terms and conditions relating to the payment of tuition and fees, including cancellation of classes and requests for refunds, are subject to change without notice.

A Schedule and Fee Statement is provided at the time of registration and each time a student adds or drops a course during the drop/add period. The student should review the Schedule and Fee Statement to verify the accuracy of the information and charges. At the time of payment, the student should also review the payment receipt to verify that the payment was correctly posted and to verify the accuracy of any outstanding charges owed or arrangements noted.

Registration fees for course audits are the same as for resident fees. There is no ceiling (maximum) on the amount which a student may be assessed for a single term. Lab fees may be charged on certain courses. Consult the Registration Guidebook to locate the courses that require lab fees and the amount. Fees are subject to change as permitted by law. Additional fees may be added and special purpose fees may be assessed in some instances.

The following fees and charges are based on proposed rates; however, since the catalog must be published in advance of its effective date, it is not always possible to anticipate changes and the fee schedule may be revised. Every effort will be made to publicize changes in advance of the registration date for that semester.

Tuition and Fee Schedule

Tuition
Tuition is defined as fees assessed to students for enrollment in credit courses at the university. Tuition is assessed according to resident or non-resident student classification and undergraduate or graduate course classification. Undergraduate level courses are numbered 1000 through 4999, and graduate level courses are numbered 5000 and above.

Per Credit Hour Fees

<table>
<thead>
<tr>
<th>Course Level</th>
<th>Florida Resident</th>
<th>Non-Florida Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>$96.86</td>
<td>$442.02</td>
</tr>
<tr>
<td>Graduate</td>
<td>$198.51</td>
<td>$733.04</td>
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</tbody>
</table>

Per Semester Fee
Student Health Fee $35.50 per term

Rates for 2003-2004 academic year are shown. Fees for 2004-2005 had not been confirmed at the time of publication.

SPECIAL FEES, FINES, AND PENALTIES

Application Fee (initial): $30.00 for each application; not refundable.

Student Identification Card Fee: $10.00.

Late Registration Fee: $100.00. This fee will be automatically assessed when the student registers after the established deadline for registration (see Academic Calendar).

Late Payment Fee: $100.00. This fee will be automatically assessed when fees are paid after the established deadline for payments (see Academic Calendar). If applicable, this fee will be assessed in addition to the late registration fee described above.

Official Transcripts: $10.00 per transcript. No charge for unofficial transcripts.

Orientation Fee: Freshman $35; Transfer $20

Repeat Course Surcharge: $177.42 per credit hour for each such course. Each student enrolled in the same undergraduate course more than twice, shall be assessed an additional per credit hour fee. (See Repeat Course Surcharge in the Registration and Records section for additional information.)

Returned Check Fee: $35.00. State law requires that a service fee be assessed on a check returned unpaid by the bank for any reason. Only cash, cashier’s check, or money order can redeem checks returned by the bank. A personal check will not be accepted to replace a dishonored check. A $100 late fee may be assessed for returned registration checks received after the payment deadline.

Vehicle Registration and Transportation Access Fees:
These fees are included in your tuition costs. Upon the payment of fees at the Cashier’s Office, you will receive a permit and registration documents. Your vehicle must be registered with Parking Services and registration isn’t complete until the registration documents are filed. For students paying by mail, please stop by the Parking Services Office to obtain registration documents and register your vehicle. A permit will be issued at that time. There is no fee for registering bicycles, however, they must be registered if kept on campus. All motor vehicles must be registered with the University Police and Safety Department. State vehicle registration and license plate number must be shown at the time of registration. Parking spaces are limited and on a first-come, first-served basis.

LIBRARY FEES AND FINES

Regular loans, overdue: $0.25 per day.

Reserve loans, overdue: $0.25 per item per hour.

Replacement cost: $35.00 plus overdue fines.

Report lost library items immediately. For overdue items that have been lost, reporting the loss and making arrangements to pay for the replacement will stop further accumulation of overdue charges. Students who owe fines or replacement fees will not be permitted to register for classes or secure transcripts.
Account and Fee Payment

Fee payment deadlines are published in the Academic Calendar. Fees may be paid at the Cashier’s Office in person or by mail. Fees paid by mail must be received by the Cashier’s Office on or before the published due date. The university is not responsible for cash left in the night depository or sent through the mail.

Personal checks are accepted for amounts due the university. Checks for cash or above the amount due are not accepted. The university will not accept a check on any student’s account that has had two previous dishonored checks. Make checks payable to Florida Gulf Coast University and include the student’s social security number. Payments may be mailed to Florida Gulf Coast University, ATTN: Cashier’s Office, 10501 FGCU Blvd. South, Fort Myers, FL 33965-6565. Students may also use VISA, Master Card, Discover and American Express credit cards to pay for any charges on their account. Credit card payments are only accepted at the Cashier’s windows.

Fee payment deadlines are strictly enforced. The university does not have the authority to waive late fees unless it is determined that the university is primarily responsible for the delinquency or that extraordinary circumstances warrant such waiver. Financial assistance is available to qualified students. Students who receive or are applying for financial assistance should contact the Financial Aid and Scholarships Office immediately upon notification of any delay in receipt of funds to ensure that arrangements are made to meet published payment deadlines.

Other fees, including but not limited to university housing rental, library fines, emergency loan fee, and health immunization charges, may be assessed on a student’s account and may be paid at the Cashier’s Office in person or by mail. Charges against students for loss or breakage of university equipment, books, fines and other related charges are due immediately. University policy prohibits registration or release of transcript or diploma for any student whose account with the university is delinquent. The university reserves the right to assign any past due accounts to an outside agency for collection. When an account has been assigned, the collection agency fee will be added to the university charges for collection at the current contract rate.

Cancellation for Non-Payment

Students are liable for tuition and fees associated with all courses in which they are registered at the end of the drop/add period. The fee payment deadline is published in the Academic Calendar. Students who are not authorized for deferred payment of fees and who have not paid their tuition fees in full by the published dates will have all courses canceled.

Residency for Tuition Purposes

Tuition and fees at each member institution of the State University System of Florida are set by the Florida Legislature and from policies approved by the State Board of Education and the University Board of Trustees (UBOT). These fees are assessed on the basis of residency, i.e., enrolling students are classified either as “Florida” or “non-Florida” students. The following information is summarized from the Florida Statutes and from policies approved by the State Board of Education and the UBOT in establishing residency criteria.

To qualify as a Florida resident for tuition purposes, a student must:

- Be a U.S. citizen, permanent resident alien, parolee, Cuban national, Vietnamese refugee, or other refugee or asylee so designated by the U.S. Immigration and Naturalization Service; and
- Have established a legal residence in this state and maintained that legal residence for 12 months preceding the first day of classes of the term in which Florida residency classification is sought. The student’s residence in Florida must be as a bona fide domiciliary rather than for the purpose of maintaining a mere temporary residence incidental to enrollment in an institution of higher education, and should be demonstrated as indicated below (for dependent students, as defined by IRS regulations, a parent or guardian must qualify); and
- Submit the following documentation (or in the case of a dependent student, the parent must submit documentation) prior to the last day of the drop/add period for the term in which resident status is sought; along with a residence affidavit with the Office of Admissions:
  1) Documentation establishing legal residence in Florida (this document must be dated at least one year prior to the first day of classes of the term in which resident status is sought). The following documents will be considered in determining legal residence:
     a) Declaration of Domicile.
     b) Proof of purchase of a home in Florida in which a student resides (permanent primary Florida home).
     c) Proof that the student has maintained residence in the state for the preceding year.
  2) Documentation establishing bona fide domicile in...
Florida which is not temporary or merely incidental to enrollment in a Florida institution of higher education. The following documents will be considered evidence of domicile even though no one of these criteria, if taken alone, will be considered as conclusive evidence of domicile:

a) Declaration of Domicile.
b) Florida voter registration.
c) Florida vehicle registration.
d) Florida driver’s license.
e) Proof of real estate ownership in Florida (i.e., deed, tax receipts).
f) A letter on company letterhead from an employer verifying permanent employment in Florida for 12 consecutive months before the term in which resident status is sought.
g) Proof of membership in or affiliation with community or state organizations or significant connections to the state.
h) Proof of former domicile in Florida and maintenance of significant connections while absent.
i) Proof of reliance upon Florida sources of support.
j) Proof of admissions to a licensed practicing profession in Florida.

3) No contrary evidence establishing residence elsewhere.

4) Documentation of dependent/independent status (notarized copy of most recent IRS tax return). Federal Income tax returns filed by resident(s) of a state other than Florida disqualify the student for in-state tuition, unless:

a) The student’s parents are divorced, separated or otherwise living apart and either parent is a legal resident of Florida, or
b) The student becomes a legal resident and is married to a person who has been a legal resident for the required 12 month period, or
c) The student is a member of the Armed Forces on active duty stationed in Florida, or a spouse or dependent, or
d) The student is a member of the full-time instructional or administrative staff of a state public school, community college or university in Florida, or a spouse or dependent, or
e) The student is a dependent and has lived five years with an adult relative who has established legal residence in Florida.

The Office of Admissions reserves the right to require additional documentation in order to determine the resident status of any student. Rent receipts, leases, employment records are not evidence of a legal Florida residence. If Florida residency status for the purpose of tuition is denied, the student may file an appeal to the residency officer in to Office of Admissions.

Reclassification is NOT automatic. All requests for change in residency for tuition purposes with supporting hard copy documentation should be submitted to the Office of the Registrar. Requests will be reviewed and approved if documentation meets the requirements listed above. If the reclassification request is denied, the student may file an appeal to the Office of the Registrar.

Florida Prepaid Tuition Plan
A student planning to register under the Florida Prepaid Tuition Plan (FPTP) must present the FPTP identification card to the Cashier’s Office each semester before the published last day to pay fees. Any portion of the student fees not covered by the plan, such as local fees and applicable lab fees, must be paid by the student when the FPTP identification card is presented to the Cashier’s Office prior to the published last day to pay fees to avoid cancellation of courses.

Refunds
Refunds are processed and mailed to the address shown on the registrar’s files for any student whose account shows an overpayment after the last day to pay fees. Students due refunds are not required to submit refund requests; refunds are automatically calculated. If there is an amount due in the accounts receivable system, that amount will be deducted from any refund due.

- 100% of registration fees and tuition will be refunded if notice of complete withdrawal or course withdrawal from the university is approved prior to the end of drop/add period.
- 25% of registration fees and tuition will be refunded if notice of withdrawal from ALL courses from the University is approved prior to the end of the fourth week of classes. Please refer to the withdrawal section under Registration and Records.

Return of Title IV Funds
A student who received Title IV (Federal Financial Aid) and subsequently changed enrollment status, will be subject to the repayment of Title IV aid as follows:

- If the student completed more than 60 percent of the term, he or she earned 100 percent of the aid for the period therefore, no repayment is due.
- If the student completed less than 60 percent of the term, the percentage of the term completed is the percentage of aid earned. This percentage is determined by the Financial Aid and Scholarships Office and may result in the student owing funds to the university and/ or the Title IV program. Please refer to the Financial Aid section of this catalog.

Tuition Fee Appeals
The university may approve a fee adjustment of 100 percent after the fifth day of the term if a student drops a course or formally withdraws from the university due to circumstances determined by the university to be exceptional and beyond the control of the student. Request for fee adjustments must meet one of the following conditions:

- Death of the student or immediate family member
(parent, spouse, child or sibling) as confirmed by documentation indicating the student’s relationship to the deceased. Death certificate is required.

- Involuntary call to military service. Copy of orders is required.
- Illness of student of such severity or duration to preclude completion of course(s). Written confirmation by a physician is required.
- A situation in which the university is in error as confirmed in writing by an appropriate vice president.

Appeals for tuition refunds must be submitted in writing to the Fee Appeals Committee within six months after the end of the term for which the refund is requested. There are no exceptions to this policy. The decision of the Fee Appeals Committee is final.

**Reinstatement of Classes**

Requests for reinstatement of registration for classes canceled for fiscal reasons must be submitted in writing to the Office of the Registrar. Requests for reinstatement must meet one of the following conditions: (a) the student’s registration was canceled through university error, or (b) the student was prevented from making timely payment due to extenuating circumstances beyond the student’s control.

Reinstatement will apply to the student’s entire schedule and cannot be requested selectively for certain classes. All reinstated students will be assessed a late registration fee and a late payment fee. If reinstatement is granted, payment of tuition and fees in full must be received by the Cashier’s Office immediately. The decision of the Reinstatement Appeals Committee shall be final.

**Tuition Waivers**

Students using tuition waivers as part of their tuition payment must present the original and the student copy to the Cashier’s Office at the time of payment, on or before the last day to pay fees. Students who are responsible for a portion of their fees in addition to the waivers will be required to pay their portion by the published last day to pay fees. Refer to the Registration Guidebook for additional information, including registration guidelines for students using senior citizen tuition waivers. (See also Senior Citizen Tuition Waivers in the Registration and Records section of this catalog. See also Student Tuition Waivers in the Enrollment Services section of this catalog.)

**Veterans and Third Party Deferments**

A deferment allows a student to pay tuition and fees after the published due date. Deferments do not relieve students of their obligation to pay.

Veterans shall be entitled to deferment in accordance with the provisions of Section 240.235, F.S. Veterans who demonstrate eligibility to receive veterans’ benefits may request deferment of tuition and fees by presenting their documentation to the Office of the Registrar at the time of registration. Depending on eligibility, the student will sign a promissory note for the full amount of the tuition and fees (Non-Chapter 31) or the student will be assigned to a Third Party payment contract whereby tuition and fees are paid directly to the university by Veterans Affairs (Chapter 31).

Deferment is also permitted when a third party has made formal contractual arrangements with the university for payment of a student’s tuition and fees. The university controller or designee must approve all third party contracts.
Undergraduate Academic Policies and Procedures

Academic Grievance Policy
See the Student Guidebook and the Ombudsman section of this catalog.

Academic Standards of Behavior
FGCU is committed to a policy of honesty in academic activities. Conduct that breaches this policy, including cheating, plagiarism, and falsification of university records, shall result in academic and/or disciplinary action. The Code of Conduct, published in the Student Guidebook, is a part of the terms and conditions of admission and enrollment and applies to all undergraduate students, graduate students, and student organizations.

Academic Standing/Academic Progress
FGCU has established minimum academic standards to which all students must adhere.

Undergraduate Academic Standing/Academic Progress
Academic actions, such as warning, probation, first suspension, and indefinite suspension are applied to students who fail to meet these academic standards. Such designations do not allow the student to be considered in Good Standing – as defined below. All actions taken to enforce FGCU standards shall be reflected by notation on the student’s academic record; some of these notations can be permanent.

Officially changing a course grade does not reverse these academic actions. An exception can be made when an error is committed and is stated on a Change of Grade form completed by the professor of a course.

Policies on academic warning, probation, and suspension are based on the premise that a student can overcome academic difficulty and make appropriate progress toward a degree. Colleges, schools, and departments may have academic regulations that are more restrictive than those established by the university. It is the student’s responsibility to become familiar with all unit regulations and program requirements.

Good Standing. A student is in good academic standing if he or she maintains the required cumulative GPA and is eligible to continue or to re-enroll at the university. The GPA requirements are: 1-18 grades hours – 1.81 or above; 19-36 graded hours – 1.91 or above; and 37 or above – 2.00 or above. In order to be eligible for graduation, the university requires students have a cumulative GPA of 2.00.

Academic Notice and Academic Warning. A student who has 18 graded hours or less will be placed on Academic Notice when his/her cumulative grade point average (GPA) falls below or equals 1.80. A student who has between 19-36 graded hours will be placed on Academic Warning when their cumulative GPA falls below or equals 1.90. Academic warning students will need to earn a minimum of 2.00 GPA each semester until his/her cumulative GPA reaches 2.00. Failure to reach 2.00 per semester will result in academic probation for the following semester. FGCU is dedicated to assist students on warning status achieve academic success. Warning status requires students to meet with the staff in the Center for Academic Assistance and then his/her respective academic/college advisor to register for the following semester. For additional information concerning academic warning, contact the Center for Academic Assistance.

Academic Probation. A student who has 37 or more graded hours is placed on Academic Probation when his/her cumulative grade point average (GPA) drops below 2.00. A student placed on academic probation must earn a minimum semester GPA of 2.00 for each semester after being placed on academic probation, until his/her cumulative GPA reaches 2.00 or higher. Failure to reach 2.00 per semester will result in First Academic Suspension for the following semester. FGCU is dedicated to assisting students on probation achieve academic success. A student placed on academic probation will be restricted from registration until he/she has met with a Center for Academic Assistance representative and their respective academic university/college advisor to develop a plan for achieving a cumulative GPA of 2.00 or higher. Suspended students will return to the University on academic probation. Academic Suspensions are noted on the student’s official academic transcript.

First Academic Suspension. A student on Academic Probation who fails to earn a semester GPA of 2.00 will be suspended. The first academic suspension will last for one semester; after which the student will return to probationary status. Prior to registering, suspended students must meet with the Center for Academic Assistance and their respective academic university/college advisor to develop a plan for achieving a cumulative GPA of 2.00 or higher. Suspended students will return to the University on Academic Probation. Academic Suspensions are noted on the student’s official academic transcript.

Indefinite Suspension/Academic Dismissal. A student who has been re-admitted following the first academic suspension and who fails to achieve a semester GPA of 2.00 will be suspended indefinitely from the university. Re-admission will not be considered for a minimum of one year for any student who has been put on indefinite suspension. Indefinite suspension will be noted on the student’s official academic transcript.

Re-admission after Indefinite Suspension. A student may petition the Academic Standards Committee for re-admission after the second semester of his/her indefinite suspension. Any petition for re-admission must be filed at least eight weeks prior to the semester in which re-admission is sought. The student’s request for re-admission must contain:

• A completed Request for Re-admission After Indefinite Suspension form.

• A personal statement and plan of action that would reflect a sincere change in attitude or lifestyle that would support the continuation and completion of his/her higher
College-Level Academic Skills Test

The College-Level Academic Skills Test (CLAST) is a state-mandated achievement test that measures attainment of communication and mathematics skills expected of students completing their sophomore year in college (60 semester hours). A student must pass or be exempt from the CLAST to receive an Associate of Arts or a baccalaureate degree from any Florida public institution. NOTE: Although CLAST is a graduation requirement, it must be completed by the time a student has earned 60 credit hours. IF THIS REQUIREMENT IS NOT MET BY 60 HOURS, A STUDENT’S ABILITY TO REGISTER FOR CLASSES MAY BE RESTRICTED.

Students who have already earned a baccalaureate degree from a regionally accredited institution are exempt from the CLAST requirement at FGCU. Education majors must take and pass the CLAST (no exemptions) to meet College of Education requirements. Transfer students with more than 60 semester hours must take the CLAST during their first term at FGCU and complete any subtest re-takes during their second term.

CLAST Exemption

Mathematics: Exemption from the math subtest of the CLAST can be achieved by attaining a 2.5 grade point average [six (6) semester hours, no grade less than a “C”] in two (2) math courses algebra or higher (remedial courses, including MAT 1033, are not included). Exemption can also be achieved through ACT or SAT scores as follows:

SAT I (test date prior to April, 1995) Math = 470
(test date April, 1995, or later) Math = 500
ACT (regardless of test date) Math = 21

English: Exemption from the three communication sections of the CLAST can be achieved by attaining a 2.5 grade point average [six (6) semester hours, no grade less than a “C”] in ENC 1101 and ENC 1102. Transfer courses must be articulated by FGCU as ENC 1101 or ENC 1102. Exemption can also be achieved through ACT or SAT scores as follows:

SAT I (test date prior to April, 1995) Verbal = 420
(test date April, 1995, or later) Verbal = 500
ACT READING
(test date prior to October, 1989) Composite = 20
(test date October, 1989, or later) Reading = 22
ACT ENGLISH (exemption for essay and English Language Skills only)
(test date prior to October, 1989) English = 20
(test date October, 1989, or later) English = 21

If a student has successfully completed three of the four CLAST subtests, then the student may continue in upper-level classes at the discretion of the Institutional Test Administrator, but only up to a total of 36 upper-level hours. The student must be making academic progress, taking the CLAST at least once per semester, and taking either a course to support the subtest not yet passed and/or participating in tutoring services.

College Advising

All students who have earned 24 or more credit hours and declared a major will be referred to an academic advisor in the relevant college. All undeclared/undecided students will be referred to an advisor in the College of Arts and Sciences for assistance in choosing a major.

Transfer students who are prepared to declare a major and who have 24 or more earned credit hours (including Florida public community college or university associate in arts degree holders) are required to attend an initial advising session with a college advisor during transfer orientation. While timely application to the university will ensure that articulation of credits is completed prior to orientation, it is recommended that students bring an unofficial copy of all transcripts to the orientation session. Students are encouraged to schedule regular advising sessions throughout the upper division program to monitor progress towards completion of all requirements for graduation. Please refer to the college sections of this catalog for more information.

Earning credit while suspended. A FGCU freshman or sophomore student who receives a first or indefinite suspension and who subsequently receives an AA degree from a Florida public community college or SUS institution may seek to be re-admitted to the university. Students who attend other colleges or universities following first or indefinite suspension and who subsequently receive an AA degree will be classified as transfer students and re-admission will be based on total educational records.

Letters of recommendation for re-admission from the following:
- The student’s university/college advisor.
- Program faculty who have taught the student and/or program leadership.
- Center for Academic Assistance Contact Log of Compliance
- Any other letter(s) of support the student wishes to submit.

Petitions must be submitted with all documents attached by the stated deadline period to:
The Office of the Registrar at Florida Gulf Coast University, 10501 FGCU Boulevard South, Fort Myers, FL 33965-6565.

The student’s re-admission petition will be reviewed by the Academic Standards Committee and the student will be notified of the committee’s decision by mail. Students have the right to attend the Committee meeting in which their petition is being heard. Notification of review will be mailed to the student.

If the student believes that there is a procedural error, he or she may petition the university ombudsman for review. The provost makes the final determination regarding the petition.

Education requirements. Transfer students with more than 24 or more earned credit hours (including Florida public community college or SUS institution) are required to attend an initial advising session with a college advisor during transfer orientation. While timely application to the university will ensure that articulation of credits is completed prior to orientation, it is recommended that students bring an unofficial copy of all transcripts to the orientation session. Students are encouraged to schedule regular advising sessions throughout the upper division program to monitor progress towards completion of all requirements for graduation. Please refer to the college sections of this catalog for more information.

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Earning credit while suspended. A FGCU freshman or sophomore student who receives a first or indefinite suspension and who subsequently receives an AA degree from a Florida public community college or SUS institution may seek to be re-admitted to the university. Students who attend other colleges or universities following first or indefinite suspension and who subsequently receive an AA degree will be classified as transfer students and re-admission will be based on total educational records.
Once a student has achieved 96 total semester hours (not to exceed 36 semester hours at the upper-level), registration for all courses will cease and the student may take only courses that support the subtest yet to be completed, with the approval of the Institutional Test Administrator.

Common Prerequisites
In 1996, institutions of higher education in the state of Florida, under legislative mandate and through the direction of the Articulation Coordinating Committee, established a list of common prerequisite courses for every degree program. The purpose of such a list is to provide students, especially those who plan to transfer between institutions, with information regarding the courses that they will need to take to be admitted into upper division programs.

Common prerequisites should be taken in the first two years of study. The common prerequisite coursework required for a particular program is dependent on the student’s year of matriculation and year of admittance into the upper division. Special guidelines apply to students who transfer from one public institution to another in the State University System or Community College System. For additional information, refer to the college/program description in this catalog, contact a college advisor, or access the FACTS (Florida Academic Counseling and Tracking for Students) website at http://www.facts.org

Dual Majors
A student who satisfies the requirements for two majors (within the same college) while working toward a single baccalaureate degree will be awarded a single diploma; however, both majors will be indicated on the student’s permanent academic record. A dual major does not require a minimum number of credit hours beyond that necessary for completing degree requirements. A second degree, on the other hand, requires a minimum of 150 credit hours (see Earning Two Baccalaureate Degrees).

A student desiring to pursue dual majors is strongly encouraged to meet with his or her academic advisor. The student and advisor will determine the primary and secondary majors.

Both majors must be noted on the application for graduation. Once the degree has been awarded, subsequent coursework may not be added to create a second major within a degree.

Earning Two Baccalaureate Degrees
Students desiring to obtain two baccalaureate degrees from FGCU must meet the requirements for both degrees, earn a minimum of 150 credit hours, and work with the advisor of each degree program. The graduation application must indicate both degrees.

Graduation Requirements
Associate of Arts Degree
The following are minimum requirements for awarding the associate of arts (AA) degree:

• Earn a minimum of 60 semester hours with a cumulative GPA of 2.0 in all coursework attempted at FGCU.
• Satisfy general education requirements (36 hours of required and elective coursework in prescribed areas; see General Education section).
• Satisfy Gordon Rule requirements (see Gordon Rule section).
• Complete 15 of the last 30 credit hours at FGCU.
• Satisfactorily complete the CLAST or an approved alternative to CLAST (as designated by the State Board of Education).
• Application for AA degree must be submitted to the appropriate academic advisor for approval within one semester of completion of the requirements.

Baccalaureate Degree
The following are minimum requirements for awarding the baccalaureate degree:
• Apply for graduation by the deadline indicated in the university calendar.
• Recommendation by appropriate college advisor.
• Earn a minimum of 120 semester hours (certain majors may require more than 120 hours) with a cumulative GPA of 2.0 in all coursework attempted at FGCU. Colleges and departments may have requirements that exceed these minimums.
• Satisfy general education requirements (36 hours of required and elective coursework in prescribed areas; see General Education section).
• Satisfy Gordon Rule requirements (see Gordon Rule section).
• Satisfactorily complete the CLAST or an approved alternative to CLAST (as designated by the State Board of Education) and the writing and computation course requirements. (Successful completion of the CLAST is an admission requirement for undergraduate programs in the College of Education. Education majors cannot receive an exemption from the CLAST.)
• Earn a minimum of 48 hours of upper division coursework (courses numbered 3000 and above).
• Complete all program requirements.
• Complete the university service learning requirements.
• Complete the University Colloquium.
• At least 25% of the coursework required for the degree and 30 of the last 60 hours must be earned at FGCU.
• All students entering FGCU with fewer than 60 semester hours of credit are required to earn at least 9 semester hours of credit prior to graduation by attendance during one or more summer terms. The university may waive the application of this rule in cases of unusual hardship (see Summer Enrollment Requirement).
• Satisfy State of Florida foreign language admission requirement.

Minors
Minors are available in some colleges/schools. Minors must be indicated on the Application to Graduate and must be certified in conjunction with the baccalaureate degree. Certification will not be made at a later time even if additional courses have been completed.
A student may petition for a waiver from a subtest of the CLAST if:

1. You have a learning disability with documentation on file with the FGCU Adaptive Services Office; or
2. You have taken a subtest of the CLAST 4 or more times and been unsuccessful (documentation necessary).

Please see the Testing Office for required documentation and procedures.
University Programs

Eagles-Connect: Service Learning

As a partner in the community, FGCU makes service an important part of its mission. Students are brought into this partnership through EaglesConnect, the service-learning program. Service-learning activities provide structured learning experiences in community settings and are designed to fulfill specific undergraduate learning goals and outcomes, reinforce and enhance classroom learning, and meet community needs. The ultimate goal of the EaglesConnect program is to involve students in their communities in ways that encourage lifelong commitments to civic engagement.

Service-learning is an undergraduate degree requirement at FGCU. A student entering FGCU as a freshman or a sophomore must complete a total of 80 approved service-learning hours prior to graduation. A student transferring to FGCU as a junior or senior must complete 40 hours before graduation.

Students are responsible for seeking prior approval for their service-learning experiences from the Center for Civic Engagement. This office develops service sites, provides the forms necessary to verify service-learning hours, and ensures service-learning hours are documented. The Center for Civic Engagement is located in Room 154 of Ben Hill Griffin Hall.

Currently, more than 150 agencies and organizations list service-learning opportunities with the Center for Civic Engagement. The EaglesConnect web site (www.fgcu.edu/connect/) includes additional information such as a handbook, a listing of upcoming group service-learning projects a database of opportunities, and service-learning newsletter.

EaglesConnect staff and FGCU faculty members help students design learning experiences to meet their needs and interests. Service-learning experiences are structured to meet community needs, and, equally important, these activities are planned to ensure they provide learning experiences. Service-learning activities help students learn new skills, explore career options, and develop an understanding of their communities and the ways they can effect change in them based on empathy and respect for others.

Circle of Friends: Community Tutoring Partnerships, is an EaglesConnect program that places trained tutors in selected elementary schools. Students may choose to fulfill service-learning hours by tutoring. Students eligible for federal work-study funds may elect to be paid for tutoring rather than receiving service-learning hours.
General Education

The university experience at FGCU is designed to prepare students for a rapidly changing world and workplace where professional careers demand a wide breadth of knowledge and value critical thinking and analysis, communication skills, teamwork, independent learning, and creative problem-solving. This preparation begins with a General Education program that blends innovation with tradition. Interdisciplinary courses demonstrate the relationship of knowledge across academic fields, while traditional courses offer depth or breadth in specific disciplines and fulfill upper division program prerequisites or accreditation requirements. Introductory and capstone experiences tie General Education into a coherent whole and launch the student toward acquiring the broad knowledge and perspective necessary for personal growth and success.

The General Education program at Florida Gulf Coast University, in accordance with state mandates, consists of 36 credit hours of coursework in the subject areas of communication, social sciences, humanities, natural sciences, and mathematics. Approved courses for each area are listed below. Where applicable, courses taken to meet state common prerequisites for a program may also be used to fulfill General Education requirements. All first-time-in-college students are expected to take ENC 1101 (Composition I) and IDS 1301L (Styles and Ways of Learning) their first semester at FGCU.

In accordance with the state articulation agreement (State Board of Education Rule 6A-10.024), a transfer student who has completed General Education requirements at any public university or community college in Florida prior to enrolling as a degree-seeking student at FGCU, and has this completion noted on his/her official transcript, shall be considered to have completed General Education. All other transfer students are expected to satisfy FGCU’s General Education requirements. Transfer students’ transcripts will be evaluated to determine course equivalencies and fulfillment of FGCU General Education requirements.

All courses listed are approved for meeting General Education requirements at FGCU. Courses marked with (W) can be used to satisfy a portion of the Gordon Rule writing requirement, and the mathematics courses can be used to satisfy a portion of the Gordon Rule computation requirement (State Board of Education Rule 6A-10.030). A grade of C or higher is required for all Gordon Rule coursework.

Communication (6 hours)

Each student must complete a two-semester sequence (ENC 1101-1102) in English composition. The sequence develops students’ communication skills in written formats; this includes reading critically as well as writing clearly in a variety of styles. Students may satisfy all or part of this requirement by satisfactory CLEP or AP English scores.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ENC 1101</td>
<td>Composition I (W) (3)</td>
<td></td>
</tr>
<tr>
<td>ENC 1102</td>
<td>Composition II (W) (3)</td>
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</tr>
</tbody>
</table>

Mathematics (6 hours)

Mathematics and statistics courses give students competence in quantitative methods and an understanding of how those methods are used to describe and analyze the natural world. These courses also give students exposure to the theories and practice of mathematics, and to the unique nature of mathematical knowledge. They will have a practical component, giving students the opportunity to apply mathematical and statistical methods to “real-world” problems. All students must successfully complete either STA 2023 Statistical Methods or STA 2037 Statistics with Calculus, and an additional 3 credit hours of approved coursework at the college algebra level or higher.

One of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>STA 2023</td>
<td>Statistical Methods (3)</td>
<td></td>
</tr>
<tr>
<td>STA 2037</td>
<td>Statistics with Calculus (3)</td>
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</tbody>
</table>

Plus one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>MAC 1105</td>
<td>College Algebra (3)</td>
<td></td>
</tr>
<tr>
<td>MAC 1147</td>
<td>Precalculus (4)</td>
<td></td>
</tr>
<tr>
<td>MAC 2157</td>
<td>Analytic Geometry with Trig (3)</td>
<td></td>
</tr>
<tr>
<td>MAC 2233</td>
<td>Elementary Calculus (3)</td>
<td></td>
</tr>
<tr>
<td>MAC 2311</td>
<td>Calculus I (4)</td>
<td></td>
</tr>
<tr>
<td>MAC 2312</td>
<td>Calculus II (4)</td>
<td></td>
</tr>
<tr>
<td>MAC 2313</td>
<td>Calculus III (4)</td>
<td></td>
</tr>
<tr>
<td>MAS 2121</td>
<td>Linear Operators &amp; Diff Equations (4)</td>
<td></td>
</tr>
<tr>
<td>MGF 1106</td>
<td>Liberal Arts Math I (3)</td>
<td></td>
</tr>
<tr>
<td>MGF 1107</td>
<td>Liberal Arts Math II (3)</td>
<td></td>
</tr>
<tr>
<td>STA 2122</td>
<td>Social Science Statistics (3)</td>
<td></td>
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</tbody>
</table>

Humanities (9 hours)

At FGCU, the area of humanities includes literature, philosophy, religion, and the fine arts. Humanities courses provide students the opportunity to study the aesthetic dimension of human experience and to learn how people have given creative interpretations to events from differing perspectives. Students will learn the methods, suppositions, and theories of the chosen areas of study.

Required courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDS 1301L</td>
<td>Styles &amp; Ways of Learning (1)</td>
<td></td>
</tr>
<tr>
<td>IDS 2110</td>
<td>Connections (2)</td>
<td></td>
</tr>
<tr>
<td>HUM 2510</td>
<td>Understanding the Visual &amp; Performing Arts (3)</td>
<td></td>
</tr>
</tbody>
</table>

Plus one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AML 2010</td>
<td>Literature &amp; Culture of US I (3)</td>
<td></td>
</tr>
<tr>
<td>AML 2020</td>
<td>Literature &amp; Culture of US II (3)</td>
<td></td>
</tr>
<tr>
<td>ARH 2050</td>
<td>History of Visual Arts I (3)</td>
<td></td>
</tr>
<tr>
<td>ARH 2051</td>
<td>History of Visual Arts II (3)</td>
<td></td>
</tr>
<tr>
<td>CRW 2100</td>
<td>Intro to Fiction Writing (W) (3)</td>
<td></td>
</tr>
<tr>
<td>CRW 2300</td>
<td>Intro to Poetry Writing (3)</td>
<td></td>
</tr>
<tr>
<td>ENC 2160</td>
<td>Intro to Nature Writing (W) (3)</td>
<td></td>
</tr>
<tr>
<td>ENL 2012</td>
<td>British Literature &amp; Culture I (3)</td>
<td></td>
</tr>
<tr>
<td>ENL 2022</td>
<td>British Literature &amp; Culture II (3)</td>
<td></td>
</tr>
<tr>
<td>LIT 2000</td>
<td>Intro to Literature (W) (3)</td>
<td></td>
</tr>
<tr>
<td>LIT 2110</td>
<td>World Literature &amp; Culture I (3)</td>
<td></td>
</tr>
<tr>
<td>LIT 2120</td>
<td>World Literature &amp; Culture II (3)</td>
<td></td>
</tr>
<tr>
<td>MUH 2110</td>
<td>Masterworks of Music (3)</td>
<td></td>
</tr>
<tr>
<td>PHH 2000</td>
<td>Intro to Philosophy (W) (3)</td>
<td></td>
</tr>
<tr>
<td>REL 2306</td>
<td>Contemporary World Religions (3)</td>
<td></td>
</tr>
</tbody>
</table>
THE 2020 Intro to Theatre (3)
THE 2300 Survey of Dramatic Literature (3)

Social Sciences (6-9 hours)
Students must successfully complete 6 to 9 semester hours of approved coursework in the social science disciplines. Social sciences courses include the disciplines of history, economics, anthropology, sociology, area studies, geography, political science, and psychology. Students will gain an understanding of historical and sociocultural perspectives and a sense of the evolution of societies and the various modes of interaction among peoples of the world.

Select 6-9 hours from the following:
AFA 2000 Intro Afr & Diaspora Studies (W) (3)
AFS 2250 Culture & Society in Africa (3)
AMH 2010 US History to 1877 (W) (3)
AMH 2020 US History since 1877 (W) (3)
ANT 2000 Introduction to Anthropology (3)
ANT 2100 Introduction to Archaeology (3)
ANT 2211 Peoples of the World (W) (3)
ANT 2410 Cultural Anthropology (3)
ASN 2005 Intro to Asian Studies (3)
ASN 2010 Civilizations of Asia: China & Japan (3)
ASN 2011 Civilizations of Asia: South Asia (3)
DEP 2004 Principles of Development (3)
ECO 2013 Principles of MicroEconomics (3)
ECO 2023 Principles of MicroEconomics (3)
EUH 1000 The Western Tradition, Part I (3)
EUH 1001 The Western Tradition, Part II (3)
EUH 2011 Ancient European History (3)
EUH 2021 Medieval European History (3)
EUH 2031 Modern European History (3)
GEA 2000 Introduction to Geography (3)
INR 2015 Global Studies (3)
ISS 2200 Intro to International Studies (3)
LAS 2000 Intro to Latin Amer Studies (W) (3)
POS 2041 American National Government (3)
POS 2112 State & Local Govt & Politics (3)
PSY 2012 General Psychology (3)
SYG 2000 Introduction to Sociology (3)
SYG 2010 Social Problems (3)
SYG 2231 Intro to African-American Studies (3)
SYG 2250 Multicultural Issues (3)
SYG 2310 Introduction to Human Relations (3)
WOH 1023 World Civilization 1500 -1815 (W) (3)
WOH 1030 World Civilization since 1815 (W) (3)

Natural Sciences (6-9 hours)
Students must successfully complete a minimum of two courses, totaling 6 to 9 semester hours, of approved coursework in the natural sciences that include biology, chemistry, geology, environmental studies, marine science, and physics. At least one course must include a laboratory or field component; courses meeting this requirement contain “C” in their course numbers. Courses will give students experience in the theories, principles, and practices of the natural sciences and will address the relationship of science with the modern world.
Gordon Rule

State Board of Education Rule 6A-10.030
Prior to receipt of an associate of arts degree from a public community college or university or prior to entry into the upper division of a public university, a student shall successfully complete the following:

- Twelve semester hours of English coursework in which the student is required to demonstrate writing skills. For purposes of this rule, an English course is defined as any semester-length course in the general study area of the humanities in which the student is required to produce written work of at least 6,000 words.
- Six semester hours of mathematics coursework at the college algebra level or above. For the purpose of this rule, applied logic, statistics, and other such computation coursework, which may not be placed within a mathematics department, may be used to fulfill 3 of the 6 hours required by this section.

A grade of C or higher is required for all Gordon Rule coursework. All mathematics courses offered by FGCU except MAT 1033 (Intermediate Algebra) fulfill Gordon Rule requirements.

FGCU has designated certain courses as “writing-intensive” for the purpose of meeting part one of this rule. Courses that count toward Gordon Rule writing requirements include a statement in their course descriptions to that effect. Students are strongly urged to complete ENC 1101 Composition I before attempting any additional writing-intensive courses. As of May 1, 2002, the courses listed below require 6,000 words of graded written work.

- AFA 2000  Intro to African & Diaspora Studies (3)
- AMH 2010  US History to 1877 (3)
- AMH 2020  US History since 1877 (3)
- ANT 2211  Peoples of the World (3)
- CRW 2100  Introduction to Fiction Writing (3)
- ENC 1101  Composition I (3)
- ENC 1102  Composition II (3)
- ENC 2160  Intro to Nature Writing (3)
- ENC 3213  Professional Writing (3)
- ENC 3310  Expository Writing (3)
- IDS 3920  University Colloquium (3)
- LAS 2000  Intro to Latin American Studies (3)
- LIT 2000  Intro to Literature (3)
- PHH 2000  Introduction to Philosophy (3)
- POS 3033  Issues in American Govt & Politics (3)
- POT 3003  Political Theorists (3)
- PUP 4002  Public Policy (3)
- WOH 1023  World Civilization 1500 -1815 (3)
- WOH 1030  World Civilization since 1815 (3)

Satisfactory AP English, Calculus, or Statistics exam scores may be used to fulfill Gordon Rule requirements. Students should consult with an academic advisor regarding other college-level exam programs.

Transfer students who have taken one or more of the above courses at another Florida institution will have these courses counted toward Gordon Rule requirements only if the course was so designated at the institution where the course was taken.
Honors Program

The University Honors Program offers special opportunities for superior students to pursue challenging academic work that is tailored to individual interests and abilities. The Honors Program emphasizes more than just courses and grades; it provides opportunities for students to participate in creative activities outside of the classroom. Further, the Honors Program is built around a commitment to community service and civic engagement—guiding principles of Florida Gulf Coast University.

The Honors Program is university wide and open to students entering at the freshman through junior levels. Prospective honors students must meet high academic standards and should be interested in developing themselves beyond the traditional classroom setting. Each honors student has the opportunity to work with an academic mentor and to develop an individual honors program of study that accommodates academic and personal goals. Students in the Honors Program may elect to take honors sections of traditional courses or to develop an honors contract for a regular course that allows the student to engage in more challenging work beyond normal course requirements.

The University Honors Program offers scholarships and special events and activities that are available only to students in the program. Resident students of the Honors Program can request housing in the Honors/Scholars dorm. An Honors Lounge has been established in Whitaker Hall and the Honors Student Organization has offices in the new Student Union Building. Laptop computers are available for Honor Student use and each Honor Student has extended library privileges. The Annual Honors Banquet, held in the spring semester, recognizes student leaders and graduates and is the forum for the Honors Program sponsored “Last Lecture Series”.

Each student who fulfills Honors Program requirements is given special recognition at graduation, and a certificate is included on the student’s official transcript. Successful completion of an honors program curriculum demonstrates an individual’s ability to study independently, yet collaboratively, and to achieve excellence; qualities that are valued by professional schools, graduate schools, and employers.

University Colloquium & Senior Seminar

FGCU has structured its curricula to emphasize the interrelationship of knowledge across disciplines and to provide students with the ability to think in whole systems. A three credit hour course, University Colloquium, brings together students and faculty from all disciplines in an interdisciplinary learning experience. The university’s guiding principles and values are discussed in this course, and students are expected to develop critical thinking and communication skills.

The University Colloquium: A Sustainable Future

“We have made a commitment as a university to make environmental education an integral part of our identity. One of our university-wide student learning outcomes is that all students will develop ‘an ecological perspective.’ A way to accomplish this perspective is to devise a course, or group of experiences, with an environmental focus that all FGCU students must complete, and in which faculty from all four colleges are involved. Because ‘ecology’ applies to our total living space and interrelationships, human and natural, it is relevant to all of our disciplines and professions. Thus, an ecology course would touch on all nine of the university-wide goals and outcomes, and more. Students would not only be introduced to FGCU values, they would participate in them.” (Adopted at the Deans Council, 15 January 1997)

The University Colloquium is an interdisciplinary course designed to explore the concept of sustainability as it relates to a variety of considerations and forces in southwest Florida. In particular, we consider environmental, social, ethical, historical, scientific, economic, and political influences.

The goals for students are to:
• Provide a sense of place and an understanding of the unique ecological features of the Southwest Florida environment.
• Assist in achieving the Florida Gulf Coast University learning goal of developing “an ecological perspective” and in teaching the related outcomes that state that the student will “know the issues related to economic, social, and ecological sustainability; analyze and evaluate ecological issues locally and globally; and participate in collaborative projects requiring awareness and/or analysis of ecological and environmental issues.”
• Provide experiences to assist in moving toward achieving the eight other FGCU learning goals and their related outcomes.
• Enable a working understanding of sustainability, of environmental education, and of ecological literacy.

Senior Seminar

Each college or school offers a three-credit-hour Senior Seminar, which provides a common capstone educational experience for students from all the majors in that college or school. The course integrates skills and knowledge gained from particular programs and broadens students’ awareness and understanding of disciplines related to their chosen field. Both the University Colloquium and the Senior
Seminar involve team planning and teaching and encourage collaborative learning experiences.

Applied Science

Degree: Bachelor of Science
Major: Applied Science
Concentrations:
  - Computer Technology
  - Public Services Management
Semester Hours Required for Degree: 120

FGCU and Edison Community College (ECC) have entered into a partnership agreement to facilitate movement from associate in science degree programs at ECC to baccalaureate degree programs at FGCU.

To be admitted to Bachelor of Science in Applied Science program (BSAS), a student must have completed a relevant associate in science degree at ECC with a minimum 2.0 grade point average. Associate in science degree coursework will transfer as a block (a maximum of 60 lower division credits) to FGCU. This block transfer applies only to the BSAS degree program. A student admitted to the BSAS program will not be permitted to transfer into another FGCU baccalaureate program without completing the regular admission process. Contact the BSAS advisor for details regarding the transfer process and program requirements.

COMPUTER TECHNOLOGY CONCENTRATION

The Bachelor of Science in Applied Science program with a concentration in Computer Technology (BSAS/CT), provides an opportunity for ECC students to continue their education upon completion of an associate in science degree in Computer Programming and Analysis, Internet Services Technology, or Networking Services Technology.

Students admitted to the BSAS/CT program will take upper division courses designed to give them the breadth of knowledge in systems, technology, and related areas necessary for them to advance and adapt to changes in their professions. They will learn and practice the theories and methodologies necessary to enable them to integrate, troubleshoot, and manage the products of information systems and computer science specialists. The FGCU curriculum will also be aimed at further development of a student’s communication, problem solving, and leadership skills. Students who graduate from the BSAS/CT program will be technologists and systems integrators trained to focus on practical technological problems of end users in today’s organizations.

Common Prerequisites

Associate in science degree in Computer Programming and Analysis, Internet Services Technology, or Networking Services Technology from Edison Community College.

General Education Coursework

Students will complete a minimum of 18 hours of general education coursework at ECC, with the remainder of the hours completed at FGCU. Specific coursework varies according to associate in science program. See plan of study/contract for details.

Coursework in the Concentration

Required core courses (27 hours):
- CGS 4109 Senior Seminar: CT Capstone Project (3)
- COP 3061** Computer Technology Programming I (3)
- COP 3062 Computer Technology Programming II (3)
- ENC 3212 Professional Writing (3)
- ISM 3011 Information Systems (3)
- ISM 3113 Systems Analysis and Design (3)
- ISM 3212 Database Concepts and Administration (3)
- ISM 3220** Data Communications (3)
- MAN 3504 Operations Management (3)

*Electives from the following (12 hours):
- CAP 4730 Computer Graphics (3)
- CDA 3104 Computer Organization and Assembly Language Programming (3)
- COP 3364 Network Programming (3)
- ISM 3238 Advanced Business Programming (3)
- ISM 4221 Networks and Internetworking (3)
- COP 4175 Visual Basic (3)

*To be selected in accordance with the approved plan of study. Other courses may qualify for electives. A maximum of 6 hours may be from College of Business coursework.

**See BSAS advisor for possible course substitutions.

Additional Requirements

IDS 3920 University Colloquium (3)

A minimum of 120 credit hours is required for the baccalaureate degree. At least 48 hours of the 120 hours must be at the upper division (courses numbered 3000 and above). Consult with the BSAS advisor regarding coursework appropriate to plan of study and career goals.

PUBLIC SERVICES MANAGEMENT CONCENTRATION

The Bachelor of Science in Applied Science (BSAS) program with a concentration in Public Services Management provides an opportunity for ECC students to continue their education upon completion of an associate in science degree in Crime Scene Technology, Criminal Justice Technology, Emergency Medical Services Technology, Fire Science Technology, or Paralegal Studies.

Students admitted to the BSAS program will take upper division courses designed to give them the breadth of knowledge necessary for them to advance and adapt to changes in their professions.

Common Prerequisites

Associate in science degree in Crime Scene Technology, Criminal Justice Technology, Emergency Medical Services Technology, Fire Science Technology, or Paralegal Studies from Edison Community College.
General Education Coursework

Students will complete a minimum of 18 hours of general education coursework at ECC, with the remainder of the hours completed at FGCU. Specific coursework varies according to associate in science program. See plan of study/contract for details.

Coursework in the Concentration

Required core courses (30 hours):

- CCI 3701 Research Methods & Qualitative Analysis (3)
- PAD 3xxx Organizational Behavior in Public Administration (3)
- PAD 3xxx Public Administration Supervision I (3)
- PAD 3xxx Public Administration Supervision II (3)
- PAD 3xxx Public Safety Systems Integration (3)
- PAD 3xxx Public Services Information Technology (3)
- PAD 4xxx Grant and Contract Management (3)
- PAD 4xxx Public Services Management I (3)
- PAD 4xxx Public Services Management II (3)
- PAD 4xxx Senior Seminar: Capstone (3)

*Electives from the following (9 hours):

- CCI 3468 Crisis Intervention (3)
- CCI 4933 Special Topics in Criminology (3)
- GEY 3001 Introduction to Gerontology (3)
- HUS 4932 Issues in Aging (3)
- MAN 3301 Human Resource Management (3)
- MAN 3441 Conflict Management (3)
- PUR 4000 Public Relations (3)

*To be selected in accordance with the approved plan of study. Other courses may qualify for electives.

Additional Requirements

IDS 3920 University Colloquium (3)

A minimum of 120 credit hours is required for the baccalaureate degree. At least 48 hours of the 120 hours must be at the upper division (courses numbered 3000 and above). Consult with the BSAS advisor regarding coursework appropriate to plan of study and career goals.
Mission Statement
The College of Arts and Sciences at Florida Gulf Coast University is dedicated to providing a quality liberal arts education that is the foundation for a free and just society. As a community of scholars, we seek to foster intellectual breadth and depth, reasoned and civil inquiry, intercultural understanding, an ecological perspective, and civic engagement in order to prepare students for a life in the 21st century that is at once informed, examined, and engaged. We support scholarly activity that advances teaching and contributes to the broader intellectual, artistic, and professional communities. Our college faculty and administration share the belief that interdisciplinary collaboration and scholarship enhance our individual disciplines and benefit our students. We further acknowledge that service to the southwest Florida community is a public trust and a social responsibility. In all of our activities, we are committed to celebrating and nurturing human freedom and elevating the human spirit.

Founded on the university’s student learning goals and emphasizing the integration of knowledge across disciplines, our programs in the arts, humanities, natural sciences, and social sciences offer students the opportunity to develop the knowledge, skills, and values necessary for success in their professional careers along with the philosophical, scientific, and artistic habits of mind indispensable for a democratic society and a rewarding personal life. We challenge students to express informed convictions, exercise independent judgment, and make a lifelong commitment to learning. By encouraging tolerance, generosity, humility, wisdom, creativity, and courage, we strive to prepare students for a rapidly changing world, constructive engagement with diverse cultures and beliefs, responsible participation in their communities, and a deeper appreciation of the beauty and scope of human experience.

Scholarly activity provides a source for the creation and communication of artistic insights, fresh ideas, and current information related to our teaching, our individual disciplines, and to the integration of knowledge that lies at the heart of our liberal arts mission. Through scholarship, we interact with colleagues in the academic community and in the southwest Florida region. Likewise, in our service, we expand the boundaries of the university and join a wider community in nurturing a sustainable and enriched society.

Undergraduate Programs of Study
The College of Arts and Sciences (CAS) offers a Bachelor of Arts (BA) in Liberal Studies with the following majors:
Art
Biology
Communication
English
Environmental Studies
History
Marine Science
Mathematics
Psychology
Social Sciences
Spanish
Theatre

Liberal Studies (Directed Individualized Program of Study)—Students who wish to develop unique programs of study to meet individual interests or who wish to develop programs of study in areas such as pre-medical or pre-law, should contact a College of Arts and Sciences advisor to discuss the individualized program of study option, which may be substituted for the major.

CAS also offers the Bachelor of Science (BS) degree in:
Biotechnology
Clinical Laboratory Science (This program is closed to new students.)

Minors
African and Diaspora Studies
Anthropology
Art
Community Planning and Development
Chemistry
Economics
English
Global Studies
History
Latin American Studies
Mathematics
Philosophy
Psychology
Sociology
Southwest Florida Studies
Spanish

Graduate Programs of Study
English (MA)
Environmental Science (MS)
Administrative Staff and Faculty

Jose Barreto, PhD; Interim Dean; biochemistry
Chuck Lindsey, PhD; Associate Dean, mathematics
Debra Hess, PhD; Assistant Dean for Student Affairs; music history

Thomas Beatty, PhD; Chair, Division of Mathematics and Science; math
Win Everham, PhD; Chair, Division of Ecological and Social Sciences; environmental studies
Jim Wohlpert, PhD; Chair, Division of Humanities and Arts; English

Joseph Ravelli, PhD; Interim Director, General Education, classics

Craig Heller, PhD; Academic Advisor
Mikele Meether, MA; Academic Advisor

Randall Alberte, PhD; biotechnology
Stacy Andersen, PhD; cognitive and experimental psychology
Jennifer Bieselin, MA; communication
Carol Bledsoe, MA; English
Jon Braddy, MA; communication
James Brock, MFA, PhD; English
David W. Brown, PhD; molecular biology
Mary Kay Cassani, MS; biology
Peter Blaze Corcoran, EdD; environmental education
Richard Coughlin, PhD; political science
Lisa Courcier, BA; humanities
W. Jack Crocker, PhD; English
Marilyn Cruz-Alvarez, PhD; biotechnology
Joe Cudjoe, PhD; urban and regional planning; sociology
Dean Davis, MA; communication
Nora Demers, PhD; biology
Terry Dubetz, PhD; chemistry, math
Sara Dustin, MA; English
Jerry Ellis, MS; mathematics
Michael Epple, PhD; history
Michael Fauerbach, PhD; history
Patricia J. Fay, MFA; art
John Fitch, PhD; zoology
Carolyn M. Gray, PhD; social science
Adrian Greene, MA; English
Thomas Hair, PhD; operations research
Julie Hammerling, MSH; clinical science
William Hammond, PhD; environmental education
Elizabeth Heath, MA; humanities
Ron Hefner, MA; English
Donna Price Henry, PhD; physiology
Bradley Hobbs, PhD; economics
Bette Jackson, PhD; biology
Jerome A. Jackson, PhD; Whitaker Eminent Scholar; ornithology
Joseph Kakareka, PhD; inorganic chemistry
Scott Karakas, PhD; art history
Kate Kramer, PhD; Interim Art Gallery Director; art history and literature

Jacques Kuitche, MS; mathematics
Guan-hong Lee, PhD; marine science
Ai Ning Loh, PhD; marine science
Michael MacDonald, PhD; anthropology
Enrique Marquez, PhD; Spanish
Ingrid Martinez-Rico, PhD; Spanish
Myra Mendible, PhD; English
Jesse Millner, MFA; creative writing
Lakshmi Narayan, PhD; psychology
Harry O. Ogedegbe, PhD; clinical biochemistry
Morgan T. Paine, MFA; art
Anthony Planas, MS; mathematics
Clifford M. Renk, PhD; microbiology and immunology
Maria Roca, PhD; media ecology
Martha Rosenthal, PhD; neuroscience
Linda Rowland, MA; English
Michael Savarese, PhD; marine science
Theresa Schober, MA; anthropology
Carl Schwartz, BFA; art
Valerie Smith, PhD; sociology and Caribbean and Latin American studies
Susan Stans, PhD; anthropology
Diane Stewart, MFA; theatre
Eric Strahorn, PhD; history
Carol Sweeney, MDS; economics
Kenneth Tarnowski, PhD; psychology
Gregory Tolley, PhD; marine science
Corbett Torrence, MA; archaeology
Rebecca Totaro, PhD; English
Takashi Ueda, PhD; biotechnology
Aswani Volety, PhD; marine science
Mary Walsh, MA; communication
Glenn Whitehouse, PhD; philosophy and religious studies
Neil Wilkinson, MA; environmental education
Jo Ann Wilson, PhD; molecular biology
Terry Winemerly, PhD; public administration, environmental policy
Irvin D. S. Winsboro, PhD; history
Joe Wisdom, PhD; English
Jennifer Wojcik, MA; English
UNDERGRADUATE PROGRAMS AND PROCEDURES

Admission to the College of Arts and Sciences
Admission to undergraduate programs in the College of Arts and Sciences is open to all students who have been accepted to Florida Gulf Coast University, are in good academic standing, and have completed the common prerequisite courses with a grade of C or higher.

Academic Advising
Students must meet with a College of Arts and Sciences advisor prior to entrance into any of the programs and prior to beginning coursework for an individualized program of study. A signed advising contract, which serves as a check sheet of requirements, is required.

Required courses are discipline-specific courses that must be taken in a major. Elective courses are chosen by the student within limits established by the major and in consultation with an academic advisor. It is anticipated that elective courses for the majors will be offered periodically; however, students are encouraged to consult with an advisor regarding the availability of specific courses.

Requirements for Minors in the College of Arts & Sciences
The following requirements apply to all minors in the College of Arts and Sciences:

• Prior to beginning the coursework for the minor, a student should meet with a CAS advisor to apply for the minor.
• All courses in the minor must be completed with a grade of C or better.
• A minimum of 12 credits of the minor must be completed at FGCU.
• A student desiring certification of a minor and designation on the transcript must: 1) note the minor on the Application for Graduation; 2) contact a CAS advisor to certify the completion of the minor coursework; and 3) meet all the requirements for the chosen minor as listed below.

Requirements for the Bachelor of Arts and the Bachelor of Science Degrees - College of Arts and Sciences
• Students must satisfactorily complete a minimum of 120 credit hours with a cumulative GPA of 2.0 in all coursework attempted at FGCU, including at least 48 upper division hours (courses numbered 3000 and higher) and 36 credit hours of approved general education coursework in the subject areas of communication, mathematics, social science, humanities, and natural science (refer to General Education section).
• Students must satisfy the following requirements: CLAST, foreign language, and Gordon Rule writing and computation.
• The State of Florida has identified common prerequisites for all university programs. All students entering a particular field of study must complete these courses, and universities must accept and apply the specified courses toward the degree. The common prerequisites should be taken in the first two years of study. Some courses may meet general education requirements, as well as fulfill common prerequisite requirements; however, a course may not be used as both a common prerequisite and a required or elective course within a major. Common prerequisites for College of Arts and Sciences programs must be completed with a grade of C or higher prior to beginning coursework in the major. The applicable common prerequisites are listed with the information for the major.

• Students must complete coursework in the Collegium of Integrated Learning with a minimum grade of C in each course.
• Students must complete coursework in a chosen major or individualized program of study with a minimum grade of C in each course.
• Students must complete additional university requirements for the baccalaureate degree, including service learning hours and IDS 3920 University Colloquium (3 credit hours). For more information about service learning, please contact a college academic advisor or the EaglesConnect office (www.fgcu.edu/connect/). A complete list of graduation requirements for the baccalaureate degree is included in the College of Arts and Sciences advising contract.

Bachelor of Arts-- Liberal Studies

Bachelor of Science
These degree programs integrate the traditional major in a discipline with a required core of issues-based interdisciplinary courses, called the Collegium of Integrated Learning. During the first 60 credit hours of study, students complete lower division courses, including general education requirements and common prerequisites. At the upper division, students complete coursework in the major or individualized program of study (30-36 hours), the Collegium of Integrated Learning (12 hours), and University Colloquium (3 hours). Additional electives may be required to reach a minimum of 120 credit hours for the baccalaureate degree. At least 48 of the 120 hours must be at the upper division (courses numbered 3000 and above).

These degrees are ideally suited for the 21st century:
• They are practical. They require students to master the skills necessary for successful careers and lifelong learning—the intellectual skills of the liberal arts: writing, speaking, critical thinking, analytical and quantitative reasoning, ability to perceive whole systems, adaptability to change, interpersonal and team skills, and learning how to learn. Especially through the Collegium of Integrated Learning, students attain a broad education; gain aesthetic, technological, and scientific literacy; engage in active, experiential, and collaborative learning; and practice the integration of knowledge through multiple perspectives, thus understanding the world in more coherent, systematic ways.
They are professional. In the majors students attain educational depth. The combination of expertise in a specific body of knowledge with broad liberal arts learning and skills is an excellent pre-professional background for law, medicine, science, engineering, education, and other professional careers.

They are philosophical. Confronted with diverse ideas and cultures reflected in the humanities, the arts, and the sciences, students must grapple with their own values, ethics, and beliefs. The College of Arts and Sciences emphasizes that knowledge cannot be separated from moral reflection, that career training cannot exist in isolation from ethical action, and that learning for the joy of learning is still a supreme human act.

They are sustainable. The required university-wide Colloquium —A Sustainable Future—focuses on Southwest Florida as a laboratory for understanding sustainability. In addition, other courses in the majors and the collegium investigate the social, scientific, economic, cultural, historical, and psychological perspectives of the relationship between humans and the natural world. Emphasis is on seeing the wholeness of the world, on long-term thinking and on caring about the future health of the planet.

These are the skills, knowledge, and values necessary for a world that will continue to be characterized by rapid change, multiplying information and knowledge, global interconnections, advancing technology, persistent cultural conflicts and fragmentation, competing ideologies, single-issue factions, and growing stress on the earth’s ability to sustain quality human living. These degrees are designed to fit this world. They are wide and deep. They provide a foundation for career success. They serve the individual and the planet. They are good for life.

**Collegium of Integrated Learning**

The Collegium of Integrated Learning consists of the following 12 credit hours of core courses designed to create a community of inquiry:

- IDS 3300 Foundations of Civic Engagement (3)
- IDS 3301 Issues in Culture and Society (3)
- IDS 3303 Issues in Science and Technology (3)
- IDS 4910 Integrated Core Senior Seminar (3)

Students and faculty work together to explore the cultural, social, historical, philosophical, moral, scientific, and humanistic roots of contemporary issues and how they have developed across time. Issues and topics center around five general areas. Individually and in teams, and in collaboration with faculty from various disciplines, students develop an integrated context by examining issues through a variety of perspectives and methods (history, sociology, philosophy, and literature, for example) and are required to formulate their own interpretations and responses to the issues.

The chief aim of the integrated learning core is to prepare for life in the 21st century by reaching a deeper and more coherent understanding of how and why our world is changing. Because our destiny is more globally interconnected now than at any other time in our long human journey, we must employ our methods of seeking truth and knowledge in integrated ways. Bringing multiple perspectives to bear on an issue is more apt to result in a fuller understanding and, perhaps, in a clarification or shift in values that will result in action.

Many of the issues and problems to be studied are perennial human dilemmas. Other issues are more indigenous to the here and now. But one common ingredient in all these issues is people: our ideas of who we are as individuals; our genius, stupidity, prejudices, nobility, and brutalities; the mythical, social, and religious systems we have engineered throughout history to justify and explain our actions and to make us happy—on earth as well as in a variety of heavens and golden isles; and the art and literary works we have fashioned out of an immense creativity to give shape, beauty, and meaning to our lives. Through it all, the constant that characterizes us as a species is our human curiosity, our quest to know, to pursue an understanding of who we are, why we are, where we have been, and where we are going. It is this passion for knowing and learning that underlies and sustains the Collegium of Integrated Learning.

The inquiry-based or problem-based learning approach calls on students to learn in a manner in which they may not be accustomed. The courses are organized in interdisciplinary ways; stress engaged learning rather than passive lecturing; expect broad and fundamental knowledge in history, social sciences, natural sciences, and humanities; require critical, creative, systematic, and collaborative thinking; and depend on the ability to find and intellectually defend connections among multiple points of knowledge. In addition, success in this integrated core depends on the sophisticated use of communication, information, and technological skills.

**Liberal Studies-Art**

Degree: Bachelor of Arts
Major: Liberal Studies - Art
College: Arts and Sciences
Semester Hours Required for Degree: 120

The goal of the art major is to combine rigorous traditional art studio experiences that inform students’ hands with intellectually demanding academic coursework that educates their minds about our era’s ideas, values, and individual perspectives. Through the study of a variety of art media, the incorporation of art historical information, and the effective presentation of student work, the art curriculum provides students with the opportunity to grow and prosper as artmakers.

By interacting with students from a wide range of disciplines in the Collegium of Integrated Learning, students in the art major confront the questions that shape their lives as citizens of the 21st century and are exposed to the remarkable array of perspectives that viewers will bring to the encounter with their work. The completion of the new Arts Complex has greatly expanded the physical and conceptual possibilities for art making and understanding at FGCU.
What exactly an artist could or should aspire to be is at the center of the art major at Florida Gulf Coast University. Those individuals who choose to pursue the arts in the 21st century will be confronted with a remarkably challenging set of societies and cultures with which to interact. Deducing if you are a post-modernist, a modernist, or a pre-modernist; deciding if you want to be a painter, a sculptor, ceramicist, or computer imagist; determining if you are a technician, a philosopher, or a shaman are just some of the issues you might need to resolve in order to make and understand the art that matters.

The College of Arts and Sciences also offers a minor in Art (see description following the majors).

**Common Prerequisites**
- ART 1201C Methods & Concepts I (3)
- ART 1203C Methods & Concepts II (3)
- ART 1300C Drawing I (3)
- ART 1301C Drawing II (3)
- ARH 2050 History of Visual Arts I (3)
- ARH 2051 History of Visual Arts II (3)
- ART 2xxx Any 2-3 introductory media courses (6-9)

**Coursework in the Major**

*Core courses (3 hours):*
- ART 4955 Senior Project (3)

*Electives (27 hours):*
Students must complete 27 hours of coursework with at least 15 hours at the upper level (courses numbered 3000 or higher).
- ARH 4301 Renaissance Art (3)
- ARH 4430 Nineteenth Century Art (3)
- ARH 4450 Twentieth Century Art (3)
- ARH 4520 African Art (3)
- ARH 4670 Caribbean Art (3)
- ART 2330C Life Drawing (3)
- ART 2400C Fund of Printmaking:Relief (3)
- ART 2500C Painting I (3)
- ART 2701C Sculpture I (3)
- ART 2750C Beginning Ceramics (3)
- ART 2832C Graphic Design II/Typography (3)
- ART 3322C Figure Drawing (3)
- ART 3505C Painting II (3)
- ART 3610 Adv Computer Images (3-9)
- ART 3633C Web Design (3)
- ART 3757C Clay Sculpture (3)
- ART 3762C Wheel Throwing (3)
- ART 3832 Professional Practice (3)
- ART 3840 Environmental Art (3)
- ART 4921C Painting Workshop (3-9)
- ART 4922C Sculpture Workshop (3-9)
- ART 4928C Ceramics Workshop (3-9)
- ART 4930 Special Topics in Art (3-9)
- ART 4940 Internship (3-9)
- GRA 2190C Graphic Design-Intro (3)
- GRA 3193C Graphic Design Prod (3)
- GRA 4114C Adv Graphic Design (3-9)
- PGY 2401C Photography I (3)

**Collegium of Integrated Learning**

*Complete the following (12 hours):*
- IDS 3300 Foundations of Civic Engagement (3)
- IDS 3301 Issues in Culture and Society (3)
- IDS 3303 Issues in Science and Technology (3)
- IDS 4910 Integrated Core Senior Seminar (3)

**Additional Requirements**
- IDS 3920 University Colloquium (3)

Additional electives may be required to reach a minimum of 120 credit hours for the baccalaureate degree. At least 48 of the 120 hours must be at the upper division (courses numbered 3000 and above). Please also see the Requirements for the Bachelor of Arts Degree earlier in this section.

**Liberal Studies-Biology**

*Degree: Bachelor of Arts*
*Major: Liberal Studies - Biology*
*College: Arts and Sciences*
*Semester Hours Required for Degree: 120*

The field of biology encompasses living systems across several levels from molecular to ecological systems. In the biology major students will have the opportunity to explore the biological sciences across these levels. Students will gain an understanding of interactions between organisms and their environments (including especially biomedical and evolutionary perspectives). Ethical complexities of biological research are integrated throughout the curriculum. Pedagogically, emphasis is on lab-centered, hands-on learning rather than the traditional lecture format.

Laboratories are designed to include the latest computer technology and to allow collaborative experimental experiences. Instructors use active learning techniques to allow students to experience and understand biological principles. The biology major includes an emphasis on undergraduate research. Students will learn the process of science, and in doing so will learn how to learn. Students in the biology major will be prepared for entry-level positions and for graduate study in biological sciences, including the various biomedical fields (medical, dental, veterinary, optometry, biochemistry, physiology, microbiology, anatomy, etc.).

Students in the biology major are expected to meet natural science student learning outcomes as well as student learning outcomes specific to the major. For example, students in the biology major are expected to demonstrate:
- The ability to function effectively and safely in research settings.
- Knowledge of biological systems from the molecular, cellular and organismal perspectives, including an historical view of their development.
- A holistic understanding of organismal systems.
- An understanding of ethical complexities of biological research.

**Common Prerequisites**
- BSC 1010C General Biology with Lab I (4)

BSC 101 IC General Biology with Lab II (4)
Acceptable substitutes: ZOO X010C, BOT X010C, BSC X041C, BOT X013C

CHM 1045C General Chemistry with Lab I (4)
CHM 1046C General Chemistry with Lab II (4)
CHM 2210C Organic Chemistry with Lab I (4)
Acceptable substitutes: PHY X043/X043L, X048/X048L, X049/X049L, or equivalent

CHM 2211C Organic Chemistry with Lab II (4)
Acceptable substitutes: PHY X053/X053L, X048/X048L, X049/X049L, or equivalent

MAC x311 Calculus I (4)
Acceptable substitutes: MAC 2233, 2253, X281

MAC x312 Calculus II (4)
Acceptable substitutes: STA 2122, 2014, 2023, 2024, 2321 or equivalent, MAC 2234, 2254, 3282

NOTE: All combined lecture and laboratory courses (marked with C) are equivalent to taking the lecture and laboratory separately as two courses.

Coursework in the Major
Core courses (16 hours):
PCB 3063C Genetics (3)
PCB 3023C Cell Biology (3)
ZOO 3713C Vertebrate Form & Function (3)
ISC 3120 Scientific Process (3)
BSC 4910 Senior Project Research in Biology (2)
BSC 4911 Sr Project Presentation in Biology (2)

Plus two of the following (2 hours):
BSC 4933 Current Topics (1)
EVR 4920 Current Topics (1)
ISC 4930 Current Topics (1)

Electives: 18 hours from the following:
Molecular Biology
BCH 3023C Biochemistry (3)
BCH 3025C Analytical Biochemistry (3)
BOT 4504C Plant Molecular Biology (3)
BSC 4422C Methods in Biotechnology (3)
PCB 4522C Molecular Genetics (3)
PCB 4783C Cell Membrane Physiology (3)

Cellular Biology
MCB 3020C General Microbiology (4)
MCB 4203C Pathogenic Microbiology (3)
MCB 4507C Virology, Mycology & Parasitology (3)
PCB 4233C Immunology (3)

Organismal Biology
BOT 4503C Plant Physiology (3)
PCB 3253C Developmental Biology (3)
PCB 3xxx Animal Physiology (3)
PCB 3414C Behavioral Ecology (3)
PCB 3703C Human Physiology (3)
PCB 4674C Reptile-Amphibian Evolution (4)
ZOO 4436C Ichthyology (3)
ZOO 4454C Ornithology (3)
ZOO 4485C Mammalogy (3)
ZOO 4743C Neuroscience (3)
ZOO 4753C Histology (3)

Other Electives
BOT 4504C Plant Molecular Biology (3)
BSC 4900 Dir Indep Study/Research Biology (3)
BSC 4930 Special Topics in Biology (3)
BSC 4940 Internship in Biology (3)
EVR 4605C Environmental Toxicology (3)
PCB 4673 Evolutionary Biology (3)
XXX 3-4000 Upper division elective from the Environmental Studies or Marine Science Majors

Collegium of Integrated Learning
Complete the following (12 hours):
IDS 3300 Foundations of Civic Engagement (3)
IDS 3301 Issues in Culture and Society (3)
IDS 3303 Issues in Science and Technology (3)
IDS 4910 Integrated Core Senior Seminar (3)

Additional Requirements
IDS 3920 University Colloquium (3)

Additional electives may be required to reach a minimum of 120 credit hours for the baccalaureate degree. At least 48 of the 120 hours must be at the upper division (courses numbered 3000 and above). Please also see the Requirements for the Bachelor of Arts Degree earlier in this section.

Liberal Studies-Communication
Degree: Bachelor of Arts
Major: Liberal Studies - Communication
College: Arts and Sciences
Semester Hours Required for Degree: 120

The Communication program at FGCU is designed to prepare students for a variety of communication-related fields, particularly those that complement the mission of Florida Gulf Coast University. The Communication major provides a solid foundation for students seeking careers in business, law, journalism, public relations, mass communication, environmental communication, and many other fields. The program also provides the necessary foundation for students planning to attend graduate school. There are four tracks within the major: Communication Studies, Political Communication, Public Relations, and Environmental Communication. All tracks share a strong theoretical foundation that unifies the degree.

Classical university curriculum was founded on the trivium of logic, rhetoric, and grammar. That curriculum was designed to develop the skills in thinking, speaking, and writing that allowed people to live as free citizens in their society and to prosper in their chosen occupations. This trivium provides the philosophical foundation for both
the Liberal Studies degree and the Communication major. Today, it is becoming increasingly clear that it is the capacity to understand, analyze, and produce information rather than content-specific training that will most empower people to live and work in a rapidly changing world and to participate usefully in a democratic society.

The Communication major at Florida Gulf Coast University aims to create a new trivium for the modern student by providing a theoretical foundation for all students combining Philosophy, Speech Communication, and English. The major allows students to hone their thinking, speaking, and writing abilities while also developing practical, professionally marketable skills. The 12 credit core provides the theoretical foundation and the 18 to 21 credit individual tracks within the program are designed to allow students to specialize in their own areas of interest.

**Common Prerequisites**

SPC x600 Introductory course in speech (3)

**Coursework in the Major**

**Core courses (12 hours):**

- SPC 3210 Theories of Human Communication (3)
- PHI 3223 Philosophy of Human Communication (3)
- PHI 3106 Principles of Rhetoric and Argumentation (3)
- SPC 3721 Interracial/Intercultural Communication (3)

**Discipline Track Courses**

Choose one of the following tracks and complete the requirements listed.

**Communication Studies Track (18 hours)**

Complete one of the following advanced performance courses:

- SPC 3602 Advanced Public Speaking (3)
- SPC 3360 Interviewing (3)
- SPC 3425 Group Communication (3)
- SPC 3513 Argumentation & Debate (3)
- ORI 3000 Intro to Communication as Performance (3)

Complete one of the following specialized writing courses:

- ENC 3310 Expository Writing (3)
- ENC 3213 Professional Writing (3)
- JOU 3101 News Writing and Reporting (3)
- FIL 3100 Script Writing (3)
- ENC 2160 Introduction to Nature Writing (3)
- CRW 4120 Advanced Fiction Writing (3)
- CRW 4320 Advanced Poetry Writing (3)

Complete one of the following advanced theory courses:

- SPC 3330 Nonverbal Communication (3)
- SPC 3350 Listening Theory (3)
- COM 3014 Communication & Gender (3)
- COM 3120 Organizational Communication Behavior (3)

Complete one of the following advanced philosophy courses:

- REL 3111 Religion in Film (3)
- One course from the Collegium not already taken for the Interdisciplinary Core (IDS 3302, 3304, or 3305) or another course with prior approval of the advisor.

EVR 3020 Environmental Philosophies

PHI 3XXX Any upper level that is not part of the core.

**Complete one of the following professional preparation courses:**

- COM 4312 Research Methods (3)
- SPC 4941 Internship (3)

**Complete the following:**

- SPC 4932 Senior Seminar (3)

**Environmental Communication Track (18 hours)**

Complete each of the following classes:

- SPC 3604 Environmental Public Speaking (3)
- EVR 3020 Environmental Philosophies (3)
- SPC 3543 Environmental Persuasion & Activism (3)
- EVR 4035 Environmental Law (3)
- SPC 4944 Environmental Communication Internship (3)

**Complete the following:**

- EVR 3021 Environmental Literature (3)
- ENC 2160 Introduction to Nature Writing (3)

**Political Communication Track (21 hours)**

Complete each of the following courses:

- POS 3250 Political Communication (3)
- POT 3075 Politics and Culture (3)
- SPC4941 Internship (3)

**Complete the following courses:**

- POS 3043 American Political Institutions (3)
- POS 3114 State and Local Government (3)
- POS 4064 Intergovernmental Relations (3)

**Complete the following courses:**

- POS 3270 Political Campaigns & Elections (3)
- PUP 4004 Policymaking & Administration (3)

**Complete one of the following courses:**

- COM 3120 Organization Communication Behavior (3)
- COM 3510 Political Campaign Rhetoric (3)
- INR 4303 American Foreign Policy (3)
- INR 4926 Model UN Practicum (3)
- PUP 4206 International Environmental Policy (3)
- PUP 4518 Government, Information Technology, and Public Policy (3)
- PUP 4712 Problems of Market and Government (3)

**Complete one of the following courses:**

- ENC 3213 Professional Writing (3)
- SPC 3513 Argumentation and Debate (3)
- SPC 3602 Advanced Public Speaking (3)

**Public Relations Track (21 hours)**

Complete each of the following:

- ADV 3000 Principles of Advertising (3)
- ADV 3001 Creative Strategy (3)
- MAR 3023 Introduction to Marketing (3)
- MAR 3503 Understanding Consumers (3)
- SPC 4941 Internship (3)
Complete one of the following:
MAR 4333 Integrated Marketing Communications (3)
PUR 4000 Public Relations (3)

Complete one of the following:
ENC 3213 Professional Writing (3)
JOU 3101 News Writing and Reporting (3)

Special Note: COM 4930 Special Topics in Communication may be used to substitute for requirements in the Communication tracks with the consent of a CAS academic advisor.

Collegium of Integrated Learning
Complete the following (12 hours):
IDS 3300 Foundations of Civic Engagement (3)
IDS 3301 Issues in Culture and Society (3)
IDS 3303 Issues in Science and Technology (3)
IDS 4910 Integrated Core Senior Seminar (3)

Additional Requirements
IDS 3920 University Colloquium (3)

Additional electives may be required to reach a minimum of 120 credit hours for the baccalaureate degree. At least 48 of the 120 hours must be at the upper division (courses numbered 3000 and above). Please also see the Requirements for the Bachelor of Arts Degree earlier in this section.

Liberal Studies-English
Degree: Bachelor of Arts
Major: Liberal Studies - English
College: Arts and Sciences
Semester Hours Required for Degree: 120

The increasingly complex challenges of the 21st century call for university graduates who can think creatively and critically and who can communicate effectively. Students in the English major develop skills that enhance their ability to thrive in dynamic, vibrant cultural landscapes; that initiate a lifelong process of inquiry, exploration, and discovery; and that can be applied in changing professional and personal settings. The program teaches research, analysis, and argumentation skills that allow students to evaluate and interpret texts from a variety of perspectives. Literary and cultural studies promotes an awareness that extends beyond aesthetic appreciation: students enrich their understanding of themselves and their world by delving into underlying causes, formulating and communicating complex ideas, and exploring the converging forces that produce cultural beliefs and artifacts.

Common Prerequisites
Students entering the English major are required to complete either the first year composition sequence (ENC 1101 and 1102) or 6 hours of study in English courses that meet the Gordon Rule. In addition to ENC 1101 and 1102, we strongly recommend that students complete the 6-hour sophomore level Introduction to United States Literature and Culture sequence or the 6-hour sophomore level Introduction to British Literature and Culture sequence before beginning upper division coursework. The 6 hours of common prerequisites will not count towards the 30 hours in the major but can count towards fulfilling general education requirements. No pass/fail grades, satisfactory/unsatisfactory grades or grades below a C will count towards fulfilling the common prerequisites or the requirements for the major.

The College of Arts and Sciences also offers a minor in English (see description following the majors).

Coursework in the Major
Core courses (6 hours):
ENG 3014 Intro to Literary & Cultural Studies (3)
ENG 4930 Sr Sem Literary & Cultural Studies (3)

Elective coursework from the following (24 hours):
• Nine hours in junior level readings courses and 9 hours in senior level seminars.

• Six hours in each of the three areas of United States Literature and Culture (AML), British Literature and Culture (ENL), and other Literatures and Cultures (LIT) (these 18 hours can overlap with the above requirements).

AML 3213 Exploration, Colonial, and Early National Literature and Culture (3)
AML 3220 Nineteenth Century US Literature and Culture (3)
AML 3240 Twentieth Century US Literature and Culture (3)
AML 4111 US Novels of the 19th Century (3)
AML 4121 US Novels of the 20th Century (3)
AML 4218 Medieval British Romance (3)
AML 4261 Literature of the South (3)
AML 4265 Florida Writers (3)
AML 4300 Selected Authors from the US (3)
AML 4604 Seminar in African-American Lit (3)
AML 4624 Lit by Women of Color in the US (3)
AML 4630 Latino Literature (3)
AML 4703 The Immigrant Exp in Lit of US (3)
AML 4813 Working-Class Literature in US (3)
AML 4930 Selected Topics in US Literature and Culture

ENL 3210 Anglo Saxon and Medieval Literature and Culture (3)
ENL 3220 Renaissance Literature and Culture (3)
ENL 3230 Restoration and Eighteenth Century Literature and Culture (3)
ENL 3252 Romantic and Victorian Literature and Culture (3)
ENL 3270 Twentieth Century British Literature and Culture (3)
ENL 3334 Shakespeare Survey (3)
ENL 4xxx Literature of the Plague (3)
ENL 4122 British Novels of the 19th Century (3)
ENL 4132 British Novels of the 20th Century (3)
ENL 4218 Medieval British Romance (3)
ENL 4303 Selected British Authors (3)
ENL 4338 Shakespeare and Elizabethan Culture (3)
ENL 4930 Selected Topics in British Literature (3)
LIT 3144 Modern European Novel (3)
LIT 3301 Cultural Studies and Popular Arts (3)
LIT 3400 Interdisciplinary Topics in Lit. (3)
LIT 4061 Comparative Literature
LIT 4093 Contemporary Literature (3)
LIT 4353 Ethnic Studies (3)
LIT 4404 Seminar in Interdisciplinary Lit. (3)
LIT 4411 Environmental Philosophy (3)
LIT 4434 Environmental Literature (3)
LIT 4493 Politics and Literature (3)
LIT 4853 Topics in Cultural Critique (3)
LIT 4930 Selected Topics in Literary Studies (3)

Students may choose at most two of the following courses:
CRW 4120 Advanced Fiction Writing (3)
CRW 4320 Advanced Poetry Writing (3)
ENC 3213 Professional Writing (3)
ENC 3310 Expository Writing (3)
ENC 4930 Selected Topics in Writing (3)
ENG 4013 Literary Theory (3)
ENG 4906 Individual Research (3)
JOU 3101 Newspaper Journalism (3)

College of Integrated Learning
Complete the following (12 hours):
IDS 3300 Foundations of Civic Engagement (3)
IDS 3301 Issues in Culture and Society (3)
IDS 3303 Issues in Science and Technology (3)
IDS 4910 Integrated Core Senior Seminar (3)

Additional Requirements
IDS 3920 University Colloquium (3)

Additional electives may be required to reach a minimum of 120 credit hours for the baccalaureate degree. At least 48 of the 120 hours must be at the upper division (courses numbered 3000 and above). Please also see the Requirements for the Bachelor of Arts Degree earlier in this section.

Liberal Studies-Environmental Studies
Degree: Bachelor of Arts
Major: Liberal Studies - Environmental Studies
College: Arts and Sciences
Semester Hours Required for Degree: 120

The environmental studies major is designed to prepare students for the rapidly expanding and dynamic possibilities for jobs related to the critical environmental issues facing our planet. Through integrated interdisciplinary learning experiences based in the classroom, in the laboratory, in the field, and off-campus, students will meet science goals shared by those in the natural sciences and will develop skills and experience in:
  - The ability to gather, analyze, and synthesize information.
  - The process of science, its application to developing public policy, and the ethical issues of this application.

  - Effective communication and problem solving in professional settings and situations requiring collaborative teamwork.
  - A systems perspective on environmental issues that includes the historical, cultural, economic, and ecological considerations.
  - The ecosystems of Southwest Florida and the ability to apply this local knowledge to other regions of the globe.
  - The application of the concept of sustainability.

Common Prerequisites
BSC 1011C General Biology II w/Lab (4)
Acceptable substitute: One semester of introductory science to include biology
CHM 1045C General Chemistry I w/Lab (4)
Or
CHM x080C Environmental Chemistry w/Lab (4)
Acceptable substitute: One semester of introductory science to include chemistry
STA x02x Statistics (3)
BSC 1051C Environmental Biology (3)
One semester of introductory environmental studies, environmental science, or ecology. Acceptable substitutes: EVR x00x, BSC x030, and BSC x050.

NOTE: All combined lecture and laboratory courses (marked with a C) are equivalent to taking the lecture and laboratory separately as two courses.

Coursework in the Major
Core courses (12 hours):
EVR 3020 Environmental Philosophies (3)
ISC 3120 Scientific Process (3)
PCB 3043C General Ecology (3)
EVR 4326 Consrv Strat for Sustainable Future (3)

Plus two of the following in any combination (2 hours):
EVR 4920 Current Topics (1)
BSC 4933 Current Topics (1)
ISC 4930 Current Topics (1)

Plus 6 hours to include all of the following:
EVR 4940 Internship in Envir Studies (1-4)
EVR 4910 Senior Project in Envir Studies (1-4)
EVR 4911 Senior Project in Envir Studies (1-4)

Plus one of the following (3 hours):
AFS 3251 African Environments (3)
ASN 3412 Asian Environments (3)
LAS 3007 Latin American Environments (3)
LAS 3022 Caribbean Environments (3)

Plus 13 hours from one or any combination of the following pathways:

General pathway
AMH 4428 Southwest Florida History (3)
AMH 3423 Modern Florida (3)
ART 3840 Environmental Art (3)
Undergraduate Academic Policies and Programs

BSC 4933 Current Topics (1)*
EVR 4905 Independent Study in Environmental Studies (1-4) [may be repeated]
EVR 4920 Current Topics (1)*
EVR 4930 Special topics in Environmental Studies (1-4) [may be repeated]
HIS 3930 Environmental History (3)
ISC 3145C Global Systems (3)
ISC 4930 Current Topics (1)*
PCB 3460C Ecosystem Monitor & Resch Meth (3)
PCB 4303C Limnology & Wetlands (3)
SOP 4714C Environmental Psychology (3)

*Select the topic not taken as part of the Environmental Studies core.

Environmental Education pathway
EVR 3021 Environmental Literature (3)
EVR 3025 Cultural Ecology (3)
EVR 4924 Environmental Education (3)
SCE 4305 Communication Skills Science Cl (2)
SCE 4320 Teaching Methods Middle Sch Sci (3)
SCE 4330 Teaching Methods Sec School Sci (3)

Environmental Science and Technology pathway
BSC 3403C Environmental Quantitative Tech (3)
CAP 4030 Simulation and Modeling (3)
EVR 4867 Risk Assessment (3)
EVS 4008 Environmental Technologies (3)
EVS 4814 Environmental Toxicology (3)
HIS 3470 History of Science & Technology (3)
OCE 3008C Oceanography (3)
PCB 3414C Behavioral Ecology (3)
ZOO 4454C Ichthyology

Environmental Policy and Planning pathway
AEB 4025 American Agriculture & Society (3)
ECP 3302 Environmental Economics (3)
EVR 4324 Integrated Ecosystems Mgmt I (3)
EVR 4325 Integrated Ecosystems Mgmt II (3)
MAN 3441 Conflict Management (3)
SYD 4020 Global Population (3)

Collegium of Integrated Learning
Complete the following (12 hours):
IDS 3300 Foundations of Civic Engagement (3)
IDS 3301 Issues in Culture and Society (3)
IDS 3303 Issues in Science and Technology (3)
IDS 4910 Integrated Core Senior Seminar (3)

Additional Requirements
IDS 3920 University Colloquium (3)

Additional electives may be required to reach a minimum of 120 credit hours for the baccalaureate degree. At least 48 of the 120 hours must be at the upper division (courses numbered 3000 and above). Please also see the Requirements for the Bachelor of Arts Degree earlier in this section.

Liberal Studies-History

Degree: Bachelor of Arts
Major: Liberal Studies - History
College: Arts and Sciences
Semester Hours Required for Degree: 120
The study of history develops the mind and sparks a capacity for critical inquiry. Each student of the past learns the process of historical inquiry. Unsupported generalizations will not suffice for students of history as they become increasingly aware of the complex world in which we live. Because of its breadth of subject matter, along with its training in critical thinking and analysis of data, a history major offers students the critical thinking and communication skills they can apply in many careers, professions, and graduate programs. History provides a solid base from which undergraduates can move into a wide variety of specialized programs in graduate or professional schools, or into a teaching career. Beyond these, the study of history has provided the background for thousands of the nation’s most successful lawyers, bankers, government administrators, business executives, authors, performing artists, journalists, ministers, and politicians.

The College of Arts and Sciences also offers a minor in History (see description following the majors).

Common Prerequisites
XXX xxxx Two introductory courses in History with AMH, EUH, LAH, ASH, HIS, or WOH prefix (6)

Note: It is strongly recommended that students pursuing a major in History take the following courses to meet common prerequisite requirements:
1) WOH 1023 World Civilizations 1500-1815 (3) or WOH 1030 World Civilizations 1815-present (3)
2) AMH 2010 US History to 1877 (3) or AMH 2020 US History since 1877 (3)

Coursework in the Major
Core courses (9 hours):
1) AMH 3571 African-Amer History to 1865 (3) or AMH 3572 African-Amer History since 1865 (3)
2) HIS 4104 Historical Epistemology (3)
3) HIS 4936 Pro-Seminar in History (3)

Plus 27 hours from the following:
AFH 3100 African History to 1850 (3)
AFH 3200 African History since 1850 (3)
AFH 3454 The Africans (3)
AMH 3110 American Colonial History to 1750 (3)
AMH 3172 The Civil War (3)
AMH 3201 The United States, 1877-1929 (3)
AMH 3252 The United States since 1929 (3)
AMH 3421 Early Florida (3)
AMH 3423 Modern Florida (3)
AMH 3571 African-American History to 1865 (3)
AMH 3572 African-American History since 1865 (3)
AMH 4428 Southwest Florida History (3)
ASH 3400 The Chinese (3)
ASH 3404 Modern China (3)
ASH 3550 Post Colonial India (3)
ASH 4442 History of Modern Japan (3)
EIH 3140 The Renaissance (3)
EIH 3142 Renaissance and Reformation (3)
EIH 3202 History 17th & 18th Century Europe (3)
EIH 3206 History of 20th Century Europe (3)
EIH 3462 German History 1870-Present (3)
EIH 3502 Modern Britain (3)
EIH 3572 Russian History 1865-Present (3)
HIS 3065 Introduction to Public History (3)
HIS 3470 History of Science and Technology (3)
HIS 3930 Special Topics (3)
HIS 3955 Study Abroad (1-6)
HIS 4900 Directed Readings (1-4)
HIS 4920 Colloquium in History (3)
HIS 4940 Internship in History (1-6)
LAH 3130 Colonial Latin America (3)
LAH 3200 Modern Latin America (3)
LAH 3300 The Americas (3)
LAH 3430 History of Mexico (3)
LAH 3470 History of the Caribbean (3)

**Collegium of Integrated Learning**

*Complete the following (12 hours):*

- IDS 3300 Foundations of Civic Engagement (3)
- IDS 3301 Issues in Culture and Society (3)
- IDS 3303 Issues in Science and Technology (3)
- IDS 4910 Integrated Core Senior Seminar (3)

**Additional Requirements**

IDS 3920 University Colloquium (3)

Additional electives may be required to reach a minimum of 120 credit hours for the baccalaureate degree. At least 48 of the 120 hours must be at the upper division (courses numbered 3000 and above). Please also see the Requirements for the Bachelor of Arts Degree earlier in this section.

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**Liberal Studies-Marine Science**

Degree: Bachelor of Arts
Major: Liberal Studies - Marine Science
College: Arts and Sciences
Semester Hours Required for Degree: 120

The undergraduate program in Marine Science integrates traditional scientific disciplines by focusing them on the study of the world’s oceans and coastal waters. This interdisciplinary program combines aspects of biology, chemistry, geology, mathematics, and physics in order to provide a well grounded education in the natural sciences, and it applies a systems approach to identifying and understanding the roles that the oceans play in the functioning of our planet.

Marine Science is designed to train students so that they can obtain jobs related to science and technology in both government and industry, jobs as educators in the natural and environmental sciences, and jobs in the expanding environmental field. Students completing the degree program will also be prepared for further graduate studies in a variety of sciences. Since the Marine Science major employs concepts from many different scientific disciplines, students entering the program should already have had an introductory exposure to geology, biology, physics, chemistry, and mathematics. After completion of the interdisciplinary core of courses, the Marine Science program offers students a great deal of flexibility for individualized program design.

**Common Prerequisites**

- BSC 1011C General Biology w/Lab II (4)
- CHM 1045C General Chemistry I w/Lab (4)
- CHM 1046C General Chemistry II w/Lab (4)
- GLY 1000C Geology (4)
- PHY x053C College Physics I w/Lab (4)
- BSC 1010C College Physics II w/Lab I (4)
- PHY x054C College Physics II w/Lab (4)
- STA x023 Statistics (3)
- MAC x311 Calculus I (4)
- STA 2122 Social Science Statistics (3)

**Coursework in the Major**

**Core courses (10 hours):**

- OCE 3008C Oceanography (3)
- ISC 3120 Scientific Process (3)
- ISC 4910 Senior Project Research (2) and ISC 4911 Senior Project Presentation (2)

-or-

- ISC 4940 Internship in Interdisciplinary Natural Sciences (4)

**Plus three of the following (9 hours):**

- OCC 4002C Marine Chemistry (3)
- OCB 4043C Marine Ecology (3)
- GLY 4702C Coastal & Watershed Geology (3)
- GLY 4074C Meteorology & Climatology (3)

**Plus two of the following in any combination (2 hours):**

- ISC 4930 Current Topics (1)
- EVR 4920 Current Topics (1)
- BSC 4933 Current Topics (1)

**Plus 12 hours from the following:**

- BCH 3025C Analytical Biochemistry (3)
- GLY 3603C Geobiology (3)
- EVR 4605C Environmental Toxicology (3)
- ISC 3145C Global Systems (3)
- PCB 3043 General Ecology (3)
- PCB 3414C Behavioral Ecology (3)
- PCB 3460C Ecosystem Monitoring and Research Methods (3)
- PCB 4303C Limnology/Wetlands (3)

NOTE: All combined lecture and laboratory courses (marked with C) are equivalent to taking the lecture and laboratory separately as two courses. The biology/physics option allows students to select from either General Biology I or College Physics II. The Tools of Research requirement offers students a selection of courses from mathematics and statistics.
ZOO 4454C Ichthyology (3)

*Plus one of the following (3 hours):
BCH/BSC/EVS/GLY/MAP/PHY/ZOO 3400—Upper division elective from any science/math major (3)

**Collegium of Integrated Learning**

*Complete the following (12 hours):
IDS 3300 Foundations of Civic Engagement (3)
IDS 3301 Issues in Culture and Society (3)
IDS 3303 Issues in Science and Technology (3)
IDS 4910 Integrated Core Senior Seminar (3)

**Additional Requirements**

IDS 3920 University Colloquium (3)

Additional electives may be required to reach a minimum of 120 credit hours for the baccalaureate degree. At least 48 of the 120 hours must be at the upper division (courses numbered 3000 and above). Please also see the Requirements for the Bachelor of Arts Degree earlier in this section.

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**Liberal Studies-Mathematics**

Degree: Bachelor of Arts
Major: Liberal Studies - Mathematics
College: Arts and Sciences
Semester Hours Required for Degree: 120

The world is rapidly becoming more quantitative, and mathematicians and statisticians are in increasing demand in a wide range of fields, including business, agriculture, computer science, communications, engineering, environmental studies, government, and the natural and social sciences. Mathematically trained graduates are being sought for these fields because of their general analytical and problem-solving skills, as well as for specific knowledge. Students choosing the mathematics major will study up-to-date discoveries in mathematics that are being used in modern theory and applications, making use of the latest technological tools for investigating mathematical and statistical concepts and problems. They will get practice in solving real-world problems, formulating and analyzing quantitative models, and presenting results.

It is strongly recommended that transfer students complete a course in differential equations and an introductory statistics course during the first two years. (Note: Students completing general education at FGCU should take STA 2037 to fulfill the statistics requirement.) No pass/fail grades, satisfactory/unsatisfactory grades, or grades below a C will count to fulfill the common prerequisites or the requirements for the major.

The College of Arts and Sciences also offers a minor in Mathematics (see description following the majors).

**Common Prerequisites**

COP xxxx Computer Language (3)
Pascal, FORTRAN, C, C++, or C++
MAC 2311 Calculus w/Analytic Geometry I (4)
MAC 2312 Calculus w/Analytic Geometry II (4)
MAC 2313 Calculus w/Analytic Geometry III (4)

*Plus successful completion of two of the following laboratory-based science courses for respective science majors: BSC xxxx/xxxxL (4-8) or CHM xxxx/xxxxL (4-8) or PHY xxxx/xxxxL (4-8)*

NOTE: Combined lecture and laboratory courses (marked with C) are equivalent to taking the lecture and lab separately as two courses. Completion of PHY 2048C and PHY 2049C is highly recommended for students entering the mathematics major.

**Coursework in the Major**

*Core courses (27 hours):
MHF 2191 Mathematical Foundations (3)
MAS 2121 Linear Operators and Differential Equations (4)
MAP 3161 Methods of Applied Math I (4)
MAP 3162 Methods of Applied Math II (4)
MAP 3163 Methods of Applied Math III (3)
MAS 4301 Abstract Algebra I (3)
MAA 4226 Advanced Calculus (4)
MAT 4937 Senior Seminar (2)

*Plus one of the following (depth requirement; 3 hours)*:
MAA 4227 Foundations of Real Analysis (3)
MAP 4231 Introduction to Operations Research (3)
MAP 4314 Dynamical Systems (3)
MAS 4106 Matrix Analysis (3)
MAS 4302 Abstract Algebra II (3)
STA 4234 Introduction to Regression Analysis (3)

*A course used to satisfy the depth requirement may not be used as an elective.*

**Additional mathematics elective coursework (6 hours):**
Select from courses with the MAA, MAD, MAP, MAS, MAT, MHE, or STA prefixes numbered 3000 or above.

**Collegium of Integrated Learning**

*Complete the following (12 hours):
IDS 3300 Foundations of Civic Engagement (3)
IDS 3301 Issues in Culture and Society (3)
IDS 3303 Issues in Science and Technology (3)
IDS 4910 Integrated Core Senior Seminar (3)

**Additional Requirements**

IDS 3920 University Colloquium (3)

Additional electives may be required to reach a minimum of 120 credit hours for the baccalaureate degree. At least 48 of the 120 hours must be at the upper division (courses numbered 3000 and above). Please also see the Requirements for the Bachelor of Arts Degree earlier in this section.
Liberal Studies-Psychology

Degree: Bachelor of Arts
Major: Liberal Studies - Psychology
College: Arts and Sciences
Semester Hours Required for Degree: 120

Students who complete the psychology major will be equipped for the rapidly changing professional world, for teaching in middle or high school, or for graduate study. The psychology major focuses on broad training across a variety of content areas within psychology. Substantive areas to be covered include clinical, social, developmental, cognitive, quantitative, and biological basis of behavior. Students will also receive training in conducting independent research and will have the opportunity to participate in independent research study and applied community practice.

The College of Arts and Sciences also offers a minor in Psychology (see description following the majors).

Common Prerequisites

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSC xxxx</td>
<td>General Biology (x000-x099) or BSC x200-x209 or ZOO x010 (3)</td>
</tr>
<tr>
<td>BSC 1010C</td>
<td>General Biology I</td>
</tr>
<tr>
<td>PSY 2012</td>
<td>General Psychology (3)</td>
</tr>
<tr>
<td>PSY xxxx</td>
<td>Any other lower level psychology class within the psychology inventory (3)</td>
</tr>
<tr>
<td>STA 2023</td>
<td>Statistical Methods</td>
</tr>
</tbody>
</table>

NOTE: Courses listed in italics above are suggested FGCU courses that fulfill common prerequisite requirements. Students taking PSY 3044 as a common prerequisite should take another upper level psychology course in the major.

Coursework in the Major

Core courses (30 hours):

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>STA 2122</td>
<td>Social Science Statistics (3)</td>
</tr>
<tr>
<td>CLP 4143</td>
<td>Abnormal Psychology (3)</td>
</tr>
<tr>
<td>DEP 4005</td>
<td>Developmental Psychology (3)</td>
</tr>
<tr>
<td>EXP 4523</td>
<td>Cognitive Psychology (3)</td>
</tr>
<tr>
<td>PSB 4013</td>
<td>Physiological Psychology (3)</td>
</tr>
<tr>
<td>PSY 3044</td>
<td>Experimental Psychology (3)</td>
</tr>
<tr>
<td>EXP 4404</td>
<td>Psychology of Learning (3)</td>
</tr>
<tr>
<td>SYA 3300</td>
<td>Social Research Methods (3)</td>
</tr>
<tr>
<td>SYA 3010*</td>
<td>Sociological Theory (3)</td>
</tr>
</tbody>
</table>

Plus 6 hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CBH 4004</td>
<td>Comparative Psychology (3)</td>
</tr>
<tr>
<td>CLP 4314</td>
<td>Health Psychology (3)</td>
</tr>
<tr>
<td>CLP 4414</td>
<td>Behavior Modification (3)</td>
</tr>
<tr>
<td>CLP 4533</td>
<td>Psy Tests &amp; Measurements (3)</td>
</tr>
<tr>
<td>DEP 4404</td>
<td>Psychology of Adulthood &amp; Aging (3)</td>
</tr>
<tr>
<td>EXP 3202</td>
<td>Sensation and Perception (3)</td>
</tr>
<tr>
<td>EXP 4304</td>
<td>Motivation (3)</td>
</tr>
<tr>
<td>INP 4004</td>
<td>Intro to Industrial/Org Psychology (3)</td>
</tr>
<tr>
<td>PPE 4004</td>
<td>Psychology of Personality (3)</td>
</tr>
<tr>
<td>PSY 4604</td>
<td>History and Systems in Psychology (3)</td>
</tr>
<tr>
<td>PSY 4911</td>
<td>Directed Individual Study (3)</td>
</tr>
<tr>
<td>PSY 4913</td>
<td>Directed Study (3)</td>
</tr>
</tbody>
</table>

Liberal Studies-Social Sciences

Degree: Bachelor of Arts
Major: Liberal Studies - Social Sciences
College: Arts and Sciences
Semester Hours Required for Degree: 120

The social sciences major is designed to prepare students for careers in the discipline fields, business, government, and the non-profit sector. This program is also excellent preparation for graduate school, law school, and other kinds of professional training. The program stresses the development of real-world analytical and writing skills. We expect our students to be able to respond effectively to social, political, economic, or cultural issues. Through in-depth study in the discipline, interdisciplinary study across the disciplines, and thoughtful choices for electives, the social science major combines rigor, breadth and flexibility. The result is a curriculum that serves the professional and intellectual interests of students.

The College of Arts and Sciences also offers minors in African and Diaspora Studies, Anthropology, Community Planning and Development, Economics, Global Studies, Latin American Studies, Sociology, and Southwest Florida Studies.

Common Prerequisites

Two introductory courses (6 credit hours) from the following social science disciplines: anthropology, economics, political science, or sociology. Courses used to fulfill common prerequisite requirements cannot be used as major coursework.

Coursework in the Major (12 hours)

Required course:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SYA 3300</td>
<td>Social Research Methods (3)</td>
</tr>
</tbody>
</table>

One of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SYA 3300</td>
<td>Social Research Methods (3)</td>
</tr>
<tr>
<td>SYA 3010</td>
<td>Sociological Theory (3)</td>
</tr>
</tbody>
</table>
One of the following:
ISS 4935 Sr Seminar in the Social Sciences (3)
SYA 4935* Senior Capstone (3)

One of the following:
ISS 4940 Interdisciplinary Practicum (3)
SYA 4949* Sociology Internship (3)

*Note: Students interested in pursing the Sociology track should complete SYA 3010, SYA 4935, and SYA 4949.

Discipline Track Courses/Electives (24 hours)

Sociology
• SYO 3530 Social Stratification or another 3-credit course with a SYO prefix.
• SYA 4654 Program Development or another 3-credit course with a SYA, SYD, or SYG prefix.
• Plus 9 hours of approved upper-level coursework with a SYA, SYD, SYG, or SYO prefix.
• Plus 9 hours of approved upper division coursework.

Individualized Study
• Social sciences: 15 credit hours of upper level courses from the social sciences disciplines—anthropology, economics, political science, or sociology. Courses must be linked to the student’s learning objectives within the social sciences major and must be reviewed and approved by the social sciences faculty and the College of Arts and Sciences advisor.
• Plus 9 hours of approved upper division coursework.

Collegium of Integrated Learning
Complete the following (12 hours):
IDS 3300 Foundations of Civic Engagement (3)
IDS 3301 Issues in Culture and Society (3)
IDS 3303 Issues in Science and Technology (3)
IDS 4910 Integrated Core Senior Seminar (3)

Additional Requirements
IDS 3920 University Colloquium (3)

Additional electives may be required to reach a minimum of 120 credit hours for the baccalaureate degree. At least 48 of the 120 hours must be at the upper division (courses numbered 3000 and above). Please also see the Requirements for the Bachelor of Arts Degree earlier in this section.

Liberal Studies-Spanish

Degree: Bachelor of Arts
Major: Liberal Studies - Spanish
College: Arts and Sciences
Semester Hours Required for Degree: 120

The Spanish major is designed to provide students with a broad background in the Spanish language and the different cultural groups that have been influenced by that language. Students who major in Spanish have the opportunity to explore a wide variety of topic and subject areas. In addition to the conversation, grammar, and writing courses, students may take courses in Cultural Expressions of Indigenous People in Latin America, Translation, Latin American Fiction, and Hispanic Women Writers. They will be able to practice Spanish and learn more about peoples with Spanish influenced heritages through face-to-face interaction, field experiences and, in some instances, study abroad opportunities.

The College of Arts and Sciences also offers a minor in Spanish (see description following the majors).

Common Prerequisites
It is expected that students will enter the major with some proficiency in Spanish. Students should show evidence of successful completion of Spanish through the intermediate level by either passing the courses (6 to 12 hours) with a grade of C or higher or taking the placement examination.

Coursework in the Major

Core courses (24 hours):
SPN 3300 Composition (3)
SPN 3411 Advanced Oral Expression (3)
SPN 3500 Spanish Culture & Civilizations I (3)
SPN 3520 Latin American Cultures & Civ I (3)
SPN 4538 Indigenous Peoples in Latin America (3)
SPN 4920 Spanish Symposium (3)
SPW 3100 Survey of Literature of Spain (3)
SPN 3202 Survey of Latin American Literature (3)

Elective coursework from the following (6 hours):

Study Abroad
SPN 3270 Study Abroad (1-6)
SPN 4470 Advanced Senior Study Abroad (1-6)
Language
SPN 3400 Conversation and Composition I (3)

Literature & Culture in Spanish
SPN 4537 Topics in Afro-Hispanic Cultures (3)
SPW 3320 Modern Hispanic Theatre Workshop (3)
SPW 3423 Masterpieces of Spain’s Golden Age (3)
SPW 3480 Topics in 20th Century Spanish Literature (3)
SPW 3781 Hispanic Women Writers (3)
SPW 4282 Contemporary Latin American Fiction (3)
SPW 4606 Cervantes Don Quixote (3)

Literature & Culture in Translation
SPT 3532 Hispanic Cinema (3)
Translation
SPT 4800 Translation Skills I (3)
SPT 4801 Professional Translation (3)
SPT 4806 Oral Skills for Interpreters (3)

Internship
SPN 4940 Intern Practicum (3)
Others
SPN 4910 Directed Independent Research (3)
SPW 4930 Selected Topics (1-3)

Collegium of Integrated Learning
Complete the following (12 hours):
IDS 3300 Foundations of Civic Engagement (3)
IDS 3301 Issues in Culture and Society (3)
IDS 3303 Issues in Science and Technology (3)
IDS 4910 Integrated Core Senior Seminar (3)
Additional Requirements
IDS 3920 University Colloquium (3)

Additional electives may be required to reach a minimum of 120 credit hours for the baccalaureate degree. At least 48 of the 120 hours must be at the upper division (courses numbered 3000 and above). Please also see the Requirements for the Bachelor of Arts Degree earlier in this section.

Liberal Studies-Theatre

Degree: Bachelor of Arts
Major: Liberal Studies - Theatre
College: Arts and Sciences
Semester Hours Required for Degree: 120

Theatre at Florida Gulf Coast University provides students with opportunities to experience performance and production as artists completing a major in theatre to prepare themselves for graduate study or professional work. Live theatre is central to our program of study, which stresses learning through involvement. Courses are designed to assist students in acquiring skills, knowledge, and appreciation of theatre while providing them with abundant opportunities to gain insight, technique, and experience as performers, designers, technicians, playmakers, and creative artists.

All students pursuing the theatre major fulfill the same core requirements; however, as students advance in their studies they may choose from a variety of elective courses based on individual interests and career plans.

Common Prerequisites
THE x000 Theatre Appreciation (3)
THE x305 Survey of Dramatic Literature (3)
THE x300 Dramatic Literature (3)
THE x925 Play Production (1)
TPA x290 Tech Theatre Lab I (1)
TPA x200 Introduction to Technical Theatre (3)
TPA x210 Stagecraft I (3)
TPP x190 Rehearsal and Performance I (1)
TPP x100 Introduction to Acting I (3)
TPP x210 Touring Theatre (3)

NOTE: Courses listed in italics above are suggested FGCU courses that fulfill common prerequisite requirements.

Coursework in the Major
Core courses (18 hours):
TPP 2111 Acting II (3)
TPP 2191 Rehearsal and Performance II (3)
THE 4110 Theatre His & Lit from Greeks to 1750 (3)
THE 4111 Theatre His & Lit from 1750 to present (3)
TPP 4310 Play Directing (3)
THE 4959 Senior Project in Theatre (3)

General Electives (14 hours; a minimum of 12 hours must be numbered 3000 or higher)
DAA 2540 Theatre Dance Styles (2)
DAA 3684 Dance Theatre Lab (2)
THE 4330 Shakespeare for the Theatre (3)
THE 4905 Directed Study in Theatre (1-4)
THE 4930 Special Topics in Theatre (1-3)
THE 4945 Summer Repertory Theatre (3-9)
TPA 2214 Stage Lighting and Sound (3)
TPA 2248 Workshop in Stage Make-up (1)
TPA 4060 Principles of Scene Design (3)
TPA 4930 Special Topics in Theatre (1-3)
TPP 2710 Voice for the Actor (3)
TPP 3112 Acting III (3)
TPP 3192 Rehearsal and Performance III (3)
TPP 3193 Rehearsal and Performance IV (3)
TPP 3510 Movement for the Actor (3)
TPP 4155 Scene Study (3)
TPP 4600 Playwriting (3)
TPP 4923 Musical Theatre Workshop (3)
TPP 4930 Special Topics in Theatre (1-3)
TPP 4940 Internship in Theatre Performance (1-6)
TPP 4945 Summer Repertory Theatre (3)

Collegium of Integrated Learning
Complete the following (12 hours):
IDS 3300 Foundations of Civic Engagement (3)
IDS 3301 Issues in Culture and Society (3)
IDS 3303 Issues in Science and Technology (3)
IDS 4910 Integrated Core Senior Seminar (3)

Additional Requirements
IDS 3920 University Colloquium (3)

Additional electives may be required to reach a minimum of 120 credit hours for the baccalaureate degree. At least 48 of the 120 hours must be at the upper division (courses numbered 3000 and above). Please also see the Requirements for the Bachelor of Arts Degree earlier in this section.

Liberal Studies
Individualized Program of Study

Degree: Bachelor of Arts
Major: Liberal Studies
College: Arts and Sciences
Semester Hours Required for Degree: 120

The individual program of study provides flexibility in meeting individual student interests and learning goals. Students have the option of designing an individualized plan of study, subject to written agreement with appropriate faculty and advisors in the college. In addition to developing unique programs of study to meet their individual interests,
students may develop programs of study in the following areas: PreMedical, Pre-Law, and Liberal Studies.

An individualized course of study consists of 60 credit hours, of which 48 credit hours must be upper-level courses. Choice of courses is limited primarily to existing College of Arts and Sciences courses; however, some courses may be chosen from other colleges with approval. The individually developed course of study must have an acceptable rationale and coherence, and all individual course prerequisites must be met. To ensure that a course of study can be successfully developed, students interested in this option must consult a College of Arts and Sciences advisor before beginning coursework.

All individualized programs of study must include the requirements of the Collegium of Integrated Learning and all university graduation requirements, including the University Colloquium (IDS 3920) and the service learning requirement. Please also see the Requirements for the Bachelor of Arts Degree earlier in this section.

Students interested in the individualized program of study option must complete a contract before beginning coursework. Please contact a College of Arts and Sciences advisor.

Biotechnology
Degree: Bachelor of Science
Major: Biotechnology
Concentrations: none
College: Arts and Sciences
Division: Science and Mathematics
Semester Hours Required for Degree: 120

Biotechnology may be defined broadly as the use of living organisms, or their products, to improve human, animal, or plant life, or the environment. This broad definition has been used as the basis for the design of this program. Students will gain an understanding of living organisms at the cellular and molecular level through the core courses in the major. The electives will expand their opportunities of acquiring knowledge of organisms at the organismal level and in relationship with their environment. The curriculum emphasizes hands-on learning and provides undergraduate research experience. Students learn through elective courses and research how to apply biological knowledge to solve current problems in fields such as Agriculture, Medicine, and Environmental and Marine Sciences.

The program prepares students for pursuing graduate studies, or entering the work force in industrial, academic or governmental laboratories upon graduation. In addition this program serves as a pre-professional track and a foundation for acceptance into medical, dental, veterinary or pharmacy schools.

The Bachelor of Science in Biotechnology Degree Program from the College of Arts and Sciences includes a total of 120 credit hours. During the first 60 credit hours of study, students complete lower division courses, including general education requirements and common prerequisites. At the upper division, students complete coursework in the biotechnology major (30 hours), the Collegium of Integrated Learning (12 hours), the University Colloquium (3 hours), and Biotechnology electives (15 hours minimum). The coursework in the major includes a minimum of 4 credit hours of Biotechnology research and 1 credit hour in a senior project presentation.

General Education
Students are expected to complete 36 hours of approved general education coursework during the first two years of attendance (see the General Education section). Some coursework can be used to satisfy both general education and common prerequisite requirements.

Common Prerequisites
BSC 1010C General Biology with Lab I (4)
BSC 1011C General Biology with Lab II (4)
CHM 1045C General Chemistry with Lab I (4)
CHM 1046C General Chemistry with Lab II (4)
CHM 2210C Organic Chemistry with Lab I (4)
CHM 2211C Organic Chemistry with Lab II (4)
PHY 2053C College Physics with Lab I (4)
Acceptable substitute PHY X048/X048L
PHY 2054C College Physics with Lab II (4)
Acceptable substitute PHY X049/X049L
MAC X311 Calculus I (4)
Acceptable substitutes MAC 2233, MAC 2253, or MAC X281
STA 2023 Statistical methods (3)
Acceptable substitutes STA 2122, STA 2024, or STA 2321

NOTE: All combined lecture and laboratory courses (marked with C) are equivalent to taking the lecture and laboratory separately as two courses.

Coursework in the Major
Required core courses (28 hours):
BCH 3023C Biochemistry (3)
BSC 4422C Methods in Biotechnology (3)
BSC 4xxx Senior Research in Biotechnology (2)
BSC 4xxx Sr Project Presentation in Biotechnology (1)
ISC 3120 Scientific Process (3)
MCB 3020C Microbiology (4)
PCB 3023C Cell Biology (3)
PCB 3063C Genetics (3)
PCB 4253C Developmental Biology (3)
PCB 4522C Molecular Genetics (3)

Plus coursework in research (2 hours):
BSC 4xxx Internship in Biotechnology (1-3) or
BSC 4xxx Directed Independent Study/Research in Biotechnology (1-3)
Plus electives from the following (15 hours):

**Plant Biology**
- BOT 4504C Plant Molecular Biology (3)
- BOT 4563C Plant Physiology (3)

**Animal Biology**
- PCB 3xxx* Animal Physiology (3)
- PCB 3703C Human Physiology (3)
- MCB 4507C Virology, Mycology & Parasitology (3)
- PCB 4233C Immunology (3)
- ZOO 4753C Neuroscience (3)

**Marine Biology**
- OCB 4043C** Marine Ecology (3)
- PCB 3463C Marine Ecosystems Monitoring and Research Methods (3)

**Environmental Biology**
- EVR 4605C Environmental Toxicology (3)
- PCB 3033C Concepts of Ecology (3)

**Other general electives**
- BCH 3025C Analytical Biochemistry (3)
- BSC 4xxx Directed Independent Study/Research in Biotechnology (1-3)
- BSC 4xxx Internship in Biotechnology (1-3)
- MAC 2312 Calculus II (4)
- BSC 4xxx Bioinformatics (3)

* Only three credits in Physiology, from either PCB 3xxxC Animal Physiology or PCB 3703C Human Physiology will count towards the required hours of electives in Biotechnology.

** Only three credits in Ecology, from either OCE 4043C Marine Ecology or PCB 3033C Concepts of Ecology, will count towards the required hours of electives in Biotechnology.

**Collegium of Integrated Learning**
The Collegium of Integrated Learning consists of a core of courses designed to create a community of inquiry. Students must complete 12 credits with a grade of C or better in each of the following courses:

- IDS 3300 Foundations of Civic Engagement (3)
- IDS 3301 Issues in Culture and Society (3)
- IDS 3303 Issues in Science and Technology (3)
- IDS 4910 Integrated Core Senior Seminar (3)

**Additional Requirements**
- IDS 3920 University Colloquium (3)

Additional electives may be required to reach a minimum of 120 credit hours for the baccalaureate degree. At least 48 hours of the 120 hours must be at the upper division (courses numbered 3000 and above). Consult with the academic advisor regarding coursework appropriate to educational and career goals.

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**Clinical Laboratory Science**

The BS in Clinical Laboratory Science program is no longer accepting new students.

The BS in Clinical Laboratory Science offers two concentrations:
- Clinical Laboratory Science
- Forensic Science

Total program length to earn the baccalaureate degree varies from 120 to 126 hours depending on concentration chosen.

The **Clinical Laboratory Science Concentration** is designed for students who seek a baccalaureate degree and national certification as a clinical laboratory scientist [MT (ASCP) or CLS (NCA)] and Florida licensure as a clinical laboratory technologist. Graduates are prepared to work in the clinical laboratory areas of chemistry, microbiology, immunohematology, hematology, and immunology. Clinical experience is integrated throughout the curriculum through enhanced clinical experiences. The program culminates in on-site clinical practice developed and delivered in cooperation with the clinical laboratory science community of Southwest Florida.

Practicing clinical laboratorians, or associate degree students who seek a baccalaureate degree and Florida licensure as a clinical laboratory technologist or supervisor, are urged to consult with a faculty advisor early to discuss prior clinical experience and curriculum needs. Previous experience and proficiency in selected areas may be demonstrated through the use of challenge exams.

The **Forensic Science Concentration** is designed for students who seek a baccalaureate degree and anticipate a career in a crime laboratory. The curriculum integrates scientific theory with application of techniques used to analyze crime scene evidence and contains a balance of both laboratory science and criminal justice understandings.

**Admission to the program.** (This program is closed to new students.)

**Program accreditation.** The program is accredited by the National Accrediting Agency for Clinical Laboratory Science (NAACLS), 8410 West Bryn Mawr Avenue, Chicago, Illinois 60631.

Students are expected to complete 36 hours of approved general education coursework during the first two years of attendance (see the General Education section). Some coursework can be used to satisfy both general education and common prerequisite requirements.

**Common Prerequisites**
- BSC xxxx/xxxxL General Biology w/Lab (4)
  
  **BSC 1010C**
- BSC xxxx/xxxxL Anatomy & Physiology I (4)
  
  **BSC 1085C**
- BSC xxxx/xxxxL Anatomy & Physiology II(4)
  
  **BSC 1086C**
- CHM xxxx/xxxxL General Chemistry I(4)
  
  **CHM 1045C**
### Undergraduate Academic Policies and Programs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM xxxx/xxxxL</td>
<td>General Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>CHM 1046C</td>
<td>\n</td>
<td>CHM xxxx/xxxxL</td>
</tr>
<tr>
<td>CHM 2210C</td>
<td>\n</td>
<td>CHM xxxx/xxxxL</td>
</tr>
<tr>
<td>CHM 2211C</td>
<td>\n</td>
<td>MCB xxxx/xxxxL</td>
</tr>
<tr>
<td>MCB 3020C</td>
<td>\n</td>
<td>STA xxxx</td>
</tr>
</tbody>
</table>
| STA 2023 or 2037 | \n
**NOTE:** Courses listed in italics above are suggested FGCU courses that fulfill common prerequisite requirements.

### Required Courses for the CLS Major

**BCH 3023C** Biochemistry (3)

**MLS 4191C** Molecular Diagnostics (3)

**PCB 3663C** Human Genetics (3)

**PCB 4233C** Immunology (3)

### Concentration Requirements

**Clinical Laboratory Science Concentration**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>IHS 3101</td>
<td>Shaping Health Care in the 21st Century</td>
<td>3</td>
</tr>
<tr>
<td>IHS 3203</td>
<td>Management and Leadership in Health Care Organizations</td>
<td>3</td>
</tr>
<tr>
<td>IHS4504</td>
<td>Research Methods in Health Care</td>
<td>3</td>
</tr>
<tr>
<td>IHS3948</td>
<td>Senior Seminar</td>
<td>3</td>
</tr>
<tr>
<td>MCB 4203C</td>
<td>Pathogenic Microbiology</td>
<td>3</td>
</tr>
<tr>
<td>MCB 4507C</td>
<td>Virology/Mycology/Parasitology</td>
<td>3</td>
</tr>
<tr>
<td>MLS 3038C</td>
<td>Essentials of Clinical Lab Science</td>
<td>3</td>
</tr>
<tr>
<td>MLS 3220C</td>
<td>Biological Fluid Analysis</td>
<td>2</td>
</tr>
<tr>
<td>MLS 4150</td>
<td>Case Studies in Clinical Laboratory Science</td>
<td>1</td>
</tr>
<tr>
<td>MLS 4308C</td>
<td>Hematology/Hemostasis</td>
<td>3</td>
</tr>
<tr>
<td>MLS 4505C</td>
<td>Clinical Immunology</td>
<td>2</td>
</tr>
<tr>
<td>MLS 4550C</td>
<td>Immunohematology &amp; Transfusion Practice</td>
<td>3</td>
</tr>
<tr>
<td>MLS 4627C</td>
<td>Clinical Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>MLS 4820C</td>
<td>Clinical Biochemistry Practicum</td>
<td>3</td>
</tr>
<tr>
<td>MLS 4821C</td>
<td>Clinical Microbiology Practicum</td>
<td>3</td>
</tr>
<tr>
<td>MLS 4822C</td>
<td>Clinical Hematology/Hemostasis Practicum</td>
<td>3</td>
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<tr>
<td>MLS 4823C</td>
<td>Clinical Immunohematology Practicum</td>
<td>3</td>
</tr>
<tr>
<td>MLS 4824C</td>
<td>Clinical Enrichment</td>
<td>1.1</td>
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<tr>
<td>MLS 4826C</td>
<td>Clinical Immunology Practicum</td>
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</table>

**Forensic Science Concentration**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>CHS 3501C</td>
<td>Introduction to Forensic Science</td>
<td>3</td>
</tr>
<tr>
<td>CHS 3505C</td>
<td>Forensic Microscopy I</td>
<td>3</td>
</tr>
<tr>
<td>CHS 3533C</td>
<td>Forensic Analysis I – Classical Methods</td>
<td>3</td>
</tr>
<tr>
<td>CHS 3595</td>
<td>Forensic Science in the Courtroom</td>
<td>1</td>
</tr>
<tr>
<td>CHS 4511C</td>
<td>Forensic Microscopy II – Trace Evidence</td>
<td>3</td>
</tr>
<tr>
<td>CHS 4531C</td>
<td>Forensic Toxicology</td>
<td>3</td>
</tr>
<tr>
<td>CHS 4534C</td>
<td>Advanced Forensic Analysis II – Molecular Methods</td>
<td>3</td>
</tr>
<tr>
<td>CHS 4591L</td>
<td>Forensic Science Internship</td>
<td>3</td>
</tr>
<tr>
<td>MLS 4932</td>
<td>Special Topics: Senior Seminar</td>
<td>3</td>
</tr>
<tr>
<td>PCB 4523C</td>
<td>Molecular Genetics</td>
<td>3</td>
</tr>
</tbody>
</table>

**PHY 2053C** College Physics I (4)

**PHY 2054C** College Physics II (4)

### Plus 9 hours chosen from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCJ 3024</td>
<td>Criminal Justice Systems and Procedures</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 3600</td>
<td>Forensic Psychology</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 3653</td>
<td>Drugs, Alcohol &amp; Crime</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 4110</td>
<td>Law Enforcement</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 4115</td>
<td>Constitutional Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 4292</td>
<td>Courts and Legal Issues</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 4615</td>
<td>Advanced Forensics</td>
<td>3</td>
</tr>
</tbody>
</table>

1**PCB 3063C** Genetics may be substituted for PCB 3663C Human Genetics.

2Practicing clinical laboratorians may have this requirement waived; see a faculty advisor for details.

3**MLS 4824C** must be repeated for different laboratory experience for a total of two or more credits; see a faculty advisor for details.

### Additional Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDS 3920</td>
<td>University Colloquium</td>
<td>3</td>
</tr>
</tbody>
</table>

Additional electives may be required to reach a minimum of 120 credit hours for the baccalaureate degree. See an advisor for more information.
MINORS

Requirements for Minors in the College of Arts & Sciences
The following requirements apply to all minors in the College of Arts and Sciences:
- Prior to beginning the coursework for the minor, a student should meet with a CAS advisor to apply for the minor.
- All courses in the minor must be completed with a grade of C or better.
- A minimum of 12 credits of the minor must be completed at FGCU.
- A student desiring certification of a minor and designation on the transcript must: 1) note the minor on the Application for Graduation; 2) contact a CAS advisor to certify the completion of the minor coursework; and 3) meet all the requirements for the chosen minor as listed below.

African Diaspora Studies Minor
Semester Hours Required for Minor: 18
Complete one of the following (3 hours):
AFA 2000 Intro to Afr & Diaspora Studies (3)
SYG 2231 Intro to African-Amer Studies (3)

Complete one of the following (3 hours):
SYD 3730 The African-Amer Experience (3)
AFA 4331 Social Inst.& the Afr-Am Comm (3)

Complete one of the following (3 hours):
LAH 3300 The Americas (3)
LAH 3470 History of the Caribbean (3)

Complete three of the following (9 hours):
AFA 3900 Directed Readings (3)
AFA 3910 Directed Individual Study (3)
AFA 3931 Sel. Topics in Afr. & Diaspora (3)
AFA 4335 Women of Color in the U.S. (3)
AMH 3571 African-Amer History to 1865 (3)
AMH 3572 African-Amer History Since 1865 (3)
AML 4276 Seminar in African-Amer Lit (3)
AMS 3700 Racism in American Society (3)
ANT 3340 Caribbean Cultural Patterns (3)
ARH 4520 African Art (3)
ARH 4670 Caribbean Art (3)
LAS 3022 Caribbean Environments (3)
LAS 4932 Sele Topic in Caribbean Studies (3)
SPN 4537 Spec Topics in Afro-Hispanic Cult (3)
SPT 3523 Women Writers of Latin America (3)
SYD 3631 Caribbean Social Structures (3)
SYD 3770 Race & Culture (3)
WST 4262 Literature by Women of Color (3)

Antropology Minor
Semester Hours Required for Minor: 15
Note: Social Science majors may not minor in anthropology.
Complete one of the following (3 hours):
ANT 2000 Introduction to Anthropology (3)
ANT 2211 Peoples of the World (3)
ANT 2410 Cultural Anthropology (3)

Complete one of the following (3 hours):
ANT 2511 Introduction to Physical Anthropology (3)
ANT 2100 Introduction to Archaeology (3)

Complete three additional courses (9 hours) from 3000-4000 level ANT courses.

Art Minor
Semester Hours Required for Minor: 18
Required course (3 hours):
ART 1300C Drawing I (3)

Complete one of the following (3 hours):
ARH 2050 History of Visual Arts I (3)
ARH 2051 History of Visual Arts II (3)

Complete three additional courses (9 hours) from 3000-4000 level ART or ARH courses.

Chemistry Minor
Semester Hours Required for Minor: 23
Required Courses (23 hours)
CHM 1045C General Chemistry I (4)
CHM 1046C General Chemistry II (4)
CHM 2210C Organic Chemistry I (4)
CHM 2211C Organic Chemistry II (4)
CHM 3xxxC Analytical Chemistry (4)
BCH 3023C Biochemistry (3)

Community Planning and Development Minor
Semester Hours Required for Minor: 18
Required Courses (12 hours):
SYG 2000 Introduction to Sociology (3)
SYD 4020 Global Population (3)
SYD 4603 Community Development (3)
SYA 3456 Geographic and Demographic Info Sys (3)

Complete one of the following (3 hours):
SYA 3300 Social Research Methods
SYA 4654 Program Development

Complete one additional course (3 hours) from 3000-4000 Level AFS, ASN, ECB, ECO, ECP, EVR, HIS, LAH, LAS, SYA, SYD, SYG, or SYO prefixes.
Economics Minor
Semester Hours Required for Minor: 15
Required courses (12 hours):
ECO 2013 Principles of Macro Economics (3)
ECO 2023 Principles of Micro Economics (3)
ECO 3101 Intermediate Price Theory (3)
ECO 3203 Intermediate Macroeconomics (3)
Complete one of the following (3 hours):
ECP 3302 Economics of the Environment (3)
ECP 3613 Urban Economics (3)
ECP 3703 Managerial Economics (3)
ECP 3905 Directed Independent Study (3)
ECP 3930 Special Topics (3)

English Minor
Semester Hours Required for Minor: 15
Complete any combination of 15 hours at the 3000-4000 level from the following prefixes: AML, CRW, ENC, ENL, LIN, and LIT.

Global Studies Minor
Semester Hours Required for Minor: 15
Complete one of the following (3 hours):
INR 2015 Global Studies (3)
INR 3002 Introduction to International Relations (3)
SYG 2010 Comparative Sociology – Global Issues (3)
Complete two from the following (6 hours):
CPO 4057 Politics and Violence (3)
*INR 3002 Intro to International Relations (3)
INR 4303 American Foreign Policy (3)
INR 4703 International Political Economy (3)
INR 4926 Model UN Practicum (3)
PUP 4206 International Environmental Policy (3)
PUP 4613 Comparative Social Policy (3)
SYD 4010 Global Population (3)
Complete two from the following (6 hours):
Regional and Global Environments
AFS 3251 African Environments (3)
ASN 3412 Asian Environments (3)
ISC 3145 Global Systems (3)
LAS 3007 Latin American Environments (3)
LAS 3022 Caribbean Environments (3)
Area Studies
AFA 4150 Africa and the United States (3)
AML 3703 Immigrant Experience in American Literature (3)
ASH 3404 Modern China (3)
ASH 4442 History of Modern Japan (3)
CPO 3303 Latin American Politics & Society (3)
CPO 4375 Politics of the Caribbean & Central America (3)
LAH 3200 Modern Latin America (3)
LAH 3300 The Americas (3)
LAH 3430 History of Mexico (3)
LAH 3470 History of the Caribbean (3)

Latin American Studies Minor
Semester Hours Required for Minor: 18
Required course (3 hours):
LAS 2000 Intro to Latin American Studies (3)
Complete one of the following (3 hours):
LAH 3130 Colonial Latin America (3)
LAH 3200 History of Mod Latin America (3)
Complete four of the following (12 hours):
AML 4630 Latino Literature (3)
LAH 3300 The Americas (3)
LAH 3430 History of Mexico (3)
LAS 3007 Latin American Environments (3)
SPN 3202 Survey of Latin-American Lit (3)
SPN 3520 Latin Amer Cult & Civil I (3)
SPN 4537 Spec Top in Afro-Hisp Cult (3)
SPN 4538 Cult Exp of Indig People in LA (3)
SPN 4910 Directed Independent Research
SPT 3520 Hispanic Cinema (3)
SPT 3523 Women Writers of Latin Am (3)
SYD 3630 Latin Amer Social Structures (3)

History Minor
Semester Hours Required for Minor: 18
Complete one of the following:
AMH 2010 US History to 1877 (3)
AMH 2020 US History since 1877 (3)
WOH 1023 World Civilization 1500-1815 (3)
WOH 1030 World Civilization Since 1815 (3)
Complete five courses (15 hours) at the 3000-4000 level from the following prefixes: AFH, AMH, ASH, EUH, HIS or LAH.

Mathematics Minor
Semester Hours Required for Minor: 25-27
Required courses (19 hours):
MAC 2311 Calculus I (4)
MAC 2312 Calculus II (4)
MAC 2313 Calculus III (4)
MAS 2121 Linear Oper & Differential Equations (4)
MHF 2191 Mathematical Foundations (3)
Complete two courses (6-8 hours) from the following:
IDS 3303 Issues in Science and Technology (3)
MAA any 3000-4000 level course (3-4)
MAD any 3000-4000 level course (3-4)
MAP any 3000-4000 level course (3-4)
MAS any 3000-4000 level course (3-4)
MAT 4930 Special Topics (3)
MHF 4404 History of Math (3)
STA 4234 Intro to Regression Analysis (3)

Transfer coursework deemed equivalent to the calculus sequence may be substituted for all or part of MAC 2311-2312-2313. Specialized courses in calculus for business, architecture, or life sciences, regardless of when or where taken, are not considered equivalent to MAC 2311,2312, and/or 2313. Determinations of equivalence will be made by the mathematics faculty on a case-by-case basis. The statewide articulation agreement only requires the receiving institution to accept MAC 2311, 2312, and 2313 as a completed sequence. Awarding equivalence for partial completion of the sequence is at the discretion of the receiving institution.

Philosophy Minor
Semester Hours Required for Minor: 15
Required Course (3 Hours):
PHH 2000 Introduction to Philosophy

Complete four courses (12 hours) from the following:
ENV 3020 Environmental Philosophies
MAN 2062 Ethical Issues
Any 3000-4000 level course with the prefixes PHI, PHH, or PHM

Psychology Minor
Semester Hours Required for Minor: 18
Required courses (6 hours):
PSY 2012 General Psychology (3)
PSY 3044 Experimental Psychology (3)

Complete one of the following (3 hours):
CLP 4143 Abnormal Psychology (3)
DEP 4005 Developmental Psychology (3)
SOP 4004 Social Psychology (3)

Complete one of the following (3 hours):
EXP 4404 Psychology of Learning (3)
EXP 4523 Cognitive Psychology (3)
PSB 4013 Physiological Psychology (3)

Complete two additional courses (6 hours) at the 3000-4000 level from the following prefixes: CBH, CLP, DEP, EXP, INP, PPE, PSB, PSY, or SOP.

Sociology Minor
Semester Hours Required for Minor: 18
Required courses (12 hours):
SYG 2000 Introduction to Sociology (3)
SYA 3010 Sociological Theory (3)
SYA 3300 Social Research Methods (3)
SYA 4654 Program Development (3)

Complete two additional courses (6 hours) from 3000-4000 level in SYA, SYD, SYG, SYO, or SYP. Only one course from each prefix may be selected.

Southwest Florida Studies Minor
Semester Hours Required for Minor: 18
Required courses (9 hours):
AMH 4428 Southwest Florida History (3)
BSC 1051C Environ Bio-SW Florida (3)
SYD 3625 S Florida Sociocultural Systems (3)

Complete three of the following (9 hours):
AMH 3421 Early Florida (3)
AMH 3423 Modern Florida (3)
AML 4265 Florida Writers (3)
ANT 3312 Native American Cultures (3)
SYD 3440 Rural Sociology (3)

Spanish Minor
Semester Hours Required for Minor: 21-22
Required courses:
SPN 1120 Beginning Spanish I (3)
SPN 1120L Beginning Spanish I Lab (1)
SPN 1121 Beginning Spanish II (3)
SPN 1121L Beginning Spanish II Lab (1)
SPN 2200 Intermediate Spanish I (3)
SPN 2200L Intermediate Spanish I Lab (1)
SPN 2201 Intermediate Spanish II (3)
SPN 2201L Intermediate Spanish II Lab (1)
SPN 3300 Composition (3)
SPN 3411 Advanced Oral Expression (3)

Required Beginning and Intermediate courses (and their labs) can be exempted by obtaining an equivalency through a Spanish Placement Test offered by the Spanish Program. Determinations of equivalency will be made by the program faculty on the basis of this test. Students can then satisfy the minor by completing the required coursework from the following list or other courses, chosen with the approval of a program advisor:

SPN 3400 Conversation & Composition (3)
SPN 3500 Spanish Civilization & Culture (3)
SPN 3520 Latin American Civ. & Culture (3)
SPT 4800 Translation Skills I (3)
SPT 4801 Translation Skills II (3)
SPT 4812 Introduction to Oral Translation (3)
SPW 4930 Selected Topics (1-3)
College of Business

http://www.fgcu.edu/cob/
Telephone: 239-590-7302

Vision
The College of Business will help set new standards of excellence with its academic programs, faculty accomplishments, and student success, while continuously reflecting the dynamic environment of modern business opportunities. The college’s model of partnership with its external business constituents will be a national benchmark that will constantly bring powerful new knowledge into our undergraduate and graduate learning. The college will be an international leader in innovative ways of integrating technology and global awareness into the business education experience.

Mission
The Florida Gulf Coast University College of Business is dedicated to providing technologically progressive educational programs and services designed to enhance the skills and competencies of university students and working professionals in the five-county region of Southwest Florida. We achieve this through a variety of flexible partnerships, programs, and scholarship within a ‘second circle’ international partnership model that bridges the university and the domestic and international community in a technologically advanced and rapidly changing global economy.

Undergraduate Programs of Study
Accounting (BS)
Computer Information Systems (BS)
Computer Science (BS)
Finance (BS)
Management (BS)
Marketing (BS)

Minors*
Advertising
Computer Information Systems
Management
Marketing
Software Engineering
*Minors are available to non-business majors only.

Graduate Programs of Study
Accounting and Taxation (MS)
Business Administration (MBA)
Executive MBA
Computer Information Systems (MS)

Accreditation
The College of Business is accredited by AACSB International – The Association to Advance Collegiate Schools of Business.

Administrative Staff and Faculty
Richard Pegnetter, PhD, Dean; Management
(Regional economic development, negotiations and conflict resolution)

Hudson Rogers, DBA, Associate Dean; Marketing
(International marketing, business ethics, consumer behavior)

Carol Burnette, MBA, Assistant Dean

Lee Duffus, PhD, Director, Executive MBA Program;
Marketing (Strategic marketing analysis, international marketing)

Karen Eastwood, PhD, Coordinator, MBA Program;
Management (International management, cross-cultural behavior, organizational development)

Daniel Regelski, MBA, Director, Small Business Development Center

Neil Parker, MDiv, Undergraduate Academic Advisor

Marc Laviolette, MBA, Undergraduate Academic Advisor

Department of Accounting and Finance
Joseph Rue, PhD, CPA, Department Chair; Accounting
(Financial reporting, deferred taxes, stock options)

Howard Finch, PhD, Alico Chair in Financial Management and Planning; Finance (Investments, portfolio management, financial decision analysis, asset valuation)

Christine Andrews, DBA, CPA; Accounting (E-commerce, environmental management systems, auditor litigation)

Dan Borgia, PhD; Finance (Corporate finance, entrepreneurship, financial services, financial education)

Deanna Burgess, PhD, CPA; Accounting (Financial accounting, auditing, fraud and consumer issues)

Jackie Conrecode, MBA, MS, CPA; Accounting (Financial reporting)

Brad Hobbs, PhD; Finance (Financial institutions, pedagogy and curriculum issues in economics and finance, philosophical foundations of market systems, property rights)

Carl Pacini, PhD, JD, CPA; Accounting and Law (Accountant liability, fraud, accounting regulations)

Raymond Placid, JD, CPA; Accounting (Estate and gift tax)

Steve Scheff, MBA; Finance (Financial Management)

Steve Thompson, PhD, CPA; Accounting (Corporate, partnership, and individual taxation; mergers and acquisitions; distance learning pedagogy)

Shelton Weeks, PhD; Finance and Real Estate (Investments, corporate finance, financial institutions, pedagogical issues)
Department of Computer Information Systems, Computer Science and Decision Sciences

Walter Rodríguez, PhD, PE, Department Chair; Computer information systems (Engineering project management, advanced distributed learning technologies, business strategy)

Rajesh Srivastava, PhD, Alico Chair in Operations Management and Strategy; Decision sciences (Recoverable manufacturing, supply chain management, operations strategy, inventory planning and control)

Roy Boggs, PhD; Computer information systems (Information systems analysis and design)

Martin Hepp, PhD; Computer information systems (Product data management, classification schemes, data and process modeling)

Elias Kirche, PhD; Decision sciences (Research and application of planning models that synchronize operational and financial measures, empirical research and theory testing)

John Murray, PhD; Computer science (Computer architecture, analog and digital electronics, computation and neural systems, interdisciplinary studies)

Kazuo Nakatani, PhD; Computer information systems (Database management systems)

Mark Pendergast, PhD; Computer information systems (Data communications, systems design, group support systems, knowledge management)

Michael Small, DBA; Decision sciences (Advanced manufacturing technology, just-in-time systems in service and manufacturing organizations)

Judy Wynekoop, PhD; Computer information systems (Data communications, software development processes, team performance)

Janusz Zalewski, PhD; Computer science (Software engineering, real-time systems, computer networks and distributed systems)

Department of Management and Marketing

Gerald Schoenfeld, PhD, Department Chair; Management (Performance evaluation, multimedia training effectiveness)

Stuart Van Auken, PhD, Alico Chair in Market Analysis and Development; Marketing (Marketing strategy, marketing research, consumer behavior, marketing education)

Charles Fornaciari, PhD; Management (Corporate strategic change, spirituality in organizations, technology in educational organizations)

Barry Langford, DBA; Marketing (E-marketing, marketing research, customer contacts and promotion)

Charles Mathews, PhD; Management (Business and society, leadership and virtues, character development, organizational theory)

Monika Renard, PhD; Management (Human resource management, compensation, HRIS, conflict management)

William Ritchie, PhD; Management (Organizational performance and effectiveness, managerial cognition, non-profit organizations, international joint ventures)

Arthur Rubens, DrPH; Management (Management, health administration, research evaluation)

Gerald Segal, PhD; Management (Entrepreneurship, small business management, spirituality in work)

Ludmilla Wells, PhD; Marketing (Integrated marketing communications, consumer behavior, international advertising)
UNDERGRADUATE PROGRAMS AND PROCEDURES

Undergraduate Learning Goals
The following goals give direction to the College of Business mission, and recognize that scholarship and service support is the primary focus on teaching and learning.

Goal 1: Ensure graduates attain competency in the following core areas:
- Technological proficiency: Graduates will be able to use technology to facilitate life-long learning and professional development and to add value to clients, customers, and employers.
- Communication skills: Graduates will be able to give and exchange information within meaningful contexts and with appropriate delivery and interpersonal skills.
- Teamwork and interpersonal skills: Graduates will be able to work with others in diverse and cross-functional environments and to both follow and to lead as the need arises.
- Systems orientation: Graduates will understand the inter-related nature of the various functional areas of business and the information needs and flows of the various parts of an organization. They will also be able to function within systems that are constantly adapting to changes in the internal and external environments.
- Creative and analytical thinking: Graduates will be able to link data, knowledge, and insight to make quality strategic decisions on a timely basis.
- Appreciation of the diverse environment of business: Graduates will have a broad perspective of the diverse demographics and environment of business. They will understand the issues and challenges encountered by profit and not-for-profit entities, entrepreneurial enterprises, and businesses functioning in a global economic environment.
- Ethical framework: Graduates will be aware of their general ethical responsibilities to clients, customers, employers, and the environment, as well as the specific ethical standards of their profession.

Goal 2: Create and foster academic programs and business partnerships that are regionally responsive to the economic development needs of Southwest Florida and strengthened through state, national and global outreach.

Goal 3: Encourage faculty to engage in a wide array of scholarship, including applied scholarship that contributes to the economic development of Southwest Florida.

Goal 4: Actively practice assessment and continuous improvement leading to high quality programs and methods of instruction.

Admission to the College of Business
Admission to College of Business undergraduate programs is open to all students who have been accepted to Florida Gulf Coast University, are in good academic standing, and have completed the business common prerequisite courses with a grade of C or higher. Students must submit a college application for admission and declare a major and, if applicable, a concentration.

Academic Advising and Records
The College of Business, Office of Student Affairs provides the following services:
- Academic advising and program information
- Career advising by faculty mentors
- Internship opportunities
- Orientation for students applying for admission to the College of Business
- Registration and add/drop information
- Evaluation of academic transcripts and articulation of transfer credits
- Maintenance of academic advising records
- Certification of graduation

For additional information or to schedule an appointment with an academic advisor, please contact the College of Business, Office of Student Affairs at 239-590-7302.

Transfer Credits
Transfer credits will ordinarily be accepted from regionally accredited institutions and evaluated for appropriate credit toward requirements in the student’s degree program. All transfer courses must be completed with a grade of C or higher to meet the College of Business requirements.

Accounting
Degree: Bachelor of Science
Major: Accounting
Concentrations: none
College: Business
Department: Accounting and Finance
Semester Hours Required for Degree: 120

The Bachelor of Science in Accounting prepares students for careers in government, industry, public accounting, and service organizations. The accounting curriculum includes courses in auditing theory and practice, design and control of computer-based accounting systems, financial reporting standards and procedures, business law, management use of accounting data for decision making and performance evaluation, and income taxation.

The accounting, business law, and tax faculty are committed to preparing graduates who are not only technically competent, but who possess the full range of business professional skills. Faculty require students to use a variety of technology tools in class assignments. Courses include projects designed to enhance critical thinking, oral and written communications, and teamwork skills. Students are also introduced to ethical and global issues.

General education (36 hours):
Students are expected to complete 36 credit hours of approved general education coursework during the first two years of study (refer to General Education Program). Some courses may meet general education requirements as well as fulfill common prerequisite requirements.
Common prerequisites (21 hours):
ACG 2021 Core Concepts of Accounting I (3)* or ACG 1001 & ACG 2011
ACG 2071 Core Concepts of Accounting II (3)*
CGS 1100 Introduction to Computers (3)*
ECO 2013 Principles of Macro Economics (3)
ECO 2023 Principles of Micro Economics (3)
MAC 2233 Elementary Calculus (3)
STA 2023 Statistical Methods (3)

*Students must earn a grade of B or higher in ACG 2021, ACG 2071, and CGS 1100 in order to enroll in certain upper division accounting courses.

Business common core (30 hours):
BUL 3320 Law & Business I (3)
FIN 3403 Business Finance (3)
ISM 3011 Information Systems (3)
MAN 3025 Contemporary Mgt. Concepts (3)
MAN 3504 Operations Management (3)
MAR 3023 Introduction to Marketing (3)
GEB 4890 Business Strategy (capstone) (3)
ENC 3213 Professional Writing (3)
IDS 3920 University Colloquium (3)
SPC 2023 Public Speaking (3)

Accounting major (27 hours):
ACG 2091 Accounting Tools (2)*
ACG 3103 Financial Reporting & Analysis I (4)
ACG 3113 Financial Reporting & Analysis II (3)
ACG 3341 Cost Accounting (3)
ACG 3401 Accounting Information Systems (3)
TAX 3012 Business Income & Property Transactions (3)
QMB 3200 Economics & Business Statistics II (3)

Plus 6 hours of approved upper division electives in accounting.

*Students must earn a grade of B or higher or pass a waiver exam with a minimum score of 74 in order to enroll in ACG 3103.

Additional electives:
Business and/or non-business electives may be required to reach a minimum of 120 credit hours. See college academic advisor for approval of all electives.

Additional graduation requirements:
- Within the 120 total credit hours, a minimum of 48 credit hours at the upper division (courses numbered 3000 and higher), 63 credit hours in non-business courses, and 54 to 57 credit hours in business courses.
- A minimum of 30 credit hours of business courses at FGCU, including 12 credit hours in the major.
- Grade of C or higher in the College of Business common prerequisites, business common core, and major coursework. Note: Grade of B or higher is required in ACG 2021, ACG 2071, and CGS 1100 in order to enroll in certain upper division accounting courses.
- Overall grade point average of 2.0 in all coursework attempted at FGCU.
- Satisfy the following requirements: CLAST, foreign language, and Gordon Rule writing and computation.
- Satisfy the Service Learning requirement. Information is available at www.fgcu.edu/connect/.
- Complete the standardized business knowledge assessment exam administered during the last semester in GEB 4890 Business Strategy. For information, contact the College of Business, Office of Student Affairs at 239-590-7302.

Computer Information Systems
Degree: Bachelor of Science
Major: Computer Information Systems
Concentrations: none
College: Business
Department: Computer Information Systems and Decision Sciences
Semester Hours Required for Degree: 120

The Bachelor of Science in Computer Information Systems (CIS) prepares students for careers in the computer and information technology industry, as well as for careers in government and service organizations. The CIS curriculum includes introductory courses in computers and information systems, visual-oriented and object-oriented computer programming, systems analysis, systems design, data communications and networking, database concepts and administration, operating system architecture, operations management, legal and ethical environment, and business practices.

CIS students build on general education and the core business disciplines of accounting, finance, marketing, management, and strategy. Communication, general management skills, and international business concepts are integrated throughout the CIS curriculum. Students completing a degree in CIS often seek technical certifications such as Microsoft certified software engineer, among others. The computer information systems and decision sciences faculty are committed to preparing graduates who are not only technically competent, but who possess a full range of business skills. Faculty will provide students with experiences in the use of a variety of software applications and computer programming tools. Courses include projects designed to enhance critical thinking, oral and written communications, and teamwork skills. Students are also introduced to ethical and global issues via the study of CIS business cases.

CIS students develop their knowledge and skills in their selected technical areas by participating in internships and completing electives and a senior capstone project where they may develop their own software related business products, processes, or enterprises. Additional leadership and entrepreneurial skills may be gained by attending the CIS Lecture Series, participating in the Computers and Information Society activities, and attending professional meetings in the information technology field.

General education (36 hours):
Students are expected to complete 36 hours of approved general education coursework during the first two years of
study (refer to General Education Program). Some courses may meet general education requirements as well as fulfill common prerequisite requirements.

**Common prerequisites (21 hours):**

- ACG 2021 Core Concepts of Accounting I (3)  
  or  ACG 1001 & ACG 2011  
- ACG 2071 Core Concepts of Accounting II (3)  
- CGS 1100 Introduction to Computers (3)  
- ECO 2013 Principles of Macro Economics (3)  
- ECO 2023 Principles of Micro Economics (3)  
- MAC 2233 Elementary Calculus (3)  
- STA 2023 Statistical Methods (3)  

**Business common core (30 hours):**

- BUL 3130 Legal & Ethical Environment of Bus (3)  
- FIN 3403 Business Finance (3)  
- ISM 3011 Information Systems (3)  
- MAN 3025 Contemporary Mgt Concepts (3)  
- MAN 3504 Operations Management (3)  
- MAR 3023 Introduction to Marketing (3)  
- GEB 4890 Business Strategy (capstone) (3)  
- ENC 3213 Professional Writing (3)  
- IDS 3920 University Colloquium (3)  
- SPC 2023 Public Speaking (3)  

**CIS major (27 hours):**

- ISM 3113 Systems Analysis & Design (3)  
- ISM 3212 Database Concepts & Admin (3)  
- ISM 3220 Data Communications (3)  
- ISM 3230 Intro Business Programming (3)  
- ISM 3232 Intermed Business Programming (3)  
- ISM 3238 Advanced Business Programming (3)  
- ISM 4332 Info Systems Capstone Project (3)  
Plus 6 hours of approved upper division electives in CIS.  

**Additional electives:**

Business and/or non-business electives may be required to reach a minimum of 120 credit hours. See college academic advisor for approval of all electives.

**Additional graduation requirements:**

- Within the 120 total credit hours, a minimum of 48 credit hours at the upper division (courses numbered 3000 and higher), 63 credit hours in non-business courses, and 54 to 57 credit hours in business courses.  
- A minimum of 30 credit hours of business courses at FGCU, including 12 credit hours in the major.  
- Grade of C or higher in the College of Business common prerequisites, business common core, and major coursework.  
- Overall grade point average of 2.0 in all coursework attempted at FGCU.  
- Satisfy the following requirements: CLAST, foreign language, and Gordon Rule writing and computation.  
- Satisfy the Service Learning requirement. Information is available at www.fgcu.edu/connect/.  
- Complete the standardized business knowledge assessment exam administered during the last semester in GEB 4890 Business Strategy. For information, contact the College of Business, Office of Student Affairs at 239-590-7302.

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**Computer Science**

**Degree:** Bachelor of Science  
**Major:** Computer Science  
**Concentrations:** none  
**College:** Business  
**Department:** Computer Science  
**Semester Hours Required for Degree:** 120  

The Bachelor of Science in Computer Science (CS) prepares students in the theory and methods of processing information in digital computers, the design of computer hardware and software, and the application of computing and networking technologies in business and science. The program differentiates three major areas: computer programming and systems analysis; hardware design and networking; and web information systems development. Although the CS program is offered by the College of Business, it is a non-business degree.  

CS students complete core courses in computer applications and programming languages, computer organization, data structures, database administration, data communication and networking, information systems, systems analysis, operating systems, softw product engineering, and web development. Further specialized courses in algorithms, computation and neural systems, computer graphics, computer networks, and systems design are among the possible CS electives. In addition, the program prepares students in the business of computer and information technology. CS students build on general education courses and are also required to take three business electives selected from among accounting, management, marketing, and operations management disciplines. Where applicable, communication, science, mathematics, and global/international concepts are integrated throughout the CS curriculum.

**General education (36 hours):**

Students are expected to complete 36 hours of approved general education coursework during the first two years of study (refer to General Education Program). Some courses may meet general education requirements as well as fulfill common prerequisite requirements. Students are strongly encouraged to take ECO 2013 Principles of Macro Economics and ECO 2023 Principles of Micro Economics.

**Common prerequisites (25 hours):**

- COP 2006 Introduction to Programming (3)  
- MAC 2311 Calculus I (4)  
- MAC 2312 Calculus II (4)  
- PHY 2048C General Physics I (4)  
- PHY 2049C General Physics II (4)  
Plus two science courses for science majors (6)  

**CS major (39 hours):**

- CDA 3104 Computer Organization & Assembly Language Programming (3)  
- COP 1xxx Introduction to Computer Science (3)  
- COP 2001 Programming Methodology II (3)  
- COP 2532 Data Structures (3)  
- COP 3003 Object-Oriented Programming (3)  
- COP 4610 Operating Systems (3)  

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Finance

Degree: Bachelor of Science
Major: Finance
Concentrations: none
College: Business
Department: Accounting and Finance
Semester Hours Required for Degree: 120

The Bachelor of Science in Finance develops the analytical and behavioral skills necessary for success in dynamic domestic and global financial environments. Students are introduced to the theory, concepts, applications, institutional environment, and analytical tools essential for proper decision making. Courses are designed to provide students with an understanding of the relationship between business finance and the economic system in the context of the management decision-making process.

The appropriate use of technology, new organizational structures, entrepreneurial thinking, and international awareness is integrated throughout the program. The goal of the finance program is to impart knowledge and competence in finance that will prepare students for entry-level and leadership positions in organizations such as financial management, banking, investments, and real estate.

General education (36 hours):
Students are expected to complete 36 hours of approved general education coursework during the first two years of study (refer to General Education Program). Some courses may meet general education requirements as well as fulfill common prerequisite requirements.

Common prerequisites (21 hours):
ACG 2021 Core Concepts of Accounting I (3)
or ACG 1001 & ACG 2011
ACG 2071 Core Concepts of Accounting II (3)
CGS 1100 Introduction to Computers (3)
ECO 2013 Principles of Macro Economics (3)
ECO 2023 Principles of Micro Economics (3)
MAC 2233 Elementary Calculus (3)
STA 2023 Statistical Methods (3)

Business common core (30 hours):
BUL 3130 Legal & Ethical Environment of Bus (3)
FIN 3403 Business Finance (3)
ISM 3011 Information Systems (3)
MAN 3025 Contemporary Mgt Concepts (3)
MAN 3504 Operations Management (3)
MAR 3023 Introduction to Marketing (3)
GEB 4890 Business Strategy (capstone) (3)
ENC 3213 Professional Writing (3)
IDS 3920 University Colloquium (3)
SPC 2023 Public Speaking (3)

Finance major (27 hours):
ECO 3101 Intermediate Price Theory (3)
FIN 3244 Money & Capital Markets (3)
FIN 3414 Financial Management (3)
FIN 3504 Principles of Investments (3)
FIN 4514 Security Analysis (3)
QMB 3200 Economic & Business Statistics II (3)

Select one of the following:
FIN 4424 Case Studies-Corporate Finance (3)
FIN 4442 Financial Policy/Sr Seminar (3)

Plus 6 hours of approved upper division business electives.

Additional electives:
Business and/or non-business electives may be required to reach a minimum of 120 credit hours. See college academic advisor for approval of all electives.

Additional graduation requirements:
• Within the 120 total credit hours, a minimum of 48 credit hours at the upper division (courses numbered 3000 and higher), 63 credit hours in non-business courses, and 54 to 57 credit hours in business courses.
• A minimum of 30 credit hours of business courses at FGCU, including 12 credit hours in the major.
• Grade of C or higher in the College of Business common prerequisites, business common core, and major coursework.
• Overall grade point average of 2.0 in all coursework attempted at FGCU.
• Satisfy the following requirements: CLAST, foreign language, and Gordon Rule writing and computation.
• Satisfy the Service Learning requirement. Information is available at www.fgcu.edu/connect/.
• Complete the standardized business knowledge assessment exam administered during the last semester in GEB 4890 Business Strategy. For information, contact the College of Business, Office of Student Affairs at 239-590-7302.

Management
Degree: Bachelor of Science
Major: Management
Concentrations (optional): Entrepreneurship; Human Resource Management; Sports Management
College: Business
Department: Management and Marketing
Semester Hours Required for Degree: 120

The Bachelor of Science in Management prepares students for success in modern business organizations. Managers acquire and combine human, financial, physical, and informational resources to produce a product or service in a business or public organization.

Depending on the concentration, the management major prepares graduates for entry-level positions in profit and non-profit organizations, including the public sector. The program goal is to prepare students to advance their career in management. Entry-level jobs include management trainee, assistant manager, customer service representative, human resource generalist, executive sales representative, sports management, account executive, or labor relations. Graduates may also choose to work for a small or family-owned business or to become an entrepreneur.

The management major is designed to allow students to remain broad-based in their selection of courses. Students have the opportunity to select elective courses that are most meaningful to their desired career goals. Alternatively, students may opt to enter one of three specialized concentrations within the management major.

The Entrepreneurship Concentration is designed for management majors who desire a career as an entrepreneur either in their own venture or a family-owned firm or who wish to re-energize larger organizations. The concentration provides the theoretical framework and practical skills most often required for success in the entrepreneurial field.

The Human Resource Management Concentration focuses on accomplishing organizational objectives by attracting, selecting, retaining, compensating, and developing the employees in an organization for the benefit of the employees, company, and society. The concentration also focuses on the enhancement of knowledge and problem solving skills within the human resource component areas of staffing, training, compensation, labor relations, and employment law.

The Sports Management Concentration is designed to develop an understanding of the sports industry from a managerial perspective. Students will gain insights into the theoretical and applied aspects of managing the sport enterprise leading to opportunities in a number of sports related professions that focus on leadership roles, including youth, amateur and professional sports; recreational, college and university sports programs; and the marketing and management of all sport and fitness-related goods and services.

General education (36 hours):
Students are expected to complete 36 hours of approved general education coursework during the first two years of study (refer to General Education Program). Some courses may meet general education requirements as well as common prerequisite requirements.

Common prerequisites (21 hours):
ACG 2021 Core Concepts of Accounting I (3)
or ACG 1001 & ACG 2011
ACG 2071 Core Concepts of Accounting II (3)
CGS 1100 Introduction to Computers (3)
ECO 2013 Principles of Micro Economics (3)
ECO 2023 Principles of Macro Economics (3)
MAC 2233 Elementary Calculus (3)
STA 2023 Statistical Methods (3)

Business common core (30 hours):
BUL 3130 Legal & Ethical Environment of Bus (3)
FIN 3403 Business Finance (3)
ISM 3011 Information Systems (3)
MAN 3025 Contemporary Mgt Concepts (3)
MAN 3504 Operations Management (3)
MAR 3023 Introduction to Marketing (3)
GEB 4890 Business Strategy (capstone) (3)
ENC 3213 Professional Writing (3)
Management major (27 hours):
MAN 3301 Human Resource Management (3)
MAN 3441 Conflict Management (3)
MAN 3803 Management of Small Business (3)
MAN 4120 Leadership & Group Dynamics (3)
Plus (a) 15 hours of approved upper division business electives, with at least 9 hours in management courses; or (b) 15 hours in one of the following concentrations.

Entrepreneurship Concentration
FIN 3470 Financial Mgt for Entrepreneurs (3)
MAN 4802 Entrepreneurship & Business Plan Development (3)
MAN 4804 Entrepreneurial Field Studies (3)
MAR Approved MAR course (3)
Plus 3 hours of approved upper division business elective.

Human Resource Management Concentration
Select 15 hours from the following:
MAN 3320 Employee Staffing (3)
MAN 3322 Human Resource Info Systems (3)
MAN 3350 Training & Development (3)
MAN 3401 Labor Management Relations (3)
MAN 4330 Management of Compensation (3)
MAN 4402 Employment Laws & Regulations (3)
Electives Maximum of 6 hours of approved upper division business courses

Sports Management Concentration
PET 3460 Principles of Sports Management (3)
PET 4455 Sport Facility & Event Mgt (3)
PET 4461 Sport Promotions, Fundraising & Public Relations (3)
MAN 4941 Management Internship (3)
Plus 3 hours of approved upper division business elective.

Additional electives:
Business and/or non-business electives may be required to reach a minimum of 120 credit hours. See college academic advisor for approval of all electives.

Additional graduation requirements:
• Within the 120 total credit hours, a minimum of 48 credit hours at the upper division (courses numbered 3000 and higher), 63 credit hours in non-business courses, and 54 to 57 credit hours in business courses.
• A minimum of 30 credit hours of business courses at FGCU, including 12 credit hours in the major.
• Grade of C or higher in the College of Business common prerequisites, business common core, and major coursework.
• Overall grade point average of 2.0 in all coursework attempted at FGCU.
• Satisfy the following requirements: CLAST, foreign language, and Gordon Rule writing and computation.
• Satisfy the Service Learning requirement. Information is available at www.fgcu.edu/connect/.
• Complete the standardized business knowledge assessment exam administered during the last semester in GEB 4890 Business Strategy. For information, contact the College of Business, Office of Student Affairs at 239-590-7302.

Marketing
Degree: Bachelor of Science
Major: Marketing
Concentrations (optional): Advertising
College: Business
Department: Management and Marketing
Semester Hours Required for Degree: 120

The Bachelor of Science in Marketing prepares students for careers in marketing by developing their understanding of the social and economic forces at work in national and global markets. The marketing major focuses on enhancing the skills that enable managers to develop and maintain successful relationships with consumers and organizational customers through the planning, implementation, and control of marketing activities. The program emphasizes the use of analytical and behavioral skills and approaches to identify target markets, positioning, consumer behavior, product development, and marketing management.

The marketing major is designed to allow students to remain broad based in their selection of courses. A degree in marketing prepares students for challenging marketing positions in profit and not-for-profit organizations. Possible areas of employment include marketing research, advertising, public relations, customer relations/service, packaging, sales, distribution, retailing, wholesaling, pricing, sales promotion, and international marketing. Alternatively, students may choose to pursue a specialized concentration in Advertising.

The Advertising Concentration emphasizes creative strategy and presentation of material and development of effective advertising campaigns. Graduates in advertising will be prepared for professional careers in advertising agencies, business enterprises, trade and professional associations, governmental agencies, and not-for-profit institutions.

General education (36 hours):
Students are expected to complete 36 hours of approved general education coursework during the first two years of study (refer to General Education Program). Some courses may meet general education requirements as well as fulfill common prerequisite requirements.

Common prerequisites (21 hours):
ACG 2021 Core Concepts of Accounting I (3)
or ACG 1001 & ACG 2011
ACG 2071 Core Concepts of Accounting II (3)
CGS 1100 Introduction to Computers (3)
ECO 2013 Principles of Macro Economics (3)
ECO 2023 Principles of Micro Economics (3)
MAC 2233 Elementary Calculus (3)
STA 2023 Statistical Methods (3)
Business common core (30 hours):
BUL 3130 Legal & Ethical Environment of Bus (3)
FIN 3403 Business Finance (3)
ISM 3011 Information Systems (3)
MAN 3025 Contemporary Mgt Concepts (3)
MAN 3504 Operations Management (3)
MAR 3023 Introduction to Marketing (3)
GEB 4890 Business Strategy (capstone) (3)
ENC 3213 Professional Writing (3)
IDS 3920 University Colloquium (3)
SPC 2023 Public Speaking (3)

Marketing major (27 hours):
MAR 3503 Consumer Behavior (3)
MAR 3613 Marketing Research (3)
MAR 4804 Marketing Strategy (3)
Plus (a) 18 hours of approved upper division business electives, with at least 12 hours in marketing courses; or (b) 18 hours in the following concentration.

Advertising Concentration
ADV 3000 Principles of Advertising (3)
ADV 3001 Creative Strategy (3)
MAR 4333 Integrated Mkt Communications (3)
Plus 9 hours of approved upper division business electives, with at least 3 hours in marketing courses.

Additional electives:
Business and/or non-business electives may be required to reach a minimum of 120 credit hours. See college academic advisor for approval of all electives.

Additional graduation requirements:
- Within the 120 total credit hours, a minimum of 48 credit hours at the upper division (courses numbered 3000 and higher), 63 credit hours in non-business courses, and 54 to 57 credit hours in business courses.
- A minimum of 30 credit hours of business courses at FGCU, including 12 credit hours in the major.
- Grade of C or higher in the College of Business common prerequisites, business common core, and major coursework.
- Overall grade point average of 2.0 in all coursework attempted at FGCU.
- Satisfy the following requirements: CLAST, foreign language, and Gordon Rule writing and computation.
- Satisfy the Service Learning requirement. Information is available at www.fgcu.edu/connect/.
- Complete the standardized business knowledge assessment exam administered during the last semester in GEB 4890 Business Strategy. For information, contact the College of Business, Office of Student Affairs at 239-590-7302.

Advertising Minor
The Minor in Advertising for non-business majors combines creative and critical thinking, communication theory and business application strategies, promotional writing, and design skill development within the marketing industry. The minor consists of six courses (18 credit hours) that should be completed in a specified order over at least three semesters. A grade of C or higher is required in all courses, and at least 12 of the 18 credit hours must be taken at FGCU. Students must demonstrate computer proficiency prior to enrolling. For additional information, please contact a College of Business academic advisor.

Required Coursework:
ADV 3000 Principles of Advertising (3)
ADV 3001 Creative Strategy (3)
MAR 3023 Introduction to Marketing (3)
MAR 3503 Consumer Behavior (3)
MAR 4333 Integrated Mkt Communications (3)
PUR 4000 Public Relations (3)

Computer Information Systems Minor
The Minor in Computer Information Systems (CIS) provides non-business majors the opportunity to explore the world of computers and information systems. Students will learn a series of computer applications and programming tools used to gain competitive advantage in the global information-age. To obtain a minor in CIS, students must complete a five-course sequence (15 credit hours) and one elective (3 credit hours). A grade of C or higher is required in all courses, and at least 12 of the 18 credit hours must be completed at FGCU. For additional information, please contact a College of Business academic advisor.

Required Coursework:
CGS 1100 Introduction to Computers (3)
ISM 3011 Information Systems (3)
ISM 3212 Database Concepts & Admin (3)
ISM 3230 Intro Business Programming (3)
ISM 3232 Intermed Business Programming (3)
Plus one of the following:
ISM 3113 Systems Analysis & Design (3)
ISM 3220 Data Communications (3)
ISM 3238 Advanced Business Programming (3)

Management Minor
The Minor in Management is for non-business majors who desire a greater understanding of how to lead people and organizations in today’s dynamic business environment. The minor consists of six courses (18 credit hours) which will empower students with the basic competencies and knowledge needed by successful employees and managers. A grade of C or higher is required in all courses, and at least 12 of the 18 credit hours must be taken at FGCU. For additional information, please contact a College of Business academic advisor.

Required Coursework:
CGS 1100 Introduction to Computers (3)
MAN 3025 Contemporary Mgt Concepts (3)
MAN 3301 Human Resource Management (3)
MAN 3441 Conflict Management (3)
MAN 4120 Leadership & Group Dynamics (3)
Plus 3 hours of upper division business electives selected
Marketing Minor

The Minor in Marketing is for non-business majors who desire an understanding of the theory and practice of marketing in a dynamic business environment. Students completing this minor will acquire the fundamental knowledge and skills needed to develop the competencies required by successful marketers. The marketing minor consists of six courses (18 credit hours). A grade of C or higher is required in all courses, and at least 12 of the 18 credit hours must be taken at FGCU. For additional information, please contact a College of Business academic advisor.

Required Coursework:

ADV 3000 Principles of Advertising (3)
CGS 1100 Introduction to Computers (3)
MAR 3023 Introduction to Marketing (3)
MAR 3400 Professional Selling (3)
MAR 3503 Consumer Behavior (3)

Plus 3 hours of upper division business electives selected in consultation with a college academic advisor.

Software Engineering Minor

The Minor in Software Engineering provides non-business majors the opportunity to acquire computer software design and development skills for building large application and system programs. The minor consists of six courses (18 credit hours), where at least 12 of the 18 credit hours must be taken at FGCU. A grade of C or higher is required in all courses, and the courses must be taken in a specified order over at least four semesters. For additional information, please contact a College of Business academic advisor.

Required Coursework:

COP 2006 Introduction to Programming (3)
COP 2001 Programming Methodology II (3)
COP 2532 Data Structures (3)
COP 3003 Object-Oriented Programming (3)
COP 4935 Sr Software Engineering Project (3)
COT 3400 Algorithms (3)
College of Education

http://coe.fgcu.edu
239-590-7800

Vision
The College of Education exists to ensure that all students are successful. It supports their growth into educated practitioners with global perspectives who are capable of succeeding in their professional lives in the 21st century. Students are at the heart of our work and give that work its purpose. We are dedicated to providing high quality educator preparation programs for meaningful careers in schools and agencies. Based upon a comprehensive liberal arts foundation, undergraduate and graduate programs provide a community-based approach to the integration of theory and practice. Through their extensive partnerships with schools, districts, and agencies, faculty engage students in the everyday work world of practitioners. The College of Education is also a community of learners where students, faculty, and staff are engaged as partners in a quality education journey.

Mission
The College of Education’s mission is to provide an ecology of excellence that enables learners to acquire, construct, and communicate knowledge, skills, and attitudes that empower them to create a quality of life in their respective communities that fulfills the needs of all individuals. To ensure that this ecology of excellence is achieved, the College of Education is committed to:

• Developing professionals who have a knowledge base that promotes best practices of interdependent teaching and learning, encompassing depth and breadth in theoretical and practical knowledge.
• Creating an ethic of care that engages students in promoting democratic values, decisions leading to equity, and learning environments that affirm individual differences.
• Engaging in collaborative partnerships where students apply knowledge and skills in their own areas of specialization and interact with other professionals, leading to critical thinking and decision-making in which individuals are empowered to make instructional and evaluative decisions that promote lifelong learning for students.
• Establishing a climate that supports the integral use of tools of technology in all learning and teaching experiences.
• Advocating the principle of social justice based on individual physical, psychological, and social development needs within the context of a pluralistic society.
• High standards of performance in the attainment of skills that validates the education profession and strengthens our communities.

Undergraduate Programs of Study
Early Childhood Education (BA) w/ESOL Endorsement
Elementary Education (BA) w/ESOL Endorsement
Special Education (BA) w/ESOL Endorsement

Graduate Programs of Study
Counseling (M.A. or M.Ed.)
  Mental Health Counseling (M.A. only)
  School Counseling (M.A. or M.Ed.)
Curriculum & Instruction (M.A. or M.Ed.)
  Educational Technology
  English Education
  Interdisciplinary Topics
  Environmental Education
Educational Leadership (M.A. or M.Ed.)
  Elementary School (M.Ed. only)
  High School (M.Ed. only)
  Middle School (M.Ed. only)
  Special Education (M.Ed. only)
Elementary Education (M.A. or M.Ed.)
  Elementary Curriculum (M.Ed. only)
  Literacy in a Diverse Society (M.Ed. only)
  Early Childhood Education (M.Ed. only)
  Elementary Studies (M.A. only)
  ESOL (M.A. only)
  Special Education (M.A. only)
Reading (M.Ed.)
Secondary Education (M.A.T.)
  Biology
  English
  Mathematics
  Social Sciences
Special Education (M.A. or M.Ed.)
  Educational Leadership (M.Ed. only)
  Educational Technology (M.Ed. only)
  Elementary Education (M.Ed. only)
  ESOL (M.Ed. only)
  High Incidence Disabilities (M.Ed. only)
  Reading (M.Ed. only)
  School Counseling (M.Ed. only)
  Secondary Education (M.Ed. only)

Accreditation/Certification
All programs leading to teacher certification are approved by the Florida Department of Education.

Certifications and Endorsements
The College of Education offers courses and/or sequences of courses at undergraduate and graduate levels that can be used toward initial certification or endorsements in a variety of teaching specialty areas including ESOL, early childhood, elementary and special education, reading and the secondary education areas of biology, English, mathematics and social sciences. See a College of Education advisor for more information.

Administrative Staff and Faculty
The College of Education is committed to providing excellent instruction through its full-time and part-time faculty. Because of the nature of the programs, many faculty cross disciplines and teach courses required in more than one program. The following is a list of the current full-time faculty and professional staff in the College of Education.
Lawrence W. Byrnes, PhD, Dean; Systemic reform in public and teacher education; international education of teachers and school administrators; comparative educational history; citizenship education

**Faculty**

Danilo Baylen, EdD; Educational Technology
(Instructional Design, Technology Integration Across the Curriculum, Distance Learning)

Margaret Bogan, PhD; Science and secondary education
(Environmental education, curriculum leadership, secondary education)

Doug Carothers, EdD; Special Education (autism & mental retardation)

Cecil Carter, EdD; Educational leadership (Curriculum, school law, education policy)

Lois Christensen, EdD; Curriculum and instruction
(Expeditionary learning)

Patrick Davis, PhD; Counseling (counselor preparedness, cultural factors in academic achievement)

Victoria Jean Dimidjian, PhD; Early childhood and counselor education (Lifespan development, intervention in school and community, gender, East-West mind/body health)

Elizabeth Elliott, PhD; Early childhood Education (Early childhood and special education)

C. William Engel, EdD; Mathematics education and educational technology (Technology applications in teaching and learning)

Abbe Finn, PhD; Counseling (crisis management & prediction of violence)

Debra Giambo, PhD; ESOL (Literacy, special education)

Maria Gonzales, PhD; Curriculum and instruction
(Creative and expressive arts in education)

Marci Greene, EdD; Special education (Inclusion, families and disabilities, collaborative consultation)

Patrick Greene, PhD; Educational Technology (K-12 use of technology, classroom integration of technology, school networks)

Joyce Honeychurch, PhD; Social sciences and secondary education (Literacy education, history of education)

Gilbert R. Hutchcraft, EdD; Educational Research
(Assessment and statistics)

Madelyn Isaacs, PhD, Counseling (Confidentiality issues; inclusion; career development; collaborative consultation; comprehensive student development)

Brenda Lazarus, PhD; Special education (Teacher education, inclusionary practices)

Sally Mayberry, EdD; Math, science and elementary education

Andrew A. McConney, PhD; Educational research
(Assessment, research, and program evaluation)

Charleen Olliff, PhD; Reading and elementary education
(Emergent and content area literacy, effective teaching practices)

Linda Ray, PhD; Reading (Early literacy, learning dis-abilities, professional development schools)

Andy Rudd; PhD Educational Research (character development, mixed methods, instrument development)

Russell Sabella, PhD; Counseling (Technology in counseling, sexual harassment risk, comprehensive counseling in schools, solution focused brief counseling; peer helping)

Diane Schmidt, EdD; Math & Science (inquire-based learning)

Carolyn Spillman, PhD; Language arts and elementary education (Child development, language acquisition, children’s literature, birth through adolescence)

Tunde Szecsi, PhD; Early Childhood Education (education of linguistically & culturally diverse children, diversity in teacher preparation programs)

Tom Valesky, EdD; Educational leadership (School finance, school-based decision making, inclusion)

Elia Vazquez-Montilla, PhD; ESOL and elementary education (Early childhood special education)

Patricia Wachholz, EdD; Language arts and secondary education (Middle school literacy)

Eleanor Weingartt, MEd; Education (teacher training & evaluation)

**Advisors/Counselors**

Edward Beckett, MA

Sherree Houston, MA

**Other Professional Staff**

Deborah Dahlmanns, BA, Executive Director, Public Schools Enrichment Partnership

Alice O’Hara, Director, Education & Training Florida Migrant Interstate Program

Margaret Sullivan, BS Assistant Coordinator CSPD/SIG Project, Education

Stan Weser, MA, Regional Facilitator, Florida Inclusion Network

Michele White, MA, Support Specialist, Center for Autism

Anne Allen, MA, Support Specialist, Center for Autism
UNDERGRADUATE PROGRAMS AND PROCEDURES

Admission to the College of Education
Admission to the College of Education and to its upper division teacher education programs is separate from admission to the university and is contingent upon meeting all general university admission requirements and college admission requirements noted in the description for the major. Students who have not achieved admissions standards may, under special circumstances, be considered for admission into the college. See a college advisor for more information.

Transfer of Coursework
The College of Education limits the transfer of coursework into its upper-division, undergraduate programs. To be considered, courses must have been completed with a minimum grade of C and no more than five years prior to the date of entry into the College of Education undergraduate program.

Advising
The College of Education offers advising to students who are preparing to enter the college’s programs, who have been admitted to its programs, or who are seeking advice concerning certification and recertification requirements that can be satisfied by enrolling in College of Education courses. Please contact advising staff at (239) 590-7778 for information concerning pre-admission, admission, degree programs, graduation, and certification.

Once enrolled, students seek faculty advice and mentoring throughout their undergraduate study. These relationships often develop from the classes and the close cohort experiences fostered by the programs.

Technology Statement
The College of Education does not treat the variety of technologies used in the education process as a separate subject or content. Instead, technology is merely one additional means of facilitating the educational process within the college and within the educational communities our programs serve. Because of this philosophy, we expect all learners to become proficient with education related technologies.

Technological proficiency is expected as a prerequisite skill, similar to the expectation that all learners can write, use appropriate grammar, access library resources, etc. The university provides a variety of opportunities for increasing technological proficiency, including courses, self-study guides, short courses, workshops, and tutoring.

Students who do not own or have access to a minimal computer system (as described below) will be expected to utilize on-campus computing resources to complete many course requirements.

Minimum recommended hardware:
• Windows 98 or higher; OR Macintosh Power-PC computer running Mac OS 8.0 or higher.
• 64 Mb memory.
• Monitor and video system capable of showing 65 thousand colors (16-bit color).
• Sound card and speakers.
• Internet connection of at least 56 bps.
• Netscape 4.5 or Internet Explorer 5.x web browser.

Technology is an essential and integral aspect of each course, and some courses may have software requirements beyond those listed above.

Field Experience and Internships
Integrated field and final internship experiences are available to degree-seeking students in the College of Education’s undergraduate programs. These experiences include observing and teaching in early childhood, elementary, and special education classrooms. Field experiences and final internship sites are selected from the five counties served by FGCU (Charlotte, Collier, Glades, Hendry, and Lee.) School placements are determined by the College of Education’s requirements.

Field sites are chosen, in part, by the availability of clinical education trained teachers and by the site’s capability to accept cohort groups consisting of interns from different programs. Educational placements are also determined by sites offering opportunities to observe, interact, and teach with developmentally appropriate practices for all children, including those who are linguistically (ESOL and LEP), socially, ethnically, culturally, physically, emotionally, and intellectually diverse.

Field experiences and the internship will enhance the teaching experience by creating situations in which the intern will integrate theoretical knowledge from previous education courses with the classroom experience to demonstrate behaviors in an opportunity to apply and refine what has been learned in university classes. More specifically, it is an opportunity to integrate knowledge of child development, teacher behavior, and state mandates, including Educator Accomplished Practices, Sunshine State Standards, Goal Three Standards, national standards and Florida Performance Measurement System, in teaching skills, in making classroom decisions, and in thinking reflectively about decisions.

Students must apply for the integrated field experiences and final internship. Applications may be obtained from the College of Education Web site http://coe.fgcu.edu/internship. It is the student’s responsibility to keep current about relevant requirements and deadlines.

Special requirements for enrollment in the integrated field experiences include admission to the College of Education, completion of CLAST, and general education, Gordon Rule, College of Education and internship course prerequisite requirements. A combined minimum grade point average of at least 2.5 in all upper level College of Education courses is required, as well as an overall minimum GPA of 2.5. Undergraduates must have a C or higher in all courses required by the College of Education.
Certification/Licensure
College of Education undergraduate programs are designed to prepare students to secure certification as teachers. The process of seeking and obtaining certification is separate from enrolling in College of Education courses or obtaining a degree. Most certification and licensure requirements include passing state administered competency exams. All students seeking certification must take and pass the FTCE prior to graduation. Information about these exams may be obtained in the College of Education office. (See the appropriate state or school district personnel or materials to complete certification and licensure procedures.)

Eligibility for Internships and Certification
Students who have arrest or conviction records may be ineligible for internships or certification in the State of Florida. Please check with an academic advisor regarding this issue as soon as possible.

Integrated Programs w/ESOL Endorsement: Early Childhood Education, Elementary Education, and Special Education
Undergraduate programs in teacher education include elementary education, special education, and early childhood education. Often referred to as the “integrated program,” this program is composed of many courses and experiences that are common to all students as well as specialized experiences within each major. The majors also share a common structure in which students progress in cohort groups consisting of students from all three majors.

The integrated program includes extensive field experiences and learning expeditions incorporated into coursework. The learning expeditions emphasize the development of essential questions regarding the themes of each block or set of courses, and strategies to address those questions. In addition, the integrated program and each major include courses and competencies designed to enable teachers to meet the needs of special students. Many courses require three or more hours of field work each week, as noted in course syllabi.

The undergraduate education programs include more than the traditional 120 credit hours because initial certification and an ESOL (English for Speakers of Other Languages) endorsement are incorporated into each degree program. The Educator Accomplished Practices specified as critical state competencies are taught and assessed throughout the curriculum and must be fully demonstrated prior to graduation.

Early Childhood Education
Degree: Bachelor of Arts
Major: Early Childhood Education
Concentrations: none
College: Education
Semester Hours Required for Degree: 129
Division: Undergraduate Studies

The Bachelor of Arts in Early Childhood Education is one of the integrated programs. This program of study is designed to prepare students for certification from the Florida Department of Education for Preschool (birth to age 4) and Prekindergarten/Primary (age 3 to grade 3), as well as Prekindergarten/Disability endorsement. Coursework and extensive field experiences enable students to dynamically integrate theory and teaching practices. Competencies include content-specific knowledge applicable to the unique developmental needs of this age population including a thorough understanding of cultural diversity, individual differences, and skills to work with children in individual ways, particularly English for Speakers of Other Languages (ESOL) students; and an emphasis on capabilities of teachers to work with children with atypical abilities and special needs. The program consists of 129 credit hours and includes ESOL endorsement.

Admission Requirements
Admission to the College of Education and an upper division teacher education program is separate from admission to the university and is contingent upon satisfying all general university admission requirements and the following college requirements:

1) An overall GPA of 2.5 on all hours attempted.
2) Pass all subsections of the CLAST or Praxis I. No exemptions can be considered.
3) Satisfaction of all General Education requirements.
4) Satisfaction of Gordon Rule requirements.
5) Satisfaction of applicable common prerequisite requirements (see below).

General Education
Students are expected to complete 36 hours of approved general education coursework during the first two years of attendance. Some coursework can be used to satisfy both general education and common prerequisite requirements.

Common Prerequisites
Students matriculating in 2002-03 or later must complete the following common prerequisite requirements. All prospective teacher education students, especially transfer students, are encouraged to seek college advising regarding applicable common prerequisites.

1) EDF 2005* Introduction to Education (3 semester credit hours [sch])
2) EDG 2701* Teaching Diverse Populations (3 sch)
3) EME 2040* Educational Technology (3 sch)
4) In addition to these three education courses, 51 hours must be chosen from the following liberal arts and sciences areas: (a) communications; (b) mathematics; (c) natural and/or physical sciences; (d) fine arts and/or humanities; and (e) social sciences. These hours must include:
   • A minimum of 9 sch in English, including writing, literature, and speech.
   • A minimum of 9 sch in mathematics (prefixes of MGF, MTG, MAC, and STA), excluding MAT 1033, and including college algebra or higher, and geometry.
• A minimum of 9 sch in the natural and/or physical sciences, including earth science, life science and physical science, with a minimum of one associated lab.
• A minimum of 6 sch in the humanities, including philosophy and fine arts.
• A minimum of 12 sch in the social sciences, including general psychology and American history.
5) In addition to EDG 2701, a minimum of 6 sch with an international or diversity focus is required.

*Must be completed with a minimum grade of C.

**Upper Division Coursework (69 hours)**

**Block 1**
- EDF 3201 Diversity of Human Experience (6)
- EDG 3201 Professional Studies (6)
- IDS 3920 Colloquium (3)

**Block 2**
- EEC 3268 Play, Development & Assessment (3) [offered only in the spring]
- EEC 4303 Creative & Affective Experiences for Young Children (3)
- RED 4310 Early Learning Literacy (3)
- TSL 4520 Second Language Acquisition, Communication & Culture (3)
- EEC 4211 Integrated Science and Math for Young Children (3)

**Block 3**
- EEC 4201C Relations Across Family-School-Community (3)*
- EEC 4510 Infants and Toddlers (3)*
- SSE 4343 Social Sciences and Humanities (3)
- EEX 4201 Young Children with Special Needs (3)

**Block 4**
- EEC 4300 Cognitive Experiences for Young Children (3) [offered only in the fall]
- EEC 4942 Integrated Field Experience-Early Childhood (3)
- EEX 4231 Assessing Progress of Young Children with Disabilities (3)
- LAE 4416 Children's Literature (3)
- TSL 4344 Methods, Curriculum & Instructional Effectiveness (3)

**Block 5**
- EEC 4936 Senior Seminar: Early Childhood (3)
- EEC 4940 Internship: Early Childhood (9)

* May be taken after final internship.

**Additional Graduation Requirements**
1) A grade of C or higher in all College of Education (COE) courses with an overall GPA of 2.5 in all COE coursework and in all coursework attempted.
2) Pass the Florida Teacher Certification Examination (FTCE), including the Professional Education examination, two subject area examinations (normally completed during Block 4 and Block 5) and the General Knowledge Test (the CLAST will meet this requirement if passed prior to July 1, 2002.)
3) A minimum of 48 upper division hours (courses numbered 3000 and higher).
4) Complete 30 of the last 60 hours at FGCU.
5) Satisfaction of foreign language admission requirement.
6) Satisfaction of Service Learning requirements.

[www.fgcu.edu/connect/]

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**Elementary Education**

Degree: Bachelor of Arts
Major: Elementary Education
Concentrations: none
College: Education
Semester Hours Required for Degree: 126
Division: Undergraduate Studies

The Bachelor of Arts in Elementary Education is one of the integrated programs. This program of study is designed to prepare students for teaching in Florida's elementary schools and for certification by the Florida Department of Education as elementary school teachers (K through grade six).

The program of study includes coursework and extensive experience in elementary school settings throughout the FGCU five-county service area (Charlotte, Collier, Glades, Hendry, and Lee) to enable students to integrate theory with teaching practice. The program consists of 126 credit hours and includes ESOL endorsement.

**Admission Requirements**
Admission to the College of Education and an upper division teacher education program is separate from admission to the university and is contingent upon satisfying all general university admission requirements and the following college requirements:

1) An overall GPA of 2.5 on all hours attempted.
2) Pass all subsections of the CLAST or Praxis I. No exemptions can be considered.
3) Satisfaction of all General Education requirements.
4) Satisfaction of Gordon Rule requirements.
5) Satisfaction of applicable common prerequisite requirements (see below).

**General Education**
Students are expected to complete 36 hours of approved general education coursework during the first two years of attendance (see the General Education section). Some coursework can be used to satisfy both general education and common prerequisite requirements.

**Common Prerequisites**
Students matriculating in 2002-03 or later must complete the following common prerequisite requirements. All prospective teacher education students, especially transfer students, are encouraged to seek college advising regarding applicable common prerequisites.

1) EDF 2005* Introduction to Education (3 semester credit
hours [sch])
2) EDG 2701* Teaching Diverse Populations (3 sch)
3) EME 2040* Educational Technology (3 sch)
4) In addition to these three education courses, 51 hours must be chosen from the following liberal arts and sciences areas: (a) communications; (b) mathematics; (c) natural and/or physical sciences; (d) fine arts and/or humanities; and (e) social sciences. These hours must include:
   • A minimum of 9 sch in English, including writing, literature, and speech.
   • A minimum of 9 sch in mathematics (prefixes of MGF, MTG, MAC, and STA), excluding MAT 1033, and including college algebra or higher, and geometry.
   • A minimum of 9 sch in the natural and/or physical sciences, including earth science, life science and physical science, with a minimum of one associated lab.
   • A minimum of 6 sch in the humanities, including philosophy and fine arts.
   • A minimum of 12 sch in the social sciences, including general psychology and American history.
5) In addition to EDG 2701, a minimum of 6 sch with an international or diversity focus is required.

*Must be completed with a minimum grade of C.

Upper division coursework (66 hours)

Block 1
EDF 3201 Diversity of Human Experience (6)
EDG 3201 Professional Studies (6)
IDS 3920 Colloquium (3)

Block 2
EDG 4371 Creative & Affective Development (3)
MAE 4310 Math Content & Processes (3)
RED 4310 Early Learning Literacy (3)
SCE 4310 Science Methods (3)
TSL 4520 Second Language Acquisition, Communication & Culture (3)

Block 3
LAE 4416 Children’s Literature (3)
RED 4350 Literacy Content & Processes (3)
SSE 4343 Social Sciences & Humanities (3)

Block 4
EDE 4304 Integrated Mathematics & Science (3)
EDE 4942 Integrated Field Experience: Elementary Ed (3)
EDF 4470 Assessment & Action Research (3)
TSL 4344 Methods, Curriculum & Instructional Effectiveness (3)

Select one of the following:
EEC 3268 Play, Development & Assessment (3)
EEC 4300 Cognitive Experiences for Young Children (3)

Block 5
EDE 4936 Senior Seminar: Elementary Ed (3)
EDE 4940 Internship: Elementary Ed (9)

Additional Graduation Requirements
1) A grade of C or higher in all College of Education (COE) courses with an overall GPA of 2.5 in all COE coursework and in all coursework attempted.
2) Pass the Florida Teacher Certification Examination (FTCE), including the Professional Education examination, the subject area examination (normally completed during Block 4 or Block 5) and the General Knowledge Test (the CLAST will meet this requirement if passed prior to July 1, 2002.)
3) A minimum of 48 upper division hours (courses numbered 3000 and higher).
4) Complete 30 of the last 60 hours at FGCU.
5) Satisfaction of foreign language admission requirement.
6) Satisfaction of Service Learning requirements. www.fgcu.edu/connect/

Special Education
Degree: Bachelor of Arts
Major: Special Education
Concentrations: none
College: Education
Semester Hours Required for Degree: 126
Division: Undergraduate Studies

The Bachelor of Arts in Special Education is one of the integrated programs. Students majoring in Special Education attain certification in Exceptional Student Education, K-12 grades, which cover teaching children with emotional and behavioral disorders, developmental disabilities/mental retardation, specific learning disabilities, and physical disabilities.

Field experiences are central to the special education program and commence in the first semester with increasing involvement throughout the program. The program consists of 126 credit hours and includes ESOL endorsement.

Admission Requirements
Admission to the College of Education and an upper division teacher education program is separate from admission to the university and is contingent upon satisfying all general university admission requirements and the following college requirements:

• An overall GPA of 2.5 on all hours attempted.
• Pass all subsections of the CLAST or Praxis I. No exemptions can be considered.
• Satisfaction of all General Education requirements.
• Satisfaction of Gordon Rule requirements.
• Satisfaction of applicable common prerequisite requirements (see below).

General Education
Students are expected to complete 36 hours of approved general education coursework during the first two years of attendance (see the General Education section). Some coursework can be used to satisfy both general education and common prerequisite requirements.
Common Prerequisites
Students matriculating in 2002-03 or later must complete the following common prerequisite requirements. All prospective teacher education students, especially transfer students, are encouraged to seek college advising regarding applicable common prerequisites.

1) EDF 2005* Introduction to Education (3 semester credit hours [sch])
2) EDG 2701* Teaching Diverse Populations (3 sch)
3) EME 2040* Educational Technology (3 sch)
4) In addition to these three education courses, 51 hours must be chosen from the following liberal arts and sciences areas: (a) communications; (b) mathematics; (c) natural and/or physical sciences; (d) fine arts and/or humanities; and (e) social sciences. These hours must include:
   • A minimum of 9 sch in English, including writing, literature, and speech.
   • A minimum of 9 sch in mathematics (prefixes of MGF, MTG, MAC, and STA), excluding MAT 1033, and including college algebra or higher, and geometry.
   • A minimum of 9 sch in the natural and/or physical sciences, including earth science, life science and physical science, with a minimum of one associated lab.
   • A minimum of 6 sch in the humanities, including philosophy and fine arts.
   • A minimum of 12 sch in the social sciences, including general psychology and American history.
5) In addition to EDG 2701, a minimum of 6 sch with an international or diversity focus is required.

*Must be completed with a minimum grade of C.

Upper division coursework (66 hours)
Block 1
EDF 3201 Diversity of Human Experience (6)
EDG 3201 Professional Studies (6)
IDS 3920 Colloquium (3)

Block 2
EEX 4050 Theories and Practices in Special Education [spring only]
MAE 4310 Math Content & Processes (3)
RED 4310 Early Learning Literacy (3)
TSL 4520 Second Language Acquisition, Communication & Culture (3)

Block 3
EEX 4255 Teaching Students with Moderate/Severe Disabilities (3) [summer only]
SCE 4310 Science Methods (3)
RED 4350 Literacy Content & Processes (3)
SSE 4343 Social Studies & Humanities (3)

Block 4
EDF 4470 Assessment & Action Research (3)
EEX 4846 Teaching Students with Mild/Moderate Disabilities (3) [fall only]
EEX 4942 Integrated Field Experience: Special Ed (3)
LAE 4416 Children’s Literature (3) [or LAE 4464

Adolescent Literature—offered only in the fall]

TSL 4344 Methods, Curriculum & Instructional Effectiveness (3)

Block 5
EEX 4936 Senior Seminar: Special Education (3)
EEX 4940 Internship: Special Education (9)

Additional Graduation Requirements
1) A grade of C or higher in all College of Education (COE) courses with an overall GPA of 2.5 in all COE coursework and in all coursework attempted.
2) Pass the Florida Teacher Certification Examination (FTCE), including the Professional Education examination, subject area examination (normally completed during Block 4 or Block 5), and the General Knowledge Test (the CLAST will meet this requirement if passed prior to July 1, 2002.)
3) A minimum of 48 upper division hours (courses numbered 3000 and higher).
4) Complete 30 of the last 60 hours at FGCU.
5) Satisfaction of foreign language admission requirement.
6) Satisfaction of Service Learning requirements. [www.fgcu.edu/connect/]
College of Health Professions

http://www.fgcu.edu/chp
239-590-7450

Vision
The College of Health Professions promotes wellness, quality health care, and healthy environments through excellence in education, research, service, and community partnerships.

Mission
The College of Health Professions provides students with health professions education that is grounded in academic excellence, fosters critical thinking and ethical practice, and promotes interdisciplinary collaboration. Faculty in baccalaureate and graduate education programs facilitate development of active learning, utilize multiple delivery systems, and cooperate with community partners to prepare competent caring health professionals.

Goals
The College of Health Professions goals are to:
• Prepare students to assume vital roles as health professionals delivering care in diverse and dynamic interdisciplinary and global environments.
• Promote the values of ethical, competent, and compassionate care.
• Support faculty and student participation in scholarly activities.
• Promote active involvement of faculty and students in providing service to local and global communities.
• Foster the career advancement of health professionals and commitment to lifelong professional development.

Undergraduate Programs of Study
Community Health (BS)
Health Science (BS)
Human Performance (BS)
Nursing (BSN) and RN-BSN Accelerated Pathway
Occupational Therapy (BS) - Closed to new admissions

Graduate Programs of Study
Geriatric Recreational Therapy (MS)
Health Science (MS)
Nursing (MSN)
Occupational Therapy (MS)
Physical Therapy (MS)

Certificates
Gerontology
Health Services Administration
Primary Health Care Nurse Practitioner
Therapeutic Recreation

Administrative Staff and Faculty
Denise Heinemann, DrPH, RN, Dean; Evaluation of health services, community health nursing, ethical and legal aspects of health care
Margaret E. Raynor, MA; Undergraduate academic advisor/recruiter

Division of Health Sciences
Joan Glacken, EdD, Academic Coordinator; Health professions education educator, clinical laboratory scientist, distance learning educator
Michelle A. Angeletti, PhD; Policy and administration of health care, mental health, and social welfare
Linda Buettner, PhD; Gerontology, Alzheimer’s Disease and recreation therapy
Paul A. Burkett, MS; Cardiac rehabilitation, cardiovascular risk modification, exercise physiology, graded exercise (stress) testing, and behavior modification
Haley St. Hill, EdD; Health/higher education and administration, clinical laboratory science, microbiology and immunology

Department of Occupational Therapy and Community Health
Tina Gelpi, OTD, OTR/L, Chair; Community-based services for underserved populations, school-based OT
C. Collette Krupp, BS, OTR/L; Acute care, trauma and ICU OT, pediatric public schools, chronic pain management, arthritis
Susan Lang, MPH, OTR/L; Mental health, gerontology, and health administration
Linda Martin, PhD, OTR/L; Hand rehabilitation, general adult physical disabilities, research
Rosalie Miller, PhD, OTR, FAOTA; Curriculum development, advanced practice with elders, leadership
Karen Mock, MS, OT/L; Child development, pediatric occupational therapy, occupational therapy in the public school setting, fieldwork education
Douglas N. Morris, MOT, OTR/L; Functional kinesiology, assistive technology, wellness programs for the elderly

Department of Physical Therapy and Human Performance
Ellen K. Williamson, MS, PT Chair; Pediatrics, professional development, exercise, educational measurement
Sharon I. Bevins, PhD, PT; Pediatrics, women’s health, environmental health
Thomas Bevins, MS, PT; Orthopedics/biomechanics, research methodology, educational measurement
Jason Craddock, MS, ATC, CSCS; Human performance program, athletic training, inter-scholastic athletic training programs
Dennis Hunt, EdD, CSCS; Human performance program, physical fitness, sport specific strength and power
Lynda W. Jack, MS, PT; Clinical education, gerontology
Roberto Lopez-Rosado, MS; Neuroscience, gross anatomy
Judith Ann Strickland, BS, PTA, LMT; Massage therapy, geriatric rehabilitation
Kathy Swanick, MS, PT, OCS; Orthopedics

School of Nursing
Karen E. Miles, EdD, RN, Director, Nursing Endowed Chair; Maternal child nursing, nursing administration
Rebecca Ali, MSN, ARNP-C; Adult health, critical care nursing
Jane Andel-Cox, MSN, RN; Maternal child nursing
Tina Ellis, MSN, RN; Transcultural nursing
Peg Gray-Vickrey, DNS, RN; Gerontological clinical nurse specialist
Rosalyn Gross, MSN, ARNP-BC; Family nurse practitioner
Jacqueline M. Hall, MSN, CRNA; Nurse anesthesia
Barbara Kruse, PhD, ARNP; End of life issues, adult nurse practitioner
Linda McCash, PhD, ARNP-BC; Psychiatric mental health nursing
Elizabeth Murray, PhD, RN; Nursing ethics, human rightsleadership management
Anne M. Nolan, PhD, RN; Community health care, educational administration
Marydelle Polk, PhD, ARNP-BC; Family nurse practitioner, pathophysiology
Shirley K. Ruder, EdD, RN; Community health, nursing administration
Jo Stecher, MA, RN, BC, CCTC; Adult Health, acute care
Donna Wolf, MSN, CRNP; Maternal Child nursing

Departments, Divisions, and Schools

Division of Health Sciences
The mission of the Division of Health Sciences emerges from, and is congruent with the missions of the college and university. The Division of Health Sciences aims to meet community and market needs by providing future-oriented, accessible, student-focused undergraduate and graduate education programs that foster professional growth, career mobility, diversification, and advancement for health professionals. Faculty and administrators are committed to interdisciplinary education and practice experiences for health professionals from a variety of disciplines within the department and across the College of Health Professions. Faculty, administrators, students, and graduates will assume the responsibility of academic excellence, empathy and professionalism within their scope of practice, and will be empowered to act as ambassadors for health care consumers, the health professions, the College of Health Professions, and Florida Gulf Coast University. The Division of Health Sciences offers the following programs of study:
- Health Science (BS)
  - Gerontology Concentration
  - Health Science Concentration
  - Health Services Administration Concentration
  - Recreation Therapy Concentration
- Health Science (MS)
  - Gerontology Concentration
  - Health Professions Education Concentration
  - Health Services Administration Concentration
- Geriatric Recreational Therapy (MS)
- Gerontology Certificate
- Health Services Administration Certificate
- Therapeutic Recreation Certificate

Department of Occupational Therapy and Community Health
The mission of the Department of Occupational Therapy and Community Health is to provide an exceptional educational opportunity for students who will be the entry-level occupational therapy professionals of the future. The Department of Occupational Therapy and Community Health is committed to a diverse student population and provides equal opportunity to all students who wish to pursue a career in occupational therapy. Occupational therapy is a client-centered health profession that addresses the occupational needs of individuals throughout the lifespan. Occupation refers to groups of activities and tasks of everyday life that are purposeful and meaningful to an individual. Looking after oneself (self-care), enjoying life (leisure), and contributing to society (productivity) are examples of occupation (Enabling Occupation: An Occupational Therapy Perspective, Canadian Association of Occupational Therapy Publications, Ottawa, 1997). Occupational therapists actively involve the client in the development of a therapeutic plan that will result in outcomes meaningful to the client. The Department of Occupational Therapy and Community Health offers the following program of study:
- Occupational Therapy (BS) – Final undergraduate class accepted in Spring, 2003; the occupational therapy program will transition to a master’s curriculum in Fall, 2004.

Department of Physical Therapy and Human Performance
Central to the mission of the Department of Physical Therapy and Human Performance are the mission and goals of Florida Gulf Coast University and the College of Health Professions. Reflective of these, the programs in Physical Therapy and Human Performance are designed to meet the diverse needs of the college students of today and of the future. Students develop or improve their skills in the use of technology and become self-directed learners through the active learning format that characterize the programs – skills that aid them in being resourceful scholars and clinicians. Faculty are committed to providing an environment which accommodates a variety of learning styles, supports self-paced learning and fosters success. The Department of Physical Therapy and Human Performance offers the following programs of study:
- Human Performance (BS)
  - Athletic Training Concentration
  - Physical Performance Concentration
- Physical Therapy (MS)

School of Nursing
The mission of the School of Nursing evolves from and is consistent with the missions and goals of the university and the college. The pivotal charge is to offer innovative, exemplary, learning-centered, and community partnered, programs. Learners are prepared as caring scholar clini-
cians for professional nursing practice in contemporary
health care settings. Interdisciplinary and discipline-specific
knowledge, values, competencies, and practice opportuni-
ties prepare graduates to assume vital roles within an evolv-
ing 21st century health care delivery system.

The nursing curriculum, as a plan for learning, emphasizes
nontraditional teaching and learning; cultural sensitivity;
interdisciplinary teaming; community partnerships; learner-
centeredness; environmental preservation; and aesthetic
sensibility. Commitment to learner-centered experiences
and advancement of a community-partnered curriculum
are central to the school’s mission. Flexible scheduling,
including evenings and weekends, and distributive learning,
including a wide variety of distance learning methods, affirm
the pledge of student learning at a distance. Partnering with
community affiliates to meet regional community needs
for leadership in solving health care problems, for profes-
sional nurse scholar clinicians, and for advanced continuing
education offerings assure a dynamic and forward thinking
program. The School of Nursing is resolved that graduates
participate as a caring, compassionate, and humanizing
force within a technologically sophisticated, cure-oriented
health care world. The School of Nursing offers the follow-
ing programs of study:
• Nursing (BSN)
• RN-BSN Accelerated Pathway
• Nursing (MSN)
  • Primary Health Care Concentration
  • Nurse Anesthesia Concentration
• Primary Health Care Nurse Practitioner Certificate
UNDERGRADUATE PROGRAMS AND PROCEDURES

Articulation Agreements
Articulation agreements facilitate transfer of students from associate degree programs at community colleges to baccalaureate degree programs at universities. Students admitted under articulation agreements enter Florida Gulf Coast University with upper level status and are classified as juniors. Students who have earned or are intending to earn an associate of arts or an associate of science degree in nursing from Florida public or private community college should contact the College of Health Professions advisor for more information regarding the transfer process.

Admission to Undergraduate Programs
Baccalaureate degree programs in the College of Health Professions are limited access with selective admissions. Acceptance is highly competitive, and all applicants may not be admitted. The application process involves two separate applications—one to the university and one to a specific academic unit in the college. The CHP Supplemental Application for Admission and other materials specified by the respective academic unit must be postmarked by the appropriate application deadline stated below. Only complete applications are considered. Please note that some units do not admit students every semester.

Application deadline for enrollment in:

<table>
<thead>
<tr>
<th>Program</th>
<th>Fall</th>
<th>Spring</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Science</td>
<td>June 1</td>
<td>Oct 15</td>
<td>n/a</td>
</tr>
<tr>
<td>Human Performance</td>
<td>Feb 15</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Nursing* (First time in Nursing Students)</td>
<td>Feb 15</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

*Applications submitted after the deadline are considered on a space-available basis. First Time in Nursing Students are admitted only one time per year for fall Semester. Registered nurse and transfer students are admitted each semester with deadline dates as follows: JUL 1 for fall semester and NOV 1 for spring semester. Only completed applications are accepted for admission review.

Community Health

Degree: Bachelor of Science
Major: Community Health
Concentrations: Health Education; Community Health Services; Human Occupations
Department: Occupational Therapy and Community Health
Semester Hours Required for Degree: 120

The Bachelor of Science in Community Health degree is designed to prepare students for various careers in servicing the health and wellness needs of individuals, groups and communities. A healthy community, as described by the U.S. Department of Health and Human Services (2001, p. 1), is “one that embraces the belief that health is more than merely an absence of disease; a healthy community includes those elements that enable people to maintain a high quality of life and productivity.”

Three concentrations (areas of specialization) are available in this 120 credit hour curriculum: 1) Health Education, 2) Community Health Services, and 3) Human Occupations. The concentrations, each consisting of 18 hours of course requirements, prepare graduates of this program for multiple career opportunities. Students may pursue the degree requirements on a full-time or part-time basis. Service learning experiences and a capstone project are completed in partnership with community agencies.

Health Education Concentration. Individuals interested in providing health education through organizations, such as local chapters of health-related associations, may pursue the undergraduate degree in Community Health with a concentration in Health Education. This concentration addresses the health education profession’s seven areas of responsibility as delineated by the National Commission for Health Education Credentialing (NCHEC). Graduates may elect to sit for the national examination leading to certification as a Health Education Specialist (CHES) and seek graduate education in the field.

Community Health Services Concentration. This concentration is appropriate for individuals who are interested in providing health and wellness services to individuals, groups, and communities to address physical, mental, and psychosocial concerns that impact functional independence in daily life. Graduates will be prepared to fill mid-level roles in community health agencies and seek graduate education in related areas, such as health sciences or public health.

Human Occupations Concentration. The undergraduate degree in Community Health with a concentration in Human Occupations provides the prerequisite coursework and a bachelor’s degree option for the individual who is interested in preparing to be a Registered Occupational Therapist (OTR). Graduates of the Bachelor’s Degree in Community Health with a concentration in Human Occupations who meet the admission requirements will be eligible to apply to an entry-level post-baccalaureate program in Occupational Therapy.

Admission to the Program. There is an open admissions policy for students interested in an undergraduate degree in Community Health with a concentration in Health Education, Community Health Services, or Human Occupations. Admission requirements include:

- Submission of a State University System (SUS) common application for admission and satisfaction of all applicable university admission requirements.
- Submission of supplemental application materials for the Community Health major.

Applicants may apply for fall, spring, or summer admission. Applicants must be admitted to FGCU and supplemental application materials must be received prior to the semester that the applicant begins courses within their selected con-
Advising. A program advisor in the College of Health Professions assists students in preparing an academic plan that incorporates university and program graduation requirements. A minimum grade of C is required for all CHP core courses and courses required for the community health major and concentrations.

General Education. Students are expected to complete 36 hours of approved general education coursework during the first two years of attendance (see the General Education section). Some coursework may be used to satisfy both general education and common prerequisite requirements.

Common Prerequisites
BSC x093C Or any Human Anatomy and Physiology I w/Lab (4)
BSC 1085C
BSC x094C Or any Human Anatomy and Physiology II w/Lab (4)
BSC 1086C
CHM x045C Or any General Chemistry w/Lab (4)
CHM 1045C
CGS xxxx Introduction to Computers (3)
CGS 1100
MCB x013C Or any Microbiology w/Lab (4)
MCB 2010C
MAC x105 College Algebra (3)
MAC 1105 or MAC 1147
PSY x012 General Psychology (3)
PSY 2012
STA xxxx Statistical Methods (3)
STA 2023 or STA 2037

NOTE: Courses listed in italics above are suggested FGCU courses that fulfill common prerequisite requirements.

Health Professions Interdisciplinary Core (12 hours)
IHS 3101 Shaping Healthcare in 21st Century (3)
IHS 3203 Management & Leadership in Healthcare (3)
IHS 4504 Research Methods in Healthcare (3)
IHS 4938 Senior Seminar (3)

Major Requirements (27 hours)
HSC 2577 Nutrition, HH, & Wellness (3)
SOP 2772 Introduction to Human Sexuality (3)
OTH 3012C Dynamics of Communication (3)
IHS 3112 Legal & Ethical Issues of Healthcare (3)
CLP 3140 Basic Psychopathology (3)
HSA 3243 Teaching & Learning in Health Professions (3)
HSC 3201 Understanding Healthy Communities (3)
HSC 3582 Health through Occupation & Participation (3)
HSC 4551 Disease, Impairment, & Participation (3)

Concentration Requirements (18 hours)
Health Education Concentration
HSC 3208 Foundations of Health Education (3)
HSC 3231 Client Education in Healthcare (3)

Community Health Services Concentration
HSC 3601 Behavior Health & Life Skills (3)
HSC 3231 Client Education in Healthcare (3)
HSC 4500 Epidemiology (3)
HSC 4703 Community Development & Empowerment (3)
HSC 4241 Needs Assessment & Program Planning (3)
HSC 4910 Capstone: Developing Community Health Services (3)

Human Occupations Concentration
PHY 2053C College Physics (4)
OTH 3000 Defining Occupational Therapy (3)
OTH 3417C Human Gross Anatomy (4)
OTH 3429C Neuroanatomy of Human Nervous System (3)
HSC 4583 Occupation & Activity (4)

Additional Requirements
IDS 3920 University Colloquium (3)

Additional electives may be required to reach a minimum of 120 credit hours for the baccalaureate degrees. See assigned program advisor for more information.

Health Science

Degree: Bachelor of Science
Major: Health Science
Concentrations: Health Services Administration; Health Science; Gerontology; Recreation Therapy
Division: Health Sciences
Semester Hours Required for Degree: 120

The interdisciplinary Bachelor of Science in Health Science program is designed to provide career advancement opportunities for entry level health profession practitioners and for individuals who seek careers in health care areas relevant to this degree such as health services administration, health professions education, gerontology, and recreation therapy. The program is also recommended for students who are interested in a health profession that requires a master of science at the entry level, such as physical therapy.

Coursework for this degree program is offered on campus and/or by distance learning. The 60-hour upper division curriculum includes interdisciplinary core courses based on generic health care professional competencies, health science core courses, courses specific to career goals and
selected area of specialization (concentration), an interdisciplinary senior seminar, and the University Colloquium.

Four concentrations (areas of specialization) are available: (a) Health Services Administration, (b) Health Science, (c) Gerontology, and (d) Recreation Therapy.

Articulation agreements facilitate the transfer of students from associate degree programs at community colleges to baccalaureate degree programs at universities. Students admitted under articulation agreements enter FGCU with upper level status and are classified juniors. Students who have earned or are intending to earn an associate of arts or associate of science degree in an allied health care profession from Manatee Community College or St. Petersburg College should contact the college for more information regarding the transfer process. Additional articulation agreements are under discussion.

Admission requirements for the health science program include:
- Submission of a State University System (SUS) common application for admission, and satisfaction of all applicable university admission requirements.
- Minimum score of 550 on TOEFL for international students who speak English as a second language.
- Submission of a completed College of Health Professions supplemental application, including an essay/statement of goals and a portfolio. Instructions are included in the application packet.

Applicants may apply for either spring or fall admission. Applicants must be admitted to FGCU and supplemental application materials must be received prior to the semester to which the applicant is applying.

Advising. A program faculty advisor assists students in preparing an academic plan that incorporates university and program graduation requirements. A minimum grade of C is required in all IHS core courses and courses required for the health science major and concentration.

Common Prerequisites
An associate’s degree in a health profession practitioner content area and possession of, or eligibility for licensure, certification, or registration in a health profession is required in order to participate in the health professions education practicum component of the Health Science Concentration.

Health Professions Interdisciplinary Core (12 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IHS 3101</td>
<td>Shaping Healthcare in the 21st Century</td>
<td>3</td>
</tr>
<tr>
<td>IHS 3203</td>
<td>Management &amp; Leadership in Health Care Organizations</td>
<td>3</td>
</tr>
<tr>
<td>IHS 4504</td>
<td>Research Methods in Health Care</td>
<td>3</td>
</tr>
<tr>
<td>IHS 4938</td>
<td>Senior Seminar</td>
<td>3</td>
</tr>
</tbody>
</table>

Major Requirements (18 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSA 3110</td>
<td>Principles of Health Services Administration</td>
<td>3</td>
</tr>
<tr>
<td>HSA 3111</td>
<td>US Health Care Systems</td>
<td>3</td>
</tr>
<tr>
<td>HSA 4191</td>
<td>Health Care Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>HSA 4340</td>
<td>Human Resource Management in Health Services Organizations</td>
<td>3</td>
</tr>
<tr>
<td>HSC 4500</td>
<td>Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>IHS 3111</td>
<td>Legal &amp; Ethical Principles of Health Care</td>
<td>3</td>
</tr>
</tbody>
</table>

Concentration Requirements (27 hours)

Health Services Administration

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSA 3150</td>
<td>Health Care Policy in the US</td>
<td>3</td>
</tr>
<tr>
<td>HSA 4109</td>
<td>Principles of Managed Care</td>
<td>3</td>
</tr>
<tr>
<td>HSA 4170</td>
<td>Models of Financial Management in Health Care</td>
<td>3</td>
</tr>
<tr>
<td>HSA 4502</td>
<td>Risk Management in Health Services</td>
<td>3</td>
</tr>
<tr>
<td>HSA 4817</td>
<td>Practicum in Health Services Administration</td>
<td>3</td>
</tr>
</tbody>
</table>

Plus 12 hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSA 3124</td>
<td>Comparative Health Service Delivery Systems</td>
<td>3</td>
</tr>
<tr>
<td>HSA 3412</td>
<td>Transcultural Health Care</td>
<td>3</td>
</tr>
<tr>
<td>HSA 4140</td>
<td>Program Planning and Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>HSA 4222</td>
<td>Long Term Care Administration</td>
<td>3</td>
</tr>
<tr>
<td>HSA 4901</td>
<td>Directed Study in Health Services Administration</td>
<td>1-6</td>
</tr>
<tr>
<td>HSA 49312</td>
<td>Topics in Health Services Administration</td>
<td>1-6</td>
</tr>
</tbody>
</table>

Or other courses with approval of the program advisor.

Health Science

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSC 3231</td>
<td>Client Education in Health Care</td>
<td>3</td>
</tr>
<tr>
<td>HSC 3243</td>
<td>Teaching and Learning in the Health Professions</td>
<td>3</td>
</tr>
<tr>
<td>HSC 3720</td>
<td>Health Perspectives and Assessment in Health Professions Practice</td>
<td>3</td>
</tr>
<tr>
<td>HSC 4250</td>
<td>Task Analysis &amp; Curriculum Develop in the Health Professions</td>
<td>3</td>
</tr>
</tbody>
</table>

Plus 15 hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSC 4265</td>
<td>Continuing Education for the Health Professions</td>
<td>3</td>
</tr>
<tr>
<td>HSC 4729</td>
<td>Statistical Methods for Health Care</td>
<td>3</td>
</tr>
<tr>
<td>HSC 4818</td>
<td>Practicum in Health Professions Education</td>
<td>3</td>
</tr>
<tr>
<td>HSC 4905</td>
<td>Directed Study in Health Professions Education</td>
<td>1-6</td>
</tr>
<tr>
<td>HSC 4932</td>
<td>Topics in Health Professions Education</td>
<td>1-6</td>
</tr>
</tbody>
</table>

Or other courses with approval of the program advisor.

Gerontology

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEY 3001</td>
<td>Introduction to Gerontology</td>
<td>3</td>
</tr>
<tr>
<td>GEY 3320</td>
<td>Programs for Older Adults</td>
<td>3</td>
</tr>
<tr>
<td>GEY 3601</td>
<td>Aging and Human Performance</td>
<td>3</td>
</tr>
<tr>
<td>GEY 4644</td>
<td>Psychosocial Aspects of Aging</td>
<td>3</td>
</tr>
</tbody>
</table>

Plus 15 hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEY 3002</td>
<td>Family Issues and Aging</td>
<td>3</td>
</tr>
<tr>
<td>GEY 3302</td>
<td>Communicating with Older Adults</td>
<td>3</td>
</tr>
</tbody>
</table>
GEY 4643 Later Life Transitions (3)
GEY 4903 Directed Study in Gerontology (1-6)
GEY 4930 Topics in Gerontology (1-6)
GEY 4941 Practicum in Gerontology (3)

Or other courses with approval of the program advisor.

Recreation Therapy
LEI 3703 Foundations of Therapeutic Recreation (3)
LEI 4706 Conceptual Issues in Therapeutic Recreation (3)
LEI 4711 Program Development & Evaluation in Therapeutic Recreation (3)
LEI 4713 Principles and Practices in Therapeutic Recreation (3)
LEI 4719 Assessment and Documentation in Therapeutic Recreation (3)
LEI 4814 Facilitation Techniques in Therapeutic Recreation (3)

Plus 9 hours of elective coursework selected with approval of the program advisor.

1HSA 4817 can be waived for an upper division elective with at least 3 years of documented health services administration employment with supervisory responsibilities.

2May be repeated under various topics.

Additional Requirements
IDS 3920 University Colloquium (3)
Additional electives may be required to reach a minimum of 120 credit hours for the baccalaureate degree. See assigned program advisor for more information.

Human Performance
Degree: Bachelor of Science
Major: Human Performance
Concentrations: Athletic Training; Physical Performance
Department: Physical Therapy and Human Performance
Semester Hours Required for Degree: 120

The Bachelor of Science in Human Performance is designed to prepare graduates for professional careers in athletic training, wellness, or the exercise sciences. Graduates are prepared to assume leadership roles in the Human Performance field.

The Department of Physical Therapy and Human Performance offers the Human Performance major with concentrations in either Athletic Training or Physical Performance. The program includes extensive experiential learning. Students develop or improve their skills in the use of technology and become self-directed learners through the active learning format that characterize the program – skills that aid them in being resourceful scholars and career oriented professionals. Faculty are committed to providing an environment which accommodates a variety of learning styles, supports self-paced learning, and fosters success.

Program Accreditation
The Athletic Training Education Program has earned Candidacy status by the Joint Review Committee in Athletic Training. The program will be submitting a self-study for full accreditation in June of 2004. For further details, please contact the Department of Physical Therapy and Human Performance at 239-590-7535.

Admission Information
The Department of Physical Therapy and Human Performance conducts a competitive admissions process for students desiring to pursue a degree in Human Performance. The following are the minimum requirements for admission to the human performance program. Students are admitted into the program in the fall of each year. This is a limited access program. Qualified students are accepted on a space available basis. Application forms are available from the Department of Physical Therapy and Human Performance or on the Department’s website at www.fgcu.edu/chp/pt. For priority consideration, all application materials must be received by February 15th of the year in which entry is sought. Application materials received after February 15th will be considered on a space available basis. Admissions decisions are made based on materials and coursework completed at the time of the application.

Admission requirements include:
• Submission of a State University (SUS) common application for admission and satisfaction of all applicable university admission requirements.
• Submission of supplemental application materials for the Human Performance major.
• Completion of a total of 50 hours observation in two different athletic training sites (athletic training concentration students only).
• At time of admission into Human Performance program all prerequisite courses must be completed with a grade of C or better (a grade of C- or less is not acceptable). At time of application 19 hours of prerequisite course work must be completed.
• Grade point average calculated for all prerequisite courses of at least 3.00 (on a 0 to 4 scale).
• A minimum grade point average of 3.00 for the most recent 30 college credit hours.

General Education
Students are expected to complete 36 hours of approved general education coursework during the first two years of attendance (see the General Education section of the FGCU catalog). Some coursework can be used to satisfy both general education and common prerequisite requirements.

Common Prerequisites
BSCx010C General Biology w/lab (4)
BSCx093 Anatomy and Physiology I w/lab (4)
Acceptable substitutes: PET 2320, ZOO 3733, PET 3301C, ZOO3731, BSC 2085
BSCx094C Anatomy and Physiology II w/lab (4)
Acceptable substitutes: PET 2350, PCB
### Undergraduate Academic Policies and Programs

**3703, PET3302C, PCB 3702, PCB 3704, BSC 2086**

**CHMx045C General Chemistry I w/lab (4)**  
Acceptable substitutes: any Organic Chemistry course

**HUNx201 Human Nutrition (3)**  
Acceptable substitutes: PETx361, PET 2014, HUN 2002

**PHYx053C College Physics I (4)**

**PSYx012 General Psychology (3)**

**STAx023 Statistics (3)**

### Health Professions Common Core

**IHS 3101 Foundations & Dynamics of Health Services Organizations (3)**

**IHS 3203 Management and Leadership in Health Care Organizations (3)**

**IHS 4504 Research Methods & Applications to Health Care Systems (3)**

**IHS 4938 Health Professions Senior Seminar (3)**

### Required Courses in the Major

**PHT 3176C Movement Science I (10)**

**PHT 3177C Movement Science II (5)**

**PET 4380C Applied Exercise Physiology (3)**

**PET 4285 Lifespan Development (2)**

**PET 4297 Sport and Exercise Psychology (3)**

**PET 4930 Preparation for Entering and Growing in the Profession (1)**

### Concentration Requirements

#### Athletic Training Practice Concentration

**PET 3363C Intro to Athletic Training (3)**

**PET 3613C Athletic Training Practice I (3)**

**PET 3614C Athletic Training Practice II (2)**

**PET 4619C Athletic Training Practice III (4)**

**PET 4629C Athletic Training Practice IV (4)**

**PET 4670 Clinical Practice I (3)**

**PET 4671 Clinical Practice II (2)**

**Physical Performance Concentration**

**PET 3084 Personal Fitness and Wellness (3)**

**PET 4941 Experiential Learning I (4)**

**PET 4948 Experiential Learning II (3)**

Students select 12 hours of concentration electives with approval of the program advisor.

### Additional Requirements

**IDS 3920 University Colloquium (3)**

Additional electives may be required to reach a minimum of 120 credit hours for the baccalaureate degree. See assigned program advisor for more information.

## Nursing

**Degree:** Bachelor of Science in Nursing (B.S.N.)

**Major:** Nursing

**Concentrations:** none

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The Bachelor of Science in Nursing (BSN) program is designed to prepare caring scholar clinicians for professional practice in contemporary health care settings. Graduates are prepared to assume vital roles in the improvement of client health care outcomes. General education and state mandated common prerequisites for nursing form the foundation of study for the major. The community partnered, learning-centered nursing curriculum is grounded in knowledge of the theory and practice of nursing with integration of critical thinking, communication, health promotion, caring, and cultural connectedness constructs.

In addition to the traditional nursing program, FGCU offers a RN-BSN Accelerated Pathway, developed in accordance with statewide articulation guidelines. This pathway provides Associate of Science in Nursing (ASN) graduates with an expeditious and convenient route to the BSN while maintaining high standards of quality.

Upon acceptance into the pathway, an ASN graduate from a Florida public community college may transfer 31 credit hours from the ASN program into the FGCU Nursing program. Diploma graduates and ASN graduates from non-public programs and programs outside of Florida are individually evaluated by FGCU School of Nursing Admission and Progression Committee members for admission into the RN-BSN Accelerated Pathway.

**Admission to the Program.** The FGCU BSN program has limited access. Selection is competitive and all qualified applicants may not be admitted into the program. All must meet the following admission requirements:

- Acceptance as a student to FGCU.
- A minimum cumulative grade point average of 2.75.
- Completion of all state mandated common prerequisites for nursing, with a grade of C or higher. Students who have not completed all required coursework at the time of application must include, with the application packet, official documentation of enrollment in the course(s) and a written plan for completion of the course(s). A final transcript or original grade report documenting successful completion of the course(s) must be submitted to the Office of Student and Alumni Services prior to the first day of class.
- Completion of all general education, foreign language, and Gordon Rule requirements.
- Submission of a completed School of Nursing supplemental application form and portfolio.
- RN and LPN applicants must provide evidence of licensure as a RN or LPN in the State of Florida by first class day of semester in which admitted.

Applicants who have attended, but not completed, another registered nursing program (AS, diploma, or BSN) must provide a letter of support from the chairperson of the department of nursing (or designee) that addresses the following: potential for success in a BSN program, safety in providing nursing care, interpersonal communication skills, and other information the director deems important. Applicants also provide a waiver granting the Undergraduate Admissions Department: School of Nursing

Semester Hours Required for Degree: 124

The Bachelor of Science in Nursing (BSN) program is designed to prepare caring scholar clinicians for professional practice in contemporary health care settings. Graduates are prepared to assume vital roles in the improvement of client health care outcomes. General education and state mandated common prerequisites for nursing form the foundation of study for the major. The community partnered, learning-centered nursing curriculum is grounded in knowledge of the theory and practice of nursing with integration of critical thinking, communication, health promotion, caring, and cultural connectedness constructs.

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- Acceptance as a student to FGCU.
- A minimum cumulative grade point average of 2.75.
- Completion of all state mandated common prerequisites for nursing, with a grade of C or higher. Students who have not completed all required coursework at the time of application must include, with the application packet, official documentation of enrollment in the course(s) and a written plan for completion of the course(s). A final transcript or original grade report documenting successful completion of the course(s) must be submitted to the Office of Student and Alumni Services prior to the first day of class.
- Completion of all general education, foreign language, and Gordon Rule requirements.
- Submission of a completed School of Nursing supplemental application form and portfolio.
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Semester Hours Required for Degree: 124

The Bachelor of Science in Nursing (BSN) program is designed to prepare caring scholar clinicians for professional practice in contemporary health care settings. Graduates are prepared to assume vital roles in the improvement of client health care outcomes. General education and state mandated common prerequisites for nursing form the foundation of study for the major. The community partnered, learning-centered nursing curriculum is grounded in knowledge of the theory and practice of nursing with integration of critical thinking, communication, health promotion, caring, and cultural connectedness constructs.

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Upon acceptance into the pathway, an ASN graduate from a Florida public community college may transfer 31 credit hours from the ASN program into the FGCU Nursing program. Diploma graduates and ASN graduates from non-public programs and programs outside of Florida are individually evaluated by FGCU School of Nursing Admission and Progression Committee members for admission into the RN-BSN Accelerated Pathway.

**Admission to the Program.** The FGCU BSN program has limited access. Selection is competitive and all qualified applicants may not be admitted into the program. All must meet the following admission requirements:

- Acceptance as a student to FGCU.
- A minimum cumulative grade point average of 2.75.
- Completion of all state mandated common prerequisites for nursing, with a grade of C or higher. Students who have not completed all required coursework at the time of application must include, with the application packet, official documentation of enrollment in the course(s) and a written plan for completion of the course(s). A final transcript or original grade report documenting successful completion of the course(s) must be submitted to the Office of Student and Alumni Services prior to the first day of class.
- Completion of all general education, foreign language, and Gordon Rule requirements.
- Submission of a completed School of Nursing supplemental application form and portfolio.
- RN and LPN applicants must provide evidence of licensure as a RN or LPN in the State of Florida by first class day of semester in which admitted.

Applicants who have attended, but not completed, another registered nursing program (AS, diploma, or BSN) must provide a letter of support from the chairperson of the department of nursing (or designee) that addresses the following: potential for success in a BSN program, safety in providing nursing care, interpersonal communication skills, and other information the director deems important. Applicants also provide a waiver granting the Undergraduate Admissions
and Progression Committee permission to contact the nursing program(s) attended to verify information.

Transfer students from an accredited nursing program are admitted each semester and RN students Fall and Spring Terms. All others are admitted for the fall term. Application materials must be postmarked by February 15 in order to be considered for admission the following fall.

Application deadlines for the RN-BSN Accelerated Pathway and students transferring from another accredited nursing program are July 1 for fall semester; November 1 for spring semester.

**Advising** An assigned or selected School of Nursing faculty advisor assists each student in academic planning incorporating university and program requirements that must be fulfilled prior to graduation. These requirements include, but are not limited to:
- Completion of 124 credit hours, including 64 credit hours of upper division coursework.
- Completion of all required nursing (NUR) and College of Health Professions Interdisciplinary Core (IHS) courses with a minimum grade of C (61 credits).
- Completion of IDS 3920 University Colloquium (3 credits).
- Satisfactory completion of NCLEX-RN Success Program for all except licensed RNs.
- Satisfaction of the Service Learning requirement (see www.fgcu.edu/connect/).

**Program Accreditation.** The baccalaureate nursing program is fully approved by the Florida Board of Nursing (4052 Bald Cypress Way, Bin #C02, Tallahassee, FL 32399-3257, telephone number 850-488-0595) and fully accredited by the National League for Nursing Accrediting Commission [NLNAC] (61 Broadway, New York, NY 10006: telephone number 1-800-669-9656, ext. 153).

**Credit Hour Policy.** The School of Nursing policy is congruent with that of the university in regard to credit hour allocation: one semester hour of credit is awarded for one 50-minute clock hour of classroom instruction a week. For one semester hour of credit in nursing practice courses (courses with an L or C designation), a total of 45 clock hours of participation in a practice or laboratory setting are required. In nursing seminar courses, for each hour of credit, there are two clock hours of class.

**Requirements for the BSN Program**

**General Education**
Students must complete 36 hours of approved general education coursework prior to admission to School of Nursing (see the General Education section). Most coursework can be used to satisfy both general education and common prerequisite requirements.

**Common Prerequisites**
BSC x085C Human Anatomy & Physiology I w/Lab (or any human anatomy & physiology I w/Lab course or human anatomy w/Lab) (3-4)
BSC 1085C

BSC x086C Human Anatomy & Physiology II w/Lab (or any human anatomy & physiology II w/Lab course or human physiology w/Lab) (3-4)
BSC 1086C

CHM xxxx Comprehensive College General Chemistry such as CHM 1030 or CHM 1032 but NOT lower level principles such as CHM 1025 (4-6) CHM 1045C

DEP x004 Human Growth & Development Across the Life Span or any human growth & development across life span course (3) DEP 2004

HUN x201 Any human nutrition course or NUR 1192 (3) HSC 2577

MCB x010C Microbiology w/lab (or any microbiology w/lab course) (4) MCB 2010C or MCB 3020C

PSY x012 General Psychology or any general psychology course (3) PSY 2012

STA x014 Statistics or any statistics course (3) STA 2023 or STA 2037

SYG x000 Introduction to Sociology or any introduction to sociology course (3) SYG 2000

NOTE: Courses listed in italics above are suggested FGCU courses that fulfill common prerequisite requirements.

**Health Professions Interdisciplinary Core (12 hours)**
IHS 3101 Shaping Health Care in the 21st Century (3)
IHS 3203 Management and Leadership in Health Care (3)
IHS 4504 Research Methods in Health Care (3)
IHS 4938 Senior Seminar (3)

**Major Requirements (49 hours)**
NUR 3046C Population Based Care: Rural Cultural (3)
NUR 3065C Health Assessment: Basis for Professional Practice (3)
NUR 3125 Physiological Responses to Alterations in Health (3)
NUR 3145 Chemical, Herbal, & Nutritional Therapies (3)
NUR 3465C Population Based Care: Special Populations (5)
NUR 3XXXC Caring Scholar Clinician (4)
NUR 3935 Nursing Elective (3)
Xxx 3xxx Health Related/Nursing Elective (3)
NUR 4636C Community Partnered Care (4)
NUR 4756C Population Based Care: Vulnerable Populations (5)
NUR 4767C Crisis Based Care (5)
NUR 4826C Issues Based Care (5)
NUR 4948L Practice Elective (3)
Additional Requirements
IDS 3920 University Colloquium (3)

Additional electives may be required to reach a minimum of 124 credit hours for the baccalaureate degree. See assigned program advisor for more information.

Requirements for the RN-BSN Accelerated Pathway

Students in the RN-BSN Accelerated Pathway complete 33 credit hours of required course work from the following list- ing at FGCU. Additional electives may be needed to reach a minimum of 124 credit hours for the baccalaureate degree. See assigned program advisor for more information.

NUR 3046C Population Based Care: Rural Cultural (3)
+NUR 3065C Health Assessment: Basis for Professional Practice (3)
+NUR 3145 Chemical, Herbal, and Nutritional Therapies (3)
NUR 3935 Nursing-Elective (3)
NUR 4XXX Caring Scholar Clinician Role (2)
NUR 4636C Community Partnered Care (4)
XXX 3xxx Health Related Elective /Nursing Elective (3)
NUR 4XXX Issues and Leadership (3)
IHS 3203 Management and Leadership in Health Care (3)
IHS 4504 Research Methods in Health Care (3)
IHS 4938 Senior Seminar (3)
IDS 3920 University Colloquium (3)
+ Credit hours may be earned through validation examinations.

Occupational Therapy

Degree: Bachelor of Science
Major: Occupational Therapy
Concentrations: none
Department: Occupational Therapy
Semester Hours Required for Degree: 128

The Bachelor of Science in Occupational Therapy curriculum includes 128 semester credit hours: 60 semester credit hours of lower division coursework and prerequisites, and 68 semester credit hours of upper division coursework. Twenty-four weeks of full-time fieldwork experience (Level II Fieldwork), with no guaranteed remuneration, must be completed. The academic component of this program may be completed on a full-time or part-time basis, with faculty approval.

The occupational therapy curriculum is student-focused, with an emphasis on self-directed learning, interdisciplinary collaboration, and community-based fieldwork experiences. Alternative and technological teaching methods stress client-centered therapy practice, critical thinking, and professional competencies that provide the framework for lifelong learning, research, and compliance to ethical standards of practice. The curriculum defines the current role of the occupational therapist working with diverse populations and challenges students to be proactive to the needs of consumers and the changes in health care delivery. Awareness of cultural diversity and individual needs are emphasized in the curriculum in order to enhance the client-therapist relationship, and to teach students to be better informed, responsible, and caring citizens.

Admission to the program. Students with no previous occupational therapy experience (e.g. students with associate of arts degrees and appropriate coursework), or students who are certified occupational therapy assistants (i.e., graduates of an occupational therapy assistant programs with associate’s degrees and state licensure as occupational therapy assistants) may be considered for this program. An occupational therapy faculty advisor assists students in preparing an academic plan that incorporates university and program requirements that must be fulfilled prior to graduation.

The BS in Occupational Therapy degree program at FGCU has been designated by the Florida Board of Regents as limited access. Applicants must meet both university and departmental admissions requirements. The selection process is competitive and all qualified applicants may not be admitted into the program. Students who have satisfied all admissions criteria prior to the application deadline will receive priority consideration.

Students who are completing coursework at the time of application may be considered on a space available basis. Only two of the common prerequisite courses can be completed in the semester prior to admission. Students who have not completed all required coursework at the time of application must include, with the application packet, official documentation of enrollment in the course(s) and a written plan for completion of the course(s). A final transcript or original grade report documenting successful completion of the course(s) must be submitted to the department chair prior to the first day of class. Admission criteria include:

- Submission of a State University System (SUS) common application for admission, and satisfaction of all applicable university admission requirements.
- Completion of all common prerequisites for occupational therapy with a minimum grade of C in each course and a combined grade point average for these courses of at least 3.0. Common prerequisites must be completed prior to the application deadline (August 15 for admission the following spring semester).
- Completion of the College Level Academic Skills Test (CLAST) or equivalent, and all general education, foreign language, and Gordon Rule (6A-10.030) requirements.
- Completion of 60 semester credit hours of coursework with a minimum grade point average of 3.0 calculated on the most recent 60 college semester credit hours.
- Submission of a College of Health Professions supplemental application form.
- Submission of a Department of Occupational Therapy admissions portfolio. Instructions are included in the application packet.
- Completion of 40 hours of volunteer or paid work in two different health care settings, with a minimum
of 8 hours in a setting. Occupational therapy settings must have supervision and evaluation by a registered occupational therapist or certified occupational therapy assistant.

Application packets are available for application to the entry-level master’s in OT program beginning in Fall, 2004. Admission to the baccalaureate degree program is closed.

Advising. A CHP advisor will assist students in preparing an academic plan to prepare for eligibility to apply to the entry-level master’s in OT program in Fall, 2004. An undergraduate degree plus successful completion of prerequisite courses will be required for application to the entry-level master’s in OT program.

A program faculty advisor assists students in preparing an academic plan while enrolled in the occupational therapy program. A minimum grade of C is required in all courses required for the occupational therapy major.

Program accreditation. The Occupational Therapy program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, P.O. Box 31220, Bethesda, MD 20824-1220, (301) 652-AOTA.

All graduates of this program prior to 2007 will be eligible to take the Certification Examination for Occupational Therapist Registered (OTR), administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this examination, the individual will be an Occupational Therapist Registered (OTR). Most states require licensure/certification/registration in order to practice.

Master’s in Occupational Therapy. The Accreditation Council for Occupational Therapy Education (ACOTE) unanimously voted at its August 1999 meeting to adopt a motion stating that “only post-baccalaureate occupational therapy degree programs will be eligible to receive or maintain ACOTE accreditation status as of January 1, 2007.”

The Department of Occupational Therapy at FGCU will transition to a master’s curriculum by fall 2004 rather than the original transition date of fall 2003. Students interested in enrolling in an occupational therapy degree program should contact the College of Health Professions advisor, the Department of Occupational Therapy, or the Department’s website, www.fgcu.edu/chp/ot, for more information.

General Education
Students are expected to complete 36 hours of approved general education coursework during the first two years of attendance (see the General Education section). Some coursework can be used to satisfy both general education and common prerequisite requirements.

Common Prerequisites
BSC x010/x010L Any biology w/lab (4)
BSC 1010C
OTH 4XXX  Community Practice Seminar (2)

**Additional Requirements**
IDS 3920  University Colloquium (3)
Additional electives may be required to reach a minimum of 120 credit hours for the baccalaureate degree. See assigned program advisor for more information.
College of Professional Studies

http://cps.fgcu.edu/
239-590-7820

Vision
The College of Professional Studies at Florida Gulf Coast University offers baccalaureate and graduate degree programs in specialized career and professional fields. The college also offers programs and projects that meet the life-long professional development needs of practitioners. The faculty recognize the changing climate in the professional disciplines, where learning must be linked to community and regional needs, and recognize diversity in culture and environment.

Mission
The College of Professional Studies is committed to developing students’ abilities to successfully address social, political, and economic problems, as well as to educating and training broad-based service professionals in the public and private sectors. Recognizing the rapidly changing environments in which such efforts must be carried out, the College’s curricula are oriented toward lifelong approaches to professional and personal development integrating theory, practice, and technology. All programs in the College link students’ learning experiences to the needs of communities and their members.

Goals
• Prepare students to respond in innovative ways to the evolving social, political, economic, and natural environments in which policy-making and service delivery are carried out.
• Cultivate an ethic of public integrity and civic engagement in professional, political, and community activities.
• Develop an understanding of the multi-cultural and increasingly global contexts within which public problems emerge, as well as an ability to formulate interdisciplinary strategies for their identification and resolution.
• Cultivate the knowledge, skills, and personal attributes required for life-long growth and development.
• Integrate multiple, state-of-the-art technologies into the learning environment and develop students’ abilities to use technology creatively in their work.
• Develop comprehensive field-based experiences linked to individual and community development.

Undergraduate Programs of Study
Political Science (BA)
Criminal Forensic Studies (BS)
Criminal Justice (BS)
Human Services (BS)
Legal Studies (BS)
Resort & Hospitality Management (BS)
Social Work (BSW) Available Fall 2005

Graduate Programs of Study
Public Administration (MPA)
Social Work (MSW)

Administrative Staff and Faculty
John McGaha, PhD, Dean; Juvenile justice treatment strategies, community-based corrections, international studies, drug and alcohol abuse
Andrea Benscoter, AA; Computer Support Specialist
Peggy Bradley, MEd; Director; Student Support & Extension Services
Jeffrie Jinian, MPA; Academic Advisor

Division of Justice Studies
Mary Ann Zager, PhD, Chair; Evaluation research, female crime, juvenile delinquency, juvenile justice, quantitative research methodology, risk/needs assessment
Tony Barringer, EdD; Corrections, juvenile delinquency, juvenile justice, issues dealing with minority relations and criminal justice
Robert Diotalevi, JD; Copyright law, cyber law, corporate law
Duane Dobbert, PhD; Forensic psychology/forensic science, institutional and community corrections, sexual assault/domestic violence, criminal justice agency administration
David A. Lounsbury, PhD; Crime scene investigation, interviewing and interrogations, law enforcement operations, International criminal investigation, counter-terrorism
Charles Mesloh, PhD; Law enforcement operations, program evaluation, justice education, law enforcement administration
Pamella Seay, JD; US Constitutional Law, comparative justice, Chinese criminal law, international law

Division of Public Affairs
Roberta W. Walsh, PhD, Chair; Program evaluation, energy policy, housing policy, rural community development
Margaret E. Banyan, PhD, Coordinator; Public Services Management Concentration; civic capacity, civic infrastructure, public-private partnerships and local governance
Peter Bergerson, PhD; Second amendment, ethics, War Powers Act, congressional elections
Roger Green, PhD; Public policy, administrative ethics, political theory
Sandra O’Brien, PhD; Director; Center for Public and Social Policy; community and restorative justice, public policy, juvenile justice, and program evaluation

Minor (for Undergraduate Students)
Political Science
See also the Bachelor of Science in Applied Science with a Concentration in Public Services Management in the University Programs section of the catalog.
Division of Resort & Hospitality Management
Sherie Brezina, PhD, Director: Resort management, resort & recreation marketing, natural resource based tourism, community tourism development, ecotourism
Elaine McLaughlin, MPA; Resort marketing, destination management, resort & hospitality customer services, strategic relationship marketing, event management

Division of Social Work
Patricia A. Washington, PhD, Chair; Popular culture icons (rappers) & at-risk youth, mental health and criminal justice, applied research, needs assessment, program evaluation, social work history
Amanda Goff, MSW; Domestic violence, continuing education for social workers and health/mental health professionals, international social work, social policy
Gary Lounsberry, PhD; Health/mental health, homelessness, migrant workers, supervision/administration, applications of technology in social work
Myra Marcus, DSW; Gerontology, women and mental health group work
Daysi D. Mejia, DSW; Mental health with an international focus, service delivery to people with HIV, mental health and substance abuse in the military
Sakinah Salahu-Din, PhD; Child welfare, women and the grief process, research and Black families

Divisions
Division of Justice Studies
The Division of Justice Studies is dedicated to meeting the needs of students and helping them succeed. To this end, we provide quality education by ensuring that qualified faculty are involved with community organizations.

Division of Public Affairs
The mission of the Division of Public Affairs is to contribute to effective policy-making and administration in the public sector, as well as to advance knowledge about government and politics at the local, state, national, and international levels. The Division’s faculty members pursue this mission through quality teaching, scholarship, and community service.

Division of Social Work
The Division of Social Work in accord with the values and ethics of the social work profession seeks to prepare individuals with a solid foundation in liberal arts to become competent, proactive community practitioners in public, not for profit and proprietary social service agencies.

Division of Resort & Hospitality Management
The Resort & Hospitality Management Program is committed to teaching, research and service that provides an outstanding education opportunity to students and a continuing labor pool of qualified individuals to fill resort and hospitality positions in the region. Industry driven curriculum and hands on industry internship experiences are the foundation of the program.
UNDERGRADUATE PROGRAMS AND PROCEDURES

Articulation Agreements
Articulation agreements facilitate the transfer of students from associate degree programs at community colleges to baccalaureate degree programs at universities. Articulation agreements are in place for both the BS Criminal Justice program and the BS Legal Studies program (see program descriptions).

Admission to Undergraduate Programs
Admission to undergraduate programs in the College of Professional Studies is open to all students who have been accepted to Florida Gulf Coast University, are in good standing, and have completed the common prerequisites with a grade of C or higher.

Advising
The role of the academic advisor is to provide the student with a course of study in his or her desired discipline. This process begins with orientation and ends with individual counseling for meeting graduation requirements. Advising is provided via the Internet for our students in the distance learning programs. The advisor also provides information for our students in the extension programs off campus and tracks them through their course of study. The academic advisor for the College of Professional Studies can be reached at (239) 590-7760.

Requirements for the Baccalaureate Degree – College of Professional Studies

- Students must satisfactorily complete a minimum of 120 credit hours, including at least 48 upper division hours (courses numbered 3000 and higher) and 36 hours of approved general education coursework in the subject areas of communication, mathematics, social science, humanities, and natural science (refer to General Education section).

- Students must satisfy the following requirements: CLAST, foreign language, and Gordon Rule writing and computation.

- The State of Florida has identified common prerequisites for all university programs. All students entering a particular field of study must complete these courses, and universities must accept and apply the specified courses toward the degree. The common prerequisites should be taken in the first two years of study. Some courses may meet general education requirements, as well as fulfill common prerequisite requirements. Common prerequisites for College of Professional Studies programs must be completed with a grade of C or higher prior to beginning upper level coursework in the program. The applicable common prerequisites are listed with the information for the degree program.

- Students must complete coursework in the degree program with a minimum GPA of 2.0.

- Students must complete additional university requirements for the baccalaureate degree, including service learning hours and IDS 3920 University Colloquium. For more information about service learning, please contact a college academic advisor or the EaglesConnect office (www.fgcu.edu/connect/).

Criminal Forensic Studies

Degree: Bachelor of Science
Major: Criminal Forensic Studies
Concentrations: None
College: Professional Studies
Division: Justice Studies
Semester Hours Required for Degree: 120

The Bachelor of Science in Criminal Forensic Studies provides students with the skills requisite to the investigation of criminal offenses and the identification, apprehension, and prosecution of criminal offenders. This curriculum integrates the theoretical perspectives of different disciplines pertaining to deviant and criminal behavior with the practice of identification, procurement, and presentation of evidence resulting from criminal activity. This program builds upon a solid liberal arts core to achieve a balanced criminal justice perspective, which includes an emphasis upon the victim, the offender, the criminal justice system and society. Recognizing the multidisciplinary nature of Forensics, this curriculum blends crime scene analysis, laboratory analysis, behavioral analysis, and Constitutional Criminal Law. The program’s objective is to develop a sound educational foundation for graduate work or professional practice at the bachelor’s level. It is designed as a scholar/practitioner curriculum providing students with advanced levels of knowledge in criminal investigation, thus increasing the employment potential for the graduates of this degree.

General Education
Students are expected to complete 36 hours of approved general education coursework during the first two years of attendance (see the General Education section).

Common Prerequisites
None. All Community College students are encouraged to complete the Associates in Arts degree.

Coursework in the Major
Required Core Courses (45 hours)

CCJ 3024* CJ Systems and Processes (3)
CCJ 3603 Forensic Psychology (3)
CCJ 3610 Theories of Criminal Behavior (3)
CCJ 3670 Introduction to Criminalistics (3)
CCJ 3701 Research Methods in Criminal Justice (3)
CCJ 4612 Interview and Interrogation (3)
CJL 4064 Constitutional Criminal Law (3)
CCJ 4487 Ethics in the Criminal Justice System (3)
Career tracks. By selecting from a defined list of elective courses, students can focus their studies on any of the following topics: corrections, juvenile justice, law enforcement, legal studies, international justice, or management/administration. It is not necessary to be a criminal justice major to participate in the career track program. See the college academic advisor for more information.

Flex credit. The flex credit option provides professionals with life experience in the field of criminal justice an opportunity to earn up to 18 credit hours based on their knowledge, professional training, and background. Any person (certified or civilian) who has worked in the field of criminal justice for five years or more and has completed 60 semester hours from an accredited or approved college or university is eligible to participate. See the college academic advisor for information.

Articulation agreements. Articulation agreements facilitate the transfer of students from associate degree programs at Florida public community colleges to baccalaureate degree programs at universities. Students admitted under articulation agreements enter FGCU with upper level status and are classified as juniors. Students who have earned or are intending to earn an associate of science degree in criminal justice or legal assisting from a Florida public community college should contact a College of Professional Studies academic advisor for more information regarding the transfer process.

National partnerships and agreements. The Division of Justice Studies has several outstanding partnerships and agreements with organizations throughout the state. These include a formal partnership with Associated Marine Institutes and an informal partnership with St. Petersburg College and the Florida Department of Corrections to bring the Bachelor of Science degree via distance to the employees of the Department of Corrections.

International partnerships. The Division of Justice Studies maintains several partnerships in the international community. These include an ongoing relationship with Tsinghua University in Beijing, China, and Universidad Autonoma De Yucatan in Merida, Yucatan, Mexico. Each year, the Justice Studies Division sponsors international study tours.

Degree through distance learning. The BS degree in Criminal Justice is available through distance learning via the Internet. Students with an AA or an articulated AS degree from a Florida public community college may complete the upper division portion of this program (60 credit hours) via distance learning. See the college academic advisor for information.

General Education
Students are expected to complete 36 hours of approved general education coursework during the first two years of attendance (see the General Education section).

Common Prerequisites
There are no common prerequisites for this program.

Coursework in the Major

Required core courses (24 hours):
- CCJ 3024*  C J Systems and Processes (3)
- CCJ 3610  Theories of Criminal Behavior (3)
- CCJ 3701  Research Methods in Criminal Justice (3)
- CCJ 4450  Leadership and Management in CJ (3)
- CCJ 4487  Ethics in the Criminal Justice System (3)
- CCJ 4934  Senior Seminar in Criminal Justice (3)
- CCJ 4940  Internship (3)

Additional Requirements
- IDS 3920  University Colloquium (3)

Additional electives may be required to reach a minimum of 120 credit hours for the baccalaureate degree. At least 48 hours of the 120 hours must be at the upper division level (courses numbered 3000 and above). Consult with the academic advisor regarding coursework appropriate to educational and career goals.

Criminal Justice

Degree: Bachelor of Science
Major: Criminal Justice
Concentrations: none
College: Professional Studies
Division: Justice Studies
Semester Hours Required for Degree: 120

The Bachelor of Science in Criminal Justice program provides an extensive overview of the criminal justice system including law enforcement, corrections, the judiciary, juvenile justice, probation and parole, and international justice. The program builds upon a solid liberal arts core to achieve a balanced criminal justice perspective, which includes an emphasis upon the victim, the offender, the criminal justice system, and society. The program’s objective is to develop a sound educational foundation for graduate work or professional practice at the bachelor’s level. Students are provided a set of core courses and experiences to orient them to the broader criminal justice system. Thereafter, they have the opportunity to specialize in law enforcement, corrections, legal studies, juvenile justice, international justice, or management in criminal justice.

The Bachelor of Science degree via distance learning is available to students classified as juniors or seniors. Credits may be earned by students from Florida public community colleges who have completed 60 semester hours from an accredited or approved college or university. See the college academic advisor for information.

International partnerships. The Division of Justice Studies has several outstanding partnerships and agreements with organizations throughout the state. These include a formal partnership with Associated Marine Institutes and an informal partnership with St. Petersburg College and the Florida Department of Corrections to bring the Bachelor of Science degree via distance learning to the employees of the Department of Corrections.

Articulation agreements. Articulation agreements facilitate the transfer of students from associate degree programs at Florida public community colleges to baccalaureate degree programs at universities. Students admitted under articulation agreements enter FGCU with upper level status and are classified as juniors. Students who have earned or are intending to earn an associate of science degree in criminal justice or legal assisting from a Florida public community college should contact a College of Professional Studies academic advisor for more information regarding the transfer process.

National partnerships and agreements. The Division of Justice Studies has several outstanding partnerships and agreements with organizations throughout the state. These include a formal partnership with Associated Marine Institutes and an informal partnership with St. Petersburg College and the Florida Department of Corrections to bring the Bachelor of Science degree via distance learning to the employees of the Department of Corrections.

Degree through distance learning. The BS degree in Criminal Justice is available through distance learning via the Internet. Students with an AA or an articulated AS degree from a Florida public community college may complete the upper division portion of this program (60 credit hours) via distance learning. See the college academic advisor for information.

General Education
Students are expected to complete 36 hours of approved general education coursework during the first two years of attendance (see the General Education section).

Common Prerequisites
There are no common prerequisites for this program.

Coursework in the Major

Required core courses (24 hours):
- CCJ 3024*  C J Systems and Processes (3)
- CCJ 3610  Theories of Criminal Behavior (3)
- CCJ 3701  Research Methods in Criminal Justice (3)
- CCJ 4450  Leadership and Management in CJ (3)
- CCJ 4487  Ethics in the Criminal Justice System (3)
- CCJ 4934  Senior Seminar in Criminal Justice (3)
- CCJ 4940  Internship (3)
The Bachelor of Science in Human Services program is offered through the Division of Social Work and is designed to provide an interdisciplinary perspective to an array of helping and enabling services in public, non-profit, and proprietary human service agencies. Curriculum is built upon a broad liberal arts and social sciences foundation and provides for the development of a core set of skills in counseling, case management, information and referral, and community organization. Coursework is augmented by 500 hours of fieldwork; the field coordinator arranges field placement. Students may, upon graduation, use their training for bachelor’s level practice or pursue graduate training in social work, counseling, or one of the other helping professions such as psychology or rehabilitation counseling.

The goal of the human services program is to educate a cadre of human services professionals equipped to staff and develop the wide range of helping agencies in Southwest Florida. Community demand for professionally trained staff and the regional expansion of services far exceeds available human resources.

**Emphasis tracks.** By selecting from a defined list of elective courses, students can focus their studies on any of the following topics: child welfare, substance abuse, mental health, and health and aging. Additional sequences may be developed in criminal justice, management, and community programs. Graduates with a child welfare emphasis who become employed by the Florida Department of Children and Families have many of the in-service training requirements waived. The Division of Social Work is recognized by the Certification Board for Addiction Professionals as a provider of substance abuse training.

**Articulation agreements.** Articulation agreements facilitate the transfer of students from associate degree programs at community colleges to baccalaureate degree programs at universities. Students admitted under articulation agreements enter FGCU with upper level status and are classified as juniors. Articulation agreements are in place for several programs offered at Edison Community College (ECC), and some of the FGCU upper division courses are offered on the ECC campus. Students are encouraged to contact a College of Professional Studies academic advisor for more information regarding the transfer process.

Discussions are underway with all of the Florida community colleges offering associate degrees in human services. Students earning or holding degrees from these colleges should consult the academic advisor about transferring credit.

**Local partnerships.** The Division of Social Work participates in the College of Professional Studies partnerships throughout the state; additional partnerships are under development.

**International partnership.** The Division of Social Work has established a relationship with the University of the Applied Sciences, Bochum, Germany.
Distance learning. About 60 percent of the coursework for the BS Human Services is currently available via distance learning. Additional courses are added each year. See the college academic advisor for information.

General Education
Students are expected to complete 36 hours of approved general education coursework during the first two years of attendance (see the General Education section). Some coursework can be used to satisfy both general education and common prerequisite requirements.

Common Prerequisites
HUS 1001 Introduction to Human Services (3)
Acceptable substitutes: CLP 1000, SYG 1000, SYG 1010, EEC 1100, CHD 1135, or ANT 1140.
HUS 2110 Basic Counseling Skills/Fundamental Helping Skills (3)

Coursework in the Major
Required core courses (33 hours):
HUS 3020 Human Growth & Development (3)
HUS 3201 Interventions with Groups and Communities (3)
HUS 3304 Interventions with Individuals & Families (3)
HUS 3410 Case Management Problem Solving Human Services (3)
HUS 3601 Human Services Delivery Systems (3)
HUS 3720 Evaluative Research in Human Services (3)
HUS 4500 Ethics in Human Services (3)
HUS 4539 Elder Abuse and Neglect (3)
HUS 4554 International & Multicultural Programs (3)
HUS 4574 Issues in Mental Health (3)
HUS 4604 Issues in Health Services (3)
HUS 4683 Substance Abuse Treatment & Resources (3)
HUS 4931 Human Services Integrative Senior Seminar (3)

Elective coursework (24 hours):
Fifteen (15) hours from the following—
CCJ 3506 Juvenile Delinquency (3)
CCJ 3665 Victimology (3)
HUS 4508 Substance Abuse and the Family (3)
HUS 4539 Elder Abuse and Neglect (3)
HUS 4554 International & Multicultural Programs (3)
HUS 4604 Issues in Mental Health (3)
HUS 4604 Issues in Health Services (3)
HUS 4683 Substance Abuse Treatment & Resources (3)
HUS 4901 Directed Individual Studies in Human Services (3)
HUS 4932 Issues in Aging (3)
HUS 4935 Issues in Families (3)
HUS 4937 Issues in Vulnerable Populations (3)

Legal Studies
Degree: Bachelor of Science
Major: Legal Studies
Concentrations: none
College: Professional Studies
Division: Justice Studies
Semester Hours Required for Degree: 120

The program of study leading to a Bachelor of Science (BS) in Legal Studies prepares graduates for career advancement in legal assisting, paralegal, and other law-related professions. The American Bar Association defines a paralegal or legal assistant as “a person qualified by education, training, or experience who is employed or retained by a lawyer, law office, corporation, governmental agency, or other entity, and who performs specifically delegated substantive legal work for which a lawyer is responsible.”

The program is designed to provide in-depth understanding of the legal system as it relates to the law, the courts, clients, and lawyers. The curriculum encompasses both generalist and specialist courses as recommended by the American Bar Association. The core curriculum provides a solid foundation of legal, ethical, technical, and communication skills. Subsequent to completion of the core, students have an opportunity to focus on specific areas of interest by taking elective coursework in the areas of litigation, probate, family law, criminal law, and international law.

Qualified students with an associate’s degree in legal assisting, paralegal studies or the equivalent are admitted as juniors and take 48 semester credit hours of upper division coursework to complete the BS degree, plus any additional general education courses needed to meet the 36 credit hour state requirement. The 48 credit hours of upper division coursework consist of required core courses (27 credits), elective courses (15 credits), and university required courses (6 credits).

Students may also enter the program as freshmen in a four-year track. Consult the college advisor for details.
The program prepares students for professional legal assisting and paralegal studies certification exams, including the Certified Legal Assistant’s (CLA) Exam sponsored by the National Association of Legal Assistants and Paralegal Advanced Competency Exam (PACE) offered by the National Federation of Paralegal Associations, Inc. (NFPA). The program focuses on essential competencies identified by these organizations and includes the educational preparation recommended for success in the field.

Career tracks. By selecting from a defined list of elective courses, students can focus their studies on any of the following topics: litigation, probate, family law, criminal law, and international law. See the Program Coordinator for additional information.

General Education
Students are expected to complete 36 hours of approved general education coursework during the first two years of attendance (see the General Education section).

Common Prerequisites
There are no common prerequisites.

Coursework in the Major
Required core courses (39 hours*):
PLA 1003 Introduction to Law (3)**
CCJ 1020 Introduction to Criminal Justice (3)**
CCJ 1100 Introduction to Law Enforcement (3)**
CCJ 4292 Courts and Legal Issues (3)**
CCJ 4215 Constitutional Criminal Law (3)
PLA 3203 Courtroom Techniques (3)
PLA 3700 Ethics for Legal Assistants (3)
PLA 3763 Law Office Management (3)
PLA 3803 Family Law Issues (3)
PLA 4116 Research & Document Drafting (3)
PLA 4603 Florida Trusts, Estates & Probate (3)
PLA 4612 Commercial & Residential Real Estate Transactions (3)

Plus three upper division hours in communication selected in consultation with advisor.

*For students with an AS in legal studies or paralegal assisting from a Florida public community college, there are only 27 hours of required coursework in the major.
**This requirement is waived for students with an AS in legal studies or paralegal assisting from a Florida public community college.

Electives from the following (15 hours):
PLA 3236 Alternative Dispute Resolution (3)
PLA 3273 Negligence & Tort Litigation (3)
PLA 3433 Business Organizations (3)
PLA 3572 Travel Law (3)
PLA 3586 Condominium & Association Law (3)
PLA 3634 Land Use and Ownership (3)
PLA 3733 Legal Technology (3)
PLA 4530 Elder Law (3)
PLA 4556 Real Estate Litigation (3)
PLA 4565 Certified Legal Assistant Review (3)
PLA 4570 Globalization and the Rule of Law (3)
PLA 4604 Probate Litigation (3)
PLA 4913 Independent Research (1-3)
PLA 4933 Special Topics (3)
PLA 4940 Internship (1-6)

Other upper division electives approved in advance by the advisor in criminal justice, political science, law, business, or other fields.

Additional Requirements
PLA 4850 American Jurisprudence Seminar (3)
IDS 3920 University Colloquium (3)

Additional electives may be required to reach a minimum of 120 credit hours for the baccalaureate degree for students articulating from an AS degree program. At least 48 hours of the 120 hours must be at the upper division (courses numbered 3000 and above). Consult with the academic advisor regarding coursework appropriate to educational and career goals.

Political Science
Degree: Bachelor of Arts
Major: Political Science
Concentrations: none
College: Professional Studies
Division: Public Affairs
Semester Hours Required for Degree: 120

Political Science is the central field for imparting knowledge of political processes, political values, and public policy. It also plays a key role in cultivating critical thinking and problem-solving skills. This combination of knowledge and skills is valuable not only for individuals engaged directly in public policy-making and administration, but also for those involved in business and non-profit activities. In recent years acquiring the knowledge and skills associated with Political Science has taken on a heightened urgency due to the complexities of an increasingly global economy and diverse U.S. population, as well as to the increasingly intricate relationships between public-sector, private-sector, and non-profit organizations. Adding to this sense of urgency in Florida is the state’s rapid pace of demographic change and the delicate environmental constraints within which its sustainable planning and development efforts must be carried out.

The BA program in Political Science is designed to provide students with the analytical tools needed to address local, regional, and national public policy issues, and to achieve their career objectives. Using a variety innovative approaches, it provides students with the knowledge and skills essential for dealing with the emerging trends reshaping the political landscape.

A baccalaureate degree in Political Science can aid a student’s career pursuits in local, state, and federal government, research and lobbying for business and non-profit organizations, and public interest work for community
service organizations. A baccalaureate degree in Political Science also provides an excellent foundation for students who intend to pursue graduate study in law, business, or the social sciences.

**Tracks.** The Political Science program offers a choice of five tracks: political science, interdisciplinary studies, government and managerial innovation, government and information systems, and public administration. This allows students to enhance their knowledge and analytical skills in areas tailored to their future career and educational objectives.

- **Political Science:** immerses students in the major subfields of Political Science, including American Politics, Public Policy, and International Relations.
- **Interdisciplinary Studies:** allows students to enhance their Political Science degree coursework with focused study in a College of Arts and Sciences minor.
- **Government and Managerial Innovation:** examines the interrelationship between public-sector and private-sector management and problem-solving, with an emphasis on managerial innovation in government.
- **Government and Information Systems:** examines the challenges and potential value of integrating information technology in government.
- **Public Administration:** through an arrangement between the Division of Public Affairs’ undergraduate Political Science program and Master of Public Administration program, provides eligible students the opportunity to obtain both the BA and MPA degrees in a shortened period of study.

**Internships.** The Division of Public Affairs maintains a network of public-sector and non-profit internship placement sites for its students. Additionally, FGCU is an affiliate of the Washington Center, which provides internship placements for undergraduate students in Washington, D.C.

**General Education**

Students are expected to complete 36 hours of approved general education coursework during the first two years of attendance (see the General Education section). Some courses may meet general education requirements as well as fulfill common prerequisite requirements.

**Common Prerequisites**

Any two introductory courses in Political Science with the POS, INR, or CPO prefixes (6 hours). The following are FGCU courses currently available for satisfying this requirement:

- **INR 2015**  Global Studies (3)
- **POS 2041**  American National Government (3)
- **POS 2112**  State & Local Government & Politics (3)

**Coursework in the Major**

Required core courses (18 hours):

- **INR 3002**  Introduction to International Relations (3)
- **POS 3043**  American Political Institutions (3)
- **POT 3501**  Politics, Ethics, and Political Theory (3)
- **POS 4734**  Research Methods and Analysis in Political Science (3)
- **POS 4936**  Senior Seminar in Political Science (3)
- **PUP 4004**  Policymaking and Administration (3)

**Plus two of the following American Politics/Public Policy electives (6 hours):**

- **POS 3033**  Issues in American Government and Politics (3)
- **POS 3114**  State and Local Government (3)
- **POS 3204**  American Political Behavior (3)
- **POS 3250**  Political Communication (3)
- **POS 3270**  Political Campaigns and Elections (3)
- **POS 3691**  Law, Politics, and Society (3)
- **POS 4064**  Intergovernmental Relations (3)
- **POS 4152**  Urban Politics and Problems (3)
- **POS 4614**  Constitutional Law (3)
- **POS 4931**  Special Topics in Political Science (3)
- **POT 3003**  Political Theorists (3)
- **PUP 4002**  Public Policy (3)
- **PUP 4518**  Government, Information Technology, and Public Policy (3)
- **PUP 4712**  Problems of Market and Government (3)
- **PUP 4931**  Special Topics in Public Policy (3)

**Plus two of the following International Relations/Comparative Politics electives (6 hours):**

- **CPO 3002**  Comparative Politics (3)
- **CPO 3303**  Latin American Politics and Society (3)
- **CPO 4057**  Politics and Violence (3)
- **CPO 4375**  Politics of the Caribbean and Central America (3)
- **CPO 4930**  Special Topics in Comparative Politics (3)
- **INR 3081**  International Issues and Actors (3)
- **INR 3XXX**  International Human Rights (3)
- **INR 3930**  Selected Topics in International Relations (3)
- **INR 4303**  American Foreign Policy (3)
- **INR 4703**  International Political Economy (3)
- **INR 4930**  Special Topics in International Relations (3)
- **INR 4926**  Model UN Practicum (3)
- **POT 3075**  Culture and Politics (3)
- **PUP 4206**  International Environmental Policy (3)
- **PUP 4013**  Comparative Social Policy (3)

**Plus one of the following tracks:**

- **Political Science Track:** 6 additional hours of Political Science electives from the American Politics and Public Policy, International Relations and Comparative Politics, or Optional Elective categories.

- **Interdisciplinary Studies Track:** completion of any one of the following College of Arts and Sciences minors: Anthropology, Economics, Global Studies, History, Sociology, or Spanish. (Note: courses with CPO, INR, or PUP prefixes used to satisfy the BA in Political Science degree requirements cannot also be used to satisfy the...
Global Studies Minor requirements.)

**Government and Managerial Innovation Track:** completion of the College of Business minor in Management.

**Government and Information Systems Track:** completion of the College of Business minor in Computer Information Systems.

**Public Administration Track:** requires prior admission into the Accelerated Master of Public Administration program. Completion of PAD 6060, PAD 6101, PAD 6365, and PAD 6708 from the Master of Public Administration curriculum.

**Optional Political Science electives:**
- POS 4905 Independent Study (3)
- INR 4910 Directed Independent Study (3)
- POS 4911 Directed Research in Administration and Policy (3)
- POS 4941 Political Science Internship (3)
- INR 3955 Overseas Study (3)

**Additional Requirements**
- IDS 3920 University Colloquium (3)

Additional electives may be required to reach the baccalaureate minimum of 120 credit hours. At least 48 hours of the 120 hours must be at the upper-division level (courses numbered 3000 and above.) Students should consult their academic advisor regarding coursework appropriate to educational and career goals.

**Accelerated Master of Public Administration (MPA) Option**
Eligible FGCU Political Science majors may apply during their junior year for admission to the Division of Public Affair’s Accelerated Master of Public Administration program. (For additional information on the Master of Public Administration program, consult the Graduate section of the University Catalog.) Combining the benefits of a broad liberal arts education at the undergraduate level with professional education and training at the graduate level, this innovative program offers selected students the opportunity to obtain both the BA and MPA degrees in a shortened period of study. Students who begin their MPA coursework through the Accelerated MPA program complete the same curriculum requirements as do those who enter the MPA program through the conventional graduate admission process, but along with their undergraduate coursework begin taking a prescribed sequence of graduate-level MPA courses during their senior year. By doing so, a full-time student can complete both the BA and MPA degrees in a total of five years rather than the standard six.

Immediately prior to or during the first half of their junior year, prospective applicants should discuss the possibility of entering the Accelerated MPA program with their undergraduate advisor and with the Division of Public Affairs Department Chair. If the student’s academic record and potential are judged to be strong, the Department Chair recommends the student to the Accelerated MPA program. Undergraduate students who enter the Accelerated MPA program will be assigned an MPA faculty sponsor who will serve as a mentor to the student throughout the pre-entry phase of the program.

Requirements for the Accelerated MPA Program:
- An applicant must be a Political Science major with at least junior standing and a minimum of 60 credit hours of completed undergraduate coursework. An applicant also must have completed all General Education requirements.
- An applicant must have completed at least 9 hours of upper-division Political Science courses (course prefixes CPO, IRN, POS, POT, PUP, or equivalents from another university or college) or Public Administration courses (PAD prefix, or equivalent from another university or college).
- An applicant must have a minimum 3.50 GPA in prior Political Science and/or Public Administration courses and a minimum 3.00 GPA overall at the time of application.
- Applications for the Accelerated MPA Program must be received by the Division of Public Affairs by March 1 of the academic year prior to that in which the applicant wishes to begin taking courses in the program. Application materials consist of the Accelerated MPA application form; a cover letter and statement of purpose; three letters of recommendation; official transcripts from all universities and colleges attended previously; and an official Graduate Record Exam (GRE) or Miller Analogies Test (MAT) score report. If an applicant elects to take the GRE, the minimum score required for admission to the Accelerated MPA Program is a combined score of 1000 on the quantitative and verbal sections; if an applicant elects to take the MAT, the minimum score required for admission is a 45.
- If accepted into the Accelerated MPA Program, a student will continue with his or her undergraduate coursework, but will also begin taking selected MPA graduate courses in the Fall Semester of his or her senior year according to the following sequence:

**Senior Year, Fall Semester (Required)**
- PAD 6060 Introduction to Public Administration (3)
- PAD 6365 Public Policy (3)

**Senior Year, Spring Semester (Required)**
- PAD 6101 Organizational Theory & Behavior (3)
- PAD 6708 Research Applications in Public Administration (3)

**Senior Year, Summer Semester (Optional)**
(Strongly recommended if a student wishes to remain on track for completing both the BA and MPA degrees within a five-year period):
- PAD 5933 Proposal Writing & Grant Administration (3)
- PAD 6940 Internship (3)

While taking the course sequence prescribed above and
until completion of the BA degree requirements, the student is in the pre-entry phase of the graduate program. During this pre-entry phase, the student must earn a grade of “B” or higher in each of the courses taken as part of the Accelerated MPA course sequence and must maintain an overall GPA of at least 3.00. If the student fails to maintain the required course grades and overall GPA, he or she will be dismissed from the Accelerated MPA program and revert to conventional undergraduate status within the Political Science program. Subsequent re-entry into the MPA program will require a standard graduate application and admission.

The first 12 credit hours of Accelerated MPA coursework, if successfully completed during the Fall and Spring semesters of the student’s senior year, will be applied both toward the student’s undergraduate degree requirements for the Public Administration Track (see above) and toward the student’s graduate degree requirements for the MPA program. Upon completion of at least 120 credit hours and all other FGCU graduation requirements, including the submission of an application to graduate by the published deadline, the student will be awarded the BA in Political Science. Beginning the semester immediately following completion of the BA degree requirements, the student will move from the pre-entry phase of the program to fully-admitted MPA graduate student status and will be able complete the remaining program requirements needed to earn the MPA degree with just 31 additional credit hours rather than the standard 43. All remaining courses taken as part of the MPA program will be applied toward the graduate degree requirements.

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**Political Science Minor**

The Minor in Political Science provides non-political science majors the opportunity to explore the field of political science through a six-course (18 credit hour) program of study. A grade of C or higher is required in all courses, and at least 12 of the 18 credit hours must be taken at FGCU. A student desiring certification of this minor and designation on the transcript must note the minor on the Application for Graduation, contact a College of Professional Studies academic advisor to certify completion of the minor coursework, and meet all the requirements for the minor as listed below. For additional information, please contact a College of Professional Studies academic advisor.

**Required Coursework (18 hours)**

Complete one of the following (3 hours):
- INR 2015 Global Studies (3)
- POS 2041 American National Government (3)
- POS 2112 State and Local Government and Politics (3)

Complete each of the following courses (9 hours):
- INR 3002 Introduction to International Relations (3)
- POS 3043 American Political Institutions (3)
- PUP 4004 Policymaking & Administration (3)

Complete two additional courses (6 hours) at the 3000-4000 level from the following prefixes: CPO, INR, POS, POT, or PUP.

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**Resort & Hospitality Management**

<table>
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<tr>
<th>Degree:</th>
<th>Bachelor of Science</th>
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<tbody>
<tr>
<td>Major:</td>
<td>Resort &amp; Hospitality Management</td>
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<tr>
<td>Concentrations:</td>
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<td>Resort &amp; Hospitality Management</td>
</tr>
<tr>
<td>Semester Hours Required for Degree:</td>
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</tr>
</tbody>
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The RHM program prepares students for high demand professional careers in all aspects of the resort and hospitality industry including: resort management, club and spa management, hotel and lodging management, special event management, commercial recreation and attractions management, resort food and beverage management, resort timeshare management and tourism organization management.

The curriculum, developed by industry leaders is uniquely focused on the essential knowledge needed to manage the complex and sophisticated operations of multi-million dollar resort and private club properties. Students are required to take forty-two credit hours of Resort & Hospitality Management core courses. With over forty top rated resorts and one hundred sixty private clubs nearby, the program is particularly fortunate to have the availability and commitment of top industry professionals with both education and industry experience to teach classes.

All RHM majors build their resume by completing nearly nine months (1500 hours) of field/internship experience in their chosen area of hospitality interest. Internship and field experience sites are available to FGCU RHM students in the area’s finest resorts, private clubs, spas and restaurants.

Students in their Junior year are paired with a local area industry mentor, who provides insight and guidance to the student through graduation and beyond.

The curriculum is designed to be taken at the Junior/Senior level. A limited number of RHM introductory and elective courses are available to freshman and sophomore students. Transfer students, students with associate degrees and students with industry work experience that wish to continue their education are encouraged to consider a Resort & Hospitality Management Degree from FGCU.

Career tracks. Through Internship experiences and selecting from a defined list of elective courses, students can focus their studies on any of the following topics: Resort Mgmt, Club Mgmt, Spa Mgmt. See the Program Coordinator for additional information.

**General Education**

Students are expected to complete 36 hours of approved general education coursework during the first two years of attendance (see the General Education section).

**Common Prerequisites**

- HFT1000 Introduction to the Hospitality/ Tourism Industry (3)
Coursework in the Major

Required core courses (42 hours):

- HFT 3005 Introduction to Resort, Hospitality & Tourism Mgmt (3)
- HFT 4275 Resort Development & Management (3)
- HFT 3573 Resort & Hospitality Management Marketing (3)
- HFT 3407 Resort & Hospitality Management Accounting (3)
- HFT 4408 Resort & Hospitality Mgmt Budgeting & Finance (3)
- HFT 3006 Mgmt of Resort & Hospitality Human Resources (3)
- HFT 3442 Hospitality Information Technology (3)
- HFT 3806 Management of Food & Beverage Operations (3)
- HFT 3670 Resort & Hospitality Management Law, Legal Issues & Risk Management (3)
- HFT 4342 Resort & Recreation Planning, Programming, Facilities Design (3)
- HFT 4295 Resort & Hospitality Management Senior Seminar (3)

9 Credits Including:

- HFT 4945 Internship in Resort & Hospitality Management (1-9)
- Or
- HFT 4944 Field Experience (3)
- Plus
- HFT 4945 Internship in Resort & Hospitality Management (6)

Elective Coursework (6 hours):

- HFT 4010 Strategic Issues in Resort Management (3)
- HFT 3572 Resort & Hospitality Management Sales, Advertising and Public Relations (3)
- HFT 4273 Resort Timeshare, Condominium Vacation Interval Ownership (3)
- HFT 3270 Introduction to Club & Spa Management (3)
- HFT 3757 Catering, Conventions and Event Management (3)
- HFT 4286 Resort & Hospitality Management Professional Communication and Presentations (3)
- HFT 4955 Resort & Hospitality Mgmt Study Tour Abroad (3)
- HFT 4912 Resort & Hospitality Mgmt Direct Individual Study (3)

General electives (9 hours)
Upper division electives approved in advance by the advisor in Resort & Hospitality or other areas.

Additional Requirements

IDS 3920 University Colloquium (3)

Additional electives may be required to reach a minimum of 120 credit hours for the baccalaureate degree for students articulating from an AS degree program. At least 48 hours of the 120 hours must be at the upper division (courses numbered 3000 and above). Consult with the academic advisor regarding coursework appropriate to educational and career goals.
Graduate Academic Policies

Academic Advising
Students who are completing the application process or have been admitted to a graduate program are matched with faculty and/or staff program advisors. Please refer to the relevant program description in this catalog or contact the coordinator of graduate admissions for additional information.

Academic Grievance Policy
See the Student Guidebook and the Ombudsman section of this catalog.

Academic Standards of Behavior
FGCU is committed to a policy of honesty in academic activities. Conduct that breaches this policy, including cheating, plagiarism, and falsification of university records, shall result in academic and/or disciplinary action. The Code of Conduct, published in the Student Guidebook, is a part of the terms and conditions of admission and enrollment and applies to all undergraduate students, graduate students, and student organizations.

Academic Standing/Academic Progress
Colleges, schools, and departments have established regulations governing academic standing and academic progress at the graduate level. It is the student’s responsibility to become familiar with unit regulations and program requirements.

Graduation Requirements
The following are minimum requirements for the master’s degree. Individual program requirements may exceed the minimum listed below.
- Apply for graduation by the deadline indicated in the university calendar.
- Earn a minimum of 30 credit hours with a minimum of a 3.0 GPA on a 4.0 scale.
- At least 20 hours of the coursework for the degree must be non-thesis.
- A majority of the credits toward a graduate or post-baccalaureate professional degree must be earned through FGCU.
- Complete all program requirements, as determined by the appropriate college.
Consult with program coordinators for specific details regarding graduation requirements.

Application to Graduate
An Application to Graduate form must be submitted to the appropriate college advisor in the term of expected graduation by the deadline noted in the academic calendar. By submitting the form, a student initiates the process of verifying degree requirements and ensures that commencement information and registration form is sent to the student. If an application for graduation is denied, a new application must be submitted by the deadline in the new term.

It is the student’s responsibility to clear all incomplete (I) grades and to provide official transcripts of all transferred coursework needed for graduation prior to the application deadline. A student taking an incomplete (I) in any course during the semester in which they have applied to graduate will be denied graduation for that semester. Grade changes and transfer work received after the degree statement has been posted to the transcript will not be incorporated into the degree.

Commencement
Commencement ceremonies are held twice a year, in May and December. Florida Gulf Coast University offers a candidate ceremony and not a degree conferral ceremony. Degrees for all candidates who complete degree requirements will be certified by the appropriate college after the official close of the term, as noted in the academic calendar. Degree information and diplomas are made available within 4-6 weeks after the close of the term.

The May commencement is for graduating candidates who have completed or plan to complete all degree requirements in the spring term. The December ceremony is for graduating candidates who have completed or plan to complete all degree requirements in the summer or fall terms. Students who submit graduation applications by the published deadline will receive commencement information.

Students who wish to walk early (participate in a commencement exercise other than the one designated for their term of completion) must submit a Petition to Walk Early and must meet the requirements for such. The petition can be obtained from the Office of the Registrar and must be submitted through the student’s college advisor no later than the date provided on the form. All petitions that meet the guidelines will be approved on a space available basis. Space availability is based on the number of applied candidates and seating limits of Alico Arena.

For more graduation and commencement information, go to the Office of the Registrar web site: http://enrollment.fgcu.edu/registration/graduation.html.
Mission Statement
The College of Arts and Sciences at Florida Gulf Coast University is dedicated to providing a quality liberal arts education that is the foundation for a free and just society. As a community of scholars, we seek to foster intellectual breadth and depth, reasoned and civil inquiry, intercultural understanding, an ecological perspective, and civic engagement in order to prepare students for a life in the 21st century that is at once informed, examined, and engaged. We support scholarly activity that advances teaching and contributes to the broader intellectual, artistic, and professional communities. Our college faculty and administration share the belief that interdisciplinary collaboration and scholarship enhance our individual disciplines and benefit our students. We further acknowledge that service to the southwest Florida community is a public trust and a social responsibility. In all of our activities, we are committed to celebrating and nurturing human freedom and elevating the human spirit.

Founded on the university’s student learning goals and emphasizing the integration of knowledge across disciplines, our programs in the arts, humanities, natural sciences, and social sciences offer students the opportunity to develop the knowledge, skills, and values necessary for success in their professional careers along with the philosophical, scientific, and artistic habits of mind indispensable for a democratic society and a rewarding personal life. We challenge students to express informed convictions, exercise independent judgment, and make a lifelong commitment to learning. By encouraging tolerance, generosity, humility, wisdom, creativity, and courage, we strive to prepare students for a rapidly changing world, constructive engagement with diverse cultures and beliefs, responsible participation in their communities, and a deeper appreciation of the beauty and scope of human experience.

Scholarly activity provides a source for the creation and communication of artistic insights, fresh ideas, and current information related to our teaching, our individual disciplines, and to the integration of knowledge that lies at the heart of our liberal arts mission. Through scholarship, we interact with colleagues in the academic community and in the southwest Florida region. Likewise, in our service, we expand the boundaries of the university and join a wider community in nurturing a sustainable and enriched society.

Undergraduate Programs of Study
The College of Arts and Sciences (CAS) offers a Bachelor of Arts (BA) in Liberal Studies with the following majors:
- Art
- Biology
- Communication
- English

Environmental Studies
- History
- Marine Science
- Mathematics
- Psychology
- Social Sciences
- Spanish
- Theatre

Liberal Studies (Directed Individualized Program of Study)—Students who wish to develop unique programs of study to meet individual interests or who wish to develop programs of study in areas such as pre-medical or pre-law, should contact a College of Arts and Sciences advisor to discuss the individualized program of study option, which may be substituted for the major.

CAS also offers the Bachelor of Science (BS) degree in:
- Biotechnology
- Clinical Laboratory Science (This program is closed to new students.)

Minors (for Undergraduate Students)
- African and Diaspora Studies
- Anthropology
- Art
- Community Planning and Development
- Chemistry
- Economics
- English
- Global Studies
- History
- Latin American Studies
- Mathematics
- Philosophy
- Psychology
- Sociology
- Southwest Florida Studies
- Spanish

Graduate Programs of Study
- English (MA)
- Environmental Science (MS)

Administrative Staff and Faculty
- **Jose Barreto, PhD; Interim Dean;** biochemistry
- **Chuck Lindsey, PhD; Associate Dean;** mathematics
- **Debra Hess, PhD; Assistant Dean for Student Affairs;** music history
- **Thomas Beatty, PhD; Chair, Division of Mathematics and Science;** math
- **Win Everham, PhD; Chair, Division of Ecological and Social Sciences;** environmental studies
- **Jim Wohlpart, PhD; Chair, Division of Humanities and Arts;** English
Joseph Ravelli, PhD; Interim Director, General Education, classics

Craig Heller, PhD; Academic Advisor
Mikele Meether, MA; Academic Advisor

Randall Alberte, PhD; biotechnology
Stacy Andersen, PhD; cognitive and experimental psychology
Jennifer Bieselin, MA; communication
Carol Bledsoe, MA; English
Jon Braddy, MA; communication
James Brock, MFA, PhD; English
David W. Brown, PhD; molecular biology
Mary Kay Cassani, MS; biology
Peter Blaze Corcoran, EdD; environmental education
Richard Coughlin, PhD; political science
Lisa Courcier, BA; humanities
W. Jack Crocker, PhD; English
Marilyn Cruz-Alvarez, PhD; biotechnology
Joe Cudjoe, PhD; urban and regional planning; sociology
Dean Davis, MA; communication
Nora Demers, PhD; biology
Terry Dubetz, PhD; chemistry, math
Sara Dustin, MA; English
Jerry Ellis, MS; mathematics
Michael Eppele, PhD; history
Michael Fauerbach, PhD; physics
Patricia J. Fay, MFA; art
John Fitch, PhD; zoology
Carolyn M. Gray, PhD; social science
Adrian Greene, MA; English
Thomas Hair, PhD; operations research
Julie Hammerling, MSH; clinical science
William Hammond, PhD; environmental education
Elizabeth Heath, MA; humanities
Ron Hefner, MA; English
Donna Price Henry, PhD; physiology
Bradley Hobbs, PhD; economics
Bette Jackson, PhD; biology
Jerome A. Jackson, PhD; Whitaker Eminent Scholar; ornithology
Joseph Kakareka, PhD; inorganic chemistry
Scott Karakas, PhD; art history
Kate Kramer, PhD; Interim Art Gallery Director; art history and literature
Jacques Kuitche, MS; mathematics
Guan-hong Lee, PhD; marine science
Ai Ning Loh, PhD; marine science
Michael McDonald, PhD; anthropology
Enrique Marquez, PhD; Spanish
Ingrid Martinez-Rico, PhD; Spanish
Myra Mendible, PhD; English
Jesse Millner, MFA; creative writing
Lakshmi Narayanan, PhD; psychology
Harry O. Ogedegbe, PhD; clinical biochemistry
Morgan T. Paine, MFA; art
Anthony Planas, MS; mathematics
Clifford M. Renk, PhD; microbiology and immunology
Maria Roca, PhD; media ecology
Martha Rosenthal, PhD; neuroscience

Linda Rowland, MA; English
Michael Savarese, PhD; marine science
Theresa Schober, MA; anthropology
Carl Schwartz, BFA; art
Valerie Smith, PhD; sociology and Caribbean and Latin American studies
Susan Stans, PhD; anthropology
Diane Stewart, MFA; theatre
Eric Strahorn, PhD; history
Carol Sweeney, MDS; economics
Kenneth Tarnowski, PhD; psychology
Gregory Tolley, PhD; marine science
Corbett Torrence, MA; archaeology
Rebecca Totaro, PhD; English
Takashi Ueda, PhD; biotechnology
Aswani Volety, PhD; marine science
Mary Walch, MA; communication
Glenn Whitehouse, PhD; philosophy and religious studies
Neil Wilkinson, MA; environmental education
Jo Ann Wilson, PhD; molecular biology
Terry Winimberley, PhD; public administration, environmental policy
Irvin D. S. Winsboro, PhD; history
Joe Wisdom, PhD; English
Jennifer Wojcik, MA; English
GRADUATE PROGRAMS AND PROCEDURES

Admission to the College of Arts and Sciences
Applications are accepted for admission to the College of Arts and Sciences graduate programs for fall and spring semesters. Prior to admission to a graduate program, students may complete a maximum of nine credit hours of graduate level courses on a non-degree-seeking basis. Minimum admission requirements for each degree program are listed under that program’s heading.

Academic Advising
Following admission to the program, students work with the Graduate Studies Coordinator to identify a Faculty Advisor. The student’s Faculty Advisor is selected by the end of the second semester of study or following completion of nine (9) credit hours, whichever is later. The student and Faculty Advisor work to develop a graduate thesis project and a Graduate Committee made of at least three faculty from within the College and at least one from outside the College.

English
Degree: Master of Arts
Major: English
College: Arts and Sciences
Semester Hours Required for the Degree: 33

Admission to the M.A. Program in English is competitive and selective, and applicants who meet the minimum requirements for consideration may not necessarily be admitted into the program. The program is not currently accepting applications but anticipates opening Fall 2005. Minimum requirements for consideration include:

- A baccalaureate degree in English or a related field from a regionally accredited college or university;
- One of the following:
  - A cumulative undergraduate GPA of at least 3.0;
  - A combined score of at least 1000 on the GRE
  - A minimum TOEFL score of 550 (paper-based) or 213 (computer-based) for international students from countries where English is not the primary language;
- The names (include contact information) of two college or university faculty members who will serve as references in support of your application;
- A statement of personal goals (indicate whether you are interested in a teaching assistantship);
- A writing sample of 8-10 pages.

The Master of Arts (M.A.) Program in English provides students with graduate education in the study of literature and culture as well as expository and creative writing. The 33-credit program is designed to provide advanced instruction in literary analysis with an emphasis on critical thinking skills and research and communication skills. As a result it will provide excellent preparation for students with a variety of professional and academic goals. Most obviously, the program will prepare students for beginning or advancing their teaching careers at the elementary, secondary, and community college levels. Additionally, the degree is designed to prepare students who wish to continue their studies in Ph.D. programs in English and American Studies.

Many students in the program may, however, have professional aspirations not directly associated with the study of British and American Literature. Because the curriculum is based on the close analysis of complex material, the formulation of responses to that material, and the effective communication of ideas to others, it can be considered a terminal degree for those planning careers in various professional fields in business and government, including writing, editing and publishing, advertising and public relations, and business administration and management.

Transfer of Coursework
A maximum of nine (9) credits of course work may be transferred from other institutions, subject to approval of the Graduate Studies Coordinator.

Degree Requirements
Minimum requirements for the degree: the successful completion (cumulative graduate GPA of 3.0 or better) of 33 semester credits in accordance with the following curriculum. A complete outline of policies and procedures is available in the English Program Graduate Student Handbook.

Intro Requirement (3)
ENG 5405 Literature, Language, and Society (3)

Distribution Requirements (18)
At least two of the following (6):
AML 5017 Studies in the Literature of the U.S. before 1900
AML 5018 Studies in the Literature of the U.S. after 1900
AML 5930 Special Topics in the Literature and Culture of the U.S.
AML 5305 Major U.S. Authors
AML 5268 Regional U.S. Literature

At least two of the following (6):
ENL 5260 Studies in British Literature before 1900
ENL 5276 Studies in British Literature after 1900
ENL 5335 Studies in Shakespeare
ENL 5930 Special Topics in British Literature
ENL 5305 Major British Authors

At least two of the following (6):
LIT 5096 Studies in Contemporary Literature
LIT 5060 Studies in Comparative Literature
LIT 5855 Literature as Cultural Study
LIT 5404 Seminar in Interdisciplinary Literature
LIT 5434 Seminar in Environmental Literature
LIT 5411 Seminar in Environmental Philosophy
LIT 5934 Special Topics in Literary Study
Electives (12)
These courses may be selected from any graduate course offered through the English program, including those listed under the distribution requirement and those listed below. Teaching Assistants must choose ENG 5937, Seminar in Composition Pedagogy. Up to six credits may be chosen from other departments within the University with the approval of the coordinator of graduate studies. Students also may choose to earn three elective credits by completing a master’s thesis (see the English Program Graduate Student Handbook for policies and procedures governing this option).

CRW 5331 Poetry Writing Workshop
CRW 5131 Fiction Writing Workshop
CRW 5907 Directed Individual Study
CRW 5910 Directed Research
CRW 5934 Special Topics in Creative Writing
ENC 5317 Article and Essay Workshop
ENC 5930 Special Topics in Expository Writing
AML 5907 Directed Individual Study
AML 5910 Directed Research
ENG 5937 Seminar in Composition Pedagogy
ENL 5907 Directed Individual Study
ENL 5910 Directed Research
LIT 5907 Directed Individual Study
LIT 5910 Directed Research
ENG 6966 Thesis

Comprehensive Exam (0)
All students will sit for a comprehensive exam during the last semester of enrollment designed to evaluate progress toward meeting the English Program Student Learning Outcomes.

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Environmental Science
Degree: Master of Science
Major: Environmental Science
College: Arts and Sciences
Semester Hours Required for Degree: 36

The following are minimum requirements for admission into the Master of Science in Environmental Science degree in the College of Arts and Sciences:

- A statement of research goals (two page maximum).
- A four-year undergraduate degree from an accredited institution.
- Official copies of undergraduate transcripts and Graduate Record Examination (GRE), Miller Analogies Test (MAT), or Graduate Management Admissions Test (GMAT) scores.
- One of the following:
  - A minimum grade point average of 3.0 (4.0) scale for up to the last 60 semester hours of upper division undergraduate or graduate coursework; or
  - A minimum of 400 on each section of the GRE and a combined score minimum of 1000; or
  - A minimum of 50 on the MAT; or
  - A minimum score of 500 on the GMAT; or
- A master’s degree from an accredited university.
- A minimum TOEFL score of 550 (paper-based) or 213 (computer-based) for international students from countries where English is not the primary language.
- At least one letter of recommendation.

The Master of Environmental Science Program prepares students for a career as an environmental professional or for those wishing to enter a PhD program. It is designed to meet the needs of students currently employed in the field, recently completing an undergraduate degree, or for those interested in a career change.

A Master of Science in Environmental Science requires successful completion of 36 credit hours, to include:

- 10 credits in core courses
- 6-8 credits in graduate thesis
- 18-20 credits in elective courses

The core of the program focuses on understanding the science of ecology, the utilization of scientific methods, and the application of the concept of sustainability. Students demonstrate their acquisition of this knowledge and these skills through the completion of a thesis project. There are no set concentrations, but students are expected to pursue interests in organismal ecology, ecosystem ecology, marine science, environmental education, or environmental policy and planning.

Graduate students in Environmental Science will develop skills and experience in:

- an understanding of, and the ability to apply, the scientific method, and the capacity to design and conduct a relevant research investigation using qualitative and quantitative techniques;
- the ability to understand and apply systems analysis and simulation modeling techniques to environmental education, management, or research;
- advanced ability to use appropriate technologies (statistical analyses, geographic information systems, field and laboratory techniques);
- an understanding of geologic, biological, physical, and evolutionary processes and their impact on ecosystems;
- a strong foundation in ecological principles and their application to the description and interpretation of environmental systems;
- an understanding of anthropogenic impacts on ecosystems;
- knowledge of local plant and animal communities and ecosystem dynamics, and the ability to translate this understanding to regional and global levels;
- knowledge and field skills in identifying and investigating a core cluster of life groups;
- expertise in a limited group of organisms, or ecosystems;
- an understanding of the concept of sustainability and its application to the formation and implementation of public policy, decision making, problem identification, ethical dilemmas, creative problem solving, and...
conflict resolution,
• the ability to function in a professional setting; and
• empathy and respect for the environment and all life within it, and recognition of the many ways of knowing the environment.

Prerequisite Courses
General Ecology
Introductory Statistics

Transfer of Coursework
A maximum of nine (9) credits of course work may be transferred from other institutions, subject to approval of the Graduate Studies Coordinator.

Core Requirements (16-18 credits):
One of the following ecology courses (more than one can be taken for elective credit:
OCB 6635 Estuarine Ecology (3)
PCB 6064C Advanced Ecology (3)
Plus the following:
EVR 6022 Environmental Research Methodology (3)
EVR 6322 Concepts and Applications of Sustainability (3)
EVS 6920 Graduate Seminar in Current Topics (1)
EVS 6970 Master’s Thesis (total of 6-8 credits)

Electives (18 – 20 credits):
EVR5414 Interpreting the Environment (3)
URP6421 Environmental Planning (3)
EVR 5145 Ecotoxicology (3)
EVR 5925 Environmental Education for a Sustainable Future (3)
EVR 6907 Independent Graduate Study in Environmental Science (this course may be taken more than once) (1-3)
EVR 6936 Special Topics in Graduate Study in Environmental Science (this course may be taken more than once for other topics) (3)
EVR 6937 Environmental Policy (3)
EVS 6941 Environmental Practicum (3-6)
GLY 5658 Geobiology (3)
OCB 6646 Marine Biogeography (3)
OCB 6931 Special Topics in Ichthyology (3)
OCS 6053 Coastal and Watershed Geology (3)

Coursework from other colleges acceptable as electives:
PAD 5352 Emerging Issues in Environmental Policies (3)
PAD 5356 Environmental Policy and Ethics (3)
PAD 5620 Environmental Law (3)
PAD 5933 Proposal Writing & Grant Administration (3)

Alternative electives must be approved by the student’s Graduate Committee.

Additional Requirements
• Successful completion of core courses requires a grade of B or better.
• Elective courses require a grade of C or better.
• All coursework must be completed with a minimum cumulative grade point average of 3.0.

• Students are required to provide two, signed, bound copies of their thesis, one to the FGCU Library and the other to the Division of Ecological Studies.
College of Business

http://www.fgcu.edu/cob/
Telephone: 239-590-7302

Vision
The College of Business will help set new standards of excellence with its academic programs, faculty accomplishments, and student success, while continuously reflecting the dynamic environment of modern business opportunities. The college’s model of partnership with its external business constituents will be a national benchmark that will constantly bring powerful new knowledge into our undergraduate and graduate learning. The college will be an international leader in innovative ways of integrating technology and global awareness into the business education experience.

Mission
The Florida Gulf Coast University College of Business is dedicated to providing technologically progressive educational programs and services designed to enhance the skills and competencies of university students and working professionals in the five-county region of Southwest Florida. We achieve this through a variety of flexible partnerships, programs, and scholarship within a ‘second circle’ international partnership model that bridges the university and the domestic and international community in a technologically advanced and rapidly changing global economy.

Undergraduate Programs of Study
Accounting (BS)
Computer Information Systems (BS)
Computer Science (BS)
Finance (BS)
Management (BS)
Marketing (BS)

Minors*
Advertising
Computer Information Systems
Management
Marketing
Software Engineering
*Minors are available to non-business majors only.

Graduate Programs of Study
Accounting and Taxation (MS)
Business Administration (MBA)
  Executive MBA
Computer Information Systems (MS)

Accreditation
The College of Business is accredited by AACSBI – The Association to Advance Collegiate Schools of Business.

Administrative Staff and Faculty
Richard Pegnetter, PhD, Dean; Management
  (Regional economic development, negotiations and conflict resolution)

Hudson Rogers, DBA, Associate Dean; Marketing
  (International marketing, business ethics, consumer behavior)

Carol Burnette, MBA, Assistant Dean

Lee Duffus, PhD, Director, Executive MBA Program; Marketing (Strategic marketing analysis, international marketing)

Karen Eastwood, PhD, Coordinator, MBA Program; Management (International management, cross-cultural behavior, organizational development)

Daniel Regelski, MBA, Director, Small Business Development Center

Neil Parker, MDiv, Undergraduate Academic Advisor
Marc Laviolette, MBA, Undergraduate Academic Advisor

Department of Accounting and Finance
Joseph Rue, PhD, CPA, Department Chair; Accounting
  (Financial reporting, deferred taxes, stock options)
Howard Finch, PhD, Alico Chair in Financial Management and Planning; Finance (Investments, portfolio management, financial decision analysis, asset valuation)

Christine Andrews, DBA, CPA; Accounting (E-commerce, environmental management systems, auditor litigation)

Dan Borgia, PhD; Finance (Corporate finance, entrepreneurship, financial services, financial education)

Deanna Burgess, PhD, CPA; Accounting (Financial accounting, auditing, fraud and consumer issues)

Jackie Conrecode, MBA, MS, CPA; Accounting (Financial reporting)

Brad Hobbs, PhD; Finance (Financial institutions, pedagogy and curriculum issues in economics and finance, philosophical foundations of market systems, property rights)

Carl Pacini, PhD, JD, CPA; Accounting and Law (Accountant liability, fraud, accounting regulations)

Raymond Placid, JD, CPA; Accounting (Estate and gift tax)

Steve Scheff, MBA; Finance (Financial Management)

Steve Thompson, PhD, CPA; Accounting (Corporate, partnership, and individual taxation; mergers and acquisitions; distance learning pedagogy)

Shelton Weeks, PhD; Finance and Real Estate (Investments, corporate finance, financial institutions, pedagogical issues)
Department of Computer Information Systems, Computer Science and Decision Sciences
Walter Rodriguez, PhD, PE; Department Chair;
Computer information systems (Engineering project management, advanced distributed learning technologies, business strategy)
Rajesh Srivastava, PhD, Alico Chair in Operations Management and Strategy; Decision sciences (Recoverable manufacturing, supply chain management, operations strategy, inventory planning and control)
Roy Boggs, PhD; Computer information systems (Information systems analysis and design)
Martin Hepp, PhD; Computer information systems (Product data management, classification schemes, data and process modeling)
Elias Kirche, PhD; Decision sciences (Research and application of planning models that synchronize operational and financial measures, empirical research and theory testing)
John Murray, PhD; Computer science (Computer architecture, analog and digital electronics, computation and neural systems, interdisciplinary studies)
Kazuo Nakatani, PhD; Computer information systems (Database management systems)
Mark Pendergast, PhD; Computer information systems (Data communications, systems design, group support systems, knowledge management)
Michael Small, DBA; Decision sciences (Advanced manufacturing technology, just-in-time systems in service and manufacturing organizations)
Judy Wynekoop, PhD; Computer information systems (Data communications, software development processes, team performance)
Janusz Zalewski, PhD; Computer science (Software engineering, real-time systems, computer networks and distributed systems)

Department of Management and Marketing
Gerald Schoenfeld, PhD, Department Chair;
Management (Performance evaluation, multimedia training effectiveness)
Stuart Van Auken, PhD, Alico Chair in Market Analysis and Development; Marketing (Marketing strategy, marketing research, consumer behavior, marketing education)
Charles Fornaciari, PhD; Management (Corporate strategic change, spirituality in organizations, technology in educational organizations)
Barry Langford, DBA; Marketing (E-marketing, marketing research, customer contacts and promotion)
Charles Mathews, PhD; Management (Business and society, leadership and virtues, character development, organizational theory)
Monika Renard, PhD; Management (Human resource management, compensation, HRIS, conflict management)
William Ritchie, PhD; Management (Organizational performance and effectiveness, managerial cognition, non-profit organizations, international joint ventures)
Arthur Rubens, DrPH; Management (Management, health administration, research evaluation)
Gerald Segal, PhD; Management (Entrepreneurship, small business management, spirituality in work)
Ludmilla Wells, PhD; Marketing (Integrated marketing communications, consumer behavior, international advertising)
GRADUATE PROGRAMS AND PROCEDURES

Graduate Learning Goals
The following goals give direction to the College of Business mission, and recognize that scholarship and service support the primary focus on teaching and learning.

Goal 1: Ensure graduates attain competency in the following core areas:
• Technological proficiency: Graduates will be able to use technology to facilitate life-long learning, to enhance leadership development and to add value to stakeholders, customers, and employers.
• Communication skills: In their leadership positions, graduates will be able to give and exchange information within meaningful contexts and with appropriate delivery and interpersonal skills.
• Teamwork and interpersonal skills: Graduates will be able to work with others in diverse and cross-functional environments and to lead as the need arises.
• Systems orientation: Graduates will understand the interrelated nature of the various functional areas of organizations and the information needs and flows of organizations. They will also be able to lead and to adapt to changes in the internal and external environments.
• Creative and analytical thinking: Graduates will be able to link data, knowledge, and insight to make quality strategic decisions on a timely basis.
• Appreciation of the diverse environment of business: Graduates will have a global perspective of the diverse demographics and environment of organizations. They will understand the issues and challenges encountered by profit and not-for-profit entities, and entrepreneurial enterprises.
• Ethical framework: In their leadership roles, graduates will understand that organizations operate within a global environment with a responsibility to their stakeholders to consider the organizations’ impact on legal, ethical, social, and environmental issues.

Goal 2: Create and foster academic programs and business partnerships that are regionally responsive to the economic development needs of Southwest Florida and strengthened through state, national, and global outreach.

Goal 3: Encourage faculty to engage in a wide array of scholarship, including applied scholarship that contributes to the economic development of Southwest Florida.

Goal 4: Actively practice assessment and continuous improvement leading to high quality programs and methods of instruction.

Admission to the College of Business Graduate Programs
Applicants must meet the following criteria for admission to the College of Business graduate programs:
• Earned undergraduate degree from a regionally accredited institution of higher learning.
• Provide an official copy of all academic transcripts and Graduate Management Admission Test (GMAT) scores.

• One of the following:
  • Minimum 3.0 GPA in upper division coursework (last 60 credit hours) or
  • Score of 500 or higher on the GMAT.
  • Total points of 1050 (GPA x 200 + GMAT) with a GMAT score of at least 400.
  • International students must have a satisfactory score on the TOEFL exam (minimum 213 computerized or 550 written).

Students applying for admission to the Executive MBA, Master of Science in Accounting and Taxation, or Master of Science in Computer Information Systems should refer to the program section of this catalog for additional requirements.

Applications are accepted for admission to the College of Business graduate programs for fall and spring semesters. Prior to admission to a graduate program, students may complete a maximum of nine credit hours of graduate level courses on a non degree-seeking basis. For additional information, please contact the College of Business, Office of Student Affairs at 239-590-7302.

Advising
The assistant dean provides academic advising for all graduate students and is responsible for answering administrative questions, providing course approval, reviewing program requirements, evaluating academic transcripts and articulating transfer courses, preparing degree audits, and certifying graduation. In addition, faculty serve as career advisors to assist students with career development. Students are expected to take primary responsibility to meet with their academic advisor and career advisor on a regular basis to tailor their program of study to meet their individual needs and to insure completion of all requirements for graduation.

Course Loads and Time Limitation
The following guidelines have been established to assist students with choosing acceptable course loads and completion of the graduate programs in a timely manner:
• Full-time students are required to enroll for a minimum of 9 credit hours per semester.
• Part-time students are encouraged to enroll for 6 credit hours per semester.
• College of Business graduate degree requirements must be completed within seven years from the time a student is officially admitted to the program.

Grading Policy
The College of Business has established the following grading policy for graduate programs:

<table>
<thead>
<tr>
<th>Letter</th>
<th>Description</th>
<th>Point Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Superior</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>Above Average</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>Above Average</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>Average</td>
<td>3.0</td>
</tr>
<tr>
<td>B-</td>
<td>Below Average</td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td>Below Average</td>
<td>2.3</td>
</tr>
</tbody>
</table>
Incomplete Grades
The grade of I (signifying incomplete performance of course material in the allotted time) is assigned only upon demonstration of satisfactory performance in the course and some exceptional circumstance which makes it impossible to complete the specific course requirements within the normal academic period.

An incomplete grade may be awarded at the discretion of the professor in consultation with the student. To initiate consideration for an incomplete grade, the student must contact the professor and complete an Incomplete Grade Agreement form prior to the end of the semester. The agreement should include a description of the work to be completed, the date by which the work is to be submitted, and the signatures of the student and professor showing approval. An incomplete grade is not computed in the grade point average. The incomplete must be completed by the end of the first non-summer semester in which the student is enrolled after the incomplete was given. Failure to comply will result in a grade of F for the course.

Academic Standing
College of Business graduate students are required to maintain a minimum cumulative GPA of 3.0 (on a 4.0 scale) throughout the program, and a minimum GPA of 3.0 is required for graduation. Failure to maintain the 3.0 GPA places the student on academic probation. The student has one semester to bring the average back up to a 3.0. Failure to do so may result in academic suspension from the program. In addition, a graduate student who receives three grades of C or lower is automatically suspended from the program.

Transfer of Credits
Students may transfer a maximum of six credit hours of approved graduate level coursework from a regionally accredited institution. All transfer courses must have been completed within the past five years with a grade of B or higher. The evaluation of academic transcripts and articulation of transfer courses must be approved by the appropriate academic department. Refer to the relevant program section of this catalog for course waiver guidelines.

Graduate Assistance Fee Waivers
A limited number of graduate assistance fee waivers may be available in the College of Business each semester. For additional information, students should contact the College of Business, Office of Student Affairs at 239-590-7302.

Graduate Business Association
The Graduate Business Association (GBA) is the official body representing graduate students in the College of Business. Its primary mission is the development of collegiality among alumni, current graduate business students, and the faculty. A second significant mission is to provide ongoing professional growth opportunities for student, alumni, and community benefit. All graduate students are encouraged to participate in the GBA.

Accounting and Taxation

Degree: Master of Science
Major: Accounting and Taxation
Concentrations: none
College: Business
Department: Accounting and Finance
Semester Hours Required for Degree: 30

The Master of Science in Accounting and Taxation prepares students for careers in accounting and taxation. The program focuses on advanced technical competence in accounting and/or taxation, the effective use of technology in research and practice, effective communications with clients and other stakeholders, ethical responsibilities, and the development of life-long learning skills to maintain professional competence. Students may select either an accounting or tax track. The accounting track includes courses in accounting theory, international accounting, and accounting information systems. The tax track includes coverage of entity taxation, international taxation, tax research, and the taxation of estate and gifts.

The accounting and taxation program consists of 30 graduate credit hours. Of the 30 hours, 18 must be completed in the field of accounting and taxation. The remaining 12 hours must be completed in graduate business courses other than accounting and taxation, with at least 6 hours in the same field.

Additional admission requirements. In addition to the College of Business general admission requirements, applicants to the master’s program in accounting and taxation must meet the following criteria:
- Earned 18 credit hours of upper division accounting courses, and
- 27 credit hours of general business courses, with at least 12 credit hours at the upper division.

Accounting and tax core courses (9-15 hours)*:

**Accounting track**
Students select a minimum of two accounting (ACG) courses and at least one tax (TAX) course from the list of core courses below. One course must be an international course.

**Tax track**
Students select the two tax (TAX) courses and at least one accounting (ACG) course from the list of core courses

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Description</th>
<th>GPA</th>
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<tbody>
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<tr>
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<td>WF</td>
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<td>X</td>
<td>Audit (no academic credit)</td>
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</tr>
<tr>
<td>Z</td>
<td>Thesis/Dissertation Continuation</td>
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</tbody>
</table>

Student grades are available via Gulfline at http://gulfline.fgcu.edu.
below. One course must be an international course.

ACG 6135 Accounting Theory (3)
ACG 6255 International Accounting (3)
ACG 6405 Advanced Accounting Information Systems (3)
TAX 6045 Tax Research & Planning (3)
TAX 6525 International Tax Issues (3)

**Accounting and tax elective courses (3-9 hours)**:

After the selection of three or more core courses, the balance of the required 18 credit hours must be selected from the following courses:

ACG 5655 Independent Audit II (3)
ACG 6205 Acctg for Complex Organizations (3)
ACG 6346 Advanced Cost Accounting (3)
ACG 6905 Directed Study in Accounting (3)
ACG 6935 Special Topics in Accounting (3)
TAX 6015 Corporate Tax Issues (3)
TAX 6205 Flow Through Entities (3)
TAX 6405 Estate & Gift Tax Issues (3)
TAX 6877 Special Topics in Taxation (3)

*Accounting and tax core plus accounting and tax elective courses must total at least 18 hours.

**Business elective courses (12 hours)**:

Students must complete 12 credit hours of approved graduate level business courses outside the areas of accounting and taxation. At least two, but not more than three courses must be from the same area. See college academic advisor for approval.

**Business Administration**

Degree: Master of Business Administration
Major: Business Administration
Concentrations: Finance; General Management; Information Systems; Interdisciplinary; Marketing
College: Business
Department: n/a
Semester Hours Required for Degree: 54 (waivers for equivalent coursework may reduce total credit hours)

The Master of Business Administration (MBA) program provides students with a challenging curriculum and preparation for leadership in careers across all types of business and public organizations. This professional degree program emphasizes the application of analytical, technical, and behavioral tools to solve organizational problems. Within the coursework required for the degree, students learn fundamental concepts across all of the business disciplines. Leadership and teamwork, the appropriate application of technology, entrepreneurial approaches, and global and ethical awareness are integrated throughout the program.

**Course waiver.** The program is divided into 24 credit hours of foundation courses, 21 credit hours of required core courses, 9 credit hours of concentration courses. Up to a maximum of 24 credit hours of foundation courses may be waived by equivalent undergraduate or graduate courses completed at a regionally accredited institution within the last five years with a grade of C or higher. Without waivers, the program length is 54 credit hours.

**Computer proficiency.** To successfully complete the MBA program, students should be proficient in basic computer technology. See college academic advisor for additional information.

**Foundation courses (24 hours):**

ACG 6025 Acctg Fundamentals for Managers (3)
ECO 5005 Foundations of Economics (3)
FIN 5405 Foundations of Business Finance (3)
ISM 6021 Management Information Systems (3)
MAN 6055 Contemporary Mgt Concepts (3)
MAR 6815 Marketing Management (3)
QMB 6305 Statistical Methods for Mgt (3)
QMB 6603 Quantitative Methods in Business (3)

**Core courses (21 hours):**

ACG 6075 Managerial Accounting (3)
FIN 6406 Financial Management (3)
MAN 6266 The Challenge of Leadership (3)
MAN 6501 Operations Management (3)
MAN 6607 Global Organizational Issues (3)
MAR 6807 Advanced Marketing Analysis & Strategy (3)
GEB 6895 Business Strategy (capstone) (3)

Plus one of the following concentrations (9 hours):

**Finance Concentration**

*Select three courses from the following:
FIN 6246 Money & Capital Markets (3)
FIN 6478 Financial Mgt for Entrepreneur (3)
FIN 6515 Analysis of Investments (3)
FIN 6525 Portfolio Management (3)
REE 6305 Real Estate Investments (3)

*See college academic advisor for approval of additional FIN and REE courses.

**General Management Concentration**

MAN 6289 Org Development & Change (3)
MAN 6305 Human Resource Management (3)

Plus 3 hours of approved electives in management.

**Information Systems Concentration**

ISM 6488 Mgt of eBusiness Infrastructures (3)
*Plus two courses from the following:
ISM 6121 Info Requirements Analysis (3)
ISM 6155 Enterprise Computing Strategy (3)
ISM 6316 Project Management (3)

*See college academic advisor for approval of additional ISM courses.

**Interdisciplinary Concentration**

In consultation with the college academic advisor, students may select 9 hours of electives from two or more disciplines in business.

**Marketing Concentration**

MAR 6646 Advanced Marketing Research (3)

Plus 6 hours of approved electives in marketing.

**Note:** The MBA program with an Interdisciplinary concentration is available by distance education. See college academic advisor for additional information.
College of Business
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Executive MBA

Degree: Master of Business Administration
Major: Business Administration
Concentrations: none
College: Business
Department: n/a
Semester Hours Required for Degree: 42

The Executive MBA is a two-year, fourteen-course program tailored for the experienced professional. This MBA degree program has a leadership and strategic focus and is designed to provide the tools critical for meeting the current and future operational challenges faced by virtually all highly competitive organizations.

Acknowledging the busy and often hectic pace of professional life, classes are held biweekly on Friday and Saturday for a total of nine sessions each semester. Participants will also be required to attend two one-week summer sessions and participate in an international study experience. This schedule allows students to continue their full-time professional commitments while progressing through the program. New students are admitted to the program for the fall semester of each year. All classes and activities are held at the Center for Leadership and Innovation, an extension site of the university located in the Gateway area near the Southwest Florida International Airport.

Additional admission requirements. Applicants are considered for admission on the basis of individual applications and interviews. Applicants usually have seven or more years of experience in significant levels of organizational or managerial responsibilities.

In addition to the College of Business general admission requirements, applicants to the Executive MBA program must:

• Provide a resume or biographical information.
• Provide letters of reference and endorsement.
• Participate in an interview with the program director.

Recognizing the diverse nature and professional history of applicants, final determination of admission will be dependent upon the entire background of the applicant, not just one criterion. Application materials should be submitted directly to:
The Director
Executive MBA Program
Center for Leadership and Innovation
Florida Gulf Coast University
College of Business
12751 Westlinks Drive, Bldg III, Unit 7
Fort Myers, Florida 33913

For additional information, please contact the director of the Executive MBA program, Center for Leadership and Innovation at 239-225-4200.

Advising. The director of the Executive MBA program assists students with academic and career advising. Participants are required to take all courses, attend all resident sessions, and complete all requirements to be awarded the MBA degree.

Foundation courses (18 hours):
ECO 6705 Managerial Economics (3)
FIN 6xxx Essentials of Financial Mgt (3)
ISM 6021 Management Information Systems (3)
MAN 6055 Contemporary Mgt Concepts (3)
MAR 6815 Marketing Management (3)
QMB 6305 Statistical Methods for Mgt (3)

Core courses (24 hours):
ACG 6075 Managerial Accounting (3)
FIN 6406 Financial Management (3)
MAN 6266 The Challenge of Leadership (3)
MAN 6607 Global Organizational Issues (3)
MAN 6501 Operations Management (3)
MAN 6932 Executive Seminar (3)
MAR 6807 Advanced Marketing Analysis & Strategy (3)
GEB 6895 Business Strategy (capstone) (3)

Computer Information Systems

Degree: Master of Science
Major: Computer Information Systems
Concentrations: none
College: Business
Department: Computer Information Systems and Decision Sciences
Semester Hours Required for Degree: 39 (waivers for equivalent coursework may reduce total hours)

The Master of Science in Computer Information Systems program prepares graduates for leadership positions in the information technology field. The program emphasizes the management and development of computer information systems and networks. The program is designed to provide a solid background in information systems management, systems analysis and design, database management and administration, information systems applications, data communication and networking, project and change management, electronic commerce, and contemporary business practices.

Course waiver. The computer information systems program is divided into 9 credit hours of business foundation courses, 18 credit hours of required information systems core courses, and 12 credit hours of approved elective courses. Up to a maximum of 9 credit hours of foundation courses may be waived by equivalent undergraduate or graduate courses completed at a nationally accredited institution within the last five years with a grade of C or higher. Without waivers, the program length is 39 credit hours.

Additional admission requirements. In addition to the College of Business general admission requirements, applicants to the master’s program in CIS must complete the following prerequisite courses or equivalent:

6 credit hours of Programming Language
ISM 3011 Information Systems (3)
ISM 3212 Database Concepts & Admin (3)
ISM 3220 Data Communications (3)

**Business foundation courses (9 hours):**
- ACG 6025 Acctg Fundamentals for Managers (3)
- MAN 6055 Contemporary Mgt Concepts (3)
- QMB 6305 Statistical Methods for Mgt (3)

**Information systems core courses (18 hours):**
- ISM 6121 Info Requirements Analysis (3)
- ISM 6155 Enterprise Computing Strategy (3)
- ISM 6217 Database Concepts & Admin (3)
- ISM 6231 Network Development & Mgt (3)
- ISM 6239 Adv Application Development (3)
- ISM 6316 Project Management (3)

**Elective courses (12 hours):**
- Select four courses from the following, two of which must be outside the area of CIS:
  - ECO 5005 Foundations of Economics (3)
  - ISM 5405 Decision Support Systems Applications (3)
  - ISM 5910 Directed Independent Studies (3)
  - ISM 5930 Topics in Computer Info Systems (3)
  - ISM 6122 Information Systems Design (3)
  - ISM 6337 Tech Documentation for IS Prof (3)
  - ISM 6488 Mgt of eBusiness Infrastructures (3)
  - ISM 6946 Practicum in CIS (3)
  - MAN 6289 Org Development & Change (3)
  - MAN 6501 Operations Management (3)
  - MAR 6815 Marketing Management (3)
  - MAR 6726 Marketing on the Internet (3)
  - QMB 6603 Quantitative Methods in Business (3)

*See college academic advisor for approval of additional elective courses.*
Vision
The College of Education exists to ensure that all students are successful. It supports their growth into educated practitioners with global perspectives who are capable of succeeding in their professional lives in the 21st century. Students are at the heart of our work and give that work its purpose. We are dedicated to providing high quality educator preparation programs for meaningful careers in schools and agencies. Based upon a comprehensive liberal arts foundation, undergraduate and graduate programs provide a community-based approach to the integration of theory and practice. Through their extensive partnerships with schools, districts, and agencies, faculty engage students in the everyday work world of practitioners. The College of Education is also a community of learners where students, faculty, and staff are engaged as partners in a quality education journey.

Mission
The College of Education’s mission is to provide an ecology of excellence that enables learners to acquire, construct, and communicate knowledge, skills, and attitudes that empower them to create a quality of life in their respective communities that fulfills the needs of all individuals. To ensure that this ecology of excellence is achieved, the College of Education is committed to:

• Developing professionals who have a knowledge base that promotes best practices of interdependent teaching and learning, encompassing depth and breadth in theoretical and practical knowledge.
• Creating an ethic of care that engages students in promoting democratic values, decisions leading to equity, and learning environments that affirm individual differences.
• Engaging in collaborative partnerships where students apply knowledge and skills in their own areas of specialization and interact with other professionals, leading to critical thinking and decision-making in which individuals are empowered to make instructional and evaluative decisions that promote lifelong learning for students.
• Establishing a climate that supports the integral use of tools of technology in all learning and teaching experiences.
• Advocating the principle of social justice based on individual physical, psychological, and social development needs within the context of a pluralistic society.
• High standards of performance in the attainment of skills that validates the education profession and strengthens our communities.

Degree Programs
Concentrations within a degree program are indented and printed in italic type below the major.

Baccalaureate Degree Programs
Early Childhood Education (B.A.) w/ESOL Endorsement
Elementary Education (B.A.) w/ESOL Endorsement
Special Education (B.A.) w/ESOL Endorsement

Master’s Degree Programs
Counseling (M.A. or M.Ed.)
   Mental Health Counseling (M.A. only)
   School Counseling (M.A. or M.Ed.)
Curriculum & Instruction (M.A. or M.Ed.)
   Educational Technology
   English Education
   Interdisciplinary Topics
   Environmental Education
Educational Leadership (M.A. or M.Ed.)
   Elementary School (M.Ed. only)
   High School (M.Ed. only)
   Middle School (M.Ed. only)
   Special Education (M.Ed. only)
Elementary Education (M.A. or M.Ed.)
   Elementary Curriculum (M.Ed. only)
   Literacy in a Diverse Society (M.Ed. only)
   Early Childhood Education (M.Ed. only)
   Elementary Studies (M.A. only)
   ESOL (M.A. only)
   Special Education (M.A. only)
Reading (M.Ed.)
Secondary Education (M.A.T.)
   Biology
   English
   Mathematics
   Social Sciences
Special Education (M.A. or M.Ed.)
   Educational Leadership (M.Ed. only)
   Educational Technology (M.Ed. only)
   Elementary Education (M.Ed. only)
   ESOL (M.Ed. only)
   High Incidence Disabilities (M.Ed. only)
   Reading (M.Ed. only)
   School Counseling (M.Ed. only)
   Secondary Education (M.Ed. only)

Accreditation/Certification
All programs leading to teacher certification are approved by the Florida Department of Education.

Certifications and Endorsements
The College of Education offers courses and/or sequences of courses at the undergraduate and graduate levels that can be used toward initial certification or endorsements in a variety of teaching specialty areas including ESOL, early childhood, elementary and special education, reading and the secondary education areas of biology, English, mathematics and social sciences. See a College of Education advisor for more information.
Administrative Staff and Faculty

The College of Education is committed to providing excellent instruction through its full-time and part-time faculty. Because of the nature of the programs, many faculty cross disciplines and teach courses required in more than one program. The following is a list of the current full-time faculty and professional staff in the College of Education.

Lawrence W. Byrnes, PhD, Dean; Systemic reform in public and teacher education; international education of teachers and school administrators; comparative educational history; citizenship education

Faculty

Danilo Baylen, EdD; Educational Technology
(Instructional Design, Technology Integration Across the Curriculum, Distance Learning)

Margaret Bogan, PhD; Science and secondary education
(Environmental education, curriculum leadership, secondary education)

Doug Carothers, EdD; Special Education (autism & mental retardation)

Cecil Carter, EdD; Educational leadership (Curriculum, school law, education policy)

Lois Christensen, EdD; Curriculum and instruction (Expeditionary learning)

Patrick Davis, PhD; Counseling (counselor preparedness, cultural factors in academic achievement)

Victoria Jean Dimidjian, PhD; Early childhood and counselor education (Lifespan development, intervention in school and community, gender, East-West mind/body health)

Elizabeth Elliott, PhD; Early childhood Education (Early childhood and special education)

C. William Engel, EdD; Mathematics education and educational technology (Technology applications in teaching and learning)

Abbe Finn, PhD; Counseling (crisis management & prediction of violence)

Debra Giambo, PhD; ESOL (Literacy, special education)

Maria Gonzales, PhD; Curriculum and instruction (Creative and expressive arts in education)

Marci Greene, EdD; Special education (Inclusion, families and disabilities, collaborative consultation)

Patrick Greene, PhD; Educational Technology (K-12 use of technology, classroom integration of technology, school networks)

Joyce Honeychurch, PhD; Social sciences and secondary education (Literacy education, history of education)

Gilbert R. Hutcherfraft, EdD; Educational Research (Assessment and statistics)

Madelyn Isaacs, PhD; Counseling (Confidentiality issues; inclusion; career development; collaborative consultation; comprehensive student development)

Brenda Lazarus, PhD; Special education (Teacher education, inclusionary practices)

Sally Mayberry, EdD; Math, science and elementary education

Andrew A. McConney, PhD; Educational research (Assessment, research, and program evaluation)

Charleen Olliff, PhD; Reading and elementary education

(Emergent and content area literacy, effective teaching practices)

Linda Ray, PhD; Reading (Early literacy, learning disabilities, professional development schools)

Andy Rudd; PhD Educational Research (character development, mixed methods, instrument development)

Russell Sabella, PhD; Counseling (Technology in counseling, sexual harassment risk, comprehensive counseling in schools, solution focused brief counseling; peer helping)

Diane Schmidt, EdD; Math & Science (Inquiry based learning)

Carolyn Spillman, PhD; Language arts and elementary education (Child development, language acquisition, children’s literature, birth through adolescence)

Tunde Szecsi, PhD; Early Childhood Education (education of linguistically & culturally diverse children, diversity in teacher preparation programs)

Tom Valesky, EdD; Educational leadership (School finance, school-based decision making, inclusion)

Elia Vazquez-Montilla, PhD; ESOL and elementary education (Early childhood special education)

Patricia Wachholz, EdD; Language arts and secondary education (Middle school literacy)

Eleanor Weingartt, MEd; Education (teacher training & evaluation)

Advisors/Counselors

Edward Beckett, MA
Sherree Houston, MA

Other Professional Staff

Deborah Dahlmanns, BA; Executive Director, Public Schools Enrichment Partnership

Alice O’Hara; Director, Education & Training Florida Migrant Interstate Program

Margaret Sullivan, BS; Interim Coordinator CSPD/SIG Project, Education

Stan Weser, MA; Regional Facilitator, Florida Inclusion Network

Michele White, MA; Support Specialist, Center for Autism

Anne Allen, MA; Support Specialist, Center for Autism
GRADUATE PROGRAMS AND PROCEDURES

Admission to the College of Education
The following are minimum requirements for admission into a graduate program in the College of Education:

• Baccalaureate degree or equivalent from a regionally accredited university.
• Any one of the following: 1) a grade point average (GPA) of 3.0 or higher on a 4.0 scale for the last 60 semester hours attempted accruing to the undergraduate degree; or 2) a combined score of 1000 or higher on the quantitative and verbal sections of the GRE exam; or 3) a 50 or higher on the MAT; or 4) a graduate degree from a regionally accredited institution.

Note: All applicants must submit GPA and graduate admission (GRE or MAT) test scores regardless of which of the above criteria are met for admissions. Some programs may have additional admissions criteria (refer to program information). Students may be required to take specific undergraduate course(s) if they do not have the necessary prerequisites for the graduate level course or program.

• Submission of three favorable recommendations from professionals in the field.
• Students who are entering an initial education certification program without prior teacher certification or eligibility or those who are adding a teaching certification area from an approved program must also have passed all CLAST subsections for admission. Applicants may substitute a score of 1000 or higher on the GRE for CLAST.

If the number of qualified applicants to a program exceeds the capacity, preference will be given to students who, after review of the entire graduate application, demonstrate the strongest potential for success in the chosen field.

Students who have not achieved minimum test scores or the minimum GPA but who meet all other requirements may, under special circumstances, be considered for admission into a program.

Transfer of Coursework
The College of Education limits the transfer of coursework into its graduate programs to a maximum of nine credits or three courses. To be considered, courses must have been completed with a minimum grade of B and no more than seven years prior to the date of entry into the graduate program and no more than ten years prior to graduation from the graduate program. Decisions concerning the transfer of coursework are made at the time of admission. An approved plan of study will be developed in coordination with program advisors and/or faculty.

Non Degree-Seeking Status
A student with an earned baccalaureate degree who is enrolling in College of Education classes on a non degree-seeking basis is classified as a “teacher certification” student. A “teacher certification” student may take courses in any college at the graduate or undergraduate level on a space available basis providing course and program restrictions are met.

The College of Education has set the following limit on coursework that can be earned in non degree-seeking status and applied to a graduate degree: 12 credit hours or three courses, whichever is less. Some graduate programs may restrict non degree hours to a maximum of 12, regardless of whether the hours will be applied toward a degree or are taken for another purpose.

Advising
Degree-seeking students in graduate programs are advised by program faculty. Students are assigned advisors upon admission to programs. Once admitted, students are oriented by faculty in their individual programs. Students typically complete a plan of study with an advisor during the first semester of enrollment after admission to the degree program. Once completed, these plans of study are submitted for approval.

Students enrolled in graduate courses on a non degree-seeking basis may seek advice from the college’s advising staff at (239) 590-7759 or (239) 590-7790.

Requirements for the Master’s Degree from the College of Education

• Students must satisfactorily complete the minimum number of credit hours specified by the graduate degree program. A grade of B or higher must be earned in all College of Education graduate courses used as prerequisites and students must have an overall GPA of 3.0 or higher in all work attempted.
• Students must complete and pass a culminating demonstration of learning and competence at the end of the program. These may include comprehensive examinations, portfolios, special practicum projects, or research projects. (Students seeking certification must fully demonstrate Educator Accomplished Practices.)
• Students seeking certification by graduating from a state approved program must take and pass all FTCE exam components as required by the state of Florida. These may include the Professional Education examination (taken by all applicants applying for an initial teaching certificate, a subject area examination (taken by all applicants in their subject area specialty), and the General Knowledge Test (if they do not already have Florida certification or if they have not already passed all subsections of the CLAST prior to July 1, 2002.) (See individual program requirements and/or advisors for information.)

Counseling
Degree: Master of Arts or Master of Education
Major: Counseling
Concentrations/Semester Credit Hours Required for the Degree:

• Mental Health Counseling (M.A. 60 hours)
• School Counseling (M.A. 54 hours) (M.Ed. 48 hours)

College: Education
Students pursuing the master’s program in counseling take common coursework in human development, legal and ethical issues of the profession, career development, appraisal methods, counseling theories, groupwork, practicum and research and program evaluation. Additional specialized courses focusing on either school counseling or mental health counseling are offered in areas such as internship, human sexuality, addictions, special populations, consultation, organization and administration, and professional development. A unique feature of the FGCU counselor education program is that all students are engaged in some field-based activities every semester they are enrolled in the program. This emphasis on applications in real-world settings provides students with the necessary opportunity to develop applied skills while also increasing their knowledge. Students without prior training as schoolteachers who wish to become certified school counseling professionals must complete additional courses in classroom management and curriculum and instruction.

All programs currently offered in counseling are designed as part-time programs with students completing two courses and/or field experiences in the typical semester. An accelerated program is possible with consultation from a counseling faculty advisor. Students may be non-degree-seeking for the first semester of attendance while they complete the admissions process. However, under normal circumstances, students must be fully admitted prior to the beginning of the second semester.

The Mental Health Counseling Concentration of the M.A. in Counseling program prepares students for licensure as mental health counselors. Graduates in mental health counseling are prepared to work in a variety of community, social service, and private settings. Program goals are reflective of national standards and include the development of professional competence, respect for clients, self-awareness, individual growth, professional identity, an effective professional philosophy, and a research orientation. In addition, unique to the FGCU experience are goals including accountability, advocacy, technological literacy, professional leadership, and field-based learning.

This program provides a broad theoretical base for practice as well as an appreciation of how social and economic factors impact individuals, families, communities, and social institutions (e.g. schools, agencies, self-help organizations). Likewise, the program promotes acquisition of appropriate counseling, appraisal and assessment, consultation, client management, and referral skills for use in helping interventions.

Students seeking admission to the Mental Health Counseling Concentration will be required to submit a written statement and may be requested to attend a personal interview. Students entering this program begin their studies in the fall semester. Please contact the program advisor for specific information.

Requirements for the Mental Health Counseling Concentration of the M.A. in Counseling (60 hours)

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<td>MHS 6021</td>
<td>Introduction to Community Mental Health</td>
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<tr>
<td>MHS 6055</td>
<td>Lifespan Development</td>
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<tr>
<td>MHS 6070</td>
<td>Mental Disorders</td>
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<tr>
<td>MHS 6200</td>
<td>Appraisal Procedures</td>
<td>3</td>
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<tr>
<td>MHS 6340</td>
<td>Career Development</td>
<td>3</td>
</tr>
<tr>
<td>MHS 6404</td>
<td>Introduction to Counseling Theory and Technique</td>
<td>3</td>
</tr>
<tr>
<td>MHS 6405</td>
<td>Advanced Counseling Theory</td>
<td>3</td>
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<tr>
<td>MHS 6428</td>
<td>Cross-Cultural Counseling</td>
<td>3</td>
</tr>
<tr>
<td>MHS 6450</td>
<td>Issues in Addictions and Abuse</td>
<td>3</td>
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<tr>
<td>MHS 6480</td>
<td>Human Sexuality</td>
<td>3</td>
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<tr>
<td>MHS 6500</td>
<td>Intro to Group Dynamics</td>
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<td>MHS 6621</td>
<td>Organizations, Administration, and Supervision</td>
<td>3</td>
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<tr>
<td>MHS 6740</td>
<td>Research &amp; Program Evaluation</td>
<td>3</td>
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<tr>
<td>MHS 6780</td>
<td>Legal &amp; Ethical Issues for the Counseling Province</td>
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<td>MHS 6800</td>
<td>Practicum in Counseling</td>
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<td>MHS 6805</td>
<td>Advanced Practicum in Counseling</td>
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<td>MHS 6881</td>
<td>Clinical Internship I</td>
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<td>Clinical Internship III</td>
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<td>Clinical Internship and Professional Development Seminar in Mental Health Counseling</td>
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<td>MHS 6886</td>
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</table>

The School Counseling Concentration of the M.A. or M.Ed. in Counseling prepares students for certification as school counselors. Graduates in school counseling are prepared to work in PreK-12 settings. Program goals are reflective of national standards and include the development of professional competence, respect for clients, self-awareness, individual growth, professional identity, an effective professional philosophy, and a research orientation. In addition, unique to the FGCU experience are goals including accountability, advocacy, technological literacy, professional leadership and field-based learning. This program provides a broad theoretical base for practice as well as an appreciation of how social and economic factors impact individuals, families, communities, and social institutions (e.g. schools, agencies, self-help organizations). Likewise, the program promotes acquisition of appropriate counseling, appraisal and assessment, consultation, student management, and referral skills for use in helping interventions.

Plan 1 is designed for school counselors who are eligible for a teaching certificate. Normally, students begin their studies in the spring semester. Students in Plan 1 earn the M.Ed. degree.

Plan 2 is designed for individuals without prior teaching certification who wish to become school counselors. This initial certification program includes additional coursework and begins in the fall semester. Students join the school-counseling cohort the following spring. Students in Plan 2 must pass the CLAST and will earn the M.A. degree.
All school counseling students must take and pass all appropriate FTCE subsections to qualify for graduation. These are typically completed in the final semesters of the program. As well, school counseling students document their demonstration of the Educator Accomplished Practices prior to graduation. Students seeking admission to the School Counseling Concentration will be required to submit a written statement and may be requested to attend a personal interview. Please contact the program for specific information.

Requirements for the School Counseling Concentration of the M.Ed. in Counseling (48 hours) – Plan 1
MHS 6010 Introduction to School Counseling (3)
MHS 6051 Human Development for School Counselors (3)
MHS 6200 Appraisal Procedures in Schools (3)
MHS 6340 Career Development (3)
MHS 6400 Counseling Theory for School Counselors (3)
MHS 6401 Advanced School Counseling Methods (3)
MHS 6500 Group Work for School Professionals (3)
MHS 6601 Consultation & Collaboration Problem Solving (3)
MHS 6605 Special Needs Counseling & Consultation (3)
MHS 6720 Seminar in Professional Development and Supervision (1)
MHS 6740 Research & Program Evaluation (3)
MHS 6780 Legal & Ethical Issues in the Counseling Profession (3)
MHS 6800 Practicum in Counseling (2)
MHS 6805 Advanced Practicum in Counseling (3)
MHS 6831 Internship I (2)
MHS 6832 Internship II (3)
SDS 6830 Internship in School Counseling (4)

Requirements for the School Counseling Concentration of the M.A. in Counseling (54 hours) – Plan 2
The following two courses are taken in the semester prior to joining the cohort. Students will also complete all requirements for School Counseling, Plan 1, listed above.
EDF 6259 Classroom Management & Organization (3)
EDG 4620 Curriculum and Instruction (3)

Curriculum and Instruction
Degree: Master of Arts or Master of Education
Major: Curriculum and Instruction
Concentrations:
• Educational Technology (M.A. 39 hours) (M.Ed. 39 hours)
• English Education (M.Ed. only, 39 hours)
• Environmental Education (M.Ed. only, 39 hours)
• Interdisciplinary Topics (M.A. 45 hours) (M.Ed. 39 hours)
College: Education
Division: Graduate Studies

The Curriculum and Instruction program provides advanced study in education and is designed to improve the competency of teachers, to serve the career needs and goals of individuals in education-related fields, to encourage research in a student’s area of concentration, and to initiate and implement programs involving the schools and the community.

The Educational Technology Concentration of the M.A. or M.Ed. in Curriculum and Instruction is designed to provide students with a theoretical foundation and the practical skills required for developing curriculum and instructional materials using technology. Students prepare for work in special areas of concentration and for a variety of settings, from pre-school through adult education. Courses within the program are delivered in a variety of formats, online, hybrid or face-to-face, all utilizing a high level of technological integration. Students are expected to have access to appropriate computing technology and often must purchase and load software or other technology materials to meet course requirements. The program’s curriculum enables students to (a) provide leadership in applying information technology to a variety of educational systems and settings; (b) provide in-service education and basic technical support to teachers and instructors who wish to use technology in curriculum and instruction; (c) assist in curriculum development that integrates technology as a tool for learning; and (d) design and implement courses in computer applications, literacy, and programming. The M.Ed. program is specifically designed for those who already possess Florida teacher certification, while the M.A. program is designed for those who are neither currently seeking nor intending to seek Florida certification.

The English Education Concentration of the M.Ed. in Curriculum and Instruction is designed to meet the needs of certified teachers who wish to gain a graduate degree in the teaching of English and Language Arts. Certification in Secondary English is required for admission. The program of study is practitioner-oriented and focuses on increasing the curriculum and instructional expertise of teachers. It provides opportunities for teachers to become teacher-leaders in English Education through association with the National Writing Project at Florida Gulf Coast University.

The Environmental Education Concentration of the M.Ed. in Curriculum and Instruction is designed to meet the needs of certified teachers who wish to gain a graduate degree in teaching Science with an environmental focus. This concentration is practitioner-oriented and focuses on increasing the curriculum and instructional expertise of teachers.

The Interdisciplinary Topics Concentration of the M.Ed. or M.A. in Curriculum and Instruction is designed for students who have a bachelor’s degree and are seeking to focus in curriculum and instruction as applied to an interdisciplinary area drawn from other graduate specializations in the College of Education and in selected areas throughout the University. The M.Ed. program (minimum 39 credit hours) will be for those who already have teacher certification. The MA program (minimum 45 credit hours) will be for those who do not have prior teacher certification and do not
wish to seek certification in a state approved teacher certification program but whose work or professional interests will be enhanced by a study of curriculum and instruction.

Interdisciplinary themes are individually developed courses of study that have an acceptable rationale and coherence. All individual course prerequisites must be met. To ensure that course of study can be successfully developed, students interested in this option collaboratively develop their theme and plan of study initially with a College of Education advisor. That proposal will be reviewed and approved by their advisor as well as at least two other faculty from the two areas from which they are seeking to take the most number of credit hours. A student’s advisor and area program faculty must approve themes and the student’s plan of study.

Program Core (15 hours — all concentrations)

**Required courses:**
- EDF 6215 Learning Principles Applied to Instruction (3)
- EDF 6481 Foundations of Educational Research (3)
- EDG 6250 Curriculum Design & Development (3)*
- EDF 6606 Socio-Econ Foundations of Education (3)

**Plus one of the following with prior approval of the advisor (3 hours):**
- EDF 6486 Inquiry Skills and Assessment Methods (3) (Required for Interdisciplinary Topics)
- EDF 6469 Evaluation of Applications & Programs (3) (Required for Educational Technology)
- LAE 6792 NWP Teacher Researcher (3) (Required for English Education)

Additional Educational Technology Concentration Requirements (24 hours)

**Required courses (12 hours):**
- EME 5054 Introduction to Educational Technology (3)
- EME 6207 Web Design & Development (3)
- CGS 6210 Microcomputer Hardware Systems for Education (3)
- EDF 6284 Tools & Processes for Instruction (3)

**Plus one of the following (3 hours):**
- EME 6225 Methods of Integrating Tech: PK-8 (3)
- EME 6405 Methods of Integrating Tech: 6-12/Adult (3)

**Plus elective coursework from the following (6 hours):**
- EME 6209 Multimedia: Graphics/Animation (3)
- EME 6408 Advanced Technology Applications: Logo/Robotics for K-12 (3)
- EME 6413 Advanced Technology Applications: Internet Resources K-12 (3)
- EME 6403 Introduction to Networking (3)
- EME 6930 Introduction to Programming Language (3)

**Plus the following (3 hours):**
- EME 6938 Capstone Seminar (1-3 hours)

Candidates will design and complete a scholarly project under the direction of the faculty advisor that integrates the principles, theories, and concepts of the core courses of the C & I program and the student’s concentration. Students may register for up to two additional hours in subsequent semesters. Continuous enrollment must be maintained from the beginning of the project until its completion. Project must be completed within one calendar year of its inception.

Additional English Education Concentration Requirements (24 hours)

**Required courses (9 hours):**
- LAE 6326 Language Arts Methods: 6-12 (3)
- LAE 6465 Adolescent Literature (3)
- LAE 6337 Reading & Writing in the Content Areas (3)

**Plus elective coursework from the following (12 hours):**
- LAE 5295 Writing Workshop I (3)
- LAE 6923 Writing Workshop II (3)
- TSL 6135 Teaching Academic Content to ESOL Students: 6-12 (3)
- RED xxxx Foundations of Reading Instruction (3)
- RED 6544 Issues in Comprehension and Cognition (3)
- RED 6656 Instruction for Struggling Readers (3)
- EME 6405 Methods of Integrating Tech: 6-12/Adult (3)

Other courses with prior approval of the program advisor.

**Plus the following (3 hours):**
- LAE 6790 Capstone Seminar (1-3 hours)

Candidates will design and complete a scholarly project under the direction of the faculty advisor that integrates the principles, theories, and concepts of the core courses of the C & I program and the student’s concentration. Students may register for up to two additional hours in subsequent semesters. Continuous enrollment must be maintained from the beginning of the project until its completion. Project must be completed within one calendar year of its inception.

Additional Environmental Education Concentration Requirements (24 hours)

**Required courses (15 hours):**
- SCE 6336 Methods in Secondary Science Education 6-12 (3)
- SCE 5937 Special Topics: Field-Based Methods (3)
- EDS 5414 Interpreting the Environment (3)
- EVR 6322 Concepts and Applications of Sustainability (3)
- EVR 6937 Environmental Policy (3)

**Plus elective coursework from the following (6 hours):**
- EVR 5925 Environmental Education for a Sustainable Future (3)
- URP 6421 Environmental Planning (3)
- OCB 6635 Estuarine Ecology (3)
- PCB 6064C Advanced Ecology (3)
- OCB 6646 Marine Biogeography (3)
- OCB 6053 Coastal and Watershed Geology (3)

**Plus the following (3 hours):**
- SCE 6849 Capstone Seminar (3 hours)
Candidates will design and complete a scholarly project under the direction of the faculty advisor that integrates the principles, theories, and concepts of the core courses of the C & I program and the student’s concentration. Students may register for up to 2 Additional hours in subsequent semesters. Continuous enrollment must be maintained from the beginning of the project until its completion. Project must be completed within one calendar year of its inception.

Additional Interdisciplinary Topics Concentration (24 hours)

Interdisciplinary Electives (21 hours):
A minimum of 21 credit hours selected from two to three areas under advisement from among graduate program areas of study in the College of Education and throughout the University. At least one area must be from the College of Education. Students will be required to take a minimum of two courses or 6 credits in each of their areas of interest.

Interdisciplinary themes are individually developed courses of study that have an acceptable rationale and coherence. All individual course prerequisites must be met. To insure that course of study can be successfully developed, students interested in this option collaboratively develop their theme and plan of study with a College of Education advisor. Advisors and area program faculty must approve themes.

Plus the following (3 hours):
EDG 6038 Capstone Seminar (1-3)
Candidates will design and complete a scholarly project under the direction of the faculty advisor that integrates the principles, theories, and concepts of the core courses of the C & I program and the student’s concentration. Students may register for up to 2 additional hours in subsequent semesters. Continuous enrollment must be maintained from the beginning of the project until its completion. Project must be completed within one calendar year of its inception.

**Educational Leadership**

Degree: Master of Education or Master of Arts
Major: Educational Leadership
Hours Required for Degree: 39
Concentrations:
- Elementary School (M.Ed. only)
- High School (M.Ed. only)
- Middle School (M.Ed. only)
- Special Education School (M.Ed. only)
College: Education
Division: Graduate Studies

M.Ed. in Educational Leadership program consists of 39 hours of coursework that is designed to prepare students for leadership positions in educational settings as well as to improve performance of current leaders in educational leadership positions. Program content focuses on the functions of educational leaders and stresses the relationship between tested practice and applied theory. The M.Ed. program prepares students for Educational Leadership certification by the Florida Department of Education. Final program completion is assessed through portfolio assessment for all students.

**Program core (27 hours):**
EDA 6061 Principles of Educational Leadership (3)
EDA 6192 Organizational Development (3)
EDA 6232 School Law (3)
EDA 6242 School Finance (3)
EDF 6481 Foundations of Educational Research (3)
EDG 6627 Foundations of Curriculum & Instruction (3)
EDS 6050 Human Resources Development (3)
EME 6425 Technology for School Leaders (3)
EDA 6945 Practicum in Educational Leadership (3)

**Plus 6 hours of electives from the following:**
EDA 6106 Administrative Analysis & Change (3)
EDA 6195 Policy Development (3)
EDA 6262 Planning Educational Facilities (3)
EDA 6503 The Principalship (3)
EDA 6910 Directed Research (1-19)
EDA 6931 Case Studies in Educational Leadership (3)
EDG 6285 School Curriculum Improvement (3)
EDG 6931 Selected Topics in Education (3)
EDG 6947 Internship (1-9)
EDS 6131 Clinical Supervision (3)
EDS 6239 Problems in Personnel Development (3)

**Plus the following coursework for the concentration (6 hours)—**

**Elementary School**
EDE 6205 School Curriculum: Elementary (3)
EDG 6693 Problems in Curriculum & Instruction: Elementary (3)

**High School**
EDG 6695 Problems in Curriculum & Instruction: Secondary (3)
ESE 6215 School Curriculum: Secondary (3)

**Middle School**
EDG 6694 Problems in Curriculum & Instruction: Middle School (3)
EDM 6235 School Curriculum: Middle (3)

**Special Education**
EEX 6025 Foundations of Special Education (3)
EEX 6511 Administration of Exceptional Student Programs (3)

**Modified Program leading to Educational Leadership Certification.**
Students who already have a master’s degree may elect to take a modified program for Educational Leadership Certification. This program does not lead to a master’s degree. The modified program is composed of the nine core course requirement, which includes the Practicum in Educational Leadership. Students are also required to take the School Curriculum course appropriate to their concentration. The modified program does not require the two elective courses in educational leadership. Students who are interested in pursuing the modified program must still
submit all admissions materials and meet all admissions standards for the program and the College. Students may take up to 12 credit hours in non degree-seeking status prior to being admitted to the program.

Program core (27 hours):
EDA 6061 Principles of Educational Leadership (3)
EDA 6192 Organizational Development (3)
EDA 6232 School Law (3)
EDA 6242 School Finance (3)
EDF 6481 Foundations of Educational Research (3)
EDG 6627 Foundations of Curriculum & Instruction (3)
EDS 6050 Human Resources Development (3)
EME 6425 Technology for School Leaders (3)
EDA 6945 Practicum in Educational Leadership (3)

Plus one of the following:
EDE 6205 School Curriculum: Elementary (3)
EDM 6235 School Curriculum: Middle (3)
ESE 6215 School Curriculum: Secondary (3)

M.A. in Educational Leadership program for students not seeking certification.
This program is designed for students who are seeking a career in educational leadership in non k-12 school settings. Students typically work in educational or training divisions in business, healthcare, or public service institutions. This program is composed of the program core, plus 12 elective credits from other program areas approved by faculty advisors. These electives may be taken from inside or outside the College of Education.

Program core (27 hours):
EDA 6061 Principles of Educational Leadership (3)
EDA 6192 Organizational Development (3)
EDA 6232 School Law (3)
EDA 6242 School Finance (3)
EDF 6481 Foundations of Educational Research (3)
EDG 6627 Foundations of Curriculum & Instruction (3)
EDS 6050 Human Resources Development (3)
EME 6425 Technology for School Leaders (3)
EDA 6945 Practicum in Educational Leadership (3)

Plus 12 hours of electives of faculty advisor approved graduate coursework from inside or outside the College of Education.

Students can earn an M.A. or a M.Ed. with a major in Elementary Education. Candidates in both programs will take the applicable program core and then select from ONE of the available concentrations.

The M.Ed. in Elementary Education degree program is designed to provide focused graduate study in an area of specialization for certified teachers of the elementary grades. The program is practitioner-oriented and is aimed at increasing the curriculum and instructional expertise of teachers.

The M.A. in Elementary Education enables students with a B.S. or B.A. in another field to prepare for a position in education. State requirements for certification, including certain undergraduate courses also may be required.

M.Ed. in Elementary Education Requirements

M.Ed. Core Foundations (9 hours):
EDF 6481 Foundations of Educational Research (3)
EDG 6935 Seminar in Curriculum Research (3)
EDF 6215 Learning Principles Applied to Instruction (3)

Early Childhood Education Concentration (24 hours):
EEC 6261 Advanced Programs in Early Childhood Education (3)
EEC 6405 Home-School-Community Interaction (3)
EEC 6406 Social Growth in Childhood (3)
EEC 6705 Intellectual Growth in Childhood (3)
EEC 6926 Workshop in Early Childhood Education (3)

Plus one of the following:
LAU 6415 Literature and the Learner (3)
LAE 5316 Trends in Literature Diverse Society (3)

Plus 6 hours of electives from the following:
EDE 6906 Independent Study: Elementary/Early Childhood Education (1-6)
EDG 6931 Selected Topics in Education (3)
LAU 6616 Trends in Language Arts Instruction (3)
LAE 6301 Language Learning in Childhood (3)
LAE 6315 Teaching Writing in the Elementary Classroom (3)
MAU 6115 Current Trends in Elementary Mathematics Education (3)
RED 6540 Assessment in Literacy
RED 6544 Issues in Comprehension & Cognition (3)
RED 6545 Issues in Vocabulary & Word Study (3)
SCE 6616 Trends in Science Instruction (3)
SSE 6617 Trends in Social Studies Instruction (3)
THE 6720 Drama in the Elementary School (3)

Elementary Curriculum Concentration (24 hours):
One of the following:
LAU 5316 Trends in Literature Diverse Society (3)
LAU 6415 Literature and the Learner (3)

Plus 21 hours of electives from the following:
EDE 6502 Effective Teaching in Inclusive Classrooms (3)
EDE 6520 Communication, Collaboration, and Career Awareness (3)
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<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EDE 6906</td>
<td>Independent Study: Elementary/Early Childhood Education (1-6)</td>
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<tr>
<td>EDG 6931</td>
<td>Selected Topics in Education (3)</td>
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<td>LAE 6301</td>
<td>Language Learning in Childhood (3)</td>
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<td>LAE 6315</td>
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<td>LAE 6616</td>
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<td>MAE 6115</td>
<td>Current Trends in Elementary Mathematics Education (3)</td>
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<td>RED 6116</td>
<td>Foundations of Reading Instruction (3)</td>
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<td>Assessment in Literacy (3)</td>
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<td>SSE 6617</td>
<td>Trends in Social Studies Instruction (3)</td>
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<tr>
<td>THE 6720</td>
<td>Drama in the Elementary School (3)</td>
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</tbody>
</table>

**Literacy in a Diverse Society Concentration (27 hours):**

- EDG 6935 Seminar in Curriculum Research (3)
- EEX 6248 Instructional Approaches for Exceptional Populations (3)
- LAE 5316 Trends in Literature Diverse Society (3)
- LAE 6301 Language Learning in Childhood (3)
- LAE 6616 Trends in Language Arts Instruction (3)
- RED 6544 Issues in Comprehension & Cognition (3)
- RED 6545 Issues in Vocabulary & Word Study (3)
- TSL 5371 Methods of Teaching English as a Second Language (3)
- TSL 5525 Cross-Cultural Issues in ESL (3)

**M.A. in Elementary Education Requirements**

**M.A. Core Foundations (24 hours):**

- EDF 6481 Foundations of Educational Research (3)
- EDG 6935 Seminar in Curriculum Research (3)
- EDF 6215 Learning Principles Applied to Instruction (3)*
- LAE 6616 Trends in Language Arts Instruction (3)
- EDE 6206 Elementary School Curriculum & Instruction (3)**
- EDE 6946L Curriculum & Instruction Practicum: Elementary Education (3)
- EDF 6606 Socio-Economic Foundations of Education (3)*

*Plus one of the following:

- EDF 6259 Classroom Management and Organization (3)*
- EEX 6612 Management & Motivation of Exceptional and At-Risk Students (3)
  (Special Education Concentration)

**Elementary Studies Concentration (15 hours):**

- LAE 6415 Literature and the Learner (3)
- MAE 6115 Current Trends in Elementary Mathematics Education (3)
- RED 6116 Foundations of Reading Instruction (3)
- SCE 6616 Trends in Science Instruction (3)
- SSE 6617 Trends in Social Studies Instruction (3)

Other electives approved in advance by the advisor.

**ESOL Concentration (15 hours):**

- TSL 5371 Methods of Teaching English as a Second Language (3)
- TSL 5525 Cross-Cultural Issues in ESL (3)
- TSL 5474 Testing and Evaluation for ESOL Teachers (3)
- TSL 5142 Curriculum and Materials Development in ESOL Programs (3)
- LIN 5010 Applied Linguistics and Second Language Acquisition (3)

**Special Education Concentration (15 hours):**

- EEX 6222 Advanced Psychoeducational Assessment of Exceptional Students (3)
- EEX 6245 Transitional Programming for Adolescent & Young Adult Exceptional Students (3)
- EEX 6248 Instructional Approaches for Exceptional Populations (3)
- EEX 5752 Working with Families (3)
- EEX 6732 Consultation and Collaboration in Special Education (3)

**Suggested Electives:**

- LAE 5295 Writing Workshop (3)
- LAE 6923 Writing Workshop II (3)
- THE 6720 Drama in the Elementary School (3)
- LAE 6301 Language Learning in Childhood (3)
- EDG 6931 Special Topics in Education (3)
- EDG 6947 Internship (6)
- RED 6545 Issues in Vocabulary and Word Study (3)
- EDE 6303 Effective Teaching Methods in Inclusive Classrooms (3)*

*Meets professional certification requirements

**Reading**

Degree: Master of Education
Major: Reading
Concentrations: none
College: Education
Division: Graduate Studies
Semester Hours Required for Degree: 36

The M.Ed. in Reading program provides opportunities for advanced study beyond the bachelor’s degree with specialization in theoretical approaches to reading instruction, application of theory to practice, and use of specific materials and methods of reading instruction based on current research studies. Applicants must have met initial teacher certification requirements for admission into the program. Reading instruction is the focus of this degree and includes all areas of effective communication, such as writing, reading, speaking, listening, and viewing. Students in this program are eligible to earn reading specialization from the Florida Department of Education.

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>EDF 6481</td>
<td>Foundations of Research (3)</td>
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<td>RED 6545</td>
<td>Issues in Vocabulary and Word Study (3)</td>
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<td>RED XXXX</td>
<td>Foundations of Reading Instruction (3)</td>
</tr>
<tr>
<td>RED 6544</td>
<td>Reading Issues in Comprehension and Cognition (3)</td>
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</tbody>
</table>
RED 6540  Assessment in Literacy (3)
RED 6656  Instruction for Struggling Readers
LAE 6337  Reading and Writing in the Content Area

One of the following:
LAE 6415  Literature and the Learner (3)
LAE 6465  Adolescent Literature (3)

One of the following:
LAE 6315  Teaching Writers and Writing (3)
LAE 6339  Language Arts Methods: Grades 6-12 (3)
LAE 6616  Trends in Language Arts (3)

The following courses will be completed during the last two terms of the programs:
EDF 6939  Seminar in Action Research (3)
RED 6846  Practicum (3)

Choose one course from the following list:
EDE 6205  School Curriculum: Elementary (3)
ESE 6215  School Curriculum: Secondary (3)
EDM 6235  School Curriculum: Middle (3)
EDG 6627  Foundations of Curriculum and Instruction (3)
EEX 6732  Consultation and Collaboration in Special Education (3)
EEX 5752  Working with Families (3)
RED 5147L  Developmental Reading (3)
TSL 6135  Methods of Teaching Academic Content: ESOL 6-12 (3)
TSL 5371  Methods of Teaching ESOL (3)
TSL 5142  Curriculum and Material Development (3)
LAE 5295  Writing Workshop Institute (3) National Writing Project

Reading Track*
The following courses lead to a Reading Endorsement:
RED xxxx  Foundations of Reading Instruction (3)
RED 6544  Issues in Comprehension and Cognition (3)
RED 6540  Assessment in Literacy (3)
RED 6656  Instruction for Struggling Readers (3)
RED 6846  Practicum (3)

* Currently under review to meet requirements for the Reading Endorsement

Secondary Education
Degree: Master of Arts in Teaching
Major: Secondary Education
Concentrations:
• Biology
• English
• Mathematics
• Social Sciences
College: Education
Division: Graduate Studies
Semester Hours Required for Degree: 45

The Master of Arts in Teaching (M.A.T.) program provides opportunities for individuals with baccalaureate degrees in biology, English, history, mathematics, social sciences, or related fields to gain initial secondary certification along with a graduate degree in education. In the program, entitled BEST (Bringing Excellence to Secondary Teaching), students complete 45 hours of graduate level work that include on-going school-based experiences that tie theory to practice.

Students who are enrolled in FGCU undergraduate programs in biology, English, history, mathematics, or social sciences and who plan to enter the MAT program upon completion of the baccalaureate degree should contact a College of Arts and Sciences advisor to ensure that required Florida Department of Education content standards in the relevant subject area are included in the undergraduate program of study. Students whose undergraduate degree programs have not prepared them to meet all such content standards may be required to complete additional undergraduate coursework prior to enrolling in the MAT program. An advisor evaluates undergraduate transcripts to determine if all content objectives are met. Please contact a College of Education advisor for more information about specific degree requirements.

Additional admissions criteria. Applicants to the MAT program must pass all sections of the CLAST Applicants scoring 1000 or higher on the GRE are exempt from CLAST requirements.

Biology
The BEST program in biology is designed for persons whose prior education in the biological sciences or a closely related field contains sufficient content study in biology to meet Florida Department of Education subject area standards. Students whose records indicate deficits in one or more subject area standards will be required to enroll in courses under advisement prior to enrolling in the master’s degree. The program includes the following 45 credit hours of graduate coursework:
EDF 6606  Socio-Economic Foundations of Education (3)
TSL 6135  Methods of Teaching Academic Content ESOL 6:12 (3)
TSL 5525  Cross Cultural Communication and Understanding for Teachers (3)
EDF 5136  Teaching the Adolescent Learner (3)
EDG 6705  Teaching and Learning for Special Populations (3)
LAE 6337  Reading & Writing in the Content Area (3)
EDF 6259  Classroom Management & Organization (3)
SCE 6945  Internship in Science (6)
SCE 6336  Science Methods: 6-12 (3)
ESE 6947  Methods Practicum 6-12 (2)
EME 6405  Methods of Integrating Tech: 6-12/Adult
EDF 6486  Inquiry Skills and Assessment Methods (3)
ESE 6947  Professional Education Symposium (1)
Plus six (6) hours of electives selected in consultation with an advisor

English
The BEST program in English is designed for persons whose prior education in English or a closely related field
contains sufficient content study in literature and language to meet Florida Department of Education subject area standards. Students whose records indicate deficits in one or more subject area standards will be required to enroll in courses under advisement prior to enrolling in the master’s degree. The program includes the following 45 credit hours of graduate coursework and includes coursework for an ESOL endorsement:

EDF 6606 Socio-Economic Foundations of Education (3)
TSL 5371 Methods of Teaching ESOL (3)
LIN 5010 Applied Linguistics and Second Language Acquisition (3)
TSL 5525 Cross Cultural Communication and Understanding for Teachers (3)
TSL 5142 Curriculum and Materials Development in ESOL Programs (3)
EDG 5136 Teaching the Adolescent Learner (3)
EDG 6705 Teaching and Learning for Special Populations (3)
LAE 6337 Reading and Writing in the Content Area (3)
EDF 6259 Classroom Management & Organization (3)
LAE 6945 Internship in English (6)
LAE 6325 Language Arts Methods: 6-12 (3)
ESE 6947 Methods Practicum 6-12 (2)
EME 6405 Methods of Integrating Tech: 6-12/Adult (3)
TSL 5474 Testing and Evaluation for ESOL Teachers (3)
ESE 6930 Professional Education Symposium (1)

Mathematics
The BEST program in mathematics prepares students with educational backgrounds that include a traditional mathematics sequence along with breadth in technology, number theory, history of mathematics, and geometry. Students whose records indicate deficits in one or more subject area standards will be required to enroll in courses under advisement prior to enrolling in the master’s degree. The program includes the following 45 credit hours of graduate coursework:

EDF 6606 Socio-Economic Foundations of Education (3)
TSL 6135 Methods of Teaching Academic Content ESOL: 6-12 (3)
TSL 5525 Cross Cultural Communication and Understanding for Teachers (3)
EDG 5136 Teaching the Adolescent Learner (3)
EDG 6705 Teaching and Learning for Special Populations (3)
LAE 6337 Reading & Writing in the Content Area (3)
EDF 6259 Classroom Management & Organization (3)
LAE 6945 Internship in Mathematics (6)
LAE 6325 Math Methods: 6-12 (3)
ESE 6947 Methods Practicum 6-12 (2)
EME 6405 Methods of Integrating Technology: 6-12/Adult (3)
ESE 6486 Inquiry Skills and Assessment Methods (3)
ESE 6930 Professional Education Symposium (1)

Plus six (6) hours of electives selected in consultation with an advisor

Social Sciences
The BEST program in social sciences prepares students with undergraduate backgrounds that include breadth in economics, geography, political science, and social sciences and depth in history to teach grades 6-12. Students whose records indicate deficits in one or more subject area standards will be required to enroll in courses under advisement prior to enrolling in the master’s degree. The program includes the following 45 credit hours of graduate coursework:

EDF 6606 Socio-Economic Foundations of Education (3)
TSL 6135 Methods of Teaching Academic Content (3)
TSL 5525 Cross Cultural Communication and Understanding for Teachers (3)
EDG 5136 Teaching the Adolescent Learner (3)
EDG 6705 Teaching and Learning for Special Populations (3)
LAE 6337 Reading & Writing in the Content Area (3)
EDF 6259 Classroom Management & Organization (3)
SSE 6945 Internship in Social Science (6)
SSE 6326 Social Science Methods: 6-12 (3)
ESE 6947 Methods Practicum 6-12 (2)
EME 6405 Methods of Integrating Technology: 6-12/Adult (3)
ESE 6486 Inquiry Skills and Assessment Methods (3)
ESE 6930 Professional Education Symposium (1)

Plus six (6) hours of electives selected in consultation with an advisor

Special Education
Degree: Master of Arts or Master of Education
Major: Special Education

Concentrations/Semester Hours Required for the Degree:
- Educational Leadership (M.Ed. only, 36 hours)
- Educational Technology (M.Ed. only, 36 hours)
- Elementary Education (M.Ed. only, 36 hours)
- ESOL (M.Ed. only, 36 hours)
- High Incidence Disabilities (M.Ed. only, 36 hours)
- Reading (M.Ed. only, 36 hours)
- School Counseling (M.Ed. only, 39 hours)
- Secondary Education (M.Ed. only, 36 hours)
- M.A. (no concentration, 39 hours)

College: Education
Division: Graduate Studies

The M.A. and M.Ed. in Special Education degree program prepares students for work in public and private schools and in state, federal, or community settings at the master’s level. Specific areas of study include advanced studies in special education and hi-incidence disabilities as well as the option to focus on special education and several concentrations from other education fields. The master’s programs emphasize consultative, supervisory, and multidisciplinary skills intended for students who wish to assume innovative leadership roles in public or private schools and community
settings. Students complete an exit portfolio/action research project demonstrating competencies as their culminating experience for the master’s degree.

Individuals with an undergraduate degree in education are awarded the M.Ed. degree. Students who have met initial certification requirements may also earn the M.Ed. Individuals with undergraduate degrees in areas other than education receive the M.A. If M.A. students have not taken an introductory course in special education, EEX 6025 Foundations of Special Education is a required course. Students who have already taken such a course will be granted transfer credit toward the 39 credit requirement for the M.A.

All students complete a core foundation requirement consisting of special education courses designed to develop competencies in five broad areas—instruction, assessment, collaboration, inquiry, and ethics. Students admitted to the M.Ed. program enroll in courses specific to the concentration. Students admitted to the M.A. program enroll in 15 hours of coursework in the area of professional knowledge. After admission to the program, a program of study is developed which incorporates both core requirements and specific courses to complete the degree program.

Core Foundations Requirement—all concentrations (21 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEX 6222</td>
<td>Advanced Psychoeducational Assessment of Exceptional Students (3)</td>
</tr>
<tr>
<td>EEX 6245</td>
<td>Transitional Programming for Adolescent &amp; Young Adult Exceptonal Students (3)</td>
</tr>
<tr>
<td>EEX 6248</td>
<td>Instructional Approaches for Exceptional Populations (3)</td>
</tr>
<tr>
<td>EEX 6612</td>
<td>Management and Motivation of Exceptional and At-Risk Students (3)</td>
</tr>
<tr>
<td>EEX 6732</td>
<td>Consultation and Collaboration in Special Education (3)</td>
</tr>
<tr>
<td>EEX 6939</td>
<td>Advanced Seminar: Paradigms, Practices and Policies in Special Education (3)</td>
</tr>
<tr>
<td>EEX 6943</td>
<td>Practicum in Exceptional Student Education (3)</td>
</tr>
</tbody>
</table>

Additional Requirements for the M.A. (18 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEX 6025</td>
<td>Foundations of Special Education (3)</td>
</tr>
</tbody>
</table>

Plus 15 hours of Professional Knowledge coursework from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDE 6303</td>
<td>Effective Teaching Methods in Inclusive Classroom*</td>
</tr>
<tr>
<td>EDF 5136</td>
<td>Teaching the Adolescent Learner*</td>
</tr>
<tr>
<td>EDF 6215</td>
<td>Learning Principles*</td>
</tr>
<tr>
<td>EDF 6259</td>
<td>Classroom Organization and Management*</td>
</tr>
<tr>
<td>EDF 6486</td>
<td>Inquiry Skills &amp; Assessment Methods*</td>
</tr>
<tr>
<td>EDF 6606</td>
<td>Social Foundations of Education *</td>
</tr>
<tr>
<td>EDG 6250</td>
<td>Curriculum Design*</td>
</tr>
<tr>
<td>EME 5054</td>
<td>Introduction to Educational Technology</td>
</tr>
<tr>
<td>LAE 6337</td>
<td>Reading &amp; Writing in Content Area*</td>
</tr>
</tbody>
</table>

* These courses satisfy the four required professional knowledge areas: psychology, social foundations, and two methods

Additional Requirements for the Educational Leadership Concentration of the M.Ed. (15 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDA 6232</td>
<td>School Law (3)</td>
</tr>
<tr>
<td>EDA 6242</td>
<td>School Finance (3)</td>
</tr>
<tr>
<td>EDA 6061</td>
<td>Principles of Educational Leadership (3)</td>
</tr>
<tr>
<td>EDA 6192</td>
<td>Organizational Development (3)</td>
</tr>
<tr>
<td>EME 6425</td>
<td>Technology for School Leaders (3)</td>
</tr>
</tbody>
</table>

Additional Requirements for the Educational Technology Concentration of the M.Ed. (15 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CGS 6210</td>
<td>Microcomputer Hardware Systems (3)</td>
</tr>
<tr>
<td>EDF 6284</td>
<td>Tools and Processes for Instruction (3)</td>
</tr>
<tr>
<td>EME 5054</td>
<td>Introduction to Educational Technology (3)</td>
</tr>
<tr>
<td>EME 6207</td>
<td>Multimedia Dev: Web Design &amp; Dev (3)</td>
</tr>
</tbody>
</table>

Plus one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EME 6425</td>
<td>Technology for School Leaders (3)</td>
</tr>
<tr>
<td>EME 6405</td>
<td>Methods of Integrating Technology: K-12 &amp; Adult (3)</td>
</tr>
</tbody>
</table>

Additional Requirements for the Elementary Education Concentration of the M.Ed. (15 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAE 6415</td>
<td>Literature &amp; the Learner (3)</td>
</tr>
<tr>
<td>LAE 6616</td>
<td>Trends in Lang Arts Instruct (3)</td>
</tr>
<tr>
<td>RED 6116</td>
<td>Trends in Reading (3)</td>
</tr>
</tbody>
</table>

Plus two of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCE 6616</td>
<td>Trends in Science Instruction (3)</td>
</tr>
<tr>
<td>SSE 6617</td>
<td>Trends in Soc Studies Instruct (3)</td>
</tr>
<tr>
<td>MAE 6115</td>
<td>CurrTrends in Elem Math Educ (3)</td>
</tr>
<tr>
<td>LAE 6315</td>
<td>Teach Writing in Elem Classrm (3)</td>
</tr>
</tbody>
</table>

Additional Requirements for the ESOL Concentration of the M.Ed. (15 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>TSL 5371</td>
<td>Methods of Teaching English to Speakers of Other Languages (3)</td>
</tr>
<tr>
<td>TSL 5474</td>
<td>Testing and Evaluation for ESOL Teachers (3)</td>
</tr>
<tr>
<td>TSL 5525</td>
<td>Cross Cultural Communication and Understanding for Teachers (3)</td>
</tr>
<tr>
<td>TSL 5142</td>
<td>Curriculum and Materials Development in ESOL Programs (3)</td>
</tr>
<tr>
<td>LIN 5010</td>
<td>Applied Linguistics and Second Language Acquisition (3)</td>
</tr>
</tbody>
</table>

Additional Requirements for the High Incidence Disabilities Concentration of the M.Ed. (15 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELD 6015</td>
<td>Advanced Theories and Practices in Specific Learning Disabilities (3)</td>
</tr>
<tr>
<td>EMR 6052</td>
<td>Advanced Theories &amp; Practices in Mental Retardation (3)</td>
</tr>
<tr>
<td>EED 6215</td>
<td>Advanced Theories &amp; Practices in Behavior Disorders (3)</td>
</tr>
<tr>
<td>EEX 5752</td>
<td>Working with Families (3)</td>
</tr>
</tbody>
</table>

Plus 3 hours of approved elective course work

Additional Requirements for the Reading Concentration of the M.Ed. (15 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>RED XXX</td>
<td>Foundations of Reading Instruction (3)</td>
</tr>
<tr>
<td>RED 6544</td>
<td>Issues in Comprehension &amp; Cognition (3)</td>
</tr>
<tr>
<td>RED 6540</td>
<td>Assessment in Literacy (3)</td>
</tr>
<tr>
<td>RED 6656</td>
<td>Instruction for Struggling Readers (3)</td>
</tr>
<tr>
<td>RED 6846</td>
<td>Practicum (3)</td>
</tr>
</tbody>
</table>
Additional Requirements for the School Counseling Concentration of the M.Ed. (18 hours)
MHS 6010 Introduction to School Counseling (3)
MHS 6340 Career Development (3)
MHS 6400 Counseling Theory for School Counselors (3)
MHS 6605 Special Needs Counseling & Consultation (3)
MHS 6800 Practicum in Counseling (2)
Plus one of the following:
EEX 6906 Independent Study: Special Education (1)
MHS 6905 Individual Study in Counseling (1)

Additional Requirements for the Secondary Education Concentration of the M.Ed. (15 hours)
EDF 5136 Teaching the Adolescent Learner (3)
LAE 6337 Reading & Writ in Content Area (3)
EME 6405 Methods of Integrating Technology: K6-12 & Adult (3)
LAE 6325 Lang Arts Meth: 6-12 (3)
Plus one of the following:
SSE 6326 Soc Studies Meth: 6-12 (3)
MAE 6336 Math Meth: 6-12 (3)
SCE 6336 Science Methods: Middle School (3)
SCE 6336 Science Methods: 6-12 (3)

ESOL Endorsement
Courses in this sequence are directed to (a) certified teachers seeking to add ESOL (English to Speakers of Other Languages) state certification/endorsement to their existing certification, (b) graduate students seeking elective credit, and (c) graduate students in elementary education seeking a Literacy in a Diverse Society concentration. Often these courses are offered using distance delivery methods.

TSL 5371 Methods of Teaching English to Speakers of Other Languages (3)
TSL 5474 Testing and Evaluation for ESOL Teachers (3)
TSL 5525 Cross Cultural Communication and Understanding for Teachers (3)
TSL 5142 Curriculum and Materials Development in ESOL Programs (3)
LIN 5010 Applied Linguistics and Second Language Acquisition (3)
College of Health Professions

http://www.fgcu.edu/chp
239-590-7450

Vision
The College of Health Professions promotes wellness, quality health care, and healthy environments through excellence in education, research, service, and community partnerships.

Mission
The College of Health Professions provides students with health professions education that is grounded in academic excellence, fosters critical thinking and ethical practice, and promotes interdisciplinary collaboration. Faculty in baccalaureate and graduate educational programs facilitate development of active learning, utilize multiple delivery systems, and cooperate with community partners to prepare competent caring health professionals.

Goals
The College of Health Professions goals are to:
- Prepare students to assume vital roles as health professionals delivering care in diverse and dynamic interdisciplinary and global environments.
- Promote the values of ethical, competent, and compassionate care.
- Support faculty and student participation in scholarly activities.
- Promote active involvement of faculty and students in providing service to local and global communities.
- Foster the career advancement of health professionals and commitment to lifelong professional development.

Undergraduate Programs of Study
Community Health (BS)
Health Science (BS)
Human Performance (BS)
Nursing (BSN) and RN-BSN Accelerated Pathway
Occupational Therapy (BS) - Closed to new admissions

Graduate Programs of Study
Geriatric Recreational Therapy (MS)
Health Science (MS)
Nursing (MSN)
Occupational Therapy (MS)
Physical Therapy (MS)

Certificates
Geriatric Physical Therapy
Gerontology
Health Services Administration
Primary Health Care Nurse Practitioner
Therapeutic Recreation

Administrative Staff and Faculty
Denise Heinemann, DrPH, RN, Dean; Evaluation of health services, community health nursing, ethical and legal aspects of health care
Margaret E. Raynor, MA; Undergraduate academic advisor/recruiter

Division of Health Sciences
Joan Glacken, EdD, Chair; Health professions education educator, clinical laboratory scientist, distance learning educator
Michelle A. Angeletti, PhD; Policy and administration of health care, mental health, and social welfare
Linda Buettner, PhD; Gerontology, Alzheimer’s disease and recreation therapy
Paul A. Burkett, MS; Cardiac rehabilitation, cardiovascular risk modification, exercise physiology, graded exercise (stress) testing, and behavior modification
Haley St. Hill, EdD; Health/higher education and administration, clinical laboratory science, microbiology and immunology

Department of Occupational Therapy and Community Health
Tina Gelpi, OTD, OTR/L, Chair; Community-based services for underserved populations, school-based OT
C. Collette Krupp, BS, OTR/L; Acute care, trauma and ICU OT, pediatric public schools, chronic pain management, arthritis
Susan Lang, MPH, OTR/L; Mental health, gerontology, and health administration
Linda Martin, PhD, OTR/L; Mental health, gerontology, and health administration
Karen Mock, MS, OTR/L; Child development, pediatric occupational therapy, occupational therapy in the public school setting, fieldwork education
Douglas N. Morris, MOT, OTR/L; Functional kinesiology, assistive technology, wellness programs for the elderly

Department of Physical Therapy and Human Performance
Ellen K. Williamson, MS, PT Chair; Pediatrics, professional development, exercise, educational measurement
Sharon I. Bevins, PhD, PT; Pediatrics, women’s health, environmental health
Thomas Bevins, MS, PT; Orthopedic/biomechanics, research methodology, educational measurement
Jason Craddock, MS, ATC, CSCS; Human performance program, athletic training, inter-scholastic athletic training programs
Dennis Hunt, EdD, CSCS; Human performance program, physical fitness, sport specific strength and power
Lynda W. Jack, MS, PT; Clinical education, gerontology
Roberto Lopez-Rosado, MS; Neuroscience, gross anatomy
Judith Ann Strickland, BS, PTA, LMT; Massage therapy, geriatric rehabilitation
Kathy Swanick, MS, PT, OCS; Orthopedics

School of Nursing
Karen E. Miles, EdD, RN, Director; Nursing Endowed Chair; Maternal child nursing, nursing administration
Rebecca Ali, MSN, ARNP-C; Adult health, critical care nursing
Jane Andel-Cox, MSN, RN; Maternal child nursing
Tina Ellis, MSN, RN; Transcultural nursing
Peg Gray-Vickrey, DNS, RN; Gerontological clinical nurse specialist
Rosalyn Gross, MSN, ARNP-BC; Family nurse practitioner
Jacqueline M. Hall, MSN, CRNA; Nurse anesthesia
Barbara Kruse, PhD, ARNP; End of life issues, adult nurse practitioner
Linda McCash, PhD, ARNP-BC; Psychiatric mental health nursing
Elizabeth Murray, PhD, RN; Nursing ethics, human rights leadership management
Anne M. Nolan, PhD, RN; Community health care, educational administration
Marydelle Polk, PhD, ARNP-BC; Family nurse practitioner, pathophysiology
Shirley K. Ruder, EdD, RN; Community health, nursing administration
Jo Stecher, MA, RN, BC, CCTC; Adult Health, acute care
Donna Wolf, MSN, CRNP; Maternal Child nursing

Departments, Divisions, and Schools

Division of Health Sciences
The mission of the Division of Health Sciences emerges from, and is congruent with the missions of the college and university. The Division of Health Sciences aims to meet community and market needs by providing future-oriented, accessible, student-focused undergraduate and graduate education programs that foster professional growth, career mobility, diversification, and advancement for health professionals. Faculty and administrators are committed to interdisciplinary education and practice experiences for health professionals from a variety of disciplines within the department and across the College of Health Professions. Faculty, administrators, students, and graduates will assume the responsibility of academic excellence, empathy and professionalism within their scope of practice, and will be empowered to act as ambassadors for health care consumers, the health professions, the College of Health Professions, and Florida Gulf Coast University. The Division of Health Sciences offers the following programs of study:
- Health Science (BS)
  - Gerontology Concentration
  - Health Science Concentration
  - Health Services Administration Concentration
  - Recreation Therapy Concentration
- Health Science (MS)
  - Gerontology Concentration
  - Health Professions Education Concentration
  - Health Services Administration Concentration
  - Geriatric Recreational Therapy (MS)
  - Gerontology Certificate
- Health Services Administration Certificate
- Therapeutic Recreation Certificate

Department of Occupational Therapy and Community Health
The mission of the Department of Occupational Therapy and Community Health is to provide an educational opportunity for students who will be the entry-level occupational therapy professionals of the future. The Department of Occupational Therapy and Community Health is committed to a diverse student population and provides equal opportunity to all students who wish to pursue a career in occupational therapy. Occupational therapy is a client-centered health profession that addresses the occupational needs of individuals throughout the lifespan. Occupation refers to groups of activities and tasks of everyday life that are purposeful and meaningful to an individual. Looking after oneself (self-care), enjoying life (leisure), and contributing to society (productivity) are examples of occupation. Occupational therapists actively involve the client in the development of a therapeutic plan that will result in outcomes meaningful to the client. The Department of Occupational Therapy and Community Health offers the following program of study:
- Occupational Therapy (BS) – Final undergraduate class accepted in Spring, 2003; the occupational therapy program will transition to a master’s curriculum in Fall, 2004.

Department of Physical Therapy
Central to the mission of the Department of Physical Therapy and Human Performance are the mission and goals of Florida Gulf Coast University and the College of Health Professions. Reflective of these, the programs in Physical Therapy and Human Performance are designed to meet the diverse needs of the college students of today and of the future. Students develop or improve their skills in the use of technology and become self-directed learners through the active learning format that characterize the programs – skills that aid them in being resourceful scholars and clinicians. Faculty are committed to providing an environment which accommodates a variety of learning styles, supports self-paced learning and fosters success. The Department of Physical Therapy and Human Performance offers the following programs of study:
- Human Performance (BS)
  - Athletic Training Concentration
  - Physical Performance Concentration
- Physical Therapy (MS)

School of Nursing
The mission of the School of Nursing evolves from and is consistent with the missions and goals of the university and the college. The pivotal charge is to offer innovative, exemplary, learning-centered, and community partnered programs. Learners are prepared as caring scholar clinicians for professional nursing practice in contemporary health care settings. Interdisciplinary and discipline-specific knowledge, values, competencies, and practice opportuni-
ties prepare graduates to assume vital roles within an evolving 21st century health care delivery system.

The nursing curriculum, as a plan for learning, emphasizes nontraditional teaching and learning; cultural sensitivity; interdisciplinary teaming; community partnerships; learner-centeredness; environmental preservation; and aesthetic sensibility. Commitment to learner-centered experiences and advancement of a community-partnered curriculum are central to the school’s mission. Flexible scheduling, including evenings and weekends, and distributive learning, including a wide variety of distance learning methods, affirm the pledge of student learning at a distance. Partnering with community affiliates to meet regional community needs for leadership in solving health care problems, for professional nurse scholar clinicians, and for advanced continuing education offerings assure a dynamic and forward thinking program. The School of Nursing is resolved that graduates participate as a caring, compassionate, and humanizing force within a technologically sophisticated, cure-oriented health care world. The School of Nursing offers the following programs of study:

- Nursing (BSN)
- RN-BSN Accelerated Pathway
- Nursing (MSN)
  - Primary Health Care Concentration
  - Nurse Anesthesia Concentration
- Primary Health Care Nurse Practitioner Certificate
**GRADUATE PROGRAMS AND PROCEDURES**

### Geriatric Recreational Therapy

**Degree:** Master of Science  
**Major:** Geriatric Recreational Therapy  
**Division:** Division of Health Sciences  
**Semester Hours Required for Degree:** 42

The Master of Science in Geriatric Recreational Therapy is designed to provide advanced opportunities for baccalaureate graduates who are certified therapeutic recreation specialists (CTRS). Graduates are prepared to serve as health care leaders in advanced professional roles within the diverse geriatric health services delivery system. In addition, graduates acquire skills and expertise in planning, developing, and implementing innovative and quality health care services for older adults using recreational therapy modalities.

This program includes a common program core, one required gerontology concentration core, two advanced practice recreational therapy courses, and either a capstone project, internship, or a thesis. Total program length is 42 hours. Coursework for this program is offered by distance learning.

**Admission to the program.** The College of Health Professions has a selective admissions policy. Admission requirements include, but are not limited to, the following:

- Submission of an FGCU graduate application.
- Submission of College of Health Professions supplemental application form and portfolio.
- Baccalaureate degree or equivalent from a regionally accredited institution of higher learning.
- Certification as a certified Therapeutic Recreation Specialist (CTRS)
- Minimum score of 550 on TOEFL for international students who speak English as a second language.
- One of the following:
  - (Combined score of GRE quantitative and verbal sections) + (GPA for the last 60 semester hours attempted at the upper division undergraduate level x 200) must equal or exceed 1600; or
  - (MAT score x 22.5) + (GPA for the last 60 semester hours attempted at the upper division undergraduate level x 200) must equal or exceed 1600; or
  - (GMAT score) + (GPA for the last 60 semester hours attempted at the upper division undergraduate level x 200) must equal or exceed 1100; or
  - A graduate degree from a regionally accredited institution; or

**Program Core (12-15 hours)**

- IHS 5508 Statistical Analysis for the Health Professions (3)
- IHS 6112 Legal & Ethical Aspects of Health Care (3)
- IHS 6500 Research in the Health Professions (3)

Plus one of the following:

- HSC 6911 Health Professions Capstone Project (3)
- HSC 6975 Health Professions Thesis (6)
- GEY 6942 Internship in Gerontology (3)

*Total hours in program core reflect selection of internship, thesis, or capstone project

**Requirements (21 hours)**

- GEY 5005 Orientation to Gerontology (3)
- GEY 5325 Programs & Services for Older Adults (3)
- GEY 6613 The Science of Aging (3)
- GEY 6645 Psychosocial Aspects of Aging (3)
- GEY 6655 Assessment of the Older Adult (3)
- GEY 6334 Advanced Practice Gero. Therapeutic Recreation I (3)
- GEY 6324 Advanced Practice Gero. Therapeutic Recreation II (3)

**Electives (6-9 hours)**

- GEY 5205 Animal Assisted Therapy and the Older Adult (3)
- GEY 5255 Aging and Adaptation (3)
- GEY 5934 Topics in Gerontology (1-6)
- GEY 6626 Ethnogerontology: Diversity in Aging (3)
- GEY 6903 Directed Study in Gerontology (1-6)
- GEY 6xxx End of Life Issues (3)

Or other courses with approval of the program advisor.

*Total hours of electives determined by thesis (6 hours), project (9 hours), or internship (9 hours).

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**Health Science**

**Degree:** Master of Science  
**Major:** Health Science  
**Concentrations:** Gerontology; Health Professions Education; Health Services Administration  
**Division:** Division of Health Sciences  
**Semester Hours Required for Degree:** 42-45 (depending on concentration)

The interdisciplinary Master of Science in Health Science program is designed to provide advanced opportunities for baccalaureate graduates. Graduates are prepared to serve as health care leaders in advanced professional roles within the diverse current and dynamic health services delivery system. In addition, graduates acquire skills and expertise in planning, developing, and implementing innovative and quality health care services.

Coursework for this degree program is offered by distance learning. This program includes a common program core, one required concentration core, and either a capstone project, internship, or a thesis. Students
have the option of strengthening the concentration with electives or completing a second concentration. Total program length is 42-45 hours.

The **Gerontology Concentration** is for those who wish to care for the older adult and/or work in institutions that administer or deliver services to the older adult.

The **Health Professions Education Concentration** is for those who aspire to faculty or administrative positions in colleges, universities, and other settings. This concentration is designed for baccalaureate graduates who have completed the basic preparation and hold a license, certification, or registration as applicable in one of the health professions.

The **Health Services Administration Concentration** is for those who aspire to manager or department head positions in health care facilities or government agencies, or who are interested in the management of private practices or managed care facilities.

**Admission to the program.** The College of Health Professions has a selective admissions policy. Admission requirements include, but are not limited to, the following:

- Submission of an FGCU graduate application.
- Submission of College of Health Professions supplemental application form and portfolio.
- Baccalaureate degree or equivalent from a regionally accredited institution of higher learning.
- License, certification, and/or registration in a health profession is required for the health professions education concentration.
- Minimum score of 550 on TOEFL for international students who speak English as a second language.
- One of the following:
  - (Combined score of GRE quantitative and verbal sections) + (GPA for the last 60 semester hours attempted at the upper division undergraduate level x 200) must equal or exceed 1600; or
  - (MAT score x 22.5) + (GPA for the last 60 semester hours attempted at the upper division undergraduate level x 200) must equal or exceed 1600; or
  - (GMAT score) + (GPA for the last 60 semester hours attempted at the upper division undergraduate level x 200) must equal or exceed 1100 ; or
  - A graduate degree from a regionally accredited institution.

**Advising and grading policies.** Academic advising is an integral part of the college learning experience. Please refer to the department guidebook for information regarding advising and grading policies.

**Program Core (15-18 hours)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>IHS 5508</td>
<td>Statistical Analysis for the Health Professions</td>
</tr>
<tr>
<td>IHS 6112</td>
<td>Legal &amp; Ethical Aspects of Health Care</td>
</tr>
<tr>
<td>IHS 6500</td>
<td>Research in the Health Professions</td>
</tr>
<tr>
<td>IHS 6939</td>
<td>Health Policy Capstone Seminar</td>
</tr>
</tbody>
</table>

Plus one of the following:

**Concentration Requirements (27 hours)**

**Gerontology**

- GEY 5005 Orientation to Gerontology (3)
- GEY 5325 Programs & Services for Older Adults (3)
- GEY 6613 The Science of Aging (3)
- GEY 6645 Psychosocial Aspects of Aging (3)
- GEY 6655 Assessment of the Older Adult (3)

Plus 12 hours from the following:

- GEY 5205 Animal Assisted Therapy (3)
- GEY 5255 Aging and Adaptation (3)
- GEY 5630 Economics of Aging (3)
- GEY 5934 Topics in Gerontology (1-6)
- GEY 6334 Advanced Practice Gero. Therapeutic Recreation I (3)
- GEY 6324 Advanced Practice Gero. Therapeutic Recreation II (3)
- GEY 6626 Ethnogerontology: Diversity in Aging (3)
- GEY 6903 Directed Study in Gerontology (1-6)
- HSA 5126 Concepts & Prin of Managed Care (3)
- HSA 5225 Long Term Care Administration (3)
- HSC 5009 Accreditation in Health Professions (3)
- HSC6912 Grant Writing for Health Professions (3)

Or other courses with approval of the program advisor.

**Health Professions Education**

- HSC 5260 Teaching Methods for the Health Professions (3)
- HSC 5268 Health Professions Faculty Roles & Responsibilities (3)
- HSC 6236 Client Education in the Health Professions (3)
- HSC 6258 Curriculum Development in Health Professions Education (3)
- HSC 6715 Educational Measurement & Evaluation in the Health Professions (3)

Plus 12 hours from the following:

- HSC 5009 Accreditation in Health Professions (3)
- HSC 5269 Continuing Education for the Health Professions (3)
- HSC 6905 Directed Study in Health Professions Education (1-6)
- HSC 6935 Topics Health Professions Education (1-6)
- HSC6912 Grant Writing for Health Professions (3)

Or other courses with approval of the program advisor.

**Health Services Administration**

- HSA 5115 Health Services Management and
The PHC Nurse Educator specialty area provides a solid foundation of theory and practice in primary health care, as well as additional study in foundations of educational theory, principles, and measurement. Graduates function as expert clinicians, as faculty members in nursing education programs, and as nurse educators in a variety of primary health care settings.

The PHC Nurse Practitioner specialty area provides knowledge, values and competencies directed toward universal distribution of essential health services with emphasis on vulnerable (high risk) groups. Concerned with access, availability, and service delivery, the PHC Nurse Practitioner delivers necessary and indispensable care through community participation, intersectorial collaboration, and remediation of causes of health inequities to ensure subscription of right of all citizens to health care. PHC Nurse Practitioner graduates practice in low income and rural underserved areas with diverse populations, such as: homeless shelters, migrant health centers, family health centers, public schools, long term care facilities, home health agencies, and independent practice settings. PHC Nurse Practitioner graduates are eligible to seek national certification as family nurse practitioners (FNP).

The Nurse Anesthesia (NA) Concentration prepares graduates for the full scope of nurse anesthesia practice. Graduates perform complete preoperative assessments, administer and manage all aspects of anesthesia in multiple settings, direct postoperative care, manage complications, and participate in perianesthetic and support functions. This 54-credit-hour, 28-month, full-time program is offered through an affiliation agreement between the FGCU School of Nursing and the Norman R. Wolford School of Nurse Anesthesia. The program is accredited by the Council on Accreditation of Nurse Anesthesia Educational Programs, 222 S. Prospect Ave., Suite 304, Park Ridge, IL 60068-4010, (847) 692-7050. Graduates are eligible to take the Council on Certification of Nurse Anesthetists’ (CCNA) certification examination for licensure upon program completion.

Admission to the program. The School of Nursing has a selective, competitive admission process and all qualified applicants may not be admitted into the program. Admission requirements include:
1) Submission of FGCU graduate application.
2) Submission of current resume and statement of career goals.
3) Cumulative GPA of 3.0 or higher on a 4.0 scale.
4) Graduate Record Exam (GRE), taken within last 5 years, with minimum combined score of 1000 on verbal and quantitative sections. Analytical section must also be reported.
5) BSN or BS degree in related science.
6) Satisfactory completion of undergraduate or graduate statistics course.
7) Satisfactory completion of undergraduate health assessment course.
8) Satisfactory completion of two undergraduate chemistry courses, one with a laboratory component (Nurse
Anesthesia Concentration only).

9) Minimum one year practice experience as a registered nurse. (Must be in critical care setting for Nurse Anesthesia Concentration.)

10) Current and unrestricted registration as a registered nurse with eligibility for Florida RN licensure.

Applicants who have attended, but not completed, another MSN program must provide a letter of support from the Dean/Chairperson of the School of Nursing (or designee) that addresses the following: potential for success in a MSN program, interpersonal communication skills, and other information the Dean/Chairperson deems important. Applicants also provide a waiver granting the Admissions, Advancement, and Advising Committee permission to contact the nursing program(s) attended to verify information.

**Advising.** Academic advising is an integral part of School of Nursing learning experience. An assigned or selected School of Nursing faculty advisor assists students in preparing an academic plan.

### Nursing Core (required in all concentrations)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>NGR 6002C</td>
<td>Health Appraisal and Interpretations</td>
<td>3</td>
</tr>
<tr>
<td>NGR 6195</td>
<td>Global Trends &amp; Practice Perspectives</td>
<td>3</td>
</tr>
<tr>
<td>NGR 6740</td>
<td>Concepts &amp; Roles of Advanced Practice</td>
<td>3</td>
</tr>
<tr>
<td>NGR 6811</td>
<td>Scholarly Inquiry for Evidence Based Practice</td>
<td>3</td>
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### Concentration Requirements

#### Primary Health Care NP Specialty Courses

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<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>NGR 6141</td>
<td>Physiological Alterations to Health (3)</td>
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</tr>
<tr>
<td>NGR 6192</td>
<td>Advanced Therapeutics (3)</td>
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<tr>
<td>NGR 6712</td>
<td>Foundations of Nursing Education (3)</td>
<td></td>
</tr>
<tr>
<td>NGR 6731*</td>
<td>Entrepreneurship (2)</td>
<td></td>
</tr>
<tr>
<td>NGR 6240C</td>
<td>Primary Health Care I (5)</td>
<td></td>
</tr>
<tr>
<td>NGR 6741C</td>
<td>Primary Health Care II (3)</td>
<td></td>
</tr>
<tr>
<td>NGR 6330C</td>
<td>Primary Health Care III (3)</td>
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<tr>
<td>NGR 6252C</td>
<td>Primary Health Care IV (6)</td>
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#### Primary Health Care NE Specialty Courses

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</tr>
<tr>
<td>NGR 6712</td>
<td>Foundations of Nursing Education (3)</td>
<td></td>
</tr>
<tr>
<td>NGR 6731*</td>
<td>Entrepreneurship (2)</td>
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</tr>
<tr>
<td>NGR 6240C</td>
<td>Primary Health Care I (5)</td>
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<tr>
<td>NGR 6741C</td>
<td>Primary Health Care II (3)</td>
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</tr>
<tr>
<td>And NGR 6330C</td>
<td>Primary Health Care III (3)</td>
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</tr>
<tr>
<td>Or NGR 6252C</td>
<td>Primary Health Care IV (6)</td>
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</tr>
<tr>
<td>NGR 6941L</td>
<td>Nurse as Educator Practicum (3)</td>
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</tr>
<tr>
<td>HSC 6258*</td>
<td>Curriculum Development in Health Prof Edu (3)</td>
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#### Plus one of the following courses:

<table>
<thead>
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<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>HSC 6715</td>
<td>Educational Measurement &amp; Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>EDF 6432</td>
<td>Foundations of Measurement</td>
<td>3</td>
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#### Nurse Anesthesia Concentration

<table>
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<tbody>
<tr>
<td>NGR 6010</td>
<td>Perioperative Technology (1)</td>
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</tr>
<tr>
<td>NGR 6011</td>
<td>Chemistry &amp; Physics I (2)</td>
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</tr>
<tr>
<td>NGR 6091</td>
<td>Theoretical Foundations I (3)</td>
<td></td>
</tr>
<tr>
<td>NGR 6092</td>
<td>Theoretical Foundations II (2)</td>
<td></td>
</tr>
<tr>
<td>NGR 6093</td>
<td>Theoretical Foundations III (2)</td>
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<tr>
<td>NGR 6094</td>
<td>Theoretical Foundations IV (2)</td>
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<tr>
<td>NGR 6097</td>
<td>Theoretical Foundations V (2)</td>
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<tr>
<td>NGR 6098</td>
<td>Synthesis Seminar (2)</td>
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</tr>
<tr>
<td>NGR 6146</td>
<td>Scientific Foundations I (6)</td>
<td></td>
</tr>
<tr>
<td>NGR 6147</td>
<td>Scientific Foundations II (5)</td>
<td></td>
</tr>
<tr>
<td>NGR 6148</td>
<td>Scientific Foundations III (5)</td>
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<tr>
<td>NGR 5940C</td>
<td>Practicum I (1)</td>
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<tr>
<td>NGR 5941C</td>
<td>Practicum II (1)</td>
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<tr>
<td>NGR 5942C</td>
<td>Practicum III (1)</td>
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<tr>
<td>NGR 5943C</td>
<td>Practicum IV (2)</td>
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</tr>
<tr>
<td>NGR 5944C</td>
<td>Practicum V (2)</td>
<td></td>
</tr>
<tr>
<td>NGR 5945C</td>
<td>Practicum VI (3)</td>
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</tr>
</tbody>
</table>

*Interdisciplinary course

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### Occupational Therapy

**Degree:** Master of Science  
**Major:** Occupational Therapy  
**Concentrations:** Entry Level; Post Professional  
**Department:** Occupational Therapy and Community Health  
**Semester Hours Required for Degree:** 60-62

Occupational therapy is a versatile and expanding profession within the health care spectrum of services. Occupational therapy is everything people do to occupy themselves, including looking after themselves and their loved ones, enjoying life doing the things they want to do, and contributing to the social and economic well-being of their neighbors and communities. Occupational therapists use occupation (or the activities and tasks associated with a client’s valued occupations) as the method for achieving therapeutic goals, which themselves are framed according to the client’s desired occupations. An expanding body of research has shown that occupation-based interventions are highly effective in motivating clients, have the ability to tap into unconscious motor memory and are ultimately more effective in reaching client goals than are treatments focusing only on motion and/or strength. Increasingly, occupation (or the ability to participate in life’s activities) has come to be viewed as the definition of health and well being (the World Health Organization), and therefore a goal of health services agencies. Occupational therapists work with various agencies in the community to plan programs or strategies to maximize the ability of community members to live independently and fully participate in the life and amenities of the community.

Occupational therapists address the needs of a wide variety of clients, both as individuals and as groups: Elderly individuals who suffer a decline in functioning; people with mental illness or substance abuse; those with physical impairments; injured workers; and children with developmental delays, to name a few.
The Department of Occupational Therapy and Community Health offers a post-baccalaureate, entry-level Master of Science in Occupational Therapy as well as post-professional Master’s degree. The two-year entry-level program (4 academic semesters and six months internship) includes 60-62 credit hours of graduate coursework. The post-professional track is designed for those with a baccalaureate degree in occupational therapy who want to advance their practice knowledge and skill for working with elders.

The entry-level program prepares graduates to practice as generalists in the profession of occupational therapy. It requires students to obtain and utilize a broad liberal arts education prior to entry into the professional program. It prepares students to function in a wide variety of settings utilizing the principles and intervention approaches related to occupation, and to supervise occupational therapy support personnel. Graduates of the program are expected to adopt the values of ethical practice, to be effective consumers of research as a basis for practice, to advocate for the profession and for its clients, and to pursue lifelong learning as a means of keeping current with best professional practice.

The program utilizes technology to enhance the delivery of courses, and students are expected to have sufficient computer skills to fully participate. They must own, rent, or otherwise have unlimited access to a computer. The program also involves clinical placement at various points in the curriculum, and students should be prepared to provide their own transportation to local clinic sites. Level II fieldwork (24 weeks of clinical internship) at the conclusion of the program may involve placement at a distant site. Students are responsible for their own travel and housing for this phase of the program.

Admission to the entry-level program: Students are admitted to the MS in Occupational Therapy program in the Fall of each year. Application information and forms are available from the Department of Occupational Therapy and Community Health and at its website. For priority consideration, all application materials must be received by March 1 prior to the planned Fall entry in the program. Applications received after that time will be considered on a space-available basis.

Admission to the program is competitive. The following are the minimum requirements for admission to the entry-level occupational therapy program:

- A baccalaureate degree from a regionally accredited college or university. Applicants may complete a degree in any field.
- Completion of all prerequisite courses with a grade of C or better.
- Baccalaureate GPA (or GPA in courses completed at the time of application) of 3.0 or better.
- GPA of 3.0 or better in prerequisite courses.
- Graduate Record Exam (GRE) taken within the last 5 years, with minimum combined score of 1000 on verbal and quantitative sections. Analytical section must also be reported.

- A baccalaureate degree from FGCU, College of Health Professions, within the last 3 years with a GPA of 3.5 or better.
- Interview.
- Evidence of at least 10 hours of volunteer, work, or shadowing experience in an OT practice environment.

PLEASE NOTE: Admission to the program is competitive: meeting the minimum requirements for admission does not guarantee admission to the program. Applicants pursuing a baccalaureate degree through the FGCU College of Health Professions, who have completed 27 credit hours of prerequisite requirements for the master’s program, will be eligible to apply for early admission decision.

Program Accreditation: This entry-level program in occupational therapy is accredited by the Accreditation Council for Occupational Therapy Education of the American Occupational Therapy Association, located at 4720 Montgomery Lane, Bethesda, Maryland, 20824-1220.

Coursework: MS in Occupational Therapy (Entry-Level Track)

Prerequisite Courses
The following prerequisites are required for admission to the entry-level occupational therapy program:

- Any biology w/lab (4)
  
  BSC 1010C

- Any human anatomy & physiology w/lab (8)
  
  BSC 1085C, BSC 1086C

- Any introductory general physics with lab (4), or a qualified physical science course
  
  PHY 2048C or PHY 2053C

- Any introductory statistics (3)
  
  STA 2023

- Any lifespan human development course – must include infant, child, adolescent, adult & aging (3)
  
  DEP 2004

- Any sociology or anthropology course with a multicultural theme (3)
  
  SYG 2000 OR ANT 2000

- Any general psychology course (3)
  
  PSY 2012

- Any abnormal psychology or psychopathology course covering the life span (3)
  
  CLP 3140

- Any research course with a health profession focus (3)
  
  IHS 4504

- Any gross or musculoskeletal anatomy course w/lab (3)
  
  OTH 3417C

- Any neuroanatomy/neuropathology course w/lab (3)
  
  OTH 3429C

*Students may complete these courses in the summer session after acceptance into the program but before beginning the graduate level of study.

NOTE: Courses listed in italics above are suggested FGCU
courses that fulfill prerequisite requirements.

Program Requirements (60-62 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>OTH 6002</td>
<td>Occupational Therapy History and Foundations (2)</td>
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<tr>
<td>OTH 6018</td>
<td>Professional Practice (3)</td>
<td></td>
</tr>
<tr>
<td>OTH 6414C</td>
<td>Applications in Human Anatomy (1)</td>
<td></td>
</tr>
<tr>
<td>OTH 6415C</td>
<td>Human Motion in Activity (3)</td>
<td></td>
</tr>
<tr>
<td>OTH 6026</td>
<td>Group Process and Management (3)</td>
<td></td>
</tr>
<tr>
<td>OTH 6009</td>
<td>Theory in Occupational Therapy (3)</td>
<td></td>
</tr>
<tr>
<td>OTH 6106C</td>
<td>Technology in Practice (3)</td>
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</tr>
<tr>
<td>OTH 6536C</td>
<td>Occupational Performance Issues I (3)</td>
<td></td>
</tr>
<tr>
<td>OTH 6605C</td>
<td>Occupational Performance Issues II (3)</td>
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<tr>
<td>OTH 6226C</td>
<td>Evaluation of Occupational Performance I (3)</td>
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<tr>
<td>OTH 6227C</td>
<td>Evaluation of Occupational Performance II (3)</td>
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<tr>
<td>OTH 6xxxC</td>
<td>Occupational Therapy Interventions I (3)</td>
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<td>OTH 6236C</td>
<td>Occupational Therapy Interventions II (3)</td>
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<tr>
<td>OTH 6707</td>
<td>Management and Supervision in Occupational Therapy (3)</td>
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<tr>
<td>OTH 6725</td>
<td>Community Practice Seminar (3)</td>
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<td>OTH 6751</td>
<td>Outcomes Research (3)</td>
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<td>OTH 6910</td>
<td>Directed Study (3)</td>
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<td>OTH 6840</td>
<td>Level IA Fieldwork (1)</td>
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<td>OTH 6841</td>
<td>Level IB Fieldwork (1)</td>
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<tr>
<td>OTH 6845</td>
<td>Level IIA Fieldwork (6)</td>
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<tr>
<td>OTH 6846</td>
<td>Level IIB Fieldwork (6)</td>
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</tbody>
</table>

The Post-Professional Track program offers an opportunity to credentialed therapists to advance their knowledge and skills in evidence-based practice with the elderly. Admission to the post-professional program (M.S. in Occupational Therapy): Prospective students must apply to the University and to the Department of Occupational Therapy for admission to the program. Up to 9 credit hours of appropriate graduate level course work prior to enrollment in the program may be applied toward the degree. Applicants must submit a transcript indicating the award of a prior degree in occupational therapy.

Requirements for admission include:

- A baccalaureate degree in occupational therapy or other equivalent credential
- A license or other credential indicating legal status as an occupational therapist
- A GPA of 3.0 or above in the last 60 hours of undergraduate work
- A combined score of 1000 or above on verbal and quantitative sections of the Graduate Record Examination (GRE). Analytical section score must also be reported.

or

- A baccalaureate degree in occupational therapy from FGCU, College of Health Professions, within the last 3 years with a GPA of 3.5 or better.

Coursework: MS in Occupational Therapy (Post-Professional)

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>OTH 5603</td>
<td>Advancing Practice in Elder Care (3)</td>
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<tr>
<td>OTH 6276</td>
<td>Community Practice, Wellness, and Health Promotion (3)</td>
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<tr>
<td>OTH 6604</td>
<td>Chronic Conditions, Adaptation and Aging in Place (3)</td>
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</tr>
<tr>
<td>OTH 6930</td>
<td>Special Topics may be substituted for any of the above with advisor approval</td>
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Gerontology Core (12 hours)

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<td>GEY 6613</td>
<td>The Science of Aging (3)</td>
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<tr>
<td>GEY 5325</td>
<td>Programs and Services for Older Adults (3)</td>
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<td>GEY 6655</td>
<td>Assessment of Older Adults (3)</td>
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<tr>
<td>GEY 6324</td>
<td>Topics in Gerontology (with advisor approval)</td>
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<tr>
<td>GEY 6626</td>
<td>Ethnogerontology: Diversity Age</td>
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<tr>
<td>GEY 6645</td>
<td>Psychosocial Aspects of Aging</td>
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Research Core (6 hours)

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<tr>
<td>IHS 5508</td>
<td>Statistical Analysis for Health Professions</td>
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<tr>
<td>IHS 6501</td>
<td>Qualitative Research in Health Professions</td>
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Capstone Experience (9 hours)

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<td>OTH 6781</td>
<td>Directed Study (6)</td>
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</table>

Physical Therapy

Degree: Master of Science
Major: Physical Therapy
Concentrations: none
Department: Physical Therapy and Human Performance
Semester Hours Required for Degree: 75

Physical therapy is a dynamic profession with an established theoretical and scientific base and widespread clinical applications in the restoration, maintenance, and promotion of optimal physical function. For more than 750,000 people every day in the United States, physical therapists: Diagnose and manage movement dysfunction and enhance physical and functional abilities. Restore, maintain, and promote not only optimal physical function but optimal wellness and fitness and optimal quality of life as it relates to movement and health. Prevent the onset, symptoms, and progression of impairments, functional limitations, and disabilities that may result from disease, disorders, conditions, or injuries. (Guide to Physical Therapist Practice, What is Physical Therapy? P. 21/S13)

The post-baccalaureate, entry-level physical therapy program prepares graduates as ethical and effective decision-making practitioners, valuing their role in the changing health care environment and society at large. This program utilizes a variety of instructional methodologies including independent distributive learning with substantial computer-based and videotape instructional materials in combination with on-campus learning experiences. Applicants should be
 aware of their responsibility in acquiring adequate technology skills to ensure success in the program. The curricular design requires students to be independent and self-directed and utilize faculty as guides and facilitators of learning.

The eight-semester program includes 75 hours of graduate coursework. The program includes extended clinical internships in which the student may be required to relocate or commute out of the area, at the students’ own expense. One of these internships is a full-time clinical residency scheduled during the final semester. The Physical Therapy Program at Florida Gulf Coast University is technology based and requires that all students in the program own, rent or have unlimited off-campus access to a computer. The Department of Physical Therapy and Human Performance can provide guidance for configuration and software recommendations.

Admission to the program. Students are admitted to the M.S. in Physical Therapy Program in the Fall of each year. Application information and forms are available from the Department of Physical Therapy and Human Performance or on our website at www.fgcu.edu/chp/pt. For priority consideration, all application materials must be received by January 15th of the year in which entry is sought. Application materials received after January 15th will be considered on a space available basis. Admissions decisions are made based on materials and coursework completed at the time of the application.

The Department of Physical Therapy and Human Performance conducts a competitive admissions process. The following are the minimum requirements for admission to the entry-level physical therapy program. (Please note that meeting the minimum requirements for admission does not guarantee admission to the MS Physical Therapy program.) All applicants must have:

- A baccalaureate degree from a regionally accredited college or university. Applicants may complete a baccalaureate degree in any field. The following undergraduate majors at FGCU may be the most congruent with the required physical therapy prerequisite courses: (a) BS in Human Performance (b) BS in Health Science; (c) BS in Clinical Laboratory Science, pre-professional concentration with physical therapy option; or (d) BS in Liberal Studies, biology major, with pre-physical therapy elective options
- Completed all prerequisite courses with a grade of C or better (a grade of C- or less is not acceptable)
- Achieved a GPA calculated for all prerequisite courses (for courses completed at the time of application) of at least 3.20 (on a 0 to 4 scale)
- Achieved a GPA for all upper division coursework (for courses completed at the time of application) of at least 3.00 (on a 0 to 4 scale)
- One of the following combinations of scores:
  - A minimum score of 3.5 on the Analytical portion of the Graduate Record Examination (GRE) and a minimum total Quantitative-Verbal GRE score of 1000, with a minimum score of 400 on both the Quantitative and Verbal portions of the GRE, or
  - A minimum score of 3.5 on the Analytical portion of the Graduate Record Examination (GRE) and a minimum score of 50 on the Miller Analogies Test (MAT).
- Completion of Interview.
- Submission of portfolio, including validation of two physical therapist shadowing experiences of five hours each.

Program requirements. A program faculty advisor assists students during the program to develop a program of study and meets regularly to facilitate students progress through the curriculum.

Program accreditation. The MS Physical Therapy program at Florida Gulf Coast University has been granted Accreditation status by the Commission on Accreditation in Physical Therapy Education of the American Physical Therapy Association.

Common Prerequisites

The following common prerequisites are required for admission into entry-level physical therapy programs at member institutions of the State University System of Florida.

- BSC 2010C General Biology I w/ Lab (4) and BSC x085* Anatomy & Physio I w/ Lab (3)
- and BSC x086* Anatomy & Physio II w/ Lab (3)
- BSC 1086C
- or
- BSC 2010C General Biology I w/ Lab (4) and BSC 2011C** General Biology II w/ Lab (4) and XXX 2xxx Human Physiology (3)
- CHM x045C General Chemistry I w/lab (4)
- and CHM x046C General Chemistry II w/lab (4)
- PHY s053C*** College Physics I w/Lab (4)
- and PHY x054C College Physics II w/Lab (4)
- PSY x012 Or PSY x013 Introductory or General Psychology (3)
- DEP xxxx Developmental Psychology (3)
- STA xxxx Introductory Statistics (3)

* BSC X093 and BSC X094 may substitute for BSC X085 and BSC X086
** ZOO X010C may substitute for BSC 2011C
*** PHY 2004C and PHY 2005C may substitute for PHY X053C and PHY X054C

NOTE: Courses listed in italics above are suggested FGCU courses that fulfill common prerequisite requirements.
### Program Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHT 6109C</td>
<td>Movement Science Foundations I</td>
<td>10</td>
</tr>
<tr>
<td>PHT 6393C</td>
<td>Movement Science Foundations II</td>
<td>5</td>
</tr>
<tr>
<td>PHT 6395C</td>
<td>Movement Science Foundations III</td>
<td>4</td>
</tr>
<tr>
<td>PHT 6394C</td>
<td>Physical Therapy Practice I</td>
<td>3</td>
</tr>
<tr>
<td>PHT 6396C</td>
<td>Physical Therapy Practice II</td>
<td>4</td>
</tr>
<tr>
<td>PHT 6397C</td>
<td>Physical Therapy Practice III</td>
<td>4</td>
</tr>
<tr>
<td>PHT 6398C</td>
<td>Physical Therapy Practice IV</td>
<td>6</td>
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<tr>
<td>PHT 6399C</td>
<td>Physical Therapy Practice V</td>
<td>5</td>
</tr>
<tr>
<td>PHT 6026</td>
<td>Professional Development Seminar I Explorations in Physical Therapy</td>
<td>2</td>
</tr>
<tr>
<td>PHT 6412</td>
<td>Professional Development Seminar IIA - Communication, Teaching/Learning and Sociocultural Influences Throughout the Lifespan</td>
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<td>PHT 6413</td>
<td>Professional Development Seminar IIB - Sociocultural Influences Throughout the Lifespan</td>
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</tr>
<tr>
<td>PHT 6527</td>
<td>Professional Development Seminar III - Management, Leadership, and Entrepreneurship in Health Care</td>
<td>2</td>
</tr>
<tr>
<td>PHT 6528</td>
<td>Professional Development Seminar IV - Legal and Ethical Considerations in Health Care Policy and Practice</td>
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</tr>
<tr>
<td>PHT 6529</td>
<td>Professional Development Seminar V - Preparation for Entering &amp; Growing in the Profession</td>
<td>1</td>
</tr>
<tr>
<td>PHT 6606</td>
<td>Application of Physical Therapy Principles - Critical Inquiry</td>
<td>3</td>
</tr>
<tr>
<td>PHT 5822</td>
<td>Application of Physical Therapy Principles - Clinical Experience I</td>
<td>1</td>
</tr>
<tr>
<td>PHT 6607</td>
<td>Application of Physical Therapy Principles - Applied Critical Inquiry II</td>
<td>1</td>
</tr>
<tr>
<td>PHT 6941</td>
<td>Application of Physical Therapy Principles - Clinical Experience II</td>
<td>2</td>
</tr>
<tr>
<td>PHT 6946</td>
<td>Application of Physical Therapy Principles - Clinical Residency</td>
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Plus one of the following:

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Credit Hours</th>
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<tr>
<td>PHT 5906</td>
<td>Application of Physical Therapy Principles I - Independent Study</td>
<td>2</td>
</tr>
<tr>
<td>PHT 5971</td>
<td>Application of Physical Therapy Principles I - Research Thesis</td>
<td>2</td>
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Plus one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>PHT 6907</td>
<td>Application of Physical Therapy Principles II - Independent Study</td>
<td>2</td>
</tr>
<tr>
<td>PHT 6972</td>
<td>Application of Physical Therapy Principles II - Research Thesis</td>
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Plus one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>PHT 6908</td>
<td>Application of Physical Therapy Principles III - Independent Study</td>
<td>3</td>
</tr>
<tr>
<td>PHT 6973</td>
<td>Application of Physical Therapy Principles III - Research Thesis</td>
<td>3</td>
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### CERTIFICATE PROGRAMS

#### Geriatric Physical Therapy Certificate

The Certificate in Geriatric Physical Therapy is designed to enhance the knowledge and skills of current physical therapists that work with geriatric patients/clients. The 18 credit-hour program provides content in examination and intervention skills as well as including courses addressing theories of aging, normal aging and common pathologies of the aging population. The program includes an examination of psychosocial issues that impact effective interventions and offers insights into current programs and services available to older individuals. In four of the six courses, students collaborate with students and faculty from multiple disciplines as they learn. This echoes the current physical therapy practice arena in which professionals from multiple disciplines work together for the best interest of the patient/client.

#### Admission to the program:

The Geriatric Physical Therapy Certificate program admission requirements include:

- Submission of a FGCU Non-Degree Enrollment application (post-baccalaureate) to the Office of Graduate Admissions.
- Submission of a completed application for the Geriatric Physical Therapy Certificate to the Department of Physical Therapy.
- Graduation from Accredited Program in Physical Therapy and eligible for licensure in state of residence.
- Minimum score of 550 of TOEFL (paper based) or 213 (computer-based) for international students who speak English as a second language.

Applicants may apply for either spring or fall admission. To assure consideration, applicants must be admitted to FGCU and supplemental application materials must be postmarked to the Department of Physical Therapy.

#### Program requirements:

A Program faculty advisor is available to assist students. A Geriatric Physical Therapy Certificate is conferred upon completion of the program.

**Required Coursework:**

- PHT 6373 Geriatric Physical Therapy (3)
- PHT 6950 Geriatric Physical Therapy Project (3)
- GEY 5005 Orientation to Gerontology (3)
- GEY 5325 Programs/Services for Older Adults (3)
- GEY 6613 The Science of Aging (3)

- Plus one 3 credit-hour elective from the following:
  - GEY 5255 Aging and Adaptation (3)
  - GEY 5934 Topics in Gerontology (3)
  - GEY 6626 Ethnogerontology: Diversity in Aging (3)
  - PHT 6528 Legal and Ethical Considerations in Health Care Policy and Practices (3)

Additional electives may be substituted with the permission of the faculty advisor.
Gerontology Certificate

The program leading to a Certificate in Gerontology is designed to prepare individuals who seek education, training, and certification in gerontology. The program provides an interdisciplinary approach to gerontology and is designed for baccalaureate degree graduates who desire specialization in line with their interest, needs and career application. The interdisciplinary nature of the program also embraces different backgrounds and interests and is suited for graduates from any undergraduate major including those in social and human services, and health professions. The program requires the completion of 18 credit hours of courses, 12 of which are required courses. Required courses address the realities of aging including perspectives on the biological, physiological, and psychosocial aspects of aging, policies, programs and services for older adults. Additional areas of elective study include ethnogerontology, aging and adaptation, public policy and aging, elder abuse, neglect and exploitation, death and dying, and bereavement. An internship is offered as an elective. Completion of 12 credit hours is required prior to beginning the internship. This certificate program is available on a part-time or full-time basis, on the FGCU campus and/or via distance learning. Full-time students can expect to complete the program within one calendar year.

Admission to the program. The gerontology certificate program admission requirements include:

- Submission of a FGCU Non-Degree Enrollment application (post-baccalaureate) to the Office of Admissions.
- Submission of a completed application for the Gerontology Certificate program to the Division of Health Sciences.
- Graduation from a baccalaureate level program from an accredited college or university documented by official transcripts.
- Minimum score of 550 on TOEFL for international students who speak English as a second language.

Applicants may apply for either spring or fall admission. To assure consideration, applicants must be admitted to FGCU and supplemental application materials must be postmarked to the College of Health Professionals.

Program requirements. A program faculty advisor is available to assist students. A Certificate in Gerontology is conferred upon completion of the program. Required coursework:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>GEY 5005</td>
<td>Orientation to Gerontology (3)</td>
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</tr>
<tr>
<td>GEY 5325</td>
<td>Programs/Services for Older Adults (3)</td>
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<td>GEY 6613</td>
<td>The Science of Aging (3)</td>
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</tr>
<tr>
<td>GEY 6645</td>
<td>Psychosocial Aspects of Aging (3)</td>
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Plus 6 hours from the following:

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<tr>
<td>GEY 5255</td>
<td>Aging and Adaptation (3)</td>
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<td>GEY 5630</td>
<td>Economics of Aging (3)</td>
<td></td>
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<tr>
<td>GEY 5934</td>
<td>Topics in Gerontology (1-6)</td>
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<tr>
<td>GEY 6626</td>
<td>Ethnogerontology: Diversity in Aging (3)</td>
<td></td>
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<tr>
<td>GEY 6942</td>
<td>Gerontology Internship (3)</td>
<td></td>
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<tr>
<td>HSA 5225</td>
<td>Long Term Care Administration (3)</td>
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</table>

Health Services Administration Certificate

The program leading to a Certificate in Health Services Administration is designed to prepare individuals who seek specialized education and certification in health services administration. The flexibility of the program offers baccalaureate degree graduates the opportunity to acquire expertise and specialization in line with their interest, needs and career applications in health services administration. The program embraces different backgrounds and interests and is appropriate for individuals who wish to gain further interdisciplinary education in health services administration. It is suited for graduates from:

- Any undergraduate major particularly those in business administration, finance, health administration, nursing, and other allied health professions;
- Master’s of Business Administration (MBA) or other master’s level degree programs in nursing and other health professions; and
- Physicians, dentists and other professional clinicians.

This certificate program is available on a part-time or full-time basis via distance learning. Full-time students can expect to complete the program within one calendar year.

Admission requirements include:

- Submission of a FGCU Non-Degree Enrollment application (post baccalaureate) to the Office of Admissions.
- Submission of a completed application for the Health Services Administration Certificate program to the Division of Health Sciences.
- Graduation from a baccalaureate level program or a graduate degree from an accredited college or university documented by official transcripts.
- Minimum score of 550 on TOEFL for international students who speak English as a second language.

Applicants may apply for either spring or fall admission.

Program requirements. A program faculty advisor is available to assist students. A Certificate in Health Services Administration is conferred upon successful completion of the program. Required coursework:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>HSA 5115</td>
<td>Health Services Management and Operations (3)</td>
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<tr>
<td>HSA 6155</td>
<td>Health Policies and Economic Issues in Health Services Organizations (3)</td>
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<tr>
<td>HSA 6179</td>
<td>Models of Financial Management and Operations (3)</td>
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<td>HSA 6342</td>
<td>Human Resource Management for Health Care Managers (3)</td>
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<tr>
<td>HSA 6385</td>
<td>Planning, Evaluation, and Quality Management (3)</td>
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Plus 6 hours from the following:

<table>
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<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>GEY 5325</td>
<td>Programs &amp; Services for Older Adults (3)</td>
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<tr>
<td>HSA 5103</td>
<td>US Models of Health Care Practice (3)</td>
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</tr>
<tr>
<td>HSA 5112</td>
<td>Comparative Health Services Delivery Systems (3)</td>
<td></td>
</tr>
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</table>
Primary Health Care Nurse Practitioner Certificate

The program leading to a post-master’s certificate in Primary Health Care is designed to prepare registered nurses who possess MSN degrees to become certified as Family Nurse Practitioners (FNP). This program requires completion of 20 credit hours of required courses and is available on a part-time or full-time basis.

Admission to the program. The Primary Health Care Nurse Practitioner Certificate Program admission requirements include:

- Submission of a FGCU Non-Degree Enrollment application to the Office of Admissions.
- Master’s degree in nursing from a nationally accredited program with cumulative GPA of 3.0 or higher on 4.0 scale.
- Submission of official transcripts from each post-secondary institution attended.
- Current and unrestricted RN license with eligibility for Florida Licensure.

Program prerequisites. Each student program is individualized based on educational and experiential background. Program prerequisites include:

- Advanced Physiology/Pathophysiology
- Advanced Health Assessment (Competency Validation Required)
- Concepts and Roles of Advanced Practice

Program requirements. A faculty advisor is available to assist students. Upon completion of the program a post-masters Primary Health Care Nurse Practitioner certificate is conferred, and graduates are eligible to seek national certification as family nurse practitioner (FNP).

Required coursework:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>NGR 6192</td>
<td>Advanced Therapeutics</td>
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<tr>
<td>NGR 6240C</td>
<td>Primary Health Care I</td>
<td>(5)</td>
</tr>
<tr>
<td>NGR 6741C</td>
<td>Primary Health Care II</td>
<td>(3)</td>
</tr>
<tr>
<td>NGR 6330C</td>
<td>Primary Health Care III</td>
<td>(3)</td>
</tr>
<tr>
<td>NGR 6252C</td>
<td>Primary Health Care IV</td>
<td>(6)</td>
</tr>
</tbody>
</table>

Therapeutic Recreation Certificate

The program leading to a Certificate in Therapeutic Recreation offers a unique career opportunity for individuals who value leisure experiences and enjoy working with people with disabilities. The program provides an interdisciplinary approach to therapeutic recreation for baccalaureate degree graduates preparing as future practitioners in clinical settings such as hospitals, long-term care, or community mental health facilities. Completion of the certificate program and one year of work experience under a Certified Therapeutic Recreation Specialist allows an individual to sit for the national certification examination offered by the National Council for Therapeutic Recreation Certification. The program requires the completion of 18 credit hours of courses. Required courses address the treatments, interventions, education, and adapted recreation services needed to help people with illnesses, disabilities, and other conditions enhance their health, functional abilities, independence, and quality of life. This certificate program is available on a part-time or full-time basis, on the FGCU campus and/or via distance learning. Full-time students can expect to complete the program within one calendar year.

Admission to the program. The therapeutic recreation certificate program admission requirements include:

- Submission of a FGCU Non-Degree Enrollment application (post-baccalaureate) to the Office of Admissions.
- Submission of a completed application for the Therapeutic Recreation Certificate program to the Division of Health Sciences.
- Graduation from a baccalaureate level program from an accredited college or university documented by official transcripts.
- Minimum score of 550 on TOEFL for international students who speak English as a second language.

Applicants may apply for either spring or fall admission. To assure consideration, applicants must be admitted to FGCU and supplemental application materials must be submitted to the College of Health Professions – Division of Health Sciences.

Program requirements. A program faculty advisor is available to assist students. A Certificate in Therapeutic Recreation is conferred upon completion of the program.

Required coursework:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>LEI 3703</td>
<td>Foundations of Therapeutic Recreation</td>
<td>(3)</td>
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<tr>
<td>LEI 4706</td>
<td>Conceptual Issues in Therapeutic Recreation</td>
<td>(3)</td>
</tr>
<tr>
<td>LEI 4711</td>
<td>Program Development &amp; Evaluation in Therapeutic Recreation</td>
<td>(3)</td>
</tr>
<tr>
<td>LEI 4713</td>
<td>Principles &amp; Practices in Therapeutic Recreation</td>
<td>(3)</td>
</tr>
<tr>
<td>LEI 4719</td>
<td>Assessment &amp; Documentation in Therapeutic Recreation</td>
<td>(3)</td>
</tr>
<tr>
<td>LEI 4814</td>
<td>Facilitation Techniques in Therapeutic Recreation</td>
<td>(3)</td>
</tr>
</tbody>
</table>
College of Professional Studies

http://cps.fgcu.edu/ 239-590-7820

Vision
The College of Professional Studies at Florida Gulf Coast University offers baccalaureate and graduate degree programs in specialized career and professional fields. The college also offers programs and projects that meet the lifelong professional development needs of practitioners. The faculty recognize the changing climate in the professional disciplines, where learning must be linked to community and regional needs, and recognize diversity in culture and environment.

Mission
The College of Professional Studies is committed to developing students’ abilities to successfully address social, political, and economic problems, as well as to educating and training broad-based service professionals in the public and private sectors. Recognizing the rapidly changing environments in which such efforts must be carried out, the College’s curricula are oriented toward lifelong approaches to professional and personal development integrating theory, practice, and technology. All programs in the College link students’ learning experiences to the needs of communities and their members.

Goals
• Prepare students to respond in innovative ways to the evolving social, political, economic, and natural environments in which policy-making and service delivery are carried out.
• Cultivate an ethic of public integrity and civic engagement in professional, political, and community activities.
• Develop an understanding of the multi-cultural and increasingly global contexts within which public problems emerge, as well as an ability to formulate interdisciplinary strategies for their identification and resolution.
• Cultivate the knowledge, skills, and personal attributes required for life-long growth and development.
• Integrate multiple, state-of-the-art technologies into the learning environment and develop students’ abilities to use technology creatively in their work.
• Develop comprehensive field-based experiences linked to individual and community development.

Undergraduate Programs of Study
Political Science (BA)
Criminal Forensic Studies (BS)
Criminal Justice (BS)
Human Services (BS)
Legal Studies (BS)
Resort & Hospitality Management (BS)
Social Work (BSW) Available Fall 2005

Minor (for Undergraduate Students)
Political Science
See also the Bachelor of Science in Applied Science with a Concentration in Public Services Management in the University Programs section of the catalog.

Graduate Programs of Study
Public Administration (MPA)
Social Work (MSW)

Administrative Staff and Faculty
John McGaha, PhD, Dean; Juvenile justice treatment strategies, community-based corrections, international studies, drug and alcohol abuse
Andrea Benscoter, AA; Computer Support Specialist
Peggy Bradley, MEd; Director; Student Support & Extension Services
Jeffrie Jinian, MPA; Academic Advisor

Division of Justice Studies
Mary Ann Zager, PhD, Chair; Evaluation research, female crime, juvenile delinquency, juvenile justice, quantitative research methodology, risk/needs assessment
Tony Barringer, EdD; Corrections, juvenile delinquency, juvenile justice, issues dealing with minority relations and criminal justice
Robert Diotalevi, JD; Copyright law, cyber law, corporate law
Duane Dobbert, PhD; Forensic psychology/forensic science, institutional and community corrections, sexual assault/domestic violence, criminal justice agency administration
David A. Lounsbury, PhD; Crime scene investigation, interviewing and interrogations, law enforcement operations, International criminal investigation, counter-terrorism
Charles Mesloh, PhD; Law enforcement operations, program evaluation, justice education, law enforcement administration
Pamella Seay, JD; US Constitutional Law, comparative justice, Chinese criminal law, international law

Division of Public Affairs
Roberta W. Walsh, PhD, Chair; Program evaluation, energy policy, housing policy, rural community development
Margaret E. Banyan, PhD, Coordinator; Public Services Management Concentration; civic capacity, civic infrastructure, public-private partnerships and local governance
Peter Bergerson, PhD; Second amendment, ethics, War Powers Act, congressional elections
Roger Green, PhD; Public policy, administrative ethics, political theory
Sandra O’Brien, PhD; Director; Center for Public and Social Policy; community and restorative justice, public policy, juvenile justice, and program evaluation
Division of Resort & Hospitality Management
Sherie Brezina, PhD, Director; Resort management, resort & recreation marketing, natural resource based tourism, community tourism development, ecotourism
Elaine McLaughlin, MPA; Resort marketing, destination management, resort & hospitality customer services, strategic relationship marketing, event management

Division of Social Work
Patricia A. Washington, PhD, Chair; Popular culture icons (rappers) & at-risk youth, mental health and criminal justice, applied research, needs assessment, program evaluation, social work history
Amanda Goff, MSW; Domestic violence, continuing education for social workers and health/mental health professionals, international social work, social policy
Gary Lounsberry, PhD; Health/mental health, homelessness, migrant workers, supervision/administration, applications of technology in social work
Myra Marcus, DSW; Gerontology, women and mental health group work
Daysi D. Mejia, DSW; Mental health with an international focus, service delivery to people with HIV, mental health and substance abuse in the military
Sakinah Salahu-Din, PhD; Child welfare, women and the grief process, research and Black families

Divisions

Division of Justice Studies
The Division of Justice Studies is dedicated to meeting the needs of students and helping them succeed. To this end, we provide quality education by ensuring that qualified faculty are involved with community organizations.

Division of Public Affairs
The mission of the Division of Public Affairs is to contribute to effective policy-making and administration in the public sector, as well as to advance knowledge about government and politics at the local, state, national, and international levels. The Division’s faculty members pursue this mission through quality teaching, scholarship, and community service.

Division of Social Work
The Division of Social Work in accord with the values and ethics of the social work profession seeks to prepare individuals with a solid foundation in liberal arts to become competent, proactive community practitioners in public, not for profit and proprietary social service agencies.

Division of Resort & Hospitality Management
The Resort & Hospitality Management Program is committed to teaching, research and service that provides an outstanding education opportunity to students and a continuing labor pool of qualified individuals to fill resort and hospitality positions in the region. Industry driven curriculum and hands on industry internship experiences are the foundation of the program.
GRADUATE PROGRAMS AND PROCEDURES

Public Administration

Degree: Master of Public Administration
Major: Public Administration
Concentrations: General Public Administration; Management; Environmental Policy; Administration of Justice
College: Professional Studies
Division: Public Affairs
Semester Hours Required for Degree: 43

The Master of Public Administration (MPA) program is an interdisciplinary, professional degree program that prepares students for administrative positions in the public and not-for-profit sectors. It is designed for students who have significant in-service experience as well as for students who have little or no prior work experience in public or not-for-profit organizations. The MPA core curriculum provides theoretical background and practical application in the study of public policy, organizations, personnel administration, budgeting, research methods, data analysis, and program planning and evaluation. Evening and weekend classes accommodate the scheduling needs of working students.

A choice of concentration areas allows students to develop expertise in the following areas: administration of justice, environmental policy, and management. A generalist concentration in public administration is also available. Elective courses are selected based on concentration objectives and requirements, in addition to the student’s specific career goals.

Admission to the Program. Applicants for admission to the MPA program are expected to meet or exceed the following requirements:

1) A baccalaureate degree from an accredited institution of higher learning;
2) Completion of the Graduate Record Exam (GRE) or Miller Analogies Test (MAT) within the last five years;
3) One of the following:
   • (Combined score of GRE quantitative and verbal sections) + (GPA for the last 60 semester hours attempted at the upper division undergraduate level X 200) must equal or exceed 1600; or
   • (MAT score X 22.5) + (GPA for the last 60 semester hours attempted at the upper division undergraduate level X 200) must equal or exceed 1600;
4) Completion of 15 hours of undergraduate coursework in the social sciences or business, including 3 hours in quantitative skills;
5) International applicants for whom English is a second language are required to submit a score of 550 or higher on the Test of English as a Foreign Language (TOEFL).

Required application materials consist of the following:
1) A complete FGCU Graduate Application;
2) One official transcript from each baccalaureate and/or graduate institution attended;
3) One official copy of test scores from either the Graduate Record Examination (GRE) or the Miller Analogy Test (MAT) taken within the last five years;
4) A complete Division of Public Affairs Supplemental Application Form;
5) Three completed reference rating forms/letters of recommendation from persons qualified to judge the applicant’s academic and professional potential;
6) An Immunization History Form (except for Distance Students who will not be on campus either for classes or for research during their period of study);
7) A Letter of Application/Statement of Career Goals, no more than two pages in length, that briefly discusses any or all of the following: the influences that led you to the selection of FGCU’s MPA Program, career goals, relevant work and/or academic experience, and volunteer activity in the community.

Special Note for Prospective Distance MPA Applicants. Students who have less than one year of full-time professional work experience in the public or not-for-profit sectors will be required to complete the MPA program’s core courses (with the exception of PAD 6961, Capstone Project) in conducted classes either wholly or substantially on the FGCU campus. These students also must complete a 3-credit MPA internship (PAD 6940). The MPA Admissions Committee will determine whether or not an applicant’s work experience satisfies this requirement.

Students enrolled in the MPA program through a distance learning partnership with another institution will be exempt from this requirement, provided that the partner institution maintains an effective internship and job placement service for students enrolled through its partnership with FGCU.

Advising. Following admission to the program, all MPA students are assigned a faculty advisor. The MPA faculty advisor assists students with individual academic program planning, selection of areas of concentration, and choice of electives. The student’s MPA faculty advisor may also work jointly with other faculty in and outside the Division of Public Affairs on courses related to the student’s concentration area. Students who wish to have a particular faculty member serve as their regular advisor may make this request with the division chair.

Courses via Distance Education. The Division of Public Affairs offers many courses in an Internet-based format enabling students to complete their degree requirements via distance learning. Courses incorporate Internet technology such as listservs, web boards and chat rooms, in some cases supplemented by optional discussion sessions held on the FGCU campus. Students may register for one or more courses per semester, selecting from the distance courses scheduled each term. Eligibility requirements include adequate home computer system and Internet service capacities for completing Internet-based coursework.
Required Core Courses (25 hours):

- PAD 6060 Introduction to Public Administration (3)
- PAD 6101 Organizational Theory & Behavior (3)
- PAD 6207 Public Budgeting (3)
- PAD 6327 Seminar in Program Planning & Evaluation (3)
- PAD 6365 Public Policy (3)
- PAD 6417 Public Personnel Administration (3)
- PAD 6701 Data Analysis in Public Service (3)
- PAD 6708 Research Applications in Public Administration (3)
- PAD 6961 Capstone Project (1)

Course Prerequisites:
1. PAD 6060
2. PAD 6701 and PAD 6708
3. Completion of all other degree requirements

Elective Coursework (6 hours)*:

- PAD 5041 Administrative Ethics (3)
- PAD 5142 Management of Nonprofit Organizations (3)
- PAD 5352 Emerging Issues in Environmental Policy (3)
- PAD 5356 Environmental Policy & Ethics (3)
- PAD 5620 Environmental Law (3)
- PAD 5933 Proposal Writing & Grant Administration (3)
- PAD 6204 Public Finance (3)
- PAD 6427 Labor-Management Relations in the Public Sector (3)
- PAD 6605 Administrative Law (3)
- PAD 6807 Urban Politics and Administration (3)
- PAD 6812 State & Local Government Administration (3)
- PAD 6826 Intergovernmental Administration (3)
- PAD 6836 Comparative Public Administration (3)
- PAD 6908 Independent Study (1-6)
- PAD 6934 Special Topics (3)
- PAD 6940 Internship** (3)

*Courses outside the Division of Public Affairs may be substituted, on a case-by-case basis, with approval of the student’s MPA faculty advisor.

**Required for students with less than one year of professional experience.

Concentration Requirements (12 hours):
Following completion of 15 credit hours toward the MPA degree, students are required to declare an area of concentration from the offerings described below. If no concentration area is declared, the General Public Administration concentration is assigned.

General Public Administration
A general study of public administration, focusing principally on intergovernmental relations, comparative public administration, administrative analysis and the problems endemic to federal, state and local government administration.

- PAD 6826 Intergovernmental Administration (3)
- PAD 6836 Comparative Public Administration (3)
- PAD 5041 Administrative Ethics (3) or PAD 6605 Administrative Law (3)
- PAD 6807 Urban Politics and Administration (3) or PAD 6812 State & Local Government Administration (3)

Management
A study of select economic and business factors that complement public administration core and elective courses.

- PAD 6204 Public Finance (3)

Plus 9 hours from the following:
- ISM 6021 Management Information Systems
- MAN 6266 The Challenge of Leadership (3)
- MAN 6305 Human Resource Management (3)
- MAN 6448 Conflict Management (3)
- MAN 6607 Global Organization Issues (3)
- MAR 6815 Marketing Management
- PAD 5142 Management of Nonprofit Organizations
- PAD 6427 Labor-Management Relations in the Public Sector

Environmental Policy
A study of the environmental issues, problems, and policy that complement public administration core and elective courses.

- PAD 5620 Environmental Law (3)
- PAD 5356 Environmental Policy & Ethics (3)

Plus 6 hours from the following:
- EES 6051 Environmental Planning
- EDS 5414 Interpreting the Environment
- EVR 5327 Environmental Education for a Sustainable Future
- EVR 6022 Environmental Research Methodology
- EVR 6322 Concepts & Applications of Sustainability
- EVR 6937 Environmental Policy
- Other 5000-level and above courses from the M.S. in Environmental Science with advisor approval.

Administration of Justice
A study of the select issues and factors in criminal justice that complement public administration core and elective courses.

- CCJ 6406 Criminal Justice Management & Policy: Law Enforcement & Courts (3)
- CCJ 6455 Criminal Justice Management & Policy: Juvenile Justice & Correctional Systems (3)

Plus 6 hours from the following:
- CCJ 6106 Research Legal Methods Pub Policy (3)
- CCJ 6485 Criminal Justice Policy (3)
- CCJ 6605 Dynamics of Delinquency & Crime
- CCJ 6935 Special Topics in Criminal Justice
- CJL 6125 Corp and Environmental Crime (3)
- PAD 5041 Administrative Ethics (3)
- PAD 6605 Administrative Law (3)
- Other 5000-level and above courses in Justice Studies with advisor approval
The Master of Social Work program (MSW) in accord with the mission of FGCU and the values and ethics of the social work profession is distinctive among social work programs in its emphasis on one clinical concentration, clinical community practice (CCP).

This MSW program has been designed to prepare graduates with a solid liberal arts foundation, generalist underpinnings, and specialized clinical intervention skills with individuals, families and groups for an expanded clinical role that integrates political and social action skills from community practice. This multi-focal approach serves as the cornerstone for an expanded concept of clinical intervention.

Students may pursue the MSW program on either a full or part-time basis. Both programs consist of 60 semester hours of coursework and field practice. This is a clinical program with generalist underpinnings in the foundation year. The advanced concentration year provides specialist training in an empowerment oriented clinical community practice (CCP). There is only one concentration, clinical community practice, which emphasizes group work, community organizing, and political activity with an option for emphasis in administration. The full-time program takes two years (four semesters) to complete. The part-time program takes four years (ten semesters) to complete.

Students with BSW degrees earned within the past four years from CSWE accredited programs may apply for advanced standing and receive a maximum of 30 credit hours of exempted Foundation courses; providing an opportunity to graduate with 30 credit hours. The full-time and the part-time programs are sequenced and students must stay in sequence. Furthermore, all students are required to obtain professional liability insurance before beginning practicum.

Admission Requirements. Applicants for admission to the MSW program are expected to meet or exceed the following requirements:
- Earned bachelor’s degree from a regionally accredited college or university.
- Evidence of broad coursework in the liberal arts: 6 hours General Science (must include Human Biology); 6 hours English Composition; 6 hours Humanities; 6 hours Social Sciences; 6 hours Quantitative Math (e.g., include computer).
- Successful completion of a course in statistics
- One year’s experience paid or volunteer in a social service agency (in a service capacity) or its equivalent as determined by the Graduate Admissions Committee.
- One research methods course.

- Cumulative GPA 3.0 on a 4.0 scale.
- Three professional references.
- A written personal statement (to be evaluated by the Graduate Admissions Committee for commitment to social work values, social justice, diversity, writing skills, etc.).
- Interviews may required.
- Completion of the GRE or MAT within the last five years.
- Completion of MSW Application Package.
- An international applicant for whom English is a second language is required to submit a score of 550 or higher on the Test of English as a Foreign Language (TOEFL).

These materials must be submitted by March 1 in order for the applicant to be considered for admission for the fall semester. Students will be admitted to the two-year MSW program during the fall semester of each year. Non-BSW students begin classes in the fall semester; advanced standing students may begin classes spring semester. All admitted students are required to attend an orientation held during the fall immediately prior to classes beginning.

Although student “life” or work experiences are highly valued by the faculty, no academic credit is given in whole or in part, in lieu of the field practicum or courses in the professional foundation areas specified in the Curriculum Policy Statement.

Advising. Following admission to the program, all MSW students are assigned a faculty advisor. The MSW faculty advisor assists students to plan a course of study and helps them to become competent clinical community practitioners. The advisor also acts to facilitate communication between student and their classroom as well as their field instructors. Students will be assigned to an advisor based upon their areas of interests.

Courses via Distance Education. The Division of Social Work offers some courses in an Internet-based format or in a distributive learning format. Courses incorporate Internet technology such as listservs, web boards and chat rooms. Eligibility requirements include adequate home computer system and Internet service capacities for completing Internet-based coursework.

Foundation Year Courses (30 hours):

- SOW 6105 Human Behavior in the Social Environment I (3)
- SOW 6106 Human Behavior in the Social Environment II (3)
- SOW 6235 Social Welfare & History (3)
- SOW 6236 Social Policy and Programs (3)
- SOW 6305 Integrated Social Work Practice I (3)
- SOW 6306 Integrated Social Work Practice II (3)
- SOW 6405 Social Work Research Methods I (3)
- SOW 6626 Human Diversity & Oppression (3)

Full-time Field Experience:
- SOW6532 Field Education I (3)
- SOW6533 Field Education II (3)
Part-time Field Experience:
SOW6553  Field Education IA-Part-time (2)
SOW6554  Field Education IB-Part-time (2)
SOW6555  Field Education IC-Part-time (2)

Advanced Concentration Year Courses (30 hours):
SOW 6124  Ecological Assessment of Psychopathology (3)
SOW 6180  Clinical Community Social Work Practice IV: Community Organizing (3)
SOW 6344  Clinical Community Social Work Practice III: Groups (3)
SOW 6362  Clinical Community Social Work Practice III: Individuals & Families (3)
SOW 6369  Advanced Clinical Community Social Work Practice IV: Integrative Seminar (3)
SOW 6435  Social Work Research II: Program Practice Evaluation (3)
SOW 6xxx  Elective (3)
SOW 6xxx  Elective (3)

Full-time Field Experience:
SOW6535  Field Education III (3)
SOW6537  Field Education IV (3)

Part-time Field Experience:
SOW6556  Field Education IIA-Part-time (2)
SOW6557  Field Education IIB-Part-time (2)
SOW6558  Field Education IIC-Part-time (2)

Elective Coursework:
Two elective courses are required. (6 credit hours) are required. Students may take 2 additional electives above the 60 credits required for graduation. For a specialization in Administration, students must take Administration I and Administration II plus a third Administration elective.

Clinical
SOW 6641  Social Work Practice with Older Persons (3)
SOW 6654  Social Work Practice in the Interest of Children (3)
SOW 6931  Social Work Practice in Mental Health (3)

Community Practice/Administration
SOW 6181  Grassroots Community Organizing (3)
SOW 6383  Administration I (3)
SOW 6386  Administration II (3)
SOW 6384  Supervision and Training (3)
Common Course Numbering

Statewide Course Numbering System

Courses in this catalog are identified by prefixes and numbers that were assigned by Florida’s Statewide Course Numbering System. This common numbering system is used by all public postsecondary institutions in Florida and by participating non-public institutions. The major purpose of this system is to facilitate the transfer of courses between participating institutions.

Each participating institution controls the title, credit, and content of its own courses and recommends the first digit of the course number to indicate the level at which students normally take the course. Course prefixes and the last three digits of the course numbers are assigned by members of faculty discipline committees appointed for that purpose by the Florida Department of Education in Tallahassee. Individuals nominated to serve on these committees are selected to maintain a representative balance as to type of institution and discipline field or specialization.

The course prefix and each digit in the course number have a meaning in the Statewide Course Numbering System (SCNS). The list of course prefixes and numbers, along with their generic titles, is referred to as the “SCNS taxonomy.” Descriptions of the content of courses are referred to as “statewide course details.”

Example of course identifier:

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Level Code</th>
<th>Century Digit</th>
<th>Decade Digit</th>
<th>Unit Digit</th>
<th>Lab Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>SYG</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

Sociology, General
Entry-level General Sociology
Survey Cse.
Social Prob. No Lab. component in this course

General Rule for Course Equivalencies

Equivalent courses at different institutions are identified by the same prefixes and same last three digits of the course number and are guaranteed to be transferable between participating institutions that offer the course, with a few exceptions. (Exceptions are listed below.)

For example, a survey course in social problems is offered by 34 different postsecondary institutions. Each institution uses “SYG_010” to identify its social problems course. The level code is the first digit and represents the year in which students normally take the course at a specific institution. In the SCNS taxonomy, “SYG” means “Sociology, General,” the century digit “0” represents “Entry-level General Sociology,” the decade digit “1” represents “Survey Course,” and the unit digit “0” represents “Social Problems.”

In science and other areas, a “C” or “L” after the course number is known as a lab indicator. The “C” represents a combined lecture and laboratory course. The “L” represents a laboratory course or the laboratory part of a course, having the same prefix and course number without a lab indicator, which may meet at a different time or place.

Transfer of any successfully completed course from one institution to another is guaranteed in cases where the course to be transferred is equivalent to one offered by the receiving institution. Equivalencies are established by the same prefix and last three digits and comparable faculty credentials at both institutions. For example, SYG 1010 is offered at a community college while the same course is offered at a state university as SYG 2010. A student who has successfully completed SYG 1010 at the community college is guaranteed to receive transfer credit for SYG 2010 at the state university upon transfer. The student cannot be required to take SYG 2010 again since SYG 1010 is equivalent to SYG 2010. Transfer credit must be awarded for successfully completed equivalent courses and used by the receiving institution to determine satisfaction of requirements on the same basis as credit awarded to the native students. It is the prerogative of the receiving institution to offer transfer credit for courses successfully completed which have not been designated as equivalent.

The Course Prefix

The course prefix is a three-letter designator for a major division of an academic discipline, subject matter area, or sub-category of knowledge. The prefix is not intended to identify the department in which a course is offered. Rather, the content of a course determines the prefix designation.

Authority for Acceptance of Equivalent Courses

State Board of Education Rule 6A-10.024(19), Florida Administrative Code, reads:

When a student transfers among postsecondary institutions that are fully accredited by a regional or national accrediting agency recognized by the United States Department of Education and that participate in the common course designation and numbering system, the receiving institution shall award credit for courses satisfactorily completed at the previous participating institutions when the courses are judged by the appropriate common course designation and numbering system faculty task forces to be academically equivalent to courses offered at the receiving institution, including equivalency of faculty credentials, regardless
of the public or nonpublic control of the previous institution. The award of credit may be limited to courses that are entered in the course numbering system. Credits so awarded shall satisfy institutional requirements on the same basis as credits awarded to native students.

Exceptions to the General Rule for Equivalency
The following courses are exceptions to the general rule for course equivalencies and may not transfer. Transferability is at the discretion of the receiving institution:

A. Courses in the 900-999 series (e.g., HUM 2905)
B. Internships, practica, clinical experiences, and study abroad courses
C. Performance or studio courses in Art, Dance, Theater, and Music
D. Skills courses in Criminal Justice
E. Graduate courses
F. Courses not offered by the receiving institution

College preparatory and vocational preparatory course may not be used to meet degree requirements and are not transferable.

Questions about the Statewide Course Numbering System and appeals regarding course credit transfer decisions should be directed to Cathy Duff in the Office of Planning and Institutional Performance or the Florida Department of Education, Office of Articulation, 1401 Turlington Building, Tallahassee, Florida 32399-0400. Special reports and technical information may be requested by calling telephone number 850-245-0427 or SunCom 205-0427.
Course Descriptions

Course descriptions, prerequisites, corequisites are available on the FGCU website at http://admin.fgcu.edu/is/applications/banner/coursedesc.asp

Availability of Courses
The university does not offer all of the courses listed in the catalog each year. The Schedule of Classes should be consulted to determine which courses are offered each semester.

Definition of Prefixes

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG</td>
<td>Accounting: General</td>
</tr>
<tr>
<td>ADV</td>
<td>Advertising</td>
</tr>
<tr>
<td>AEB</td>
<td>Agriculture Economics and Bus.</td>
</tr>
<tr>
<td>AFA</td>
<td>African-American Studies</td>
</tr>
<tr>
<td>AFH</td>
<td>African History</td>
</tr>
<tr>
<td>AFS</td>
<td>African Studies</td>
</tr>
<tr>
<td>AMH</td>
<td>American History</td>
</tr>
<tr>
<td>AML</td>
<td>American Literature</td>
</tr>
<tr>
<td>AMS</td>
<td>American Studies</td>
</tr>
<tr>
<td>ANT</td>
<td>Anthropology</td>
</tr>
<tr>
<td>ARE</td>
<td>Education: Art Education</td>
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<tr>
<td>ARH</td>
<td>Art History</td>
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<tr>
<td>ART</td>
<td>Art</td>
</tr>
<tr>
<td>ASH</td>
<td>Asian History</td>
</tr>
<tr>
<td>ASN</td>
<td>Asian Studies</td>
</tr>
<tr>
<td>AST</td>
<td>Astronomy</td>
</tr>
<tr>
<td>BCH</td>
<td>Biochemistry (Biophysics)</td>
</tr>
<tr>
<td>BSC</td>
<td>Biological Science</td>
</tr>
<tr>
<td>BUL</td>
<td>Business Law</td>
</tr>
<tr>
<td>CAP</td>
<td>Computer Applications</td>
</tr>
<tr>
<td>CBH</td>
<td>Comparative Psy &amp; Anim. Beh.</td>
</tr>
<tr>
<td>CCJ</td>
<td>Criminal Justice</td>
</tr>
<tr>
<td>CDA</td>
<td>Computer Design/Arch.</td>
</tr>
<tr>
<td>CEN</td>
<td>Computer Engineering</td>
</tr>
<tr>
<td>CGS</td>
<td>Computers General Studies</td>
</tr>
<tr>
<td>CHI</td>
<td>Chinese</td>
</tr>
<tr>
<td>CHM</td>
<td>Chemistry</td>
</tr>
<tr>
<td>CLP</td>
<td>Clinical Psychology</td>
</tr>
<tr>
<td>COM</td>
<td>Communication</td>
</tr>
<tr>
<td>COP</td>
<td>Computer Programming</td>
</tr>
<tr>
<td>COT</td>
<td>Computer Theory</td>
</tr>
<tr>
<td>CPO</td>
<td>Comparative Politics</td>
</tr>
<tr>
<td>CPS</td>
<td>Comparative Policy Studies</td>
</tr>
<tr>
<td>CRW</td>
<td>Creative Writing</td>
</tr>
<tr>
<td>DAA</td>
<td>Dance Activities</td>
</tr>
<tr>
<td>DEP</td>
<td>Developmental Psychology</td>
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<tr>
<td>ECO</td>
<td>Economics</td>
</tr>
<tr>
<td>ECP</td>
<td>Economic Problems &amp; Policy</td>
</tr>
<tr>
<td>ECS</td>
<td>Economic Systems &amp; Development</td>
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<tr>
<td>EDA</td>
<td>Educational Administration</td>
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<tr>
<td>EDE</td>
<td>Education: Elementary</td>
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<tr>
<td>EDF</td>
<td>Education: Found. &amp; Policy</td>
</tr>
<tr>
<td>EDG</td>
<td>Education: General</td>
</tr>
<tr>
<td>EDM</td>
<td>Education: Middle School</td>
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<tr>
<td>EDS</td>
<td>Education Supervision</td>
</tr>
<tr>
<td>EEC</td>
<td>Education: Early Childhood</td>
</tr>
<tr>
<td>EED</td>
<td>Education: Emotional Disorders</td>
</tr>
<tr>
<td>EEX</td>
<td>Education: Exp. Child Care</td>
</tr>
<tr>
<td>EGC</td>
<td>Education: Guid. &amp; Counseling</td>
</tr>
<tr>
<td>EGN</td>
<td>Engineering</td>
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<tr>
<td>ELD</td>
<td>Education: Spec. Learn. Disab</td>
</tr>
<tr>
<td>EME</td>
<td>Education: Technology &amp; Media</td>
</tr>
<tr>
<td>EMR</td>
<td>Education: Mental Retardation</td>
</tr>
<tr>
<td>ENC</td>
<td>English Composition</td>
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<td>ENG</td>
<td>English - General</td>
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<td>English Literature</td>
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<td>English as a Second Language</td>
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<td>English as Second Language</td>
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<td>Experimental Psychology</td>
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<td>Film</td>
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<td>Finance</td>
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<tr>
<td>FRE</td>
<td>French Language</td>
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<tr>
<td>GEA</td>
<td>Geography: Regional Areas</td>
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<tr>
<td>GEB</td>
<td>General Business</td>
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<tr>
<td>GEO</td>
<td>Geography: Systematic</td>
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<td>GER</td>
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<td>Gerontology</td>
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<td>HIS</td>
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<td>HSA</td>
<td>Health Services Administration</td>
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<td>Human Nutrition</td>
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<td>IDH</td>
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<td>Interdisciplinary Health Svcs</td>
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<td>Mathematics-Analysis</td>
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<td>MAC</td>
<td>Math Calculus &amp; Precalculus</td>
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The purpose of the foundation is to encourage, solicit, receive, and administer gifts and bequests of property and funds for scientific, educational, and charitable purposes directly related to the mission of the university. A major focus in the foundation’s fund-raising efforts is the development of student scholarships. All gifts to FGCU are received and processed through the foundation, which is governed by a community-based Board of Directors. For more information, call (239) 590-1067.

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Ex Officio
Brad Bartel
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William C. Merwin
Joseph Shepard
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<td>Professor</td>
<td>College of Arts and Sciences</td>
<td>PhD, Duke University</td>
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<td>Alexander, George</td>
<td>Associate Professor</td>
<td>Planning and Institutional Performance</td>
<td>PhD, University of Miami</td>
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<td>Ali, Rebecca</td>
<td>Instructor</td>
<td>College of Health Professions</td>
<td>MS, FGCU</td>
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<td>Andersen, Stacy</td>
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Gonzales, Maria
Assistant Professor
College of Education
PhD, Florida State University

Gray, Carolyn
Dean and Associate Professor
College of Arts and Sciences
PhD, Brandeis University

Gray-Vickrey, Margaret
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DNS, University of Buffalo

Green, Roger
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Hartke, Joanne
Project Director, Institute of Government
College of Professional Studies
MS, Xavier University

Hartung, Mary Kay
Associate Librarian
Library Services
MA, University of South Florida

Heinemann, Denise
Dean and Associate Professor
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DPH, Yale University

Heller, Craig
Academic Advisor
College of Arts and Sciences
PhD, Pennsylvania State University

Henry, Donna
Associate Professor
College of Arts and Sciences
PhD, Thomas Jefferson University

Hepp, Martin
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