We, the undersigned, propose to amend section 4.02, as follows (strikeout denotes text to be deleted, underline denotes text to be inserted):

**Senate Budget Advisory Committee (SBAC)**
478 The voting membership of the SBAC consists of all voting members of the
479 IAT. All ex officio members of the IAT are asked to participate in the
480 SBAC as ex officio members. The Chair of the SBAC will be elected by
481 the voting members at the committee’s first meeting of the academic year.
482 The Provost is also included as an ex officio member of the SBAC.

483 Responsibilities and Duties of the Senate Budget Advisory Committee
484 The SBAC shall consider University budget policies, procedures and
485 practices, with special emphasis on the academic budget. The primary
486 charge to the SBAC is to provide input and make recommendations to the
487 Provost on the major fiscal issues that the University currently faces as
488 well as those issues that will need to be confronted over the years to come.
489 The SBAC shall provide the Provost with a broad, long-term view of the
490 budget as well as principles and strategies to guide University budget
491 planning and fiscal management. The academic budget must support the
492 mission and focus of the University, and ensure the preservation of quality
493 instruction. The SBAC will provide input to ensure that funding requests
494 support proposed program objectives and activities in accordance with
495 FGCU goals as indicated in the strategic plans of the institution. The
496 Committee also recommends funding allocations based on the priorities of
497 the institution and on program performance and evaluation, which
498 includes expenditure history and a review of current as well as projected
499 needs. Members of IAT will serve as the faculty’s liaison to the
500 administration on planning and budgetary matters. The Team would
501 consult on major budgetary requests, the annual budget, and the long-term
502 support of University programs and services. The SBAC
503 recommendations would be advisory to the Provost. The Chair of the
504 SBAC will serve on the Long Range Planning Committee.

And inserting on line 654:

**(n) Senate Planning and Budget Advisory Committee (SPBAC)**

**(i) Composition**

The SPBAC is an affiliated committee of the Faculty Senate. The membership of the

SPBAC consists of all in-unit faculty selected by the President to represent faculty on the
Planning and Budget Council (PBC) and its affiliated committees. The facilitator of the SPBAC will be elected by members at the committee’s first meeting of the academic year and serves as a member of the Senate Leadership Team.

(ii) Responsibilities and Duties

The membership of the SPBAC represents the voice and interests of the faculty in institutional planning and budgeting as carried out by the Planning and Budget Council and its affiliated committees (Budget; Safety and Facilities; Enrollment/Retention Management; Environmental Sustainability; Strategic Planning and Institutional Effectiveness; Information Resources). The primary charge of the SPBAC is to provide input to the strategic planning and budgeting process that will help ensure budgets and processes that support the mission and focus of the University and that will ensure the preservation of quality instruction. The SPBAC shall be responsible for:

• Coordinating regular communication and consultation between its members and the Faculty Senate and Faculty Senate Leadership Team;

• Contacting and consulting with relevant Standing Teams of the Faculty Senate for input, feedback, or other comment when deemed necessary or prudent on issues associated with the University planning and budgeting processes.

• Identifying from within its membership alternates for fellow members when they are unable to attend requisite meetings of the PBC and/or its affiliated committees.

Rationale: The elimination of language related to the SBAC (which has not formed or met for some time) and language forming the SPBAC recognize the University’s current planning and budgeting process and formalizes regular feedback with, to, and from faculty’s representatives to the PBC and its affiliated committees.