General Education Council Proposed Bylaws

without track changes:

(j) General Education Council

(i) Composition
The General Education Council (GEC) consists of three faculty members from the College of Arts and Sciences; one faculty member from each of the other academic units; Director of General Education (ex-officio); a representative of the Academic Advising Council (non-voting); and a Student Government representative. Faculty must teach at least one undergraduate course per year, or be a Librarian liaison to an undergraduate program, to be eligible to serve on the Council.

(ii) Responsibilities and Duties

Members of the GEC serve as a unified university entity to (a) preserve and maintain academic integrity of general education curriculum and course offerings, (b) review and resolve curricular issues, (c) assure public accountability by the University, (d) report to the Faculty Senate, and (e) collaborate with the UCT when appropriate.

The Council will have primary responsibility for all curricular aspects of the General Education Program and is the unit-level review body for curricular proposals affecting general education and related university requirements.

The Council will collaborate with the Director of General Education on policy matters related to administration of the program.

When the college representative to the General Education Council is not qualified or chooses not to present changes to the curriculum from other disciplines in the college they represent, the team may invite representatives from that discipline to present the changes and answer questions from the General Education Council team.

(j) General Education Council

(i) Composition

The General Education Council (GEC) consists of three faculty members from the College of Arts and Sciences; one faculty member from each of the other academic units; Director of General Education (ex-officio); a representative of the Academic Advising Council (non-voting); and a Student Government representative. Faculty must teach at least one undergraduate course per year, or be a Librarian liaison to an undergraduate program, to be eligible to serve on the Council.

(ii) Responsibilities and Duties

Members of the GEC serve as a unified university entity to (a) preserve and maintain academic integrity of general education curriculum and course offerings, (b) review and resolve curricular
issues, (c) assure public accountability by the University, (d) report to the Faculty Senate, and (e) collaborate with the UCT when appropriate.

The Council will have primary responsibility for all curricular aspects of the General Education Program and is the unit-level review body for curricular proposals affecting general education and related university requirements.

The Council will collaborate with the Director of General Education on policy matters related to administration of the program.

When the college representative to the Undergraduate Curriculum Team is not qualified or chooses not to present changes to the curriculum from other disciplines in the college they represent, the team may invite representatives from that discipline to present the changes and answer questions from the General Education Council.

The role of Council members is distinct from that of faculty advocates for particular programs and curricular changes emanating from the individual college processes: members of the GEC are not specific advocates for curriculum changes from their colleges.

The Council will have primary responsibility for all curricular aspects of the General Education program and related university requirements, and will advise the Director of General Education on policy matters related to administration of the program. Specific responsibilities of the Council include:

- Review proposed changes to distribution requirements for General Education;
- Reviewing proposals to add or remove courses from the approved list of general education courses;
- Reviewing proposals to add or remove the writing-intensive designation from courses;
- Recommending to the Director of General Education policies and procedures necessary to carry out the Council’s duties;
- Advising the Director of General Education on matters related to articulation between high schools, community colleges, other universities and FGCU;
- Reviewing as needed university policies related to awarding credit through acceleration programs (e.g., Advanced Placement, International Baccalaureate);
- Reviewing requirements for the Associate of Arts degree as needed;
- Advising the Director of General Education on other policies related to general education.

The Council shall act as the unit-level review body for curricular proposals affecting general education requirements. Proposals approved by the Council shall be forwarded to the University Undergraduate Curriculum Team for final review.