General Education Council  
Minutes  
Friday, October 18th, 2013  
1:00-3:00, WH 227


1. Approve Friday, September 27th, 2013 minutes.
   Carolynne moved, Halcyon seconded


   Proposal for a presentation was accepted and the decision was made to dramatize the process, Carolynne volunteered to participate as a faculty member.


   It was proposed that we finalize the models, invite faculty to propose courses into them, create a white paper with our recommendations vis-à-vis the two versions; the white paper would then be delivered along with the models to the University Undergraduate Curriculum Team for further feasibility analysis and recommendations.

   Issues that were raised:
   - Philosophical approach
   - Practical implementation
   - Impact on departments and resources

4. Discuss Town Hall feedback and update GEP models.

   - In response to faculty feedback, the suggestion was made to add a Scientific Reasoning competency OR add an explicit “scientific” dimension to Critical Thinking; this would enable science majors to get through the program.

   - We decided that we would form a working group in the coming week to finalize the presentation of Draft 2 of the models for posting and sharing.

   - The First-Year Experience was removed from the models due to resource concerns, but the Committee agreed that we will continue to pursue this Best Practices goal.

5. Civic Identity (Local/Global Identity) and Scientific Literacy competencies.

   This discussion was tabled to the next regular meeting.
6. Course competency proposal worksheet.
   A draft for gen ed course proposals was distributed.

7. Adjournment.

**Next Meeting:**
Monday 1-3 for working group to work on models.
Friday, November 1\textsuperscript{st}, 2013, 1:00-3:00, WH 227