General Education Council
Minutes
Friday, December 6th, 2013
1:00-3:00, WH 227


3. Cathy Duff explained the rule about hidden prerequisites: Macroeconomics in the statewide system is intended to be an entry-level course. The University wants us to remove prerequisites from basic entry-level courses if a course is widely used outside its home department, so that students will not encounter hidden prerequisites that their program would not otherwise require. Macroeconomics is in the Statewide List, which also raises issues if it has prerequisites. The courses are:
   a. ECO 2013 Principles of Macroeconomics
   b. ECO 2023 Principles of Microeconomics

   Issues affected include: excess hours; retention; duplication of material; readiness and failure/withdrawal rates. The Business school would prefer to keep Micro as a prerequisite for Macro.

   The Macro course has to go through the College curriculum team to remove the prerequisite, to make the courses consistent with the Common State Course Numbering system and the practice of most SUS institutions. We agreed to send it back and decided to vote on email to once it has been passed there.

4. We noted a change to the Written Communications skills requirements language on the Comp I/II website to be in line with university-wide Language.

5. Notes from 11/19/2013 Advisor Workshop and 11/22 CAS meeting. Concerns raised in Senate, the Advisor Workshop and the CAS College meeting were reviewed.

   In Senate it was raised that we cannot tell students what to take in Gen Ed, even though many students need to have specific courses for their programs.

   We agreed that when we put forward the model we should also include a list of pending questions that will still need to be addressed.
What will happen if some of the Humanities gen ed course are Gorden Rule courses and all the students are funneled through them? Kris answered that programs will need to juggle and rethink in order to balance enrollments.

6. Discuss and approve GEP model
   a. STA requirement
   b. HUM 2510 requirement
   c. D’s in General Education – we decided that we are not going to take action on this at this time.

7. Halcyon moved to approve the Mission and Purpose as stated in the current draft, and Carolynne seconded it. The motion was approved.

8. A motion was made by Carolynne Gishel to approve the current draft model, seconded by Halcyon, as summarized below:

   The current model (1) Integrates the state-mandated requirements with our Gen Ed program; (2) Adds a fourth competency, Civic Identity; (3) Fully implements the previously approved Gen Ed assessment policy of October 9, 2008; (4) Establish the inventory of approved Gen Ed courses; (5) Creates Competency Assessment Teams to provide leadership and curricular support for assessment in all Gen Ed courses.

9. The committees (CATs) need to be established right away and programs will need to apply to have their courses to be Included in the General Education Program. Kris passed out a draft form for this purpose and a similar form from FSU Jacksonville which goes into more detail with regard to the goals under the competencies.

   The CATs need to work with Gen Ed to create guidelines and processes for creating assessments and collecting, storing and using assessment data.

   Carolynne suggested using an automated system; we decided we need to have a separate discussion or discussions to work out how to do this.

10. 4-6 people on each CAT including faculty and a member from the Gen Ed Council. It will require revising the bylaws of the Gen Ed Council (at next meeting) and get it approved by the Senate.

11: **Timeline:** January 10 next meeting.

Adjourned: 3:10 pm