Faculty Select Panel on Growth and Quality
Meeting Summary, January 15, 2013
11-noon, Reed 223

Present: Komisar, Evans, Banyan, Carter, Everham

Discussion focused on status of work and deliverables. Group agreed to work in three teams and consolidate the responses to three questions.

Banyan provided overview of the key themes that were present from the first question posed to faculty on Angel.

Discussion ensued regarding the relationships between the three dominant themes: growth, quality, and budget. This discussion was followed by an extended conversation about potential strategies for dealing with the issues:

- Cap enrollment strategically & improve the quality of students.
- Cap number of graduate programs.
- Define more clearly who are we allowing in & who are we not allowing in? One option is to be guided more intentionally by our mission of tri-county area and first time in college students. This raises question: How do we balance the need / accessibility with the likelihood of success?
- What do we let students in for? Not who we let in, but what do we let them in for?

These questions led to discussion of the report’s potential conclusion: here are the big conflicts: our mission says accessibility, our resources match this, what do we want to be good at?

Questions that fueled further discussion: How do we allocate resources? Where should the resources be dedicated? Given the 7 flawed assumptions paper, what do we need to do now? Everham: There is an assumption that we look at how we cut programs? How do we better align the programs that are out there - do we have a policy about program cutting? A conversation about programs that use their resources efficiently - e.g., programs with overlapping courses where we will fill our classes, service students with the classes that they need. E.g., classes with dual majors or child and youth studies students in social work classes. Should we be talking about programs that are easy to deliver and are cash cows?
Philosophically we need to have a conversation about

Action: Group agreed on an outline for the structure of the report due to Faculty Senate:
Identification of the Issues
State pressures of STEM / Globalism
Strategies to Deal with the Issues
Fundamental conflicts

Banyan will draft outline and share with group for next time.

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