Attendance:
Alexakis, George; Angeletti, Michelle; Boldic-Simpson, Sheila; Braddy, Jon; Burkett, Tony; Carlson, Erik; Chesnutt, Rod; Cooke, Rachel; Erdman, Rob; Gogate, Lakshmi; Hartley, Anne; Kirche, Lee; Kleeger, Jeff; Lindsey, Chuck; Murray, Beth; Paine, Morgan; Rosenthal, Martha; Sakharuk, Alex; St. Hill, Haley; Swalaheen, Mushfiq; Szecsi, Tunde; Upham, Dayle; Villiers, Claude; Voytek, Mary; Wisnom, Mary; Yazici, Julie; Zhao, Fan;

Absent with Alternate (Alternate Senators):
Mock, Karen (Arie vanDuijn); Simpson, Mark (Carolynne Gischel); Vazquez-Montilla, Elia (Sue Slick)

Absent without Alternate:
Kauanui, Sandra

Absent with Proxy:
Harrison, Doug

Guests:
Benefield, Lenore; Brunner, Jon; Isaacs, Madelyn; Snyder, Paul; Toll, Ronald

I. Gathering
President Halcyon St. Hill called the meeting to order at 9:10 a.m. when quorum was reached

II. Reports

A. Provost & Vice President for Academic Affairs Report – Ron Toll

- Budget Planning Council is in the nomination solicitation phase. Nominations will be sent to the President from faculty, SGA, and SACS. Link on the Provost website will show the broader inclusion and greater transparency of the budget process.
- Attended the grand opening last evening of the Sugden Building which will serve as the teaching and pedagogical platform of the Hospitality and Golf Management programs. Was a great opportunity to meet community members. Our Pro Golf Management Swing Analysis is the top facility as reviewed by the PGA.
- Sent e-mails to all the deans asking each to submit two names of faculty as possible attendees to the American Association of Colleges and Universities meeting in Seattle in January. Deadline for pre-registration rates is November 25th. Would like to send four or five faculty members.
- At the next Senate meeting, I will introduce a plan for the distribution of some additional research funds.
- Thanks for your work on the Emeritus Scholar guidelines. One minor change was made and document was approved.
- Promotion documents – I have assembled current versions from each college and have reviewed them. Held meeting two weeks ago to discuss philosophically with all deans and department chairs. Pledged to work with those who had unapproved documents. Trying to fast track. Very important documents. Need to be able to give new faculty a clear and explicit understanding of expectations for success.
- NSEE and HERI results will be discussed by Paul Snyder later in this meeting. Intent is for everyone to see all the data. The advantage of having the results of both instruments is that we can overlay and cross-validate findings, etc. Need to look at how we are going to use this data going forward.
Dealing with Troubled Students at FGCU – Jon Brunner

- Dr. Halcyon St. Hill noted that dealing with troubled students is being faced across the SUS system. Therefore, it is important for faculty senate to be aware of the problem; she asked that senators share this information with their colleagues.
- Dr. Bruner said we must always think in terms of behavior: disruptive or distressed/disturbed.
- We must be aware of the differences in disturbed and disruptive students. Disruptive versus distressed is defined by behavior. Must look at students from the standpoint of behavior. What did they do? Why are there troubled students?
- Dr. Bruner said there are developmental issues here and described present students as “millennial students” who are oriented towards success and achievement and social networking. They lack the ability to adapt and to learn from failure. He described today’s students as having “helicopter parents” hovering over them. These students have been insulated against failure and react emotionally instead of examining what they can learn.
- A report done by the FBI in 2000 found that at least 20% of all adolescents have some mental health issues and that ½ of all American households has someone who has seen mental health professionals.
- The NCHA Survey 2000 – 2007 reveals that 62% of students report feelings of hopelessness; this figure at FGCU is 61%. Forty-five percent of students are so depressed at once that they can’t function; at FGCU this figure is 41% and over 1% has attempted suicide.
- The CAPS (Counseling and Psychological Services) program this semester has had 26% more sessions and 11% more students. Interestingly, faculty problems are not listed in the top 10%. Behavioral and relationship problems dominate.
- These students tend to be more materialistic.
- Distressed students may seem anxious, depressed, suspicious or under the influence.
- Must look at behavioral and response continuum.
- FGCU is also facing issues with students who have more serious problems. The homicide rate at FGCU is 2.8 compared to 5.5 nationally. Suicide rate is 7.5 compared to 15 nationally. Suicide thoughts are common among college students.
- The Eagle Emergency Guide and the BCAT are both multi-disciplinary tools.
- Faculty need to demonstrate the five C’s in the classroom when making referrals and intervening with students:
  - Caring
  - Concern (express openly)
  - Concrete feedback
  - Compassionate referral
  - Continuous contact
- Time ran out and motion made and passed to extend time by five minutes.

B. SGA Report – Isaac Roman

- Isaac Roman was absent due to illness.

C. UFF Report – Maddy Isaacs

- Perception of lack of tension is due to the good work of UFF working collaboratively with Faculty Senate and both working well with administration. We don’t have the typical relationship here. Collaborative cooperation has worked very well for us.
- Climate Survey of Faculty will be conducted within the next few months to get a better handle on faculty concerns and anticipate problems. Dr. St. Hill asked if this survey will be about our institutional culture and how we can all work together and if Senate could collaborate with UFF to do one questionnaire. The need for off-campus management of the process to address faculty concerns for confidentiality and anonymity was addressed as well.
- Inversion/compression group --Trying to define as fits our group in preparation to inform bargaining in the spring.
• Labor Management Group hasn’t yet met. – Will be dealing with impact on changing class sizes and how to ensure faculty and curriculum are appropriately informed and supported.
• Informal pizza luncheon will be held on Monday the 17th. Will be discussing what’s happening on campus, successes, issues, etc. Will be sharing resources. This meeting is open to everyone.
• Important – state UFF has formalized its policy of non-representation for non-members. The impact on faculty was discussed UFF is not obligated to represent you in grievances. The union may assist you but not represent you—this is a very important change. Faculty members are giving up this representation and their multimillion dollar liability policy when they chose not to join UFF.

D. Senate President’s Report – Haleyon St. Hill

• Dr. St. Hill noted that the HERI and NSEE surveys provided very interesting information and shows that shared governance is working very well at FGCU. Provides opportunity to also focus more closely on institutional cultural differences. Our obligation is to look at those things that are related to faculty. Is a great opportunity to get data into publications, etc. and to work across colleges. We need to promote the good stuff.
• Attended grand opening of Sugden yesterday. The faculty engagement was amazing.
• Met with Student Government to discuss partnering with the students and community members to lobby together along with Jennifer Goen in Tallahassee on March 3, 2009. Need to address faculty salaries as well as those things needed by students. Our goal is to find a common ground and lobby together for the good of FGCU. I will keep you posted.
• Received information from Tallahassee on Textbook bill. Will review and then give you an update.
• Looking for representatives to serve on the Planning and Budget Council – not enough senate nominations received. Chuck Lindsay is going to be included on the list of nominees. Also looking for in-unit faculty who are not Senators but are qualified to address administration, planning and budget. Have received a couple of names from COB.
• Also, have had a request for representatives to serve on the search committee for a new athletic director and have received a few names.
• As your units review promotional documents, keep in mind, that at some point in this process, the Faculty Affairs team will also be involved.
• Equal Opportunity Committee is considering moving from a committee to a council.
• Excellence Award- Looking at whether a person should be able to receive more than once. Ad Hoc Committee will examine the existing Excellence awards documents. Will let you know the names of representatives as we receive. To date, we have Anne Young, CHP; Cathy Duff, Curriculum; Melih Madanoglu, CPS; Sally Mayberry, COE; Lynn Wilder COE; Monika Renard, COB; and Martin Bourgeois, CAS. If you have any comments, please contact me. Arie Van Duijin (CHP) was also added since he served on the awards committee last year.
• Time ran out. Motion made and passed to extend by five minutes.
• Chuck Lindsay commented that the letter of nomination needs to include a list of the faculty member’s accomplishments. CHUCK TO CLARIFY THIS BULLET.

III. Approval of Minutes:

Motion made and seconded to approve the minutes from the October 31, 2008 meeting; minutes approved with two minor corrections.

IV. Old Business

A. Student Learning Goals and Outcomes Task Force – Halcyon St. Hill

• Concerns raised in Leadership Team regarding student learning goals and outcomes. Nine undergraduate learning outcomes/goals are listed in the catalog; however there is a tenth with a general education focus. Need to take review and revise as needed.
Decision made at the last Senate Leadership Team meeting to identify an Ad Hoc Task force called the Student Learning Outcomes/Goals (SLOG) Task Force. The learning goals/outcomes impact all curriculum teams so there must be representation from Graduate and Undergraduate Curriculum Teams, and the Program Review Team. There is also a need to have representatives from administrative offices in Academic Affairs - OCI (Office of Curriculum and Instruction), and Planning and Institutional Performance, as these areas are involved with administrative aspects of curriculum at the university and state levels.

First and foremost, we need to establish a procedure to look at student goals and outcomes and to establish a process and systems approach to review and revise when necessary. Secondly, the university learning goals and outcomes should be reviewed. Existing learning outcomes have been orphaned for eleven years and should not serve just as words in our catalog. There is clearly a need to review, clarify and/or redefine what the goals versus the learning outcomes are, and to establish a timeframe for so doing. We don’t want SACS to be the driving force for reviewing learning goals or outcomes assessment. We want to be proactive and coordinate with Paul Snyder’s office in terms of time frames for these activities that are now charged to SLOG Task Force.

Concern exists in programs review, that while some common courses may be dropped, colleges and programs are depending upon specific courses to meet general education requirements. Therefore, it is critical to determine the impact that dropping a course or even adding courses may have on programs and colleges.

Need to streamline and rationalize assessment process. Dr. St. Hill said she should have names of committee members by Wednesday of next week. We will have the Task Force meet and then will have broader conversations. Need to address both at the programmatic and institutional levels.

New Business items will be on next agenda as time is now ended for today’s Senate meeting.

V. New Business - ON NEXT AGENDA

A. Faculty Affairs Task Force on SAI – Chuck Lindsey

B. Bylaws Changes – Dr. Martha Rosenthal (Attachment: Action Item)

C. Senate Standard Operating Procedures Document – Halcyon St. Hill

VI. Announcements

• Next Senate Meeting: December 5, 2008

VII. Adjournment

Meeting adjourned at 11:05 a.m.