General Education Revision Update

January 2013
General Education Program Changes

General Education Core Course Options (15 hours)

“General Education core course options shall consist of a maximum of five courses in each area... and must contain high-level academic and critical thinking skills and common competencies... Each student must complete at least one course in each subject area... All institutions shall offer and accept these courses” beginning 2014-2015.

General Education Elective Courses (15 hours)

The remaining General Education course requirements shall be identified by each institution and shall be limited to 15 semester hours (30 total, including the state mandated courses). The number of courses in each area is up to each individual institution.

Note: this slide was updated after the “stakeholder” meeting 11/30/12 to reflect more accurately the potential options for the General Education Elective Courses.
Fall 2012 Activities at FGCU

Sept-Oct 2012:  
*Development of General Education Revision website*

Mid October  
*Campus Survey*

November 6, 7, and 13:  
*Campus Town Halls*

November 30:  
*Stakeholder Forum*

November-December 2012:  
*Reporting to campus results of all sessions: all results are posted to General Education Revision website.*
Tentative Spring 2013 Timeline - FGCU

**January:**
Feedback period on initial faculty committee recommendations on subject area competencies and core courses

**January - February:**
General Education Council works on reviewing and (possibly) revising General Education Program mission and statement of purpose

**Mid-spring 2013:**
Campus conversations on General Education mission statement; possible development of transition team.

**March - April:**
Review second draft of faculty committee recommendations, and institutional approval

**Late Spring 2013:**
Continuing discussions of changes in the general education program, and plan for 2013-14 AY.
Communication

• Students will demonstrate the ability to communicate effectively.

• Students will demonstrate the ability to analyze communication critically.

• ENC X101   English Composition I
Faculty Committee Recommendations

Humanities

• *Students will demonstrate interpretive ability and cultural literacy.*
• *Students will demonstrate competence in reflecting critically upon the human condition.*

• ARH X000  Art Appreciation
• HUM X020  Introduction to Humanities
• LIT X100  Introduction to World Literature
• MUL X010  Introduction to Music Literature/Music Appreciation
• PHI X010  Introduction to Philosophy
Faculty Committee Recommendations

Mathematics*

• Students will determine appropriate mathematical and computational models and methods in problem solving, and demonstrate an understanding of mathematical concepts.

• Students will apply appropriate mathematical and computational models and methods in problem solving.

• MAC X105 College Algebra
• STA X023 Statistical Methods
• MGF X106 Liberal Arts Mathematics I
• MGF X107 Liberal Arts Mathematics II
Faculty Committee Recommendations

Natural Sciences*

- Students will demonstrate the ability to critically examine and evaluate scientific observation, hypothesis, or model construction, and the use of scientific method to explain the natural world.

- Students will successfully recognize and comprehend fundamental concepts, principles, and processes about the natural world.

- BSC X005  General Biology
- CHM X020  Chemistry for Liberal Studies
- PHY X020  Fundamentals of Physics
- ESC X000  Introduction to Earth Science
- EVR X001  Introduction to Environmental Science
Proposed language:

*For the mathematics and natural science core course options, the following policy should apply: If a student completes a course in a subject area for which one of the general education core course options in the same subject area is a prerequisite, that student should be considered to have completed the portion of the core in that subject area. In some instances there may be courses similar in content in the general education program that are at a more advanced level, but do not include a core course as a prerequisite, in these instances the more advanced, similar course will be considered to have completed the portion of the core in that subject area.
Faculty Committee Recommendations

Social Science

- Students will demonstrate the ability to examine behavioral, social, and cultural issues from a variety of points of view.
- Students will demonstrate an understanding of basic social and behavioral science concepts and principles used in the analysis of behavioral, social, and cultural issues, past and present, local and global.

- PSY X012 Introduction to Psychology
- SYG X000 Principles of Sociology
- WOH X040 20th Century World History
- CPO X001 Comparative Politics
- ANT X000 Introduction to Anthropology
Requests for consideration of amendments to HB 7135, Section 1007.25 (from the Steering Committee)

• Extend the implementation of changes to the 2015-2016 academic year
• Remove the directive that all institutions must offer each core course
• Create a provision for approval of additional core course options
• Restore general education program to 36 hours
• Clarify “higher-level” courses to satisfy core course options
  – If a student completes a course in a subject area for which one of the general education core course options in the same subject area is a prerequisite, that student should be considered to have completed the portion of the core in that subject area. In some instances there may be parallel courses that are at a more advanced level, but do not include a core course as a prerequisite, in these instances the more advanced, parallel course will be considered to have completed the portion of the core in that subject area.
Timeline and mechanisms for feedback

• GEP Director, General Education Council representatives, and appointed FGCU representatives from the state Faculty Committees share the most current information about changes in the General Education Program at individual college meetings and/or leadership team meetings:
  
  – Library faculty meeting, January 17, 2:00-3:30pm. General Education Council representative: Rachel Cooke.
  
  – College of Arts & Sciences all faculty meeting, pending. General Education Council representatives: Eric Otto (Chair), Anne-Marie Bouche, and Greg McManus.
  
  – College of Health Professions and Social Work all faculty meeting, January 18, 1:30-3:30pm. General Education Council representative: Halcyon St. Hill.
  
  – College of Engineering Leadership Team meeting, January 25, 11:00am-12:00pm. General Education Council representative: Chris Geiger.
  
  – College of Education all faculty meeting, pending. General Education Council representative: Carolynne Gischel.
  

• Online portal for anonymous feedback, using Angel, open through January 18th.

• Program leaders or chairs to discuss subject-area (competencies and courses) concerns with their programs, and provide summary feedback by January 28th.

• January 31, deadline to provide institutional feedback to Steering Committee.
Resources

• FGCU General Education Revision website: http://www.fgcu.edu/General_Education/GEDrevision.html

• Florida Department of Education site for HB 7135, Section 1007.25: http://www.fldoe.org/articulation/hb7135gep.asp?style=print


• Angel community group: General Education Revision Feedback