General Education Revision
Mission

Rooted in the tradition of liberal arts education, FGCU’s General Education Program provides students with opportunities to cultivate the intellectual curiosity, knowledge, and skills necessary for academic success, engaged citizenship, and lifelong learning.

Purpose

FGCU’s General Education Program (GEP) orients students to college-level expectations and experiences, and helps them to attain:

Knowledge in multiple disciplines
The GEP offers courses in communication, mathematics, the arts and humanities, natural sciences, and social sciences to acquaint students with an array of subject areas and disciplinary methods.

Intellectual and practical skills
The GEP emphasizes critical thinking, effective communication, and quantitative reasoning to develop students’ academic, career, and life skills.

Civic Identity
The GEP challenges students to engage with diverse and interconnected social and natural worlds in ethical, responsible, and creative ways.
Subject Areas and Distribution

- Communication, **6 hours** (ENC 1101 + ENC 1102)
- Mathematics, **6 hours** (State core option + additional math) (STA 2023?)
- Arts & Humanities, **9 hours** (State core option + 2 additional Arts & Humanities) (HUM 2510?)
- Social Sciences, **6-9 hours** (State core option + 1 or 2 additional Social Sciences)
- Natural Sciences, **6-9 hours** (State core option + 1 or 2 additional Natural Sciences)
State Core Requirements

- **Communication**
  - ENC 1101

- **Arts & Humanities**
  - Art Appreciation
  - Introduction to Humanities
  - Introduction to Literature
  - Music Literature/Music Appreciation
  - Introduction to Philosophy
  - Theatre Appreciation

- **Mathematics**
  - Statistical Methods
  - College Algebra
  - Calculus I
  - Finite Mathematics
  - General Mathematics

Any student who successfully completes a mathematics course for which one of the general education core course options in mathematics is an immediate prerequisite shall be considered to have completed the mathematics core.
State Core Requirements

- **Natural Sciences**
  - Descriptive Astronomy
  - General Biology
  - General Biology I
  - Anatomy and Physiology I
  - Chemistry for Liberal Studies
  - General Chemistry I
  - Introduction to Earth Science
  - Introduction to Environmental Science
  - Fundamentals of Physics
  - General Physics with Calculus
  - General Physics I

- **Social Sciences**
  - US History since 1877
  - Intro to Anthropology
  - Principles of Macro Economics
  - American National Government
  - General Psychology
  - Introduction to Sociology

Any student who successfully completes a natural science course for which one of the general education core course options in natural science is an immediate prerequisite shall be considered to have completed the natural science core.
Competency Areas and Distribution

- Written Communication (built in)
- Critical Thinking (built in)
- Quantitative Reasoning (built in)
- Civic Identity, 6 hours (students select)
  - Includes designated Arts & Humanities, Social Sciences, and Natural Sciences courses.
Reinventory of GEP Courses

• All GEP courses will be attached to at least one assessed competency.
  - The new program fully implements the 2008 GEP policy that all courses submitted for inclusion in the GEP will need to assess at least one competency.

• Competency Assessment Teams

• Timeline for reinventory: Spring 2014-early October

• Process for reinventory: Course and program leaders submit “Competency Assessment Proposal” forms to the GEC.
Civic Identity

• In the Fall 2012 forums, faculty consistently expressed a desire to have a Civic Identity-like requirement/theme in our GEP:
  o “Civic knowledge/engagement”
  o “Global awareness”
  o “Respect for human diversity”
  o “Knowledge of human cultures & societies”

• Most of FGCU’s peer institutions include an assessed Civic Identity-like outcome in their GEPs:
  o James Madison, “Social and Cultural Processes”
  o Eastern Kentucky, “Understand personal and public issues” and “Recognize perspectives of other cultures”
  o UNC-Wilmington “Importance of human diversity” and “Responsibilities of active global citizenship”
  o Murray State “Social and self-awareness” and “Responsible citizenship”
Civic Identity (DRAFT)

Students will be able to:

- Demonstrate an understanding of cultural differences and worldviews including their own cultural self-awareness;
- Identify significant historical and current issues in the social and/or natural worlds;
- Evaluate the importance of global interdependence including the position of the U.S. in the current global environment, or explain the historical, political, scientific, cultural, and socioeconomic interconnections between the U.S. and the rest of the world;
- Explain basic principles of civic societies, historical and current, local and global;
- Assess their own roles and responsibilities in social and/or natural communities.
TBD

- STA 2023 requirement
- HUM 2510 requirement
- D’s in General Education