GEP Competency Town Halls

COMPETENCY ASSESSMENT ADVISORY TEAM (CAAT)
Purpose

To move toward finalizing the General Education Program competency Outcomes by discussing how we currently assess—or could assess—student achievement of the Outcomes as proposed.
Background and Context

- Past assessment plan vs. future assessment plan
- Assignment of General Education Program competencies
Today’s Questions

- What strategies do you use to measure student achievement of these Outcomes?
- If you don’t currently measure these Outcomes, or similar Outcomes, what strategies could you use to assess them?
- (As we work through these questions, if you see any opportunity to clarify or improve the draft Outcomes, please let us know.)
Today’s Plan

- Assemble at tables.
- **Round 1**: Discuss Written Communication (10 mins + 5 min debrief).
- **Round 2**: Discuss Critical Thinking (10 mins + 5 min debrief).
- **Round 3**: Discuss Civic Identity (10 mins + 5 min debrief).
- **Round 4**: Discuss Quantitative Reasoning (10 mins + 5 min debrief).

(Rotate tables between rounds, to discuss Outcomes with different participants.)