Rooted in the tradition of liberal arts education, FGCU’s General Education Program provides students with opportunities to cultivate the curiosity, knowledge, and skills necessary for academic success, responsible global citizenship, and lifelong learning.
STATEMENT OF PURPOSE (DRAFT)

FGCU’s General Education Program (GEP) orients students to college-level expectations and experiences, and helps them to attain:

Knowledge in multiple disciplines
The GEP offers courses in communication, mathematics, the humanities, natural sciences, and social sciences to acquaint students with an array of subject areas and disciplinary methods.

Intellectual and practical skills
The GEP emphasizes critical thinking, effective communication, and quantitative reasoning to develop students’ academic, career, and life skills.

Understanding of Self, Others, and Place
The GEP highlights civic and personal responsibility, intercultural knowledge, global perspective, and sense of place to encourage students to realize their impact on the diverse and interconnected social and natural worlds.

The General Education Program incorporates a variety of high-impact educational practices, such as:

- An Entering-Year Experience (Eagle E.Y.E.)
- Writing-Intensive, Writing-Focused, and/or Writing-Enriched Courses
- Learning Communities
- Service Learning, Community-Based Learning
- Diversity and Global Learning
- Undergraduate Research
- Collaborative Assignments and Projects
Students in FGCU’s General Education Program obtain foundational knowledge in several subject areas, gain experience in multiple disciplinary approaches, and become proficient in the following:

- Written Communication
- Critical Thinking
- Quantitative Reasoning
- Understanding of Self, Others, and Place
THINK, PAIR, SHARE

• **THINK**: For a few minutes, write your reflections on the colored cards (*pink*: strengths; *green*: weaknesses).

• **PAIR**: In small groups (4-6) share your reflections.

• **SHARE**: Select a spokesperson for your small group to share your group’s feedback.
COMPETENCY COORDINATING COMMITTEES
COMPETENCY COORDINATING COMMITTEES (WORKING IDEAS)

- Responsibilities
  - Coordinating GEP assessments in each competency area
    - Timing
    - Instruments
    - Reporting
  - Communicating with the GEC regarding program assessment
  - Reporting to the office of Undergraduate Studies, Director of General Education
  - Providing Professional Development in GEP
CCC COMPOSITION

- Approximately 6 people
  - CCC Chair
    - Should have experience with curriculum development and assessment.
  - "Implementers"
    - General Education faculty
  - "Consumers"
    - Program faculty
  - Academic advisors
  - GEC liaison