Assignments

TEA TIME WITH THE QEP
JANUARY 12, 2016
FGCU Scholars

- Advance student writing, critical thinking, and information literacy skills within their majors as students become scholars in their disciplines
  - Integrate a common understanding of writing, critical thinking, and information literacy across all four years
  - Build on a foundation of General Education toward the creation of scholarly products in capstone courses
  - Assess student learning across four years of study and in every major
There will be some curricular changes!!!

Enhanced Assignments (Activities)
- Most Improvements in student learning and performance will come from the development of high-quality assignments/activities in established classes

Innovative Assignment Design Grants
- Only 4 of 18 awards were for QEP courses
Objectives

- Discuss a sample assignment
- Discuss considerations and strategies when developing assignments/activities that enhance student writing, critical thinking, and information literacy
Information Literacy

EVALUATING THE CREDIBILITY OF SOURCES

Material presented comes from: http://libguides.southmountaincc.edu/CRAPtest
South Mountain Community College Library, adapted from Molly Beestrum, Dominican University Librarian; and Vanderbilt University Library.
“On the Internet, nobody knows you’re a dog.”
The CRAP Test

Currency

- How recent is the information?
- Can you locate a date when the page(s) were written/created/updated?
- Does the website appear to update automatically (this could mean no one is actually looking at it)?
- Based in your topic, is it current enough?
The CRAP Test

**R**eliability

- What kind of information is included in the website?
- Based on your other research, is it accurate? ...complete?
- Is the content primarily fact or opinion?
- Is the information balanced or biased?
- Does the author provide references for quotations and data?
- If there are links, do they work?
The CRAP Test

Authority

- Can you determine who the author/creator is?
- Is there a way to contact them?
- What are their credentials (education, affiliation, experience, etc.)?
- Is there evidence they're experts on the subject?
- Who is the publisher or sponsor of the site?
- Is this publisher/sponsor reputable?
The CRAP Test

**Purpose**
- What's the intent of the website (to persuade, to sell you something, etc.)?
- What is the domain (.edu, .org, .com, etc.)? How might that influence the purpose/point of view?
- Are there ads on the website? How do they relate to the topic being covered (e.g., an ad for ammunition next to an article about firearms legislation)?
- Is the author presenting fact, or opinion?
- Who might benefit from a reader believing this website?
- Based on the writing style, who is the intended audience?
Why do we give students activities and assignments?

What is the point of an activity or assignment?
What is the goal/objective of a assignment?