**Program Descriptive Information**

- **Name of the Program:** Choose an item.
- **Name of Program Leader:** [filled in based on Program Name]
- **Revision Date:** Click here to enter a date.
- **Mission Statement:** [filled in based on Program Name]

### Section 1 – Teaching Assessment Plan

**Ensure Student Learning Outcomes are Met**

Assessment of Student Learning Outcomes

- **SLO Area 1 Content, Knowledge, and Skills (CKS)**
  - Objective 1 [autonumber] (a subset of the CKS above)
    - Click here to enter text.
  - Assessed in the following course(s):
    - Click here to enter text.
  - How often assessed (e.g., each semester, every year, every two years)
    - Click here to enter text.
  - How assessed (Quiz, paper, research project, comprehensive exam, case study, etc.)
    - Click here to enter text.
  - When assessed (beginning of course, mid-term, end of course)
    - Click here to enter text.
  - Who is assessed (each student major, sample of students in a given section, sample of students in multiple sections of same course)
    - Click here to enter text.
  - Who conducts the assessment
    - Click here to enter text.

Repeat sequence for all objectives under this SLO.

- **SLO Area 2 Communication Skills (CS)**

  Objective 1 [auto number] (a subset of the CS above)

  Assessed in the following course(s):
  - Click here to enter text.

  How often assessed (e.g., each semester, every year, every two years)
  - Click here to enter text.
  How assessed (Quiz, paper, research project, comprehensive exam, case study, etc.)
When assessed (beginning of course, mid-term, end of course)
Who is assessed (each student major, sample of students in a given section, sample of students in multiple sections of same course)
Who conducts the assessment
Repeat sequence for all objectives under this SLO.

**SLO 3 Critical Thinking Skills (CTS)**

**Objective 1**

Assessed in the following course(s):

How often assessed (e.g., each semester, every year, every two years)

How assessed (Quiz, paper, research project, comprehensive exam, case study, etc.)

When assessed (beginning of course, mid-term, end of course)
Who is assessed (each student major, sample of students in a given section, sample of students in multiple sections of same course)

Who conducts the assessment
Repeat sequence for all objectives under this SLO.

- Other goals as appropriate in areas of teaching (e.g., breadth and depth of coverage, modes of instruction, space, post-graduation outcomes, program accreditation.)

Name goal (quantify as appropriate)

How to be assessed
When to be assessed

**Section 2 - Teaching Assessment Report**

**Ensure Student Learning Outcomes are Met**

[To be imported from Student Learning Outcomes Assessment Report]
### Scholarship Assessment Plan

Describe goal as appropriate for student involvement with these activities within the context of the program as appropriate:

Is it done through independent study, class project, group project, with faculty?

E.g., all students will conduct independent study, will participate in a group project, etc.

**Name goal (quantify as appropriate)**

Click here to enter text.

**Result of Assessment**

Click here to enter text.

**Improvement made or to be made**

Click here to enter text.

Describe goal for faculty productivity in the program discipline in terms as appropriate:

In terms of publications counts, exhibits, performances, etc.

Click here to enter text.

**Name goal (quantify as appropriate)**

Click here to enter text.

**How to be assessed**

Click here to enter text.

**When to be assessed**

Click here to enter text.

**Other**

**Name goal (quantify as appropriate)**

Click here to enter text.

**How to be assessed**

Click here to enter text.

**When to be assessed**

Click here to enter text.
Scholarship Assessment Report

Describe goal as appropriate for student involvement with these activities within the context of the program as appropriate:

Name goal (quantify as appropriate)
Click here to enter text.
Result of Assessment
Click here to enter text.
Improvement made or to be made
Click here to enter text.

Describe goal for faculty productivity in the program discipline in terms as appropriate

Name goal (quantify as appropriate)
Click here to enter text.
Result of Assessment
Click here to enter text.
Improvement made or to be made
Click here to enter text.

Other

Name goal (quantify as appropriate)
Click here to enter text.
Result of Assessment
Click here to enter text.
Improvement made or to be made
Click here to enter text.

Service Assessment Plan

Describe goal as appropriate for student involvement with these activities within the context of the program as appropriate: program-related internships, cooperative education, clinical placements

Name goal (quantify as appropriate)
Click here to enter text.
How to be assessed
Click here to enter text.
When to be assessed
Click here to enter text.

Describe goal for faculty productivity in the program discipline in terms as appropriate
In terms of service to editorial boards, professional associations, specialized accreditors, etc.

Name goal (quantify as appropriate)
**Service Assessment Report**

Describe goal as appropriate for student involvement with these activities within the context of the program as appropriate

Name goal (quantify as appropriate)
Click here to enter text.

Result of Assessment
Click here to enter text.

Improvement made or to be made
Click here to enter text.

Describe goal for faculty service to the program discipline in terms as appropriate

Name goal (quantify as appropriate)
Click here to enter text.

Result of Assessment
Click here to enter text.

Improvement made or to be made
Click here to enter text.

Other

Name goal (quantify as appropriate)
Click here to enter text.

Result of Assessment
Click here to enter text.

Improvement made or to be made
Click here to enter text.