REQUEST TO OFFER A NEW DEGREE PROGRAM

Florida Gulf Coast University
University Submitting Proposal

Division of Public Affairs
Name of Department(s)

Bachelor of Arts in Political Science
Complete Name of Degree

August 7, 2002
Proposed Implementation Date

College of Professional Studies
Name of College or School

Political Science (45.1001)
Academic Specialty or Field (include CIP Code)

The submission of this proposal constitutes a commitment by the university that, if the proposal is approved, the necessary financial commitment and the criteria for establishing new programs have been met prior to the initiation of the program.

Vice President for Academic Affairs
Date: 3/26/01

President
Date: 3/29/01

Indicate the dollar amounts appearing as totals for the first and the fifth years of implementation as shown in the appropriate summary columns in BOR Table Three. Provide headcount and FTE estimates of majors for years one through five. Headcount and FTE estimates should be identical to those in BOR Table One.

<table>
<thead>
<tr>
<th>Projected Student</th>
<th>Total Estimated Costs</th>
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</table>
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I. PROGRAM DESCRIPTION

Describe the degree program under consideration, including its level, emphases (including tracks or specializations), and number of credit hours (total, and required for the major).

Florida Gulf Coast University's Division of Public Affairs (College of Professional Studies) proposes to establish a Bachelor of Arts degree program in Political Science. The program features a choice of five different concentration tracks: political science, interdisciplinary social science, government and managerial innovation, government and information systems, and public administration. The last of these concentration tracks is tied to an Accelerated Master of Public Administration (MPA) program.

Total degree credit hours: 120
Credit hours required for major: 54 (core--24 hours; track--18 hours: additional Political Science electives--12 hours)
Proposed start-up date: Fall Semester, 2002
II. INSTITUTIONAL MISSION

Is the proposed program listed in the current State University System Strategic Plan? How do the goals of the proposed program relate to the institutional mission statement as contained in the Strategic Plan?

The proposed program is listed in the current State University Strategic Plan. It also is powerfully consistent with Florida Gulf Coast University's mission and with its most recent multi-year strategic plan. It is designed to serve students in Southwest Florida's five-county service area and to provide these students with analytical tools that will both facilitate achievement of their career objectives and aid them in collectively addressing the region's significant policy issues. Two of the most critical elements in Florida Gulf Coast University's mission--those focused on the enlightened use of distance learning technology and on the importance of addressing regional environmental issues--will occupy a central place in this program. Distance learning technology will play an integral role in the program's delivery system, and in addition the program's curriculum is designed to address the increasing significance of information technology in government. Environmental issues will be considered in a course created specifically to address such issues, as well as integrated in a variety of other courses throughout the curriculum.

In addition, this proposed program is designed to support Florida Gulf Coast University's pursuit of the following objectives from its most recent multi-year strategic plan:

- Leverage resources on both an intra-college and an inter-college basis to develop a distinctive and high-quality academic program (Objective A-1)
- Creatively use technology and interdisciplinary approaches (Objective A-3)
- Integrate international components into the curriculum (Objective A-4)
- Cultivate the skills in public problem-solving and ethical reasoning essential to civic engagement (Objective G-3)
- Integrate environmental issues and concerns into the curriculum (Objective H-2)
III. PLANNING PROCESS AND TIMETABLE

Describe the planning process leading up to submission of this proposal. Include a chronology of activities, listing the university personnel directly involved and any external individuals who participated in planning. Provide a timetable of events for the implementation of the proposed program.

Planning Process Prior to Proposal Submission

June 2000: FGCU requests that baccalaureate program in Political Science be added to FGCU list of academic degree programs for exploration (1999-2003 SUS Strategic Plan)

July 2000: FGCU Division of Public Affairs (College of Professional Studies) submits brief on possible Political Science undergraduate degree program to College of Professional Studies Dean and FGCU Provost

August 2000: Exploratory discussions between FGCU Division of Public Affairs, College of Professional Studies Dean, and FGCU Provost concerning Political Science undergraduate degree program

August 2000: Initial discussions between FGCU Division of Public Affairs and College of Arts and Sciences faculty concerning Political Science undergraduate degree program

September 2000: Notification from FGCU Provost that BA in Political Science has been added to FGCU list of academic degree programs for exploration (1999-2003 SUS Strategic Plan); planning approval given to FGCU Division of Public Affairs

January 2001: FGCU Division of Public Affairs initiates development of formal proposal; consults FGCU Office of Planning and Evaluation on BOR proposal requirements

March 8, 2001: FGCU College of Professional Studies Curriculum Committee reviews and approves proposal for forwarding to FGCU University Curriculum Committee

March 21, 2001: FGCU University Curriculum Team approval of proposal

March 26, 2001: FGCU Office of Planning and Evaluation approval of proposal

March 28, 2001: Proposal submitted for BOR Review

Program Implementation Timetable

June - August 2001: Develop program marketing plan and marketing materials

September 2001-May 2002: Initiate program marketing and distribution of marketing materials; develop new Political Science courses and add to FGCU Catalogue

August 2002: Formal start-up of BA in Political Science degree program; initiate delivery of degree program's common core courses and selected program electives (see course delivery timetable on following page)

August 2002-May 2003: Continue program marketing efforts and distribution of marketing materials; establish program internship sites

May 2003: Initiate internship placements for interested program majors

August 2003: Initiate regular delivery schedule for BA in Political Science degree program (common core courses each delivered annually; political science electives delivered biennially in alternating two-year cycles)
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<tr>
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<tr>
<td>POS 3502 (core) Politics and Ethics</td>
<td>INR 3002 (core) Introduction to International Relations</td>
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<tr>
<td>POS 3691 (core) Law, Politics, and Society</td>
<td>POS 4734 (core) Research Methods/Data Analysis in Pol. Science</td>
</tr>
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<td>PUP 4004 (core) Policymaking and Administration</td>
<td>POS 4153 (elective) Urban Politics and Problems</td>
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<td>CPO 4056 (elective) Politics and Violence</td>
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<td>PUP 4004 (core) Policymaking and Administration</td>
<td>POS 4936 (core) Senior Seminar</td>
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<td>PUP 4518 (elective) Govt., Information Tech., and Public Policy</td>
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<td>CPO 4375 (elective) Politics of the Caribbean and Central America</td>
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</tr>
<tr>
<td>INR 4703 (elective) International Political Economy</td>
<td>PUP 4712 (elective) Problems of Market and Government</td>
</tr>
</tbody>
</table>
IV. ASSESSMENT OF NEED AND DEMAND

A. What national, state, or local data support the need for more people to be prepared in this program at this level? (This may include national, state, or local plans or reports that support the need for this program; demand for the proposed program which has emanated from a perceived need by agencies or industries in your service area; and summaries of prospective student inquiries.) Indicate potential employment options for graduates for the program. If similar programs exist in the state, provide data that support the need for an additional program.

Political Science is a core social science discipline and a traditional part of a comprehensive liberal arts education. It is the central discipline for imparting knowledge of political institutions and processes, political values, and public policy making, and also plays a key role in cultivating critical thinking and problem-solving skills. This combination of knowledge and skills is valuable not only for individuals engaged directly in political activity, public policy making, and public administration, but also for those involved in business and non-profit activities.

In recent years the task of imparting the knowledge and skills associated with Political Science has taken on a heightened urgency due to the increasing policy and administrative complexities accompanying the accelerating globalization of the economy, the devolution of programs previously concentrated at the national level to lower levels of government, and the contracting-out of many public services to non-profit or for-profit service providers. Adding to this sense of urgency in Southwest Florida is the region's rapid pace of demographic change (for example, see Charts A and B for an illustration of recent and projected trends in Southwest Florida's population growth and K-12 enrollments) and the delicate environmental constraints within which the region's sustainable planning and development efforts must be carried out.

Political Science is also uniquely positioned to play a central academic role in the area of civic engagement and education, due to its position at the nexus of politics and education. The American Political Science Association (APSA), the principal professional organization of political scientists, has been remarkably active in encouraging its academic members to help provide their students with civic engagement's requisite temperament and tools. FGCU's Division of Public Affairs has embraced this initiative and adopted it as a central mission element for its proposed Political Science degree program: "to provide students with the analytical skills, interdisciplinary knowledge, and collaborative temperament needed to engage in public problem solving."
Chart A
Southwest Florida 5-County Region Population Projections & Estimates
Last Updated 1/26/01

Projected Population Increase

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<th>2000-2020</th>
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<td>44.1%</td>
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<td>Collier</td>
<td>31.1%</td>
<td>64.0%</td>
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<tr>
<td>Glades</td>
<td>15.7%</td>
<td>31.4%</td>
</tr>
<tr>
<td>Hendry</td>
<td>14.1%</td>
<td>28.5%</td>
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<tr>
<td>Lee</td>
<td>20.6%</td>
<td>42.1%</td>
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<tr>
<td>SW Florida</td>
<td>23.4%</td>
<td>47.7%</td>
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<tr>
<td>Florida State</td>
<td>16.2%</td>
<td>32.9%</td>
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Chart B
Southwest Florida K-12 Enrollment Increases
1996/97-1999/00

Sources:
A number of key quantitative indicators support the establishment of a BA in Political Science degree program at Florida Gulf Coast University. The number of undergraduate students from FGCU's five-county service area who are majoring in Political Science programs at other SUS campuses has been rising steadily in recent years and continues to outpace the corresponding headcounts in comparable disciplines such as Economics and History (see Chart C). This recent rise parallels a similar upward trend in Political Science enrollments nationally (see Chart D).

Majoring in Political Science can qualify a student for a variety of different careers in public-sector, private-sector, and nonprofit organizations, including careers in local, state, and federal government, policy analysis and program development, public administration, research and consulting for business and nonprofit organizations, journalism and communications, and public interest work for community service and other non-governmental organizations. With its emphasis on cultivating analytical, communication, and computer skills, the BA in Political Science also provides an excellent foundation for students who intend to pursue graduate study in law (see Chart E for an illustration of Political Science's continuing importance as a pre-law major), business, or the social sciences.

Several distinctive features of FGCU's proposed BA in Political Science degree program promise to enhance its majors' career development. The program is designed to combine a rigorous immersion in core areas of Political Science with an innovative approach to identifying and understanding the emerging political trends reshaping the political landscape, along with developing the intellectual fluency and skills essential for dealing with these trends. A choice of five different concentration tracks—political science, interdisciplinary social science, government and managerial innovation, government and information systems, and public administration—will allow students to enhance their knowledge and analytical skills in areas tailored to their future career and educational objectives. The first and second of these concentration tracks—Political Science and Interdisciplinary Social Science—are particularly well-suited for students interested either in a career in K-12 social sciences instruction or in subsequent graduate work. Concentration tracks three and four—Government and Managerial Innovation and Government and Information Systems—will leverage existing interdisciplinary strengths in FGCU's College of Professional Studies and College of Business. Two of the latter's existing and advertised minors, "Management" and "Computer Information Systems," will be tied to the BA in Political Science degree program through innovative "bridge" courses designed to introduce these tracks' students to perspectives and skills ordinarily given short shrift or ignored altogether in traditional Political Science programs. The Government and Managerial Innovation concentration track will examine the interrelationship between public-sector and private-sector management and problem solving. It will place particular emphasis on managerial innovation in the public sector, and also will help students assess the
Chart C
Students from SW Florida 5-County Region
Attending Other SUS Institutions
(Major Headcounts by Term)

Political Science vs. Comparable Social Science Disciplines

- Fall 1995: Economics 72, History 13, Political Science* 13
- Fall 1996: Economics 92, History 13, Political Science* 13
- Fall 1997: Economics 82, History 10, Political Science* 10
- Fall 1998: Economics 67, History 12, Political Science* 12
- Fall 1999: Economics 66, History 18, Political Science* 70

* Includes headcounts from USF, FSU, and FIU International Relations Programs. A headcount of 7, 8, 12, 11 and 13 International Relations Students is included in the Political Science totals for the Fall semesters of 1995, 1996, 1997, 1998 and 1999 respectively.

SUS data from BOR database, provided by FGCU Office of Administrative Services
Chart D
Percent of Undergraduate Political Science Departments Reporting Increases in the Number of Enrollments from the Previous Year, 1995-1999*

*Data from the Annual Survey of Political Science conducted and published for each academic year by the American Political Science Association as reported in surveys from 1994-95 through 1998-99. The year given on the graph is the end of each academic year. The survey was not conducted for academic year 1997-1998.
Chart E
Law School Applications from Political Science Majors, 1999*

- Law School Applications from Other Majors
- Law School Applications from Political Science Majors (17.3%)

possibilities for, and limits of, public-private partnerships and privatized approaches to public service delivery. The *Government and Information Systems* track will expose students to the exigencies and increasing prevalence of information technology in government. As illustrated by a number of recent and controversial debates—for example, debates on the use of agency web sites, electronic public archives, and web-based surveys to foster more effective flows of information between government and the public, debates on the public revenue implications of "E-Commerce" and internet sales taxation, and debates on how government might seek to mitigate the growing "digital divide" between technology "have's" and "have-nots"—information technology has assumed an increasingly cutting-edge position within American politics and policy deliberations.

The final concentration track identified in the paragraph above—*Public Administration*—will be anchored in a linkage between the undergraduate Political Science program and the College of Professional Studies' Master of Public Administration Program (MPA). The Division of Public Affairs intends to streamline the transition between undergraduate and graduate education for interested undergraduate Political Science majors by linking the program to an Accelerated Master of Public Administration (MPA) program. Combining the benefits of a broad liberal arts education at the undergraduate level with professional education and training at the graduate level, this innovative program will offer interested students the opportunity to obtain both the BA and MPA degrees in a shortened period of study. Students who begin their MPA coursework through the Accelerated MPA program will complete the same curriculum requirements as do those who enter the MPA program through the conventional graduate admission process, but along with their undergraduate coursework will begin taking a prescribed sequence of graduate-level MPA courses during their senior year. By doing so, a full-time student will be able to complete both the BA and MPA degrees in a total of five years rather than the standard six.
B. Use BOR Table One A (baccalaureate) or BOR Table One B (graduate) to indicate the number of students (headcount and FTE) you expect to major in the proposed program during each of the first five years of implementation, categorizing them according to their primary sources. In the narrative following Table One, the rationale for enrollment projections should be provided and the estimated headcount to FTE ratio explained. If, initially, students within the institution are expected to change majors to enroll in the proposed program, describe the shifts from disciplines which will likely occur.

See BOR Table One A, page 65
Headcount and FTE projections for the Political Science degree program’s first five years have been generated through a sequential approach whose highly conservative estimates are consistent with recent SUS undergraduate Political Science enrollment patterns. The following are key elements of the approach.

1. A 13.21% average annual growth rate for FGCU upper-division undergraduate enrollments is assumed for the five-year period in question (Academic Years 2002-2006). This rate was derived from undergraduate enrollment projections issued recently by FGCU’s Office of Enrollment Management for program-level planning purposes.

2. For the purpose of generating headcount estimates, undergraduate Political Science headcounts are conservatively projected to constitute 2.26% of FGCU’s overall upper-division undergraduate headcounts annually during the 2002-2006 period. This 2.26% figure was derived from Fall 2000 SUS data and corresponds to the mean percentage of the other 9 SUS campuses’ undergraduate Political Science program majors during that term, as illustrated in the table below. In order to underscore the highly conservative cast of these projections, it is important to note that this 2.26% SUS Political Science mean is actually lower than the 3.13% Political Science mean exhibited by the other three SUS campuses in FGCU’s “Comprehensive University” category (FAMU, UNF, and UWF). Moreover, this figure is derived from Political Science headcount percentages at campuses featuring a far greater number and diversity of alternative degree options, and hence a far greater number and diversity of intra-college competitors, than will be faced by FGCU’s Political Science program within its campus borders.

### SUS Political Science Major Percentages, Fall 2000
(SUS data from BOR database, provided by FGCU Office of Administrative Services)

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<th>FAU</th>
<th>FIU</th>
<th>FSU</th>
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<td>Pol. Sci. Percentage</td>
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<td>1.3%</td>
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3. Headcounts for FGCU's Political Science program were projected for Academic Years 2002-2006 by applying this 2.26% SUS mean to the upper-division FGCU headcount projections generated according to the method described in "1" above. In order to reflect a more moderate headcount "ramp" during the program's start-up phase, headcount projections generated through this method for the program's initial two years have been reduced by 50% for Academic Year 2002 and 25% for Academic Year 2003.

**FGCU Political Science Program, Headcount and FTE Projections 2002-2006**

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<td>NA</td>
<td>5.25</td>
<td>5.94</td>
<td>6.73</td>
<td>7.62</td>
</tr>
<tr>
<td>Projected Political Science FTEs, Academic Year</td>
<td>NA</td>
<td>NA</td>
<td>14.44</td>
<td>29.69</td>
<td>42.61</td>
<td>48.40</td>
<td>54.84</td>
</tr>
</tbody>
</table>

*Sources: Fall 2000 FGCU upper-division headcounts provided by FGCU Office of Administrative Services; 13.21% FGCU undergraduate annual growth rate and 3.6:1 Headcount/FTE ratio provided by FGCU Office of Enrollment Management.
4. FTE projections have been generated by using a headcount:FTE ratio of 3.6:1. This corresponds to the most recent 2-year average headcount:FTE ratio for FGCU's College of Arts and Sciences, whose student population is assumed to approximate most closely the student population likely to be attracted into FGCU's Political Science program. Projected annual FTEs for the Political Science program are based primarily on expected Fall/Spring Semester FTEs, with relatively low Summer Session FTE contributions assumed owing to the Summer Session's less predictable faculty staffing patterns and course offerings.

5. Due to FGCU's recent start-up, its ongoing organizational and curricular changes, and the dearth of reliable historical data resulting from these two conditions, it is difficult to issue meaningful quantitative projections as to the sources of the Political Science program's students. Bearing that caveat in mind, it is assumed that the majority of the program's majors will consist of students who initially entered FGCU as FTIC students and are progressing from the lower to the upper level. It also is reasonable to expect some internal upper-level transfers from other majors within FGCU, although the proposed program's relatively ample lead time and prior marketing efforts will likely reduce the level of internal transfers that might otherwise occur if the program were to be introduced more abruptly. A modest number of such internal transfers is expected in Academic Year 2002 from FGCU's Interdisciplinary Social Sciences major, housed within the College of Arts and Sciences and currently encompassing the disciplines of Anthropology, Economics, Political Science, and Sociology.

6. Projections as to upper-level transfer rates from Florida community colleges are based on two sets of data: first, the Fall 2000 A.A. transfer percentages of Florida community college students into SUS campuses (FGCU's Fall 2000 rate from Edison C.C., its local "feeder" college, was 57%, up from the year-earlier rate of 52% but still well below the Fall 2000 SUS average of 76.23%--see Chart F); and second, 1995-1999 Edison C.C. transfer rates (by headcount) into the other 9 SUS campuses' Political Science and International Relations degree programs. Edison C.C.'s Political Science and International Relations SUS transfer headcounts during the 5-year period in question averaged 35 students annually. Based on an assumption that FGCU's Political Science program can be marketed with reasonable success to these Edison C.C. students who until now have lacked a Political Science degree program option at their nearest SUS campus, a "capture rate" of 57% has been applied to this 5-year annual average of 35 students, yielding an estimate of 20 Edison Community College-to-FGCU Political Science transfer headcounts annually. This estimate has been adjusted downward by 60% for Academic Year 2002 and by 20% for Academic Year 2003 to reflect the initial "ramp" of such transfers, and stabilized at 20 transfers annually for Academic Years 2004-2006.
SUS Institutions and their "Feeder" Community Colleges
Fall 2000 A.A. Transfer Percentages

<table>
<thead>
<tr>
<th>Graduates of:</th>
<th>FAMU</th>
<th>FAU</th>
<th>FIU</th>
<th>FSU</th>
<th>UCF</th>
<th>UF</th>
<th>UNF</th>
<th>USF</th>
<th>UWF</th>
<th>Total Attending SUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Broward CC</td>
<td>0%</td>
<td>68%</td>
<td>13%</td>
<td>3%</td>
<td>6%</td>
<td>7%</td>
<td>0%</td>
<td>1%</td>
<td>0%</td>
<td>2165</td>
</tr>
<tr>
<td>Palm Beach CC</td>
<td>0%</td>
<td>72%</td>
<td>2%</td>
<td>5%</td>
<td>9%</td>
<td>8%</td>
<td>1%</td>
<td>2%</td>
<td>0%</td>
<td>1906</td>
</tr>
<tr>
<td>Edison CC</td>
<td>0%</td>
<td>1%</td>
<td>2%</td>
<td>6%</td>
<td>13%</td>
<td>11%</td>
<td>1%</td>
<td>9%</td>
<td>0%</td>
<td>1118</td>
</tr>
<tr>
<td>Miami Dade</td>
<td>1%</td>
<td>7%</td>
<td>77%</td>
<td>4%</td>
<td>3%</td>
<td>6%</td>
<td>0%</td>
<td>2%</td>
<td>0%</td>
<td>3966</td>
</tr>
<tr>
<td>Tallahassee CC</td>
<td>6%</td>
<td>1%</td>
<td>0%</td>
<td>81%</td>
<td>3%</td>
<td>4%</td>
<td>1%</td>
<td>2%</td>
<td>1%</td>
<td>1794</td>
</tr>
<tr>
<td>Valencia CC</td>
<td>0%</td>
<td>1%</td>
<td>1%</td>
<td>3%</td>
<td>84%</td>
<td>7%</td>
<td>1%</td>
<td>3%</td>
<td>0%</td>
<td>3606</td>
</tr>
<tr>
<td>Brevard CC</td>
<td>0%</td>
<td>1%</td>
<td>0%</td>
<td>5%</td>
<td>76%</td>
<td>11%</td>
<td>2%</td>
<td>3%</td>
<td>0%</td>
<td>1840</td>
</tr>
<tr>
<td>Daytona Beach CC</td>
<td>0%</td>
<td>1%</td>
<td>0%</td>
<td>5%</td>
<td>74%</td>
<td>13%</td>
<td>5%</td>
<td>2%</td>
<td>0%</td>
<td>1071</td>
</tr>
<tr>
<td>Santa Fe CC</td>
<td>0%</td>
<td>2%</td>
<td>1%</td>
<td>3%</td>
<td>7%</td>
<td>80%</td>
<td>3%</td>
<td>3%</td>
<td>0%</td>
<td>2326</td>
</tr>
<tr>
<td>FCCJ</td>
<td>1%</td>
<td>0%</td>
<td>0%</td>
<td>4%</td>
<td>4%</td>
<td>10%</td>
<td>78%</td>
<td>1%</td>
<td>0%</td>
<td>2080</td>
</tr>
<tr>
<td>St. Petersburg JC</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>4%</td>
<td>6%</td>
<td>9%</td>
<td>1%</td>
<td>78%</td>
<td>0%</td>
<td>2354</td>
</tr>
<tr>
<td>Hillsborough CC</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>3%</td>
<td>4%</td>
<td>5%</td>
<td>0%</td>
<td>85%</td>
<td>0%</td>
<td>1649</td>
</tr>
<tr>
<td>Pensacola CC</td>
<td>1%</td>
<td>0%</td>
<td>0%</td>
<td>7%</td>
<td>2%</td>
<td>7%</td>
<td>1%</td>
<td>1%</td>
<td>81%</td>
<td>1083</td>
</tr>
</tbody>
</table>

Highlighted numbers are the percentages of A.A. transfers attending the nearest SUS institution. For example, the first row reveals that 68% of those enrolled in the SUS who received an AA degree from Broward Community College are attending FAU, the nearest SUS campus.

SUS data from BOR database, provided by FGCU Office of Administrative Services.
Given the near-absence of past FGCU transfers from Florida community colleges other than Edison, no additional transfer headcounts from other Florida community colleges have been factored into the projections.

7. Owing to the absence of pertinent historical data and the desire to remain as conservative as possible, the projections do not include any anticipated transfers to the upper level from other SUS campuses.
C. For all programs, indicate what steps will be taken to achieve a diverse student body in this program. If the proposed program duplicates programs at FAMU or FIU, provide an analysis of how the program might impact those universities relative to their ability to attract students of races different from that which is predominant on their campuses. Please create a place for signature at the end of section (IV)(C) and have your university’s Equal Opportunity officer read, sign, and date this section of the proposal.

The faculty and staff involved in designing and delivering the BA in Political Science degree program are committed to fostering a setting and environment that welcomes students, faculty, and staff of all cultural and ethnic backgrounds. The program will provide an environment in which students will learn to appreciate and value different traditions, cultures and societies. This will be accomplished through maintaining a diverse faculty (2 of the 6 participating professors are minority faculty members) and incorporating internationalism and a global perspective into the curriculum. These diversity efforts are consistent with the diversity goals and objectives as articulated in the university’s strategic plan.

The proposed program will have little to no impact on the ability of Florida International University’s (FIU) and Florida Agricultural and Mechanical University’s (FAMU) Political Science programs to attract students of races different from those predominant on their campuses. Students matriculating into the proposed program will come primarily from Southwest Florida’s five-county service area, an area from which few of these two university’s political science students matriculate (see table below).

<table>
<thead>
<tr>
<th>Year</th>
<th>FAMU</th>
<th>FIU</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>1995</td>
<td>4</td>
<td>3</td>
<td>7</td>
</tr>
<tr>
<td>1996</td>
<td>6</td>
<td>4</td>
<td>10</td>
</tr>
<tr>
<td>1997</td>
<td>6</td>
<td>4</td>
<td>10</td>
</tr>
<tr>
<td>1998</td>
<td>5</td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td>1999</td>
<td>5</td>
<td>2</td>
<td>7</td>
</tr>
</tbody>
</table>

*Includes headcounts from FIU International Relations program. SUS data from BOR database, provided by FGCU Office of Administrative Services.

[Signature]

University Equal Opportunity Officer

March 26, 2001

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V. CURRICULUM

A. For all programs, provide expected specific learning outcomes, a sequenced course of study and list the total number of credit hours for the degree. For bachelor’s programs, also indicate the number of credit hours for the major coursework, the number of credit hours required as prerequisites to the major (if applicable), and the number of hours available for electives.

Program Learning Outcomes

FGCU Students earning a B.A. Degree in Political Science will develop:

1. an understanding of how political institutions, processes, laws, and ideas combine to influence policy and political outcomes in multiple settings;

2. an understanding of transnational conflict and collaboration and their impacts on policymaking, particularly in the form of political and economic interactions between the U.S., Caribbean, and Latin American regions;

3. an understanding of how contemporary intergovernmental relations, public-private partnerships, and privatized approaches to public service delivery influence politics and policymaking;

4. an understanding of the reciprocal influences between culture and politics, with particular emphasis on an understanding of the symbolic and material impacts of culture on policymaking (supports the University Learning Goal of Aesthetic Sensibility);

5. an understanding of how individual and collective identities influence political stasis, conflict, and change (supports the University Learning Goal of Culturally Diverse Perspective);

6. an understanding of the tensions between politics, economics, and environmental ethics, as well as of the ways through which creative policymakers can work to ameliorate these (supports the University Learning Goal of Ecological Perspective);

7. written and spoken communication skills, with particular emphasis on the development of strategic communication skills tailored to both objectives and audiences (supports the University Learning Goal of Effective Communication);

8. an understanding of the conflicts between politics and ethics in contemporary pluralistic and bureaucratic environments (supports the University Learning Goal of Ethical Responsibility);

9. an ethic of public integrity and civic engagement in political, professional, and community activities (supports the University Learning Goals of Ethical Responsibility and Community Awareness and Involvement);

10. the ability to find, interpret, evaluate, and apply both traditional text-based and contemporary electronic sources of information (supports the University Learning Goals of Information Literacy and Technological Literacy);

11. an understanding of how access to, and the control of, information shapes politics and policymaking (supports the University Learning Goal of Information Literacy);
12. an ability to integrate the tools and perspectives of political science with those of other social sciences and humanities disciplines, doing so in ways that are sensitive to the ideals of both disciplinary depth and interdisciplinary breadth (supports the University Learning Goal of **Problem-Solving Abilities**);

13. an ability to conceptualize questions and problems in a comprehensive fashion (supports the University Learning Goal of **Problem-Solving Abilities**);

14. knowledge of how to conduct quantitative and qualitative research to address political issues and problems (supports the University Learning Goal of **Problem-Solving Abilities**);

15. an understanding of how rapidly changing information technologies influence contemporary government and administration (supports the University Learning Goal of **Technological Literacy**);

16. an understanding of how established and emergent community affiliations and power structures both constrain and empower political action (supports the University Learning Goal of **Community Awareness and Involvement**).
Coursework: BA Political Science (120 credit hours)

General Education (36 hours)
Students are expected to complete 36 hours of approved general education coursework during the first two years of study (refer to FGCU 2000-2001 University Catalogue, "General Education Program"). Some courses may meet general education requirements as well as fulfill common prerequisite requirements.

Common Prerequisites for the Major (6 hours)
Any two introductory-level Political Science courses (POS, CPO, or IRN prefixes in the Florida university course numbering system). FGCU courses available for satisfying the Political Science common prerequisite requirement are immediately below.  
*Note: this prerequisite of two introductory-level political science courses conforms to the Florida SUS common prerequisite standard for Political Science*

POS 2041: American National Government (3 hours)
Existing FGCU course

INR 2015: Global Studies (3 hours)
Existing FGCU course

POS 2112: State and Local Government and Politics (3 hours)
Existing FGCU course

University-Wide Requirement (3 hours)

IDS 3920 University Colloquium (3 hours)
Existing FGCU course and university-wide requirement

Common Core Courses (24 hours—required for all BA Political Science majors)

INR 3002: Introduction to International Relations (3 hours)
Existing FGCU course
Supports program learning outcomes 1, 2, 4, 5, 7, 10, 11, 13

POS 3043: American Political Institutions (3 hours)
New course—course add form developed
Supports program learning outcomes 1, 4, 7, and 13

POT 3075: Culture and Politics (3 hours)
New course—course add form developed
Supports program learning outcomes 4, 5, 7, 11, 12, and 13

POS 3502: Politics and Ethics (3 hours)
New course—course add form developed
Supports program learning outcomes 7, 8, 9, 11, 12, and 13

POS 3691: Law, Politics, and Society (3 hours)
New course—course add form developed
Supports program learning outcomes 1, 4, 7, 10, 11, and 13

POS 4734: Research Methods and Analysis in Political Science (3 hours)
New course—course add form developed
Supports program learning outcomes 8, 10, 11, 13, and 14

PUP 4004: Policymaking and Administration (3 hours)
New course—course add form developed
Supports program learning outcomes 1, 4, 7, 8, 10, 12, 13, 14, and 16

POS 4936: Senior Seminar (3 hours)
New course—course add form developed
Supports program learning outcomes 2, 4, 5, 7, 9, 12, 13, and 16
Plus two of the following American Politics/Public Policy electives (6 hours)

POS 3204: American Political Behavior (3 hours)
New course—course add form developed
Supports program learning outcomes 1, 5, 7, and 13

POS 4064: Intergovernmental Relations (3 hours)
New course—course add form developed
Supports program learning outcomes 1, 3, 7, 13

POS 4153: Urban Politics and Problems (3 hours)
New course—course add form developed
Supports program learning outcomes 1, 3, 4, 5, 7, 13

PUP 4518: Government, Information Technology, and Public Policy (3 hours)
New course—course add form developed
Supports program learning outcomes 7, 10, 11, 13, 15

PUP 4712: Problems of Market and Government (3 hours)
New course—course add form developed
Supports program learning outcomes 1, 3, 7, 10, 13, 15

POS 4931: Special Topics in Political Science (3 hours)
New course—course add form developed
Variable learning outcomes depending on topic and professor

POS 4931: Special Topics in Public Policy (3 hours)
New course—course add form developed
Variable learning outcomes depending on topic and professor

Plus two of the following International Relations/Comparative Politics electives (6 hours)

CPO 4056: Politics and Violence (3 hours)
New course—course add form developed
Supports program learning outcomes 4, 5, 7, 12, 13, and 16

CPO 4375: Politics of the Caribbean and Central America (3 hours)
New course—course add form developed
Supports program learning outcomes 1, 2, 4, 5, 7, 13

INR 4703: International Political Economy (3 hours)
Existing FGCU course
Supports program learning outcomes 1, 2, 7, 11, 12, 13

PUP 4206: International Environmental Policy (3 hours)
New course—course add form developed
Supports program learning outcomes 1, 2, 6, 7, 10, 12, 13

PUP 4613: Comparative Social Policy (3 hours)
New course—course add form developed
Supports program learning outcomes 1, 2, 3, 4, 5, 7, 9, 12, 13
CPO 4930: Special Topics in Comparative Politics (3 hours)
New course—course add form developed
Variable learning outcomes depending on topic and professor

INR 4930: Special Topics in International Relations (3 hours)
New course—course add form developed
Variable learning outcomes depending on topic and professor

Plus one of the following tracks (18 hours)

- **Political Science Track:** 6 hours of Political Science electives from the American Politics/Public Policy, International Relations/Comparative Politics, or Optional Elective categories, plus 12 hours in upper-division electives selected by the student.

- **Interdisciplinary Social Sciences Track:** 18 hours in upper-division Anthropology, Economics, and/or Sociology electives, selected in consultation with a co-advisor from the College of Arts and Sciences Social Sciences faculty.

- **Government and Managerial Innovation Track:** 18 hours in courses designated by the College of Business for its undergraduate minor in Management. Students choosing this track also must complete PUP 4712 (Problems of Market and Government) as one of their American Politics/Public Policy electives.

- **Government and Information Systems Track:** 18 hours in courses designated by the College of Business for its undergraduate minor in Computer Information Systems. Students choosing this track also must complete PUP 4518 (Government, Information Technology, and Public Policy) as one of their American Politics/Public Policy electives.

- **Public Administration Track (Note—this track requires admission into the Accelerated Master of Public Administration program described below):** completion of PAD 6060, PAD 6101, PAD 6701, and PAD 6708 from the Master of Public Administration curriculum, plus an additional 6 hours of Political Science electives from the American Politics/Public Policy, International Relations/Comparative Politics, or Optional Elective categories.

**Additional Electives:**

At least 21 hours of additional electives are required to reach the baccalaureate minimum of 120 credit hours. The number of additional elective credit hours needed to reach the 120 credit hour minimum may vary between concentration tracks.

**Optional Political Science Electives:**

POS 4905: Independent Study (3 hours)
Existing FGCU course
Variable learning outcomes depending on nature of project(s) negotiated between student and advising professor

POS 4911: Directed Research in Administration and Policy (3 hours)
New course—course add form developed
Variable learning outcomes depending on nature of project(s) negotiated between student and advising professor
POS 4941: Political Science Internship (3 hours)
   New course—course add form developed
   Variable learning outcomes depending on nature of internship placement

INR 3955: Overseas Study (3 hours)
   Existing FGCU course
   Variable learning outcomes depending on nature and location of overseas study

Accelerated Master of Public Administration (MPA) Option

Eligible FGCU Political Science majors may apply during their junior year for admission to the Division of Public Administration's Accelerated Master of Public Administration program. Combining the benefits of a broad liberal arts education at the undergraduate level with professional education and training at the graduate level, this innovative program offers selected students the opportunity to obtain both the BA and MPA degrees in a shortened period of study. Students who begin their MPA coursework through the Accelerated MPA program complete the same curriculum requirements as do those who enter the MPA program through the conventional graduate admission process, but along with their undergraduate coursework begin taking a prescribed sequence of graduate-level MPA courses during their senior year. By doing so, a full-time student can complete both the BA and MPA degrees in a total of five years rather than the standard six.

Immediately prior to or during the first half of their junior year, prospective applicants should discuss the possibility of entering the Accelerated MPA program with their undergraduate advisor and with the Division of Public Administration's Department Chair. If the student's academic record and potential are judged to be strong, the Department Chair recommends the student to the Accelerated MPA program. Undergraduate students who enter the Accelerated MPA program will be appointed an MPA faculty sponsor who will serve as a mentor to the student throughout the pre-entry phase of the program.

Requirements for the Accelerated MPA Program:

1. An applicant must be a Political Science major with at least junior standing and a minimum of 60 credit hours of completed undergraduate coursework. An applicant also must have completed all General Education requirements.

2. An applicant must have completed at least 9 hours of upper-division Political Science courses (course prefixes CPO, IRN, POS, POT, or equivalents from another university or college) or Public Administration courses (PAD prefix, or equivalent from another university or college).
3. An applicant must have a minimum 3.50 GPA in prior Political Science and/or Public Administration courses and a minimum 3.00 GPA overall at the time of application.

4. Applications for the Accelerated MPA Program must be received by the Division of Public Administration by March 1 of the academic year prior to that in which the applicant wishes to begin taking courses in the program. Application materials consist of the Accelerated MPA application form; a cover letter and statement of purpose; three letters of recommendation; official transcripts from all universities and colleges attended previously; and an official Graduate Record Exam (GRE) or Miller Analogy Test (MAT) score report. If an applicant elects to take the GRE, the minimum score required for admission to the Accelerated MPA Program is a combined score of 1000 on the quantitative and verbal sections; if an applicant elects to take the MAT, the minimum score required for admission to the program is a 45.

5. If accepted into the Accelerated MPA Program, a student will continue with his or her undergraduate coursework, but will also begin taking selected MPA graduate courses in the Fall Semester of his or her senior year according to the following sequence:

   **Senior Year, Fall Semester (Required):**
   
   PAD 6060: Introduction to Public Administration
   PAD 6708: Research Applications in Public Administration

   **Senior Year, Spring Semester (Required):**
   
   PAD 6101: Organizational Theory and Behavior
   PAD 6701: Data Analysis in Public Service

   **Senior Year, Summer Semester (Optional, but strongly recommended if a student wishes to remain on track for completing both the BA and MPA degrees within a five-year period):**
   
   PAD 5933: Proposal Writing and Grant Administration
   PAD 6940: Internship

6. While taking the course sequence prescribed in “5” above and until completion of the BA degree requirements, the student is in the pre-entry phase of the graduate program. During this pre-entry phase, the student must earn a grade of “B” or higher in each of the courses taken as part of the Accelerated MPA course sequence and must maintain an overall GPA of at least 3.00. If the student fails to maintain the required course grades and overall GPA, he or she will be dismissed from the Accelerated MPA program and revert to conventional undergraduate status within the Political Science program. Subsequent re-entry into the MPA program will require a standard graduate application and admission.
7. The first 12 credit hours of Accelerated MPA coursework, if successfully completed during the Fall and Spring semesters of the student’s senior year, will be applied both toward the student’s undergraduate degree requirements for the Public Administration Track (see above) and toward the student’s graduate degree requirements for the MPA program. Upon completion of at least 120 credit hours and all other FGCU graduation requirements, including the submission of an application to graduate by the published deadline, the student will be awarded the BA in Political Science. Beginning the semester immediately following completion of the BA degree requirements, the student will move from the pre-entry phase of the program to fully-admitted MPA graduate student status, and will be able complete the remaining program requirements needed to earn the MPA degree with just 31 additional credit hours rather than the standard 43. All remaining courses taken as part of the MPA program will be applied toward the graduate degree requirements.
Sample Sequences of Study

Sample Sequence of Study: B.A. Degree in Political Science – Political Science Track

Freshman-Sophomore Year
Completion of General Education requirements plus an additional 24 elective credits: or, AA Degree

Junior Year--Fall Semester
POS 3043 (common core requirement)
POS 3502 (common core requirement)
POS 3691 (common core requirement)
POS 3204 (American Politics/Public Policy elective 1)
IDS 3920 (university-wide requirement)

Junior Year--Spring Semester
POT 3075 (common core requirement)
INR 3002 (common core requirement)
POS 4734 (common core requirement)
PUP 4206 (International Relations/Comparative Politics elective 1)
Additional upper-division elective 1*

Senior Year--Fall Semester
PUP 4004 (common core requirement)
POS 4064 (American Politics/Public Policy elective 2)
CPO 4056 (Additional Political Science track elective 1)
INR 4703 (Additional Political Science track elective 2)
Additional upper-division elective 2*

Senior Year--Spring Semester
POS 4936 (common core requirement)
PUP 4613 (International Relations/Comparative Politics elective 2)
Additional upper-division elective 3*
Additional upper-division elective 4*
Free elective

*Selected by student
Sample Sequence of Study: B.A. Degree Political Science – Interdisciplinary Social Science Track

Freshman-Sophomore Year
Completion of General Education requirements plus an additional 24 elective credits; or, AA Degree

Junior Year--Fall Semester
POS 3043 (common core requirement)
POS 3502 (common core requirement)
POS 3691 (common core requirement)
IDS 3920 (university-wide requirement)
Upper-division Social Sciences track elective 1*

Junior Year--Spring Semester
POT 3075 (common core requirement)
INR 3002 (common core requirement)
POS 4734 (common core requirement)
PUP 4206 (International Relations/Comparative Politics elective 1)
Upper-division Social Sciences track elective 2*

Senior Year--Fall Semester
PUP 4004 (common core requirement)
POS 4064 (American Politics/Public Policy elective 1)
CPO 4056 (International Relations/Comparative Politics elective 2)
Upper-division Social Sciences track elective 3*
Upper-division Social Sciences track elective 4*

Senior Year--Spring Semester
POS 4936 (common core requirement)
PUP 4712 (American Politics/Public Policy elective 2)
Upper-division Social Sciences track elective 5*
Upper-division Social Sciences track elective 6*
Free elective

*Anthropology, Economics, and/or Sociology upper-division courses elected in consultation with College of Arts and Science Sciences co-advisor
Sample Sequence of Study: B.A. Degree Political Science – Government and Managerial Innovation Track

Freshman-Sophomore Year
Completion of General Education requirements plus an additional 24 elective credits; or, AA Degree

Junior Year--Fall Semester
POS 3043 (common core requirement)
POS 3502 (common core requirement)
POS 3691 (common core requirement)
CGS 1100 (Government & Managerial Innovation track course 1)
IDS 3920 (university-wide requirement)

Junior Year--Spring Semester
POT 3075 (common core requirement)
INR 3002 (common core requirement)
POS 4734 (common core requirement)
PUP 4206 (International Relations/Comparative Politics elective 1)
MAN 3025 (Government & Managerial Innovation track course 2)

Senior Year--Fall Semester
PUP 4004 (common core requirement)
POS 4064 (American Politics/Public Policy elective 1)
MAN 3301 (Government & Managerial Innovation track course 3)
MAN 3441 (Government & Managerial Innovation track course 4)
Additional College of Business elective*

Senior Year--Spring Semester
POS 4936 (common core requirement)
PUP 4613 (International Relations/Comparative Politics elective 2)
PUP 4712 (American Politics/Public Policy elective 2)
MAN 4120 (Government & Managerial Innovation track course 5)
Free elective

*Selected in consultation with College of Business co-advisor
Sample Sequence of Study: B.A. Degree Political Science – Government and Information Systems Track

Freshman-Sophomore Year
Completion of General Education requirements plus an additional 24 elective credits; or, AA Degree

Junior Year—Fall Semester
POS 3043 (common core requirement)
POS 3502 (common core requirement)
POS 3691 (common core requirement)
CGS 1100 (Government & Information Systems track course 1)
IDS 3920 (university-wide requirement)

Junior Year—Spring Semester
POT 3075 (common core requirement)
INR 3002 (common core requirement)
POS 4734 (common core requirement)
PUP 4518 (American Politics/Public Policy elective 1)
ISM 3010 (Government & Information Systems track course 2)

Senior Year—Fall Semester
PUP 4004 (common core requirement)
INR 4703 (International Relations/Comparative Politics elective 1)
ISM 3230 (Government & Information Systems track course 3)
ISM 3212 (Government & Information Systems track course 4)
Additional Business elective*  

Senior Year—Spring Semester
POS 4936 (common core requirement)
PUP 4613 (International Relations/Comparative Politics elective 2)
PUP 4712 (American Politics/Public Policy elective 2)
ISM 3232 (Government & Information Systems track course 5)
Free elective

*Selected in consultation with College of Business co-advisor
Sample Sequence of Study: B.A. Degree Political Science/Accelerated MPA Track

Freshman-Sophomore Year
Completion of General Education requirements plus an additional 24 elective credits; or, AA Degree

Junior Year--Fall Semester
POS 3043 (common core requirement)
POS 3502 (common core requirement)
POS 3691 (common core requirement)
POS 3204 (American Politics/Public Policy elective 1)
IDS 3920 (university-wide requirement)

Junior Year--Spring Semester
POT 3075 (common core requirement)
INR 3002 (common core requirement)
POS 4734 (common core requirement)
PUP 4206 (International Relations/Comparative Politics elective 1)
Free elective

Senior Year--Fall Semester
PUP 4004 (common core requirement)
POS 4064 (American Politics/Public Policy elective 1)
INR 4703 (Additional Political Science elective 1)
PAD 6060 (Accelerated MPA core requirement)
PAD 6708 (Accelerated MPA core requirement)

Senior Year--Spring Semester
POS 4936 (common core requirement)
PUP 4613 (Intl. Relations/Comp. Politics elective 2)
PUP 4712 (Additional Political Science elective 2)
PAD 6101 (Accelerated MPA core requirement)
PAD 6701 (Accelerated MPA core requirement)

Senior Year--Summer Semester
PAD 5933 (MPA elective) and PAD 6940 (MPA elective)

Fifth Year--Fall Semester
PAD 6365 (MPA core requirement)
PAD 6204 (MPA elective)
MAN 6055 (MPA elective)
MAN 6305 (MPA elective)

Fifth Year--Spring Semester
PAD 6327 (MPA core requirement)
PAD 6207 (MPA core requirement)
PAD 6417 (MPA core requirement)
MAN 6266 (MPA elective)

Fifth Year--Summer Semester: PAD 6961 (MPA capstone)
B. For bachelor's programs, if the total number of credit hours exceeds 120, provide a justification for an exception to the SUS policy of a 120 maximum.

The program's total number of credit hours does not exceed 120.

C. Provide a one or two sentence description of each required or elective course.

**Common Core Courses (24 hours—required for all BA Political Science majors)**

**INR 3002:** *Introduction to International Relations (3 hours)*
Applies concepts and analytical tools toward an understanding of politics among nations, control of foreign policies, major international actors and their significance, and war and peace.

**POS 3043:** *American Political Institutions (3 hours)*
An examination of the major institutions of government in the United States, with special emphasis placed on understanding how these institutions interact and the resulting outcomes of this interaction.

**POT 3075:** *Culture and Politics (3 hours)*
An examination of the interrelationship between culture and politics, with particular emphasis on the symbolic and material impacts of culture on policy making.

**POS 3502:** *Politics and Ethics (3 hours)*
An examination of the conflicts between politics and ethics in contemporary pluralistic and bureaucratic environments. Focuses as well on the exigencies of public integrity and civic engagement in contemporary politics.

**POS 3691:** *Law, Politics, and Society (3 hours)*
An examination of how laws and legal processes interact with politics and culture in shaping policy understandings and outcomes.

**POS 4734:** *Research Methods and Analysis in Political Science (3 hours)*
An introduction to the tools necessary for conducting and interpreting political research. Quantitative and qualitative approaches will be discussed.

**PUP 4004:** *Policymaking and Administration (3 hours)*
An examination of the analysis and politics of public policy, with attention to both the traditional tools of policymaking and contemporary efforts to reconcile the tensions between politics, policymaking, and ethics.

**POS 4936:** *Senior Seminar (3 hours)*
Required integrative seminar for senior Political Science majors. Examines the contemporary political environment and visions of the political future.
American Politics/Public Policy electives:

POS 3204: **American Political Behavior (3 hours)**
An examination of the various means of participation in American politics. Individual and group actions will be explored.

POS 4064: **Intergovernmental Relations (3 hours)**
An exploration of the concept of federalism and its implications for American government. A primary focus is placed on the interaction between different levels of government.

POS 4153: **Urban Politics and Problems (3 hours)**
An examination of urban politics and problems. Focuses particularly on the place of cities within a broader network of economic, social, spatial, and intergovernmental relations, as well as on the ways in which these networks affect cities' approaches to problem-solving.

PUP 4518: **Government, Information Technology, and Public Policy (3 hours)**
Examines how information technology influences contemporary politics and administration, emphasizing its promise and perils for government innovation and democratic problem-solving. Required for Political Science majors in the Government and Information Systems track.

PUP 4712: **Problems of Market and Government (3 hours)**
Examines the interrelationship between public-sector and private-sector management and problem-solving, with particular emphasis on managerial innovation in the public sector. Includes an assessment of the possibilities for, and limits of, public-private partnerships and privatized approaches to public service delivery. Required for Political Science majors in the Governance and Managerial Innovation track.

POS 4931: **Special Topics in Political Science (3 hours)**
Selected focus on political science topics not addressable in regular course offerings in the Political Science program. Topic may vary depending on the Professor offering the course.

PUP 4931: **Special Topics in Public Policy (3 hours)**
Selected focus on public policy topics not addressable in regular course offerings in the Political Science program. Topic may vary depending on the Professor offering the course.

International Relations/Comparative Politics electives:

CPO 4056: **Politics and Violence (3 hours)**
Examines contemporary perspectives on the problems posed by political violence and considers approaches for ameliorating these problems.

CPO 4375: **Politics of the Caribbean and Central America (3 hours)**
Examines the politics, economics, and societies of Caribbean Basin countries. Focuses both on the internal development of Caribbean Basin countries and on long-term regional and hemispheric trends affecting their politics and policies.

INR 4703: **International Political Economy (3 hours)**
Examines the major structures and key actors within the contemporary global economy. Topics include international monetary order, regional and multilateral trade regimes, international financial flows, the roles of multinational corporations, economic development strategies, and world cities.
PUP 4206: **International Environmental Policy (3 hours)**
Examines the development and implementation of international environmental policies. Theoretical perspectives on problems of the international environment are applied to several major policy controversies.

PUP 4613: **Comparative Social Policy (3 hours)**
Examines the development, implementation, and evaluation of social policies in several national contexts, as well as the transnational and cross-cultural social policy issues posed by international labor migrants and refugees.

CPO 4930: **Special Topics in Comparative Politics (3 hours)**
Selected focus on comparative politics topics not addressable in regular course offerings in the Political Science program. Topic may vary depending on the Professor offering the course.

INR 4930: **Special Topics in International Relations (3 hours)**
Selected focus on international relations topics not addressable in regular course offerings in the Political Science program. Topic may vary depending on the Professor offering the course.

**Optional Political Science Electives:**

POS 4905: **Independent Study (3 hours)**
Prerequisites: junior/senior standing; 3.50 GPA in Political Science courses; 3.00 overall university GPA; advisor approval
Variable learning outcomes depending on nature of project(s) negotiated between student and advising professor

POS 4911: **Directed Research in Administration and Policy (3 hours)**
Prerequisites: junior/senior standing; 3.50 GPA in Political Science courses; 3.00 overall university GPA; advisor approval
Variable learning outcomes depending on nature of project(s) negotiated between student and advising professor

POS 4941: **Political Science Internship (3 hours)**
Prerequisites: 3.00 GPA in Political Science courses; 3.00 overall university GPA; advisor approval; S/U grading only
Variable learning outcomes depending on nature of internship placement

INR 3955: **Overseas Study (3 hours)**
Prerequisites: junior/senior standing; 3.00 GPA in Political Science courses; 3.00 overall university GPA; advisor approval
Variable learning outcomes depending on nature and location of overseas study
D. For bachelor's programs, list any prerequisites, and provide assurance that they are the same as the standardized prerequisites for other such degree programs within the SUS. If they are not, provide a rationale for a request for exception to the policy of standardized prerequisites.

**Common Prerequisites for the Major:** any two introductory-level Political Science courses (POS, CPO, or IRN prefixes in the Florida state university course numbering system); FGCU courses available for satisfying the Political Science common prerequisite requirement are immediately below (6 hours)

*Note: this prerequisite of two introductory-level political science courses conforms to the Florida SUS common prerequisite standard for Political Science*

- **POS 2041:** American National Government (3 hours)
  *Existing FGCU course*

- **INR 2015:** Global Studies (3 hours)
  *Existing FGCU course*

- **POS 2112:** State and Local Government and Politics (3 hours)
  *Existing FGCU course*

E. For bachelor’s programs, if the university intends to seek formal Limited Access status for the proposed program provide a rationale which includes an analysis of diversity issues with respect to such a designation.

The university *does not* intend to seek formal Limited Access status for the proposed program.
VI. INSTITUTIONAL CAPABILITY

A. How does the proposed program specifically relate to existing institutional strengths such as programs of emphasis, other academic programs and/or institutes and centers?

FGCU's decision to grant the Division of Public Affairs planning authorization for an undergraduate Political Science degree is based in part on an assessment that this Division offers the critical mass of faculty members best positioned to develop such a program, and also in part on a view that by doing so students can benefit from the synergies between an undergraduate Political Science program and the Division's current graduate program in Public Administration. It is not uncommon for comprehensive universities to integrate the two disciplines within a single department. An example of such integration in the Florida State University System can be found in the University of North Florida's Department of Political Science and Public Administration. What makes this integration particularly feasible at FGCU is that from the start, selection criteria for Division of Public Affairs faculty members placed a premium on interdisciplinary strengths and familiarity with political science and public policy. The Division of Public Affairs includes two faculty members with Ph.D.'s in Political Science, both of whom taught previously in integrated departments offering undergraduate political science and graduate public administration degrees. The Doctoral degrees held by the division's other full-time faculty members range across the fields of public administration, social policy, and urban and public affairs. The division faculty members' prior work experiences also include either professional service within government agencies or policy research conducted under contract with government agencies. These Division strengths will be augmented by the international relations expertise of a participating faculty member from the College of Arts and Sciences' Interdisciplinary Social Science program.

Political Science majors will enjoy enhanced opportunities for contact with Southwest Florida government agencies and personnel by virtue of the strong connections with government maintained by the Division of Public Affairs. The Division maintains an External Relations Council whose members have been selected because of their crucial governmental roles in Southwest Florida. Moreover, nearly all of the Division's current Master of Public Administration students are in-service practitioners employed in government or nonprofit agencies; these graduate students themselves represent valuable intellectual and networking resources for undergraduate students within the Division, especially for those contemplating or actually entering the Division's Accelerated MPA program. Finally, the Division's interrelationship with the College's Institute of Government adds yet another dimension to this benefit through the Institute's ongoing training agreements with local government agencies and its affiliations with the statewide network of Institutes of Government. All of these have the potential to enhance the educational advantages of Political Science majors by providing them with government contacts, as well as by facilitating internship placements.
Political Science majors also will benefit from the Division of Public Affairs experience with information technology. Consistent with the College of Professional Studies' strong commitment to distance learning, the Division of Public Affairs was one of the first on campus to make an entire degree program—the Master of Public Administration—available in its entirety via distance learning technology. The Division now has three years of experience in designing and delivering courses through the use of modern information technology (and several of its faculty members actually had additional experience prior to their FGCU appointment) and as a side benefit have acquired a growing interest in, and increasing exposure to, the use of information technology in government. Establishing an undergraduate program in Political Science with the Division of Public Affairs will help introduce Political Science majors to these emerging issues and keep them abreast of future developments in this area.

B. If there have been program reviews, accreditation visits, or internal reviews in the discipline pertinent to the proposed program, or related disciplines, provide all the recommendations and summarize the institution's progress in implementing the recommendations.

There have been no such program reviews, accreditation visits, or internal reviews.
C. Describe briefly the anticipated delivery system for the proposed program as it may relate to resources e.g., traditional delivery on main campus; traditional delivery at branches or centers; or nontraditional instruction such as instructional technology (distance learning), self-paced instruction, and external degrees. Include an analysis of the feasibility of providing all or a portion of the proposed program through distance learning technologies. Include an assessment of the institution’s own technological capabilities as well as the potential for delivery of the proposed program through collaboration with other universities. Cite specific queries made of other institutions with respect to the feasibility of utilizing distance learning technologies for this degree program.

For the majority of its Political Science degree program courses, the Division of Public Affairs anticipates a hybrid delivery system combining discussion-based class sessions on the main campus with internet-based distance learning components (principally small-group discussions and collaborative projects via “web boards,” as well as internet-based research assignments). This hybrid approach offers several advantages. Its on-campus components will accommodate the need for the intensive face-to-face discussions and mentoring crucial to undergraduate political science education, and yet at the same time its distance learning components will immerse students in the use of contemporary information technology, establish virtual dialogues and collaborative work beyond the classroom walls and scheduled class meetings, and reduce both commuting frequency and strain on the university’s physical resources (especially classroom space) by reducing the number of required on-campus meetings. In addition, a number of the program’s courses will be delivered exclusively through distance learning technology. The Division’s internet-based distance learning experience and expertise, developed and previously tested via its online MPA courses, support the feasibility of this delivery approach.
D. Assessment of Current and Anticipated Faculty

1. Use BOR Table Two to provide information about each existing faculty member who is expected to participate in the proposed program by the fifth year. If the proposal is for a graduate degree, append to the table the number of master’s theses directed, number of doctoral dissertations directed, and the number and type of professional publications for each faculty member.

Political Science Program Start-Up Faculty (All current FGCU faculty)

Dr. James Chambers (Ph.D. in Urban and Public Affairs, Portland State University)
FGCU College of Professional Studies, Division of Public Affairs
Proposed PS Degree Courses: POS 3691 (Law, Politics, and Society) to be offered annually
POS 4153 (Urban Politics and Problems) to be offered biennially

Dr. Richard Coughlin (Ph.D. in Political Science, Syracuse University)
FGCU College of Arts and Sciences
Proposed PS Degree Courses: INR 3002 (Introduction to International Relations) offered annually
INR 4703 (International Political Economy) offered biennially
PUP 4206 (International Environmental Policy) offered biennially

Dr. Geraldo Flowers (Ph.D. in Public Administration, Florida State University)
FGCU College of Professional Studies, Division of Public Affairs
Proposed PS Degree Courses: PUP 4004 (Policymaking and Administration) offered annually
CPO 4375 (Politics of the Caribbean and Central America) offered biennially

Dr. Roger Green (Ph.D. in Political Science, University of California, San Diego)
FGCU College of Professional Studies, Division of Public Affairs
Proposed PS Degree Courses: POT 3075 (Culture and Politics) offered annually
POS 3502 (Politics and Ethics) offered annually
POS 4936 (Senior Seminar) offered annually
CPO 4056 (Politics and Violence) offered biennially
PUP 4518 (Government, Information Technology, and Public Policy)
offered biennially
PUP 4712 (Problems of Market and Government) offered biennially

Dr. David Powell (Ph.D. in Political Science, Miami University of Ohio)
FGCU College of Professional Studies, Division of Public Affairs
Proposed PS Degree Courses: POS 3043 (American Political Institutions) offered annually
POS 4734 (Research Methods /Analysis in Political Science)
offered annually
POS 3204 (American Political Behavior) offered biennially
POS 4064 (Intergovernmental Relations) offered biennially

Dr. Roberta Walsh (Ph.D. in Social Policy, Heller School, Brandeis University)
FGCU College of Professional Studies, Division of Public Affairs
Proposed PS Degree Courses: PUP 4613 (Comparative Social Policy) offered biennially
2. Also, use BOR Table Two to indicate whether additional faculty will be needed to initiate the program, their faculty code (i.e., one of five unofficial budget classifications as explained on the table), their areas of specialization, their proposed ranks, and when they would be hired. Provide in narrative the rationale for this plan; if there is no need for additional faculty, explain.

For the program's start-up phase (Academic Year 2002), no new faculty are required. Existing faculty from the College of Professional Studies' Division of Public Affairs (currently assigned full-time to the Division's Master of Public Administration program), in conjunction with a participating faculty member from the College of Arts and Sciences' Interdisciplinary Social Sciences program, will collaborate in meeting the program's start-up requirements. The Division of Public Affairs will accommodate its new program responsibilities through a series of strategic adjustments within its existing Master of Public Administration program (see Section VII-B for a fuller discussion of these adjustments).

3. Use BOR Table Two to estimate each existing and additional faculty member's workload (in percent person-years) that would be devoted to the proposed program by the fifth year of implementation, assuming that the program is approved. *(Note: this total will carry over to BOR Table Three's fifth year summary of faculty positions.)*

*See BOR Table Two, page 66*
E. Assessment of Current and Anticipated Resources

1. In narrative form, assess current facilities and resources available for the proposed program in the following categories:

   a. Library volumes (Provide the total number of volumes available in this discipline and related fields.)

Monographs and videos supporting a Political Science degree program: 5,290

The FGCU Library's current monographs and videos appear to provide adequate support for the start-up phase of an undergraduate Political Science degree program. Recent publication holdings appear to provide strong support for the program's start-up phase. The Library's earlier acquisition of liquidated holdings from the Upsala College Library augments these with earlier and/or out-of-print monographs

   b. Serials (Provide the total number available in this discipline and related fields, and list those major journals which are available at your institution.)

Journals supporting Political Science degree program: 181


The FGCU Library current journal holdings appear to provide adequate support for the start-up phase of an undergraduate Political Science degree program, particularly as augmented by the Library's extensive array of online resources. Three additional journal subscriptions have been recommended for the program's start-up phase.

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<th>JOURNAL TITLE</th>
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<td>American behavioral scientist</td>
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<td>American historical review</td>
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<td>American journal of economics and sociology</td>
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<td>American Journal of International law (PQ &amp; JSTOR)</td>
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<td>American legacy</td>
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<td>American political science review</td>
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<td>International studies perspectives</td>
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<td>OAH newsletter</td>
</tr>
<tr>
<td>OECD observer</td>
</tr>
<tr>
<td>Paris review</td>
</tr>
<tr>
<td>Perspective</td>
</tr>
<tr>
<td>Perspectives : newsletter of the American Historical Association</td>
</tr>
<tr>
<td>Planning</td>
</tr>
<tr>
<td>Policy review</td>
</tr>
<tr>
<td>Policy sciences</td>
</tr>
<tr>
<td>Policy studies : the journal of the Policy Studies Institute</td>
</tr>
<tr>
<td>Political science quarterly</td>
</tr>
<tr>
<td>Prologue : the journal of the National Archives</td>
</tr>
<tr>
<td>PS, political science &amp; politics</td>
</tr>
<tr>
<td>Public administration and development : a journal of the Royal Institute of Publ</td>
</tr>
<tr>
<td>Public administration quarterly</td>
</tr>
<tr>
<td>Public budgeting &amp; finance</td>
</tr>
<tr>
<td>Public choice</td>
</tr>
<tr>
<td>Public historian</td>
</tr>
<tr>
<td>Public law</td>
</tr>
<tr>
<td>Public management</td>
</tr>
<tr>
<td>Public manager</td>
</tr>
<tr>
<td>Public Opinion Quarterly (online: PQ &amp; JSTOR)</td>
</tr>
<tr>
<td>Publius</td>
</tr>
<tr>
<td>Qualitative inquiry : QI</td>
</tr>
<tr>
<td>Regional economist</td>
</tr>
<tr>
<td>Review of public personnel administration</td>
</tr>
<tr>
<td>Small group research</td>
</tr>
<tr>
<td>Social forces</td>
</tr>
<tr>
<td>Social justice</td>
</tr>
<tr>
<td>Social problems</td>
</tr>
<tr>
<td>Social science journal</td>
</tr>
<tr>
<td>Social science quarterly</td>
</tr>
<tr>
<td>Social studies</td>
</tr>
<tr>
<td>Social text</td>
</tr>
</tbody>
</table>
c. Describe classroom, teaching laboratory, research laboratory, office, and any other type of space which is necessary and currently available for the proposed program.

The classrooms and office space necessary for delivering this program are currently available on the FGCU campus. At the present time, FGCU has more than 56 general classrooms, most with a seating capacity of 25 or more. The university has 7 open computer laboratories and 5 computer classrooms, each of which contains 30 networked computers with internet access. Additionally, the university features 2 state-of-the-art broadcast classrooms and 1 executive videoconferencing room, both of which support 2-way compressed interactive video and videotaping of classes and conferences.

d. Equipment

This program will not require specialized equipment beyond the university’s existing distance learning infrastructure and computer labs.

e. Fellowships, scholarships, and graduate assistantships (List the number and amount allocated to the academic unit in question for the past year.)

As an undergraduate program, Political Science will not require fellowships or graduate assistantships for its majors. The program will not require designated scholarships during its start-up phase, but its faculty will explore scholarship funding sources and feasibility for subsequent years.

f. Internship sites

The Division of Public Affairs maintains an extensive network of potential public-sector and non-profit internship placement sites through its existing MPA program’s External Relations Council, its intra-college affiliation with FGCU’s Institute of Government, and its prior internship affiliations with Human Resources Directors in Southwest Florida. Additionally, FGCU is a Washington Center affiliate, which provides enhanced internship placement possibilities for undergraduate students in Washington, D.C.
2. Describe additional facilities and resources required for the initiation of the proposed program (e.g., library volumes, serials, space, assistantships, specialized equipment, other expenses, OPS time, etc.). If a new capital expenditure for instructional or research space is required, indicate where this item appears on the university's capital outlay priority list. The provision of new resources will need to be reflected in the budget table, and the source of funding indicated.

Recommended new FGCU Library serials for Political Science start-up phase:

- *American Journal of Political Science*
  Subscription $175.00/yr. + $81.00 for 2000/2001 on microfilm

- *International Political Science Review*
  Subscription $120.00/yr. + $1465.00 for 1990-2001 on microfilm

- *Polity*
  Subscription $50.00/yr (not available on microfilm for prior years)
VII. ASSESSMENT OF IMPACT ON PROGRAMS CURRENTLY OFFERED

A. Budget

1. Assuming no special appropriation or BOR allocation for initiation of the program, how would resources within the institution be shifted to support the new program?

Existing faculty from the College of Professional Studies' Division of Public Affairs (currently assigned full-time to the Division's Master of Public Administration program), in conjunction with a participating faculty member from the College of Arts and Sciences' Interdisciplinary Social Sciences program, will collaborate in meeting the program’s start-up requirements. The Division of Public Affairs will accommodate its new program responsibilities through a series of strategic adjustments within its existing Master of Public Administration program (see Section VII-B for a fuller discussion of these adjustments).

2. Use BOR Table Three to display dollar estimates of both current and new resources for the proposed program for the first and the fifth years of the program. In narrative form, identify the source of both current and any new resources to be devoted to the proposed program.

<table>
<thead>
<tr>
<th>Budget Justification - First Year:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Faculty, 1.875 FTE (Salary and Benefits)</td>
<td>$118,050.0</td>
</tr>
<tr>
<td>Current USPS, .50 FTE (Salary and Benefits)</td>
<td>$16,500.0</td>
</tr>
<tr>
<td>New OPS (Adjunct Instructors for 4 courses, Stipends + FICA)</td>
<td>$9473.0</td>
</tr>
<tr>
<td>New Expenses (Program marketing materials, copying expenses, postage, telecommunications)</td>
<td>$2000.0</td>
</tr>
<tr>
<td>New Library Resources (3 journals recommended in library assessment—subscriptions and microform backfiles)</td>
<td>$1891.0</td>
</tr>
<tr>
<td>Total</td>
<td>$147,914.0</td>
</tr>
</tbody>
</table>

*See BOR Table Three, page 67*

3. Describe what steps have been taken to obtain information regarding resources available outside the institution (businesses, industrial organizations, governmental entities, etc.). Delineate the external resources which appear to be available to support the proposed program.

To date no inquiries to this effect have been made. As this is a basic undergraduate liberal arts discipline, the availability of external funding is more limited than would be the case in more specialized fields with strong links to businesses or industrial organizations.
B. Describe any other projected impacts on related programs, such as prerequisites, required courses in other departments, etc.

The proposed BA in Political Science degree program may have direct and/or indirect impacts on several other programs and colleges.

**College of Arts and Sciences--Interdisciplinary Social Sciences Major**

This proposed Political Science degree program includes several courses intended for delivery by a participating faculty member from the College of Arts and Sciences' Interdisciplinary Social Sciences program. The courses have been selected based on the faculty member's expertise and expressed teaching preferences within the proposed program, and their number per year (3 per year) has been determined after a careful review of his ongoing teaching commitments within the College of Arts and Sciences and authorization by his Dean. In addition, the courses in question do or will support existing curriculum needs within the College of Arts and Sciences, and therefore will not be delivered solely for the benefit of the Division of Public Affairs' Political Science majors.

As noted earlier in Section IV-B, a modest level of internal upper-division transfers from the College of Arts and Sciences' Interdisciplinary Social Sciences major may follow in the wake of the Political Science degree program's establishment. Current ISS majors interested primarily in political science are likely to migrate into the new major. Additionally, some of the Interdisciplinary Social Sciences majors attracted to a more concentrated, discipline-specific social sciences major may transfer as well. Meanwhile, existing ISS majors with a strong interest either in one of the remaining three ISS concentration areas (Anthropology, Economics, and Sociology) or in the unique configuration of the ISS approach are likely to remain in their current major.

**College of Business--Minors in Management and Computer Information Systems**

Two of the five concentration tracks proposed for the BA in Political Science degree program--Government and Managerial Innovation, and Government and Information Systems--include courses designated by the College of Business for its Management Minor and Computer Information Systems Minor. To the degree that students majoring in Political Science select either of these two tracks, the College of Business will experience heightened non-business-major enrollments in the designated courses. However, it should be emphasized that the status of these courses within the Political Science curriculum is that of elective concentration track courses, and not that of required core courses. Moreover, the two sets of courses in question are ones already formalized and advertised in the university catalogue as Minors for non-business majors. Consequently, these two proposed Political Science tracks represent a leveraging of existing inter-college curriculum arrangements, rather than a novel and burdensome departure from these.
College of Professional Studies--Division of Public Affairs, Master of Public Administration Program

The new Political Science program's most significant and wide-ranging impacts will be on the Division of Public Affairs and its existing Master of Public Administration (MPA) program. Although several courses included within the proposed Political Science degree program are slated for design and delivery by a participating College of Arts and Sciences faculty member, and two of the five concentration tracks will leverage existing Minors advertised in the College of Business, the overwhelming majority of the Political Science degree program's courses are slated for design and delivery by Division of Public Affairs faculty members currently focused on the delivery of a graduate program. Balancing these new teaching duties will require strategic adjustments in order to avoid a qualitative dilution of the existing MPA program. This exigency is rendered all the more compelling by the Division of Public Affairs' desire to pursue national accreditation for its MPA program within the next several years, thereby requiring it to anticipate and to ultimately comply with the National Association of Schools of Public Affairs and Administration's (NASPAA) stringent outcome-based MPA accreditation measures.

In addition, the creation of an Accelerated MPA program for qualified Political Science majors will attract younger students into an MPA program currently serving a predominantly older and experienced in-service clientele. Although this is a laudable development, especially in terms of the richer headcount:FTE ratio likely to accompany an influx of such students, it will require further adjustments among a faculty accustomed to dealing with practitioners already immersed in the workaday realities of organizations.

The Division of Public Affairs has a number of strategic changes in mind for its MPA program in the event that it secures approval for its proposed undergraduate Political Science program. During its first four years, the Division has admitted new students into the MPA program on a rolling basis throughout the year and has offered each of its required core courses twice a year. The Division has maintained both of these policies in order to provide maximum flexibility and ease of entry for the region's in-service practitioners, as well as to ramp enrollments up quickly so as to achieve a critical mass of students in a relatively short time frame. With the advent of an undergraduate Political Science program and a partial but significant shift of existing MPA resources toward delivery of the former, neither of these policies is likely to remain feasible. The Division likely will begin admitting MPA students only for the Fall Semester of each year, offering the MPA program's required core courses and major electives only once a year (in "hybrid" sections designed to accommodate both on-campus and distance students, since separate on-campus and distance sections will no longer be feasible without an infusion of new faculty lines), perhaps raise admission standards so as to better control program entry rates and ensure MPA students' prior academic preparation, and perhaps even limit the number of new MPA students admitted each year at levels calibrated to offset or modestly exceed the year's projected...
graduations. A reasonable increase in the Division’s adjunct budget, along with tuition waivers and part-time stipends for several graduate teaching assistants annually, also will play an important role in accommodating these changes. It should be noted that the latter might double as a valuable program marketing strategy: Accelerated MPA students, entering graduate work after having completed their BA degrees in Political Science, could serve as flesh-and-blood “advertisements” for the MPA program while being deployed as teaching assistants in selected undergraduate Political Science sections.

All of these potential changes point toward an additional adjustment whose importance cannot be emphasized too strongly: an adjustment in the future headcount and FTE levels projected for the MPA program by the university. Recent 5-year projections issued by FGCU’s Office of Enrollment Management charted a series of straight-line 22% annual growth targets for the MPA program based solely on the program’s unusually rapid growth rate during its start-up phase. Even without the introduction of a new undergraduate Political Science program, such growth projections, inconsistent as they are with historical MPA growth patterns nationwide, would be unrealistic. They are rendered even less tenable by FGCU’s current resource constraints and the limits these place on the issuance of the new faculty lines needed to accommodate a rapidly swelling population of graduate students. Assessed in light of the Division of Public Affairs’ proposal to establish an undergraduate Political Science degree program alongside its existing MPA program without damaging the former, a radical adjustment in these growth projections is inescapable. Realistic 5-year projections will have to be premised on expectations of healthy headcount and FTE growth in the undergraduate Political Science program, and at best very modest growth or even level year-to-year headcounts in the MPA program.

In fact, if managed properly the planned transition into an integrated BA-Political Science/MPA division has the potential to produce higher FTEs than those projected for the MPA program alone by FGCU’s Office of Enrollment Management, while allowing the MPA program to concentrate on qualitative enhancements needed to ensure national accreditation by NASPAA. This can be anticipated based on realistic growth projections rather than on the unrealistic MPA growth rate projections described above. Charts G and H illustrate this potential, combining the proposed Political Science program’s 5-year headcount and FTE projections with revised MPA projections premised on decelerating growth rates for Academic Years 2001-2002 and level year-to-year headcounts for Academic Years 2003-2006. The charts’ FTE projections assume a 3.6:1 headcount-to-FTE ratio for undergraduate Political Science students throughout the 2002-2006 period, a 6.19:1 headcount-to-FTE ratio for MPA students during the 2001-2003 period, and ultimately a trend toward a richer 5:1 headcount-to-FTE ratio for the MPA program during the period 2004-2006 as the Accelerated MPA program gradually transitions an increasing number of traditional full-time students into an MPA program currently serving an almost exclusively part-time clientele.
**Chart G**
FGCU Division of Public Affairs
Headcount Projections (Fall Semester, 2000-2006)

<table>
<thead>
<tr>
<th></th>
<th>Fall 2000</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>FGCU Office of Enrollment Management: MPA Headcount Projections</td>
<td>63</td>
<td>77</td>
<td>94</td>
<td>114</td>
<td>140</td>
<td>170</td>
<td>207</td>
</tr>
<tr>
<td>Division of Public Affairs: Revised MPA Headcount Projections</td>
<td>63</td>
<td>69</td>
<td>75</td>
<td>75</td>
<td>75</td>
<td>75</td>
<td>75</td>
</tr>
<tr>
<td>Division of Public Affairs: Political Science Headcount Projections</td>
<td>NA</td>
<td>NA</td>
<td>26</td>
<td>44</td>
<td>66</td>
<td>75</td>
<td>85</td>
</tr>
</tbody>
</table>

FGCU Office of Enrollment Management's headcount estimates for MPA program based on 22% average annual growth rate, Fall 2001-Fall 2005. Fall 2006 estimates based on additional one-year extension of 22% by proposal authors.
Chart H
FGCU Division of Public Affairs
FTE Projections (Fall Semester, 2000-2006)

FGCU Office of Enrollment Management: MPA FTE Projections
Division of Public Affairs: Revised MPA FTE Projections
Division of Public Affairs: Political Science FTE Projections

<table>
<thead>
<tr>
<th></th>
<th>Fall 2000</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>FGCU Office of Enrollment Management: MPA FTE Projections</td>
<td>9.2</td>
<td>12.4</td>
<td>15.1</td>
<td>18.5</td>
<td>22.5</td>
<td>27.5</td>
<td>33.4</td>
</tr>
<tr>
<td>Division of Public Affairs: Revised MPA FTE Projections</td>
<td>9.2</td>
<td>11.1</td>
<td>12.1</td>
<td>12.1</td>
<td>13.6</td>
<td>15.0</td>
<td>15.0</td>
</tr>
<tr>
<td>Division of Public Affairs: Political Science FTE Projections</td>
<td>NA</td>
<td>NA</td>
<td>7.2</td>
<td>12.2</td>
<td>18.3</td>
<td>20.8</td>
<td>23.6</td>
</tr>
<tr>
<td>Division of Public Affairs: Political Science and Revised MPA FTE Projections Combined</td>
<td>NA</td>
<td>NA</td>
<td>7.2</td>
<td>12.2</td>
<td>18.3</td>
<td>20.8</td>
<td>23.6</td>
</tr>
</tbody>
</table>

FGCU Office of Enrollment Management's FTE estimates for MPA program based on 22% average annual growth rate, Fall 2001-Fall 2005. Fall 2006 estimates based on additional one-year extension of 22% by proposal authors.
VIII. COMMUNITY COLLEGE ARTICULATION

For undergraduate programs, describe in detail plans for articulation with area community colleges.

The BA in Political Science program is covered by the State University System's existing AA Articulation Agreement with the state's community colleges. No specific articulation agreement beyond this with the region's Edison Community College is planned at this time.

IX. ASSESSMENT OF APPLICABLE ACCREDITATION STANDARDS

List the accreditation agencies and learned societies which would be concerned with the proposed program. Does the institution anticipate seeking accreditation from any of these agencies? If so, indicate when accreditation will be sought. If the proposed program is at the graduate level, and a corresponding undergraduate program is already in existence, is the undergraduate program accredited? If not, why?

The American Political Science Association (APSA) is the principal professional organization of political science, but does not maintain an accreditation process for undergraduate political science programs. The Division of Public Affairs anticipates applying for national accreditation of its Master of Public Administration program within the next five years, but this accreditation process will be entirely separate from the undergraduate political science program.

X. PRODUCTIVITY

Provide evidence that the academic unit(s) associated with this new degree have been productive in teaching, research, and service. Such evidence may include trends over time for average course load, FTE productivity, student headcounts in major or service courses, degrees granted, external funding attracted; as well as qualitative indicators of excellence.

FGCU's Division of Public Affairs currently delivers the university's Master of Public Administration Program (MPA). The Division established its on-campus MPA program coincident with FGCU's start-up in Fall 1997 and initiated its design and delivery of internet-based distance learning MPA courses in Fall 1998. It was one of the first programs on the FGCU campus to make its entire degree program available in its entirety via distance learning technology, and it currently delivers a full slate of internet-based courses along with its traditional on-campus courses.

As evidenced by headcount growth, the program's admissions and enrollments ramped up quickly during the program's first three years (see Chart I). Total student credit hour growth in the program's courses has trended upwards since program inception as well. In particular, total student credit hour levels by MPA degree-seeking students have displayed consecutive Fall-Spring semester increases since the program's Fall 1997 inception (see Chart J). Based on results of the State University System Student Assessment of Instruction (SUSSAI), the program's faculty members have maintained a consistently high level of teaching quality (See Chart K) despite having to grapple with the unusual rigors of simultaneous program and university start-ups.
Chart I
FGCU Division of Public Affairs
MPA Program
Active MPA Degree-Seeking Students,
Fall 1997-Spring 2001
Chart J
FGCU Division of Public Affairs--MPA Program
Student Credit Hours: Fall 1997*-Spring 2001

- Total Public Administration (PAD course prefix) Student Credit Hours, Non-Degree-Seeking Students
- Total Public Administration (PAD course prefix) Student Credit Hours, MPA Degree-Seeking Students

*Program Inception

Data from FGCU Gulfline and Division of Public Affairs MPA program database
Chart K
State University System
Student Assessment of Instruction
FGCU Division of Public Affairs--MPA Program
Program Mean*

State Questions (SUSSAI)

- Description of course objectives and assignments
- Communication of ideas and information
- Expression of expectations for performance in this class
- Availability to assist students in or out of class
- Respect and concern for students
- Stimulation of interest in the course
- Facilitation of learning
- Overall assessment of instructor

*Based on means from each MPA course in which SUSSAI was administered during the Fall 1998, 1999, and 2000 semesters.
Division of Public Affairs Faculty

Productivity Since Appointment at FGCU

Dr. Roberta Walsh
Professor and Chair, FGCU Division of Public Affairs
Date of FGCU Appointment: August 7, 1997

FGCU Courses Taught: Introduction to Public Administration; Seminar in Program Planning and Evaluation; Energy Policy--Issues and Analysis; Public Sector Economics

Academic Administration: Chair, FGCU Division of Public Affairs (1998-present)

Refereed Publications Since FGCU Appointment:

Papers and Presentations at Professional Conferences Since FGCU Appointment:
- "Globalization and Strategic Planning for Public Administration Education," Panel, Annual Conference on Teaching in Public Administration, 2001 (presenter)
- "Approaches to Recruiting MPA Students," Annual Conference on Teaching in Public Administration, 2000 (presenter)
- "Uncharted Territory: Navigating the Institutional and External Forces of Distance Learning," Panel, American Society for Public Administration National Convention, 2000 (moderator)
- "Empowering Citizens to Develop Sustainable Communities through Strategic Planning," International Association for Community Development Conference, Strategies of Democratic Renewal, 1999 (paper)
- "Assessing Faculty Performance for Multiple Appointment Types: Key Issues in Institution Building for the 21st Century," Forum on Faculty Roles and Rewards, American Association for Higher Education, 1999 (proposal accepted, panel presenter)
- "Integrating Technology into the MPA Program," Panel, American Society for Public Administration National Convention, 1998 (panel presenter)
Technical Reports, Invited Papers, and Other Publications


Grants and Contracts
Since FGCU Appointment: Greater Fort Myers Chamber of Commerce, Economic Impact of Lee County's Nonprofit Sector (2000)

Consulting:

Professional and Public Service


FGCU Service and Academic Governance Activities: Chair, Energy Efficiency Task Force (2000-present)
Member, FGCU College of Professional Studies Leadership Team (1999-present)
FGCU President's Advisory Council (2000-2001)
Member, Environmental Task Force (2000-present)
Member, Green Buildings Committee (1999-present)
Chair, Search Committee, Associate Dean for Institutional Effectiveness and Evaluation (1999)
Member, Southern Association of Colleges and Schools Graduate Program Self-Study Committee (1998)
Chair, FGCU College of Professional Studies Peer Review Committee (1997-1998)

Dr. James Chambers
Associate Professor, FGCU Division of Public Affairs
Date of FGCU Appointment: August 7, 1997

FGCU Courses Taught: Public Personnel Administration; Administrative Law; Data Analysis in Public Service; Advocacy in the Public Sector; Corporate and Environmental Crimes; Urban Politics and Administration; Dynamics of Delinquent and Criminal Behavior; Criminal Justice Policy Reform; MPA Capstone Project Supervision

Non-refereed Monographs
Papers and Presentations at Professional Conferences since FGCU Appointment:

"Parricide," Association of Black Scholars National Conference, 1999 (conference paper)


Grants and Contracts Since FGCU Appointment: FGCU Office of Instructional Technology, Collaborative Learning Grant (University Internal Grant, 1999)

FGCU Service and Academic Governance Activities:

Member, Family Court Consortium, Lee County, Florida (1999-present)
Member, College Exploration Outreach Program (1999-present)
Member, FGCU Faculty Senate (1998-present)
Lee County Pulling Together (1997-present)
Member, FGCU College of Professional Studies Peer Review Committee (1998-2000)
Chair, FGCU College of Professional Studies Peer Review Committee (1998-1999)
Secretary-Treasurer, UFF-FGCU (1997-1999)
FGCU Human Resources Task Force (1998)

Dr. Geraldo Flowers
Assistant Professor, FGCU Division of Public Affairs
Date of FGCU Appointment: August 7, 2000

FGCU Courses Taught: Public Budgeting; Introduction to Public Administration; Organizational Theory and Behavior; Public Finance; Program Planning and Evaluation; Special Topic--Rural Economic Development; MPA Capstone Project Supervision


FGCU Service and Academic Governance Activities: Member, FGCU Grants and Contracts Committee (2000-present)
Member, FGCU Graduate Curriculum Committee (2000-present)

Dr. Roger Green
Assistant Professor, FGCU Division of Public Affairs
Date of FGCU Appointment: August 7, 1997

FGCU Courses Taught: Public Policy; Administrative Ethics; Intergovernmental Relations; Environmental Policy and Ethics; Special Topic Seminar--Substance Abuse Policy; University Colloquium; MPA Capstone Project Supervision
| Academic Administration: | Acting Chair, FGCU Division of Public Affairs  
| | (Summer 1998, 1999, 2000)  
| | Admissions Coordinator, FGCU Division of Public Affairs  
| | (1998-present)  
| | Project Director, FGCU Master of Public Administration  
| | Distance Education Program (1997-1999)  
| Papers and Presentations at Professional Conferences Since FGCU Appointment: | "Globalization and Strategic Planning for Public Administration Education," Panel, Annual Conference on Teaching in Public Administration, 2001 (panel proposal accepted; panel moderator)  
| | "Distance Learning: What Do We Know, and What Do We Need to Know?" Panel, Annual Conference on Teaching in Public Administration, 2001 (panel presenter)  
| | "Uncharted Territory: Navigating the Institutional and External Forces of Distance Learning," Panel, American Society for Public Administration National Convention, 2000 (panel proposal accepted; panel paper)  
| | "Implementing Distance Education in the Core MPA Courses: A Look at the Basics and Beyond." Roundtable, Annual Conference on Teaching Public Administration, 1999 (roundtable discussant)  
| | "Integrating Technology into the MPA Program," Panel, American Society for Public Administration National Convention, 1998 (panel presenter)  
| Grants and Contracts Since FGCU Appointment: | FGCU Office of the President, Distance Learning Program Development Grant (University Internal Grant, 1998)  

Page 63 of 67
FGCU Service and Academic Governance Activities:

Member, FGCU Task Force on Tuition Waiver Policy (2001)
Member, FGCU Task Force on Intellectual Property Policy (2001)
Member, FGCU Task Force on Summer Session Policies and Procedures (2000-present)
Member, FGCU Honors Council (2000-present)
Member, FGCU College of Professional Studies Leadership Team (1999-present)
Member, FGCU Committee on Part-time Faculty (1999-present)
Member, FGCU College of Public Services Peer Review Committee (1998-2000)
Member and Lead Author, FGCU President's Task Force on Multi-Year Contracts (1999-2000)
Member, FGCU Faculty Affairs Committee (1999-2000)
Member, FGCU Graduate Council (1999-2000)
Member, FGCU School of Public and Social Services Governance Council (1999-2000)
Treasurer, UFF-FGCU Faculty Union, (1999-2000)
Member, UFF-FGCU Collective Bargaining Negotiation Team (2000)
External Reviewer, FGCU College of Arts and Sciences Collegium Capstone (2000)
Member and Chair, FGCU University Library Committee (1998-1999)
Member, FGCU School of Public and Social Services Transition Team (1999)
Member, FGCU School of Public and Social Services Resource Task Force (1998)
Member, FGCU College of Professional Studies Curriculum Committee (1997-1998)

Dr. David Powell
Assistant Professor, FGCU Division of Public Affairs
Date of FGCU Appointment: August 7, 2000

FGCU Courses Taught: Research Applications; Data Analysis in Public Service; Public Budgeting; State and Local Government; Labor-Management Relations; MPA Capstone Project Supervision


FGCU Service and Academic Governance Activities:

Member, FGCU Faculty Senate (2000-present)
Member, FGCU Institutional Review Board (2000-present)
Member, FGCU College of Public Affairs Curriculum Committee (2000-present)
### BOR TABLE ONE A
**NUMBER OF ANTICIPATED MAJORS FROM POTENTIAL SOURCES**

#### BACCALAUREATE DEGREE PROGRAM

**NAME OF PROGRAM:** Bachelor of Arts in Political Science  
**CIP CODE:** 45.1001

<table>
<thead>
<tr>
<th>ACADEMIC YEAR</th>
<th>YEAR 1</th>
<th>YEAR 2</th>
<th>YEAR 3</th>
<th>YEAR 4</th>
<th>YEAR 5</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>2002</td>
<td>2003</td>
<td>2004</td>
<td>2005</td>
<td>2006</td>
</tr>
</tbody>
</table>
| **Source of Students**
(Non-Duplicative Count in Any Given Year)**
<table>
<thead>
<tr>
<th><strong>HC</strong></th>
<th><strong>FTE</strong></th>
<th><strong>HC</strong></th>
<th><strong>FTE</strong></th>
<th><strong>HC</strong></th>
<th><strong>FTE</strong></th>
<th><strong>HC</strong></th>
<th><strong>FTE</strong></th>
<th><strong>HC</strong></th>
<th><strong>FTE</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Upper-level students who are transferring from other majors within the university***</td>
<td>6</td>
<td>3.33</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Students who initially entered the university as FTIC students and who are progressing from the lower to the upper level**</td>
<td>12</td>
<td>6.67</td>
<td>28</td>
<td>15.55</td>
<td>46</td>
<td>25.56</td>
<td>55</td>
<td>30.56</td>
<td>65</td>
</tr>
<tr>
<td>Florida community college transfers to the upper level**</td>
<td>8</td>
<td>4.44</td>
<td>16</td>
<td>8.89</td>
<td>20</td>
<td>11.11</td>
<td>20</td>
<td>11.11</td>
<td>20</td>
</tr>
<tr>
<td>Transfers to the upper level from other Florida colleges/universities**</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Other (Explain)**</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>26</td>
<td>14.44</td>
<td>44</td>
<td>24.44</td>
<td>66</td>
<td>36.67</td>
<td>75</td>
<td>41.67</td>
<td>85</td>
</tr>
</tbody>
</table>

---

*List projected yearly cumulative ENROLLMENTS instead of admissions.  
** Do not include individuals counted in any PRIOR category in a given COLUMN.  
***If numbers appear in this category, they should go DOWN in later years.
## BOR TABLE TWO

### FACULTY PARTICIPATION IN PROPOSED DEGREE PROGRAM BY FIFTH YEAR

<table>
<thead>
<tr>
<th>Faculty CODE</th>
<th>Faculty Name or &quot;New Hire&quot;</th>
<th>Academic Discipline/ Specialty</th>
<th>Rank</th>
<th>Contract Status</th>
<th>Highest Degree Granted</th>
<th>Initial Date for Participation in Proposed Program</th>
<th>5th Year Workload in Proposed Program (portion of Person/Year)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Roger Green</td>
<td>Political Science; Public Policy; Political Theory</td>
<td>Assistant Professor</td>
<td>MYA</td>
<td>Ph.D.</td>
<td>Fall, 2002</td>
<td>.50</td>
</tr>
<tr>
<td>A</td>
<td>David Powell</td>
<td>Political Science; American Government; Research Methods</td>
<td>Assistant Professor</td>
<td>MYA</td>
<td>Ph.D.</td>
<td>Fall, 2002</td>
<td>.375</td>
</tr>
<tr>
<td>A</td>
<td>James Chambers</td>
<td>Urban Politics; Public Law; Public Administration</td>
<td>Associate Professor</td>
<td>MYA</td>
<td>Ph.D.</td>
<td>Spring, 2003</td>
<td>.25</td>
</tr>
<tr>
<td>A</td>
<td>Geraldo Flowers</td>
<td>Public Administration; Public Policy; Caribbean and Central American Politics</td>
<td>Assistant Professor</td>
<td>MYA</td>
<td>Ph.D.</td>
<td>Fall, 2002</td>
<td>.25</td>
</tr>
<tr>
<td>A</td>
<td>Roberta Walsh</td>
<td>Public Administration; Social Policy</td>
<td>Professor</td>
<td>MYA</td>
<td>Ph.D.</td>
<td>Spring, 2003</td>
<td>.125</td>
</tr>
<tr>
<td>A</td>
<td>Richard Coughlin</td>
<td>Political Science; International Relations; Comparative Politics</td>
<td>Associate Professor</td>
<td>MYA</td>
<td>Ph.D.</td>
<td>Fall, 2002</td>
<td>.375</td>
</tr>
<tr>
<td>C</td>
<td>New Hire</td>
<td>Political Science; Research Methods; International Relations; Comparative Politics</td>
<td>Assistant Professor</td>
<td>MYA</td>
<td>Ph.D.</td>
<td>Fall, 2004</td>
<td>.75</td>
</tr>
</tbody>
</table>

### Faculty CODE | Corresponding Faculty Position Category in TABLE 3 for the Fifth Year | Proposed Source of Funding for Faculty | TOTAL 5th Year Workload by Budget Classification
| A            | Current General Revenue   | Existing Faculty -- Regular Line | 1.875 |
| B            | Current General Revenue   | New Faculty -- To Be Hired on Existing Vacant Line | |
| C            | New General Revenue       | New Faculty -- To Be Hired on a New Line | .75 |
| D            | Contracts & Grants        | Existing Faculty -- Funded on Contracts & Grants | |
| E            | Contracts & Grants        | New Faculty -- To Be Hired on Contracts & Grants | |

**Overall Total for 5th Year** | **2.625**
## BOR TABLE THREE

### COSTS FOR PROPOSED PROGRAM

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>GENERAL REVENUE</td>
<td>CONTRACTS &amp; GRANTS</td>
</tr>
<tr>
<td>POSITIONS (FTE)</td>
<td>CURRENT</td>
<td>NEW</td>
</tr>
<tr>
<td>FACULTY</td>
<td>1.875</td>
<td>1.875</td>
</tr>
<tr>
<td>A&amp;P</td>
<td>.50</td>
<td>.50</td>
</tr>
<tr>
<td>TOTAL</td>
<td>2.375</td>
<td>2.375</td>
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</table>

### SALARY RATE

<table>
<thead>
<tr>
<th></th>
<th>FACULTY</th>
<th>A&amp;P</th>
<th>USPS</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>90,115.0</td>
<td>90,115.0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12,595.0</td>
<td>12,595.0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>102,710.0</td>
<td>102,710.0</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### I&R

<table>
<thead>
<tr>
<th></th>
<th>FIRST YEAR</th>
<th>FIFTH YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALARIES &amp; BENEFITS</td>
<td>134,550.0</td>
<td>134,550.0</td>
</tr>
<tr>
<td>OTHER PERSONNEL SERVICES EXPENSES</td>
<td>9473.0²</td>
<td>9473.0²</td>
</tr>
<tr>
<td>OPERATING CAPITAL OUTLAY</td>
<td>2000.0³</td>
<td>2000.0³</td>
</tr>
<tr>
<td>ELECTRONIC DATA PROCESSING</td>
<td>1891.0⁴</td>
<td>1891.0⁴</td>
</tr>
<tr>
<td>LIBRARY RESOURCES</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPECIAL CATEGORIES</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL I&amp;R</td>
<td>134,550.0</td>
<td>147,914.0</td>
</tr>
<tr>
<td></td>
<td>134,550.0</td>
<td>185,750.0</td>
</tr>
</tbody>
</table>

### NON-I&R

<table>
<thead>
<tr>
<th></th>
<th>TOTAL OTHER ACTIVITIES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL I&R + TOTAL OTHER ACTIVITIES**

*Should relate directly to numbers in Table 2

¹ New full-time faculty hire beginning Fall 2004
² Adjunct instructors for 4 courses (stipends + FICA)
³ Program marketing, telecommunications, postage, and photocopying expenses
⁴ $1891.00 initial journal subscription fees; subsequent renewal fees $345.00/annually