Page 16:

- **Starting at Line 710:** “He said there was some amendatory language that needed to be added to the Burden of Proof section of the document and to the instructions on how to digitally record more serious cases; but other than that, there had been no major changes in the Code. The amendatory language was distributed (see attached).

- **Starting at Line 718:** “Trustee Smith made a motion to approve FGCU-PR4.002 Student Code of Conduct and Student Conduct Review Process as amended.”
The following amendments are requested to the draft Regulation FGCU-PR4.002.

Section D.1.(d) currently reads: (Page 13 of 57)
“Standard of Proof – The standard of proof necessary for a determination that a Violation of any provision of this Code has occurred is a preponderance of the evidence. This means the information presented supports the finding that the Violation more likely than not occurred.”

Section D.1.(d) is proposed to be amended as follows:
“Standard of Proof – The standard of proof necessary for a determination that a Violation of any provision of this Code has occurred is a preponderance of the evidence. This means the information presented supports the finding that the Violation more likely than not occurred. All hearings shall be conducted on the basis that the Respondent Student or Organization is not in violation. The burden of proof shall not be upon the Respondent Student or Organization who is subject to the hearing.”

Section D.3.c.(1) currently reads:
“All Administrative Hearings will be digitally recorded by the Hearing Officer. This will serve as the sole official verbatim record of the Disciplinary Proceeding. Any other recordings, including videotaping, of any Hearing is prohibited except to the extent necessary to facilitate witness statements or the remote participation of one or more parties through technological means.”

Section D.3.c.(1) is proposed to be amended as follows: (Page 18 of 57)
“All Administrative Hearings will be digitally recorded by the Hearing Officer where the Respondent Student or Organization has the potential for receiving a sanction of suspension or expulsion from the University and will serve as the official verbatim record of the proceeding. Any other recordings, including videotaping, of any Hearing is prohibited except to the extent necessary to facilitate witness statements or the remote participation of one or more parties through technological means.”

Section D.4.c.(1) is proposed to be amended as follows: (Page 22 of 57)
“All Administrative Hearings will be digitally recorded by the Hearing Officer where the Respondent Student or Organization has the potential for receiving a sanction of suspension or expulsion from the University and will serve as the official verbatim record of the proceeding. Any other recordings, including videotaping, of any Hearing is prohibited except to the extent necessary to facilitate witness statements or the remote participation of one or more parties through technological means.”
Greetings All,
This email provides two late updates to the 2017 Work Plan templates that I'm asking for you to make on your end. I sincerely apologize for this inconvenience.

First, I was recently informed that the tuition & fee projections incorrectly skipped the 2017-18 year on the projections side of the table. Please revise the column headers so the projections run from 2017-18 to 2020-21. The revised template is attached for you if you need it.

And secondly, the introduction for the 2017 Work Plans (p. 2) needs to incorporate the following revised language (new language in blue, strike-through in red).

The State University System of Florida has developed three tools that aid in guiding the System’s future.

1) The Board of Governors’ 2025 System Strategic Plan is driven by prospective goals and associated metrics that stake out set future benchmarks for the System where the System is headed;

2) The Board’s Annual Accountability Report provides retrospective yearly tracking with year-over-year and longer time periods for how the System is progressing toward its goals;

3) Institutional Work Plans connect the two and create an opportunity for greater dialogue relative to how each institution contributes to the System’s overall vision.

These three documents assist the Board with strategic planning and with setting short-, mid- and long-term goals. They also enhance the System’s commitment to accountability and driving improvements in three primary areas of focus: 1) academic quality, 2) operational efficiency, and 3) return on investment.

The Board will use these documents to help advocate for all System institutions and foster even greater coordination with the institutions and their Boards of Trustees.

Once a Work Plan is approved by each institution’s respective Boards of Trustees, the Board of Governors will review and consider the plan for potential acceptance of 2016-17 components the one-year metric goals. Longer-term components will inform future agendas of the Board’s Strategic Planning Committee. The Board’s acceptance of a work plan does not constitute approval of any particular component, nor does it supersede any necessary approval processes that may be required for each component.

(END)