Florida Gulf Coast University

Legislative Budget Request FY 19-20
FGCU LBR 2019-20: Student Success

- Fiscal Year 18-19 funding focuses on success of the student and improving metrics. Fiscal Year 19-20 will follow the same path
- Funding decisions are shaped by the approved Strategic Plan of Florida Gulf Coast University
- The initiatives being undertaken are the tactics to support the plan, and the tactics will be flexible
Pillar 1: Student Success

**LBR 18-19**
- Advising Under One Umbrella and Structure
- Reorganize Enrollment Management and Student Services to Gain Efficiencies
- Invest in Scholarships
- Fund Colleges to Offer New Sections and Support New Initiatives
- Expand Library Hours and Materials

**LBR 19-20**
- Expand Service Learning Programs
- Learning/Teaching Innovation to Support K-12
- Intrusive Advising
- Invest in Scholarships
- Expand on Campus Student Involvement
- Develop Predictive Modeling Infrastructure
Pillar 2: Academic Excellence

**LBR 18-19**
- Honors College Growth
- Seed Research Initiatives with Start-Up Funding
- Research and Study of Water in the Region
- Develop High Impact Degrees
- Globalization Initiative

**LBR 19-20**
- Incentive Based Scholarships
- Expand Research Opportunities for Faculty and Students
- Expand Depth of Library Resource Offerings
- Program Offerings Supporting High-Wage Employment
- Invest in Academic Technology
Pillar 3: Entrepreneurship

LBR 18-19
• Invest in Adjuncts and Fellowships Supporting the Program
• Expand Entrepreneurship Events
• Provide added faculty

LBR 19-20
• Foster Growth of Entrepreneurship Program
• Develop Water Resource Management Program
• Infuse Entrepreneurship Into Curriculum
Pillar 4: Health Sciences

LBR 18-19
- Expansion of Campus Mental Health Services
- Add Faculty Positions to Support Doctorate in Nursing
- Exercise Science Enrollment Growth

LBR 19-20
- Expand Undergraduate Nursing Program
- Expand Doctorate in Nursing Program
- Counseling Center Build Out
Pillar 5: Community Engagement

LBR 18-19

- Marketing and Community Relations
- Pilot Projects for Degree Completion Program
- TIP Program Glades County

LBR 19-20

- Public/Private Educational Partnerships
- Expand Student Based Community Engagement through Service Learning
Required Resources - Infrastructure

**LBR 18-19**
- Campus Safety
- Technology Security and Systems
- Compliance and Audit Functions
- Advancement and Marketing Programs
- Investments in Conjunction with Streamlining

**LBR 19-20**
- Library Services
- Plant Operations/Physical Space
- ERP System Upgrade and Refreshment
Summary of Legislative Budget Request

• Dedicated to the Success of the Student
• In Accordance with the Strategic Plan
• Flexible and Subject to Evaluation
• Second Year of Three Year Program
• This is a Tactical Investment, Not a Spending Plan
Overall enrollment: 14,821 students were enrolled in Fall of 2016

- 57% Female and 43% male
- Of those who reported their race:
  - 34% (5039) identified as racial/ethnic minorities
    - (32.5% in Fall 2015).
  - FGCU continues to consistently increase the number of minority and traditionally underrepresented students each year.

Increase in Bachelor’s degrees awarded

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<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
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<tbody>
<tr>
<td>2062</td>
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<td>2331</td>
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- Female students obtained approximately 59% of the degrees awarded.
- Racial/ethnic minorities obtained approximately 32% of the degrees awarded.
Gender Equity in Intercollegiate Athletics

<table>
<thead>
<tr>
<th>Year</th>
<th>Female Athletes</th>
<th>Female Full Time Undergraduate Enrollment</th>
<th>Male Athletes</th>
<th>Male Full Time Undergraduate Enrollment</th>
</tr>
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<tbody>
<tr>
<td>2016-2017</td>
<td>57%</td>
<td>57%</td>
<td>43%</td>
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<tr>
<td>2015-2016</td>
<td>57%</td>
<td>46%</td>
<td>43%</td>
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<tr>
<td>2014-2015</td>
<td>57%</td>
<td>46%</td>
<td>43%</td>
<td>44%</td>
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- FGCU continues to have “substantially proportionate” numbers for gender equity and enrollment.
  - 265 total athletes (applicable time period) - 151 female; 114 male
  - 15 sports – 9 female; 6 male
- **2017-2018** – 278 - Total athletes: 158 (57%) majority; 120 (43%) racial/ethnic minority
- Athletics Inclusion & Diversity Committee
- University Title IX Committee
Employment Representation

- **461 non-tenure earning faculty members**
  - Approximately 46% (212) are female, consistent with previous years
  - Approximately 78% (360) majority; 22% (101) racial/ethnic minority
  - 67% increase in faculty identifying as 2+ races
  - 13% increase in Asian faculty members

- **48 applications for faculty promotion (28 male, 20 female)**
  - 67% (22 out of 33) promoted – 13 male, 9 female*
  - 75% (9 out of 12) of females were promoted*
  - 60% (6 out of 10) of minority males were promoted*
  - Promotions Committee: female representation increased to 50% (from 37.5% the previous reporting year)

- **Calendar Year 2017 – Affirmative Action Plan (AAP)**
  - 1371 Total Employees
    - 57% (791) women; 43% (580) men
    - 22% (298) racial/ethnic minorities

* 48 applied, 15 withdrew their applications
* 20 originally applied, but 8 withdrew their applications
* 14 minority males applied, 4 withdrew their applications
Current Efforts to Combat Inequity

• Diversity and Inclusion Certificate
  • 62 programs in 2017-2018
    • 168 graduates - 52 students, 102 staff & 14 faculty
    • 82 staff renewed certificate
    • Center for Academic Achievement presented on program at a national conference
  • 38 programs already scheduled for Fall 2018 (Spring 2019 TBD)

• Student Success-Enrollment Management
  • Diversity & Inclusion Goals: increase number and type of diversity programs, develop resources for underrepresented students

• Collaborations Across Campus
  • Soar in 4
  • Hispanic Heritage Month, Pride Week, Domestic Violence Awareness Month
  • Seminole Tribe Initiative
  • Leadership Development Academy for Faculty & Staff

• Training Opportunities
  • Safe Zone, Sexual Harassment Prevention, What is Diversity? What is Inclusion?, Title IX, Responsible Employee, Americans with Disabilities Act (ADA)
QUESTIONS?