The First-Year Experience

BRAND NEW COMPREHENSIVE PROGRAM

TAKE FLIGHT

EAGLES IN 22
#EAGLESin22: The Student Survey

• ~50% of FTIC students (1,433) completed our survey

Key Findings:

» 68% reported FGCU was their first choice
» 7% reported they plan to transfer
» 96% plan to graduate from FGCU in 4 or less years
» 42% identify as FIRST GENERATION – neither parent/guardian earned Bachelors
» 54% plan to work (along with other means) to finance their education
  • 33% cited a combined family income below $50K per year
  • 7% indicated they need to work to support their families
83% are confident they have the ability to be successful in college
• Students are LEAST confident in their ability to manage their time; study while there are other distractions; write effectively; develop effective study skills

50% of entering FTIC students cite MENTAL HEALTH as a significant concern as they enter college
• 41% also cited their physical health

70% feel it is important to experience a sense of community at FGCU
• The most important factors when meeting new people include: meeting others with similar major/career interests, personal interests, and similar values
#EAGLESin22: The Program

➢ Purpose:

To acquaint first-year students with campus resources that will help them be successful, while fostering active engagement with campus departments and organizations that exist to support their academic and personal development.

➢ Primary Program Outcome:

To ↑ the level of engagement with and connection to FGCU

• Students who feel a sense of belonging to the university community are more likely to persist and complete their degrees (Tinto, 2016)
#EAGLESin22: The Program

## Program Registration
- Students learned about #EAGLESin22 during Orientation
- Primary registration kick-off during Weeks of Welcome
- Students continued to register throughout the Fall semester
- Current registration stands at 2,729 FTIC students
  - 94% of the entering class
#EAGLEsIn22: The Pillars

- **E.A.G.L.E.S represents:**
  - Engagement – developing a personal connection to FGCU
  - Academic Success – strengthening academic skills to thrive in college
  - Global Perspectives – broadening the understanding of diversity & inclusion
  - Lifestyle – learning how to make choices that enhance wellness
  - Exploration – understanding academic strengths and how these tie to the selection of a major
  - Sustainability – active participation in events that promote greater sustainability
#EAGLESin22: The Expectations

Students were expected to do the following activities in each pillar:

• **Engagement** – attend at least one Weeks of Welcome (WoW) event

• **Academic Success** – attend a workshop, coaching session, tutoring, or supplemental instruction (SI) offered by the Center for Academic Achievement; visit with at least one instructor during office hours

• **Global Perspectives** – participate in a program approved to meet the Diversity and Inclusion Certificate

• **Lifestyle** – complete MyStudentBody.com and Hazing Prevention modules

• **Exploration** – complete two required academic advising meetings

• **Sustainability** – visit the FGCU Food Forest
#EAGLESin22: The Engagement Data

- 2,750 students (95%) attended at least one WOW Signature Event

- 2,846 students (98%) attended a New Student Meeting with their advisor

- 2,819 students (97%) have completed their spring pre-registration advising meeting
#EAGLESin22: The Engagement Data

- 236 (8%) students met with a Success Coach
- 487 students (17%) attended Supplemental Instruction sessions
- 577 students (20%) have gone for tutoring this semester
- 593 students (20%) attended an approved Diversity & Inclusion event
- 2,767 students (95%) have completed MyStudentBody
- 2,781 students (96%) have completed the Hazing Prevention program
- 2,824 (97%) have completed Active Shooter training
#EAGLESin22: Performance Data

% Spring 2019 Registration – **Participants**

- 95% Registered
- 5% Did Not Register

% Spring 2019 Registration – **Non Participants**

- 48% Registered
- 52% Did Not Register
#EAGLESin22: Performance Data

### Fall 2018 GPA

- **Participated** GPA: [Bar Graphic]
- **Did Not Participate** GPA: [Bar Graphic]

### Fall 2018 Earned Credits

- **Participated** Earned Credits: [Bar Graphic]
- **Did Not Participate** Earned Credits: [Bar Graphic]
#EAGLESin22: Performance Data

- There appears to be a direct correlation between # of activities performed and GPA.

- With respect to Academic Warning, 13% of #EAGLESin22 participants went on Academic Warning (AW), while 45% of non-participants went on AW.

Take Home Message – Engagement Matters!!!
#EAGLESin22: Future of FYE @ FGCU

- **SLS 1101 – The University Transition**
  - Focuses on academic skill development and fostering self-efficacy in first semester FTIC students who are enrolled in “high D/F/W” courses
  - Requirements: meet with instructors, participate in individual and group coaching in the CAA, and participate in tutoring or supplemental instruction

- **Task Forces underway to examine Living-Learning Communities and Common Reading program - Eagles Read**
  - Identifying learning / programmatic outcomes
  - Providing recommendations for strengthening these FYE programs

- **Pre-semester “immersion” pilot program for Freshman FTIC students prior to the start of the Fall 2019 term.**
  - Extended orientation around critical topics for FTIC students
  - Provide opportunities for faculty-student engagement
Our new comprehensive FYE program is going very well, with outcomes to support it’s efficacy

- South Village will continue to be developed as our FYE destination
- Planning for EAGLESin23 is underway

Creating the environment to optimally connect students to campus will ↑ their engagement, retention, and their success!!
Thank You!
South Village Blvd (South Access Road)

- 2 & 4 vehicle lanes / bicycle lanes / sidewalk / utilities
- 0.5 mile long
- Opened to traffic January 7, 2019
- Total project budget: $4,000,000
Cohen Center Multipurpose Room

- 3,900 GSF
- Multipurpose Room
  - 2,818 SF
  - ~300 Maximum Occupancy
  - ~200 auditorium-style seating
  - ~150 banquet-style seating
- Construction documents in progress
- Opening August 2019
- Total project budget: $1,600,000
Central Energy Plant Phase 3 Expansion

- 5,100 GSF
- 850-ton chilled water / 1275-ton ice capacity
- Opening March 2019
- Construction 45% complete
- Total project budget: Building $2,000,000, Equipment $4,000,000
Student and Community Counseling Center

- 28,500 GSF / 26,600 NSF / 3-story
- Construction 5% complete
- Opening Fall Semester August 2019
- Total project budget: $8,000,000
University Recreation & Wellness Center

- 45,700 GSF / 39,300 NSF / 2-story
- Opening Spring Semester January 2020
- Construction 5% complete
- Total project budget: $18,500,000