QEP Deans and Chairs Meeting Notes  
12/17/14

Definitions of undergraduate scholarship:
- Undergraduate scholarship based on the Boyer’s model of scholarship to include discovery, application, integration, and pedagogy
- Involvement with faculty on research
- Critical interpretation of sources
- Students taking responsibility for your own learning
- Synthesis of learning that can result in a performance/creative work
- Discovery of new knowledge vs. creating a product

Examples of scholarship:
- Portfolio
- Practice-based
- Artistic products
- Business or marketing plans
- Reflection papers on internships related to theory & coursework
- Engineering design projects – open-ended, applied scholarship
- Specialization project – research/report topic in geotech engineering
- Project resulting in textual or creative work
- Humanities & social science conference
- Student coaching
- Research project
- Integration and analysis of knowledge from separate sources
- Critical interpretation of sources

Other concepts:
- Students joining the discipline
- Asking questions
- Expressions of creativity
- New knowledge (not just receiving new knowledge)
- Peer review (must be included for scholarship to occur)
- Social work—portfolio, practice based
- Artistic products
- Connecting internships to the literature

Q: Can we overextend the term “scholarship” so that it becomes devoid of meaning? Consider Boyer model...perhaps not just the discovery of new knowledge, but the integration of existing knowledge, application dimension of scholarship (ex: internship). Synthesis of materials, items (ex: portfolio of student works).

Q: Can we distinguish between scholarship and “work in the discipline”? The former needs some kind of peer review. Needs to go beyond what students are receiving in courses.
Concerns raised:
- class sizes
- Do faculty members that are interested in participating as Faculty Scholars actually know what the expectations are, particularly with assessment?

What are the Benefits to the QEP?
- Reconceiving “service” as “applied scholarship”
- Higher quality recruitment of grad students
- Employability
- Energetic classes & student engagement
- Stronger writing, Info literacy (collaborating with librarians)
- Grooming of future leaders for society
- Integrating Comp II into students’ disciplines – seeing the relevance of the course, and the competencies/skills taught in the course
- Servant leadership
- Producing better educated students

Benefits of Faculty Scholars for individual units?
- Orchestrate the assessment process; take responsibility for the assessment process (they will need prior experience in assessment)
- Public outreach

How to communicate QEP?
- Modules in Canvas
- Teams that go around and educate different groups of individuals
- Marketing (yard signs, table tents, banners)
- T-shirts
- Airplane banner fly overs
- Do you QEP?
- Rotating message in click pens
- Make an acronym
- Use department chairs to convey messaging