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- The Hunter Institute
- Ed.D. Dissertation Defenses
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COE First Annual Literacy Festival
Florida Gulf Coast University presented its first annual FGCU COE Literacy Festival on February 3, 2017 on the FGCU campus. This festival became a way for over 900 students from Title I schools, in the five local school districts, to grow excited about books and literacy, and to help create life-long readers. Each student that attended the FGCU COE Literacy Festival received a book from the author of the speaker’s session they attended. Children’s literature authors, such as Debra Fraiser, Sharon Flake, Edward Bloor, Mark Wayne Adams, David Bloor, Lynn Morgan and Jamilla Brooks presented their work, had book signings, and met with the students. Andy Larson from Cranium Core presented literacy gaming, as well. In addition to the authors, over 50 FGCU COE students held engaging read-alouds and workshops across campus. Thank you to COE faculty: Drs. Dawn Martelli, Vickie Johnston, Lisa Crayton, Susan Cooper, Elif Safak, Debbie Giambo, and staff member, Kelly Davis, for serving on the Literary Fest Committee.

Spring Semester Highlights

The Golden Apple Awards
Congratulations to Florida Gulf Coast University’s College of Education Alumni who received the Golden Apple Award for excellence in teaching:
- Mariah Washington: Lee County School District
- Joanna Campanile: Collier County School District
- Janell Matos: Collier County School District

The COE congratulates all school districts’ finalists and recipients.

Promising Pathways Conference
This year, COE celebrated the 10th anniversary of the Promising Pathways Conference on Best Practice in Autism Spectrum Disorder. To celebrate, six keynote speakers from previous conferences presented throughout the day. In addition, Mr. John Miller, who was diagnosed with Autism, was the featured speaker. Thank you for making this event possible, Leigh Anna Nowak, Tamiki Lumpkin, Dr. Carolynne Gischel, and Dr. Doug Carothers.

COE’s New Members:
Lois Christensen, Ph.D.
Interim PDS Coordinator (Returning)
Christopher Parfitt
Assessment Coordinator
Jennifer Sughrue, Ph.D.
Professor, Educational Leadership

COE’s Retirees:
The College of Education said goodbye to Jacqueline McNulty, the College’s Resource Manager, who dedicated nine of almost twelve years at FGCU in the COE. She retired on April 1, 2017.

Tutelage (n).
[toot-h-i], tyoot-
Instruction; teaching; guidance; mentoring.
Dean's Message

Education’s biannual newsletter, to update and share our collective achievements and upcoming events. We have chosen “Tutelage” as the name of this newsletter symbolizing our collective mission of protecting, promoting, and enhancing the basic human rights of learning.

The College of Education at FGCU believes in lifelong learning and human development. The college maintains academic and civic responsibilities to the regional community and beyond. These are operationalized through providing much needed developmentally meaningful and culturally congruent educational support for diverse individuals for their continuous growth, learning, development, and healthy and meaningful changes in their lives. With this orientation, the mission of the college is “Learners and Leaders of Today and Tomorrow.” As our students are meaningfully and actively involved in learning as engaged learners guided and mentored by our faculty, they become inspired educational leaders to cultivate a community of learners, and transform the community and its environment for the advancement of all citizens.

In Volume 1 #1, we highlight some of the offices and programs within the college, their updates and achievements for the current semester, Spring 2017, as well as upcoming events.

Please feel free to send us COE’s exciting news, acknowledgements, and upcoming events information that need to be included in the next newsletter, to be published in December 2017.

Let us always have inspiring moments with our community of learners! We prepare to inspire!

All the best,
Eunsook “Eunny” Hyun, Ph.D., Dean

Associate Dean’s Desk: Office of Program Assessment and Accreditation

The Office of the Associate Dean handles a multitude of tasks in the COE including: accreditation, assessment, program approval and review, strategic and operational planning, and continuous-improvement efforts.

The main foci for the Office of the Associate Dean are continued program approval from the Florida Department of Education (FLDOE) and the renewal of the accreditation from the Council on Accreditation for Educator Preparation (CAEP). Every five years, FLDOE requires a site visit and review for continued program approval. The site visit for the COE will be next spring.

The CAEP accreditation national level is a voluntary process, in which the COE must demonstrate specific outcomes, and continuous improvement, all while demonstrating a positive impact on the learning of the K-12 students whom graduates teach.

To engage all of the COE faculty and staff in the continuous-improvement process for CAEP, five committees were formed to address each CAEP standards. The chairs of each standard committee also comprise a steering committee. Thank you, Dr. Judy Wilkerson, for facilitating our CAEP accreditation preparation.

The Office is looking forward to working with all stakeholders for continuous program improvement. For example, the COE Advisory Board for Continuous Program Improvement was established last fall and met again in April. Collaborative efforts will be continued and strengthened, as we look forward to the future.

The CAEP site visit will be scheduled for the Spring of 2019. The College is on the path of successful preparation for the renewal of DOE and CAEP accreditation.

On March 25th, the Hunter Institute, in partnership with the Whitaker Center for STEM Education, hosted its Spring 2017 workshop. Glen Beitmen, the science coach at the Village School of Naples and our local "Super Science Guy" was the featured presenter. Glen presented the hands-on STEAM curriculum for early childhood that he helped develop in cooperation with the Massachusetts Institute of Technology (MIT). Over 100 preschool teachers, elementary teachers, parents, and COE students registered for this event.

On April 18th, six COE students left for a two-week study abroad to Austria and Hungary. The students attended the International Early Childhood Conference, hosted by the University of West Hungary, and were the only student presenters from the United States. Jill Sherman, Director of the Hunter Institute, and Dr. Tunde Szecsi served as co-leaders for this program. Dr. Szecsi also presented at the conference as its keynote speaker. The study abroad included the week-long conference, attended classes in the COE at the University of West Hungary, and taught in local pre-schools and primary classes. It also included a visit to cultural and historical sites in the beautiful cities of Budapest and Vienna.

The Hunter Institute extends special recognition to Haley Shurack as the first graduate of the "Associate of the Hunter Institute" program. Throughout her past semesters in the COE, Haley has fulfilled all of the requirements of becoming a graduate of the Associates program, which included fulfilling time as a "literacy buddy" in a local pre-k and the FRC on campus, attending the Annual Children and Youth conference, the Hunter Institute Spring 2017 workshop, and selected FLAEYC events. Congratulations Haley!

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Department of Teacher Education
In April, students and faculty from the Honors Immersion Cohort traveled to Rustin, Louisiana to give presentations at the National Field Experience Conference, hosted by Louisiana Tech University. Thank you to COE faculty who have made our first year COE Honors Immersion Cohort successful: Drs. Carolynne Gischel, Tunde Szecsi, Debbie Giambo, Elia Vazquez-Montilla, Penny Finley, and Diane Kratt.

As a part of the College’s continuous improvement practice, the Department of Teacher Education formed a program advisory committee for each academic program, which met regularly throughout the semester. These advisory committees are representative of the broad constituencies we serve, and include students and alumni, faculty and retired faculty, educators from each of the school districts in our four county service area, community leaders, and parents of school-aged children.

International Honor Society in Education
Under faculty advisor, Dr. Beth Elliott, the Omega Epsilon chapter of Kappa Delta Pi (KDP) began the spring semester with the spring banquet and induction of 30 new members. In March, the chapter held its 4th Annual Dress for Success Fashion Show. The chapter will conclude the year with election of officers in April and the annual Honor Cord Ceremony during the final Senior Seminar. The chapter is completing paperwork for its 6th consecutive Achieving Chapter Excellence (ACE) award at the national level. This prestigious award is highly competitive, globally, and out of over 900 chapters, only 15-20 receive the award. Proudly, Omega Epsilon has won this award five (ten years) biennium in a row.

Thanks to faculty advisor, Dr. Penny Finley, Eagles Educate has over 350 registered members on our Canvas and Facebook pages. The programs this year have been well attended, and the topics have been beneficial to future teachers. The following is a summary of Eagles Educate’s accomplishments this semester:

- February 2017 - SFEA Conference in Altamonte Springs, Florida. 19 Eagles Educate members attended the Student Florida Education Conference.
- February 2017 - Love, Live, Teach Meeting - During this informative pro-

Department of Curriculum, Instruction, and Culture
A new partnership with Grace Place will allow top students, in the Child and Youth major, to compete for paid internships, and more opportunities for paid internships are being developed. Thank you to Dr. Shelby Gilbert for your leadership on this initiative.

A search was just concluded for an Associate Professor of Curriculum and Instruction to join our team. As expected, due to the reputation of our college and the vibrancy of our campus, over sixty candidates from around the world vied for the vacancy. We believe everyone will be delighted to meet our new faculty member, Dr. Hasan Aydin, when he joins us in fall 2017.

Family Resource Center
Thank you to Dr. Beth Elliott’s leadership, the Family Resource Center (FRC) continues to thrive after achieving NAEYC Accreditation in September 2017, and achieved a 4-STAR rating from the Office of Early Learning – Florida. In May, 13 children will graduate from VPK. The FRC is currently at full capacity and holds a long waiting list. A new teacher, Abby Conde, was hired for the Preschool in February. Proudly, the FRC now employs four FGCU COE graduates who serve three of the four classrooms. The past academic year we have welcomed twelve COE interns. The families have volunteered for two service activities, and attended four classroom activities with the children. Recently, Town and Gown funded a project that awarded FRC a grant to purchase iPads for the teachers to provide better communication with families, and the ability to assess children’s process on a day-to-day basis.

Department of Leadership, Technology and Research
Under Dr. Robert Kenny’s leadership, in early April, the Association for Educational Communications and Technology (AECT) endorsed the COE’s Educational Technology Certificate. The endorsement process for this national and international certificate is equivalent to any rigorous accreditation process; the validity of the learning outcomes were assessed, and had to demonstrate correlation to AECT’s standards. The process is peer reviewed by a panel of three experts in the field.

The certificate program at FGCU is aimed at those who already possess an advanced degree, and wish to gain further experiences in an area of interest, and those who do not think that they can commit time and resources to a full degree program and feel the certificate is appropriate, because it covers the essential tasks and skills in the field. This endorsement is the first of several that the COE will be seeking. Next up is the Education Media Certificate.

Ed.D. Dissertation Defenses:
Robert L. Nichols: April 14, 2017
The Effectiveness of Inquiry-Based vs. Didactic Teaching Methods on Student Performance in Undergraduate Statistics, faculty chair: Dr. Lynn K. Wilder.

Isaac Brundage: April 21, 2017
Comparison of Factors Contributing to the Retention of Minority Students at Two Different Types of Institutions: a Predominantly White Institution (PWI) and Hispanic Serving Institution (HSI), faculty chair: Dr. Thomas C. Valesky.

Sarah T. Vasquez: April 24, 2017
The lived experience of in-service teachers using synchronous technology: A phenomenological study, faculty chair: Dr. Charles Xiaoxue Wang.

All Successfully Defended!

Eagles Educate
gram Eagles Educate members shared key sessions from the conference on loan forgiveness, diversity, and class-

room management (45 members attended).
- April 2017 - Eagles Educate banquet and senior recognition. 65 members, guests, and alumni attended this banquet. Distinguished alumni, including the Lee County School District’s Golden Apple Award recipient, COE Alumnus, Mariah Washington attended and spoke to the group. 14 seniors received their graduation stoles.

For more information and pictures, please view our newsletter: https://www.livetext.com/doc/10628925
**COE Students of the Year**

The COE chose its 2016-17 Graduate and Undergraduate Students of the Year: Amanda Rose and Haley Shurak, respectively.

**Amanda Rose** is a COE Graduate Assistant, and achieved a 4.0 GPA while completing educational research about virtual learning environments. Ms. Rose presented in Canada at the Association for the Advancement of Computing in Education, and in Washington, D.C. at the Chinese American Education Research and Development Association. In 2015, her research was accepted at the Association for Education Communication and Technology Conference in Indianapolis, Indiana and, in 2016, Las Vegas, Nevada. Ms. Rose served on a dissertation study using Adobe Connect to link education students from Linyi University in China with FGCU undergraduate students. Finally, she has a membership on the College of Education’s Advisory Board for Continuous Program Improvement, and is a Teacher Leader at Veterans Park Academy for the Arts.

**Haley Shurak** is an Early Childhood Education major, who completed Level II Internship, and earned a 4.0 GPA. As a long-time active membership chair of KDP, Omega Epsilon, she has also served as its vice-president and co-president. In addition to her studies, Ms. Shurak presented at an international conference in Sopron, Hungary on the study abroad trip to Hungary and Austria in April 2017, attended conferences and trainings including Promising Pathways Conference on Autism, FGCU Children’s Mental Health Conference, KDP International Convocation, and FLAEYC State Conference, Co-Chaired Walk Now for Autism Speaks, and volunteers at numerous institutions and charities. Ms. Shurak is a youth group leader for middle and high school students, and has logged over 120 service learning hours.

**Assistant Dean’s Desk: The Office of Student Services, Outreach and Recruitment**

Student Services, in the College of Education (COE), assists students with completing their General Education course requirements at FGCU, along with getting admitted into the College. Once admitted to the COE, and through to graduation, student services works with students on advising, test prep, internships, timely graduation, and career guidance. The professionals working in student services help make the experience for students meaningful, impactful, and successful during their time in the COE.

**Office Highlights**

- Florida Teacher Certification Exam (FTCE) test prep sessions began in October 2016. By the end of the academic year 2016-17, the COE will have offered nine different test prep sessions serving over 150 COE students
- Hosted six COE information sessions for first-year freshmen majoring in Education
- Hosted two Eagle Expo sessions: one in the fall and one in the spring. Over 300 students attended different COE information sessions; over 50 students provided contact information for further information from the College
-Reached out to Psychology, English, Health Professions, Nursing, and Business Departments/Colleges to discuss benefits of adding Education Minor for non-education major students
- Started collaboration with teaching academies and their students in Lee, Collier, and Hendry County School Districts to solidify relationship with FGCU COE, and begin working on offering dual enrollment courses for AY 2017-18
- Thanks to Dr. Jackie Greene, COE has created and launched a paid internship

**Fall 2017-Upcoming Events**

- FGCU/COE 20th Anniversary college open house as part of FGCU Family Weekend: October 27, 2017
- 1st annual EduCamp-hosted by the COE in partnership with five area school districts, and hosting 30 high school teaching academy students for full residential program: June 19-22, 2017.
- Launching Professional Development Schools (PDS) initiative: working with schools in our five districts to implement a more comprehensive model for university-school partnerships
- Continued FTCE test prep sessions offered throughout the entire AY 2017-2018
- A dual enrollment education course will be a considered offering at a teacher academy high school in Lee County, AY 2017-18, with expansion of course offering(s) expected in other four districts
- First College of Education student government representatives newsletter will be launched for 2017 fall term

**Undergraduate Program Admission Deadlines**

For Fall Semester Start:

- March 15th: Deadline to participate in early registration
- June 15th: Deadline for fall semester start
- August 15th: Transfer student deadline for a fall semester start

**S.T.A.R. program (Spring 2017), for outstanding and accelerated teacher candidate interns**

**Upcoming Events**

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**Tutelage**

Publishers:
- Dr. Eunsook Hyun, Dean
- Kelly Davis

Editor:
- Kelly Davis

This semester, the College has started a monthly conversation entitled “COE Scholarship Reconsidered.” It focuses on:

- Collective understanding and meaning making of E. Boyer’s *Scholarship Reconsidered* (1990).
- What scholarship means to oneself who holds a professorate in an academe

**COE Scholarship Reconsidered**

- The future direction of COE’s faculty scholarship pertaining to its growth and development

The conversation will continue when AY 2017-18 starts in August.

A special thank you to Dr. Elia Vázquez-Montilla, Dr. Lynn Wilder, Dr. Tunde Szecsi, and Dr. Dawn Martelli for moderating the conversation during the semester.

**Until next semester, tootles!**