1. **Professional Development Plan for Classroom Management**

Description:

Recognizing that classroom management is pivotal to effective instruction, the student teacher will design a professional development plan to strengthen their skills regarding classroom management. The student teacher will choose 3 growth opportunities from a given list to engage in for self-improvement.

Target:

Student designed a professional development plan by choosing at least three growth activities to target for self-improvement in the area of classroom management.

2. **Report and Reflection on Professional Growth in Classroom Management**

Description:

While engaging in the selected growth opportunities of the professional development plan, the student teacher will write a narrative paper reporting on each activity and provide evidence of completing a specific activity when applicable. The student will also provide a reflection of those practices.

Target:

Student appropriately engaged in targeted professional growth opportunities related to classroom management and provided evidence along with a reflection of those activities.

3. **Implementation of Professional Development Plan for Classroom Management**

Description:

During the student teaching level 1 experience, the student teacher will implement the knowledge and skills learned about classroom management as a result of the professional development plan. The student teacher’s performance in the classroom will be evaluated using the final evaluation document.

Target:

The student teacher demonstrates the implementation of knowledge and skills learned through a professional development plan on classroom management at a level expected of a beginning teacher, although not always consistently.