## SG Flight School Agenda

### DAY 1

<table>
<thead>
<tr>
<th>Begin</th>
<th>End</th>
<th>Activity</th>
<th>Lead Facilitator</th>
<th>Practice</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 AM</td>
<td>9:50 AM</td>
<td>Welcome/Icebreaker/Group Building</td>
<td>Flight Team</td>
<td>N/A</td>
</tr>
<tr>
<td>10:00 AM</td>
<td>10:30 AM</td>
<td>Leadership Overview/Reflection/Co-Pilot Assignments</td>
<td>Flight Team</td>
<td>Vision/Encourage</td>
</tr>
<tr>
<td>10:30 AM</td>
<td>11:15 AM</td>
<td>The FGCU Student Leader and Role Model</td>
<td>Isaac</td>
<td>Model the Way</td>
</tr>
<tr>
<td>11:30 AM</td>
<td>12:30 PM</td>
<td>Lunch (Rollo Speaks)</td>
<td>Dr. Rollo</td>
<td></td>
</tr>
<tr>
<td>12:45 PM</td>
<td>1:30 PM</td>
<td>Organizational Chart Game – ‘Where do you fit in?’</td>
<td>Dr. Rollo</td>
<td></td>
</tr>
<tr>
<td>1:35 PM</td>
<td>2:05 PM</td>
<td>Finances (A&amp;S, budgets, finance code)</td>
<td>Dr. Rollo</td>
<td></td>
</tr>
<tr>
<td>2:15 PM</td>
<td>3:00 PM</td>
<td>Roles (Introduction, break into small groups and discuss)</td>
<td>Flight Team</td>
<td>Model the Way</td>
</tr>
<tr>
<td>3:00 PM</td>
<td>3:30 PM</td>
<td>Role Presentations</td>
<td>Flight Team</td>
<td>Model the Way</td>
</tr>
<tr>
<td>3:35 PM</td>
<td>4:10 PM</td>
<td>Helium Ring</td>
<td>Luke</td>
<td>Enable/Encourage</td>
</tr>
<tr>
<td>4:15 PM</td>
<td>5:30 PM</td>
<td>Public Speaking</td>
<td>Flight Team</td>
<td>Model the Way</td>
</tr>
<tr>
<td>5:35 PM</td>
<td>6:20 PM</td>
<td>The Process of Decision Making</td>
<td>Caroline</td>
<td></td>
</tr>
<tr>
<td>6:30 PM</td>
<td>7:45 PM</td>
<td>Dinner</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>8:00 PM</td>
<td>9:00 PM</td>
<td>Org. Reflection: Who are you and What do you do?</td>
<td>Flight Team</td>
<td>Vision/Encourage</td>
</tr>
<tr>
<td>9:00 PM</td>
<td>9:30 PM</td>
<td>Strategic Planning Intro</td>
<td>Luke</td>
<td>Vision</td>
</tr>
<tr>
<td>9:30 PM</td>
<td>10:00 PM</td>
<td>Etiquette and Ethics</td>
<td>Michele</td>
<td>Model the Way</td>
</tr>
<tr>
<td>10:00 PM</td>
<td>10:45 PM</td>
<td>Reflective Activity</td>
<td>Flight Team</td>
<td>Encourage</td>
</tr>
<tr>
<td>10:45 PM</td>
<td>11:00 PM</td>
<td>Wrap-Up/Overview of tomorrow's Schedule</td>
<td>Flight Team</td>
<td>N/A</td>
</tr>
</tbody>
</table>

### Day 2

<table>
<thead>
<tr>
<th>Begin</th>
<th>End</th>
<th>Activity</th>
<th>Lead Facilitator</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00 AM</td>
<td>8:00 AM</td>
<td>Jog / Pack belongings and bring to Main Room</td>
<td>Isaac</td>
</tr>
<tr>
<td>8:15 AM</td>
<td>9:00 AM</td>
<td>Breakfast</td>
<td>N/A</td>
</tr>
<tr>
<td>9:00 AM</td>
<td>9:30 AM</td>
<td>Strategic Planning Review and Group SMART Goal</td>
<td>Flight Team</td>
</tr>
<tr>
<td>9:30 AM</td>
<td>11:30 AM</td>
<td>Strategic Planning Group Breakouts</td>
<td>Flight Team</td>
</tr>
<tr>
<td>11:30 AM</td>
<td>12:15 PM</td>
<td>Review and place on calendars</td>
<td>Flight Team</td>
</tr>
<tr>
<td>12:15 PM</td>
<td>1:30 PM</td>
<td>Lunch</td>
<td>N/A</td>
</tr>
<tr>
<td>1:45 PM</td>
<td>3:15 PM</td>
<td>Case Studies</td>
<td>Flight Team</td>
</tr>
<tr>
<td>3:15 AM</td>
<td>4:00 PM</td>
<td>Ending Notes and Pack Up</td>
<td>Flight Team</td>
</tr>
<tr>
<td>4:00 PM</td>
<td></td>
<td>Depart Day Springs</td>
<td>N/A</td>
</tr>
</tbody>
</table>
Student Government Flight School 2009
Group Structure and Definitions

• Flight School
  o The Leadership Academy for the FGCU Student Government.

• Flight Officer: Michele Yovanovich, Dean of Students
  o The Flight Commander is the Lead Facilitator of Flight School. This person oversees all activities and works with the Flight Team and all Flight Crews throughout Flight School.

• Flight Instructors: Dean of Students/Student Affairs Professional Staff
  o The Flight Instructors are the small group facilitators for Flight School, in addition to serving as the presenters of most Flight School sessions. They facilitate small group discussions, as well as providing professional perspectives throughout the academy.
  o There are five Flight Instructors in total and they are collectively referred to as the “Flight Team.”
  o This year, the Flight Instructors will be:
    ▪ Julie Gleason, Interim Director of Campus Involvement
    ▪ Cindy Listowski, Assistant Director of Judicial Affairs
    ▪ Matt Schorsch, Coordinator for Student Organizational Development
    ▪ Xue Qin Wang, Coordinator for BEEP
    ▪ Luke Benfield, Graduate Assistant for Greek Life and Leadership Development

• Guest Officers
  o Guest Officers are any members of University Administration, including, but not limited to Vice Presidents, and the President of the university.
  o Guest Officers provide keynote addresses during meals, and serve as guest facilitators of various sessions.
  o This year’s Guest Officer is Dr. Mike Rollo, Vice President for the Division of Student Affairs.

• Flight Crews: SG Students
  o The Flight Crews are the small groups of SG students. Each student will be assigned a group and will remain in that group throughout the academy, unless otherwise stated.
  o There will be five Flight Crews and they will be distinguished by different colors.

• Rookies: SG Students
  o Regardless of their amount of elected terms, any SG student in attendance that has not previously graduated from Flight School is a Rookie.

• Pilots: SG Students
  o A Pilot is an SG student who earns their wings and graduates from Flight School.
  o Pilots can be distinguished by a Silver Eagle lapel which is bestowed upon their return at Graduation.

• Junior Flight Instructors: SG Students
  o A Junior Flight Instructor is an SG Student who is also a Pilot, signifying that they have previously graduated from Flight School.
  o Junior Flight Instructors are invited to be guest presenters at Flight School and are paired with a Flight Instructor for the presentation. However, they do not co-facilitate the Flight Crews.
Student Government Flight School 2009
Description of Activities

- **Leadership Overview – Presented by: Flight Team**
  o Review the Five Practices of Exemplary Leadership (Kouzes & Posner, 2002) and describe how all activities will correspond to a particular practice(s).
  o Introduce the Learning Outcomes for Flight School.
  o Students will be divided into five Flight Crews, signifying the Five Practices, and one Flight Instructor will be assigned to each group.

- **Reflection – Presented by:**
  o This is a worksheet that includes an informal SWOT analysis of SG, in addition to personal reflective questions.
  o This will serve as an aid for the Strategic Planning sessions, in addition to the Fireside Reflection.

- **Co-Pilot Assignments – Presented by:**
  o Students will be paired up within their five groups. They will be allotted time to discuss and reflect on various curriculum topics. In addition, they will be co-pilots for the rest of their term, and collaborate on projects, planning, etc.

- **The FGCU Student Leader and Role Model – Presented by: Isaac**
  o This session will be a discussion of what it means to be a student leader at FGCU.
  o Topics will include attire, Facebook and social networking site issues, conduct, and general best practices.

- **Lunch Keynote – Presented by: Guest Officer, Dr. Rollo**

- **University Org. Chart: Where do you fit in? – Presented by: Guest General, Dr. Rollo**
  o Dr. Rollo will present and discuss the FGCU Organizational Chart. This will teach the students who the university stakeholders and key decision-makers are, as well as where SG fits into the university equation.

- **Finances – Presented by: Guest Officer Dr. Rollo (& Jarret Yingling)**
  o A discussion on the various types of funding FGCU receives (A&S, PECO, CITF, E&G, etc.), what entities receive those dollars, and SG’s role in finances.
  o Presenters will also discuss the A&S budget process and the Finance Code.

- **SG Roles – Presented by: Flight Team**
  o An interactive discussion of the roles of each member of SG, including: SG President, Vice President, Treasurer, Executive Secretary, Advisor, Cabinet Directors, Chief Justice, Associate Justices, Senate President, Pro Tempore, Secretary, Senators, and Senate Committee Chairs.
  o The FTCs will present basic information on the roles, and then the students will break into their Flight Teams for small group discussion.
    - Each Flight Team will be assigned specific roles to discuss.

- **SG Roles Presentations – Presented by: Flight Crews**
  o Each Flight Crew will present their assigned SG roles to the entire group according to the presented information, small group discussion, and general perceptions.
  o A group building exercise that teaches teamwork and patience. Be careful not to let the Helium Ring fly away!

Public Speaking – Presented by:
  o Flight Crews will select a note card with a topic on it and every member of the crew will speak on the topic to the group.
  o Topics may include: Bill Presentations, an SG description at a Registered Student Organization Forum, a presentation to Faculty Senate, a speech at the Transition Banquet, etc.

The Process of Decision Making – Presented by: Caroline
  o This session will focus on the logistics of decision-making pertaining to various issues. Presenter will discuss who needs to be involved in the conversations, professional resources, governing documents, etc.
  o Topics may include Senate Bills, personal issues, budgets, and other student leader decisions.

Organizational Reflection: Who are you and what do you really do? – Presented by:
  o This reflection will concentrate on SG as an organization, as well as the individuals that are involved in it.
  o By the end of this session, student should have a sound understanding of their organizational identity in order to prepare for strategic planning.
  o Mission Statements may be developed and revised.

Strategic Planning Intro – Presented by:
  o A lecture on strategic planning; what it is, why we use it, and the mechanics of SMART Goal crafting.
  o Students will be able to distinguish between outcomes, goals, and objectives, as well as discussing the importance of actions, values, and alignment.

Etiquette and Ethics – Presented by:
  o Role Modeling and Decision Making 2.0.
  o Students will learn the implications of ethics within the context of SG and being a student leader.
  o Students will discover the proper etiquette of discussing issues with Deans and University Administrators, as well as meeting and professional etiquette.

Fireside Reflective Activity – Presented by:
  o The final session of Day 1.
  o Individuals will share goals, obstacles, and hardships on an individual, voluntary basis.

Strategic Planning Review and Group SMART Goal – Presented by:
  o A review of the previously presented strategic planning curriculum and the entire group will work to create one SMART goal with at least three objectives as an example.

Strategic Planning Group Breakouts – Presented by: Flight Team
  o Students will break into for designated periods of times to work on SMART Goals and calendars.
  o Flight Instructors will be assigned to each group.
  o Breakouts will begin with the smaller groups and will consist of: Senate Executive, Senate Committees, SG Executive, Executive Cabinet, and Judicial.
  o Next, breakouts will consist of larger groups: Senate, Executive, and Judicial.
o As SMART Goals for events are approved by the Flight Instructors, a representative from each group will post their events on the SG operations calendar that will be displayed along the wall.

- **Review and Calendar Setting – Presented by:**
  o Students will reform as SG and share their goals and calendars.
  o With that information, the group will decide on a few goals that encompass all smaller strategic plans.

- **Case Studies – Presented by:**
  o Students will engage in role playing and case studies for the remainder of Flight School.
  o Flight Crews will be presented with situations, have time to prepare, and present their solutions to the entire group. The Flight Instructors will critique the presentations.