Florida Gulf Coast University Board of Trustees
January 17, 2002

SUBJECT: Identification of Peer Institutions

PROPOSED BOARD ACTION

N/A.

BACKGROUND INFORMATION

Provost Brad Bartel described to the FGCU Board of Trustees at its October meeting the process of using peer institutions for evaluative purposes. Preliminary information on the selection process and comparative data is provided.

Supporting Documentation Included: (1) Steps to Selecting Peer Institutions, and (2) Comparative Institutional Data

Committee Review: Academic/Student Affairs Committee

Prepared by: Dr. Joseph Ravelli, Dean of Planning & Evaluation

Submitted by: Provost Brad Bartel
Steps in selecting Peer Institutions for FGCU

Establish Master Lists/Frames

Narrow to group of institutions similar to FGCU

Set criteria and compile lists of possibilities

Select final set of benchmark institutions

All Post-Secondary Institutions

- Carnegie Classification
  - Masters 1 Institutions

Public universities classified as Masters 1

Past FGCU selections

Sister SUS & their Peers

Public Universities in Tier 1.

Masters Unvvs. Tier 1

Masters Unvvs. Tier 2-4

Tier 1 All regions

Tier 2-4 All regions

Institutional Characteristics.
US News Data

Enrollment data From IPEDS

Peer Institutions

Aspiration Institutions

All Colleges listed in US News’ 2002 ‘Best Colleges’ rankings
<table>
<thead>
<tr>
<th>Tier Classification</th>
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<th>School (State)</th>
<th>Reputation Score (5.0 Highest)</th>
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<td>35%</td>
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* - Public Univ
^ From University Website

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SUBJECT: FGCU Enrollment by Degree

PROPOSED BOARD ACTION

N/A.

BACKGROUND INFORMATION

The FGCU Board of Trustees at its October meeting requested information about the number of students for each of the University’s academic majors. This information is provided to the trustees in comparison format for the fall semesters of 1997, 1998, 1999, 2000 and 2001.

Supporting Documentation Included: Enrollment by Majors

Committee Review: Academic/Student Affairs Committee

Prepared by: Dr. Joseph Ravelli, Dean of Planning & Evaluation

Submitted by: Provost Brad Bartel
Florida Gulf Coast University
Program
Enrollment in Fall Semesters

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<th>College</th>
<th>Major</th>
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<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
<th>Average Annual Growth Since Program Inception</th>
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SUBJECT: Future New Degree Programs

PROPOSED BOARD ACTION

N/A.

BACKGROUND INFORMATION

The FGCU Board of Trustees at its October meeting requested information about proposed new degree programs for the future. This information is provided for Fall 2002 and 2003.

Supporting Documentation Included: Programs Proposed for Implementation in Fall 2002 and Fall 2003

Committee Review: Academic/Student Affairs Committee

Prepared by: Dr. Joseph Ravelli, Dean of Planning & Evaluation

Submitted by: Provost Brad Bartel
Programs Proposed for Implementation in Fall 2002

COLLEGE
- Arts & Sciences
- MS Environmental Science
- Professional Studies
- BA Political Science
Programs Proposed for Implementation in Fall 2003

COLLEGE
- Arts & Sciences
- Business
- Professional Studies

- MA English
- BS E-Business
- BS Software Engineering
- BS Resort Management & Tourism
- BSW Social Work
Programs Proposed for Implementation in Fall 2003 (cont’d)

COLLEGE

- Health Professions
- BS Health Information Systems
- BS Human Performance
- BS Recreation Therapy
- Joint Arts & Sciences and Health Professions
- BS Biotechnology
Florida Gulf Coast University Board of Trustees
January 17, 2002

SUBJECT: Faculty Awards

PROPOSED BOARD ACTION

N/A. (Board Chair is asked to appoint a trustee to the selection committee, to be handled on the agenda under “New Business.”)

BACKGROUND INFORMATION

FGCU presents three faculty teaching excellence awards on an annual basis, and they are “Senior Faculty Teaching Excellence Award,” “Junior Faculty Teaching Excellence Award,” and “Adjunct Faculty Teaching Excellence Award.” A description of the awards, including nomination process, documentation, selection committee, and evaluation criteria is provided.

Supporting Documentation Included: (1) Memo from Provost regarding Trustee Representative to Selection Committee, and (2) Criteria/Policy for Awards

Committee Review: Academic/Student Affairs Committee

Prepared by: Provost Brad Bartel

Submitted by: Provost Brad Bartel
December 14, 2001

MEMORANDUM

TO: Scott Lutgert, Chairman
    University Board of Trustees

FROM: Brad Bartel, Provost
      Florida Gulf Coast University

RE: Request for Committee Representative

Attached please find a copy of the criteria/policy for FGCU Faculty Teaching Excellence Awards as approved by the FGCU Faculty Senate on 10/5/01.

The Teaching Excellence Selection Committee will convene in February to begin the award process. I would like to request you appoint a representative of the UBOT to serve on this committee as required by Faculty Senate policy.

I wish to extend to you and your appointee my sincere thanks for your thoughtful selection and effort towards this very important faculty committee.

BB:cmb

Attached: FGCU Faculty Teaching Excellence Awards policy
FGCU Faculty Teaching Excellence Awards

Senior Faculty Teaching Excellence Award
Junior Faculty Teaching Excellence Award
Adjunct Faculty Teaching Excellence Award

Teaching Excellence Awards

FGCU presents three faculty teaching excellence awards on an annual basis. These awards include:

- **Senior Faculty Teaching Excellence Award**: Faculty with at least one academic year of teaching experience at FGCU with the rank of associate or full professor are eligible for this award.

- **Junior Faculty Teaching Excellence Award**: Faculty with at least one academic year of teaching experience at FGCU with the rank of lecturer, instructor, or assistant professor are eligible for this award.

- **Adjunct Faculty Teaching Excellence Award**: Adjunct Faculty with at least two semesters of teaching experience at FGCU are eligible for this award. Semesters of teaching do not need to be consecutive in order to meet eligibility.

Award

- Each award recipient receives a cash award.
- Each recipient receives a medallion on a ribbon with the FGCU blue & green colors on the outside and a gold stripe down the middle signifying teaching excellence. The Medallion may be worn at commencement and the new student convocation ceremony.
- Each award recipient receives a teaching excellence plaque.
- Award recipient's names are engraved on a general Teaching Excellence Award plaque that is placed in the Provost's office. This plaque includes the names of all prior award recipients.
- Each of the three award recipients presents at a program on teaching excellence that is scheduled during the next academic year. This program is open to the campus community. This presentation is the centerpiece of a day that is dedicated to honoring those individuals and celebrating teaching excellence at FGCU.

Nomination Process

Teaching Excellence Award criteria are announced by the Provost's office at the beginning of the academic year. The Provost's office issues an official call for nominations by January 21st. Nominations are submitted to the Provost's office by February 1st. Nominations must come from individuals with direct knowledge of the nominee's qualifications in teaching. No self-nominations are accepted.

The one-page nomination letter must include:
- How the nominator knows the nominee (relationship between the nominator and nominee).
- How long the nominator has known the nominee.
- How the nominee meets the award criteria.
Documentation

Candidates for the teaching award prepare a teaching portfolio. Teaching portfolios are submitted to the Provost's office by March 15th. All portfolio materials must be submitted in a uniform 1-inch notebook that is provided by the FGCU Bookstore.

Documentation includes:

- Table of contents
- Letter of nomination (1 page)
- A bulleted list of pertinent activities related to teaching (2 page maximum)
- Statement of professional growth & development over time in area of teaching (5 pages double spaced maximum)
- Description of a teaching innovation used in a course (1 page maximum)
- Current vitae (15 pages maximum)
- Three letters of support. Two of these letters must be a peer evaluation of teaching (one peer evaluation must be from a faculty member teaching in a different college within FGCU). For faculty teaching distance learning courses, the FGCU Principles of On-Line Design form is used for peer evaluations
- FGCU Student SUSSAI evaluations for a full academic year (Fall and prior Spring term; Summer term SUSSAI evaluations should be included if available)

Two members of the selection committee will observe the top 5 nominees teaching during the weeks of March 16th to April 1st. Nominees who teach Distance Learning courses supply the course URL to the selection committee for evaluating web-based teaching.

Selection Committee

The teaching excellence awards selection committee convenes in January. The prior recipient of the Senior Teaching Excellence Award serves as chair of the committee. The chair of the selection committee does not vote unless there is a tie. Other members of the selection committee include:

- Representative from the Provost's Office
- One faculty member elected from each college and library (elections held during Fall Semester)
- Prior recipient of senior teaching excellence award
- Representative from Student Government
- One Graduate Student appointed by Graduate Council
- Representative from University Board of Trustees
Award Evaluation Criteria

The rubric for evaluation is on a 4-point scale ranging from 0-4, where 0 is not evident or NA, 1 is partially evident (marginal), 2 is evident (acceptable) and 3 is fully evident (exemplary). Evidence of the following criteria is evaluated:

- completion of one full academic year at FGCU in a teaching position
- demonstrates innovation in teaching
- demonstrates learner centered approach to teaching
- demonstrates growth in teaching over time
- demonstrates a self-critical approach to teaching practice
- available to assist students in or out of class
- supports the teaching mission of FGCU
- demonstrates respect and concern for students
- communicates ideas and information regarding the course
- articulates course objectives and assignments
- encourages student participation and involvement in learning
- demonstrates mentoring of peers in their teaching *(for Senior Faculty Teaching Excellence Award only)*

Prior recipients of FGCU Teaching Excellence Awards are ineligible to receive the same award a second time. The Selection Committee reserves the right to not give out a Teaching Excellence Award if nominees fail to satisfy minimal eligibility requirements.

Key Dates:

- September 1: Provost's office sends award criteria to all faculty
- September 15: Colleges elect one faculty member to serve on selection committee
- January 15: Provost convenes the Teaching Excellence Awards Selection Committee
- January 21: Provost's office sends out official call for nominations
- February 1: Deadline for nominations
- March 15: Deadline for portfolios
- March 16 - April 1: Class visits by committee members and/or evaluation of web-based courses
  Award Committee seeks alumni response
Florida Gulf Coast University Board of Trustees
January 17, 2002

SUBJECT: University Budget Cuts

PROPOSED BOARD ACTION

Approve 2001-02 operating budget cuts for FGCU, as required by statute.

BACKGROUND INFORMATION

The Florida Legislature and Governor Jeb Bush recently completed a process of designating required operating budget cuts for the state universities, including FGCU. The legislation that itemizes university budget cuts requires approval by the respective university’s board of trustees.

Supporting Documentation Included: Budget Reduction Proposal

Committee Review: Finance & Administration Committee

Prepared by: Vice President Curtis Bullock, and Director of University Budgets David Vazquez

Submitted by: Vice President Curtis Bullock
Budget Reduction

After the events of September 11, 2001, the State of Florida began to realize significant reductions in tax revenues. These reductions were, and continue to be, based largely on tourism and planned travel cancellations. Even after continued reductions in money rates by the federal government, the equity market and the US economy have failed to respond.

The Florida Legislature met in October in special session to respond to these conditions and to reduce the level of planned expenditures for State government. That session ended with no clear plan put forth by the Florida House and Senate. After the legislature failed to adequately identify needed reductions, Florida Gulf Coast University began to formulate a plan to reduce planned University expenditures by approximately 5% in anticipation of a forthcoming plan by State government.

The Florida Legislature met again in late October and early December. This special session, and allocations by the Florida State Board of Education, reduced the current year (2001-2002) budgeted expenditures for Florida Gulf Coast University by $1,534,915.00. The Florida State Board of Education further directed that reduction plans for State Universities be approved by each institutions’ University Board of Trustees.

Florida Gulf Coast University will present its reduction plan for fiscal 2001-2002 and is requesting the University Board of Trustees approval of this plan.

Florida Gulf Coast University
Reduction Overview

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<th>Item</th>
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Total Funds Identified 1,534,915
SUBJECT: Building Naming Legislative Requests

PROPOSED BOARD ACTION

Approve requests to the Florida Legislature for the naming of (1) WCI Green Building Demonstration and Learning Center; (2) Kleist Health Education Center, and (2) Alico Arena.

BACKGROUND INFORMATION

Florida law requires legislative authorization to name state buildings for living persons. The Florida Board of Education (FBOE) will submit a comprehensive list of building naming requests to the Florida Legislature during the 2002 legislative session, and the FBOE has requested that each university’s board of trustees first approve its naming requests. FGCU is seeking building namings for the WCI Green Building Demonstration and Learning Center, the Kleist Health Education Center, and the Alico Arena.

Supporting Documentation Included: (1) WCI Green Building Demonstration and Learning Center; (2) Kleist Health Education Center, and (3) Alico Arena

Committee Review: Finance & Administration Committee

Prepared by: Interim Vice President for University Advancement Tom Healy

Submitted by: Interim Vice President for University Advancement Tom Healy
Building Naming Request – Florida Gulf Coast University

Name: WCI Green Building Demonstration and Learning Center

I. Facility and Individual

Facility: The building will be used as a demonstration and education model building to promote environmentally sustainable living conditions.
Corporation: WCI Communities, Inc.

II. Reason for Honor

WCI Communities provided the lead gift ($350,000) for the $1,000,000 Green Building Demonstration and Learning Center.

III. WCI Communities History

For more than 50 years, WCI has been a Florida home builder. Starting in the 1950s with Coral Ridge Communities (now home to over 100,000 residents), WCI is now one of the leading builders of master-planned communities in the state. WCI communities are located throughout Florida – from Palm Coast in the north and on both the east and west coasts of the state.

Support of the community is a hallmark at WCI. They have contributed to the building of parks for community recreation; partnered with local schools to enhance the educational experiences of children; and supported all types of community initiatives that ensure the health, welfare and safety of the neighborhoods.

At WCI Communities, environmental sustainability is an important consideration as the company builds its communities. WCI has created a partnership with Audubon International, a not-for-profit environmental organization that specializes in sustainable resource management, and employs full-time environmental managers to watchdog the company’s developments and put forward innovative conservation ideas. WCI estimates that 35% of its total acres have been protected as conservation areas, which translates into approximately 4,600 acres throughout 28 communities.

The Green Building Demonstration and Learning Center on the campus of Florida Gulf Coast University is yet another demonstration of that commitment to the environment.
Building Naming Request – Florida Gulf Coast University

Name: Kleist Health Education Center

I. Facility and Individual

Facility: A student/community educational facility for health.
Individuals: Dr. Peter D. and Eleanore A. Kleist

II. Reason for Honor

The Kleists, through the Peter D. and Eleanore A. Kleist Foundation are providing $1 million for the center, and FGCU is requesting a $1 million state match.

II. Biography

The Kleists are residents of Fort Myers, Florida, and they have been generous benefactors of higher education throughout the United States for many years. Peter D. Kleist is the President of Kleist Enterprises, Inc. He is the former President of the Ohio Home Builders Association and a former director of the National Home Builders Association. As a professional builder and developer, Peter has directed his skills toward residential, commercial, and industrial properties in the greater Cleveland, Ohio area and Southwest Florida.

In addition to his professional career, Dr. Kleist, a graduate of Ohio Wesleyan University, has been active in a number of charities and service organizations. Included in these were directorships of Goodwill Industries and the Southwest Florida Community Foundation. He was a trustee for many years of Ohio Wesleyan University and of Baldwin Wallace College.

Eleanore Kleist has also been active in charitable work in the Southwest Florida area. She is on the Board of the Literacy Foundation and has been active with that organization both as a teacher of students and tutors for many years. In addition, she has volunteered her time as a reader for the blind.

In 1989 Peter Kleist was awarded an honorary doctorate degree from Baldwin Wallace College in Berea, Ohio. Peter and his wife Eleanor established the Peter D. and Eleanor A. Kleist Foundation and their generosity has been of immense benefit to a number of colleges and universities. Some of the Kleist Foundation contributions include: Ohio Wesleyan University, Baldwin Wallace College, Cumberland College, Claflin University, and Africa University in Zimbabwe.
Building Naming Request – Florida Gulf Coast University

Name: Alico Arena

I. Facility and Corporation

Facility: An enhanced addition to the gymnasium floor plan to include additional seating and academic space for instruction in programs like sports management, exercise physiology, athletic training and sports medicine.

Corporation: Alico, Inc.

II. Reason for Honor

Alico, Inc. is providing $2 million for the gymnasium addition. In addition, another $1.5 million will support operations for the FGCU athletics program. Another $1.5 million will provide scholarships for FGCU students bringing the total commitment to $5 million.

III. Alico, Inc. History

Alico, Inc. is an agribusiness company, primarily engaged in the production of citrus, cattle, sugarcane, sod and forest products.

The company established its first office in La Belle, Florida in 1948. Most of its lands were acquired from the Atlantic Land and Improvement Company, which had been founded in 1898 as a subsidiary of the Atlantic Coastline Railroad. In 1972, Ben Hill Griffin, Jr. acquired controlling interest of the company and was elected chairman in 1973. The company’s name was officially changed to Alico, Inc. in 1974. By 1980, Alico had grown dramatically, becoming a recognized leader in Florida’s agricultural and business community. In 1990, Ben Hill Griffin III assumed the role of chairman and by the end of the decade, the company’s assets and net income reached an all time record. Today, the company is harvesting more than 10,000 acres of both citrus and sugarcane and continues to operate one of the largest commercial beef cattle operations in the state of Florida.

In 1990, under the leadership of Ben Hill Griffin III, Alico, Inc. presented an offer to donate a site for the state’s tenth university. Alico's ultimate gift to Florida Gulf Coast University included 760 acres for the campus site, a 215-acre land endowment and funding for road construction and academic chairs. The gift established the foundation for FGCU and was recognized as the largest single contribution to the state university system at that time.